



香海正覺蓮社佛教正慧小學

HHCKLA Buddhist Wisdom Primary School

6 Ching Shing Road, Sheung Shui, N.T.

26689088

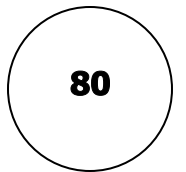
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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ven. Sik Ku Tay	Principal Lio Sio Leng	Yes	Aided Whole Day	Co-ed	Buddhism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Heung Hoi Ching Kok Lin Association	To cultivate values and morals in students according to the teachings of Buddhism; to shape decent manners and appearance among students.	2003	Chinese		About 7000 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
		Yes		Yes	

2022/2023 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	4	1	1	Civic Education Interactive Station, Green Kitchen, Greenhouse, Amphitheatre, Basketball court, 4-lane running track.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Mr. Chan Hung Sum Hall, Seminar Room, Campus TV Studio, Library, Visual Arts Room, Music Room, Electronic Keyboard(Music) Room, Computer Rooms, Lecture Theatre and STEM Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment		58		Total number of teachers in the school		64	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
98%	100%	29%	54%	24%	17%	59%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	5	5	5	5	5	5	30
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels		1. Big Class teaching in P.3-P.6.(2021-2022 Academic Year) 2. Small Class teaching in P.1-P.2. 3. The school offers curriculum and assessment adaptation to accommodate students with special educational needs.						
Remarks		Small Class Teaching is to be implemented in P.1-P.3 (starting from the 2022/2023 academic year).						

Assessment for Learning

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	P.5 and P.6 students are streamed according to their academic results.

Diversified Assessment for Learning

Aside from written assessments, diversified modes of assessment are adopted to continually enhance the effectiveness of Assessment for Learning. These include project learning, students' in-class performance and attitude, personal attitude and various essential skills. The use of multiple assessment modes aims to promote the effective learning of students and inform teaching and learning.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	7:50AM	3:20PM	12:40PM - 1:40PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, arranged by parents and brought to school by students.	To enhance students' physical and mental health awareness, the school-based curriculum is developed, and a variety of learning experiences are organized. Students are encouraged to lead a healthy lifestyle by participating in a wide range of activities such as anti-drug and environmental education activities.				

Life-wide Learning

Arts and Sports Programme, Multiple Intelligences Programme, Chinese Cultural Heritage Programme, Students' Activities Committee, Chinese Society, English Ambassadors, Social Service Ambassadors, Elite in Maker (STEM Education), Visual Art Ambassadors, Student Librarians, Student Master of Ceremonies, English & Cantonese Drama Teams, English Puppetry Team, Interest Classes, School Team Trainings, Uniformed Groups and Student Service-learning Teams.

School Mission

We aim to enable every student to discover, and then fulfill his and her true potential through both academic and social activities. As an integral part of Buddhist values, we encourage all students to show respect to others, property and themselves. We strive to nurture and develop the unique gifts of individuals and to empower them to create a better world.

School Characteristics

School Management

School Management Organisation:

The school-based administration framework includes the Incorporated Management Committee, the School Development Committee, the School Administration Committee and other functional teams. We aim at achieving self-improvement through school self-evaluation.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee includes: the Supervisor, Sponsoring Body Managers, the Principal, Teacher Managers, Parent Managers, Alumni Managers and Independent Manager.

School Green Policy:

Students are encouraged to adopt an environmentally friendly and low carbon living style through various life-wide learning activities. With the help of Green Ambassadors, students can learn from their peers and become responsible global citizens.

School's Major Concerns:

1. Further enhance students' affective and health development.
2. Further strengthen students' learning effectiveness.

Learning and Teaching Plan

Learning & Teaching Strategies:

Responding to the need for changes, our school has advanced into a new phase of ongoing curriculum renewal among different subjects. To develop students' generic skills, a multi-dimensional learning approach is used to facilitate students' learning. Various teaching strategies are adopted according to students' developmental characteristics at different stages. Students' learning experience is enhanced through life-wide learning and cross-curricular activities. This helps students learn in a pleasant and effective way.

Development of Key Tasks:

1. Reading to learn: Develop a school-wide reading culture, including school-based curriculum, reading lessons, reading activities and eBook reading so that students can establish a reading habit and both learn to read and read to learn.
2. Information Technology: In addition to two well-equipped computer rooms, computers and necessary equipment are installed in all classrooms. E-Learning elements are also integrated into lessons for students of all levels to facilitate teaching and learning, particularly P4 students adopt the "Bring Your Own Device" policy to practice e-Learning.
3. Project Learning: Strengthen generic skills and promote cooperative learning through project learning in General Studies.
4. Moral and Civic Education: A school-based moral and civic education programme is developed to promote the school's core values. Students' sense of belonging to school is enhanced through Positive Classroom Management. This creates a constructive atmosphere to promote students' civic awareness.

Development of Generic Skills:

Students' generic skills are developed and strengthened through formal lessons and life-wide learning activities including Arts and Sports Programme, Chinese Cultural Heritage Programme, Multiple Intelligences lessons, project learning, cross-curricular learning, outing and Culture Day.

Cultivation of Positive Values and Attitudes:

The school adopts the Whole School Approach to establish a school-based values education framework to promote positive values and attitudes. We experience Buddhism by developing the principle of "Cultivate all good". Furthermore, with the collaboration between different subjects and school activities, we develop and strengthen students' positive values and attitudes through classroom teaching as well as school and daily life experiences.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater for learner diversity, adaptation is made in learning, teaching and assessment. Various learning modes like routine intervention and after-school remedial classes are organized so that students can develop to their full capacity. Enrichment programmes to expand pupils' scope of knowledge and learning skills are also provided.

Whole School Approach to Integrated Education:

The whole school approach is adopted to support students with different learning needs.

Curriculum Tailoring and Adaptation:

Curriculum and assessment adaptation to accommodate students with learning diversity.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The school holds Parents' Day three times per year for students of all levels to promote mutual awareness of students' learning progress at home and in school. Some seminars and workshops are arranged regularly throughout the year to strengthen home-school co-operation assisting by Parent Volunteer Team. There are two parent managers in IMC and there is also a parent coordinator in each class to facilitate effectiveness of home-school communication.

School Ethos:

With emphasis on Buddhist values, a caring, supportive and well-mannered environment is established. A school-based moral and civic education curriculum is designed to help students embrace positive values and attitudes towards the core values such as respect, care, integrity, responsibility, perseverance.

Future Development

School Development Plan:

Affective Education

The school makes optimal use of the school-based Buddhist's value education and life-wide learning education to instill the moral virtues of "Cultivate all good" into students.

The school also promotes student mental health. Furthermore, the school continually utilises its resources to progress students' all-round development, especially in moral, physical, and spiritual aspects along with interpersonal skills.

Learning and Teaching

To further strengthen learning effectiveness, the school caters for students' diverse interests and abilities to stretch the more able students and provide more support for the less able students. Also, the school develops students' multi-dimensional learning elements through incorporating IT elements in teaching, nurturing students' self-learning habits, and promoting STEM literacy.

Teacher Professional Training & Development:

1. The school provides school-based teacher professional training and development programmes together with subject-based professional sharing sessions such as collaboration lesson planning to cultivate a professional learning community. Teachers are encouraged to actively attend inter-school and inter-institutional development programmes to enhance the school's teaching and learning effectiveness.
2. Teacher's professionalism is reinforced sustainably through Teacher Induction Scheme, collaborative teaching and lesson studies, etc.

Others

1. Twice awarded the Chief Executive's Award for Teaching Excellence (English Language Education KLA).
2. Champion in the Senior Section of Primary Schools in the North District Outstanding Students Election 2020-2021.
3. Awarded 5 first prizes, 3 second prizes and 7 third prizes in the 73rd Hong Kong Schools Speech Festival.
4. Six awards in the Hong Kong School Drama Festival 2021-22.
5. Awarded first prize in the Advanced Dance Group of the 56th Hong Kong Schools Dance Festival.