



保良局西區婦女福利會馮李佩瑤小學

PLK Women's Welfare Club (WD) Fung Lee Pui Yiu Pri. Sch.

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Chan Ching Yan Daniel	Ms. Chiong Mei Chun	Yes	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence, Honesty	2011	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 4000 Sq.M
Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
PLK Centenary Li Shiu Chung Memorial College, PLK Tang Yuk Tien College		-		Yes	

2022/2023 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$40	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	4	1	1	Climbing wall, observatory, student activity centre.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer aided learning room, general studies room, green house, music room, visual art room, 4 small teaching rooms, TV campus, Robotic laboratory, auditorium.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment		45		Total number of teachers in the school		46	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	9%	28%	17%	7%	76%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	4	4	4	4	4	4	24
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Small class teaching is being conducted in P.1 to P.3. To satisfy the needs of students with learning difficulties, intensive remedial classes have been organised.							
Remarks	-							

Assessment for Learning

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Primary 1 to Primary 3 students are streamed in mixed abilities. Primary 4 to Primary 6 students are streamed according to their academic performance.
Diversified Assessment for Learning		
3 Progressive assessments.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	7:50AM	3:00PM	12:20PM - 1:20PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	We emphasize the health of our students. "Healthy Life Month" are regularly organised. Subject Departments will organise Healthy Life activities accordingly so that students can learn the importance of sports and a balanced diet.	7-day cycle timetable. Morning physical exercise and fruit meal every week. Tuck shop provides healthy lunches and snacks.			

Life-wide Learning

Latin Dance, Chinese Dance, Choral verse-speaking groups, Drama, Debate Team, Scrabble, Mathematical Olympiad Team, Innovation Expert Training Programme, School Choir, Musical Instrument courses, Swimming, Track and Field, Taekwondo, Football, Fencing, Table Tennis Team, Badminton Team, Basketball Team, Rugby Team, Scouts, Girl Guides, Environmental Education Team and Volunteer Team.

School Mission

We aim to provide students with a happy, harmonious and positive learning environment conducive to moral, academic, physical, social, personal and artistic development. We nurture students with a solid foundation for further studies and better career prospects. We promote students' language proficiency in English, Chinese and Putonghua, and skills in Information Technology. We help students build up confidence, thinking skills, analytical skills and perpetual learning ability in order to better prepare them for challenges in the 21st century. We promote an all-round education in students' moral, intellectual, physical, social and aesthetic development.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee, Administrative Team and Subject Team.

Incorporated Management Committee / School Management Committee / Management Committee:

PLK Women's Welfare Club (WD) Fung Lee Pui Yiu Primary School Incorporated Management Committee.

School Green Policy:

This year, the Environmental Education Team practises hydroponics to produce a number of vegetables by using pipes and LED grow lights so as to deepen students' understanding of hydroponics. We have obtained different awards, including the Hong Kong Awards for Environmental Excellence, Hong Kong Green School Award - Bronze, Overall Champion of 'Cherish Water Campus' and Food For Good Jockey Club Green Living Education Programme - Gold.

School's Major Concerns:

1. Optimize learning and teaching effectiveness, develop students' higher order thinking (HOT) and cultivate students' self-learning habits, and thereby enhance students' self-learning ability. 2. Inculcate moral values in students and help them develop positive attitudes.

Learning and Teaching Plan

Learning & Teaching Strategies:

Regarding students' needs, we implement an effective school-based curriculum to teach Chinese. Apart from implementing the Primary Literacy Programme-Reading & Writing (PLP-R/W) in the junior form, we adopt a whole-language approach in teaching the language and incorporate a systematic phonics programme in the curriculum. We implement Reading Workshops in Key Stage 2 by using diverse, multi-modal texts and books to enhance students' English literacy skills. Higher order thinking skills are taught in Maths. General Studies curriculum consists of project learning and Astronomy and Space Science. Health education, environmental protection education and moral education are implemented through Life Education curriculum. Through various learning experiences, multi-intelligence activities and cultural exchange activities, we can fully develop students' potential and broaden their horizons. Through implementing school-based STEM curriculum, we can develop students' creativity and problem-solving skills.

Development of Key Tasks:

Reading to learn: We foster students' reading abilities through Chinese & English Reading Scheme and Online Learning Reading Platform. Formative feedback is given to students to foster students' self-learning skill. Project Learning: In General Studies lesson, we help students to develop their information processing skills through collecting, analyzing and consolidating the data. As a result, students are able to review and conclude the project outcome in various forms such as written reports, posters, models, websites, etc. Moral, Civic & National Education: We build up students' moral and positive attitude through subjects, talks, seminars, assemblies and learning experiences. To develop students' IT literacy, we implement e-learning and school-based computer robotics curriculum.

Development of Generic Skills:

We develop students' generic skills through the curriculum, project learning, school-based STEM curriculum and various activities.

Cultivation of Positive Values and Attitudes:

To foster students' positive behaviour and cultivate a positive school culture, we promote a variety of student guidance activities for all our students throughout the year. We aim at equipping students with different positive values and attitudes. Students who have excellent performance in any of such activities are commended.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our Student Support Team, Speech Therapist, Education Psychologist and Student Guidance provide different kinds of physical and psychological services for students in need. Methods and strategies of which include Speech Therapy Service, School-based Educational Psychology Service, Early Identification and Intervention Programme for Primary One Students with Learning Difficulties, After-school Learning and Support Programmes, Intervention groups to enhance students' attention, emotional management as well as reading and spelling fluency. "Small Teacher Scheme" is also implemented to offer additional support for junior students. Besides, assignment and assessment adaptation are implemented to cater for learner diversity.

Whole School Approach to Integrated Education:

Our school adopts a 3-Tier Support Model for students with different learning needs, including support that involves Early Identification and Intervention, quality teaching in regular lessons, small group training, as well as Individual Education Plan.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising cultural integration activities; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Through School-based reading & writing programme, speech training, high-order thinking course, we use various strategies to cater for individual differences.

Home-school Co-operation and School Ethos

Home-School Co-operation:

PTA enhance parents' and students' sense of belonging to our school through organising various activities, parents interest classes and talks. The PTA voluntary team is valuable in implementing various activities in schools.

School Ethos:

We cultivate a caring school culture through curriculum and school-based guidance activities. Through various kinds of activities, we can enhance students' self-confidence and sense of belonging. Through PTA, Parents Day and Adaptation of P.1 Newcomers Arrangement, we can hear the voice of parents and cultivate a harmonious parent-school relationship.

Future Development

School Development Plan:

From P.1 - P.3, we have small class teaching to promote cooperative learning. We encourage students to interact with peers so that they can develop their interpersonal and social skills which enhance their learning. We promote STEM education and e-learning which fosters students' creativity and self-directed leaning. For Chinese language, we make active development on promoting the curriculum in a school-based approach. For English, we implement the Primary Literacy Programme (PLP) from P.1 – P.3 and adopt a whole-language approach in teaching the language and incorporate a systematic phonics programme in the curriculum. We provide supported reading in Reading Workshops from P.4 – P.6. For General Studies, we provide a school-based astronomy curriculum which develop students' enquiry skill and encourage independent learning. Our cross-curricular activities promote civic and moral education. We also offer a wide range of extra-curricular activities such as climbing wall, fencing, rugby, and Latin dancing to broaden students' horizons.

Teacher Professional Training & Development:

Apart from a 3-day school-based teacher training, teachers often attend relevant seminars, workshops and/or courses to enhance their professional development to broaden their horizons and carry out education research. Every year, we hold subject-based, theme-based teacher training and overseas exchange activities to foster teachers' professional development.

Others

Outstanding Performance: We have won a lot of awards in competitions in the field of science and technology, as well as in debating. Our Latin dance school team has also attained great achievements. Our Drama Team has won many awards, and has received an invitation to perform in public. Our Athletics Team and Swimming Team have attained remarkable achievements in various sports events. Students in our School Choir, Fencing Team, Rugby Team, and Skipping Team have also won various awards.