



萬鈞匯知中學

Man Kwan QualiEd College

2, Kan Hok Lane Tseung Kwan O

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School Mission

All are educable. All can succeed.

School Information

Supervisor / Chairman of School Management Committee	Prof. Tam Man Kwan		
Principal (with qualifications / experiences)	Mr. Cheung Chi Man -		
School Type	DSS	Co-ed	
School Motto	Truth Goodness Beauty		
Name of Sponsoring Body	Man Kwan Educational Organisation Ltd.		
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	66	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	85%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	36%	
Special Education Training	30%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
28%	11%	61%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Life and Society, Chinese History, History, Sports, Mandarin, Chinese Culture and Craft Courses (Tea Ceremony, Penmanship, Traditional Chinese Painting), Integrated Arts (Music, Visual Arts, Drama)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, Computer and Information Technology, InnoTech Sessions and Business foundation
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Tourism and Hospitality Studies, Visual Arts, Chinese History, History, Physical Education, Music and Talent Programme
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	After assessment, students could take the following subjects with English as the medium of instruction: Mathematics, M2, Chemistry, Physics, Economics, Geography, Biology, Business, Accounting and Financial Studies (Accounting Module & Business Management Module), Information and Communication Technology.

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese, Life and Society, Chinese History, History, Sports, Mandarin, Chinese Culture and Craft Courses (Tea Ceremony, Penmanship, Traditional Chinese Painting), Integrated Arts (Music, Visual Arts, Drama)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, Computer and Information Technology, InnoTech Sessions and Business foundation
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Tourism and Hospitality Studies, Visual Arts, Chinese History, History, Physical Education, Music and Talent Programme
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	After assessment, students could take the following subjects with English as the medium of instruction: Mathematics, M2, Chemistry, Physics, Economics, Geography, Biology, Business, Accounting and Financial Studies (Accounting Module & Business Management Module), Information and Communication Technology.

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	\$10,300	\$10,300	\$10,300	\$10,300	\$10,300	\$10,300
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

- Foreign Languages Courses such as Spanish, Korean and French are available for junior secondary students.
- All S.1-S.6 are e-learning classes in which students are required to bring their own device to lessons.
- There are THREE English classes (with English as the medium of instruction) for S.1, TWO English classes for S.2 and ONE English class for S.3 to S.6.
- In the academic year 2021-2022, in S.1 to S.3, 4 classes are to be divided into 5 smaller groups while in S.3, 3 classes are to be divided into 5 smaller groups in which lessons are taken.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2023). All S.1 places are allocated under Discretionary Places. S.1 Admission Criteria and Weightings: 1. Academic results: 30%, 2. Conduct: 30%, 3. Extracurricular activities: 20%, and, 4. Interview performance: 20%.</p>
<p>Orientation Activities and Healthy Life</p> <p>A free F.1 bridging course named "A Summer Engaged" is available which includes activities like Drama, Handbell, Film & TV, Climbing, Trampoline, Marching, English Speech/Chinese Speech/Rope Skipping, English Course, Game Base Learning, and Junior Secondary English Supplementary Course. A Tasting program called "The Little Academy" will be held in October to allow students to know more about our featured courses.</p>

School Characteristics**School Management****School's Major Concerns:**

1. To enhance learning effectiveness and optimize teaching pedagogies;
2. To promote positive education and foster whole-person development;
3. To nurture generic skills and implement lifelong learning.

School Management Organisation:

Apart from our founder, Professor Tam Man Kwan and Ms. Yung Lai Chun, our organization also consists of the following members who are experienced educational experts or scholars: Dr. Li Yuet Ting, J.P., former Director of Education, Professor Man Yee Fun, Adjunct Associate Professor, Department of Curriculum and Instruction, Faculty of Education, The Chinese University of Hong Kong, Mr. Choi Chee Cheong, Former Secretary General of the Hong Kong Examinations and Assessment Authority, Adjunct Professor Lam Chi Chung, Department of Curriculum and Instruction, Faculty of Education, The Chinese University of Hong Kong and Mr. Tam Wah Hon, former principal of The Jockey Club EduYoung College.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee

School Green Policy:

Raising students' sense of environmental protection and energy saving through implementation of recycling programme and the establishment of Eco-system nurturing room.

Learning and Teaching Plan**Whole-school Language Policy:**

To improve students' academic results and their abilities, we set up, according to students' interests and abilities, Junior Secondary English Class (with English as the medium of instruction) and Junior Secondary Bi-Lingual Class (With students' mother tongue as the medium of instruction and complemented by English vocabulary and English extended activities). We have also recruited a group of professional native-speaking English teachers who teach English through activities.

Learning and Teaching Strategies:

We carry out Small Class Teaching in each junior secondary class consisting of about 30 students. We promote the innovative "Active Education" in our teaching that advocates integration, self-determination, authentic learning experiences, adaptation and global learning. We hold a whole school Authentic Learning Day and Inter-disciplinary Project Learning. In language teaching, we introduce debate skills training, cultural festival, arts and talent show, intern scheme, social service and study tour. Every morning we have "reading lesson" through which our students could acquire the habit of reading. Moreover, equipped with iPad together with digital-interactive notes and e-books, we carry out "e-Learning" in S.1-S.6 that let students pursue interactive learning through electronic equipment and hence raise their learning effectiveness. The coverage of optical fibers and Wi-Fi extend to the whole campus. All classrooms are equipped with Apple TV and IT teaching facilities for raising students' interest in learning. Students' ability in writing programs are strengthened through programming languages learning such as Micro:Bit, Arduino, Drone Programming and VR/AR/AI. We also have facilities like Campus Radio, Campus TV, Films and TV Video Studio. We carry out e-library online Chinese and English reading scheme. We've also set up a new "Dream Laboratory" through which our teachers carry out the STEM scheme and help making students' dreams come true, turning impossibility into possibility and creativity into reality. Joint school education network that provides an online self-studying platform and materials has also been setup.

School-based curriculum:

1. Electives: 2X and 3X. Tourism and Hospitality, Visual Arts, History, Chinese History, Chemistry, Physics, Biology, Economy, Geography, Information and Communication Technology and Business, Accounting and Financial Studies (Accounting module and business management module).
2. Curriculum highlights: Junior and senior secondary arts and talent courses (Drama, Music, Skills for Start-up), Foreign Languages (Spanish, French and Korean, etc.) and Self-strengthening Holistic Growth, etc.

Development of the Four Key Tasks:

We carry out "e-Learning" in all forms that strengthens students' learning effectiveness. We also set up a Dream Laboratory and promote creative and technological development "STEM". Moreover, we carry out inter-disciplinary collaboration, central homework tutorial scheme, holistic education lesson and whole school voluntary services scheme that helps students to have holistic development.

Life Planning Education:

We care about life planning of all students. Besides the recent set up of the Life and Career Planning Counseling Room, a thorough Life Planning Curriculum for each form is conducted in Holistic Education Periods to prepare students for future planning. Besides, the "Career Guidance Teachers" Scheme assigns each S.6 student with a guidance teacher for providing life planning guidance and support. Numerous life planning activities and activities collaborating with elective subjects provide information for multiple pathways.

Student Support**Whole School Approach to Catering for Learner Diversity:**

1. Students are to be allocated to different classes and taught according to their learning abilities.
2. The main subjects at all levels are taught in groups according to the volume or learning ability.
3. "Intensive and Remedial Scheme" are to be carried out in all forms. "Top Student Scheme" and After-school Extended Learning are also set up for raising learning effectiveness.
4. Counseling teachers of further studies and career planning help students to solve problems encountered in learning and life.
5. Two Guidance Counsellors, Social Worker and one Social Services Coordinator in school to support students' development.
6. Implementation of Gifted Education to identify and develop students' gifts and talents, helping them realize and nurture their own potential.

Whole School Approach to Integrated Education:

Students in need are jointly supported by an Integrated Education Coordinator, all teachers, Social Worker and counsellors. The 3-Tier Support Model is adopted including 'quality teaching in regular classroom', 'intensive individualized support' and 'add-on intervention' to cater for students' needs and learning pace. Specific measures include regular meetings for individual case, adapting curriculum content and using diversified teaching strategies and organizing counselling groups and seminars for parents. Students in need with relevant assessment reports can apply for special examination arrangements for internal exams and HKDSE.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Each year we have continuous assessments and two examinations (January and June). Most subjects have school-based assessment elements matching the new academic system. Junior secondary students of Computing Studies are also required to do project learning for evaluating their learning abilities. Examinations are to be adjusted according to learning difficulties encountered by students. Students are allowed to reattempt major subjects in each examination in order to consolidate their academic foundation.

Fee Remission (applicable to Direct Subsidy Scheme schools only):

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Financial Assistance Agency (SFAA) could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Since its foundation, our Parent-Teacher Association has been proactive in our school life. The association set up a "Parents Resources Centre" , regularly holds parenting picnic, gatherings and parenting talks. A volunteer team consisting of parents is set up for assisting our school in various large-scale activities.
School Ethos: We care about creating a milieu of love and caringness, fostering good relationship between students and teachers and providing students with various counseling and supportive scheme like "Star-Picking Scheme" , "Small Tutors Scheme" , etc. We have compulsory courses like Chinese Culture Aesthetic and Arts through which students could learn Tea Arts and have their characteristic cultivated. Our social service department carries out the whole school volunteer scheme that trains students to serve the community and develop their leadership. Each student is required within an academic year to have at least 10 hours of social services outside our school in order to build up their self-confidence.
Future Development
School Development Plan: 1. To enhance learning effectiveness and optimize teaching pedagogies; 2. To promote positive education and foster whole-person development; 3. To nurture generic skills and implement lifelong learning.
Teacher Professional Training and Development: 100% of our English Language and Putonghua teachers are up to the standard of benchmarks tests. All teachers, in each academic year, are required to attend professional training talks or workshops held outside our school. At least three professional training activities for teachers are to be held annually. "Quality Lesson Observation" and "Peers Lesson Observation" are also carried out to promote teachers' standard of teaching.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.) We promote "Uniform Teams for Everyone" in which there are teams like Scout and Venture Scout, Girl Guide, Road Safety Patrol, Hong Kong Red Cross, Hong Kong Sea Cadet Corps., Hong Kong Air Cadet Corps, Marching Band and Orchestra Units. Arts and Talents Group: Boys Basketball Team, Volleyball Team, Football Team, Rugby Team, Badminton Team, Table Tennis Team, Trampoline Team, Dodgebee Club, Athletics Team, Swimming Team, Handbell Team, Modern Dance Club, Drama club, Backstage Management Team, Rope Skipping Club, English Drama Club, Campus TV Club, Campus Radio Club, Chinese Debate Team, Student Union, Prefect, Library Management Team, Volunteer team, etc. In addition, we regularly hold School Open Day and Cultural Festival, Academic Kaleidoscope, Authentic Learning Day, contest for subjects, talent shows, etc. for helping students to showcase their talent.
School Facilities
School Facilities: 1. Over 200 computers and tablets for students' learning. All students are required to bring their own iPad to lessons. 2. We have a comprehensive range of facilities including Dream Laboratory, Man Kwan QualiEd College Cable Network, Man Kwan QualiEd Radio Studio, English Caf , Dancing Room, Man Kwan QualiEd Talent Complex, Band Room, Climbing Wall, Stars Theater, Talent Cinema, Ecological Conservation 360, Digital Library, School Hall, Mini-Football Court, Career and Life Planning Counseling Room, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Academic Achievement: - 4B Sun Wai Yip, 4B Chan Ka Ho, 4B Leung Sze Man, 4B Yeung Ka Wing and 4B Chu Kai Ho participated in the Hong Kong Student Science Project Competition, which is organized by the Hong Kong Federation of Youth Groups. Students won the First Prize and the Visitors' Favourite Award in the Design Proposal (Biology & Chemistry) category in Senior division with the project "Turning bone into plastic" . - 2A Ling Yat Hei, 2B Au Pui Yi, 3A Cheung Ching Long and 3B Lo Shun Tak participated in the "Hong Kong Student Science Project Competition" , which is organised by the Hong Kong Federation of Youth Groups. With the invention "Easy Train" , students won the 2nd runner-up award and the Visitors' Favourite Award. - The following students gained different awards in the 74th Hong Kong Music Festival organized by Hong Kong Schools Music and Speech Association: 3C Leung Sze Long: Graded Piano Solo, Grade One, Silver Award. 2A Ho Chin Wing: Graded Piano Solo, Grade Six, Silver Award. 2C Wong Sze CHing: Graded Piano Solo, Grade Six, Silver Award (The 2nd Place Winner). 6D Leung Po Hei Hebe: Graded Piano Solo, Grade Eight Bronze Award. 4E SAMANTHA LI: Zheng Solo, Intermediate, Bronze Award. 3A LAU WING HEI: Zheng Solo, Junior, Silver Award. 3A CHENG WING YIN CHOLE: Liuqin Solo, Junior, Silver Award. 4C Lau Tsz Ching: Yangqin Solo, Intermediate Level, Silver Award. - The following students gained different awards in The Greater Bay Area Gifted Math Competition 2021 organized by Hong Kong Gifted Education Teachers' Association: 3A Li Chung Kin, 3B Cheng Yan Nin, 3B Chan Tsz Hon gained the Gold Award. 3B Cheung Ka Wing, 3B Lit Fung gained the Silver Award. 2A Li Pui Yin, 2A Chau Cheuk Lam, 2A Ho Yuen Shan, 2A Ho Chin Wing, 2B Poon Chin Nam Natalie, 3A Chow Chun Yiu, 3A Wong Lok Yan, 3B Leung Hiu Yu gained the Bronze Award. 3A Cheung Ching Long, 3B Ng Ji Lok gained the Merit Award.
Achievement in Sports and Arts: Our athletics team gained different awards in the 2021-2022 Inter-School Athletics Competition organized by the " Hong Kong Schools Sports Federation" : 1C Hui Shing Hei, 1C Lam Cheuk Wa, 1C Wong Kam Fu and 1E Chan Pak To won the Fourth place in Boys C Grade 4x100M Relay. 1E Wan Hiu Sin, 2B Hui Tsz Kiu, 2E Lau Ka Ching, 2E Lau Ka Hei won the Champion in Girls C Grade 4x100M Relay. 1C Wong Kam Fu won the 2nd runner-up in Boys C Grade 200M. 1E Chu Wing Yi won the 2nd runner-up in Girls C Grade 1500M. 1E Wan Hiu Sin won the 2nd runner-up in Girls Grade C Discus. 2E Lau Ka Hei won the Champion in Girls Grade C 200M. 2E Lau Ka Hei won the 2nd runner-up in Girls Grade C 100M Hurdle. 1E Chu Wing Yi, 1E Wan Hiu Sin, 1E Wong Si Hang, 2B Hui Tsz Kiu, 2E Lau Ka Ching, 2E Lau Ka Hei won the Group 1st runner-up in Girls C Grade. 3A Hong Tsz Yan won the 2nd runner-up in Girls Grade B High Jump 5C Yen Tsz Kiu won the Champion in Girls Grade A High Jump and 2nd runner-up in Girls Grade A 100M.
Direct public transportation to School
Buses: 290, 290A, 694, 792, 792M, 796A, 796C, 796X, 798, A29P and E22A; Green minibuses: 108A, 110, 114B; MTR: Tiu Keng Leng Station; School Bus: In the morning we have shuttle buses going back and forth between our campus and MTR: Tiu Keng Leng Station.