



香港四邑商工總會黃棣珊紀念中學

HKSyc & IA Wong Tai Shan Memorial College

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School Mission

Our mission is to provide students with an all-round education that promotes moral, intellectual, physical, social and aesthetic development. With the school's motto "Faithfulness, Forgiveness, Diligence and Intelligence", we nurture students to become responsible citizens with virtues.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ho Sum Kuen		
Principal (with qualifications / experiences)	Ms. Chiu Lai Nga (BA, PCEd, MEd, MA)		
School Type	Aided	Co-ed	
School Motto	Faithfulness, Forgiveness, Diligence and Intelligence		
Name of Sponsoring Body	The Hong Kong Sze Yap Commercial & Industrial Association		
Area Occupied by the School	About 5000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment	53	
Total Number of Teachers in the School	58	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	91%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	43%	
Special Education Training	21%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
24%	14%	62%

Year of Commencement of Operation	1975
Incorporated Management Committee	Established
Yes	Student Union / Yes

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life Education, Life & Society
	English as the medium of instruction	English, Mathematics, History, Geography, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), E.P.A. (S.3), Computer Literacy, Music, Digital Graphics, Business Fundamentals (S.3), Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development (S.4 & S.5), Liberal Studies (S.6)
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting & Financial Studies, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life Education, Life & Society
	English as the medium of instruction	English, Mathematics, History, Geography, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), E.P.A. (S.3), Computer Literacy, Music, Digital Graphics, Business Fundamentals (S.3), Visual Arts, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting & Financial Studies, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Visual Arts, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	-					

Remarks

Other Learning Experiences (OLE) will be arranged in S.4 and S.5.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023).

1. Academic Results and Position in the Rank Order List provided by EDB (50%);
2. Interview (30%);
3. Services and Extracurricular activities in primary school (20%).

Orientation Activities and Healthy Life

We have Orientation Day, School-based Form 1 Summer Bridging Programme, Form 1 Parents' Day and Form 1 Parents' Night & adaptation programmes. Our School Health Policies and Physical Education aim at developing students' potential and positive attitudes and values towards life, encouraging them to embrace a healthy lifestyle and acquire life skills. The School Health Committee was established to coordinate different sections in our school to implement the policies. Our plans include enhancing students' self-image and creating a harmonious campus for students to develop physical and psychological health as well as resilience. Our school also places emphasis on sex education, prevention of infectious diseases, enhancing students' physical fitness and mental health, as well as promotion of a healthy diet.

School Characteristics
School Management
School's Major Concerns: 1. To better cater for learners' diversity and maximise learning and teaching outcome through differentiated strategies 2. To strengthen reading culture and language environment 3. To consolidate STEM education through curriculum refinement and programmes 4. To advocate positive education and values education with a whole-school approach
School Management Organisation: Our school has established an Incorporated Management Committee to implement school-based management measures.
Incorporated Management Committee / School Management Committee / Management Committee: IMC Members: School Supervisor (1), School Principal (1), Sponsoring Body Managers (12), Independent Managers (2), Parent Managers (2), Alumni Manager (1), Teacher Managers (2).
School Green Policy: We encourage our staff and students to utilize resources to create a green campus so as to enable students to practise a green living style contributing to sustainable development. Our green policies include placing recycling bins and leftovers collection bins on campus, setting up energy saving guidelines, planting flowers and trees and organizing environmental protection activities.
Learning and Teaching Plan
Whole-school Language Policy: English is used as the medium of instruction. For details, please refer to the subjects offered/to be offered in the 2022/2023 and 2023/2024 school years. We implement the policy of "bi-literacy and tri-lingualism" through the Chinese and English Reading Award Scheme and a variety of English and Putonghua activities.
Learning and Teaching Strategies: 1. Based on the belief of "good education comes after good discipline", we cultivate self-discipline, independent thinking and righteousness among our students. 2. We provide an open and pleasant learning environment for students to unleash their potential and creativity. 3. Each subject seeks to develop their own diverse school-based curriculum and lesson design, and arrange peer lesson observation and learning & teaching surveys. In addition, evaluation tools are designed to enhance teaching quality and effectiveness. 4. Our homework policy has been refined and ongoing feedback is given to students to enhance their learning. 5. There are KLA Coordinators and Academic Form Coordinators who coordinate cross-curricular learning activities and deal with academic affairs of different forms.
School-based curriculum: 1. Electives: 3X. 11 elective subjects are offered. Subject combinations are decided according to students' preferences and resources. 2. Curriculum highlights: i. School-based curriculums are implemented in STEM, Information & Communication Technology, Life & Society, Life Education and Reading lessons in junior forms. ii. There is no streaming in junior forms. We place emphasis on peer learning and mutual progress. iii. Students of various potentials are encouraged to join gifted programmes inside and outside school, and to take international assessments. After-school tutorial classes & study groups are also offered to less-able students. iv. Various OLE activities are arranged according to students' needs & interests on Other Learning Experience (OLE) days.
Development of the Four Key Tasks: 1. Learning and Teaching We aim at helping students cultivate a self-directed learning habit, and focus on their knowledge application and creativity. 2. STEM Education STEM education enables students to integrate and apply knowledge, and develop their problem-solving skills. Students will acquire generic skills through Science, Maths and IT. 3. Reading We have Reading lessons with specially selected materials to promote students' interest in reading, broaden their horizons and enrich their knowledge. 4. We are dedicated to educating our students to become good citizens with a good sense of responsibility and knowledge. There are school-based "Life Education Curriculum", class periods, morning and weekly assemblies, "Other Learning Experiences", Career and Life Planning Programmes, various volunteer training, collaborative projects, community services and other activities aiming at helping students better understand themselves, cultivating their virtues of serving the community, enhancing their consciousness and creating opportunities for them to experience the joy of helping others.
Life Planning Education: Our school has provided our students with a comprehensive plan for life education. Life education allows students to have a better understanding of themselves and society. Various activities held by uniform groups and clubs help students learn to discipline themselves and develop different skills. Students can obtain certificates after achieving certain levels. Leadership training aiming at promoting teamwork and helping students to develop their potential by challenging themselves is provided. Visits to universities and workplace experience programmes allowing students to know more about their study paths, career goals and ladders are arranged. With the help of our alumni, students are also given opportunities to learn from their predecessors and set goals. Programmes concerning parent education enhance home-school cooperation, strengthening the support for our students.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Our school provides scholarships to students with outstanding academic achievements and students showing improvement. 2. There is no streaming in junior forms. We place emphasis on peer learning and mutual progress. 3. Each subject comes up with their own pedagogical strategies in class and after class to address learner diversity. 4. Study Prefects and alumni help promote a reading atmosphere after school. 5. There are study rooms for students in need to have self-study and group discussion. Some of them operate until 7:00pm. 6. With the S1 student support program, counselling prefects who are big brothers and sisters with good academic performance and conduct help take care of junior form students. 7. Our school has made use of different subsidies to help students take part in a variety of extracurricular activities and growth groups so as to develop their talents and potentials.
Whole School Approach to Integrated Education: Our school strives to provide integrated education and promote an inclusive school culture. The Student Support Team is established to implement a comprehensive school policy on catering for the needs of students with special education needs effectively. The team members include a Special Educational Need Coordinator, SEN Support Teachers, SEN Counselor, Social Workers, Education Psychologist, Clinical Psychologist and Speech Therapist. Our school Student Support Team devises school-based student support plans, and flexibly uses the Learning Support Grant to recruit additional manpower and professional services to support students with special educational needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment: In addition to a test and an examination in each semester, there are daily assignments, quizzes and projects in various subjects as our formative assessment.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

We believe that quality home-school co-operation is essential to educating and disciplining students effectively. We regularly hold Parents' Days and other forms of meetings to enhance home-school communication. Teachers keep contact with parents or meet them at school to foster home-school co-operation. Our Parent-Teacher Association (PTA) is the bridge for home-school communication. PTA has organized the Annual General Meeting and Annual Dinner, together with Chinese New Year Dinner, Parent-Teacher Communication Day, S3 Careers Talk, Parent-child Day Tour with teachers, and Voluntary Service.

School Ethos:

We uphold a positive school ethos, and students are self-disciplined. Pastoral Teachers and Counseling Prefects in our school provide extra support to junior form students. Life education and class teacher periods in our formal curriculum nurture our students to embrace the qualities of respect, perseverance, responsibility and commitment.

Future Development**School Development Plan:**

1. Learning and teaching: Enhancing learning and teaching effectiveness.
2. STEM: Strengthening students' ability to integrate and apply knowledge and skills across subjects, and nurturing their problem-solving skills.
3. Position Education: Developing students' character strengths, positivity and resilience when facing challenges and helping them accomplish a fruitful and flourishing life.

Teacher Professional Training and Development:

1. Besides three Staff Development Days, our school encourages subject and functional group panels to organize internal and external academic exchange, conduct peer lesson observation and participate in different training programmes outside school.
2. Our school has established a Teachers' Resource Center from which teachers can borrow books and materials about teaching and training.
3. There are teacher mentors helping new teachers adapt and fit in. 4. We provide subsidies for teachers to continue their professional development.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)

Our school encourages students to actively participate in extracurricular activities to invigorate their body and mind and reinforce team spirit and cooperation. Our school's annual activities include the school picnic, Athletic Meet, Aquatic Meet, Christmas Party and post-exam activities. Besides, the Student Union has organized different inter-house and club activities. There are 49 groups including clubs related to sports, hobbies, academic affairs, moral values and service groups.

School Facilities**School Facilities:**

Apart from the existing computers, all classrooms are equipped with a newly installed smart TV. Other school facilities include a multimedia computer learning centre, a library, a student activity centre, an English activity room, a student announcement room, a fitness room, the mindfulness education room, multi-purpose rooms for student leaders etc.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others**Academic Awards:**

1. The Hong Kong Institute for Promotion of Chinese Culture: China Writing Competitions for Secondary School Students 2021 (Hong Kong Region) - Gold Prize (Junior Section)
2. Magazines International (Asia) Ltd.: MI Young Writers Award 2022 -Top-10 Outstanding Entries Award (Senior) (3)
3. Hong Kong Association for Economics Education: Economics Commentary Competition 2021 -Merit Award (2)
4. Hong Kong Academy of Gifted Education: Junior Science Olympiad-Hong Kong Screening - 1st Prize
5. Hong Kong Education City and Microsoft: Master Code 2021 Competition -2nd Runner-up
6. Hong Kong Institute of Certified Public Accountants and Hong Kong Association of Business Education: Joint Scholarship
7. Hong Kong Schools Music and Speech Association: 73rd Hong Kong Schools Speech Festival Chinese Speech: Solo Verse Speaking-1st Runner-up (2), 2nd Runner-up (2), Cert. of Merit (15) English Speech: Solo Verse Speaking- Champion, 2nd Runner-up (8) Solo Prose Reading- Champion, 1st Runner-up, 2nd Runner-up (3), Cert. of Merit (78)
8. Social Innovation. Community 4.0 Competition - Champion
9. 24th Hong Kong Youth Science & Technology Competition - 2nd Prize

Musical Awards:

1. Hong Kong Schools Music and Speech Association: 74th Hong Kong Schools Music Festival Guzheng Solo (Senior) 1st Runner-up & Gold Award, Pipa Solo (Junior) Silver Award, Piano Solo (Grade 4) Silver Award, Di Solo (Intermediate) Silver Award, Zhongruan Solo(Senior) Silver Award
2. Joint School Music Association: Hong Kong Joint School Music Competition (2022) - Secondary (Piano Solo) Senior Group Silver Award
3. International Youth Music Competition Limited: IYMC Spring Music Festival (2022) - Woodwind Flute (Grade 8) 2nd Runner-up

Sports Awards:

1. Hong Kong Association of Athletics Affiliates: Inter-School Athletics Competition 2022
 - Girls Overall Champion, Girls A Grade Overall Champion, Girls A Grade 4x100m Relay 2nd Runner-up, Girls A Grade 4x400m Relay 1st Runner-up, Girls B Grade Overall 3rd Runner-up
 - Boys Overall 3rd Runner-up, Boys B Grade Overall 3rd Runner-up, Boys B Grade 4x400m Relay 3rd Runner-up, Boys C Grade Overall Champion, Boys C Grade 4x100m Relay 1st Runner-up
 - Boys Individual Awards: Champion (3), 1st Runner-up (2), 3rd Runner-up (1)
 - Girls Individual Awards: Champion (5), 1st Runner-up (4), 2nd Runner-up, 3rd Runner-up (2)
2. Watsons Group HK: A.S. Watson Group Hong Kong Student Sports Awards 2021

Others:

1. The 14th Sham Shui Po District Outstanding Students' Awards: Senior Form Commendable Student
2. The Arete: The 7th Outstanding Student Leaders Selection: Outstanding Student
3. The Outstanding Young Persons' Association: EDB Business-School Partnership Programme and Greater Bay Area Homeland Youth Community Foundation - "Future Leaders" Forum 2021: Excellent Awards (5)

Direct public transportation to School

Bus: 2B, 2E, 2F, 86, 86A, 86C, 87B, 104, 702A;
MTR: Shek Kip Mei Station (Exit C)