



聖公會主愛小學 (梨木樹)

S.K.H. Chu Oi Primary School (Lei Muk Shue)

Lei Muk Shue Estate, Tsuen Wan, N.T.

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Kwok Chi Kay Peter	Ms. Wong Fung Yee	Yes	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of school supervisor and managers fulfilling the training targets				-	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	'Not to be served, but to serve'	1999	Chinese	School Bus	About 780 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	-
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
Central library, Art room, Music room, STEAM Room, English activity room, Computer lab, Remedial classroom, Multi purpose room (Dancing studio), Campus TV studio.				-

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		37		Total number of teachers in the school		39	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
90%	100%	26%	43%	23%	13%	64%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	3	3	3	3	3	3	18
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	1. Chinese, English and Mathematics Remedial classes are available before school. Withdrawal classes are adopted in P.6. 2. Heterogeneous classrooms (No elite class). 3. Small Class Teaching.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	We adopt mixed abilities in our streaming arrangement.

Diversified Assessment for Learning

Various formative assessments are adopted including group discussions, class observations, peer evaluations and self evaluations. Three exams are conducted each school year as summative assessment for all levels.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 min	7:55AM	3:05PM	12:35PM - 1:35PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier or arranged by parents.	Our school cares about the physical and mental health of the students and the cleanliness of the campus. Therefore, we have regular checks within the school campus and students' lunch menu. Various activities and talks on health topics are also organized to enhance students' awareness of physical and mental health.		1. Educational boards are displayed everywhere to promote multisensory learning and invitational learning. 2. Numerous activities are available for students at recess and after lunch.		

Life-wide Learning

A variety of club activities are organized by school teachers: Science Studies Group, Flag-guards, Scouts, solo and choral speaking, radio drama, athletics, ball games, drama, Mathematical Olympiad, Rummikub, China visits, seminars, workshops, etc. Clubs co-organized with other professional organizations: Taekwondo, phonics, dancing, martial art, etc.

School Mission

Our school motto is "Not to be served but to serve." We are acting out of the Sponsoring Body's aim to promote, in the Christian spirit, the whole-person development of students, in their ethics, intellect, physique, social skills, aesthetics and spiritual domains, so that they may have a sound character and the spirit of fellowship, to serve the society and the nation in order to contribute to the betterment of mankind.

School Characteristics

School Management

School Management Organisation:

The School IMC monitors the operation of the school. Our school has also set up administrative, disciplinary, financial and crisis management teams to work in those specific areas. The Parent-Teacher Association holds regular meetings to collect opinions from parents and the community to help improve the school administration and provide students with the best teaching and learning environment.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was established on 30th August, 2014.

School Green Policy:

The Green School Working Team has been formed and a long-term environmental protection policy has been formulated for guiding the school members' ongoing environmental improvement efforts. In addition, various kinds of environmental educational activities are organized to instill an environmental protection concept and encourage students to lead a 'green' life.

School's Major Concerns:

1. To foster students' positive values and attitudes through values education.
2. To enhance students' self-directed learning skills.

Learning and Teaching Plan

Learning & Teaching Strategies:

Curriculum Adaptation, English collaborative teaching, Withdrawal teaching, Co-operative Learning, e-Learning, Project Learning, Self-learning (Preview and extended learning), Cater for learner diversity.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote values education (including life education and national security education).
2. Promote cross-curriculum learning and reading, developing life-long learning skills.

Development of Generic Skills:

Develop students' 9 generic skills through classroom teaching, extra-curricular activities and various learning activities.

Cultivation of Proper Values, Attitudes and Behaviours:

Foster students' positive values and attitudes to cultivate good character.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater for students' diverse learning needs, Student Support Team which adopts the 3-Tier Support Model, has launched different school-based support strategies and plans including individual remedial plans, Big Brothers and Sisters Programme, P.1 student adjustment group, reinforcement learning classes, reading & writing remedial classes, attention training groups, school-based speech therapy, co-teaching, withdrawal teaching and an after-school remedial programmes for less-able students. For outstanding students, Mathematical Olympiad course, English writing groups and various sports and visual arts trainings are conducted.

Whole School Approach to Integrated Education:

Deploy various resources (e.g. learning support grant, enhanced school-based speech therapy service) and listen to the views of teachers, parents and school-based educational psychologists to develop specific measures in supporting students with SEN (e.g. teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, school-based speech therapy service, individual education plan).

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Adaptation of assessment and homework policy.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Home-school communication is strengthened through parents' meetings, parents' workshops, letters and weekly parents' sharing groups. Parent volunteers take part in various activities such as lunch helpers, extra-curricular activities and joint functions. P.1 Parent-Kid English Class is organised to facilitate parents to teach their kids English effectively.

School Ethos:

Establish an inclusive and harmonious learning environment. Through various activities, students are encouraged to love and care for others and be enthusiastic. Students' sense of belonging to school is enhanced by participating in various activities.

Future Development

School Development Plan:

1. To foster students' positive values and attitudes through values education.
2. To enhance students' self-directed learning skills.

Teacher Professional Training & Development:

Enhance learning and teaching effectiveness through action research of lesson study, co-planning, peer lesson observation and post lesson conferences. Teachers participate in different seminars and workshops organized by EDB and other organizations, Teachers' Development Day, school-based training workshops, sharing and implementing Specialized Teachers for all subjects and teaching inter-flow with teachers of other schools. Through the external support services, our teachers are equipped with the latest teaching strategies and information.

Others

In order to encourage students to make progress in different fields of learning, the Parent-Teacher Association has set up different awards: Great progress and merit awards in Chinese/English/Mathematics and excellent performance awards in science, literature, physical education, music and visual arts.

We actively explore resources and seek opportunities to work with different organisations so as to provide students with a quality learning environment and promote whole-person development through various kinds of activities.