



嘉諾撒聖家學校 (九龍塘)

Holy Family Canossian School (Kowloon Tong)

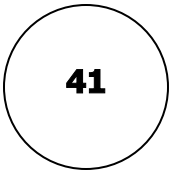
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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Shiu Yuen Fun Magdalen	Ms. Chan Kit Hang Angel	Yes	Aided Whole Day	Girls	Catholicism
Percentage of school supervisor and managers fulfilling the training targets				-	
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Mother Superioress of the Daughters of Charity of the Canossian Institute (HK)	United in Love	1954	Chinese	School Bus	About 4500 Sq.M
Feeder Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Holy Family Canossian College		Yes		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	-
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
9 (GS Room, VA Room, STEM Room, Music Room, Multi-purpose Room, Computer Room, Activity Room, Reading Wonderland, Religious Room.)				Accessible toilet.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		47		Total number of teachers in the school		47	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	55%	36%	11%	8%	81%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	4	4	4	4	4	4	24
2023/2024 school year (The number of class(es) approved by EDB in Mar./Apr. 2023)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels		English and Mathematics remedial classes are provided during the Multi-purpose Learning Period for weaker pupils in Primary 4 & 5, and Chinese in Primary 3, 4 & 5, to help improve the learning.						
Remarks		-						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Mixed ability classes from P.1 to P.6.
Diversified Assessment for Learning		
Other than the 2 exams and 2 tests in each scholastic year, pupils' performances are also assessed in project learning, outdoor visits, voluntary services and extra-curricular activities.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	5	50 min	8:00AM	3:15PM	12:05PM - 1:20PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The Parent Teacher Association (PTA) takes the responsibility to monitor the quality of food.		Lunch must be taken in school.		

Life-wide Learning

The following activities are provided: English language activities, Mathematical Olympiad, Lego robotics, gymnastics, sculpture, dancing, skipping, ballet, percussion band, orchestra, basketball, Chinese opera, English musical drama, Chinese drama, the Pioneers of Christ, voluntary services, pottery, Putonghua, dragon dance, Art clubs, harp, librarians, environmental protection ambassador, athletics, illustration, handchime, phonics class.

School Mission

Following the educational mission of the Canossian Institute, in accordance with the Spirit of Jesus Christ, the School is committed to promoting an all-round education, in creating a caring, energetic and harmonious learning and teaching environment, for every individual student to be nurtured to her full potential through well-balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects, which enables her to become a self-motivated learner and an independent thinker to serve the community responsibly and charitably.

School Characteristics

School Management

School Management Organisation:

The Mother Superior of the Daughters of Charity of the Canossian Institute (Hong Kong) is the sponsoring body of our school. The Incorporated Management Committee (IMC) is responsible for the functioning of the school. It is supported by the Administrative Committee, Curriculum Development Committee, Religious Formation Committee, Students' Development Committee and Multi Intelligence Development Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC ensures that the vision and mission of the School set by the sponsoring body is carried out. It is the legal body for the management of the School.

School Green Policy:

We adopt the idea of recycling as much as possible: using paper sparingly; collecting old uniforms to be reused and reducing daily food waste. A roof top garden has been built to improve the greenery of the school environment.

School's Major Concerns:

Respect and encourage one another
Hand in hand we walk together

Learning and Teaching Plan

Learning & Teaching Strategies:

There are fewer periods with longer lessons; flexible arrangement of extra-curricular activities; enhanced interactive learning and teaching. The building of learning profile is to trace the moral & civic, intellectual and aesthetic development of each pupil. The yearly theme is meant to facilitate and promote cross-curriculum learning, co-curricular activities and life-wide learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The school is committed to cultivating students' self-directed and lifelong learning ability to meet the needs of social development and students, and to strengthen the cultivation of positive values and strengthen STEAM education. We make good use of class time to create space, and through optimizing the curriculum and life-wide learning, students can enjoy a richer learning experience, while broadening their horizons and providing them with opportunities to learn and practise correct values. We use diversified learning and teaching strategies to cater for the different needs of students. Strengthen cross-curricular learning and reading, and develop students' lifelong learning capabilities.

Development of Generic Skills:

Our classroom activities are to build generic skills so as to induce pupils to lifelong learning.

Cultivation of Proper Values, Attitudes and Behaviours:

Promote positive values and attitudes through the Moral Education lesson every week.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school has always paid great importance to the needs of students and catered for student diversity through a whole-school approach. Our school has set up a Student Guidance and Support Team to plan, implement and review its work, and provide adjustment and support in teaching, curriculum and assessment to cater for the different needs of students. Through different programs such as 'Big Sisters Program' and 'Caring Ambassador Program', our school tries to discover the strengths and potentials of our students so as to create an interactive learning environment which enables students to respect and appreciate one another. In this way, we can establish a harmonious and caring campus culture.

Whole School Approach to Integrated Education:

Our school has adopted the Whole School Approach and 3-Tier Support Model. Through optimizing classroom teaching and making use of Learning Support Grant to outsource professional services for those with special needs so as to provide support and care for these students in their studies and make adaptation for them. In addition, our school values great importance to home-school cooperation: special education needs the coordination of school coordinator, school social worker, school-based speech therapist and school-based educational psychologist to communicate regularly with parents so as to provide professional support to these parents.

Curriculum Tailoring and Adaptation:

We design learning material of different levels to cater for learner diversity; organize different training sessions to develop pupils' talents.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The PTA works together with the School to promote different activities such as Sports Day, picnic, flag selling, variety show, etc.

School Ethos:

Our School enjoys a positive ethos with harmonious student-teacher relationship. Cultivate the spirit of mutual help and love among students, strengthen the sense of belonging to the school and create a caring culture through 'House activities', 'Big Sisters Scheme' and 'Buddy Reading Scheme'.

Future Development

School Development Plan:

1. Optimize STEM education. Cultivate students' ability and interest in using STEM to solve life problems.
2. Instill positive values into the campus, and create a positive cultural atmosphere in the classroom; live the good character of respecting others and oneself in Canossian's value education.

Teacher Professional Training & Development:

School-based professional training and development are adopted. Professional experts are also invited to provide service training.

Others

Pupils will join exchange programmes. Pupils of different levels will participate in graded sports competitions, inter-school dance competitions (for details please refer to our school website).