



聖博德天主教小學 (蒲崗村道)

St. Patrick's Catholic Primary School (Po Kong Village Road)

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POA School Net No

### School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Father Ngai Tak Man Elton	Dr. Chan Lai Chu	Yes	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Love God, Love One Another	1965	Chinese (incl.: Putonghua) and English	School Bus	About 10000 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

### 2022/2023 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$310 (For Airconditioning bill, purchasing learning aids and other facilities)	-

### School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	School village shared facilities, Canteen, Tuck Shop, Outdoor Performance Space, Greenland and Car Park, etc.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Language Room, STEM Base, Student Guidance Room, Music Room, Visual Art Room, Computer Room, Language Lab, Small Group Study Room, Multi-purpose Room and Chapel.				Accessible lift, Accessible toilet, Tactile guide path and Accessible public information / service counter.

### Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment		56	Total number of teachers in the school		59	
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	34%	34%	9%	17%	74%

### Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	5	5	5	5	5	5	30
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Small-class teaching is implemented in all classes which facilitates interaction between teachers and students. Morning remedial classes, 4 small study groups, consolidation classes and after-school elite classes are arranged to cater for different learning needs. There are P.1 and P.2 word-recognition classes to enhance students' ability to read words.							
Remarks	A school-based English reading programme is implemented, which aims at enhancing students' competence in using English. We have already used Putonghua as our medium of instruction in teaching Chinese for twenty years.							

### Assessment for Learning

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Students are evenly distributed according to the academic results. Elite and enhancement classes are arranged to facilitate effective teaching of Chinese, English and Mathematics.

### Diversified Assessment for Learning

There are three examinations in each academic year. Formative assessment methods including students' self-assessment, peer assessment or parent evaluation will be adopted when necessary. Other student performance data such as Project Learning, social service and extra-curricular activities are also used as reference.

### School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	45 min	8:00AM	3:20PM	12:40PM - 1:35PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	Healthy school policy has been set up. Students are required to do eye and physical exercise. We have also participated in SportACT Award Scheme, Eat Smart School Accreditation Scheme and New Frontiers Project to promote healthy living among teachers and students.	Our school provides Morning Assembly, Class Teacher Period, Reading Period, Tutorial Period and Multi-intelligent Activities Period. Tutorial classes, uniform groups, and extra-curricular activities are provided after school or on Saturdays to facilitate the whole-person development of students. School finishes at 2:20p.m. on Wednesday to spare time for teachers to carry out co-planning meetings.			

## Life-wide Learning

There are more than 70 types of activities, e.g. Ball games, swimming, athletics, Taekwondo, Little Scientists, Insect Class, Lego Robot Class, 3D Printing Class, Public Speaking Team, English musical team, Putonghua drama team, verse speaking, percussion, violin, flute, Chinese dance, DanceSport, Jazz dance, rope skipping, dragon dance, Go Organic Cultivation, English learning courses, Young Pioneers of Christ, CYC, Scouts & Brownies, Road Safety Patrol, Red Cross and Environmental Ambassadors, etc.

## School Mission

We aim at embracing the five core values upheld by the Diocese of Hong Kong - truth, justice, love, life and family. We educate our students by promoting the love of Christ and the spirit of service. Christ is the foundation of our educational enterprise, which means delivering a Christian holistic curriculum centered on spiritual, moral, intellectual, physical, social and aesthetic formation. At St. Patrick's Catholic Primary School, we emphasize the development of a quality livelihood along with the development of a quality spiritual life with our Patron Saint Patrick as our model.

## School Characteristics

### School Management

#### School Management Organisation:

Under the leadership of the Incorporated Management Committee, the Principal, Administrative Team and Subject Panels take a leading role in providing quality education.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee includes representatives from parish minister, experienced principal, professionals, independent, teachers, parents and alumni.

#### School Green Policy:

We promote low carbon lifestyle by using eco-friendly eating utensils during lunchtime. We also take part in different campaigns to encourage our students to be involved actively in environmental protection. Different types of plants are grown by Environmental Protection Ambassadors on our Green Lands to beautify the school environment.

#### School's Major Concerns:

1. Deepen students' understanding of the core values in Catholic Education: Truth, Justice, Love, Life and Family and promote the spirits of St. Patrick.
2. Help students develop their potential and build a sense of achievement.
3. Build a strong bonding by embracing the school motto: Love God, Love others.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Learning activities are diverse, including joint lessons, educational visits and seminars. Life-wide learning activities are arranged, such as Flag Ceremony, enrich-language environment activities and visiting to schools in Mainland. Apart from that, our school also focuses on developing four school-based curriculum: 1. School-based English reading programme; 2. Using Putonghua to teach Chinese Language; 3. Art curriculum integrates with Music, Visual Art, drama education as well as performance and media art; 4. Life Education to help students search for their own purpose in life and foster positive life attitudes.

#### Development of Key Tasks:

The school library is equipped with abundant books. Morning and lunch reading sessions, Reading Aunt programme, Chinese Online Reading Scheme and iLearner self-directed English reading platform are provided for students to promote reading to learn as well as self-learning. Classrooms are equipped with smart interactive touch screens. Campus TV, Distance Learning Classroom and other relevant learning materials enable students to practice in-class and out-of-class, sharing with schoolmates and students of other partner schools. The IT Room and the Language Laboratory are opened to students and parents during holidays. Project learning integrated in different subjects is proposed to all levels of students, to develop their generic skills. Love God, Love One Another is the fundamental message in Life Education and is fully integrated in whole-school activities to help students develop self-discipline, mutual love and respect.

#### Development of Generic Skills:

Students' generic skills are spirally developed through school-based curriculum planning, tailor-made classroom activities and project learning.

#### Cultivation of Positive Values and Attitudes:

The school promotes the five core values of Catholic education and the spirits of St. Patrick: to brace up in adversity, to be dedicated, to return good for evil and to be persistent in truth. Through different learning experience, we hope our students can live out the school motto: Love God, Love Others.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Students are provided with appropriate support by arranging three classes for gifted children and for remedial classes. Different learning experiences are organised for pre-primary and Primary Six students to help them adapting the new learning environment.

#### Whole School Approach to Integrated Education:

Support Services for Students with Special Needs:

1. Adapting the curriculum and arranging different modes of assignments to cater for SEN students;
2. Individualized Education Programmes (IEPs) and appropriate trainings are provided;
3. The School-based Educational Psychology Service and Speech Therapy Service are provided;
4. Hiring external service to support students with special educational needs;
5. Peer Support Scheme is set up to help students with different needs.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising cultural integration activities; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

#### Curriculum Tailoring and Adaptation:

Curriculum Tailoring and Adaptation: Our school has different programmes to cater for students' individual learning needs.

### Home-school Co-operation and School Ethos

#### Home-School Co-operation:

Parent and Teacher Association (PTA) is the most valuable partner of our school. We have established a strong relationship with our PTA. Educational seminars and a monthly newsletter are provided to enhance the communication between the school and parents. We also organize different interest classes and award schemes for parents to raise their sense of belonging to school.

#### School Ethos:

The prevailing moral of our school is to love God and love One Another. We provide spiritual and moral guidance based on the spiritual foundation offered by Saint Patrick. The discipline teacher and the student guidance teacher work collaboratively in supporting students' academic, emotion and behavioral performance. We have won the Caring School Award for sixteen consecutive years.

### Future Development

#### School Development Plan:

1. Enable our students to become biliterate, trilingual and numerically literate by providing different learning experiences, language-rich environments and reading strategies;
2. Help students build their self-esteem and sense of achievement by providing multiple activities and service learning;
3. With the promotion of the core values of Catholic Education and the spirits of St. Patrick, we intend to create a caring school where students can learn to be caring towards themselves and others.

#### Teacher Professional Training & Development:

In accordance with the school development and individual professional training needs, school-based and external teacher professional trainings, sharing with teachers and principals from Mainland China and overseas are implemented.

### Others

1. Adaptation programme is provided for primary one students. Our school organizes Student Leadership Programme in which a big brother or big sister is assigned to a primary one student during the first month of the school year. Orientation programmes and assessment guide are provided for parents.
2. Scholarship fund is established by PTA to encourage students to achieve outstanding performance in academic areas.
3. We actively participate in the Pilot Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland.