



拔萃小學

Diocesan Preparatory School

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Royden Ross Eric	Ms. Ng Wing Yee Wendy	No	Aided Whole Day	Co-ed	Others:Christianity affiliated with Sheng Kung Hui
Percentage of school supervisor and managers fulfilling the training targets				Not Applicable	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Diocesan Preparatory School Council	The fear of the Lord is the beginning of wisdom. (Proverbs 9:10)	1950	English	School Bus	About 4257 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	\$3,000	\$150	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	3	1	1	-
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
Art & Science Room, Computer Assisted Learning Room, Music Room, Guidance Activity Room, Language Room, Library and Multi-Purpose Room.				Disabled facilities available on G/F and in the New Annexe only.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment			27	Total number of teachers in the school		27
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	48%	57%	35%	8%	57%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	2	2	2	2	2	2	12
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	2	2	2	2	2	2	12
Mode of teaching at different levels	Activity and project based approach to learning in a Christian environment and co-educational context.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	4	Mixed abilities classes from P.1 to P.6.
Diversified Assessment for Learning		
Activity and project based learning approach; emphasis is on assessment through course work and learning experience which includes projects, homework, class work: P.1 - no tests, no examinations; P.2 and P.3 - 4 tests per year for main subjects, no examinations; P.4 to P.6 - 4 tests per year for main subjects, 2 tests per year for other subjects, 2 examinations per year.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	40 min	8:30AM	3:15PM	12:45PM - 1:35PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and students bring their own.	1. School Physical Fitness Award Scheme; 2. School based healthy eating promotion project; 3. Whole school approach to promote moral, civic and national education through different monthly themes.		Students must have lunch at School. Lunch will be provided by the school appointed caterer or students can bring their own lunch from home.		

Life-wide Learning

Badminton, basketball, karate-do, swimming, table tennis, tennis, soccer, rope skipping, wind band, choir, string orchestra, fencing, chess games, art and handicraft, Chinese calligraphy, Cub Scouts, CYC, etc.

School Mission

We are committed to providing our students with an all-round education in a Christian environment and to equipping them with the skills they need for lifelong learning. This enables students to develop the moral values and competencies to cope with the challenges of life and contribute to society.

School Characteristics

School Management
School Management Organisation: The School Council oversees the running of the School. There are different school level committees responsible for curriculum development, student support, school improvement and administrative affairs.
Incorporated Management Committee / School Management Committee / Management Committee: School Management Committee
School Green Policy: 1. Jockey Club BEAM (Building Environmental Assessment Method) Plus in Schools Project 2. Student Environmental Protection Ambassador Scheme 3. Greening School Subsidy Scheme 4. One Person, One Flower Scheme 5. Recycling of waste paper, plastics and metals 6. Recycling of school uniforms, books and clear folders
School's Major Concerns: 1. Create a peaceful and orderly environment to promote the importance of self-discipline as well as law-abidingness, and nurture the students into good citizens. 2. Getting to know ourselves, our school, Hong Kong and our country.
Learning and Teaching Plan
Learning & Teaching Strategies: Educational activities are arranged apart from lessons. The school curriculum aims at providing students with an all-round education in a Christian context. Students attend a weekly church service held by the School Chaplain at Christ Church. We have an array of subjects stressing language, knowledge, thinking and learning skills, appreciation of the arts, as well as physical and spiritual well-being. We offer leadership training opportunities for more mature students. We expect students to serve the School and the community and also go on Outward Bound before they graduate. We want our students to be trilingual and we use Putonghua as the medium of instruction for Chinese. The School adopts an activity and project based learning approach; P.1 to P.6 - Science projects integrated with English, ICT and other subjects, Social Studies projects integrated with Chinese, ICT and other subjects, History & Geography projects (P.3 to P.6 only) integrated with English, ICT and other subjects.
Development of Major Renewed Emphases of the Primary Education Curriculum: In order to help students achieve the updated seven learning goals, the School continues to: 1. Teach students to understand their national identity, be concerned about the society, the nation and the world, and to fulfill their role as a responsible citizen. 2. Develop a sense of responsibility, commitment and law-abidingness amongst students. 3. Consolidate project learning, STEAM education, activity approach, e-learning and assessment as learning to sustain curriculum development.
Development of Generic Skills: We adopt an activity and project based learning approach to carry out curriculum development, cater to learner diversity, enable students to develop the nine generic skills and higher order thinking.
Cultivation of Proper Values, Attitudes and Behaviours: DPS is a church school providing a Christian education for boys and girls. Learning experiences are driven by a core value connected with related positive attitudes. Activities and educational talks are organised to cultivate students' understanding of the theme of the month.
Student Support
Whole School Approach to Catering for Learner Diversity: The School adopts a whole school approach to inclusive education. In catering for learner diversity, we provide guidance and counselling to students in general, conduct main subjects support groups and lower primary English bridging classes and recommend eligible students to take part in courses for gifted students organised by the Education Bureau or other institutions. Students with special educational needs are provided with appropriate support in consultation with the Education Bureau. In coping with adverse conditions or changes in life, some children may require support in strengthening their resilience. In this regard, the School offers the Understanding the Adolescent Project for upper primary students. We also cultivate good values and attitudes in students through an all-round curriculum with integrated cross subject theme-based learning experiences and other school activities in bringing up good citizens with a po
Whole School Approach to Integrated Education: The School adopts a whole school approach to integrated education and inclusive school culture. We utilise additional resources from the Education Bureau, e.g. Learning Support Grant, Enhanced Speech Therapy Grant and School-Based Educational Psychology Service. Based on the needs of students, we provide suitable services e.g. teaching adaptation and assessment accommodation, guidance and counselling support, training on social skills, speech therapy services, Individual Education Plans, etc. to support students with special educational needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. The School also provides Summer Chinese Support Group.
Curriculum Tailoring and Adaptation: 1. Main Subject Support Groups 2. Gifted Education (whole school approach)
Home-School Co-operation and School Ethos
Home-School Co-operation: The School maintains sound communication with parents through various channels. We have class level parent meetings in August, P.5 and P.6 SSPA meetings, a summer P.1 parent orientation and individual parent meetings on Report Card Day. Teachers and parents meet and discuss student progress on an individual basis as often as needed. The PTA EXCO works closely with the School to organise activities. Parents volunteer as helpers in school activities.
School Ethos: 1. Provide a traditional and all rounded primary education based upon Christian principles 2. Adopt whole school approach to Moral, Civic and National Education 3. Offer support to students with special needs 4. Engage parents, teachers and students in charity work and volunteer services
Future Development
School Development Plan: 1. Create a peaceful and orderly environment to promote the importance of self-discipline as well as law-abidingness, and nurture the students into good citizens. 2. Getting to know ourselves, our school, Hong Kong and our country. 3. Consolidate project learning, activity approach, e-learning and assessment as learning to sustain curriculum development.
Teacher Professional Training & Development: Every member of our staff is encouraged to participate in various seminars, workshops and in-services courses according to personal training needs and school developmental needs. School-based staff development programmes are organised to enhance professional development of staff and continuous improvement of the School.
Others
Scholarship: Sir Robert Black Trust Fund Scholarship (3) Open and Inter-Schools Competition Awards: All Hong Kong Inter-School Wushu Championships Changquan First, Swordcraft Second, The 74th HK Schools Speech Festival - First: English (3), Cantonese (1)