



基督教香港信義會馬鞍山信義學校

ELCHK Ma On Shan Lutheran Primary School

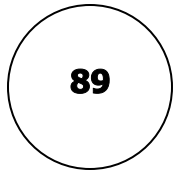
Heng On Estate, Ma On Shan, Shatin, N.T.

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POA School Net No

### School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Yee Shui Yew	Ms. Kan Shuk Ching	Yes	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of school supervisor and managers fulfilling the training targets				-	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Evangelical Lutheran Church of Hong Kong	Rectify Mind, Cultivate Person	1987	Chinese	School Bus	About 3500 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

### 2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	School development fee \$300	-

### School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	1	1	1	MOS I&T Ecosystem Park, MOS Lutheran Noah's Park, The fruit of the Spirit Park, MOS Lutheran Avenue of Tales, Climbing Wall, Tartan Track, Meeting Rm
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
STREAM Room, VR Room, Aviation Room, Adventure Room, Ceramic Room, Campus TV Station, English Room, Music Room, Dancing Room, Library and two Multi-purpose Activity Rooms.				Ramp, Accessible lift and Accessible toilet.

### Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		41		Total number of teachers in the school		47	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	20%	31%	47%	34%	19%	

### Class Structure

		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	4	3	3	3	3	5	21
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	3	4	3	3	3	3	19
Mode of teaching at different levels	We have small class teaching in P.1 to P.6. We have different learning classes and groups for students based on their abilities. We also have Elite class.							
Remarks	Cooperative learning approach in P.1 to P.6.							

### Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	According to the academic performance and the conduct of the students.
Diversified Assessment for Learning		
1. Formative and summative assessments are conducted in all subjects. 2. Diversified modes of assessment such as oral presentation, practical performance, self- assessment, peer assessment and parent assessment are adopted in different subjects.		

### School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 min	8:10AM	3:30PM	12:10PM - 1:10PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	As a health promoting school, we aim to nurture our students to obtain healthy eating habits and the concept of environmental protection. We also participate in Community Chest Straighten Up School Campaign, the Jump Rope For Heart Scheme and Active School Scheme held by Hong Kong Elite Athletes Association.		To help our students build up a healthy lifestyle and enhance their environmental protection abilities, we join the "Joyful Fruit Month" activities of 'EatSmart@School.hk' Campaign held by Department of Health. We join "The Pilot Programme on Installing Smart Water Dispensers in Schools" and held "Cleanliness Competition". We also train up "Health Promoting Ambassadors" to promote environmental protection.		

## Life-wide Learning

1. Dynamic School and positive thinking programme are implemented to discover students' talents and promote Positive Education.
2. More than 55 items of extra-curricular activities and uniform teams are organized to develop the multi-intelligence of our students and develop their self-confidence.
3. Excursions and exchange tours and service education are organized to widen students' horizons and develop students' love and caring attitude.

## School Mission

1. To provide an excellent and supportive learning environment to help our students acquire holistic and balanced development with respect to the areas of ethics, intellect, physique, social skills, aesthetic and spiritual growth.
2. To nurture our students with positive values and attitudes of learning, and to care about our society and the environment by serving our community.
3. To guide our students to show caring to the development of community and country and appreciation of Chinese culture.
4. To provide quality school education in an environment of joy, love and care to help students acquire diversified learning experiences.

## School Characteristics

### School Management

#### School Management Organisation:

The Evangelical Lutheran Church of Hong Kong (ELCHK)

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC was established in 2011. There are 15 members. The members of which include the school managing directors, principal, teachers, parents, alumni and professionals.

#### School Green Policy:

1. Participate in the One Person, One Flower Scheme to enhance students' environmental protection awareness.
2. Nurture our students to be more environmentally friendly through training up "Student Environmental Protection Ambassadors" to promote recycling.
3. Invite different organisations to increase students' awareness of environmental protection in the form of seminars and interactive activities.

#### School's Major Concerns:

1. Optimize learning and teaching in order to cater for learner diversity.
2. Implement school-based values education.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Our curriculum is student-centred in an ultimate goal of establishing a "happy learning school", which puts a spotlight on arousing students' curiosity and fostering students to acquire knowledge intrinsically. To widen students' horizons, excursions and exchange tours are organized. Service education is also employed to help students develop their love and caring attitude. 2. Dynamic School: Some modules in Maths and GS are conducted in English. E-learning, STREAM education, VR technology and excursions are employed to enhance students' ability. By implementing diversified activities including handchimes, swimming, mini-tennis, floor ball and ceramics, students' multiple intelligences are well developed. 3. A positive thinking programme is organized to promote Positive Education. 4. More than 55 items of extra-curricular activities and uniform teams are organized to discover students' talents and develop their self-confidence.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Optimize the effectiveness of teaching timetables; Implement dynamic and positive education; Foster whole-person development. 2. Optimize the quality of learning and teaching cycle to cater for learner diversity. 3. Enhance the implementation of STREAM education; Make good use of technology education to enrich students' life-wide learning experiences. 4. Strengthen learning and reading across the curriculum to foster students' lifelong learning capabilities.

#### Development of Generic Skills:

Generic skills are fundamental to learning. Students have the opportunities to develop their own generic skills through the learning and teaching of the KLAs, project learning and life-wide learning situation. Collaboration skills, communication skills and higher-order thinking skills are highlighted.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Our school has actively been promoting values education. Apart from inculcating ten major social values and attitudes into students as well as implementing national security education, our school actively promotes positive education. We do hope that our students are capable of making the most of the strength of their good personalities and accumulated personal experiences in positivity to react to emotions and situations. Students are expected to show a positive attitude towards overcoming challenges in pursuit of a fruitful future. Additionally, we incorporate external educational resources and promote whole-school participation towards "My Pledge to Act - Be grateful and treasure what we have, stay positive and optimistic" School-based Award Scheme, "Little Buddies" Scheme and "Youth Caring Programme".

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Learning Support Committee implements remedial classes in P.1 to P.6 for the needs of students of different abilities in main subjects. Small-class teaching is adopted for main subjects to cater for learner diversity. Homework guidance and peer-support groups are given after school hours to students who need extra assistance. Cambridge English training and Math Olympiad training are also provided to enhance students' abilities.

#### Whole School Approach to Integrated Education:

We have a Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teachers (SENSTs), School-based Speech Therapist and a school social worker as our core members of the student support team. We use such principles and consideration on the deployment of resources, e.g. teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, individual education plan, the mechanism in soliciting parents' views and discussion on student progress.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

School-based adaptation and adjustment have been made in the curriculum and assessment to provide support for students with different needs and enhance their learning effectiveness. Besides, gifted enrichment courses are developed to provide extra learning opportunities for gifted students.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

PTA acts as a good medium of communication between the school and the parents. It organizes an army of volunteers that are actively involved in different school activities. It also organizes parents' talks and the annual joint parent-child school picnic.

#### School Ethos:

1. Employ Jesus Christ as our role model and encourage students to place a strong emphasis on Christian faith in their daily lives. 2. With well-established disciplinary and counseling policies, students can have all-rounded development in self-discipline and excel in academic performance and humanities. Students are nurtured to cultivate positive attitudes and values and sow the seeds of love towards themselves and others. 3. Implement diversified educational activities serving disciplinary and counseling purposes to help students cultivate a positive attitude towards lives in a hope that they can be capable and confident enough to face up to challenges. 4. Strengthen communication and cooperation between parents and school in order to support students' growth.

### Future Development

#### School Development Plan:

1. Optimize learning and teaching in order to cater for learner diversity. 2. Implement school-based values education. 3. Arrangement of teaching in English: P1 and P2 English learning classes; Except for English subject, Mathematics, Visual Arts and Music will be taught in English in P1 and P2; Certain units in Mathematics and General Studies will be taught in English between P3 and P6. 4. E-Learning classes: One class from P4 and P5 are designated for E-Learning classes.

#### Teacher Professional Training & Development:

1. To disseminate good practices in teaching, panel meetings are held regularly. Teachers exchange their good teaching practices and share the materials gained from teacher development workshops and seminars. 2. Through co-planning, collaborative teaching and peer observation, teachers can enhance the effectiveness of teaching and learning. 3. Team-based and whole school training workshops focusing on schools' development priorities are organized for teachers. Teachers are encouraged to attend external seminars. 4. To explore new teaching initiatives and methods, teachers actively participated in seed projects and support programmes organized by EDB, QEF and universities such as STEM education, "Enhancing Small Class Teaching" programme and E-learning to incorporate educational innovations and the most up to date teaching models.

### Others

Aiming to broaden our students' horizons, our school organizes exchange tours to different foreign countries regularly. Visits and academic exchange activities with our partner school in mainland China are also arranged.