



北角官立小學 (雲景道)

North Point Government Primary School (Cloud View Road)

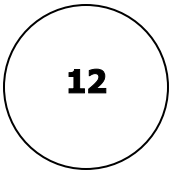
22 Cloud View Road, North Point, Hong Kong

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Lau Wing Yin Verena	Ms. Leung Cee Cee , Cissie	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of school supervisor and managers fulfilling the training targets				Not Applicable	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Be kind, happy, aspiring and hard-working	1954	Chinese	School Bus	About 6000 Sq.M
Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Shau Kei Wan Government Secondary School, Shau Kei Wan East Government Secondary School, Clementi Secondary School		-		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	School-based Management Fee (Annual) \$50	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	School Campus System and Infrared Temperature Measurement System.
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
A school hall, a campus TV station, a library, a computer room, a music room, a visual arts room, an English activity room and multi-purpose rooms.				Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		27		Total number of teachers in the school		29	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	97%	45%	49%	6%	25%	69%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	1	1	2	2	4	3	13
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	1	1	1	2	2	4	11
Mode of teaching at different levels		Implement the activity approach in all levels. Implement Bring Your Own Device (BYOD) in Primary 4 to Primary 6.						
Remarks		-						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	P.2-P.6 classes are streamed according to students' ability. Students with the same ability will be grouped in the same class to cater learners' diversity.
Diversified Assessment for Learning		
1. Academic performance is assessed by means of tests, exams and formative assessments. 2. Students' generic skills such as communication skills, critical thinking, collaboration and problem solving are assessed through project learning and inquiry learning. 3. Students' conduct are assessed through daily observation.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:00PM	12:00PM - 12:50PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and students bring their own lunch.	The School is awarded with the Accreditation Certificate issued by the Eat Smart School Accreditation Scheme to acknowledge her effort in promoting a holistic eat healthy policy. The school also joined school sports programme from Leisure and Cultural Services Department.		Drinking fountains are available to provide students with sufficient drinking water. After lunch, there is a lunch recess starting from 12:50p.m. to 1:05p.m.		

Life-wide Learning

Flag-raising Team, Community Youth Club, Scouts, Chinese Folk Dancing, Chinese Drum, Chinese Martial Arts, English and Chinese Drama, Volleyball Team, Choir, Athletic Team, Cricket Team, Rugby Team, Rope Skipping Team, Mathematical Olympiad Group, Visual Arts Team and STEM Robot Team; Educational Visits and Study Tours outside Hong Kong.

School Mission

We provide an all-round education for students. We foster students to be good citizens with positive values and attitudes. Through an integrated life-wide approach we instill good ethics like co-operation, modesty and caring for others into all students.

School Characteristics

School Management

School Management Organisation:

With the joint effort of the teaching and non teaching staff, and under the supervision of the School Management Committee, the School Head leads the school to implement the school plans and policies.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee has been set up since 1999. It consists of an officer appointed by Education Bureau, the School Head, two teacher representatives, two parent representatives and two independent members. Under the supervision of this committee, we strive to achieve efficient and effective school management to enhance quality education.

School Green Policy:

Promote green concepts and cultivate green habits through comprehensive environmental learning activities within and beyond the school timetable.

School's Major Concerns:

1. Broaden students' exposure and increase their self-confidence through participating in different activities;
2. Enhance students' positivity through other learning experiences beyond the classroom.

Learning and Teaching Plan

Learning & Teaching Strategies:

Through teachers' co-planning, interactive learning tasks with eLearning elements are designed according to the abilities, aiming at providing sufficient learning opportunities for students. E-learning and co-operative learning strategies are adopted in the lessons to develop students' self-regulated learning skills. School based Personal Growth Education Curriculum, Integrated and life-wide programme are implemented which aim at fostering students' positive values and attitudes. All-round learning activities, including sports, music and arts programmes, educational visits and off-shore-study tours are also provided to enrich students' learning experience.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school aims at nurturing students to become a all-rounded person through the integration of National Security Education, Value Education and STEAM Education into the school based curriculum. With the flexibility of learning time and the implementation of cross curricular activities, students are given more learning opportunities to develop their talents.

Development of Generic Skills:

Develop students' generic skills through project learning and various activities within and beyond the timetable.

Cultivation of Proper Values, Attitudes and Behaviours:

Combining a wide array of values, such as ethics and morality, civic education, life education and sex education, school assemblies and school-based Personal Growth Education provide students with comprehensive learning experience through various cross-curriculum learning activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

Cater pupils' individual needs by diversifying the instructional design in classroom teaching and learning activities and employing flexible assessment strategies. Provide after-school remedial classes for new immigrants and non-Chinese speaking students.

Whole School Approach to Integrated Education:

The school has implemented a whole-school approach to Integrated Education. Our school uses the learning support grant and school-based speech therapy services to provide appropriate support to students with educational needs such as remedial learning groups, teaching adaptation and assessment accommodation, speech therapy services and individual education plan.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents. Our school has arranged for a teaching assistant to provide in-class support for them in Chinese lessons as well as providing them with after-school homework tutorial class to help them with their homework. To further enhance NCS students' learning of the Chinese language, our school is also working with an educational centre to provide Chinese tutorial groups for our students to facilitate their studies. The classes are held after school on Mondays to Fridays.

Curriculum Tailoring and Adaptation:

Schedule co-planning meetings for Chinese, English, Maths and General Studies teachers to develop and design teaching and learning materials to cater for the diverse needs of students. For gifted children, they help to assist the less able ones through taking part in various school services and activities. And these in return provide them with lots of chance to extend their potential.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We value the voice of every parent. Voices of parents are heard through conducting surveys and organizing home-school meetings. We also set up the parent volunteer team and parents' classes to encourage parent involvement in school activities. Our school is supported by an enthusiastic and devoted group of PTA members. Events held by the PTA include parent and parent-children social and educational activities.

School Ethos:

1. Our students are courteous, honest and disciplined. Our school emphasizes moral education, especially focused on introducing the 3S—self-confidence, self-motivated and self-disciplined.
2. Our school promotes a caring and inclusive school culture through the implementation of whole-school approach. Different groups are provided for students who have special educational needs.
3. Student leaders and uniformed groups are appointed by the school to foster students a sense of belonging to the school.
4. The Big Brothers and Sisters Programme as well as Pre-primary and Pre-secondary Programme are implemented in the school to help students and parents to adapt the changes that may arise.

Future Development

School Development Plan:

1. Create and provide diversified learning activities for students to broaden their learning experience.
2. Building up students' resilience through the enhancement of their sense of belongings, optimism and effectiveness.

Teacher Professional Training & Development:

To enhance the effectiveness of teaching and learning, teachers actively take part in teacher professional development seminars after school, as well as collaborative teaching preparation, lesson observation and sharing. Furthermore, the school collaborates with local universities and EDB every year to enhance learning and teaching effectiveness.

Others

1. Implement BYOD (Bring Your Own Device) in Primary 4 to Primary 6 to promote eLearning.
2. Actively participate in the school-based support programmes which can enhance the school development.
3. Develop a school-based coding programme and implement a scientific inquiry learning approach in school.
4. Develop a school-based English reading and writing curriculum to enhance English teaching and learning.