



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management	School Type	Student Gender	Religion
Dr. So Kwok Sang	Ms. Lam Wing Chiu	Yes	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of school supervisor and managers / chairperson and members of School Management Committee of government schools fulfilling the training targets					
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Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Christian and Missionary Alliance Church Union Hong Kong Limited	Please refer to the Chinese version.	2002	Chinese	School Bus	About 4000 Sq.M
Through-train / Feeder / Nominated Secondary School			Past Students' / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes

2024/2025 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$200 (6 years)	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	1	1	Counseling room.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Conference room, Student Activity room, English Wonderland, STEAM room, G.S. room, Visual Art room, Music room, Computer room.				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2023/2024 school year

Number of teaching posts in the approved establishment		49		Total number of teachers in the school		50	
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	31%	-	10%	37%	53%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2023/2024 school year	No. of classes	4	4	4	5	4	4	25
2024/2025 school year (The number of class(es) approved by EDB in Mar./Apr. 2024)	No. of classes	4	4	4	4	5	4	25
Mode of teaching at different levels	To teach students in accordance with diverse abilities. To provide enhancement classes of various aspects for students with high learning ability and remedial teaching program for students with lower learning ability so as to cater for the individual differences.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	2
Number of test(s) per year (P2 to P6 only)	3	Number of exam(s) per year (P2 to P6 only)	1
Replace tests and examinations with diversified assessments in the first term of P1			Yes
Draw up an appropriate school-based assignment policy, review it regularly and inform parents of related arrangements (P1 to P6)			Yes
Diversified Assessment for Learning	Diversified assessments are adopted in different subjects. Apart from written form assessments, various form of formative assessments are also used.		
Streaming arrangement	To cater for individual differences, P.4-P.5 students are allocated to different classes according to their abilities. Also, differentiated learning and teaching strategies are adopted for this purpose.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 min	8:00AM	3:15PM	1:00PM - 2:00PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	<ol style="list-style-type: none"> 1. Personal BMI Fitness Plan. 2. "Physical Fitness" Plan. 3. Regular exercising and daily eye massage. 4. "No Junk Food" school policy. 5. Morning running training. 6. Sports activities during recess. 		Computer room and library are opened to students during lunchtime and after-school sessions.		

Life-wide Learning

School-based long-term training: Chinese Language Seed Project, English Drama, Mathematics Elite, Science Pioneers, Orchestra, Handbell Group, Athletics Team, Visual Art Elite, Little Christian Leaders, Putonghua Ambassador, Coding Team, Robotics Team, Flag Guards, The Boys' Brigade, etc; Interest Classes: Comprehension Training Group, STEAM Group, Saxophone Group, Taekwondo Team, Chinese Painting Group and Chinese Dance Team, etc.

School Mission

To provide an excellent all-round education for students and instill the love of Jesus in them hence building up a flourishing life.

School Characteristics

School Management

School Management Organisation:

The school management organization is categorized into 13 sub-committees based on 3 major domains ("Management and Organization" , Learning and Teaching" and "Student Support and School Ethos"). All these committees are led and managed by the principal, vice-principal, senior teachers and teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Christian & Missionary Alliance Chui Chak Lam Memorial School.

School Green Policy:

1. Recycling policy.
2. Energy Saving policy.
3. Recycle school uniforms, textbooks and learning materials policy.
4. Equipped with water saving device.

School's Major Concerns:

1. Values Education.
2. Development of across curriculum.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Adopt differentiation instruction in curriculum and assessment.
2. Adopt 13 HOT skills to train students' thinking skills.
3. Promote cross-subject project learning.
4. Teach learning strategies.
5. Develop "Tablet PC" scheme.
6. Putonghua is adopted as the medium of instruction for teaching Chinese Language (P.1 to P.3).
7. Establish Online Learning Platform to promote extended learning activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

School Curriculum Development Department has been implementing different plans in various aspects strategically, which include values education, STEAM education, information technology education, promoting reading across curriculum, project learning (P.3 & P.6), Chinese culture learning, high order thinking skills, catering for learner diversity and enriching learning experiences through life-wide learning approach, etc. All these measures help to enhance students' learning motives and creative thinking capabilities, facilitate their whole-person development, strengthen their self-learning ability and allow them to explore their potentials.

Development of Generic Skills:

Enhance students' communication skills, collaboration skills and creativity through project learning, coding curriculum, operation activities, problem-solving activities and inter-class activities.

Cultivation of Proper Values, Attitudes and Behaviours:

Adopt Whole School Approach to cultivate students' positive values and attitudes so that they can learn to be humble and Christ-like.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Provided various enhancement classes to unleash students' potential.
2. Set up Student Supporting Team in order to support students with various learning needs.

Whole School Approach to Integrated Education:

1. Adopt Whole School Approach to implement Integrated Education.
2. Student Supporting Team is provided.
3. School-based Educational Psychology Service.
4. Enhanced School-based Speech Therapy Service.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. To enhance NCS students' learning ability and interest of Chinese language, we are planning to introduce school-based Chinese and Chinese culture learning activities provided by experienced tutors.

Curriculum Tailoring and Adaptation:

1. Curriculum adaptation in every subject.
2. Implementation of homework and assessment modulation.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Foster co-operation and communication between parents and teachers through the establishment of a PTA.
2. Organise educational and social activities.

School Ethos:

To cultivate the cultures of love, care and mutual respect, which allow students to learn and grow in the love of Christ, so that students could learn to be Christ-like, engage in learning, strive to excel themselves and adapt to the changes.

Future Development

School Development Plan:

1. Create a positive and encouraging learning environment and integrate values education with the twelve priority values.
2. Develop Reading across the Curriculum.

Teacher Professional Training & Development:

1. Promote annual theme-based teachers' development activities.
2. Organise and promote Teacher Learning Circles.

Others

Exchange Programmes:

1. Mainland China Study Tour
2. Summer English Study Tour (Australia/England)
3. Summer Music Study Tour (Vienna)