



保良局香港道教聯合會圓玄小學

Po Leung Kuk Hong Kong Taoist Association Yuen Yuen Primary School

26 Tsing Hoi Circuit, Castle Peak Road, Tuen Mun, N.T.

24501588

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Not applicable

POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. David HO, BBS, JP	Principal Tsang Bik Har	Yes	DSS Whole Day	Co-ed	Not Applicable
Percentage of school supervisor and managers fulfilling the training targets				-	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Respect, Love, Diligence, Integrity, Grasp Principles and Cultivate Virtue	2005	English	School Bus	About 3500 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$13,150 in 10 installments	-	\$50	-	Transportation and entrance fees for some outside school activities.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	Angela Leong On Kei Swimming Pool Complex has a 5-lane, 25-metre heated pool. The pool is kept at a constant, warm temperature.
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
The school building comprises seven stories and has well-equipped facilities including Music Room, STEAM Lab, Library, Activity Room, Visual Arts Room, Language Rooms, Computer Lab, Campus TV Room and Social Worker Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		-		Total number of teachers in the school		68	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
76%	100%	31%	13%	52%	14%	34%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	4	4	4	4	4	4	24
2023/2024 school year (Based on the approval of EDB in 2023)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels		We adopt theme-based learning and co-teaching approach. English is the medium of instruction for all subjects while Putonghua is used for Chinese lessons. TWO teachers teach collaboratively in most lessons. To construct a rich English environment, a native English speaking teacher will co-teach with a local teacher in all English lessons.						
Remarks		-						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Evenly distributed into 4 classes according to academic results.
Diversified Assessment for Learning		
Different methods of assessments such as quiz, test, examination, group discussion and presentation, reading log, project work will be adopted. Teachers will also assess students' class performance through observation. P.1 students do not need to take the first assessment.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:10AM	3:00PM	12:05PM - 1:00PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our school will strive to make all students realize the importance of healthy eating concepts through subject teaching, extracurricular activities, and parent education activities.		In order to enhance teacher-student relationship, students will have their lunch together with teachers.		

Life-wide Learning

English and Chinese choral speaking, drama club, choir, visual arts, ball games, swimming, dancing, chess, uniform groups and so on, aiming to develop students' potential and all-round development.

School Mission

Our school puts emphasis on moral and whole-person education. Through a variety of teaching, we train our students to have high aspirations and develop their potential. They shall be able to think independently, and also have good communication skills. They are willing to work hard, and are full of creativity and innovative spirit.

School Characteristics

School Management

School Management Organisation:

The School is managed under Po Leung Kuk's school system. The school is administered and operated by the Incorporated Management Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

The School is managed, administered and operated by the Incorporated Management Committee. Membership of the IMC includes supervisor, principal, teacher, parent and sponsoring body representatives.

School Green Policy:

Our school aims to promote environmental education, and to reduce unnecessary energy costs. While making procurement decisions, we will take into account environmental factors, purchasing goods with less environmental impact. We have changed all lighting to energy-saving fluorescent tubes.

School's Major Concerns:

1. Catering for Individual Learner Differences
2. Professional Development of Teachers

Learning and Teaching Plan

Learning & Teaching Strategies:

We have designed a broad, balanced and comprehensive curriculum with flexible use of lesson time, to provide interesting, challenging learning experience for our children. We will also use resources outside the school campus for teaching, interdisciplinary project learning and co-curricular activities will help to develop the potential of students and their creative thinking.

Development of Major Renewed Emphases of the Primary Education Curriculum:

We strengthen values education, including life education, national education and national security education; making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

Our School adopts an interactive and student-centered approach in our teaching. This is to arouse students' learning interests and to equip them with the generic skills, including analysis, problem-solving and communication, etc, through our curriculum.

Cultivation of Proper Values, Attitudes and Behaviours:

Our School promotes the positive values, attitudes and discipline through weekly Multi-Intelligence and Moral Education lessons (M&M).

Student Support

Whole School Approach to Catering for Learner Diversity:

We believe that every student is quite different in the cognitive and affective development, interests and potential, we understand the different needs and potentials of students and try to help them learn better.

Whole School Approach to Integrated Education:

Specific measures in supporting students with SEN (e.g. teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services, individual education plan), mechanism in soliciting parents' views and discussion on student progress.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Our School will formulate a school-based curriculum according to individual strengths; carry out curriculum adaptation to meet students' needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We are taking whole-school approach for Home-School Co-operation. Close communication with parents is maintained through circulars, gatherings and joint activities with the Parent-Teacher Association. We aim at developing a good relationship with parents, enlisting their co-operation and partnership in educating students and supporting school events.

School Ethos:

Peer Support, Caring School.

Future Development

School Development Plan:

Our School is committed to providing a favourable language learning environment to help students become bi-literate and trilingual. Besides the regular curriculum, we will organize various activities which offer our students the best opportunity to enhance their language proficiency.

Teacher Professional Training & Development:

In order to enhance teaching effectiveness, our school encourages peer observations and collaborative planning and teaching.

Fee Remission

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 6 week(s) of commencement of the new school year. Application results will be announced within 6 week(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

'Student Of The Year' award for P.6 students, Top 3 of the grade in academic performance, award scheme for outstanding students and study tours.