



李求恩紀念中學

Lee Kau Yan Memorial School

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School Mission

Students are to be developed into confident, responsible young people with high aspirations, good command of languages (Chinese, English & Putonghua), sound IT techniques, independent thinking and learning skills.

School Information

Supervisor / Chairman of School Management Committee	Mr. CHOW Siu Ngor		
Principal (with qualifications / experiences)	Ms. LAM Siu Kuen (M. Phil, CUHK (Econ), PGDE, CUHK, B. S Sc. (Hons.), CUHK, Chartered Financial Analyst (Level III))		
School Type	Aided	Co-ed	
School Motto	Cultivating a student through nurturing his heart and soul.		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Ltd.		
Area Occupied by the School	About 4000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment	60	
Total Number of Teachers in the School	66	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	91%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	39%	
Special Education Training	30%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
27%	14%	59%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Computer & STEAM Education, Integrated Science* (S.1-S.2), Life and Society* (S.1), Chinese History, Religious Studies*, Putonghua (S.1-S.2), Music, Physical Education, Visual Arts, Commerce and Economic Development* (S.3), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), History*, Geography*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Chinese History, History, Geography, Economics, Tourism and Hospitality, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, Ethics and Religious Studies, OLE Lesson, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Computer & STEAM Education, Integrated Science* (S.1-S.2), Life and Society* (S.1-S.2), Chinese History, Religious Studies*, Putonghua (S.1-S.2), Music, Physical Education, Visual Arts, Commerce and Economic Development* (S.3), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), History*, Geography*
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Geography, Economics, Tourism and Hospitality, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, Ethics and Religious Studies, OLE Lesson, Physical Education
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	Examination Material and Printing Fee \$300					
Other Charges / Fees	-					

Remarks

Extended learning activities in English are introduced in Junior forms subjects including Mathematics, Integrated Science, Life and Society, Physics, Chemistry, Biology, Economics, History, Geography, Commerce and Economic Development, and Religious education.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023).

Admission Criteria and Weightings for Secondary One Discretionary Places are as follows:

1. Performance in Primary School: Academic Results (50%), Conduct (20%), Extra-curricular Activities (10%)
2. Interview Performance: Including communication skills, general knowledge, politeness and tidiness (20%)

Orientation Activities and Healthy Life

1. Parents' Day
2. 2-week Summer Orientation Course in summer holiday

The school strengthens physical training in planning co-curricular activities for students. A dedicated committee comprising of parents, teachers and students is formed to oversee the quality control of lunch supplier; and organize scheduled health talks to remind students the importance of balanced diet and regular exercise. An Environmental Protection Ambassador Programme is implemented to raise students' awareness on school hygiene and environmental protection.

School Characteristics**School Management****School's Major Concerns:**

1. To enhance students' motivation and confidence in language acquisition with a view to enhancing their language proficiency.
2. To introduce e-learning and diverse learning and teaching strategies to consolidate students' learning habits and cater for learner diversity, and further enhance learning and teaching effectiveness in the classroom.
3. With teachers leading by example, to strengthen the outstanding Kauyanist qualities, including self-confidence, benevolence and proactivity, in students.

School Management Organisation:

A consultative Committee comprising of school board members and teaching staff has been set up to address various issues and concerns. The School Administration and Improvement Team has engaged two elected teaching staff as members in order to enhance the transparency of school policy and facilitate the full implementation of school-based management. There are also Academic Committee, Self-Assessment Committee, Student Support Committee and Student Affairs Committee to help coordinate works on school management.

Incorporated Management Committee / School Management Committee / Management Committee:

Formed by professionals, the IMC fully performs its advisory and supervisory functions.

School Green Policy:

An Environmental Education Group has been established to oversee all works on environmental protection in school. Environmental Protection Ambassadors are trained to help launch EP-related activities.

Learning and Teaching Plan**Whole-school Language Policy:**

The school stresses uplifting students' English standard. We have introduced a Language-Across-Curriculum policy. We provide students with a variety of opportunities for using English. We have employed a number of NET teachers to enhance students' communication skills in English. Resources have been deployed to offer students extra English courses to cater their learning diversity. Small-group teaching is enforced. This year, there are eight groups in Secondary 1 and Secondary 5 to enhance teaching effectiveness. In addition, our school also offers a variety of English courses including IELTS, TOEIC, language arts, etc. to cater for students with different learning needs.

The school strives to enhance students' bi-literate and trilingual abilities. We have also recruited language experts and consultants to help promote Putonghua as the core language in school. There are more than 30 enhancement classes on Chinese and English studies for students after school. To help build up an English cum Putonghua-base environment, the school authority will also use English or Putonghua to conduct morning assemblies to students at regular intervals. The school has also arranged to incorporate English vocabulary in some teaching subjects so as to motivate students to use more English in their daily communication. Outsourced professionals are recruited to teach short-term academic programs.

Learning and Teaching Strategies:

The school advocates a diverse and student-base teaching model, and encourages interaction among teachers and students. To address learning diversities, the school adopts a strategy by grouping the elite with less capable students so as to create a synergy and help narrowing the learning gap. It would also facilitate the school in nurturing the exemplary learners while maintaining an acceptable standard for those average students. Besides, we kick off the school-based Gifted Education Development, as well as the off-site support or collaboration with other tertiary institutes, so as to preserve the Talent Pool and widen the students' horizons. We infuse extensive reading into curriculum which enables us to foster a reading culture at school. The school flexibly applies information technology and theme-base learning model on teaching. To widen the horizons and exposure of our students, we actively liaise with local and overseas education institutes to organize distance learning programmes, exchange programmes and study tours to maximize their benefits.

The school emphasizes teacher development. Apart from sharing different teaching strategies in Staff Development days, we have collaborative preparation periods to promote collaboration between teachers. Teachers participate in lesson studies through which they design lesson plans and teaching resources collaboratively with their colleagues. Through various teacher development measures we keep on striving for improvement in learning and teaching.

School-based curriculum:

1. Electives: 2X and 3X. Students may choose to take 2-3 elective subjects which may fit their interests and capability.
2. Curriculum highlights: The school seeks to optimize school-base curriculum to fit students' needs. Our initiatives include: modified programme on language arts for students; establishment of school-based database for various subjects; provision of school-based curriculum for Science and Life and Society etc. A task-oriented committee has been set up to source more learning practices, and to organize tailor-made programmes for students to widen and sustain their learning spectrum.

Science and Mathematics KLA's have joined the supportive service of "School-based curriculum development section" of EDB for enhancing our Science and Mathematics school-based curriculum. We are working to incorporate elements of STEAM education into our existing curricula under different KLA's. To cope with the development of STEAM education, we have deployed resources to set up the "INSEC" Centre to provide students with a favorable environment to explore different idea related to STEAM education. Through participating in STEAM related projects and competitions, we aim to uplift students' innovation and problem solving skills.

The school also has an Aquarium Exploration Centre to cultivate students' scientific spirit of inquiry and to learn to appreciate the beauty of nature and life.

Development of the Four Key Tasks:

1. Reading to Learn: The school library has been expanded to accommodate more modernized facilities such as visual resources centre. We have also launched a Reading Ambassador Scheme to promote reading habit and share reading experiences by specialists and consultants.
2. Utilization of IT in interactive learning: The school actively participates in distance learning and exchange programmes with other education institutes. We aim to shift the regular teaching programmes from classroom to the outreaching platforms to promote self-learning practice, and to let our students know that distance learning is one of the core elements in the New Senior Secondary Academic Structure.
3. Project learning: The school organizes focus groups to promote the good practice of "learning through groups". The focus groups seek to integrate students' brain potential with question-base learning module in an attempt to (i) steer students towards effective learning and (ii) train up their mindset and thinking.
4. Ethical and Civic Education: The school attaches great importance to students' ethical and civil education which have been embedded in the school curriculum.

Life Planning Education:

Life planning education in our school provides a wide range of opportunities to help our students build up their self-confidence and develop their potentials in order to pursue their life goals. We and the Hong Kong Shing Kung Hui Welfare Council Limited co-organised the Welfare Council's Career Counselling Project in which we invited talents from different professions to share with our students the current trend, prospects and the requirement of entering the corresponding careers. Our school also participated in the "Project WeCan" initiated by the Wharf Holdings. Moreover, accountants and bankers of the DBS Bank held the workshop, "Knowing me · knowing you". Taking this opportunity, students acquired the recruitment criteria and the authentic working scenario of the banking industry. Fostering a wider choices on tertiary education to students, we also carried out various study tours to Taiwan to allow students exploring campus life of different Taiwan universities.

Student Support**Whole School Approach to Catering for Learner Diversity:**

1. Developing the 'Cooperative Learning' mode of teaching to ensure students with diverse learning abilities can supplement each other in the learning process.
2. Lesson plans and assignments are well-designed and tailor-made.
3. We adopt a flexible assessment strategy.

Whole School Approach to Integrated Education:

To cater for students with special education needs, the school has established "The Guidance and Student Support Team" to align with Integrated Education policy. This year, we hire extra teachers, teaching assistants and counsellor to render support to students.

The team offers different support measures and services to students. For example, we tailor IEP, provide adjustments for assessments and examinations, we also deploy teaching assistants to offer extra after school learning support. Besides, the school-based social worker and counsellor train students on skills like social skills. The EP offers assessment, referral and consultation to students, supplement with interdisciplinary cooperation to support their needs in learning.

Measures to provide adaptation for Learning and Assessment:

Apart from two uniform tests and two examinations, students are assessed both during the learning process. Diverse modes of assessment are also employed.

Home-School Co-operation and School Ethos
Home-School Co-operation: 1. Regular tea gathering for the parents, as well as some parental talks and workshops which they may find useful to strengthen the bond with children. 2. Hobby classes and voluntary work training workshops. 3. Activities which suit a wide spectrum of parents and teachers.
School Ethos: Simplicity is the ethos of our school, with emphasis on good discipline and quality teaching. Striving to enhance students' leadership potentials, we have launched a 'Leadership Training Programme'. With the implementation of 'Two Class-teacher System', teachers help to establish a warm and caring environment for our students. Other programmes like 'S.1-S.3 Stay-in Lunch' and 'Rainbow Project' all help students to develop self-discipline, positive values and correct attitude towards life.
Future Development
School Development Plan: 1. To enhance students' motivation and confidence in language acquisition with a view to enhancing their language proficiency. 2. To introduce e-learning and diverse learning and teaching strategies to consolidate students' learning habits and cater for learner diversity, and further enhance learning and teaching effectiveness in the classroom. 3. With teachers leading by example, to strengthen the outstanding Kauyanist qualities, including self-confidence, benevolence and proactivity, in students.
Teacher Professional Training and Development: 1. Oriented towards education reforms, staff development programs are implemented. 2. Seminars and workshops are arranged in response to the whole-school development and major areas of concern. 3. Effective and school-based staff development strategies are introduced.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
A wide range of extra-curricular activities are provided with the categories of spiritual, social, academic, physical, aesthetic, STEAM, interest and community service.
School Facilities
School Facilities: Library, Student Activity Centre, 5 Laboratories, Language Resources Centre, Inquiry-based STEAM Education Centre, STEAM Education Workshop, STEAM in Action Music Chamber, Student Fitness Centre and Micro-teaching Laboratory, Multi-media Reading Resources Centre, MMLC, Cookery Room, Spiritual Education Centre, 2 Computer Rooms, 5 Special Rooms, 2 Basketball Courts, Nishikigoi Pool of Ecology and Aquarium Exploration Centre
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. Scholarships have been established to encourage students to strive for excellence in different aspects. 2. Our student represented Hong Kong, China to participate in the "long jump" event in an inter-city track and field competition. He was the first runner-up of the event. 3. Our students will represent Hong Kong to participate in the 18th ISF Gymnasiade. The competition event is 100 meters. 4. Our student will represent Hong Kong to participate in the 4th Asian Youth Athletics Championship.
Direct public transportation to School
MTR: Kai Tak Station Bus: 1A, 2A, 3B, 5, 5C, 5D, 9, 11B, 11D, 11X, 13D, 13P, 14, 15, 16, 17, 21, 24, 26, 27, 28, 29M, 40, 42, 93K, 95, 106, 111, 116; Mini Bus: 20, 20M, 25M.