



救世軍田家炳學校

The Salvation Army Tin Ka Ping School

Pok Hong Estate, Shatin, N.T.

26489283

26494305



tkpps@hkm.salvationarmy.org



http://www.satkp.edu.hk/web/

91

POA School Net No

## School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Ho Sai Hau	Mr. Chan Chi Pun	Yes	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of school supervisor and managers fulfilling the training targets				-	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Salvation Army	Honest, Faith, Love, Diligence	1983	Chinese	School Bus	About 5000 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

## 2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100	-	-

## School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	3	1	1	Coding Space, Physical Fitness@Sensory Integration Centre, Jellyfish Eco-museum, TKP Green Garden, 2 basketball courts and 1 badminton court.
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
Computer-assisted Creative Music Room, Computer Room, Language Learning Room, Student Activity Centre, English Fun Room, General Studies Room, Music Room, Mathematics room, Guidance Games Room, Visual Art Room.				Ramp, Accessible lift and Accessible toilet.

## Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment			50	Total number of teachers in the school		52
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	33%	35%	28%	12%	60%

## Class Structure

		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	4	4	4	4	5	4	25
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	4	4	4	4	4	5	25
Mode of teaching at different levels	Small Class Teaching has been implemented in Primary One to Six to enhance the effectiveness of students' learning by using different learning and teaching strategies. There is a focus on self-directed learning to enhance students' motivation.							
Remarks	1. Double class teachers for P.1 and P.6, catering students' needs of primary school adaption and transaction to secondary schools. 2. Students are streamed evenly according to their ability, with two classes use Putonghua as the medium of instruction for teaching Chinese Language.							

## Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	The upper level students are distributed into classes according to their academic performances and abilities. One class is Elite Class, the other three classes are grouped evenly. In order to motivate students, varied teaching materials are implemented to enhance learning.
Diversified Assessment for Learning		
Students are promoted in learning through formative and summative assessments. Besides written assessments, students are also assessed through project learning, creativity, physical skills performance and etc.		

## School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	30 min	8:20AM	3:30PM	1:15PM - 2:15PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Parents Education in Primary Schools Programme. 2. The Hong Kong Jockey Club School Mindfulness Programme (Enhance students' awareness through meditation bottles).		1. Flexible class-hour for activities, sports, reading, assembly and tutorial class. 2. Music channels and special broadcast for students at lunch time. 3. Morning physical fitness activities and trainings to promote better health and encourage growth. 4. Extra-curriculum activities of gifted education, sports, martial arts, musical instruments, and arts.		

Life-wide Learning

1. Shine100 sharing kids' talents. 2. Cross-curricular week, Intangible cultural heritage week, exchange programmes, Jellyfish Programme, coding and BYOB. 3. Uniformed Groups: Red Cross and Boys Scout. 4. More than 36 multi-intelligence classes are arranged on Fridays. 5. Ball games, swimming teams, LEGO class, Spanish and magic training.
--

School Mission

Based on Christian values, educate with love, nurture students' confidence, integrity, diligence, passion towards life and respect towards community.
---

School Characteristics

<b>School Management</b>
<b>School Management Organisation:</b> Our school is led by "The Salvation Army".
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Incorporated Management Committee was set up in the 2007/2008 school year.
<b>School Green Policy:</b> To protect the environment, more plants will be grown, and energy efficient products will be used.
<b>School's Major Concerns:</b> 1. Make good use of "study-hour" to allow space and enhance effectiveness of student learning.2. Foster students with morality education, cultivate and promote whole-person development with love and care.
<b>Learning and Teaching Plan</b>
<b>Learning &amp; Teaching Strategies:</b> 1. To cultivate students' ability to utilize reading comprehension strategies. We adopt "From Reading to Writing" pedagogy. 2. Primary Literacy Programme (Space Town Literacy Programme for KS1) and School-based Reading Programme for KS2. 3. TOEFL syllabus is incorporated in KS2 curriculum. 4. To use different classroom activities to enhance students' "numerical sense" and the competency of utilizing "mathematical language". 5. Running BYOB. 6. Learning Chinese Language through Putonghua, two classes in P.1-P.3. 7. GAPSK syllabus is incorporated in KS2 curriculum. 8. Events of Science Explorer and Project learning. STEAM education is incorporated in the school curriculum. 9. Every student has a good range of extra-curricular activities in school which covers Art, Music and Sports. 10. Manageable homework policy: a tutorial class period for completing homework; homework can be completed within 1.5 hours on average. 11. Set up a talent pool for gifted education.
<b>Development of Major Renewed Emphases of the Primary Education Curriculum:</b> 1. Optimize the overall curriculum planning, use learning-hour flexibly, enhance the effectiveness of learning and teaching. 2. Make good use of study time to enrich students' all-round learning experience and promote whole-person development. 3. Cultivate and support students’ all-round talents with love and caring.
<b>Development of Generic Skills:</b> 1. Strengthen students' capabilities of comprehensive application, problem solving, self-management and self-learning. 2. Through activities and competitions, students are able to build up collaboration skills, communication skills and creativity.
<b>Cultivation of Proper Values, Attitudes and Behaviours:</b> 1. We aim to promote the moral education based on the Christian faith and the school's educational philosophy. 2. Promote class management and positive education activities, enhance positive emotions, exploit personal strengths, and establish positive interpersonal relationships.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. Plan school-based gifted education courses. Including Little Reporter, Little Writing Pioneer and Olympiad class. Students are recommended to join gifted education programs and training provided by professional institutions such as The Hong Kong Academy for Gifted Education and CUHK Program for the Gifted and Talented. 2. Remedial and Enrichment classes for Chinese language, English language and Mathematics are arranged. 3. After school tutorial classes are arranged for P.1 to P.6.
<b>Whole School Approach to Integrated Education:</b> 1. With a post of Special Educational Needs Coordinator (SENCO), we can better provide professional instructions to our students especially in design of homework, curriculum and assessment. 2. Provide professional support to improve the learning and social efficacy of students with special educational needs. 3. Teachers are skillful in catering learner's diversity and setting learning tasks in different levels. We improve our teaching by lesson observation and gaining instructions from professors. 4. Arrange teaching assistants and counselors to join the class to support students with special educational needs. 5. School-based speech therapist provides appropriate support services to students and parents.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. After school homework tutorial class and peer support.
<b>Curriculum Tailoring and Adaptation:</b> School-based curriculum, homework and assessments are designed to cater for the learning diversity of students.
<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> 1. Make good use of the parent education funding to promote systematic parent education. 2. Has a well-developed Parent-Teacher Association and a Parent Volunteer Team. 3. High level of engagement from parents.
<b>School Ethos:</b> 1. A completed school-based program of Moral Education (TKP Moral L.C.M. scheme) was established, with a specific theme for each year. 2. To promote Christian spirit and develop students' faith by our Chaplain. 3. Students are of good character and are eager to learn with a modest heart and in a polite way. The school is marked with a culture of simplicity. 4. We fully implement the school-based reward program via the "Monthly Star", "TKPPS Passport For All" and "Gem Card Scheme" to affirm and praise the students' good performance in all aspects.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Learning and Teaching: Implement BYOD e-learning scheme, optimize learning and teaching strategies, enhance the efficacy of learning and teaching. 2. Moral Education: Cultivate students' good conduct through school-based planning and external supports. 3. Multiple activities: Through diversified activities and learning experiences, students can achieve their full potential. 4. External Qualified Certification Courses: Through taking part in the public Mandarin and English qualified certification assessments, students' abilities to be biliterate and trilingual can be affirmed. 5. Parent Education: Organize parent seminars and parent groups to support parent-school cooperation.
<b>Teacher Professional Training &amp; Development:</b> Fostering learning communities to enhance learning and teaching through peer observation and sharing with educators.
<b>Others</b>

1. 2022 Hong Kong Inter-school STEM Competition Distinction Award.
  2. 4.23 World Book Day Creative Competition – Junior Primary Outstanding Awards
  3. The 59th Schools Dance Festival - Chinese Dance (Upper Primary Section) Honours Award (Highest Honor)
  4. 22/23 Hong Kong School Drama Festival - Award for Outstanding Cooperation
  5. The first runner-up of Association of China Trend Studies (HK) Short Video Creation Competition
  6. 2022 Sha Tin Inter-Primary Schools Athletics Competition – Second Division - Champion Secondary School Places Allocation:
- In 2020-2022, 100% of graduated students are allocated within their 1st to 3rd choices.