



德貞女子中學

Tack Ching Girls' Secondary School

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School Mission

Our school aims to provide an all-round education based on Christian values which nurture students with the value of propriety, righteousness, integrity and self-consciousness as well as the spirit of persistence. The school also aims to provide students with a congenial learning environment filled with love, peace, friendship, honesty, fairness, mutual trust and understanding.

School Information

Supervisor / Chairman of School Management Committee	Dr. Cheung Wing Ming, Francis		
Principal (with qualifications / experiences)	Ms. Hui Yin Shan (BSoc (Hons), Dip Ed, M Ed.)		
School Type	Aided	Girls	
School Motto	Courtesy, Justice, Integrity, Dignity		
Name of Sponsoring Body	Superioress of Sisters of Precious Blood		
Area Occupied by the School	About 7380 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		75
Total Number of Teachers in the School		77
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		94%
Bachelor Degree		100%
Master / Doctorate Degree or above		78%
Special Education Training		50%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
18%	13%	69%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society, Chinese History, Geography, Integrated Science (S.1 and S.2), Biology (S.3), Physics (S.3), Chemistry (S.3), Computer Literacy, Putonghua (S.1 and S.2), Ethics & Religious Studies, Visual Arts, Physical Education, Technology and Living, Rhythmic Gymnastics and Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Chemistry, Physics, Biology, Geography, Chinese History, World History, Tourism and Hospitality Studies, Economics, Information and Communication Technology, Visual Arts, Chinese Literature, Ethics & Religious Studies, Arts Development, Physical Education, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Personal Development (S.4, S.5), Health Management and Social Care (S.4), Applied Learning (S.5, S.6)
	English as the medium of instruction	English Language, Reading across the Curriculum (S.4, S.5)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry, Physics, Economics, Japanese (S.5, S.6), Geography

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society, Chinese History, Geography, Integrated Science (S.1 and S.2), Biology (S.3), Physics (S.3), Chemistry (S.3), Computer Literacy, Putonghua (S.1 and S.2), Ethics & Religious Studies, Visual Arts, Physical Education, Technology and Living, Rhythmic Gymnastics and Music
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Chemistry, Physics, Biology, Geography, Chinese History, World History, Tourism and Hospitality Studies, Economics, Information and Communication Technology, Visual Arts, Chinese Literature, Ethics & Religious Studies, Arts Development, Physical Education, Citizenship and Social Development, Personal Development, Health Management and Social Care (S.4, S.5), Applied Learning (S.5, S.6)
	English as the medium of instruction	English Language, Reading across the Curriculum
	Adopt different medium of instruction by class or by group / school-based curriculum	Chemistry, Physics, Economics, Japanese (S.6), Geography

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	\$60	\$60	\$60	\$300	\$300	\$300
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$240 (S.1 to S.3), \$10 (S.4 to S.6)					
Other Charges / Fees	House Fee: \$20 per academic year					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Admission is based on the following criteria:- Interview (30%) Academic Performance (50%) Conduct (10%) Extra-curricular Activities (5%) and Others (e.g. achievements in talented aspects, public service) (5%)
Orientation Activities and Healthy Life
Bridging courses, an orientation, a counselling day and a parents’ talk are held during the summer holidays. In order to encourage students to lead a healthy life, the school lunch supplier and the tuck shop are required to provide students with nutritious and healthy food for all meals in school. Students are also taught healthy diet and living in their Technology and Living lessons.

Tack Ching Girls' Secondary School

School Characteristics
School Management
<b>School's Major Concerns:</b> 1. Using diverse teaching strategies to strengthen learning motivation and help students perform as expected. 2. Developing students’ spiritual literacy and enhancing positive thinking.
<b>School Management Organisation:</b> In accordance with the mission of the Superioress of Sisters of Precious Blood, the school is committed to providing a holistic education for students. Under the supervision of the Incorporated Management Committee (IMC), through the school supervisor, the school’ s various administrative committees and working forces put into full swing the school goals and key concerns.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The school’ s Incorporated Management Committee comprises representatives of the school sponsoring body, the principal, teachers, parents, alumnae and professionals.
<b>School Green Policy:</b> The promotion of environmental protection in school is assisted by CYC Student Citizen Ambassadors through various recycling programmes, activities, workshops, voluntary services and the publication of periodicals. In addition, class ambassadors for energy conservation help to save energy through the vigilant use of electrical appliances in classrooms.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> 1. Established in 1923, the school places equal emphasis on the use of both Chinese and English as the media of instruction. 2. There are 10 English lessons per cycle for junior forms and S.6. For S.4 and S.5, there are 9 English lessons and 2 lessons for Reading across the Curriculum (RaC). To address learner diversity and enhance students’ English language proficiency, they are taught in small groups. 3. To cultivate a rich English environment, the school arranges a wide range of regular English learning activities and competitions including English drama, debating, writing, speech, reading and sharing activities, etc. The school’ s English Society and the English Debate Team have been founded to develop students' interest in learning English. All the English teachers, especially the two Native English teachers, are committed to organizing a wide range of internal and external English activities in order to increase students’ exposure and chances of learning English.
<b>Learning and Teaching Strategies:</b> 1. To cultivate the spirit and the habit of self-learning among students, the school plays an active role in implementing the policy of biliteracy and trilingualism, e-learning, other multifaceted teaching and learning activities. 2. To cater for learner diversity, junior form students are taught in groups according to their abilities in the three core subjects including Chinese, English and Mathematics, with additional guidance provided in the junior form after-school academic support programmes. 3. To broaden students’ scope of learning, enhance their learning skills and abilities, various life-wide learning activities are arranged. 4. To promote the culture of reading, the whole-school morning reading programme, reading months and cross-curricular activities, which help to boost reading across the curriculum, are launched throughout the year. 5. In addition to a wide range of English activities which are organized at regular intervals, English hall assemblies are also conducted two days a week so as to create a school-wide English learning environment.
<b>School-based curriculum:</b> 1. Electives: 2X. For details of Elective subjects, please refer to the school website. 2. Curriculum highlights: Junior form students are allocated to different classes according to their abilities. S.4 & S.5 School-based Curriculum: Reading across the Curriculum, Personal Development. S.1-S.3 School-based Curriculum: STEM School-based Curriculum
<b>Development of the Four Key Tasks:</b> 1. Moral and Civic Education: Various curricula and activities are structured in accordance with the framework of Moral and Civic Education and the Policy for Healthy Campus, so as to instill among students the right and positive values and attitudes. 2. Reading to Learn: Whole-school morning reading sessions and cross-curricular reading activities are conducted to promote the culture and habit of reading. 3. Project Learning: Project learning is incorporated into different subjects to develop students’ generic skills across the curriculum more comprehensively. 4. E-learning: E-learning is carried out to cater for learner diversity and enhance self-directed learning. In order to inspire students' creativity, the school-based STEM curriculum has been developed.
<b>Life Planning Education:</b> 1. A school-based Life Planning Programme is implemented to help students get to know their own interests, equip them with the necessary knowledge, skills and cultivate among them the right attitude for work and studies, so as to help them make wise decisions for further studies and choice of careers. 2. Besides different talks and workshops organized every year, study and career guidance and counselling are provided for students with additional support to S.3, S.5 and S.6. A teacher from the Life Planning Committee is allocated to each of the classes of the above-mentioned forms to provide individual guidance for students and help them plan for their future studies and careers. 3. To help enhance students’ knowledge and understanding of the workplace requirements as well as explore their personal potentials, the school also takes part in the Business-School Partnership Programme.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. The school adopts a whole-school approach under the concerted effort of the school’ s Disciplinary and the Counselling Team. 2. The teaching of Chinese, English and Mathematics is conducted in groups according to students’ abilities. 3. In line with the Education Bureau’ s policy for special educational needs, the school has a Student Support Team to cater for the personal growth and learning needs of students with special educational needs and provide them with care and support services, so as to enhance their learning effectiveness. 4. The school also provides enhancement and remedial learning support for students.
<b>Whole School Approach to Integrated Education:</b> The Student Support Committee adopts a whole-school approach to promote integrated education with the Learning Support Grant, in order to accommodate diverse learning needs and develop students’ confidence. Students can enroll themselves for a wide variety of walk-in sessions conducted in the Student Support Room to communicate with their peers and the counsellors. To provide students with professional training and assessment, the Committee enhances school-based speech therapy and furnishes different kinds of professional training services ranging from occupational therapy to support from on-site clinical psychologists and educational psychologists. To broaden students’ life experience, the Committee schedules internal programmes including personal growth activities during lunch hours, senior form study groups, autism network support teams, exam revision classes, peer counselling services, etc. External activities include school visits, job shadowing and voluntary services, etc. Apart from that, the Committee schedules workshops for parents and publishes parent education pamphlets for them to help them gain a better understanding of student support.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. (e.g. orientation, various cultural festivities and experiential learning) to cultivate their interest and self-confidence in learning the Chinese language.
<b>Measures to provide adaptation for Learning and Assessment:</b> 1. There are two uniform tests and two examinations in each academic year. 2. Continuous assessments include quizzes, assignments, group discussions as well as project learning. 3. Also, based on the evaluation of students’ performance after the mid-year examinations, adaptations to teaching strategies will be made, so as to better enhance students’ learning.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Established in 1994, the Parent-teacher Association has organized various activities and the members have participated in a range of large-scale activities which have not only helped with students’ development in both academic and moral aspects, but also strengthened the bond and communication between parents and the school.
<b>School Ethos:</b> 1. The harmonious and orderly campus is reflected by the school mottoes ‘Courtesy’ , ‘Justice’ , ‘Integrity’ and ‘Dignity’ . 2. It has been the school’ s mission to provide whole-person education fostering students’ development in the moral sphere and the desirable personalities with positive outlook on life.
<b>Future Development</b>
<b>School Development Plan:</b> 1. To increase students’ learning motivation through diversified curriculum, activities and teaching & learning support. 2. To cater for learner diversity. 3. To enhance students’ resilience, develop their positive thinking and promote mental health. 4. To help students set clear goals and strive for success. 5. To cultivate a rich religious and spiritual education environment. 6. To instill among students a sense of belonging to school.
<b>Teacher Professional Training and Development:</b> Based on the school’ s future development and major concerns, the Staff Development Management Committee organizes at least three Staff Development Days in each academic year. Teachers are also encouraged to pursue life-long learning and participate actively in various seminars and workshops.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
1. The school provides students with more than 40 extra-curricular activities, ranging from academic to services and from aesthetics to sports and interests. 2. To enrich students’ school life, develop their potential and increase their sense of belonging to the school, every year the school organizes various events or activities such as Teacher’ s Day, Christmas celebration, House Activity Day, Singing Contest, House Ball-game Competitions, School Picnic, visits, etc. 3. The ‘ Adopt-A-School’ Project co-organized by the Hong Kong Jewellery and Jade Manufacturers Association and the school’ s Life Planning Committee provides students with an invaluable opportunity for internship in the jewellery industry which helps to broaden their horizons. 4. The school also provides lots of other different opportunities for students to develop their leadership qualities through training camps and the running of the school Student Association and Sports Houses. 5. In addition, the school encourages students to take part in various external school competitions, life-wide learning activities and overseas study tours so as to enrich their school life.
<b>School Facilities</b>
<b>School Facilities:</b> 1. The school is of standard millennium design, with 36 classrooms, 15 special rooms including the Visual Arts Room, Music Room, Cookery Room, Needlework Room, Geography Room, the library, Student Activity Centre and a laboratory each for Integrated Science, Biology, Physics and Chemistry. 2. Equipped with a Computer Room and a Computer Assisted Learning Centre, the school serves to make students’ learning fun and more diversified through the use of information technology. 3. There are also the STEM Learning Room, the School Hall, the School History Room, the Ethics & Religious Room and the Parent Resource Room.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.
<b>Others</b>
1. Various internal scholarships have been set up for students for the pursuit of excellence and self-improvement in terms of academic, moral and conduct. 2. The school also nominates students for external scholarships.
<b>Direct public transportation to School</b>
MTR: Lai Chi Kok (EXIT D4); Nam Cheong (EXIT A). Public Bus Routes: 6C, 12, 12A, 18, 36A, 296C, 701, 701S, 702, 702A, 702S, 914, A21, 971, 914P, 914X, 118, 118P, 286C, N118. Mini-Bus Routes: 44, 44A, 44M, 44s 81K.