



鴨脷洲街坊學校

Aplichau Kaifong Primary School

9 Lei Tung Road, Lei Tung Estate, Ap Lei Chau, Hong Kong

28711669

28711716



akps@akps.edu.hk



http://www.akps.edu.hk

18

POA School Net No

## School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chu Yuet Wah	Ms. Po Wai Fong	Yes	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Aplichau Kaifong Welfare Association	Honesty, trustworthiness, diligence and agility	1954	Chinese	School Bus	About 6200 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

## 2022/2023 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	-	-

## School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	1	1	The hall and all classrooms are air-conditioned. There are more than 120 desktop and laptop computers and over 100 iPads with Internet access.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Inno Space, VR Cave, Multimedia Learning Room, Dance Studio, Sensory Integration Room, Library, Multipurpose Room, English Room, Music Room, Visual Arts Room, Parents' Resource Room, Counseling Room and Interview Room.				The school has a sensory integration room providing systematic sensory integration courses building positive adaptation reactions and encourages sensory integration in brain development. A new elevator will be installed soon.

## Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment				Total number of teachers in the school		
23				27		
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
93%	96%	48%	38%	37%	11%	52%

## Class Structure

		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	1	2	2	2	2	1	10
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	1	1	2	2	2	2	10
Mode of teaching at different levels	We set elite classes and implement small class teaching. Before school, we have enhancement and remedial groups. After school, we have various English activity groups, STEM groups, special Chinese lessons for Non-Chinese Students, concentration training groups and homework tutorial lessons conducted by school teachers. Project-based learning and experimental learning are also provided.							
Remarks	Implement 'Small class' teaching approach which allows more individual guidance and care for their all-round development. Conduct experiential learning to allow students to learn by their first-hand experience and consolidate their knowledge. Students learn in a pleasant environment under the guidance of our teachers.							

## Assessment for Learning

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Students are streamed into classes according to their academic performance and conducts.

## Diversified Assessment for Learning

Diversified formative assessment is developed. Self-assessments, peer and group assessments, evaluation of learning during lessons and summative assessment are conducted. To accommodate P.1 students with primary school learning, the first term test and exam have been replaced by formative assessments. 'Fun Dictations' motivate students to learn Chinese and English as it allows them to score over 100 marks.

## School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:15AM	3:15PM	12:35PM - 1:30PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	A 'Healthy Campus' team is established to promote healthy eating. Various activities such as the 'Fruit Month' and the Healthy Eating Programme are held every year. Life Education and Health Education are also conducted. A monitoring team oversees the quality of lunch boxes and tuck shop products.		A variety of reading schemes, extra-curricular and outdoor learning activities are implemented. Students are trained as leaders, performing opportunities are provided to develop their potentials. After-school homework tutorial groups, after-school supervision, and the Understanding Adolescent Project are to enhance students' all-round development.		

Life-wide Learning

Students receive training from various school teams, interest and services groups, e.g. Chinese Drums, Chinese Dance, Speech Competition, multidimensional English activities, Aerial flight skill course, Sports Classes, Visual Arts Classes, Maths Olympiad, CYC, Boy Scouts, Brownies. Students also participate in community services activities such as visiting elderly homes, participating in the Top Ten News Election, overseas excursion and local festival performances.

School Mission

'Honesty, trustworthiness, diligence and agility' is the school's motto. We help students to acquire knowledge and skills, and develop positive life values. We promote balanced development of the five moral strands and develop their potential with quality education in a harmonious and joyous environment. We aim to foster an excellent school spirit of good-behaviour and build quality personal character as willing to serve others.

School Characteristics

<b>School Management</b>
<b>School Management Organisation:</b> An Incorporated Management Committee, an administrative team and individual subject panel have been established.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The constituents of the Incorporated Management Committee are as follows: 6 members from the school founding association, 1 independent incumbents, 1 principal, 2 teachers and 2 parents.
<b>School Green Policy:</b> We established an environmental protection committee to educate students on environmental issues and organise activities such as talks, recycling of leftover food, organic farming and hydroculture farming.
<b>School's Major Concerns:</b> 1. Promote creativity education, develop experiential learning, foster teaching and learning diversity and enhance learning and teaching proficiency. 2. Continue to implement positive education, build up positive and confident life. 3. Profound the knowledge of Chinese culture and increase the sense of national identity.
<b>Learning and Teaching Plan</b>
<b>Learning &amp; Teaching Strategies:</b> 1. Conducted teachers' collaborations and peer lesson observations. 2. Maths Department join EDB's Teachers' Exchange and Collaboration Programme between PRC and Hong Kong. 3. Learning Communities for English Language Teachers. 4. Adopted Life-wide learning strategies. 5. Cross-curriculum learning strategies. 6. Project-based learning. 7. Parent-child reading strategies. 8. Strengthen the academic connection with kindergartens.
<b>Development of Key Tasks:</b> 1. Reading programme: Promote a diversified reading programme including the HKCLA Dream Reading Scheme, Extensive Reading Programme, Story Mama Programme, Fun storytelling activities and Daily Reading Comprehension Programme. 2. Information technology: We set 'Computer Studies' as an independent subject, promote E-learning and STEM, and facilitate teaching with VR immersion technology. 3. Project learning: Project-based learning is introduced in General Studies. Cross-curricular learning is conducted and evaluations are shared in different subjects. The school library coordinates and holds themed-book exhibitions. 4. Moral and civic education: Conduct moral short talks, personal growth lessons and themed-sharings during assemblies.
<b>Development of Generic Skills:</b> Development of generic skills through diversified learning activities and experiences such as scientific exploration, creative activities, theme-based learning, outdoor learning and foreign exchanges visits.
<b>Cultivation of Positive Values and Attitudes:</b> Our school aims to create a culture of positive values, to help students develop such values and attitude towards life. The school-based student guidance programme, Positive Energy Kid, is designed to promote positive self-value and the drive for excellence within students. We also integrate the programme with various learning experiences, leadership training, community services, monthly-themed assemblies, and personal growth lessons, to help students discover their own character strengths, maintain their emotion management and strengthen their abilities to encounter stress and challenges.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> Curriculum adaptations are made to cater for the different learning needs. Enhancement and remedial groups are provided before school. After school there are homework tutorial groups conducted by our teachers, tutorial groups under Community-based Projects, Reading and Writing Improvement Group, emotional management training groups, concentration training groups, and social communication learning groups. Students are provided with opportunities to perform and gain their senses of achievement. Support schemes for newly-arrived children, peer reading programme, Teacher-student buddy scheme, support scheme of educational psychologist and speech therapist are also provided.
<b>Whole School Approach to Integrated Education:</b> The school has established a Student Support Team to co-ordinate the resources of the school and the community. We implement various activities to support students with specific learning needs, such as speech therapy, educational psychological services, and learning and social skills groups. Our teachers also actively seek professional development to increase the readiness of fast-paced curriculum adaptation. Our school also organizes various peer support programmes, such as the "Big Brother and Sister Scheme" to facilitate the value of mutual support.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising cultural integration activities.
<b>Curriculum Tailoring and Adaptation:</b> 1. Several classes are split into ability groups for main subjects. 2. Catering to students with SEN for homework and assessments, such as providing extra time and a separate room. 3. Adjust dictation difficulty according to student ability and implement. 4. Design levelled-worksheets and adapt course books for different abilities.
<b>Home-school Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The school maintains close contact with parents through various measures. The school hosts activities involving students and their families, such as interest groups or volunteering events, and even invite parents to or help in school activities, encouraging dialogue and involvement with the school.
<b>School Ethos:</b> Teachers foster students' moral character via love and care. Students support and respect each other, building a harmonious and caring school culture.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Promote creativity education, develop experiential learning, foster teaching and learning diversity and enhance learning and teaching proficiency. 2. Develop sustainable multi-intelligence activities, discover student potentials and nurture the gifted. 3. Cultivates positive thinking skills among students, build up their positive and confident life attitude. 4. Promote students' interest in reading and culture their good readings habits. 5. Profound the knowledge of Chinese culture and increase the sense of national identity.
<b>Teacher Professional Training &amp; Development:</b> There are different ways to enhance teachers' professionalism: organising teachers' development days, arranging for teachers to attend seminars and workshops and encouraging teachers to share and exchange ideas on teaching. Also, participation in a professional support scheme co-organised by the EDB and The Education University of Hong Kong encourages the formation of a co-learning community with the goal of developing into a proactive learning school.
<b>Others</b>

1. More than 20 scholarships, recognizing students with outstanding academic achievements and good conducts.

2. Overseas excursions, broadening students' horizons.

3. Active collaboration with community to support the school, for example, the Sino Group and the Rotary Club to support school development.

4. Students received silver and bronze medals in AMO competition, first and second prizes in International and Local Student Mail Art Competition, and 1st runner-up of the Putonghua verse solo in the 73rd Hong Kong Schools Speech Festival.