



曾壁山 (崇蘭) 中學
Tsang Pik Shan (Sung Lan) Secondary School
12 Hang Kwong Street Ma On Shan Shatin
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School Mission

The school aims to inspire students to fulfil their true potentials in order to accomplish the great cause of education, and to inherit from our predecessors the noble goal of nurturing talents for many more generations to come.

School Information

Supervisor / Chairman of School Management Committee	Ms. Wong Jan Yue Regina		
Principal (with qualifications / experiences)	Mr. Ho Pui Sing (M.Ed - School Admin. and Education Policy)		
School Type	Aided	Co-ed	
School Motto	Kindness and Compassion, Joy and Equanimity; Officium et Civitas		
Name of Sponsoring Body	The Lotus Association of Hong Kong		
Area Occupied by the School	About 4647 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		53
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		80%
Bachelor Degree		98%
Master / Doctorate Degree or above		46%
Special Education Training		33%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
36%	12%	52%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, History, Geography, Science (S.1 to S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Physical Education, Computer Literacy, Visual Arts, Music, Technology and Living, Engineering Science, Life and Society (S.1 to S.2)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	One class in each level of Secondary 1 to Secondary 3 will be taught in Putonghua in their Chinese language lessons.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Biology, Business, Accounting and Financial Studies, Chemistry, Physics, Economics, Geography, Visual Arts, Tourism and Hospitality Studies, Applied Learning, Arts Education, Technology and Living, Chinese History, History, Health Management and Social Care, Mathematics (Extended Part M2), Senior Secondary School Knowledge Enrichment Courses (6 subjects)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Students are allowed to choose English as their language choice in the public examinations if their language ability meets the requirements. School would also organize small group tutorial classes to maintain and support their learning progress.

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, History, Geography, Science (S.1 to S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Physical Education, Computer Literacy, Visual Arts, Music, Technology and Living, Engineering Science, Life and Society (S.1 to S.2)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	One class in each level of Secondary 1 to Secondary 3 will be taught in Putonghua in their Chinese language lessons.
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4-S.6), Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Visual Arts, Tourism and Hospitality Studies, Arts Education, Chinese History, History, Health Management and Social Care, Information and Communication Technology, Mathematics (Extended Part M2), Senior Secondary School Knowledge Enrichment Courses (6 subjects)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Students are allowed to choose English as their language choice in the public examinations if their language ability meets the requirements. School would also organize small group tutorial classes to maintain and support their learning progress.

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	3	4	4	4	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	School Facilities Enhancement Fees: Form One to Five \$300, Form Six \$150					
Other Charges / Fees	-					

Remarks

School provides optional courses in Applied Learning.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Secondary one discretionary selection will be based on students' Academic achievement (30%), Conduct (30%), Performance in extra-curricular activities (20 %), and Performance in interview (20%).
Orientation Activities and Healthy Life
In mid-July, shortly after the registration process, there will usually be a Parents' Day organized for new Secondary One students to familiarize them with the school’ s daily running routines. Besides, the school will offer bridging courses and a challenging summer camp for secondary one students to prepare them for their secondary studies with special reference to the consolidation of knowledge and the development of interests and discipline training. At the beginning of the academic year, the school will organize a talk to parents of secondary one students so as to strengthen the cooperation between the school and the parents. Students' physical and mental health is our greatest concern. The Department of Health, in cooperation with our school, will provide a body check to all Form One students if they care to apply. Healthy and well-balanced lunch boxes will be supplied for students who stay in school for lunch. Various physical activities will be arranged for students after school. We believe that physical activities will not only help our students to relax, they can also help them in the development of cooperation skills. Our school has joined the “Healthy School Program” to raise students’ awareness of mental and physical well-being.

School Characteristics
School Management
School's Major Concerns: - To boost students’ confidence in learning and to raise their self-esteem. - We endeavor all our efforts to nurture positive thinking and an optimistic and grateful attitude in the face of challenges. With clear goals in life, our students will become active, responsible and law-abiding citizens in their pursuit of a rich and meaningful life.
School Management Organisation: The Incorporated Management Committee is responsible for appointing and supervising the Principal in the school management level. Under the Principal, the school is run and operated with the help of three administration committees, including the 'School Administration Committee', 'School Curriculum and Academic Committee' and 'Student Development Committee'. The 'School Administration Committee' supervises and inspects the overall operation of the school.
Incorporated Management Committee / School Management Committee / Management Committee: The school has officially set up the Incorporated Management Committee in 2008 to include representatives from the school management, parents, teachers and alumni for the most effective management performance under joint efforts.
School Green Policy: Our school is devoted to the creation of a Green Campus through the installation of energy saving facilities. A food waste decomposer has been installed to encourage the practice of organic farming and to enhance students’ awareness on environmental protection issues. With a view to further enhance the effectiveness in energy use, we have introduced an extensive use of solar power boards and Grade 1 Energy Label appliances in our Room Air Conditioning System. We have also endeavored to promote a recycling culture on campus to reduce the production of solid waste and the consumption of excessive energy.
Learning and Teaching Plan
Whole-school Language Policy: To enhance students' language proficiency, the school has devoted various resources in the creation of an authentic language environment beneficial to our learning atmosphere. To enrich English learning, we have joined the NET scheme and some subjects provide English materials and activities. Students therefore have many chances to conduct conversations with the NET both inside and outside their classrooms. For the needs of the cross-border and newly – arrived students, we have regular elite and remedial classes. It is also our common practice to encourage students to actively take part in activities outside the classrooms.
Learning and Teaching Strategies: Subject panels and groups meet regularly to revise and tailor-made learning and teaching strategies in the hope of maximizing benefits to meet students' abilities and needs. Small learning groups are common whenever there is a need. Students will also be encouraged to learn outside their classrooms under our newly implemented 'Mobile Learning' Scheme in order to broaden their learning horizons. The school has updated the use of ipads and ebooks and adopted the practice of collaborative lesson planning and class visits to enhance learning and teaching efficiency. This year the school has newly installed interactive smartboards in every classroom.
School-based curriculum: 1. Electives: 2X and 3X. Please refer to the school website for more details of the courses offered for Applied Learning. 2. Curriculum highlights: In order to cater for the different needs of our students, as well as to broaden their vision and knowledge, we have introduced a diversified curriculum to develop the various spectrum of students' interests and potentials.
Development of the Four Key Tasks: 1. Learning through Reading: Reading enhances students’ communication and writing abilities. Interpretive practice during extensive reading of one’ s areas of interest is instrumental in fostering critical thinking. Exposure to knowledge can help to widen one’ s worldview, resulting in a more liberal attitude. To nurture students’ interest and habit in reading, we have organized many activities. 2. Focus Study: Students are encouraged to develop their independent learning skills. Our school supports inter-disciplinary studies to help students find common grounds in different subjects in order to broaden their views and understanding of their community and beyond. 3. Value Education: Students are encouraged to exercise their critical thinking skills to make reasonable judgements to be equipped for future challenges. Our school will take into consideration student needs, school-based curriculum demands and social developments when we plan and promote moral, civic and national education. The ultimate goal is to nurture a positive and proactive attitude in our leaners towards life. 4. IT-based Interactive Learning: That our classrooms are equipped with the latest IT technologies speaks loud and clear about our emphasis on keeping abreast with IT development. Electronic smartboards are installed in the classrooms and students are given access to enhance their learning efficacy and motivation.
Life Planning Education: We are collaborating with different organizations in a variety of activities including career visits and work experience internships to enrich students’ exposure and understanding of our society's needs and dynamics. Recently, students are introduced to our newly-designed individual counselling and consultation project named "Our Passion, Their Future" to help students understand their goals better.
Student Support
Whole School Approach to Catering for Learner Diversity: In our attempt to create a caring and inclusive campus, we have adopted the “Whole School Approach to Integrated Education” to support SEN students so as to provide appropriate and diverse support services to enhance their learning efficacy. The support service team comprises of our Vice-Principal, an SEN Coordinator, the Counseling Master, core subject teachers, social workers, teaching assistants and education psychologists. In order to cater for the needs of each and every SEN student. They will also be given special arrangements both for internal and public examinations based on the guidelines from the Hong Kong Examinations and Assessment Authority. Through the cooperation with professional teams outside the school, we hope to give the most suitable form of assistance to help students in their learning and personal growth. Each SEN student will be assigned a mentor from senior forms. Extra support is also available through regular meetings with SEN students and their parents.
Whole School Approach to Integrated Education: In our attempt to create a caring and inclusive campus, we shall use the “Whole School Approach to Integrated Education” to support SEN students. The support service team comprises of a coordinator, core subject teachers and teaching assistants. They will be working closely with the Counselling Master, Discipline Master, social workers and education psychologists. Each SEN student will be assigned a mentor who oversees the needs of the student through regular meeting with the student and parents. We would be suing the SEN support funds in the most sensible and flexible manner, such as increasing the number of teaching staff and teaching assistants, or subscribing to professional services provided by language therapists and counsellors, in order to cater for the needs of each and every SEN student. The lunchtime board games activities and senior mentoring schemes are some of the initiatives we are undertaking to help SEN students to better blend into their school life. They will also be given special arrangements both for internal and public examinations based on the guidelines from the Hong Kong Examinations and Assessment Authority. Our teachers are also encouraged to pursue further development courses to understand the needs and preferred learning approaches of such students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment: Under normal circumstances both formative and summative assessments are conducted regularly in each term with a view to reinforcing the strengths of students as well as to checking their learning progress. This is done so that relevant follow-up measures could be taken to facilitate quality learning in future.

Home-School Co-operation and School Ethos
Home-School Co-operation: The cultivation of a harmonious teacher-parent relationship is facilitated through the setting up of a “Parent School” and parent volunteer teams to promote community services. Parent representatives are invited to participate in the discussion of school affairs.
School Ethos: Our school values a disciplined learning atmosphere. We work in close liaison with the Hong Kong Police Force, the Education Bureau and different community centres and charity organizations. Our school works hard in building rapport between students and teachers. A dual class-teacher system is in force in junior forms to facilitate more comprehensive care for our students. In order to achieve better communication between students and teachers, junior form class teachers will join students in their meal time and will organize activities for them during lunch breaks. The school plans to take in more exchange students from around the world in an effort to promote cultural exchange among students.
Future Development
School Development Plan: (I) School Development Themes: 1. Boost students’ confidence in learning and to raise their self-esteem. 2. Initiate curriculum reforms and provide more autonomy for students and teachers to improve teaching and learning efficacy, 3. Promote participation in sports to encourage a more active life style, 4. Reinforce the development of positive values and self-understanding to help students in the pursuit of a happy life, 5. Build a positive attitude towards life and to become a responsible and law-abiding citizen in the society. 6. Encourage green living on a green campus by introducing environmentally friendly practices, and 7. Identify special education needs among students and provide suitable support. (II) Future Development Plans 1. Encourage more student participation in extra-curricular activities both inside and outside school to boost their learning confidence and the sense of pride. 2. Provide more autonomy for students and teachers in order to improve teaching and learning efficacy. 3. Enhance teaching facilities to promote a better learning environment, 4. Enhance teachers’ teaching effectiveness and their IT skills to improve research, 5. Provide more teacher training and development opportunities by consulting experts or external professional bodies, and 6. Change of our school name to mark the school’s coming Centennial celebration.
Teacher Professional Training and Development: Our school organizes regular staff development activities and encourages teachers to attend various educational workshops, talks and seminars to attain professionalism.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
To develop students' interests and potentials in their free time, our school has set up over 30 school clubs including uniformed groups, interest classes and community service groups to suit their needs. Various inter-class academic and sports activities are held throughout the year. Our Brass Band is frequently invited to perform in territory-wide shows and it draws a lot of attention from the public. The Canoeing Team and the Juggling Team are among the best performing teams in our school. Some newly formed clubs this year include: Fitness Club, Football Team, Photography Club, Debate Team, Choral Speaking Team and the Cheering Team, etc. Our students are winning countless prizes and medals in various competitions outside the school.
School Facilities
School Facilities: Our standard facilities include twenty-four well-furnished classrooms, five science laboratories, one computer room, and ten special rooms for Life-planning, STEM and a newly renovated library, etc. We also have a well-equipped school hall with premium sound and lighting systems, one playground for ball games and one covered playground for indoor activities. All classrooms, special rooms and the school hall have been installed with air-conditioning, high-performance wireless network, high-end interactive teaching system and projection equipment. Our wifi network covers the whole campus.
Facility(ies) for Supporting Students with Special Educational Needs: Our school has installed special reading aids to facilitate learning for students with visual difficulties. Other supporting facilities like a lift and the barrier-free path way and washrooms are under construction too.
Others
In the 2019/20 academic year, our students won a variety of scholarship and awards in competitions organized by external bodies, to show their talents. They shone in many fields which include art creation, choral speaking, mathematics, technology and innovations, sports, music, dance and cheering squads.
Direct public transportation to School
Bus: 43X, 40X, 81C, 85C, 85M, 89C, 299, 86K, 87K, 87D, 89D; Mini Bus: 803, 804, 808, 810, 26; MTR (Ma On Shan Rail Line): Ma On Shan Station.