



中華基督教會灣仔堂基道小學 (九龍城)
CCC Wanchai Church Kei To Primary School (Kowloon City)

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Yuen Hoi Sing	Ms. Tse Yuen Ching	Yes	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of school supervisor and managers fulfilling the training targets				71%	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
CCC Wanchai Church	Be perfect, therefore, as your heavenly Father is perfect.	1968	Chinese (incl. :Putonghua)	Nanny van	About 2117 Sq.M
Through-train Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
CCC Kei To Secondary School		Yes		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	Visualizers, computers, electronic whiteboards, projectors, electric bikes and solar power generation system.
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
Art Room, Music Room, Computer Assisted Learning Room, STEAM working station, STEAM Innovation Centre, Student Activity Room, Guidance Activity Room, Conference Room, Distance Learning Centre (Campus TV Studio) and English Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		36		Total number of teachers in the school		39	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	97%	44%	45%	11%	18%	71%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	3	3	3	3	3	3	18
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	We implement small class teaching and arrange small learning groups to cater for students' learning differences. We also focus on enhancing the abilities of gifted students by setting challenging tasks for them. Teachers adopt exploratory approach and organize various learning activities for the students so as to make the lessons more interactive, challenging and interesting.							
Remarks	We strive to provide holistic learning opportunities for pupils and are eager to cultivate them with love and care. We are committed to helping students pursue knowledge and truths. Teachers spend efforts to develop students' potential and encourage them to strive for excellence.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	In order to cater for students' differences in academic performances, students will be streamed from P.3 to P.6.
Diversified Assessment for Learning		
Knowledge areas: We have formative assessments and summative assessments. Skills and attitudes: Daily performance through students' daily work, participation in class, projects and oral presentation. Self-evaluation, peer-evaluation and teachers' feedback are emphasized.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:10AM	3:20PM	12:45PM - 1:40PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and bring to school by students.	We work closely with the parents and the school caterer in providing healthy meals for students. We got the Certificate of EatSmart School Accreditation and Prizes of EatSmart Schools presented by H.K. Health Department.		To provide holistic care to our students, we have a team of professionals like pastor, social worker, Student Guidance Team and Christian Fellowship. We have multi-intelligence activities and reading activities every week. Activities such as chess games, science and technology games and sports games are also arranged at recess regularly. Besides, we provide lots of interests groups to the students after school and at		

Life-wide Learning

Providing interesting and diversified activities to the students in spiritual, moral, intellectual, physical, social and aesthetic aspects.
Physical aspects: Track and Field, Tae kwon do, Football, Rope Skipping, Badminton, Table Tennis, Chinese Dance and Foot Shuttlecock.
Aesthetic aspects: Comic Drawing, Art and Craft, Hand Bell, Violin, Choir (Junior and Senior), Recorder and Percussion.
Moral and Social aspects: Prefects, Big Brothers and Sisters, Harmony Ambassadors, Flag-guards, Scouts, Christian Youth Army and other community service.
Intellectual aspects: Creative Thinking Club, Programming (Scratch, Mirco:bit, Gigo.....), 3D Printing, 3D Virtual Entity Racing, Science Club, Speech and drama training, Subject Ambassadors .

School Mission

Based on the Bible principles and Christian values, we aim at serving the community by spreading the word of God with the love of Christ. We strive to deliver a quality and holistic education, to develop students' potential to the fullest, to foster their spiritual development, to cultivate in them a sense of good citizenship which will benefit our society and nation.

School Characteristics

School Management

School Management Organisation:

We have clear administration structure including the board of management team, the principal, the senior teachers and the subject panels.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC was established in 2007. We have sponsoring managers, independent manager, and managers from parents, alumni, principal and teachers.

School Green Policy:

We are eager to put much effort to establish Green School and educate our students to protect the nature and get them involved in environmental conservation. Our school has joined the Pilot Programme on Installing Smart Water Dispensers. We are provided smart dispensers and are supported to carry out relevant education and experiential activities for conveying green messages. Moreover, the Environment and Conservation Fund has provided us resources such as bicycle dynamos and solar panels that enables us to install environmental protection facilities as well as implement different valuable activities, exemplifying our commitment on environmental protection.

School's Major Concerns:

1. Develop a sense of accomplishment to improve students' learning performance
2. Learn to be grateful and deepen positive values

Learning and Teaching Plan

Learning & Teaching Strategies:

We are committed to a holistic education with a student-centred curriculum which put emphasis on using exploratory teaching strategies, interdisciplinary and thematic teaching approach. We also adopt cooperative learning and activity-based learning strategies in our teaching so as to cultivate students' self-directed learning attitude and develop their different generic skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:

We provide diversified learning experience to students and our curriculum keep abreast of the times, enable students find pleasure in learning. We accord higher priority to develop cross curricular learning and reading. We use Assessment Quality Platform to optimise our teaching and learning quality continuously. We strive to create space for whole-person development and provide students challenging tasks to establish a comprehensive and solid foundation for learning. Besides, we promote STEAM education and integrate E-STEAM, GIGO programming in General Studies, Maths and Computer subjects to broaden the knowledge and technique of students. Furthermore, our school focuses on value education, teaching students ten core values and attitudes through the content of Chinese culture and virtues, career planning and information literacy.

Development of Generic Skills:

Other than well-designed lesson planning, our school will also arrange subject-based learning activities, service learning, cross-boundary learning activities and talent show so as to develop students' different generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

At KTKC, it is our top priority to prepare students for their future life. We have a school-based curriculum based on Christianity values. We do our best to establish a positive attitude for students to face life challenges and help them build up a realistic positive self-image. Furthermore, we equip students with diverse abilities to benefit them and the community. We develop skills such as self-management and confidence to make sure our students are ready to take initiative on their goals.

Student Support

Whole School Approach to Catering for Learner Diversity:

We put much emphasis on catering students' individual differences. Elite programmes are also arranged for bright students in different areas. Our school adopts small class teaching and is able to provide remedial lessons for the students with special educational needs.

Whole School Approach to Integrated Education:

We carry out small class teaching programme for those students who are weak in academic attainments. Other than that, we provide services to students with special educational needs from school-based educational psychologist, school-based speech therapist and school social worker so as to give care and support to the students and their families.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Our school has developed a Primary Literacy Programme – Reading and Writing English learning programme for Primary one to three students and phonics teaching has been integrated in it from Primary one to three. Furthermore, through the Grant Scheme by the EDB, our school has optimised English reading and writing curriculum in the upper primary level. For Chinese, Maths and General Studies, we have gained the support from the EDB School-based support Services to tailor and adapt our curriculum. Each subject will have self-reflection and evaluation throughout the year so as to make further improvements.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We work in partnership with parents by promoting the work of the Parent-Teacher Association. We hold parents' talk, interest groups and parent-child activities regularly. Through the parent volunteer team, we gain the support of parents and create a pleasant and harmonious learning environment to help our students develop their potential and positive attitude, understand their roles and responsibilities as good citizens who work for the betterment of our society, our nation and the world.

School Ethos:

We integrate Guidance and Discipline Service and adopt a whole-school approach in cultivating good school ethos. Programmes are devised to foster students' independent thinking ability and build up their communication skills.

Future Development

School Development Plan:

1. Develop a sense of accomplishment to improve students' learning performance.
2. Learn to be grateful and deepen positive values.
3. To develop the use of I-pad in lessons which can enable students to meet the needs of the future and improve the quality of education continuously.
4. We have developed our school-based STEAM curriculum with the integration of E-STEAM, computer programming and Gigo building blocks, in which we can also develop positive values education.

Teacher Professional Training & Development:

We arrange different staff development programmes for the teachers according to the development of school. Teachers are eager to do sharing with each other through open lesson programme and lesson study programme.

Others

Our school got brilliant results in the inter-schools competition in different areas. For several years, our Science and STEM team got champion in the Creative Eco-model Tournament organised by Green Council and got silver prize and bronze prize in the Open Quiz Competition on STEM knowledge. Besides, our school's junior and senior dancing teams got Honours Award and A grade award in the Schools Dance Festival respectively. Moreover, our students got very good results in the HK Speech Festival as well as in the Greater Bay Area "Knowledge x Giftedness" Cup Creative Writing Competition. They are eager to join lots of competition to broaden their horizons and increase their knowledge.