



保良局香港道教聯合會圓玄小學

Po Leung Kuk Hong Kong Taoist Association Yuen Yuen Primary School

26 Tsing Hoi Circuit, Castle Peak Road, Tuen Mun, N.T.

24501588

24042714

info@yyps.edu.hk

http://www.yyps.edu.hk

Not applicable

POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management	School Type	Student Gender	Religion
Mr. Ho David, BBS, JP	Ms. Chiong Mei Chun	Yes	DSS Whole Day	Co-ed	Not Applicable
Percentage of school supervisor and managers / chairperson and members of School Management Committee of government schools fulfilling the training targets					
-					
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence and Integrity Upright Morals and Virtues	2005	English	School Bus	About 3500 Sq.M
Through-train / Feeder / Nominated Secondary School			Past Students' / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes

2024/2025 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$13,150 in 10 installments	-	\$50	-	Exercise books, project & theme learning materials, visit fee; Fees for lunch, bus or ECA if needed

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	Angela Leong On Kei Swimming Pool Complex has a 5-lane, 25-metre heated pool kept at a warm temperature. The complex also provides other open areas.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
The school building has seven stories and includes facilities such as a Music Room, SMART Garden, STEAM Lab, Library, Activity Room, Visual Arts Room, Language Rooms, Computer Lab, Campus TV Room, and Social Worker Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2023/2024 school year

Number of teaching posts in the approved establishment				-	Total number of teachers in the school			66
Qualifications and professional training (%)				Years of Experience (%)				
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above		
80%	100%	30%	10%	40%	24%	36%		

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2023/2024 school year	No. of classes	4	4	4	4	4	4	24
2024/2025 school year (Based on the approval of EDB in 2024)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	We adopt theme-based learning and co-teaching approach. TWO teachers teach collaboratively in most lessons.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	2	Number of exam(s) per year (P1 only)	2
Number of test(s) per year (P2 to P6 only)	3	Number of exam(s) per year (P2 to P6 only)	3
Replace tests and examinations with diversified assessments in the first term of P1			Yes
Draw up an appropriate school-based assignment policy, review it regularly and inform parents of related arrangements (P1 to P6)			Yes
Diversified Assessment for Learning	Besides examinations, there are various forms of assessment and projects to evaluate the learning progress of students.		
Streaming arrangement	Mixed ability classes from P.1 to P.6.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:10AM	3:00PM	12:05PM - 1:00PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our school participates in various health and dietary promotion programs, such as the "EatSmart School Accreditation Scheme," Fruit Day, Smoke-Free Campus, and Toxin-Free Campus, etc.		Students will have their lunch together with teachers so as to provide opportunities for more interactions and conversations beyond the classroom.		

Life-wide Learning

The school provides students with a diverse range of nearly 100 activities.

School Mission

1. To provide diverse learning experiences and opportunities to our students and enable them to discover and develop their potential.
2. To create an inviting community that is conducive for learning and growth.
3. To instill in our students' positivity, perseverance, love and compassion so that they can become productive members of society.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee, Administrative Teams & Subject Teams

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee has been successfully implemented.

School Green Policy:

The curriculum and ECAs are designed to cultivate students' environmental awareness, appreciation for nature, and practical capabilities to contribute to sustainable living.

School's Major Concerns:

1. Catering for Individual Learner Differences
2. Professional Development of Teachers

Learning and Teaching Plan

Learning & Teaching Strategies:

Our curriculum takes a thematic approach, incorporating cross-disciplinary and group-based learning models. Relevant subject knowledge is integrated into subjects like arts, music, and general studies, allowing students to explore diverse global cultures and traditions as part of the learning process. This not only enhances the enjoyment of learning but also improves the overall quality, helping to cultivate students' worldviews.

Furthermore, the school places great emphasis on fostering a reading culture. Students are encouraged to read and write extensively, and their performance in these two areas is commendable.

Development of Major Renewed Emphases of the Primary Education Curriculum:

We strengthen values education, including life education, national education, and national security education. We make good use of learning time and create space to promote a balanced physical and mental development. We enrich life-wide learning experiences and promote whole-person development. We better cater to learner diversity. We reinforce STEAM education and nurture students' media and information literacy. We strengthen cross-curricular learning and reading across the curriculum to develop lifelong learning capabilities. We also enhance assessment literacy to promote the effectiveness of learning and teaching.

This comprehensive approach aims to cultivate students' values, support their holistic growth, address individual needs, integrate interdisciplinary knowledge, and improve assessment practices - all with the goal of empowering students to become well-rounded, lifelong learners.

Development of Generic Skills:

Our school embraces an interactive, student-centered approach to teaching. This pedagogical model is designed to cultivate students' learning interests and equip them with essential generic skills, such as analysis, problem-solving, and effective communication. By weaving these competencies into our curriculum, we aim to empower students to become active, engaged learners who can successfully navigate the complexities of the modern world.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school actively promotes positive values, attitudes, and discipline through our weekly Multi-Intelligence and Moral Education (M&M) lessons. These integrated sessions are designed to cultivate students' character development, social-emotional intelligence, and ethical decision-making skills. By holistically addressing the intellectual, moral, and behavioral aspects of learning, we strive to nurture well-rounded individuals who embody the virtues needed to thrive in the 21st century.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater to individual learning differences, we employ flexible instructional approaches, including split classes and co-teaching for select subjects.

Whole School Approach to Integrated Education:

Our school implements a comprehensive, whole-school approach to integrated education. The Student Support Team designs tailored policies and support services to address the diverse learning needs of our students. Key support measures include an "Early Identification and Intervention Programme" for Primary 1 students with learning difficulties, provision of on-site school-based speech therapy, and assessment accommodations and modifications.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Our school takes a tailored approach to curriculum development and course design. We formulate school-based curricula and selectively modify existing programs to best suit the individual requirements of their learners.

This adaptive, student-centric model allows schools to craft learning experiences that are engaging, challenging and supportive for each student. By aligning content and delivery with their unique strengths, interests and developmental stages, schools empower learners to thrive academically, socially and holistically.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We maintain close communication with parents through circulars, gatherings, and joint activities with the Parent-Teacher Association.

School Ethos:

Our school places great emphasis on moral education, aiming to nurture students of strong character who care for others, serve the community, and lead with independent, innovative thinking. We are dedicated to developing well-rounded global citizens driven by ethical values and a commitment to the greater good.

Future Development

School Development Plan:

Our school is committed to providing a well-rounded educational experience. We cultivate an immersive English learning environment, nurture innovative scientific and technological talents, foster a vibrant musical atmosphere, optimize campus facilities for effective teaching and learning, and offer diverse ECAs to inspire students' full potential.

Teacher Professional Training & Development:

Through continuous training, collaboration, and the integration of innovative best practices, we empower our faculty to deliver engaging, impactful lessons that unlock students' full potential.

Fee Remission

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 6 week(s) of commencement of the new school year. Application results will be announced within 6 week(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

Our school facilitates overseas exchange programs, allowing students to immerse themselves in local cultures by staying with host families and attending schools in countries like the US, Canada, and Australia.