



元朗公立中學

Yuen Long Public Secondary School

22 Town Park Road South Shui Ngau Leng , Yuen Long, NT

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<http://www.ylpss.edu.hk>

School Mission

Through the creation of a positive and harmonious learning environment, our school is dedicated to educating children in the courses of intellectual, physical, social, moral and aesthetic development.

School Information

Supervisor / Chairman of School Management Committee	Ms. YIP Sau-mei, Joyce (PEO)		
Principal (with qualifications / experiences)	Mr. IU Kok-kin -		
School Type	Gov	Co-ed	
School Motto	Viavirtutis Sapientia		
Name of Sponsoring Body	Government		
Area Occupied by the School	About 5637 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		54
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		98%
Bachelor Degree		100%
Master / Doctorate Degree or above		52%
Special Education Training		35%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
9%	9%	82%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life and Society, Physical Education
	English as the medium of instruction	S.1: English Language, Mathematics, Science (Junior) S.2, S.3: English Language, Mathematics, Science (Junior), Geography, History, Science (Physics), Science (Chemistry), Science (Biology), Computer Literacy, Music, Home Economics, Visual Arts, Design & Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	S1: Geography, History, Computer Literacy, Music, Home Economics, Visual Arts, Design & Technology
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Physical Education
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 2), Geography, History, Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Information and Communication Technology, Music (DSE), Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life and Society, Physical Education
	English as the medium of instruction	S.1 and S.2: English Language, Mathematics, Science (Junior) S.3: English Language, Mathematics, Geography, History, Science (Physics), Science (Chemistry), Science (Biology), Computer Literacy, Music, Home Economics, Visual Arts, Design & Technology
	Adopt different medium of instruction by class or by group / school-based curriculum	S.1 and S.2: Geography, History, Computer Literacy, Music, Home Economics, Visual Arts, Design & Technology
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Physical Education
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 2), Geography, History, Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Information and Communication Technology, Music (DSE), Visual Arts
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	5	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	SBM Fee \$250 per year					
Other Charges / Fees	ECA Fee (S.4-S.6) \$148 per year					

Remarks

To enhance the learning effectiveness of students as well as to cater for their learning differences, our school is implementing small class teaching for Chinese Language, English Language and Mathematics.  
Our school will be offering 4 classes of Secondary One in the 2023/2024 school year.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Admission criteria and weightings for Secondary 1 Discretionary Places of SSPA: Interview (30%), Academic Performance (40%) and Non-academic performance and potential (30%). The school's application form for DP can be obtained from the school General Office or downloaded from our school homepage from 3 Jan 2023. The application period is from 3 January 2023 to 17 January 2023. (For further information, please refer to the school website at <a href="http://www.ylpss.edu.hk">www.ylpss.edu.hk</a> and the Handbook for Application for Secondary 1 Discretionary Places issued by the EDB.)
Orientation Activities and Healthy Life
Every year, the S.1 Orientation Day is conducted in late-August to briefly introduce the school policy on medium of instruction and basic information of the school to the new S.1 students and their parents. S.1 Bridging Courses and New S.1 Student Induction Programmes are conducted during the summer holiday and at the beginning of school year respectively to assist new S.1 students in adapting to the new school life. Our Peer Counsellors carry out the S1 Big Brothers and Sisters Scheme to provide S.1 students with extensive care and support in both the academic and personal development. Our school also organizes various whole-form activities and an exchange tour for all S.1 students to unleash their potentials and widen their horizons. Uniform group is one of our school highlights; every S.1 student is required to join one of the six uniform groups in the first year.

School Characteristics
School Management
<b>School's Major Concerns:</b> 1.To embrace and cater for Learner Diversity through adjusted learning environment, differentiated learning content, diversified learning process and various modes of assessment; 2.To promote value education through nurturing in students the ten priority values and attitudes.
<b>School Management Organisation:</b> Our school is led by the School Management Committee, which formulates the school policy and development directives to be implemented by the Principal and the three Assistant Principals. Subject Panel Heads and Section Heads co-ordinate work in learning and teaching, together with student development to foster students' life-long learning.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Members of our School Management Committee include representatives from EDB, the Principal, teacher representatives, community members, school alumni and parent representatives.
<b>School Green Policy:</b> Our school's green policy aims at promoting the students' consciousness on environmental conservation and their 'green citizenship'. Exchange tours, visits, field excursions and competitions are organized to arouse students' awareness of environmental protection and broaden students' horizons.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> Our school uses English as the main medium of instruction, and actively promotes English debates and online reading, and organizes English days, English gifted courses, emcee training courses, English morning assemblies and other diversified activities with a view to creating a rich English learning environment and improving students' English ability.
<b>Learning and Teaching Strategies:</b> To equip students with the skill, knowledge and attitude of independent learning and problem-solving, the school provides quality education and student-centred learning and teaching. The School Development Plan aims at arousing motivation and enhancing independent learning capabilities of students. Students are taught basic independent learning skills and the ways to apply them so as to enhance learning effectiveness. In teaching strategies, our school carries out reform in school curriculum and assessment and develops students’ language proficiency in Chinese, English and Putonghua. The Chinese, English and Mathematics departments make use of the Basic Competency Assessment on the internet to identify the strengths and weaknesses of students so as to make adjustment and improvement in learning and teaching effectiveness.
<b>School-based curriculum:</b> 1. Electives: 2X and 3X. Taking into consideration of the students' ability and interest, they can apply for 2 or 3 elective subjects in the NSS curriculum. 2. Curriculum highlights: For students taking only 2X, the Whole Person Development Team has designed a comprehensive OLE curriculum underpinned by the principles of 'learning by doing, gaining wisdom from life and nature' to provide other learning areas ranging from financial management, careers planning, cherishing life, cultural experiences, farming, wetland to sustainable development for students to explore their interests and potentials. Besides, the Chinese, English and Mathematics departments have also designed subject-based feature curriculum: RAC, LA and TIPS respectively, to enrich their exposure. 3. Curriculum highlights: To cater for students' needs and to keep pace with contemporary educational trends, STEAM elements have been infused in KLAS like Science, Technology and Mathematics, in order to develop students' talents in STEAM-related areas. Besides, the Guided Activity Periods are tailored to promote students' whole person development. 4. Gifted Education: Subject-based "Three-Tier Implementation Model" gifted education programmes are implemented: Tier 1: A talent pool is established in Junior Forms to let teachers understand the talents and strengths of each student as early as possible. Tier 2: In-school gifted training courses (Mathematics, Science, English and Music, etc.) are provided to students with different talents. Tier 3: Students are recommended and nominated to join off-campus courses, outstanding student award programmes, funding programmes and off-campus competitions.
<b>Development of the Four Key Tasks:</b> Students are encouraged to develop a reading habit to widen their horizons and scope of reading so as to enhance their writing skills. Apart from joining reading programs organised by different organizations and purchasing electronic reading platform, the school has designed various school-based reading activities, including the introduction of reading periods, to help students mastering a lifelong reading habit to enrich their life. IT for Interactive Learning: Apart from the standard IT equipment, our school also provides an intranet platform to students, parents and teachers for communication both inside and outside the school. Students can have interactive online learning via this platform. Project-learning is incorporated into many subjects to develop project-learning skills of students. Moral and National Education is designed to help students develop proper values and positive attitudes towards life as well as to have a better understanding of our motherland.
<b>Life Planning Education:</b> 1. A whole-school approach has been adopted in the implementation of life planning education. We provide a variety of programmes for students, all of which begin at different levels. These include talks for different forms, seminars for small groups; in-school training workshops; small group visits to workplaces and summer job placements, as well as sharing sessions offered by successful persons. Different teams and subjects all play a part in giving students a better perspective on their career life planning. 2. Junior Form students are encouraged to embrace their career dream and set specific goals. We begin by helping them review what they have achieved in primary education, so as to identify their strengths and weaknesses. They are then given guidance to plan for their senior secondary education. In senior forms, all students have to review their aspirations. After being enriched by different school activities and life experiences, their increased exposure may help refine their dreams and draft more realistic plans for themselves. Appropriate programmes for further study are introduced to them, ranging from courses for Higher Diploma, Associate Degree to Degree courses. Apart from further studies in local institutes, our teachers also provide career advice to students who aspire to study overseas. 3. This year, alumni will be invited to share their work experience in YLPSS Career Expo and Alumni Mentorship Scheme. In order to expose students to the workplace, our school is one of the key organisers of Rotary Club Career Expos and will participate in summer placement programmes organised by NGOs. Coupled with guidance given by teachers, students in YLPSS are nurtured with a wide spectrum of Life Planning Education.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> Students' diverse learning needs are taken into consideration when planning the curriculum. Tailor-made curriculum and worksheets are designed for the students with different needs. Flexible groupings and different questioning techniques are used to facilitate students' thinking and learning. In addition, there are support measures in place for the academically gifted and under-privileged.
<b>Whole School Approach to Integrated Education:</b> Our school has adopted a whole school approach to Integrated Education. An Integrated Education Team has been established, with members including Assistant Principal, SEN teacher coordinator, Educational Psychologist and teaching assistant, to give support to students with special education needs and encourage teachers to receive relevant training in special education so as to enhance the professional capacity of teaching force. The Integrated Education Team works closely with the school’ s Counselling Team, School Social Workers, class teachers and Whole Person Development Coordinator to provide a wide range of support. With the support of the Learning Support Grant and other school funding, our school has employed Teaching Assistant, Speech Therapy Services and other social learning groups to cater for their individual needs. The Integrated Education Team has kept a close connection with the Education Bureau and Educational Psychologist by holding regular meetings, carrying out assessments and training for students. By establishing a regular communication mechanism between school and parents, parents would be invited to participate in meetings and workshops in order to have better understanding in the planning and reviewing of the Individual Education Plan for target students.
<b>Measures to provide adaptation for Learning and Assessment:</b> Apart from the Half-yearly and Yearly Examination, uniform tests are held for all forms in each term. Through different types of assignments and classroom participation, with the use of formative assessment strategies and timely feedback, as well as enhancement and remedial measures, the effectiveness of students’ learning can be enhanced.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> The Parent-Teacher Association was set up in 1966. The aims of the PTA are to foster closer communication between the school and parents, to build up a more friendly and harmonious relationship between parents and teachers, and to improve the learning environment and welfare for students. Parents are invited to participate various school functions such as Parents Days, talks, interest classes, the Lunar New Year Gathering as well as newsletter publication. A team of enthusiastic voluntary parent helpers was set up to help the school in various activities.
<b>School Ethos:</b> Our school focuses on the personal development of each student. The Whole Person Development Plan administered by various committees aims at providing diversified learning opportunities in the courses of moral, intellectual, physical, social and aesthetic domains, with holistic development of students as our target. To invite parents to have a better understanding of their child, a Student Learning Profile will be created to demonstrate students’ performance in all aspects. We develop a caring culture among students and teachers, striving for a campus with love and empathy and catering for learner’s diversity, aiming at the flourishing development of every student with sufficient support.
Future Development
<b>School Development Plan:</b> 1. To embrace and cater for Learner Diversity through - adjusted learning environment; - differentiated learning content; - diversified learning process; - various modes of assessment. 2. To promote value education through nurturing in students the ten priority values and attitudes. - To raise students’ awareness of the importance of responsibility and to support them to fulfil it. - To guide students to be committed to their roles. - To enlighten their understandings of the sense of integrity. - To assist students to set achievable goals and to strive for them through constant diligence and perseverance.
<b>Teacher Professional Training and Development:</b> All teachers are actively enrolled in training courses of different Key Learning Areas. Teachers conduct collaborative teaching, peer lesson observation and co-planning lessons so as to enhance their effectiveness of teaching and professional development.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
1. To realise the curriculum goal of whole-person development, the school has provided diversified and sufficient learning opportunities for our students and guide them to plan a well-balanced development in the areas of Ethics, Intellect, Physique, Social Skills, Aesthetics and Careers Related Experiences. Through the activities organized by more than 30 clubs and societies in academic, physical, service and aesthetic domains, as well as the Civic and Moral Education Committee, we focus on nurturing students’ positive values; developing relevant knowledge and generic skills and widening students’ horizons, so as to prepare them for the challenges of social changes in the future. 2. To set up various uniform groups for S.1 students to help them develop as paragons of virtues and persist with the spirit of self-discipline as advocated by the school.
School Facilities
<b>School Facilities:</b> In order to promote e-learning, Wifi networks are installed. Apart from the standard school facilities, there are special rooms like the STEM centre, Multi-Media Language Centre, the Computer-Assisted Learning Room, the English Language Room, Liberal Studies Learning Room, Multi-purpose Learning Room and the Amenities Room. The whole school is fully air-conditioned to provide a comfortable and cosy learning environment for the students.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
Others
Our students attained marvelous achievements in different areas and won the following awards: - Outstanding Award (Senior Form) in the Outstanding Student Election of New Territories 2021 - Hong Kong Road Safety Patrol 2021-2022 Director’s Special Commendation Certificate (School Team) - Certificate in Scholarship Scheme at Year 2021 Stedfast Association - 2nd Runner-up in Outstanding Volunteer Election of Yuen Long District 2021 - Second Class Honors in International Junior Science Olympiad 2022 - Hong Kong Screening: Second Class Honours - Overall Champion in ‘Talent Cup’ STEM Education Challenge 2021 - Best Controller, Group Champion in School and Overall Champion in HK Inter-School Flight Simulation Competition - Final - Outstanding Award in MY STAGE – Inter-school Fashion Design Competition 2021-2022 - Silver and Bronze Awards in S2 MathConceptition 2022; Group merit in Inter-School Contest (HKG Region) - Second class award in the International Mathematical Modeling Challenge (IMMC 2022) - Silver and bronze awards in Hong Kong International Mathematical Olympiad - Gold, silver and bronze awards in Hong Kong Mathematical Games Open 2022 - Champion of Grade A girls 100m backstroke, Individual Medley Grade B girls 200m, Grade B girls 100m and 200m breaststroke and Grade C girls 50m breaststroke in the Inter-School Swimming Championships (Yuen Long) - Excellent Award in Chinese Dance (Group) and First Class Award in Chinese Dance (Solo) in the 58th School Dance Festival - 2nd Runner-up (Samba Solo and Paso Doble Solo) in the 18th Hong Kong Inter-School Sports Dance Competition - Champion (hip hop), 1st runner-up (Latin) in HKCEA Hong Kong Outstanding Children Dance Competition - Piano Duet Champion, Vocal Solo Grade 8 Distinction Award and Piano Solo Sonata Group Distinction Award in the 9th Hong Kong International Youth Performance Arts Festival - Final Round - Best Speaker Award in Annual Chamber Debate Competition - Grand Finalists 1st Runners-up in HKSSDC Division 1 Grand Finals
Direct public transportation to School
Direct bus service (K68) and mini-bus (604) service to the school are available.