



金文泰中學

Clementi Secondary School

30 Fortress Hill Road North Point

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http://www.clementi.edu.hk

School Mission

The school aims to provide a balanced education for students in a happy study environment to instill moral values; to encourage a positive attitude to life; to strive for excellence; to have integrity, and to be dedicated and faithful.

School Information

Supervisor / Chairman of School Management Committee	Mr. LEUNG Pak-wai Ashley (PEO(CSQA))		
Principal (with qualifications / experiences)	Mrs. FUNG LAI Miu-yee, Bonnie (B.A., HKU; PGDE, HKU; MEd, CUHK)		
School Type	Gov	Co-ed	
School Motto	Academic Excellence, Integrity, Dedication and Faithfulness		
Name of Sponsoring Body	Government		
Area Occupied by the School	About 11148 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		54
Total Number of Teachers in the School		54
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		94%
Bachelor Degree		100%
Master / Doctorate Degree or above		41%
Special Education Training		35%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
11%	17%	72%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language; Mathematics; Chinese History; History; Geography; Science (S.1-S.3); Home Economics (S.1-S.2); Design and Technology (S.1-S.2); Elementary Business (S.3); Putonghua; Computer Literacy; Music; Visual Arts; Physical Education; Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language; Mathematics (Mathematics Compulsory Part & Mathematics Extended Module 2); Citizenship and Social Development (S.4-S.5); Liberal Studies (S.6); Biology; Chemistry; Physics; Information and Communication Technology; Chinese History; Chinese Literature; Economics; Geography; History; Business, Accounting and Financial Studies; Tourism and Hospitality Studies; Visual Arts; Other Learning Experiences; Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language; Mathematics; Chinese History; History; Geography; Science (S.1-S.3); Home Economics (S.1-S.2); Design and Technology (S.1-S.2); Elementary Business (S.3); Putonghua; Computer Literacy; Music; Visual Arts; Physical Education; Life Education
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language; Mathematics (Mathematics Compulsory Part & Mathematics Extended Module 2); Citizenship and Social Development; Biology; Chemistry; Physics; Information and Communication Technology; Chinese History; Chinese Literature; Economics; Geography; History; Business, Accounting and Financial Studies; Visual Arts; Tourism and Hospitality Studies; Other Learning Experiences; Life Education
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard items	SMI Fund: \$200 (S.1-S.5); \$150 (S.6)					
Other Charges / Fees	Extra-curricular Activity Funds: \$148 (S.4-S.6)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Admission criteria and weightings for S.1 Discretionary Places are Academic Performance (Ranking in the “Rank Order List”) 30%, conduct 20%, performance in Extra-curricular Activities and Services 20% and performance in interview 30%.
Orientation Activities and Healthy Life
We have an Orientation course for our S.1 intakes and a Parents’ Day for their parents before the school year commences. We also provide a S.1 Bridging Programme for our S.1 intakes in the summer vacation so as to enhance their English language and Mathematics proficiency. The school works closely with the lunchbox service provider in creating an environment emphasizing "healthy diet". Our diversified Physical Education curriculum is designed with a balance between theories, skills and fitness, aiming to develop well-rounded students. Our school has the whole school programme 'Healthy School'. Healthy activities, anti-drug activities and educational talks will be held, in order to improve our student physical, mental and spiritual health.

Clementi Secondary School

School Characteristics
School Management
School's Major Concerns: 1. To foster a positive learning attitude and deepen self-directed learning among students. 2. To develop students' positive values and attitude towards life and help them discover their life goals through the life planning education.
School Management Organisation: The School Management Committee sets school goals and ensures the smooth operation of the school. The School Administration Committee manages student affairs and academic development.
Incorporated Management Committee / School Management Committee / Management Committee: Chairman: Mr LEUNG Pak-wai, Ashley; Head of School: Mrs FUNG LAI Miu-yee, Bonnie; Alumni Members: Mr YUEN Chak-ming and Ms LEE Doen-yee; Parent Members: Mr CHAN Kin-kee and Ms CHENG Zenaria Ying-na; Independent Members: Mr AU Kam-yuen, Arthur, Prof HO Koon-wan and Mr TAM Lup-hang; Teacher Members: Ms FUNG Yuk-chun and Mr YUNG Kin-hung
School Green Policy: To save energy resources, the air-conditioners in classrooms are turned on only in summer and the temperature is set at 25.5°C. Printing is done on both sides of the paper to practise economy. Our school requests the lunchbox service provider to recycle lunch boxes. Our school also organizes many different kinds of activities for recycling purposes throughout the year.
Learning and Teaching Plan
Whole-school Language Policy: Our students have built a firm foundation in Chinese language and culture and have also achieved a high command of English and Putonghua. We employ one native English-speaking teacher to raise the English standard of students in various aspects. Many measures have been taken to boost our students' English level, including the English Discussion Groups, Tutorial and Enhancement Classes, the Summer English Bridging Course, etc. To further enhance students' English standard and their achievement in bi-literacy and trilingualism, school-based extensive English learning activities are introduced in all school subjects except Chinese Language, Chinese History and Putonghua with reference to their own curricular development.
Learning and Teaching Strategies: We adopt an interactive and student-centered approach in our teaching through the mother tongue. This is to arouse our students' interests in learning and to equip them with generic skills, including analytical power, problem solving and communication skills, etc., through our curriculum. We adopt a weekly teaching cycle and incorporate Afternoon Reading Period and Assembly in the timetable to use teaching time more efficiently. Our students have attained outstanding results in most subjects. This reflects the teaching effectiveness of our teachers.
School-based curriculum: 1. Electives: 2X and 3X. Our school offers 12 elective subjects in Senior Forms. Students can select 3 elective subjects or 2 elective subjects according to their academic abilities, aptitudes and interests. 2. Curriculum highlights: Our school provides 12 elective subjects including Biology, Chemistry, Physics, Information & Communication Technology, Chinese Literature, Chinese History, Economics, Geography, History, Business, Accounting and Financial Studies, Tourism and Hospitality Studies and Visual Arts. Students can also take various Applied Learning courses in Secondary 5 and 6. The school-based curriculum fully caters for the diversified learning needs, interests and capabilities of the youngsters. Other Learning Experience programmes are organized to enhance various generic skills. Gifted education programme and after-school tutorials are arranged to cater for the learning diversity of students.
Development of the Four Key Tasks: We have Afternoon Reading Periods. All students can choose to read their favourite materials, including Chinese and English newspapers. We also promote reading through the Extensive Reading Scheme and Online Reading Programme to strengthen our students' reading habit and to improve their Chinese and English language proficiency through reading. In addition, our School Library in collaboration with different subjects offers reading programmes and activities to consolidate our students' knowledge of different academic subjects. With a view to facilitating the effectiveness of teaching and learning, we make the electronic platform, mobile learning tools, electronic interactive whiteboards, data-logger, Geographic Information System, on-line school library system and other information technology available for students to collect data, discuss and share information and do scientific experiments. Most importantly, interactive learning, geographical survey, on-line reading and high order thinking skills can be cultivated. In junior form project learning, students practise mind-mapping skills, set themes and elaborate them for their individual projects through collecting and processing data and analyzing problems. Through afternoon and weekly assemblies, class periods and wide-life learning activities, we aim to help students cultivate a positive and strong attitude towards life.
Life Planning Education: Emphasizing on the Career and Life Planning of students, we provide comprehensive Career and Life Planning Programmes for all students according to their Career Development Stages and needs in Career Planning. Our Career and Life Planning Programmes aim to enhance students' self-awareness, understanding on the multiple pathways for further studies and the world of work, such that students can have career planning and development best suit for themselves. Whole-school approach has been facilitated with implementation of Career and Life Planning in our school. As an integral part of the Life Education, formal class teacher periods on Career and Life Planning are introduced; building on this firm foundation of Career and Life Planning Education, workshops, talks, sharing sessions, school-based Careers Expo, Mentorship Scheme, work experience activities, visits to workplace are implemented to consolidate and further enhance students' learning in their Career and Life Planning. Also, group and individual Career Guidance and Counselling are provided for students, in which they will be able to make appropriate career planning and well-informed decision for their future.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school recommend gifted students to join the gifted training courses run by the EDB or other educational institutions. From 2001 onwards, our school has been offering Whole-school Approach Integrated Education Programme to students with special educational needs. The SEN Student Support Committee has been established in 2009. Starting from 2011, there is a Learning Support Grant and School-based Educational Psychology Service from EDB. Starting from 2021, there is a school-based Speech Therapist from EDB. An Educational Psychologist and a Speech Therapist will station at school in regular interval. These resources help our school design tailor-made personal growth programme for respective students and provide suitable school-based services which cater for their learning diversity and emotional health. Besides, the Inclusive Ambassadors also provide peer support for SEN students in order to help them having the harmonious school life.
Whole School Approach to Integrated Education: Our school has established a specific Working Team to support, plan, implement and evaluate the integrated education. The members of the working team include the Assistant Principal, SENCO, School Social Worker, School Educational Psychologist and Speech Therapist. Our school has adopted the whole school approach to support the students with special educational needs. All staff of the school acknowledge the responsibility of establishing the learning support programmes to cater for the needs of the students. The school assesses the suspected cases and refers them to the school educational psychologist and speech therapist. The subsidy is used to get service from the service providers. The services include social skill groups, individual counselling courses and after-school tutorial lessons. A teacher assistant has been employed to ensure all the programmes are run smoothly. The school has special examination arrangements for those students and they have been given extra time in the examination according to their needs. The school provides speech-to-text software for the students in the public examination. In order to nurture the professional development, the school has arranged teachers to attend training courses and seminars to help students with special educational needs.
Measures to provide adaptation for Learning and Assessment: We have a well-defined school policy on homework, tests and assessments. We have fully implemented the "Assessment for Learning" principle to enhance our students' learning capabilities. Teachers also adopt formative and summative assessments for a better teaching and learning result. We also adjust the arrangements for tests and examinations and the assessment weightings according to the special education needs of students.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association supports the development of the school and assists the school in providing quality education. Their devotion to school is well reflected in the great variety of activities, leisure as well as educational. They frequently organize activities, like S1 Orientation Day, Teachers' Day, workshops, educational talks, summer tutorials, English oral practices, Putonghua Oral Practice and outdoor activities.
School Ethos: The Clementi Secondary School Alumni Association nominated our school to the "Most Outstanding School Award Scheme". Our school was awarded a distinction in the area of School Ethos and Nurturing. The selection panel had high regard for our staff's team spirit. They appreciated the shared vision of our staff to make improvements to the school as well as the love and trust among staff and students. These factors make our school a truly harmonious place for teachers and students. Our school has also been receiving the full support from our Parent-Teacher Association and Alumni Association throughout the years.
Future Development
School Development Plan: Our School is keen on utilizing any educational resources available to enhance the effectiveness of learning and teaching. For instance, English Department has joined the "Seed" Project for 2021/22 entitled "Read to Speak: Developing 21st Century Communication Skills through Interaction with Multigenre and Multimodal Texts (R2S)" provided by NET section, with a view to raising our Junior form students' abilities in reading and speaking. Besides, Careers Guidance Team hosts the Careers Expo and launches Mentorship Programme, along with individual and group careers counselling as to deepen students' reflections on planning their own careers. Also, our junior students' motivation in learning has been raised significantly through their reflections on individual learning and careers planning in constructing their own Student Learning Profile. A wide range of extra-curricular activities offered by our school can help students develop positive thinking and set distinctive goals in their life. We aim to enhance students' generic skills through different activities. To fully develop our students' potentials, we encourage diversified, cross-curricular or cross-border exchanges, cooperation and research. We have close ties with our sister schools on the Mainland, including Capital National University No. 2 Secondary School in Beijing, Guangdong Experimental High School in Guangzhou, Beichuan Middle School in Sichuan, and Ningbo Leiwailei High School; and the Ulsan Meister High School in South Korea, hoping to develop a professional exchange with their teachers and students.
Teacher Professional Training and Development: Every year, exchange programmes on school administration and learning and teaching are conducted with our partner schools overseas. These programmes broaden the horizons of our teachers and sharpen their teaching skills. We have Staff Development Days for the professional development of all members of staff. Many teachers also take courses in their own disciplines and others as well to enhance their professional development and effectiveness of learning and teaching.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
To promote the students' interests in various fields, we have 32 extra-curricular clubs and societies in our school through which students can develop leadership and positive social interaction skills and work towards worthy goals. They can be divided into four categories: academic; hobbies; social services; and sports and arts. To broaden students' horizons, some clubs join inter-school activities. We also organize other activities, such as Inter-House Competitions, Life Education activities, Academic Festival, English Speaking Day, School Picnic, Variety Show, Life-wide Learning Day, visits, cultural and sports activities, including mainland and overseas exchange programmes, for the students to foster their holistic development with these other learning experiences.
School Facilities
School Facilities: There are Lecture Theatre, Library, Multi-media Learning Centre, Multi-media Language Centre, Chinese Resource Room, English Resource Room, Mathematics Resource Room, Liberal Studies Resource Room, computer rooms, laboratories, Geography Room, Music Room, Visual Arts Room, Cookery Room, Design & Technology Room, Campus TV Station, Student Activity Centre, Multi-activity Centre, handball courts, basketball courts, indoor badminton courts, Roof-top Playground, PTA Garden, Scouts' Meeting Room, Discipline Room, Guidance Room, Social Worker's Room, Student Union Room, Parent-Teacher Association Room, School History Room & Conference Room. In Multi-activity Centre, movable partitions are installed to convert it into up to 4 classrooms.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible public information / service counter.
Others
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Direct public transportation to School
Bus Routes: 25, 27, 41A, 81A, 81S, 85, 85A, 85P; MTR: Fortress Hill Station; Tram.