



聖士提反女子中學附屬小學

St. Stephen's Girls' Primary School

33 Park Road, Hong Kong

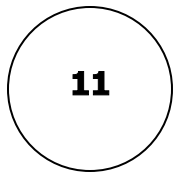
25405088

25414723



info@ssgps.edu.hk

http://www.ssgps.edu.hk



POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chau Wai Chu Maggie	Ms. Or Ching Yu	No	Aided Whole Day	Girls	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
St. Stephen's Girls' College School Council	In Faith Go Forward	1906	Chinese	School Bus; Nanny van	About 1196 Sq.M
Feeder Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
St. Stephen's Girls' College		Yes		Yes	

2022/2023 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	\$1,600	\$200	\$200 (For daily operation expenses, e.g. printing fees)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	Infrared body temperature monitoring system is installed at the school entrance.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
STEM Room, Student Activity Centre, Visual Arts Room, English Room, Putonghua Room, Music Room, Multi-purpose Room, Computer Room, etc.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment		45	Total number of teachers in the school		46	
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	70%	32%	9%	32%	59%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	4	4	4	4	4	4	24
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Activity approach is adopted. Small class teaching is implemented from P.1 to P.6. Teacher assistants are arranged to help in the classrooms. Special programmes are organized for students with special education needs.							
Remarks	-							

Assessment for Learning

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Random
Diversified Assessment for Learning		
P.1: Formative assessments; tests, observation and assignments are used to assess the acquisition of various skills. P.2-P.6: Apart from tests and exams, pupils' lesson performance and their assignments are assessed to provide feedback to learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 min	8:00AM	3:00PM	12:45PM - 1:45PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	The school encourages pupils to form a healthy living style through the 'Green Monday School Programme'.	-			

Life-wide Learning

Choir, Orchestra, Instrumental classes, Enhancement Classes for Chinese, English, Mathematics and Science, Debating School Team, Brownies, Christian Fellowship, Home Economics Class, Amazing Art, Magician Workshop, Coding with Drone, STEAM Class, Spanish, Football Interest Group, Gymnastics, Basketball School Team, Volleyball School Team, Table-tennis School Team, Badminton School Team, Dance School Team, etc.

School Mission

St. Stephen's Girls' Primary School is a Christian school which holds the mission to provide Whole-person Education in Christian faith, and to nurture pupils' physical, mental as well as spiritual development in a balanced way. It aims to help students develop their potentials and guide them towards a perfect character.

School Characteristics

School Management

School Management Organisation:

The School Council oversees the operation of the school. There are different functional groups which are responsible for school self-evaluation, discipline, counselling, curriculum development, extra-curricular activities, etc.

Incorporated Management Committee / School Management Committee / Management Committee:

St. Stephen's Girls' Primary School is under the supervision of the St. Stephen's Girls' College School Council. Its members include representatives from Hong Kong Sheng Kung Hui, representatives from St. John's College, representatives from St. Stephen's Church, the Principal of St. Stephen's Girls' College, the chairperson of the Parent-Teacher Association, the chairperson of the Alumnae Association and independent entities.

School Green Policy:

1. To nurture the awareness of environmental protection among pupils and encourage them to put it into actions in daily life. Activities include: 'Earth Hour', school uniform recycling, storybooks recycling, food-waste recycling activity, etc.
2. To support environmental protection and reduce the use of paper, the school uses e-notices to communicate with parents.

School's Major Concerns:

- (A) To sustain the development of self-directed learning ability and enhance learning performance among pupils through Flipped Classroom
- (B) To nurture positive values among pupils through Positive Education

Learning and Teaching Plan

Learning & Teaching Strategies:

The school aims at providing a balanced curriculum which develops pupils morally, intellectually, kinesthetically, interpersonally, aesthetically and spiritually. The curriculum puts high emphasis on the development of problem-solving skills and creative thinking skills. To align with this goal, the school developed the Reading Strategy Curriculum for Chinese and English, the Problem-solving Curriculum for Mathematics and the Project Skills Curriculum. We also emphasize the development of bi-literacy and tri-lingualism. Various activities are introduced to develop reading habits and reading enjoyment among pupils. Pupils are encouraged to take an active role in learning. We believe that each pupil is unique. We aim at developing pupils' strengths and stretching their potentials. We are able to make flexible use of the time in the afternoon to arrange reading lessons and cross-curricular activities for pupils to enrich their learning experience.

Development of Key Tasks:

1. Reading to learn: To develop students' reading habit and skill through Reading Sessions, Extensive Reading Scheme, Reading Parents Scheme and Book Around Programme.
2. IT learning: iPads and Virtual Reality Glasses are used to facilitate teaching and learning, and to equip pupils with the abilities to face new challenges.
3. Project Learning: It is conducted in different learning areas. It enables students to construct knowledge, develop generic skills and broaden their horizons.
4. Civic Education: The programme aims to develop self-discipline skills and moral values with 'Bauhinia Awards Scheme'. Different activities are organized to foster moral development and civic awareness among students. These include life education periods, class business period, assemblies and life-wide learning activities.

Development of Generic Skills:

Generic skills are developed in classroom activities and life-wide learning activities of different subjects.

Cultivation of Positive Values and Attitudes:

1. To incorporate into all subjects the learning elements that can nurture positive values and attitudes among pupils.
2. Class teachers conduct Life Education period weekly.
3. To implement school-based Value Education activities with themes including courtesy, responsibility, self-discipline, respect, honesty and caring for others.
4. To provide professional training for teachers, so as to help them act as role models for students in respect of values, attitudes and behaviours by walking the talk. They also give timely positive feedback for pupils to make improvements.
5. To organize parent education activities and encourage parents to maintain quality communications with their children so that they are able to provide suitable guidance to their children and hold hands with the school to nurture positive values among children.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school provides after-school enhancement activities for those who have special potential in languages, Mathematics and Science. We also nominate them to join various competition so as to stretch their potentials. On the other hand, we provide after-school early-intervention classes for those who need attention in specific areas. We also provide various guidance activities within school hours. Pupils' learning diversity is further catered for through classroom activities and learning tasks.

Whole School Approach to Integrated Education:

Our Learning Support Team consists of teachers, the school social worker and teacher assistants. We make use of the 'Learning Support Grant' to deploy teacher assistants to guide pupils in morning reading and provide in-class support. The grant is also used for buying services for afternoon small group activities and purchasing teaching resources. The school makes use of the 'Enhanced Speech Therapy Grant' to buy services on speech therapy. Related measures for pupils with special learning needs include adjustments on homework and assessment, and implementing 'Individual Learning Plan'.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Pupils with higher abilities are provided with enhancement programmes in Chinese, English, Mathematics and General Studies. Enhancement classes and remedial classes are arranged for pupils.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The school has a long established Parent Teacher Association. It enhances communication between the school and parents. It has also provided an interface for working towards the common goal of promoting school development.

School Ethos:

Our pupils are obedient, polite and caring. They are confident, enjoy learning and are willing to communicate and collaborate with others. Our parents are concerned about their daughters' school life. They are supportive to school policies. Apart from being parent helpers, they participate actively in various school functions. We have a strongly bond alumni. They contribute tremendously to various aspects of school development. There is a close collaboration among the college, the primary school and the kindergarten. We organize activities for pupils of the three sections regularly to help them adapt to the different stages of schooling.

Future Development

School Development Plan:

- (A) To sustain the development of self-directed learning ability and enhance learning performance among pupils through Flipped Classroom
- (B) To nurture positive values among pupils through Positive Education

Teacher Professional Training & Development:

Teachers participate actively in workshops, visits, sharing sessions, talks and seminars to learn and exchange ideas for promoting teaching effectiveness. To cultivate a culture of sharing and mutual learning, teachers take part in co-planning, peer lesson observation and sharing sessions regularly.

Others

1. The school offers various scholarships for those who have outstanding performance in academic subjects, services, music, sports and visual arts.
2. Pupils are encouraged to join different inter-schools competitions.
3. The school arranges all P.6 pupils to join exchange programmes organized by the EDB to broaden pupils' horizons.