



中華基督教會協和小學 (長沙灣)

C.C.C. Heep Woh Primary School (Cheung Sha Wan)

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Prof. Chan Ying Shing	Mr. Choy Sai Hung	Yes	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of the Church of Christ In China	YE SHALL KNOW THE TRUTH AND THE TRUTH SHALL MAKE YOU FREE	1911	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 6016 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2022/2023 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	Capacity Enhancement Grant \$500 is used to employ an ELTA in oral and reading lessons.	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	Speech therapy, play therapy, developmental and remedial classes, school-based educational psychologist.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Campus Theatre, TV Station, Ceramics and Visual Arts Room, Music Room, English Room, STEM Activity Room, School History Room, Reading Room, Parent Teacher Association Room, Climbing wall, etc.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment		58	Total number of teachers in the school		62	
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	29%	46%	26%	18%	56%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	5	5	5	5	5	5	30
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	With a Learning Support Grant, students whose academic achievement is below average are offered with various remedial courses on Saturdays and before and after regular lesson time. From P.1 to P.2, Chinese is taught in Putonghua. From P.3 to P.6, Chinese is taught in Putonghua in two classes at each level.							
Remarks	It is scheduled to start from 8:10am to 3:30pm, from Mondays to Thursdays and there are extra-curricular activities from 2:45pm to 3:30pm. Students go to school from 8:10am to 2:10pm on Fridays. The lunch time is from 12:45pm to 1:35pm.							

Assessment for Learning

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	P.1 students are randomly distributed. P.2 students with higher academic achievements are admitted to Class B & D. P.3-P.6 students with higher academic achievements are admitted to Class B, D, E accordingly. Chinese is taught in Putonghua in P.1-P.2, and Class B & D in P.3-P.6.
Diversified Assessment for Learning		
Listening, speaking, reading and writing assessments are used in language subjects; Multipurpose assessments, including self-assessment, peer-assessment and parents assessment are used in different subjects; Art and PE offer students' learning profiles; General Studies offers group project learning; Adaptations and homework adjustments are offered to students with special learning needs.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:10AM	3:30PM	12:45PM - 1:35PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	Students' balanced development is important. Positive Education and Personal Growth Education are provided for all levels. In Sport Act Award Scheme, Environmentally friendly lunch pack, fresh food distribution, hold Inter-class Cleaning Competition, physical health talks, Parents' Health Courses, etc.	Reading and sharing of books, moral and discipline education are held in General Assembly. Also, there is English lunch announcement on Thursdays. Teachers guide students on their homework in tutorials from Mondays to Wednesdays. Students can choose their favourite extra-curricular activities from Mon. to Fri. Friday: worship assembly and life education.			

Life-wide Learning

Extra-curricular Activities: Cambridge English, English Drama, Phonics, Chinese Recites, English Recites, Maths Olympiad, Computer, Chinese Dance, Modern Dance, Taekwondo, Ball games, Swimming, Archery, Taekwondo, Ball games, Track and Field, Swimming, Archery, Fencing, Ceramics, Mural, Painting, Choir, Wind, String, Percussion and Chinese Instrumental Music, Christian Fellowship, Cub Scouts, Brownies, Flag-raising team, Environmental Protection, Planting, Creative Science, Junior Leaders Training and various activities related to Physical and Arts Education.

School Mission

1. Student-oriented is necessary. Students have all-round development opportunities in terms of morality, intelligence, physical fitness, aesthetic sense and spirituality.
2. Develop students' ability to think, explore, innovate and adapt.
3. Enhance students' learning ability, teach students in accordance with their aptitude and individual differences.
4. Through the training and auxiliary work, students develop the spirit of self-love, self-governance and self-discipline.
5. Lead students to know Christ and love the God, people and country.

School Characteristics

School Management

School Management Organisation:

The school is managed by incorporated management committee. Engaged in the essence of running schools by the Church of Christ in China Hong Kong Council, the School Head leads the administrative groups to practise all development targets and policies.

Incorporated Management Committee / School Management Committee / Management Committee:

The school is managed by different participators.

School Green Policy:

There are environmental protection ambassadors. The new campus has plants and trees, an outdoor garden and a small city farm.

School's Major Concerns:

1. Enhance learning and teaching methods with creativity and problem solving skills.
2. Encourage self-directed learning and inspire a positive life.

Learning and Teaching Plan

Learning & Teaching Strategies:

Through ATDE, creative teaching strategies, collaborative learning strategies and student-centered learning approach, to develop students' creativity, problem solving and collaboration skills.

Development of Key Tasks:

Aiming to nurture students' good reading habits and reading skills, our school provides students with English and Chinese reading lessons every week. We have a NET in the English reading lessons and parent volunteers in the key stage one reading lessons. We offer various reading schemes, story writing competitions, Chinese and English daily reading schemes, etc. Our school has implemented Subject Study, Cross-subject curriculum theme-based design and STEM programme. To enhance more interaction in learning, students are also encouraged to communicate through the school intranet. Tablet learning stimulates students' creativity. Carry out Positive Education. Moral and Civic Education promotes the attitude of loving and caring as well as encourages students to pay attention to personal hygiene. Students are imbued with their obligations towards their family, school, community as well as their nation. Enhance gifted students ability through different special group training.

Development of Generic Skills:

Students are encouraged to learn with practice. Students' generic skills, e.g. critical thinking skill, creativity and cooperative skill are nurtured through Project Learning, Inventive Days, School-based integrated education curriculum, presentation and cross border exchange programmes.

Cultivation of Positive Values and Attitudes:

The school is a place full of love. We actively promote positive education, that is, we hope that students can understand the truth. The school cooperates with school-based counseling and positive courses, and each level arranges different services and adventure activities to let students challenge themselves and grow healthily.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater for student diversity, we offer students with different modes of support, e.g. enhancing groups, remedial teaching in the subjects of English, Chinese and Maths, School-based after school support programmes, Bridging programmes for the P.1 and P.6 students and participating in in-house special projects, etc.

Whole School Approach to Integrated Education:

The Student Support Team consists of the Counsellor, the Coordinator of Special Education Needs, the School-based Educational Psychologist and the school Social Worker. The team will arrange for students to receive relevant supportive measures such as assessment, homework adjustment, test and dictation adjustment, after-school counseling, support groups, separation of learning, speech therapy, game therapy, the development of individual learning plans and classes in accordance with factors such as students' learning needs, academic performance, learning progress and teachers' suggestion.

Curriculum Tailoring and Adaptation:

To cater for student diversity in learning, we adjust the mode of teaching and the amount of homework. Under a constant mechanism, teachers and parents keep reviewing the homework policy.

Home-school Co-operation and School Ethos

Home-School Co-operation:

We believe that mutual understanding is important for establishing a school with love and harmony. PTA aims at promoting home-school co-operation, organizing academic activities and games days with family members, publishing PTA newsletters, promoting Parenting workshops and also contributes valuable feedback for the development of the school as a whole.

School Ethos:

Students are recognized by their pure and honest nature, their willingness to learn and abide by school rules. They would consider the building of a harmonious campus as their first and foremost obligation. Meaningful games and activities during recess are implemented; therefore students can further strengthen their will power and build up their confidence when they undergo different challenges. By establishing more than 50 items in our extra-curriculum during school days and holidays, the school enriches the learning of students; through various outings and visits during summer vacation, students can gain lots of valuable experiences. Variety shows, performed by students, are organized and held from time to time. Comprehensive learning curriculum allows students to apply their learning through the integration of project learning and life education programme; these are meaningful learning strands that can facilitate students' personal growth through self-learning.

Future Development

School Development Plan:

1. The school is committed to developing school-based STEM education, optimizing computer room facilities, teaching innovative programs such as student programming, robots, 3D printing, VR and sci-fi paintings. Set up the STEM Learning Room, conduct many scientific design and activities and robot operation in order to enhance students' interest in science, cultivate their creativity, collaboration and problem-solving ability.
2. Add electronic interactive whiteboards in the classroom in order to strengthen the classroom interaction, student centered and enhance the effectiveness of learning and teaching.

Teacher Professional Training & Development:

Carry out professional training and development activities to enhance the teachers' professional ability on creative teaching and STEM education. Invite university professors to hold teacher training workshops in order to enhance teachers' creativity and problem solving skills. Invite educational psychologists, speech therapists and other educational experts to hold lectures in order to let teachers master positive thinking skills and cater for students' learning diversity.

Others

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