



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Pang Chau Sheung Rosa	Mr. Ng Ching Kong	Yes	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of school supervisor and managers fulfilling the training targets				70%	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Stewards	Faith, Hope, Love, Honesty	1990	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 5700 Sq.M
Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Stewards Pooi Kei College		Yes		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$80	-	Two additional, non-EDB-funded full-time NET teachers: \$830 annually (on voluntary basis)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	Eco-garden (1 stream and 2 ponds) and renewable energy (solar and wind turbines) facilities.
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
1 art room, 2 music rooms, 2 computer rooms, 1 library, 1 STEM Room, 1 Tablet Room, 1 versatility chamber, 1 supportive education room, 1 guidance room, 1 language room and 2 multi-purpose rooms.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		48		Total number of teachers in the school		54	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	25%	55%	8%	10%	82%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	4	4	4	4	4	4	24
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels		The school adopts average class placement, uses "cooperative learning" as the main teaching mode. The school implements themed-based learning weeks and Chinese Culture Day every year to broaden students' learning experience. English, Science and Mathematics are taught in English.						
Remarks		In order to cater for students' learning differences, there is one class in J.5 and J.6 respectively with academically better results, and the others are divided into average classes.						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	P.4 to P.6 Maths Lessons: Students of each level are divided into 5 groups. 2 of the groups are designated to learn in small groups in accordance to the students' competence. Starting from Primary 5, students are streamed according to their academic performance.
Diversified Assessment for Learning		
Parallel with self, peer and parent assessments, the school adopts formative assessments (paper and electronic), summative assessments, project-learning assessment and performance tasks so as to enhance the concepts of 'assessment for learning', 'assessment of learning' and 'assessment as learning'.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:00AM	3:00PM	12:30PM - 1:45PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and onsite meal portioning in P4, P5 and P6.	To nourish students' habits of doing exercise. Morning exercise duration is set and ECA are encouraged. To encourage students to eat healthily, healthy food and on-site portioning is promoted. Health talks, vaccination campaigns and involvement in research programmes help establish a healthy living style.		There is a nap time (1:20 p.m. - 1:45 p.m.) where students may have a nap or do other things.		

Life-wide Learning

Including: Cub Scouts, Brownies, Girls' Brigade; Debate Team (Chin and Eng); Performance (Dancing, Puppetry, English Drama); Music (Violin, hand chime, Ensemble); PE (Badminton, Table tennis, Wushu, Fencing, Football, Track and field); STEM (Computer Class, Butterfly Ambassadors, Lego Robotic).

School Mission

In accordance with the school motto: Faith, Hope, Love and Honesty, our mission is to provide a well designed curriculum and environment that enables students to enjoy rich, pleasant and meaningful school lives. Develop students' potential in various aspects with emphasis on the abilities of independent thinking and creativity. Equip students with the appropriate knowledge, skills and attitude that lead them to become contributive members of the society.

School Characteristics

School Management

School Management Organisation:

Under the leadership of the Incorporated Management Committee, the headmaster and senior teachers are responsible for leading the 8 administrative committees and their functional committees. The school has also established the Parent-Teacher Association and Alumni Association, which act as a bridge for communication between the school and the stakeholders of parents and alumni.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was established in 2008. The IMC is composed of members of the sponsoring body, independent individuals, parent representatives, alumni representative and teacher representatives.

School Green Policy:

An Eco-Garden with a pond has been established on the strip of the government land adjoining the school premises. Wind turbines and solar panels are also installed on the roof. The food waste composters are also used to decompose food waste into organic fertilizer. All these green plans are integrated into the current science curriculum. Planting strategically on the school campus so as to be a habitat for butterflies. To nurture students to enjoy and cherish the beauty of the nature through observation of the butterflies' life cycle.

School's Major Concerns:

1. Persistent development of school-based gifted education:
 - a. Strengthen students' competence in using higher order thinking learning strategies;
 - b. Enhance teachers' skills and competence in teaching design.
2. Raise students' abilities in self-management:
 - a. Enhance self-motivated learning;
 - b. Help students establish a positive thinking attitude.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Teach students different learning strategies and thinking tools progressively; tiered assignments are designed to enhance analyzing, evaluating and creating skills.
2. With the application of electronic apps and platforms, teachers design diverse learning activities and tasks to elicit students' interests in learning.
3. Organise whole school subject-based activities and out-door learning activities to enrich students' learning experiences.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Values education (including positive education, national education and national security education), assessment literacy, STEAM education and life-wide learning

Development of Generic Skills:

Enhance students' generic skills with the introduction of different learning activities in different Key Learning Areas. The school also promotes project learning and cross-curricular thematic teaching to enhance students' generic skills, such as project learning, collaboration and critical thinking.

Cultivation of Proper Values, Attitudes and Behaviours:

Based on the six areas of positive education, related topics are drawn up in the main subjects. Regarding to school-wide disciplinary activities, "Classroom Management" and "One Person, One Job" etc are implemented. The growth and counseling groups promote students' psychiatric and mental health. Through Christian education, students are taught to develop positive thinking in the Word of God. Moral education lessons are based on ten primary values and attitudes. Positive values are indoctrinated to students through stories, case analysis and life-wide learning activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

In order to help students with different learning diversity to explore their individual strengths, the concept and elements of 'universal gifted education' are included in classroom teaching. Meanwhile, in order to further enhance students' potential and talents, the school provides special learning opportunities to students with different strengths. These learning opportunities include remedial, elite, small group learning and after-school learning and support programmes.

Whole School Approach to Integrated Education:

With the help of teachers, the SENCO, SENST and the Student Support Team, the school helps students with different learning needs to extend their competence and provide counselling and individual education plans.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Conduct small group learning outside the regular classroom for teachers to design more appropriate teaching activities and schedule.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents are the school's important partners. The school provides parent education and parent-kids activities etc to support our parents. The PTA regularly holds joint activities and talks with the school. Parents participate enthusiastically in different voluntary services.

School Ethos:

By adopting the Integrated Approach to Discipline and Guidance, teachers and the school social worker foster students' positive values and inculcate them to be able to have self-discipline and to love one another. Based on the Biblical teaching, our school introduces students to Jesus Christ through different activities. We also nourish our students in accordance with our school motto, 'Faith, Hope, Love and Honesty'.

Future Development

School Development Plan:

1. Develop School-based Gifted Education: Design tiered worksheets to enhance students' higher order thinking ability and promote extended learning.
2. Refine classroom teaching and develop multiple assessment methods.
3. Promote Technology Education (Butterfly, STEAM, Aquaponics, Building Block Coding, the Internet of Things (IoT), Blockchain Technology).
4. Strengthen students' positive values and attitudes through aquaponics and planting activities.

Teacher Professional Training & Development:

Apart from the collaborative lesson planning, teachers' professional competence, the school invites teaching experts (Chinese, English, Maths, GS and Science) from the local tertiary institutions to conduct co-plan, lesson observation and evaluation for our teachers. The school also strategically sends teachers of different disciplines to different professional institutions so as to facilitate professional sharing with teachers of other schools.

Others

As a supplementary medium of instruction, English is adopted in teaching Maths and Science. Meanwhile, Chinese is taught in Putonghua. In collaboration with Hong Kong Gifted Education Academy, the school provides gifted Maths programmes for Hong Kong gifted students. Awards obtained in 2021 included: Hong Kong Schools Speech Festival – 5 champions, 10 first runners-up, 12 second runners-up; Inter-school Sports competitions (Basketball – champion, Best Sportsman; Track and field – 2 first runners-up, 1 third runner-up; STEM Education Fair Silver medal; Primary STEM Project Exhibition Grand Jury Award.)