





迦密中學

Carmel Secondary School

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School Mission

To provide holistic education based on the Bible; to nurture students in moral, intellectual, physical, social, aesthetic and spiritual development, so that they may know God, understand the Truth, establish respectable character, and become caring members of our country and society.

School Information

Supervisor / Chairman of School Management Committee	Prof. KWAN Kai Cho Joseph		
Principal (with qualifications / experiences)	Ms NG Miu Yee Maria (Bachelor of Arts, Master of Education)		
School Type	Aided	Co-ed	
School Motto	Self-discipline through the understanding of the Word; Service to mankind through faithfulness to the Lord.		
Name of Sponsoring Body	Christian Education Carmel Association Ltd.		
Area Occupied by the School	About 6800 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		53
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		96%
Bachelor Degree		100%
Master / Doctorate Degree or above		50%
Special Education Training		48%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
16%	11%	73%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Biblical Studies (S.3)
	English as the medium of instruction	English Language, Mathematics, Biblical Studies (S.1 and S.2), History, Geography, Integrated Science (S.1 and S.2), Information & Communication Technology, Home Economics (S.1 and S.2), Design & Technology, Visual Arts, Music, Physical Education, Life and Society (S.1 and S.2), Business Fundamentals (S.3), Physics (S.3), Chemistry (S.3), Biology (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Citizenship and Social Development (S.4 – S.5), Liberal Studies (S.6), Biblical Studies, Life and Values Education (S.4 – S.5), Other Learning Experiences (S.4 – S.5)
	English as the medium of instruction	English Language, Mathematics, M1/M2, History, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Economics, Information & Communication Technology, Music (S.6), Physical Education (S.6)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Biblical Studies (S.3)
	English as the medium of instruction	English Language, Mathematics, Biblical Studies (S.1 and S.2), History, Geography, Integrated Science (S.1 and S.2), Information & Communication Technology, Home Economics, Design & Technology, Visual Arts, Music, Physical Education, Life and Society (S.1 and S.2), Business Fundamentals (S.3), Physics (S.3), Chemistry (S.3), Biology (S.3)
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Citizenship and Social Development (S.4 – S.6), Biblical Studies, Life and Values Education (S.4 – S.5), Other Learning Experiences (S.4 – S.5)
	English as the medium of instruction	English Language, Mathematics, M1/M2, History, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Economics, Information & Communication Technology, Music (S.6), Physical Education (S.6)
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$60					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Our School adopts the following as admissions selection criteria: 1. Conduct grade of B or above. 2. Good academic performance in P4, P5 and P6. 3. Good performance in the admissions interview. Each criterion has equal weighting in our admissions exercise. Bonus points of not more than 10% of the total marks may be awarded to applicants with outstanding performance in extra-curricular activities.
Orientation Activities and Healthy Life
Orientation activities include S1 Student Orientation Day Camp, S.1 Parent Orientation Night and Summer English Bridging Course. A “Peer Counselling Program” , launched after a new academic year begins, involves senior form students organizing various activities to help S.1 students adapt to school life. We care for students' spiritual and social health, as well as their adoption of a healthy lifestyle. Messages on a positive lifestyle are delivered through the Christian fellowship, S.1 Growth Camp and class teacher periods. Whole-school programs have also been launched to alert students to the negative impacts of web addiction, drugs, and gambling, so that they have a positive outlook on life.

Carmel Secondary School

School Characteristics
School Management
School's Major Concerns: Take Charge of Learning. Live by Values.
School Management Organisation: Our School Alumni Association, Parent-Teacher Association, Student Union, Staff Affairs Committee and the like complement each other to offer quality education.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee
School Green Policy: Environmental conservation and a low-carbon lifestyle are always advocated in our school. Innovative programs have been launched to promote the awareness and habits of low-carbon living in school and in daily lives. Dissemination of low carbon tips that encourage recycling and reduction of energy use, low-carbon diet, greening in school, and participation in external environmental conservation activities is undertaken in school with the support of civic ambassadors. Through having low-carbon lifestyles, earth resources can be used wisely.
Learning and Teaching Plan
Whole-school Language Policy: Junior form students are assigned to English enrichment classes according to their English levels, to ensure they effectively learn and enjoy learning in English. A pleasurable English-rich environment motivates students to learn and use English inside and outside of class.
Learning and Teaching Strategies: The school works to instill in students a passion for learning, self-motivation, critical thinking, creativity and pursuit of excellence. Students may enroll in Arts, Science as well as Business subjects for broad and balanced scope of knowledge. Reading lessons in junior forms equip students with nonfiction reading strategies. Classroom teaching aims to help students learn how to learn and cultivate a love of learning. Students develop generic skills and a desire to learn, and fulfil their potentials through structured classroom and co- and extra-curricular learning experiences. With the ever improving student qualities, the school actively promotes self-directed learning through the acquisition of study habits such as doing lesson preparation and note-taking strategies. The school organizes enriched and accelerated pull-out programmes in different domains to cater for the learning needs of the gifted learners or high achievers. The school equips students with comprehensive learning strategies and provides a rich English environment, in which both teachers and students can use the language to teach, learn and communicate. Subject collaboration enables students at different levels to achieve effective and progressive improvement in their learning, and collaborative teaching is much encouraged to enhance learning and teaching effectiveness.
School-based curriculum: 1. Electives: 3X. 3 Electives. 2. Curriculum highlights: S.4 - S.5 Life and Values Education; S.3 Business Fundamentals; S.1 - S.3 Nonfiction Reading Programme; S.1 - S.2 English Phonics, Phonetics & Spelling Programme
Development of the Four Key Tasks: Moral and civic education is delivered through internal and external means. Morning assemblies, weekly assemblies, multi-cultural exchange programs, and current affairs forums are some of the ways to expose students to issues in daily lives and in society, through which they build their cultural and national identities. Diverse and effective whole-school reading schemes and activities have fostered a strong reading culture. Our reading promotion activities include Exploring a New Horizons Reading Award Scheme, Parent-Child Reading Competition, Story Sharing Corner, and also Nonfiction Reading Lessons that integrate reading and writing. Three of our English teaching practices are among the 15 Exemplars of Good Practices commended by the Education Bureau, and one of them is on our whole-school approach to the promotion of reading.
Life Planning Education: Believing that each student has their own interests, abilities and orientations and realizing that there are multiple study pathways after they graduate, we implement individual student planning, ensuring each student receives career guidance from an advisor in the last two years of their secondary schooling. The objectives are to help our students understand their career/academic aspirations, make informed choices on their career/learning goals, and review their academic performance, achievements and other factors in relation to their career/educational pursuits. In Secondary 5, there is the student personal development support programme, which includes identifying students’ career inclination, team building, drafting of the self-account, and making preliminary programme choices. S6 transition talks prepare students for various university applications. Individual student planning will be made much more successful with a career and guidance curriculum in place starting from the junior forms. So Finding Colours of Your Life and Career Mapping are built into our junior and senior curricula respectively. Class teachers conduct class teacher periods on career and life planning. To empower the class teachers and career teachers, school-based training for teachers on life planning education and career guidance is conducted every year. The Career Week also serves as a hidden curriculum exposing students to the world of work and further studies.
Student Support
Whole School Approach to Catering for Learner Diversity: Besides the sustained effort in promoting reading and engagement in voluntary community service, the school’s key concerns are enhancing learning and teaching effectiveness, and cultivation of self-directed learning attitudes and capacities. Learners’ diversity is catered for by various enhancement and enrichment programs so that students can realize and develop their potential.
Whole School Approach to Integrated Education: Our school supports students with special needs through a whole school approach. There are home visits, individual counseling, enrichment courses, test/examination accommodation and special arrangements for HKDSE, social training, speech therapy services, training activities outside school, and a parent group facilitating exchange of information and emotional support. The Special Education Needs Support Group comprises the Vice principal, head of the counselling and guidance committee, SEN coordinator, SEN supporting teacher, teachers, school social workers, student counsellor, school-based educational psychologist and school-based speech therapist. Through cross-professional discussions, the school provides homework and test adjustments for students in need, as well as individual education plan meetings to help individual students design concrete and feasible support plans.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; organising cultural integration activities; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. S.1 Chinese Bridging Course, Chinese self-directed learning platform
Measures to provide adaptation for Learning and Assessment: Report cards are issued four times a year to let students and their parents keep track of their learning progress. Students are encouraged to set their own goals and embrace challenges. We adopt the formative assessment approach and emphasize the process of learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: Through Parents’ Nights, parent education talks, parent groups, the Parent-Child Reading Scheme, social gatherings, the PTA Homepage, the Parent Handbook and so on, the Parent-Teacher Association promotes home-school co-operation and enhances mutual understanding between teachers and parents.
School Ethos: Our school provides whole-person, quality education based on biblical truths in the moral, intellectual, physical, social, aesthetic and spiritual aspects to encourage the pursuit of excellence, and to empower students to live by the school motto of “Self-discipline through the understanding of the Word, Service to mankind through faithfulness to the Lord” . The joint effort of parents and teachers has successfully created a school culture that upholds simplicity, integrity, discipline, diligence, care and harmony.
Future Development
School Development Plan: School's Major Concerns (2022-25) Take Charge of Learning. Live by Values.
Teacher Professional Training and Development: A 3-day Summer Retreat Camp and three Staff Development Days are held every year. There is induction for new teachers and they are supported by assigned mentors. Collaborative teaching in subject panels, comprising lesson preparation, lesson observation and post-lesson discussions, facilitates the formulation of teaching strategies and enhances teaching and learning effectiveness.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
S1 Student Orientation Day, S1 Growth Camp and parents' gatherings are organized regularly. Due regard is given to both physical and artistic development. Students are encouraged to participate in Christian Fellowship, school teams (volleyball team, basketball team, badminton team, table tennis team, athletics team, swimming team, choir, English debating team, Chinese and English drama teams, the Scouts, musical instrument classes, orchestra), house activities, voluntary work, leadership training and Carmel Infotainment Network. Our school also offers various awards such as ‘Stars in Carmel’ Award Scheme, and scholarships in volunteer training and extra-curricular activities participation. Last year, the school’ s English Debating Team was crowned the Grand Champion in Hong Kong Secondary Schools Debating Championship Division 1. The Robotics Team won the Golden Lego Award in the WRO Hong Kong Robot Challenge 2021. The well-trained Scout troop and Venture Scout unit both claimed the Award of the Kowloon Region Outstanding Group and the Scout Association of Hong Kong Kowloon Region Outstanding Scout Group Excellence Award. The Choir won the Championship in the Junior Choral Group in the Joint School Music Competition 2021.
School Facilities
School Facilities: They include two halls, two open playgrounds, two covered playgrounds, a Multimedia Learning Room, a Multimedia Information Corner, a Computer-assisted Design & Technology Room, a Multi-function Student Activities Room, an English Room and Carmel Infotainment Network. The campus is air-conditioned and soundproof. All classrooms and special rooms are equipped with computers, internet connections and visualizers. The School Campus TV (CIN) is responsible for relay and live broadcasts to all classrooms, special rooms and covered playgrounds.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Different programmes and award schemes are launched to enhance students’ all-round development, including Stars in Carmel Award Scheme, Certificate of Academic Merit, Certificate of Academic Excellence and Outstanding Leadership Awards. There are also scholarships for students who excel in academic studies, sports, arts and voluntary services.
Direct public transportation to School
MTRC: Homantin Station Exit B2 Buses: 7B, 8, 17, 18, 41, 45, 109; Minibuses: Mongkok - Oi Man Estate, Tokwawan - Oi Man Estate; Green Minibus: 8.