



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Chan Kin Key Joseph	Ms. HUI YEE SHAN	Yes	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Methodist Church, Hong Kong	The fear of the LORD is the beginning of wisdom: and the knowledge of the holy is understanding. (Holy Bible: Proverbs 9:10)	2000	Chinese (incl.: Putonghua) and English	Nanny van	About 6700 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2022/2023 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	-	Optimize the campus Fund (\$300 annual)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
31	3	1	1	Tutorial rooms.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Library, computer room, language room, science room, visual art room, music room, game room, English room and multi-purpose room.				Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment		61	Total number of teachers in the school		66	
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	100%	36%	45%	26%	17%	57%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	5	5	5	6	5	5	31
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	5	5	5	5	6	5	31
Mode of teaching at different levels	We adopt mixed abilities streaming classes. Through the school-based curriculum, we encourage pupils to learn at their own pace. Besides, we adopt co-operative teaching, brain-based learning, and peer group learning to facilitate learning and teaching.							
Remarks	-							

Assessment for Learning

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Classes with mixed abilities.
Diversified Assessment for Learning		
Besides the examination, we adopt project learning and formative assessment to assess the achievement of the pupils.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	7:55AM	3:05PM	12:40PM - 1:40PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	We have developed our School Health Policy and were awarded the Silver Award in the Hong Kong Healthy Schools Scheme. We organize different activities to develop students to have good physical and mental health.	We implement Quality Life Education. We have developed our school-based Life Education Curriculum and themed activities at all levels, in order to establish positive values, enhance students' self-esteem and develop a good self-image.			

Life-wide Learning

Chinese, English and Putonghua speech club and drama team, choirs, orchestra, Chinese drum team, handbell team, science class, visual-art class, Boy Scouts, Girls' Brigade, Boys' Brigade, student fellowship, and different kinds of sports teams etc. Besides that, we organize P.5 and P.6 students to visit schools in China & overseas every year. Co-curricular activities and community service-learning is also held.

School Mission

To develop holistic education based on Christian spirit; and to nourish abundant life through evangelism.

School Characteristics

School Management

School Management Organisation:

The school is managed by the Incorporated Management Committee of Ma On Shan Methodist Primary School.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee has 17 directors, which includes 10 sponsoring body manager, the Principal, 2 teachers, 2 parents, 1 alumnus and 1 independent member, and has an alternate manager.

School Green Policy:

We have appointed a senior teacher as the resources warden to ensure strict implementation of resource-saving measures, including the economy in the use of paper, electricity, water, and encouraging to reduce of kitchen waste, etc.

School's Major Concerns:

Improve students' physical and mental health.
Optimize autonomous learning and encourage students to break through themselves.

Learning and Teaching Plan

Learning & Teaching Strategies:

We organize different learning and training programs to cater to student diversities before and after school. There are more than 50 extra-curricular activities organized for students every week. Besides that, we also design different learning programs to help students to develop their nine generic skills through formal teaching and hidden curricula such as assembly, visits, and sports day. Brain science (BBL) teaching strategies to promote classroom interaction to maintain learning motivation. Adopting a "three-tier structure model" to promote school-based gifted education, and infiltrate the 13 gifted education in the classroom to enhance students' learning.

Development of Key Tasks:

1. We encourage self-learning through reading program. The students will get awards if they achieve the goals.
2. Development of interdisciplinary innovation courses (STREAMLINE Technological Innovation Shows Potential)
3. We have project learning for P.1 - P.6 students every year, and the P.5 and P.6 students have to do the fieldwork outside school.
4. For moral and civic education, we have developed Christian Life Education program to cultivate the students' life.

Development of Generic Skills:

In addition to general classes, students can develop their generic skills through learning in the morning assembly and weekly assembly, the afternoon broadcast, book sharing session in the morning-assembly, project learning and cross-subject curriculum activities.

Cultivation of Positive Values and Attitudes:

The school focuses on the whole-person development of students, promotes life education, and cultivates students to develop their personal strengths and potentials. Establish school-based E-classes to enhance teacher-student interaction, and enhance students' resilience through caring for campus culture, positive thinking education and class activities. At the same time, "6A Character Education" is promoted to build students' virtues and cultivate their character strengths, and encourage home-school cooperation to jointly cultivate students with "6A". School-based award scheme to encourage students to pursue self-practice.

Student Support

Whole School Approach to Catering for Learner Diversity:

We have remedial teaching, intensive remedial teaching, and a gifted program to cater to student diversities. We also arrange co-operative teaching and peer group learning to facilitate teaching and learning. We have also offered different activities to develop students' potential, such as programs for gifted students, enhancement programs for outstanding students in Chinese English or Mathematics, Reading Partner scheme, Understanding Adolescent Project, etc.

Whole School Approach to Integrated Education:

Our school-based support service team includes a vice principal, SENCO, primary school curriculum leader, school guidance teacher, gifted education coordinator, education psychologist, and speech therapist. We also recruit support teachers in class via the School-based Grant; provide school-based speech therapists; provide support services to students with different learning needs through different programs.

Curriculum Tailoring and Adaptation:

We have curriculum adaptation for the SEN students and special program for the gifted students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Our school enhances Home-School Co-operation through different activities. More than 300 parents voluntarily participate in different school functions. Besides that, the PTA organizes many seminars, camp and picnic for the parents every year. The PTA also selects 2 members to participate in the School Management Committee.

School Ethos:

- We emphasize the moral and civic education, the value education, so that students can have a good personality.
1. We design school-based Quality Life Education program to enhance the value education, build up students' good self-esteem and develop their good self-image.
 2. We organized different kinds of extra-curricular activities and training programs for inter-school competitions to establish a sense of belonging.
 3. Through class management activities, positive thinking education, character education, etc., create a positive caring campus atmosphere.
 4. We have established the trust and close relationship with our parents to develop students' potential and our school work.

Future Development

School Development Plan:

1. Develop interdisciplinary innovation and science courses (STREAMLINE science and innovation development potential)
2. Promote BYOD policy.
3. Optimize teaching facilities and install electronic blackboards.

Teacher Professional Training & Development:

- According to the Annual School Plan, we formulate our school-based development policy in order to enhance teaching and learning effectiveness.
- To equip teachers through continuing education and external training program.

Others

1. List of School Award Scheme:
 - a. Best Conduct Award: Rev. Wong Tsok Memorial Scholarship;
Ma On Shan Methodist Church Scholarship;
 - b. Academic Award: Parent Teacher Association Scholarship.
2. Three to four study tours are provided for students every year.