



聖保祿天主教小學

St. Paul's Primary Catholic School

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POA School Net No

### School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Fung Choi Wa	Ms. Kwan Pui Ling	Yes	Aided Whole Day	Girls	Catholicism
Percentage of school supervisor and managers fulfilling the training targets				-	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sisters of St. Paul De Chartres	All Things to All Men (1 COR. IX:22)	1960	Chinese	School Bus	About 22176 Sq.M
Feeder Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
St. Paul's Secondary School		Yes		Yes	

### 2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100	\$310	-

### School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	-
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
Chapel, Music Rm, Computer Rm, General Study Rm, Visual Arts Rm, Library, English Wonderland, Multifunction Area, SGP's Rm, Medical Rm and Activity Rms.				Ramp, Accessible lift and Accessible toilet.

### Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		48		Total number of teachers in the school		48	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	94%	25%	17%	21%	23%	56%	

### Class Structure

		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	4	4	4	4	4	4	24
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels		Diversified teaching and learning strategies and activities are adopted. To cater for the diverse needs of all learners, students are encouraged to participate in group learning and small group discussions.						
Remarks		-						

### Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Students with mixed abilities are evenly distributed among the four classes of each level.
Diversified Assessment for Learning		
Diversified assessment mode has been adopted in the school. Besides summative assessments, the importance of formative assessments is stressed in order to enable teachers to understand students' learning progress and performance, to give immediate feedback and to adjust teaching strategies when necessary.		

### School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:10AM	3:10PM	1:00PM - 2:00PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The school is dedicated to helping students to live an active and healthy life. The school and parents work together to ensure the quality of lunchboxes provided by the lunch suppliers, and to promote the importance of healthy eating and regular exercise.		-		

## Life-wide Learning

Various kinds of extra-curricular activities and gifted education programmes including basketball, volleyball, badminton, athletics, choir, instrumental classes, orchestra, Chinese Orchestra, dancing, uniform groups such as Brownies, Community Youth Club and Young Pioneers of Christ, Young Elite in STEAM, Olympiad Maths Course, Arts Ambassadors-in-School Scheme, School Promotion Ambassadors and English Ambassadors...etc, are organised to develop and enhance students' multiple intelligences.

## School Mission

The school is committed to providing an all-round education to students based on Christian values and preparing them to have a positive attitude towards themselves and others.

## School Characteristics

### School Management

#### School Management Organisation:

The school is managed by The Incorporated Management Committee of St. Paul's Primary Catholic School. The school management spreads under four divisions, namely 'Management and Organisation', 'Learning and Teaching', 'Student Support and School Ethos' and 'Student Performance'.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of St. Paul's Primary Catholic School

#### School Green Policy:

The school aims to nurture students to take responsibility for environmental protection. Environmental protection information is integrated into the school curriculum.

#### School's Major Concerns:

1. Area of Concern 1 - "Strengthening values education and fostering positive thinking"
2. Area of Concern 2 - "Catering for learner diversity and enriching learning through art"

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. A multi-dimensional, interactive and student-centered learning approach has been adopted so that students can acquire knowledge and master different generic skills to develop self-directed learning capabilities.
2. STEAM Education is promoted through Science, Technology, Arts and Mathematics as access points to help students boost computational skills, nurture inquiring minds and develop creativity.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. The school-based curriculum is further enhanced by incorporating National Education, National Security Education Values Education, STEAM Education, Media and Information Literacy into Key Learning Areas in order to promote students' self-directed learning.
2. Diversified learning experiences are provided to students to develop healthy life styles so as to enhance student's growth.

#### Development of Generic Skills:

The priority generic skills are infused into the curriculum to promote students' lifelong independent learning capabilities to acquire and construct knowledge and to foster students' positive values and attitudes.

#### Cultivation of Proper Values, Attitudes and Behaviours:

The school is committed to foster students' whole-person development via the implementation of the school-based Life Education programme and the infusion of positive values across the curriculum. Students' positive attitudes and values are nurtured through daily life contexts so as to meet students' growing needs and changes of the community. Students are cultivated to be global citizens with positive attitudes and values, the courage to be responsible, and the ability of self-reliance in preparation of facing adversity.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Programmes include Gifted Education training, Remedial Classes and Growth Groups are organised to promote student growth and diversified development.
2. Adaptation measures for P.1 and P.6 students are implemented to help them with the smooth transition in different stages of education.
3. A positive peer culture is developed through Peer Mentorship Programmes that comprise Guardian Angels and Big Sisters Scheme.

#### Whole School Approach to Integrated Education:

1. The school-based student support policy is consistently refined and a mechanism of early identification is set up to grasp an early understanding of students with special educational needs and arrange appropriate support for them such as School-based Educational Psychology Service and School-based Speech Therapy Service.
2. Various enhancement groups and inclusion activities are held. Appropriate teaching strategies are designed and adjustments are arranged for students with special educational needs. Teaching Assistants are also assigned to designated classes to assist student learning.

#### Curriculum Tailoring and Adaptation:

According to students' abilities, interest and learning performance, engaging learning materials are tailored and effective teaching strategies are applied to help students reach their potentials the fullest and develop a sense of achievement.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The school places great emphasis on building and maintaining a good home-school relationship through various activities.

Parent-Teacher Association (PTA) meetings, Parent Volunteer Team, parent-child activities, parent seminars and workshops, a dedicated hotline for parent-teacher communication.

#### School Ethos:

1. Diversified activities, workshops and seminars are organised to have stakeholders understand the school mission with affirmation to order to align with the implementation of Values Education.
2. Different strategies such as inclusion promotion and service-learning are adopted to establish a harmonious and caring school culture. The spirit of mutual respect is nurtured in students.
3. Various award schemes are established to encourage students to build self-management skills and develop a sense of belonging.

### Future Development

#### School Development Plan:

1. Two of the core values of Catholic education 'Love' and 'Family' will be inculcated in students by assisting them to understand and respect life, promote unity and harmony, strength their relationships, build positive emotions and enhance personal resilience through Positive Education.
2. Teacher professionalism will continuously be strengthened in order to enhance learning and teaching effectiveness.
3. Creative arts activities promoted to deepen students' understanding and appreciation of Chinese culture.

#### Teacher Professional Training & Development:

The school encourages teachers to take part in various pedagogical seminars and academic sharing sessions so as to strengthen the learning and teaching effectiveness as well as to enhance the quality of teaching.

### Others

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