



東華三院王余家潔紀念小學

TWGHs Wong Yee Jar Jat Memorial Primary School

8 Hok Lam Lane, Tseung Kwan O. N.T.

27061336

27069336



wyjjs@tungwah.org.hk



http://www.wyjimps.edu.hk

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Wong Vinci	Ms. Lau Sau Ping	Yes	Aided Whole Day	Co-ed	Not Applicable
Percentage of school supervisor and managers fulfilling the training targets				62%	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tung Wah Group of Hospitals	Diligence, Frugality, Loyalty, Trustworthiness	1996	Chinese	Nanny van	About 11130 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Lecture Theatre, Field Garden, Student Activity Room, PTA Room, All-weather Running Track, Chinese Cultural Room.
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
Gymnasium, Piano Room, Art Gallery, English Kingdom, Computer Room, General Studies Room, JJTV, Dance Room, Distance Learning Room, Maker Space.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		55		Total number of teachers in the school		57	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
98%	98%	26%	43%	18%	7%	75%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	5	5	5	5	5	5	30
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Small-class Teaching							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Streaming according to academic results, there are two classes of high-ability students from Primary 4 to Primary 6.

Diversified Assessment for Learning

Formative assessment: various learning activities, probing tasks, Chinese dictation, English dictation, quiz, teacher observations, student self-assessment and peer assessment.
Summative assessment: 3 examinations.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:15PM	1:00PM - 1:50PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Nutritious meals designed by dietitians are provided to students by the lunch box supplier. Fruit is provided 3 times a week. Besides, our school was awarded to be an "Eat Smart" school by the "Eat Smart School Accreditation Scheme".		Monthly reports on bacteriological tests are provided by the lunch box supplier. Contingency plans on food manufacturing and delivery process are set by the school and the lunch supplier.		

Life-wide Learning

Diversified life-wide learning activities: Chinese Cultural Day, English Day, Field trips, STEM Day, Cross-curricular Week, Power-Up Carnival Cross-curricular STEM Projects, English Drama, Gifted Education Online Learning Course, Debate Team, Smart Kids, Robots Designing Course, Concert Band, Percussion Band, Hong Kong Road Safety Patrol, Cubs, Fencing, Latin Dance, Swimming Team, Track and Field Team and various sports teams.

School Mission

It is a mission of the Tung Wah Group of Hospitals to provide all round and multiple educational services for the children and the youth in Hong Kong, in order to educate them and turn them into respectable people who will do their best to serve the society when they grow up.

School Characteristics

School Management

School Management Organisation:

Under the Incorporated Management Committee, there is a school administration committee which is led by the headteacher and consists of the deputy headteachers and all senior teachers. The committee has regular meetings to discuss school policies. Under the school administration committee, there are 14 executive committees. Each committee consists of one senior teacher and some teachers who are to implement the school policies.

Incorporated Management Committee / School Management Committee / Management Committee:

The school set up an Incorporated Management Committee in February 2006. The members include the representatives from the sponsoring body, headteacher, teachers, parents and independent individual. The members participate in the decision making process of school policies.

School Green Policy:

The school takes part in the Green School Project Scheme to adopt environmental protection policies. Both teachers and students work very hard to make our school's environment greener and more beautiful.

School's Major Concerns:

Nurturing a positive campus culture and enhancing students' sense of wellbeing
For details, please refer to school website - <http://www.wyjimps.edu.hk>.

Learning and Teaching Plan

Learning & Teaching Strategies:

The school cultivates students' abilities to learn actively and think from multiple perspectives based on diversified learning activities and cooperative learning. Read more, write more and school-based thematic approach are strategies improving students' biliteracy and trilingualism for Chinese and English subjects. All subjects use electronic whiteboards and tablet computers to assist teaching as well as utilise online learning platforms to promote self-directed learning. The school also provides cross-curriculum learning programmes and overseas exchanges to enrich students' learning experience.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. In line with curriculum development, the school gives priority to the values education. According to the school's concerns (Positive education), the whole-school participation model and the moral themes in conjunction with Reward Scheme, students can learn knowledge, emotion, and action in daily life, from which to internalize positive values and develop a good character.
2. Based on weekly flag raising ceremony, learning and activities inside and outside the school, the school lets students recognize the country and Chinese culture, cultivating the concept and enhancing the sense of national identity.
3. The school develops cross-curricular reading and e-learning to help students master self-learning strategies and develop common skills. Students have more opportunities to go out of the classroom to join activities and service learning through special courses, which increase their life experience, broaden their horizons and develop different potentials.

Development of Generic Skills:

The school cultivates students' communication skill, problem-solving skill, creativity and critical thinking skill based on teaching activities, homework and project learning in different subjects, nourishing gifted students through school-based gifted development programmes to meet the needs of gifted students.

Cultivation of Proper Values, Attitudes and Behaviours:

Through assemblies, personal growth education and moral & civic education to promote positive education. Organize different types of class management activities, such as monthly birthday stars, caring little angels programme and class sports activities, etc. Organize other activities related to positive education, such as mindfulness, talent shows, recess activities and class little farmers, etc.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school implements gifted development programs, schemes for teaching in small classes, school-based remedial teaching programs and after-school learning and support programs.
Provides support and adaptation for students with special educational needs including, homework, dictation and assessment accommodation etc.

Whole School Approach to Integrated Education:

The school sets up a student support team which includes Special Educational Needs Coordinator, a vice-principal, a curriculum leader and a student guidance leader, overall coordinating support for students with special educational needs.
The school also has a school-based educational psychologist, a school-based speech therapist, a student guidance teacher and some student counselors to provide services for parents and students.
The school provides professional therapy services as well as diversified special trainings for students with special educational needs, including School-based Speech Therapy Service, School-based Educational Psychology Services and some other various group practices.
The school regularly holds parents talks and workshops to strengthen parents' education and connections.
The school arranges teachers and school staff to participate in all kinds of integrated education courses to enhance their awareness

Curriculum Tailoring and Adaptation:

As for gifted students, the school provides enhancement curriculum. Transitional support and curriculum tailoring for primary one students, helping them to adapt to the primary school life.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA takes care of the needs of all parents. It organizes different events to foster the relationships among parents and children. As for parent-child relationship, the school organizes parent-child trip, parent workshops, parent lectures and parent school every year. As for the relationship among parents, the school organizes different interest groups for parents. Parents also contribute their talents in various school events, e.g. Christmas Carnival. Besides, PTA connects the parents and the school by enhancing mutual understanding. Different events are organized for parents and teachers, e.g. Parents' Day and Parent-Child Outdoor Learning Day.

School Ethos:

The school implements "One Student One Duty Scheme", "My Pledge to Act" and discipline services to cultivate students' self-discipline, self-love and willingness to help others.

Future Development

School Development Plan:

Promote positive education to develop resilience.

Teacher Professional Training & Development:

The school introduces various staff development activities by recommending teachers to attend different workshops, seminars and courses. There are staff development days every year and some professionals of the colleges are invited to provide school assistant services in order to promote teachers' teaching and students' learning, so students' talents are fully developed.

Others

Our school was awarded the platinum award in "Charter on External Lighting" by the Environment Bureau, the silver award in "The Hong Kong Healthy School Award Scheme" by the Faculty of Medicine of The Chinese University of Hong Kong and the silver award in the "Hong Kong Green School Award" by the Environmental Protection Department. The school won the Excellence Award and the champion of the Skills Challenge in Hong Kong Tech Challenge Junior-Vex World Championship (Hong Kong).