



大角嘴天主教小學 (海帆道)

Tai Kok Tsui Catholic Primary School (Hoi Fan Road)

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management	School Type	Student Gender	Religion
Ms. Lau Fung Yi Lucia	Mr. Leung Hau Yau	Yes	Aided Whole Day	Co-ed	Catholicism
Percentage of school supervisor and managers / chairperson and members of School Management Committee of government schools fulfilling the training targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	To be knowledgeable; To love and serve others	1972	Chinese	School Bus	About 6132 Sq.M
Through-train / Feeder / Nominated Secondary School			Past Students' / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes

2024/2025 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	LED Display Wall in School Hall, Interactive Digital Boards in classrooms, School Track, Chinese History Culture Gallery, Wind Power System, etc
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
18 special rooms: Computer Lab, STEAM Room, Multiple Intelligence Studio, Music Room, 21st Century Art Room, Multi-intelligence General Studies Room, English Room, Children's Playroom, etc.			Accessible lift.	

Teaching Staff Information (including School Head) in the 2023/2024 school year

Number of teaching posts in the approved establishment		57		Total number of teachers in the school		59	
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	37%	68%	6%	31%	63%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2023/2024 school year	No. of classes	5	5	5	5	5	5	30
2024/2025 school year (The number of class(es) approved by EDB in Mar./Apr. 2024)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Differentiated learning is provided for students who have difficulties in learning Chinese, English and Mathematics. They may need to attend the remedial lessons depending on their academic results. Therefore, we help students build a solid foundation, boost their grades in core subjects and develop good learning habits.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	2	Number of exam(s) per year (P1 only)	2
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2
Replace tests and examinations with diversified assessments in the first term of P1			Yes
Draw up an appropriate school-based assignment policy, review it regularly and inform parents of related arrangements (P1 to P6)			Yes
Diversified Assessment for Learning	Summative and formative assessment strategies are used.		
Streaming arrangement	No streaming. Students are evenly distributed into classes according to their academic results.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:30PM	12:40PM - 1:40PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Students are encouraged to participate in various physical activities before the lessons every day in order to help them build healthy habits and cultivate a healthy lifestyle.		Morning assembly and class teacher period (08:15 a.m. to 08:40 a.m.) 1st-7th lessons: Cycle mode (Day 1-6) 8th-9th lessons: Fix mode (Monday to Friday)		

Life-wide Learning

Drama, STEAM Elite, Go Chess, Western and Chinese Music, Chinese Drum, Orchestra, Choir, Chinese Dance, Taekwondo, Swimming, Skipping, Ball Games, Track and Field, Community Youth Club, Environmental Protection Ambassadors, Pioneers of Christ, English Elite, General Studies Elite, Maths Elite, Visual Art, Chinese Debate, English/Mandarin Solo Verse Speaking, Pull-out Enrichment, Scouts, Reporters Club, School Gardening Club, Flag-raising Team etc.

School Mission

Through the spirit of Christ, it is our school's mission to nurture our students with love and compassion and enable them to develop their moral values and virtues fully, and provide quality education in an ideal environment for students to learn so that they may become a responsible and environmentally friendly citizens with excellent critical thinking and communication skills.

School Characteristics

School Management

School Management Organisation:

Based on the mission of Catholic Diocese of Hong Kong, the principal leads all different departments to establish the school development goals and policies.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was established in the 2012-13 school year.

School Green Policy:

1. The school environmental policy is established. All school members need to reduce the use of electricity, water and paper to live an eco-friendly lifestyle.
2. An Environmental Resource Group holds different activities including seminars and competitions for students to learn environmental knowledge and cultivate their environmentally friendly living habits.
3. Environmental Ambassadors help teachers organize various activities to promote environmental protection.

School's Major Concerns:

1. To facilitate students' learning motivation and create an autonomous learning atmosphere.
2. To cultivate students' positive values and enhance their physical and mental health, thereby nurturing them to be good children who care and love others and possess civic qualities.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Develop students' core values and attitudes through Moral and Civic Education and Religious Studies.
2. Enhance the biliterate and trilingual abilities of students by providing a language-rich environment, various activities, English Phonics Lessons taught by NETs and Reading Programmes in order to strengthen students' listening, speaking, reading and writing skills.
3. Provide interdisciplinary learning experiences for students through school-based curriculum, note taking, e-learning, higher-order thinking strategies and cross-curriculum STEAM education to construct knowledge and develop their generic skills and problem solving skills.
4. Provide morning exercise, reading time and rhythmic dance lessons; emphasize health education and environmental protection education and equip school with wind and solar energy systems.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Making good use of learning time, creating space for students to develop personal interests of their own choices for self-directed learning.

Development of Generic Skills:

Enhance students' generic skills, for example, creative writing, cross-curriculum problem solving skills, science project learning and IT skills, through various interdisciplinary learning activities and teaching strategies.

Cultivation of Proper Values, Attitudes and Behaviours:

Students learn to be grateful, appreciate others and serve others in different activities. Through joining various online and outdoor learning activities, students' national quality and their sense of belonging to the country can be enhanced.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Carry out whole-class and pull-out enrichment programmes. (For example: English Elite Classes, Maths Elite Classes, STEAM Group, and Sports and Aesthetics Activities.)
2. Provide support for the transition from Kindergarten to Primary One and from Primary Six to Secondary One.
3. Provide "Early Identification and Intervention Programme for P.1 Students with Learning Difficulties" and then assist the ones who need additional support.
4. Provide extra lessons for the students with the learning diversity.
5. Provide learning adaptation.

Whole School Approach to Integrated Education:

Our school has developed a Student Support Team. We make good use of the Learning Support Grant and Enhanced Speech Therapy Grant to help students who have special educational needs. We have specific measures in supporting students with special educational needs such as arranging homework adaptation, providing special arrangement for tests and examinations, providing school-based speech therapy service, designing Individual education plans, etc.

In the process, we monitor and discuss students' progress with their parents, so as to provide suitable support for students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

1. Cater for students' learning diversity through school-based support services and lesson study.
2. Grade skipping and homework adjustment policies help students learn more effectively.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Regular meetings and communication between parents and the school are maintained to enhance good communication.
2. PTA organizes parent-child activities and educational talks and workshops for parents regularly.
3. Parent volunteers help school carry out various activities with full support.

School Ethos:

1. Introduce the five core values (truth, justice, love, life and family) of Catholic education through the core curriculum and the embedded curriculum.
2. Provide chances for students to apply the school motto through curriculum planning.
3. Cultivate students' good morals and positive values through discipline services.
4. Provide chances for students to serve so as to love and embrace differences.

Future Development

School Development Plan:

1. Focus on I.T. development in order to help enhance teaching and learning.
2. Carry out STEAM education and I.T. skills learning systematically throughout the curriculum in order to equip students with different learning skills.
3. Provide various learning experiences to cultivate students' creativity and self-directed learning.

Teacher Professional Training & Development:

Professionalism of teachers is enhanced through training for individuals, in groups and for the whole school.

Others

The school greatly emphasises on students' whole-person development and encourages "One Life One Sport and Art". The school organizes diversified and life-wide learning activities for students according to their interests and abilities, so as to cater for learner diversity and establish students' positive values and attitudes. The school is committed to developing STEAM and drama education. Trainings on debating and public-speaking skills are also strengthened in order to cultivate students' creative thinking skills, critical thinking skills and problem-solving skills.