



中華基督教會蒙民偉書院

CCC Mong Man Wai College

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### School Mission

With religious education as the foundation of "all-round education", our school places equal emphasis on the moral, intellectual, physical, social, and aesthetic education of our students, in the hope of nurturing graduates who contribute to the community and honour God.

### School Information

Supervisor / Chairman of School Management Committee	Dr. LO HAU MAN		
Principal (with qualifications / experiences)	Dr. LUI YEE MAN , KAREN (B.A. (HKU), P.C.Ed. (HKU), M.A. (HKUST), Ed.D. (University of Bristol)		
School Type	Aided	Co-ed	
School Motto	To Discern Right and Wrong; To Act Sincerely		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

### Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment	53	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	91%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	57%	
Special Education Training	41%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
36%	2%	62%
Year of Commencement of Operation	1974	
Incorporated Management Committee	Established	
Yes	Student Union /	Yes

### Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Biblical Knowledge, Putonghua, Life and Society
	English as the medium of instruction	English Language, Mathematics, Science, Geography, History, Introduction to Commerce (S.3), Computer Literacy, Visual Arts, Music, Home Economics, Physical Education, English across Curriculum (S.1-S.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Tourism and Hospitality Studies, Biblical Knowledge, Visual Arts, Other Learning Experiences
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Module 1 and Module 2), Physics, Chemistry, Biology, Economics, BAFS, Geography, History, Information and Communication Technology, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Biblical Knowledge, Putonghua, Life and Society
	English as the medium of instruction	English Language, Mathematics, Science, Geography, History, Introduction to Commerce (S.3), Computer Literacy, Visual Arts, Music, Home Economics, Physical Education, English across Curriculum (S.1-S.2)
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Biblical Knowledge, Visual Arts, Other Learning Experiences
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Module 1 and Module 2), Physics, Chemistry, Biology, Economics, BAFS, Geography, History, Information and Communication Technology, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$480	\$480	\$480
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Misc. Fee: \$90					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). EDB Rank Order List (50%), English competence (20%), Knowledge on current issues and analytical skills (15%), Communication skills (10%), Demeanour (5%)
Orientation Activities and Healthy Life
Different subject departments and committees organize orientation activities for S.1 students in order to help them adapt to secondary education as soon as possible, examples of activities include S.1 Parents' Information Day, Mathematics Bridging Course, English Language Bridging Course, Integrated Science Bridging Course, S.1 Orientation Day Camp and S.1 Adaptation lessons. S.1 Adaptation lessons are held from September to December. The course content includes goal-setting, self-management, learning methods and reflection lessons. There is a specific theme for each week. It is an effective means for students to reflect on their learning outcomes at the end of each week.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 2019-2023 Vision: A future brightened with positivity cultivation; A chapter unveiled with IT in education.
<b>School Management Organisation:</b> 1. In accordance with our student-centred education philosophy, school policies are formulated to promote the spiritual, moral, intellectual, physical, social and aesthetic development of students. 2. To foster democratization and enhance transparency when formulating school policies. 3. To provide clear instructions for school administrative affairs and formulate procedures for implementation of school policies. 4. To encourage continuous professional development and sharing among teaching staff, enhancing teachers' professional capacity. 5. To promote team spirit within the school and create harmonious working atmosphere, handling school policies in an open and fair manner.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporation Management Committee was set up on 1st September 2011, which marked a new beginning of school management.
<b>School Green Policy:</b> Activities are held to arouse students' awareness of green issues. We also apply for funds to enhance the effectiveness of our low carbon equipment. Environmental protection components are incorporated in different subject curricula to promote a green school campus.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> English is adopted as the medium of instruction in all subjects (excluding Chinese Language, Chinese History, Biblical Knowledge, Putonghua, Life and Society) in junior forms (S.1-S.3).
<b>Learning and Teaching Strategies:</b> e-Learning has been the focus of academic development in recent years. Various e-learning devices and apps are adopted by different subjects to enhance the effectiveness of teaching and learning, self-directed learning is to be consolidated so as to help students become spontaneous knowledge constructors. To help students adapt to EMI teaching and learning. Self-directed learning has been the focus of academic development in recent years. With goals of helping students actualize their potential, subject panels adopt different strategies to help students learn independently and effectively, e.g. lesson preparation, lesson implementation and after-school assignments. To help students adapt to EMI teaching and learning, subject panels also work together to devise related support measures. Diversity characterizes the junior-form curriculum while in senior forms, students are allowed to take elective subjects according to their interests.
<b>School-based curriculum:</b> 1. Electives: 2X and 3X. Mathematics M1 and M2, Physics, Chemistry, Biology, Economics, BAFS, Geography, Information and Communication Technology, Chinese History, History, Visual Arts, Tourism and Hospitality Studies. 2. Curriculum highlights: School-based Curriculum: Life and Society, Biblical Knowledge, Computer Literacy, Home Economics, Putonghua.
<b>Development of the Four Key Tasks:</b> (1) Towards Values Education: It is hoped that students can achieve fulfilling life and their resilience can be enhanced. Each student is unique and has personal strengths to encounter different life situations. (2) Towards Reading across the Curriculum: Different reading strategies are adopted by subject panels to arouse students' interest in learning and enrich their subject knowledge. Curriculum-related reading activities are arranged. Various reading schemes and the Reading Day encourage reading and help students develop a reading habit. (3) Towards Integrating and Applying Knowledge and Skills across Disciplines: Through extra-curricular activities and gifted education, students are able to have more hands-on STEM experiences which enhance their coding and problem-solving skills. Students have more chances to exercise their creativity as elements of STEM are infused in different subjects. (4) Towards fostering students' self-directed learning: Substantial opportunities are provided for students to explore, investigate and construct knowledge. We also encourage them to be proactive, and hope to enhance learning effectiveness through e-learning and sustain self-directed learning habits.
<b>Life Planning Education:</b> Our school's life planning education has developed comprehensively, and it has been integrated into the subject curriculum and "School-Based Personal Growth Scheme" which empower students to connect concepts of "career development"; "academic aspirations"; "whole-person development" and "life-long learning". To establish a positive attitude towards life among students and respond to different needs of students at different developmental stages, a school-based career-related curriculum has been established across all forms and regular reviews are conducted. Group and individual counseling services are provided for S.3 and S.6 students to assist them to get comprehensive information. Thus, they can make appropriate choices. In order to allow students to broaden their horizons and understand the authentic situation of a workplace, our school has maintained close contact with many external organizations to promote work-related experiential learning activities so that students can decide to participate in different workshops, experiential learning activities, job shadowing programmes and work internships, etc. according to their personal abilities and aspirations. This helps deepen students' understanding of different industries and bring inspiration to their career and life planning. For example, our school has joined the "Deloitte 'Pass the Torch' Student Mentoring Programme", in which mentors from "Deloitte" (one of the Big Four Accounting firms) allow students to experience the working environment and set academic and career goals. Our efforts are recognized as we have been awarded the "Promotion of Life Planning Theme Award" and "Excellent Caring Campus Award".
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> A. Enhancement Programs: Internal Enhancement Programs: 1. Tailored curricula and teaching methodologies are devised to best serve the characteristics and needs of elite classes. Related measures are implemented to develop students' potential. 2. To help students get better results in the HKDSE, our school purchases reference books according to the needs of students. Students are allowed to borrow the books for reference. External Enhancement Programs: Potential students are chosen to participate in programs organized by external organisations. Support Measures for the Exceptionally Gifted Students by the Education Bureau and programs for the gifted and talented by various universities and organizations are some of the examples. B. Remedial Programs: 1. Split-class and small class teaching are implemented in some subjects to facilitate teaching and learning. 2. Students with lower ability have to take part in remedial courses after school or during long vacations. 3. Make-up classes or after-school tutorials are arranged according to the needs of different classes. 4. Revision groups are set up with the assistance of teachers. 5. Caring Hearts and Buddy Scheme are held to cater for needs of junior form students.
<b>Whole School Approach to Integrated Education:</b> Special Educational Needs Coordinator and Student Support Team are responsible for coordinating related work. With the Learning Support Grant, our school provides appropriate counselling and learning services to students with special learning difficulties. The support provided includes reading and writing training, social skills training, attention training, etc. Information concerning how to support students with special educational needs is regularly disseminated to all teachers. The school also provides special examination arrangements for candidates with special needs and disabilities, for example, extending examination time and enlarging examination papers. Different types of inclusive activities are conducted and measures are carried out throughout the year to promote the inclusive culture on the campus. Examples are recruiting students to be Student Guidance Ambassadors and holding Mental Health and Sex Education Week. Inclusive workshops are specially held for Secondary One freshmen. In addition, the school organizes seminars for parents of students with special educational needs and sets up parent groups to provide relevant learning support information and collect parents' opinions to promote and facilitate communication and cooperation between school teachers and parents. Last but not least, our school's speech therapist helps students with speech and language impairment by improving students' ability of expression and speaking skills.
<b>Measures to provide adaptation for Learning and Assessment:</b> There are two uniform tests and two examinations every year. Examinations account for 70% of the total subject marks while the other 30% comes from uniform tests and other continuous assessments.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The Parent-Teacher Association has been organizing numerous activities to strengthen the bond and cooperation between parents and the school. Apart from that, parents are encouraged to contribute ideas to school policies on different occasions. Our association is always ready to collect opinions and ideas from parents and forward them to the school so as to bridge between parents and the school. In addition, scholarships are set up, encouraging students to go for all-round development.
<b>School Ethos:</b> Students are taught to respect and care for each other. Different scholarships and bursaries, such as the Dr. Mong Man Wai Education Scholarship and Emergency Relief Fund for Students, are set up to encourage students to pursue virtue and academic excellence. We have caring teachers and an excellent teacher-pupil rapport.
<b>Future Development</b>
<b>School Development Plan:</b> In the 2019-2022 Year Plan, our school is committed to promoting active learning and positive education. It is expected that by the end of this three-year cycle, the following objectives can be achieved: 1. To sustain self-directed learning habits; 2. To develop e-learning to enhance learning effectiveness; 3. To foster positive education and character strengths. In our school, different subject departments and committees will promote whole-school participation and introduce measures to implement the three-year plan with the aim to achieve "A future brightened with positivity cultivation; a chapter unveiled with IT in education."
<b>Teacher Professional Training and Development:</b> The Staff Development Days throughout the school year are in line with the school's three-year plan. The school also continues to encourage teachers to participate in seminars, workshops or talks, so that they can understand the latest educational trends and policies of relevant authorities. As a result, the entire school can gradually develop into a learning organization.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
We have nearly 40 ECA bodies including various clubs and sports teams. Different awards are designed for complimenting outstanding students in different domains. Every S.1 student has to join the "One Student One Sport / Art Scheme" which aims at enriching their other learning experiences outside the classroom and cultivating their spirit of lifelong learning. In recent years, several new school teams have been formed, namely the Scrabble Team, the Debate Team (Chinese and English), the Bowling Team, the School Orchestra, and the Tap Dance Group. Students are trained to participate in different inter-school competitions or even international competitions to challenge themselves and to broaden their horizons. The end-of-year records detail students' participation in extra-curricular activities, inside- and outside-school services, training, and achievements. Besides, students in senior forms receive diversified leadership training so that they serve as leaders at school. Exchange tours are held to enrich students' experiences and develop their sense of global mindedness. Tours to Guangzhou, Shanghai, Hubei, Taiwan, Inner Mongolia, Singapore, Okinawa, Seoul, Sri Lanka, Perth, Lyon, Malaysia, Dubai, and Belgium have been organized.
<b>School Facilities</b>
<b>School Facilities:</b> Our school provides students with a well-equipped learning environment with excellent facilities, for example, Campus Wi-Fi, Computer Room, Multimedia Learning Centre, English Centre, Campus TV, Dance Studio, Self-study Room and STEM Room. Our students can also learn using tablets, VR devices, 3D printing technology and laser cutter. In addition, the covered playground has been equipped with air-conditioning facilities in 2020.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Visual fire alarm system and Speech Therapist's Room.
<b>Others</b>
Academic: - Cantonese Duologue Champion – 73rd HK Schools Speech Festival (2021) (Chinese) - Gold Award and Silver Award – Canadian English Writing Competition by English Association of Asia - First Runner Up (Public Speaking) & Second Runner Up (Dramatic Duologue) – 73rd HK Schools Speech Festival (2021) (English) Sports: - Second Runner Up – Hong Kong Inter-School Tenpin Bowling Champions 2022 - Best Performance, First, Second and Third Runner Up – Bowling Competition (Hong Kong Red Swastika Society) Aesthetic: - Award for Outstanding Performer, Award for Outstanding Audio-visual Effect, Award for Outstanding Cooperation, Award for Outstanding Script, Award for Outstanding Director, Award for Commendable Overall Performance – HK School Drama Festival 2021/22 - Merit & "Space >>Place" Special Award – The Wharf Hong Kong Secondary School Art Competition 2021-22 - First Runner Up (Vocal Solo-Chinese-Female Voice), First and Second Runner Up (Zheng Solo), First and Second Runner Up (Piano Solo) Others: - Kowloon Region Outstanding Students' Award & Kwun Tong District Outstanding Students' Award - Sir Edward Youde Memorial Prizes - Future Stars – Upward Mobility Scholarship
<b>Direct public transportation to School</b>
Buses: 11B, 11C, 13M, 89C, 89X; MTR: Kwun Tong Station Exit D1 and a 10-minute walk to Hiu Ming Street; Green Minibuses: 47; Red Minibus Route: Kwun Tong Station to IVE (Kwun Tong).