



基督教宣道會徐澤林紀念小學

C.&M.A. Chui Chak Lam Memorial School

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. So Kwok Sang	Ms. Lam Wing Chiu	Yes	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Christian and Missionary Alliance Church Union Hong Kong Limited	Please refer to the Chinese version.	2002	Chinese	School Bus; Nanny van	About 4000 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2022/2023 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$200 (6 years)	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	1	1	Counseling room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer room, STEAM room, student activity room, conference room, English Wonderland, Music room, G.S. room, Visual Art room.				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment		49	Total number of teachers in the school		51	
Qualifications and professional training (%)			Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	31%	-	17%	26%	57%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	4	5	4	4	4	4	25
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	4	4	5	4	4	4	25
Mode of teaching at different levels	To adopt a whole-school basis. To provide enhancement classes of various aspects for students with high learning ability and remedial teaching program for students with lower learning ability so as to cater for the individual differences.							
Remarks	-							

Assessment for Learning

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
1	3	To cater for individual differences, P.4-P.5 students are allocated to different classes according to their abilities. Also, differentiated learning and teaching strategies are adopted for this purpose.
Diversified Assessment for Learning		
Diversified assessment for different subjects. Apart from examinations, a diversified and progressive student portfolio is also used.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:15PM	12:20PM - 1:25PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	1. Personal BMI Fitness Plan. 2. "Physical Fitness" Plan. 3. Regular exercising and daily eye massage. 4. "No Junk Food" school policy. 5. Morning running training. 6. Sports activities during recess.	Computer room and library are opened to students during lunch time and after school hours.			

Life-wide Learning

Fellowship, Girls' Brigade, Boys' Brigade, Chinese, English & PTH Choral Speaking Team, Chinese Elite, English Explorer, Maths Elite, Cyber Kids, PTH Ambassador, Robotics Group, Chinese Dancing Team, Choir, Badminton Team, Table Tennis Team, Voluntary group and picnic.

School Mission

To provide an excellent all-round education for students and instill the love of Jesus in them hence building up a fruitful life.

School Characteristics

School Management

School Management Organisation:

Under the Incorporated Management Committee and the leadership of the Principal, Vice-Principal, PSM Senior teachers head the 4 major management domains where 13 Sub-committees are categorized under the organised structure.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Christian & Missionary Alliance Chui Chak Lam Memorial School.

School Green Policy:

1. Recycling policy.
2. Energy Saving policy.
3. Recycle school uniforms, textbooks and learning materials policy.
4. Equipped with water saving device.

School's Major Concerns:

1. Cultivate students' positive values and respect individual differences, empowering individuals to develop their full potential.
2. Promote STEAM education.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Adopt differentiation instruction in curriculum and assessment.
2. Adopt 13 HOT skills to train students' thinking skills.
3. Promote cross-subject project learning.
4. Teach learning strategies.
5. Develop "Tablet PC as the 'Learning' and 'Homework' Media" scheme.
6. Putonghua is adopted as the medium of instruction for teaching Chinese Language (P.1 to P.3).

Development of Key Tasks:

1. Reading to Learn: teach English and Chinese reading strategies through reading workshops as well as various and flexible reading schemes, shared reading and home-reading activities.
2. Information Technology for Interactive Learning:
 - IT lessons in each level, various IT extra-curricular activities, "Little IT Elite" Professional Training Course, Parent & Child IT Class etc. are arranged;
 - Multimedia learning rooms are opened for students after school;
 - Develop "Computational Thinking - Coding Education Scheme in P.2 to P.6;
 - Develop "Tablet PC as the 'Learning' and 'Homework' Media" scheme in P.4, P.5 & P.6;
 - Use iPad in different subject learning activities.
3. Project Learning: let students integrate the project and their daily life through life-wide learning. Main topics include environmental conservation and STEM.
4. Moral & Civic Education: nurture students with positive values through annual integrated activities and Life Education.

Development of Generic Skills:

Enhance students' communication skills, collaboration skills and creativity through project learning, coding curriculum, operation activities, problem-solving activities and inter-class activities.

Cultivation of Positive Values and Attitudes:

1. Promote Moral and Civic Education through nurturing in students the priority values and attitudes - Be grateful and stay positive.
2. Promote positive values and attitudes through school-based life education program and discipline and counseling policy.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Counseling groups, enhancement classes of various aspects are provided after school.
2. Student Supporting Team is provided.

Whole School Approach to Integrated Education:

1. Adopt Whole School Approach to implement Integrated Education.
2. Student Supporting Team is provided.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising cultural integration activities; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. To enhance NCS students' learning ability of Chinese language, we are planning to introduce school-based after-school Chinese tutorial class service provided by experienced tutor.

Curriculum Tailoring and Adaptation:

1. Curriculum adaptation in Chinese, English and Mathematics.
2. Implementation of homework and assessment modulation.
3. Provision of counseling program, enhancement classes and various elite learning groups.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Foster co-operation and communication between parents and teachers through the establishment of a PTA.
2. Organise educational and social activities.

School Ethos:

1. Cultivate a caring and loving school culture through Life Education and All-round School Counseling Program.
2. Promote peer and parent paired reading.
3. Run a "Big Brothers & Big Sisters" scheme.

Future Development

School Development Plan:

1. Create a positive and encouraging learning environment and integrate values education with the ten priority values.
2. Develop Reading across the Curriculum.

Teacher Professional Training & Development:

1. Promote annual theme-based teachers' development activities.
2. Enrol EDB Language Learning Support Services.
3. Organise and promote Teacher Learning Circles, including: STEAM Teacher Learning Circle, IT in Edu Teacher Learning Circle and Development Team across Curriculum.

Others

Exchange Programmes:

1. Summer English Study Tour
2. Summer Music Study Tour
3. Mainland China Study Tour

(Remarks: Exchange Programmes were unable to be organised due to COVID-19 pandemic)