



基督教香港信義會馬鞍山信義學校

ELCHK Ma On Shan Lutheran Primary School

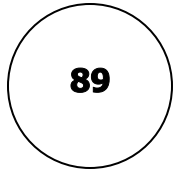
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POA School Net No

School Information

Supervisor / Chairman of Management Committee Mr. Yee Shui Yew	School Head Ms. Kan Shuk Ching	Incorporated Management Committee Yes	School Type Aided Whole Day	Student Gender Co-ed	Religion Protestantism / Christianity
Name of Sponsoring Body The Evangelical Lutheran Church of Hong Kong	School Motto Rectify Mind, Cultivate Person	Year of Commencement of Operation 1987	Medium of Instruction Chinese	School Bus School Bus	Area Occupied by the School About 3500 Sq.M
Through-train / Feeder / Nominated Secondary School -		Past Students' / School Alumni Association Yes		Parent-Teacher Association (PTA) Yes	

2022/2023 Annual School Charges

School Fee -	Tong Fai -	PTA Fee \$30	Approved Charges for Non-standard Items School development fee \$300	Other Charges / Fees -
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School Facilities

No. of Classroom(s) 26	No. of Playground(s) 1	No. of School Hall(s) 1	No. of Library(ies) 1	Others MOS Lutheran Noah's Park, The fruit of the Spirit Park, MOS Lutheran Avenue of Tales, Climbing Wall, Tartan Track, Meeting Room and Reception Room.
Special Rooms STREAM Room, VR Room, Adventure Room, Ceramic Room, Campus TV Station, English Room, Music Room, Dancing Room Library and two Multi-purpose Activity Rooms.				Facility(ies) Support for Students with Special Educational Needs Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment 42		Total number of teachers in the school 47				
Qualifications and professional training (%)			Years of Experience (%)			
Teacher Certificate / Diploma in Education 100%	Bachelor Degree 100%	Master / Doctorate Degree or above 20%	Special Education Training 31%	0 - 4 years 47%	5 - 9 years 34%	10 years or above 19%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	4	3	3	3	5	4	22
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	4	4	3	3	3	5	21
Mode of teaching at different levels	We have small class teaching in P.1 to P.6. We have different learning classes and groups for students based on their abilities. We also have Elite class.							
Remarks	Cooperative learning approach in P.1 to P.6.							

Assessment for Learning

No. of exam(s) per year 3	No. of test(s) per year 0	Streaming arrangement According to the academic performance and the conduct of the students.
Diversified Assessment for Learning		
1. Formative and summative assessments are conducted in all subjects. 2. Diversified modes of assessment such as oral presentation, practical performance, self- assessment, peer assessment and parent assessment are adopted in different subjects.		

School Life

No. of school days per week 5 Days	No. of periods per day 10	Duration of each normal period 30 min	School starts at 8:10AM	School ends at 3:30PM	Lunch break 12:10PM - 1:10PM
Lunch arrangement Provided by designated supplier and arranged by parents.	Healthy school life As a health promoting school, we aim to nurture our students to obtain healthy eating habits and the concept of environmental protection. We also participate in Community Chest Straighten Up School Campaign, the Jump Rope For Heart Scheme and Active School Scheme held by Hong Kong Elite Athletes Association.		Remarks To help our students to build up a healthy lifestyle and enhance their environmental protection abilities, we join the "Joyful Fruit Month" activities of 'EatSmart@School.hk' Campaign held by Department of Health. We also organize a team of Health Promoting Ambassadors to promote the health message they have learnt, not only at school but to their families and the community as well.		

Life-wide Learning

1. Dynamic School and positive thinking programme are implemented to discover students' talents and promote Positive Education.
2. More than 50 items of extra-curricular activities and uniform teams are organized to develop the multi-intelligence of our students and develop their self-confidence.
3. Excursions and exchange tours and service education are organized to widen students' horizons and develop students' love and caring attitude.

School Mission

1. To provide an excellent and supportive learning environment to help our students acquire holistic and balanced development with respect to the areas of ethics, intellect, physique, social skills, aesthetic and spiritual growth.
2. To nurture our students with positive values and attitudes of learning, and to care about our society and the environment by serving our community.
3. To guide our students to show caring to the development of community and country and appreciation of Chinese culture.
4. To provide quality school education in an environment of joy, love and care to help students acquire diversified learning experiences.

School Characteristics

School Management

School Management Organisation:

The Evangelical Lutheran Church of Hong Kong (ELCHK)

Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC was established in 2011. There are 15 members. The members of which include the school managing directors, principal, teachers, parents, alumni and professionals.

School Green Policy:

1. Participate in the One Person, One Flower Scheme to enhance students' environmental protection awareness.
2. Nurture our students to be more environmentally friendly through organizing Vegetarian Day and Eco-Friendly Christmas party annually.

School's Major Concerns:

1. Optimize learning and teaching in order to cater for learner diversity.
2. Implement school-based values education.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Our curriculum is student-centred in an ultimate goal of establishing a "happy learning school", which puts a spotlight on arousing students' curiosity and fostering students to acquire knowledge intrinsically. To widen students' horizons, excursions and exchange tours are organized. Service education is also employed to help students develop their love and caring attitude.
2. Dynamic School: Some modules in Maths and GS are conducted in English. Through e-learning, STREAM education, VR technology and excursions to enhance students' ability. By implementing diversified activities: handchimes, swimming, mini-tennis, floor ball and ceramics to develop students' multiple intelligences.
3. A positive thinking programme is organized to promote Positive Education.
4. More than 50 items of extra-curricular activities and uniform teams are organized to discover students' talents and develop their self-confidence.

Development of Key Tasks:

1. Reading to Learn: Cross-curriculum reading is promoted during the morning reading time and in reading lessons.
2. Project Learning: Project Learning is implemented to enable students to construct knowledge, develop generic skills as well as establish positive values and attitudes.
3. Information Technology (IT) for Interactive Learning: With the wireless Internet network, iPads are utilized in different subjects to help cultivate interactive learning.
4. Moral and Civic Education: Assemblies and personal growth lessons are held regularly to foster students' moral development. Implementing 'Religious-Moral' school-based curriculum and organizing uniform teams and prefects help enhance students' spiritual growth.

Development of Generic Skills:

Generic skills are fundamental to learning. Students have the opportunities to develop their own generic skills through the learning and teaching of the KLAs, project learning and life-wide learning situation. Collaboration skills, communication skills and higher-order thinking skills are highlighted.

Cultivation of Positive Values and Attitudes:

Our school promotes positive education to help students develop six virtues, namely wisdom, courage, transcendence, humanity, justice, and temperance. Additionally, we incorporate external educational resources and promote whole-school participation towards "My Pledge to Act - Be grateful and treasure what we have, stay positive and optimistic" School-based Award Scheme, "Little Buddies" Scheme and "Youth Caring Programme".

Student Support

Whole School Approach to Catering for Learner Diversity:

Learning Support Committee implements remedial classes in P.1 to P.6 for the needs of students of different abilities in main subjects. Small-class teaching is adopted for main subjects to cater for learner diversity. Homework guidance and peer-support groups are given after school hours to students who need extra assistance. Cambridge English training and Math Olympiad training are also provided to enhance students' abilities.

Whole School Approach to Integrated Education:

We have a Special Educational Needs Coordinator (SENCO), SEN supporting teachers and a social worker as our core members of the student support team. We use such principles and consideration on the deployment of resources, e.g. teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services, individual education plan, the mechanism in soliciting parents' views and discussion on student progress.

Curriculum Tailoring and Adaptation:

School-based adaptation and adjustment have been made in the curriculum and assessment to provide support for students with different needs and enhance their learning effectiveness. Besides, gifted enrichment courses are developed to provide extra learning opportunities for gifted students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

PTA acts as a good medium of communication between the school and the parents. It organizes an army of volunteers that are actively involved in different school activities. It also organizes parents' talks and the annual joint parent-child school picnic.

School Ethos:

1. Employ Jesus Christ as our role model and encourage students to place a strong emphasis on Christian faith in their daily lives.
2. With well-established disciplinary and counseling policies, students can have all-rounded development in self-discipline and excel in academic performance and humanities. Students are nurtured to cultivate positive attitudes and values and sow the seeds of love towards themselves and others.
3. Implement diversified educational activities serving disciplinary and counseling purposes to help students cultivate a positive attitude towards lives in a hope that they can be capable and confident enough to face up to challenges.
4. Strengthen communication and cooperation between parents and school in order to support students' growth.

Future Development

School Development Plan:

1. Optimize learning and teaching in order to cater for learner diversity.
2. Implement school-based values education.

Teacher Professional Training & Development:

1. To disseminate good practices in teaching, panel meetings are held regularly. Teachers exchange their good teaching practices and share the materials gained from teacher development workshops and seminars.
2. Through co-planning, collaborative teaching and peer observation, teachers can enhance the effectiveness of teaching and learning.
3. Team-based and whole school training workshops that focus on schools' development priorities are organized for teachers. Also, teachers are encouraged to attend external seminars.
4. To explore new teaching initiatives and methods, teachers actively participated in seed projects and support programmes organized by EDB, QEF and Universities, such as STEM education, "Enhancing Small Class Teaching" programme and E-learning in an ultimate goal of incorporating educational innovations and the most up to date teaching models.

Others

Aiming to broaden our students' horizons, our school organizes exchange tours to different foreign countries regularly. Visits and academic exchange activities with our partner school in mainland China are also arranged.