

Life-wide Learning

Cub Scouts, Flag Guards, Choir, A Cappella Choir, Chinese musical instruments, Western musical instruments, Handchime, Percussion, Visual Arts Class, Taekwondo, Track and Field, Football, Gymnastics, Table Tennis, Basketball, Badminton, Swimming, Rope Skipping, Chinese Dance, Latin Dance, mBot Programming, Lego Programming, CodeMonkey Programming, Campus TV, etc.

School Mission

To provide quality education and to enhance students' all-round development. Our students will possess a global perspective with deep understanding and love of Chinese culture and our country, and a comprehensive knowledge of arts and science.

School Characteristics

School Management

School Management Organisation:

The sponsoring body of Hon Wah College is the Hon Wah Educational Organization.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee comprises educators, scholars, professionals and well-known businessmen, who supervise the development of school business.

School Green Policy:

We put emphasis on environmental education; providing environmentally-friendly activities to increase students' awareness of environmental conservation and energy saving.

School's Major Concerns:

- 1. To cultivate positive minds so as to enhance students’ inter-personal and social skills.
- 2. To enhance students’ sense of national identity and life planning education through experiential learning.
- 3. To strengthen STEAM education and further promote cross-curricular learning and reading.

Learning and Teaching Plan

Learning & Teaching Strategies:

We promote Bi-literacy and Tri-lingualism at school. We teach Chinese in Putonghua, and English, Science and VA in English. To create a language-rich environment, we have 3 English-speaking Days and 2 Putonghua-speaking Days every week. We start the school day with reading and morning exercise. School-based Whole-class Gifted Education is applied on every subject and we use "15 Higher Order Thinking Skills", "6 Sets of Creative Thinking", and "5-level Affective Reflection" to enhance students' higher-order thinking skills. We cater for students' learning diversities through differentiation and Brain-based strategies. We use "5E Inquiry-Based Instructional Model" to develop students' abilities to inquire and solve problems. Thematic teaching and cross-curricula project learning activities are organized for students to learn beyond classrooms and textbooks. Through life-wide excursions and service-learning, students' knowledge and qualities of learning will be boosted.

Development of Major Renewed Emphases of the Primary Education Curriculum:

We make use of flexible lesson time for cross-curricular learning and reading as well as life-wide learning. We introduce STEAM education into the curriculum, so as to cater for learning diversity and Values Education to connect with the whole-school moral development.

Development of Generic Skills:

Through teaching & learning across subjects, students' creative thinking, independent learning skills and other generic skills will be developed for lifelong learning.

Cultivation of Proper Values, Attitudes and Behaviours:

Actively promote "Positive Education" with great emphasis on values education for students. Class Building Time, Personal Growth Education, service-learning and moral education activities, etc. have been scheduled, enabling students to learn to be caring and grateful. This can also help students cultivate the sense of happiness and build a positive outlook on life and values. Our school has been creating a positive education atmosphere in an orderly manner in terms of environment, activities, curricula, teaching and home-school cooperation, etc.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater for students with diversified needs with the application of tutorial classes and small group teaching. Cultivate a caring culture and facilitate collaborative learning. Whole school approach is adopted to cater for students with diversified learning abilities. After-school enrichment programmes are organized to nurture gifted students; tutorial classes are organized to help students with lower ability.

Whole School Approach to Integrated Education:

Department of Discipline and Counselling and Department of Student Support with members including Head of Discipline and Counselling, Head of Special Educational Needs Coordinator (Student Support), teachers, two school social workers, two school-based educational psychologists and one school-based speech therapist are established. Enhancement groups for attention, social skills, reading and writing skills, behavioral management, etc. will be offered to students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

We have school-based support measures and course, tiered assignments and appropriate enrichment programmes offering to students according to their multiple intelligences.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We put great emphasis on home-school cooperation, forming "Hon Wah Parent Volunteers Team", organizing parent volunteers training workshops, Vice Principal's Channel Activity, parents' gatherings, parents' talks, parents' tea gatherings, Parents' Days, etc. regularly.

School Ethos:

- 1. Dual class teacher system cultivates a caring and loving culture with positive reinforcement.
- 2. Tutorial time for students to complete homework under teacher's guidance, and promote good learning habits.
- 3. Nurture students by means of a systematic curriculum of moral education.
- 4. With the implementation of award schemes and cooperative learning, students are nurtured to be self-disciplined and self-directed learning is promoted.

Future Development

School Development Plan:

- 1. Focus on the development of gifted education and the fulfillment of students' multiple intelligences.
- 2. Create a language-rich environment for students to speak naturally in English and Putonghua on campus.
- 3. Emphasise on teachers' professional development for learning and teaching effectiveness.
- 4. Interface between Primary and Secondary curricula.

Teacher Professional Training & Development:

Teachers' professional training and development is one of the School's highest priorities. Professional development is carried out according to education trends and needs, and is emphasized through peer observation, experience sharing, workshops and seminars. Teachers are often invited to give talks held by Education Bureau.

Fee Remission

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.
- Newly admitted students could apply for the school fee remission before 2 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.
- Please visit the web-link in our school’s website for details of school fee remission scheme, including the family income limits.

Others

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| <ol style="list-style-type: none">1. Cultivating students with a healthy lifestyle, introducing Life-long Sport and Art Education.2. Through performances in Talent Show, English and Putonghua Musical or on Open Days, students can maximize their potential on stage and strengthen their confidence.3. Our school has set up various scholarship schemes for students, including Conduct and Academic Excellence Awards, Sports and Art scholarships. The aid of the Cross Boundary Learning Activities Assistance Scheme offered by school also provides students a chance to broaden their horizons outside Hong Kong. |
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