



拔萃女小學

Diocesan Girls' Junior School

1 Jordan Road, Kowloon

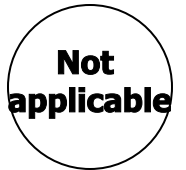
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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Yu Ka Po Benita	Ms. Lee On Lai Annie	Not Applicable	Private Whole Day	Girls	Protestantism / Christianity
Percentage of school supervisor and managers fulfilling the training targets				Not Applicable	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Council of Diocesan Girls' School	Daily Giving Joyful Service	1860	English	School Bus	About 13000 Sq.M
Through-train Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Diocesan Girls' School		Yes		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$75,000	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	Basketball Court, Chinese Culture Room, PTA Room, Indoor Swimming Pool, Art Garden, Little Farmers' Plot, Middle Garden.
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
Scripture Room, Multi-Purpose Room, Tree of Life, Language Room, Performing Arts Centre, ECA Room, Music Activity Centre, Visual Arts Centres, Student Activity Centre, Multimedia Learning Centre, STEM Room, Science Centre, Gymnasium, Hall & Library.				Ramp, Accessible lift, Accessible toilet, Tactile guide path and Supportive Education Rooms.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		-		Total number of teachers in the school		56	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
88%	100%	46%	14%	25%	29%	46%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	4	4	4	4	4	4	24
2023/2024 school year	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels		Group and individual remedial teaching to cater for the needs of students with academic learning difficulties.						
Remarks		-						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Class by average abilities.
Diversified Assessment for Learning		
Besides summative assessment in the form of tests and examinations, the School stresses the importance of formative assessment through students' daily work, participation in class, project learning, oral presentation and other learning experiences.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:10AM	3:30PM	12:35PM - 1:45PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The School aims to build up healthy lifestyles, positive values and proactive attitudes among students, thereby enhancing their resilience and immunization against adversity. We participate in the "EatSmart@school.hk" Campaign every year to promote healthy eating habits and have been accredited by the Department of Health as a model of an "EatSmart" school in Hong Kong.		-		

Life-wide Learning

Drama Clubs; Debate Team; Gardening Club; Dance Club; Computer Club; Putonghua Variety Show; Odyssey of the Mind Team; Brownies; Red Cross; Community Service Team; School Choirs; Symphony Orchestra; String Orchestras; Percussion Bands; Wind Band; Chinese Orchestra; Brass Ensemble; Woodwind Ensemble; Concerts; Chinese and Western Instrumental Classes; Athletics Team; Swimming Team; Badminton Team; Basketball Team; Volleyball Team; Table-tennis Team; Handball Team; Netball Team, Fencing Team, Leadership Training Programme; Outward Bound School; P.6 Retreat; Life Education Activity Programme; Swimming Gala; Sports Day; educational visits and talks.

School Mission

The School is committed to providing a quality, all-round liberal education based on Christian principles and Chinese cultural values. We offer our students a positive learning environment where they achieve their maximum potential and develop a love of lifelong learning. All students are empowered to participate as confident and responsible members of the global community.

School Characteristics

School Management

School Management Organisation:

The School is managed by the School Council, which consists of parents and alumnae representatives.

Incorporated Management Committee / School Management Committee / Management Committee:

The Council of Diocesan Girls' School

School Green Policy:

Environmental education plays a key role in our students' education. A wide array of activities is organised every year to promote green initiatives and environmental practices. The issues of climate change and sustainable living is promoted in the curriculum and other learning experiences. Other activities include a waste separation and recycling scheme, food waste collection scheme, a uniform recycling programme and "DGJS Eco Star Campaign". Members of the Gardening Club take part in gardening activities and learn to grow and take care of a number of plants and vegetables. In addition, Primary 5 students participate in a grade-wide annual beach cleanup activity to enrich their understanding of human impacts toward coastal areas and the smart use of plastics in their daily lives.

School's Major Concerns:

1. Playground area revitalization; 2. National Education, Life-Planning Education and teaching strategies refinement; 3. Well-balanced ECA programme for students.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Educational tours and school exchange programmes are arranged to broaden students' horizons.
2. English drama activities are incorporated into oral lessons to enhance students' skills in performing arts and to boost their confidence. After-school drama training such as the English Drama Club and PTH Drama Club is also provided.
3. Students experience hands-on investigative and exploratory learning in science and other subject areas through science and technology workshops, activity-based programmes and external competitions. All Primary 6 students take part in the Annual Science Fair to showcase their experiment findings to fellow schoolmates, parents and guests.
4. Thinking skills are incorporated into our daily teaching to encourage deeper learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. The School has a Life Education Programme (LEP) and a National Education Team comprised of teachers from different departments. The LEP team develop and continuously refine the school's character education and life planning education curriculum to suit students' needs. Teachers in the National Education team develop and reinforce the national education curriculum, including flag-raising ceremonies, talks and theme days to enhance positive values among students and promote national security education in different aspects of school life.
2. Various learning experiences are organized regularly to give students diverse learning experiences.
3. The School has a STEM Room and a Science Centre giving plenty of flexible space for teachers to design STEAM activities.
4. The School library has a rich collection of fiction and nonfiction books. A Library Committee, including teachers of different departments, collaborate to purchase books for the library.

Development of Generic Skills:

Through project-based learning, gifted education projects and civic and moral education courses, pupils' generic skills are developed. They are also enhanced through pupils' participation in Outward Bound School and various inter-school competitions and international competitions. Activity-based programmes are designed to promote creativity, critical thinking, collaboration and communication among students.

Cultivation of Proper Values, Attitudes and Behaviours:

The School aims to build respect, self-discipline among the students by providing them with an environment where they are respected and expected to exercise self-discipline. Christian values of love, compassion, zest, respect, generosity, gratitude, joy and uniqueness are inculcated through Morning Assembly, the formal curriculum and all aspects of school life.

Student Support

Whole School Approach to Catering for Learner Diversity:

Collaborative schemes with Diocesan Girls' School during lessons, ECAs and sport trainings are implemented regularly within our School. Teachers from both schools meet during the school year to observe lessons and discuss the curriculum so they can better understand the needs of students when transitioning to secondary school. Near the end of a school year, Secondary One students will speak with our Primary Six students and answer any of their questions regarding life in the Senior School.

Whole School Approach to Integrated Education:

A speech therapist with rich experience in learning strategies, together with three teachers as the coordinators, are lending support to students with diverse learning needs so that teachers, parents and students can employ the recommended strategies for more effective teaching and learning.

Curriculum Tailoring and Adaptation:

Students with learning challenges are placed in smaller class settings. Enhancement programmes are organised for gifted pupils, who are also encouraged to participate in elite training and competitions.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The PTA takes an active role in collaborating with the School to organise educational visits, special activities and parenting seminars.

School Ethos:

The School cultivates a caring and rich learning atmosphere where all students have the opportunity to learn both cooperatively and independently. Adaptation measures for P.1 students include talks for P.1 parents and the Big Sisters Scheme with P.6 girls mentoring the P.1 girls on a one-to-one basis throughout the academic year.

Future Development

School Development Plan:

1. Recreational area revitalization: Completion of improvement work in the Middle Garden and Little Farmers' Plot;
2. National Education, Life-Planning Education and teaching strategies refinement: Incorporating National Education and Life-Planning Education into the regular curriculum while refining teaching strategies across the curriculum;
3. Well-balanced ECA programme for students: To restructure the programme to meet students' needs and promote student well-being.

Teacher Professional Training & Development:

The School strongly supports teachers' professional development. Teachers are active in collaborating closely with their peers, organising lesson observations and sharing sessions as well as attending external training programmes.

Others

As the city slowly returned to normal, students could engage in different aspects of School life. They keenly participated in various competitions and activities. In the 74th Hong Kong Schools Speech Festival, we attained 303 prizes in the English & Chinese (Cantonese & Putonghua) Sections. The School's musicians continued making music in their daily lives. In the Hong Kong Youth Music Interflows 2022, the Symphony Orchestra and Strings Orchestra were awarded Gold Awards. The athletes returned to their regular training and reaped exceptional results. The School was the Champion in the Kowloon South Area Inter-Primary Schools Athletics and Swimming competitions. A fee remission scheme is provided for students with genuine financial needs. In addition, PTA Scholarships are given to students who demonstrate good conduct and provide service to the School. Academic, sports and music scholarships are also awarded to deserving students with excellent performance.