

基督教宣道會宣基小學(坪石)

Christian & Missionary Alliance Sun Kei Primary School (Ping Shek)

Estate School No.2, Ping Shek Estate, 12 Clear Water Bay Road, Kowloon.

23423322

23423396

info@sk2.edu.hk

http://www.sk2.edu.hk



POA School Net No

School Information

| Supervisor / Chairman of Management Committee School Head | | Incorporated Management Committee | School Type | Student Gender | Religion | |
|--|--------------------------|--------------------------------------|-----------------------|----------------------------------|---------------------------------|--|
| Mr. So Kwok Sang | Ms. Au Wing Yan Samantha | Yes | Aided Whole Day | Co-ed | Protestantism / Christianity | |
| Name of Sponsoring Body | School Motto | Year of Commencement of Operation | Medium of Instruction | School Bus | Area Occupied by the School | |
| Christian & Missionary Alliance Church Union Hong Kong Limited | Faith, Hope, Love | 2015 | Chinese & English | School Bus; Nanny van | About 3200 Sq.M | |
| Through-train / Feeder / Non | ninated Secondary School | Past Students' / School Ale | umni Association | Parent-Teacher Association (PTA) | | |
| - | - | | Yes | | | |

2022/2023 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for Non-standard Items | Other Charges / Fees |
|------------|----------|---------|---|----------------------|
| - | - | \$40 | \$310 | - |
| | | | | |

School Facilities

| No. of | No. of | No. of | No. of | Others | | |
|--|---------------|----------------|--|---|--|--|
| Classroom(s) | Playground(s) | School Hall(s) | Library(ies) | | | |
| 24 | 1 | 1 | 1 | The entire school premises is WiFi covered. | | |
| | | | | Computers & projectors are installed in all rooms for teaching purpose. | | |
| Special Rooms | | | | Facility(ies) Support for Students with Special Educational Needs | | |
| Activity Room, Storyland and Multi-Purpose Room. | | | Ramp, Accessible lift and Accessible toilet. | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Teaching Staff Information (including School Head) in the 2021/2022 school year

| Number of teaching posts in the approved establishment | | | | | 44 | | Total number of teachers in the school | | | | 52 | |
|---|------|--|-----------------------------------|--|-------------------------------|---|--|-------------------------|-------------|-------------|-------------------|---------|
| Qualifications and professional training (%) | | | | | | | | Years of Experience (%) | | | | |
| Teacher Certificate / Diploma in Education | | | er / Doctorate Degree or above | | Special Education Training | | 0 - 4 years | | 5 - 9 years | | 10 years or above | |
| 100% | 100% | | 30% | | 18% | | | 50% | 10% | | 40% | |
| Class Structure | | | P1 | | P2 F | | P4 | | P5 | P5 P6 | | Total |
| 2021/2022 school year No. of classes | | | 0 | | 0 0 | | | 7 9 | | 5 | 5 21 | |
| 2022/2023 school year (Based on the No. of classes approval of EDB in March / April 2022) | | | 0 | | 0 | 0 | | 0 | 7 | 9 | | 16 |
| Mode of teaching at different levels Teachers conduct lessons through activity-based teaching method which emphasis "High participation, High display, High support and Positive feedback". Teachers employ different types of assessment to give feedback and help students to improve their lead classroom. It can enhance students learning in a more relaxing, joyful and effective way. | | | | | | | | | | | | |
| Remarks The school was established in 2015. Medium of instruction for Chinese la | | | | | | | | | | hua class i | s also pr | ovided) |

Assessment for Learning

| No. of exam(s) per year | No. of test(s) per year | Streaming arrangement |
|-------------------------|-------------------------|---|
| 2 | | It is our belief that all of our children are unique. They are all precious in God. We unlock their individual potentials and protect them so that they are free of "Labelling" discrimination. |

Diversified Assessment for Learning

The school carries out diversified assessments for learning, including observation, oral, listening and project learning.

School Life

| School Elic | | | | | | | |
|-----------------------------|---|--|---|---|--------------------------------|--|--|
| No. of school days per week | No. of periods per day Duration of each normal period | | School starts at | School ends at | Lunch break | | |
| 5 Days | 8 | 35 min | | 3:30PM | 12:15PM - 1:20PM | | |
| Lunch arrangement | Healthy school life | | Remarks | | | | |
| arranged by parents and | morning. Students are enc recess. Students participat Children Chiropractic Schen | do exercise for 20 minutes every day. Life | We hope our student parents to spend at talking, listening, rea | s can better cope with least one hour every ding and being with | the homework. We encourage all | | |

Life-wide Learning

The Boys' Brigade, English Class, English Culture Club, English Reading Club, Guided Reading Program, Gaelic Football, Drawing Rainbow Class, Art & Craft Class, Go (Weiqi) Class, Violin, Choirs, Sport Dance, Fancy Rope Skipping, Ping Pong, Floor Curling and Dodge Ball Class, Basketball, Volleyball, Football, Athletics.
Swimming Gala, Sports Day, Reading Day, "Yours" Day, DreamStarter.

School Mission

The school is to impart a Christian and holistic education. We strive to educate students in areas of spiritual, moral, intellectual, physical, social and aesthetic development. During the process of learning, students are able to know Jesus Christ and His gospel. Through His teaching, we help students to establish a positive attitude towards life, to live it fruitfully, to serve the community and to glorify God.

School Characteristics

School Management

School Management Organisation:

Management Beliefs:

- 1. Centred in Christ.
- 2. By creating a transparent environment and pursing excellence for the glory of God, a group of learning task force are ready to serve the school through loving God and each other.

Incorporated Management Committee / School Management Committee:

The Incorporated Management Committee of Christian & Missionary Alliance Sun Kei Primary School (Ping Shek).

School Green Policy:

Set up an Environmental Protection Charter.

Develop and apply environmentally friendly practices in the daily life.

Implement green measures that minimize resources consumption, reduce waste, encourage recycling and conserve energy.

School's Major Concerns:

Our school focus on three main areas: Life education, Reading and Serving. We hope that students can develop positive attitude towards life, cultivate the interest in reading and develop the reading habit. The most important thing is to learn to take care of themselves, to serve others in the community. Develop their maximum potential given by God.

Learning and Teaching Plan

Learning & Teaching Strategies:

Educational Beliefs:

- 1. Scaffolding of learning
- 2. Learning through experience (interaction, exploring and co-operation)
- 3. Teachers as facilitators

Development of Key Tasks:

- 1. Motivate learners through a variety of resources, techniques and learning styles.
- 2. Work with church to create a strong Christian culture.
- 3. Multiple Intelligence Lessons for P.3: Provide pupils with extensive learning experience. P.4 to P.5 students will join the Dreamstarter Project. Through the learning process, students understand and realize the meaning of entrepreneurship. They learn how to solve their problems and their difficulties.

Development of Generic Skills:

Through Service-learning, students learn to serve each other.

Through Service-learning, students will develop maturity and independence.

Cultivation of Positive Values and Attitudes:

Our school emphasis on promoting students' independent thinking and self-directed learning capabilities. When students are facing difficulties, they should be able to identify the values involved, analyse the issues objectively, make reasonable judgements and take action accordingly. Then they are prepared for different challenges in their future life.

Student Support

Whole School Approach to Catering for Learner Diversity:

- 1. High-achievers will be selected for competitions.
- 2. We adopt the 'Whole School Approach to Integrated Education' to cater for learners' diversities. The school social workers, education psychologist and language therapist provide extra support to cater for students' diverse needs.
- 3. Remedial classes are provided for selected needy students. Special Examination arrangement, Assessment accommodation and Homework accommodation are provided for students with special educational needs.

Whole School Approach to Integrated Education:

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- 3. Remedial classes are provided for selected needy students. Special Examination arrangement, Assessment accommodation and Homework accommodation are provided for students with special educational needs. Speech Therapy Training is provided for students with special needs in speech and language.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

- 1. By developing a school based curriculum, the approach is more learner-centred. The emphasis is put on a holistic learning approach.
- 2. Providing a variety of learning modes and Extra-curricular Activities, students are able to learn more effectively and efficiently.

Home-school Co-operation and School Ethos

Home-School Co-operation:

- 1. Provide a variety of Extra-curricular Activities such as English Training class, clubs, sports teams and orchestra after school.
- 2. Open the school library for both parents and students to enjoy reading together.
- 3. Work with church and hold different kinds of parents students activities.
- 4. Provide Service-learning, let the students learn through community service

School Ethos:

Emphasis is put on Christian values such as love, persistence, caring and teaching.

Future Development

School Development Plan:

Our school focus on three main areas: Life education, Reading and Service-learning. We hope that students can develop positive attitude towards life, cultivate the interest in reading and develop the reading habit. The most important thing is to learn to take care of themselves, to serve others in the community. Develop their maximum potential given by God.

Teacher Professional Training & Development:

By creating a task force of dedicated teachers and missionaries, we aim to use the scriptures and gospel to spread the words of God to students, parents and the community.

Others

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