



**迦密主恩中學**  
**Carmel Divine Grace Foundation Secondary School**

**Po Lam Estate Tseung Kwan O**

27010908

27040404

info@school.cdgfss.edu.hk

https://www.cdgfss.edu.hk

**School Mission**

To provide whole-person, quality education based on Biblical truths to students in the moral, intellectual, physical, social, aesthetic and spiritual aspects of their lives so as to: enhance their academic aptitude; realise their potentials; bring them to know God and understand His Word; and build up their character and self-discipline; that they may grow up in faith, hope and love, hence establish themselves in society, care for their country and community, serve mankind, and glorify God.

**School Information**

Supervisor / Chairman of School Management Committee	Prof. Wong Hoi Ying		
Principal (with Qualifications / Experiences)	Mr. Chui Ka Yin, Jerry (B.A., Cert. Ed., M.A.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Self-discipline through the understanding of the Word, Service to mankind through faithfulness to the Lord.		
Name of Sponsoring Body	Evangelical School Development Incorporation Ltd.		
Area Occupied by the School	About 5600 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	52
Total Number of Teachers in the School	54
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	94%
Bachelor Degree	100%
Master / Doctorate Degree or above	61%
Special Education Training	69%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	17%
5 - 9 Years	13%
>= 10 Years	70%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Biblical Knowledge, Chinese History, Social Studies/Citizenship, Economics and Society, Health Education
	English as the Medium of Instruction	English Language, Mathematics, Computer Literacy, Integrated Science, Physics, Chemistry, Biology, Geography, History, Economics, Music, Design and Technology, Home Economics, Physical Education, Visual Arts, Language Across the Curriculum
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Biblical Knowledge
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Economics, Geography, History, Business, Accounting and Financial Studies, Information and Communication Technology, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Biblical Knowledge, Chinese History, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Computer Literacy, Integrated Science, Physics, Chemistry, Biology, Geography, History, Economics, Music, Design and Technology, Home Economics, Physical Education, Visual Arts, Language Across the Curriculum
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Biblical Knowledge
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Economics, Geography, History, Business, Accounting and Financial Studies, Information and Communication Technology, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$13					
Approved Charges for Non-standard Items	\$470 (S.1-S.5); \$235 (S.6)					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weightings:

Conduct: B or above, Academic Performance: 50% (based on the Rank Order List provided by EDB and school academic results in P.4, P.5 and P.6), Participation and achievements in extra-curricular activities and community services: 10%, Internal & External Awards: 10% and Performance in individual interview (English and Chinese proficiency, personality, attitudes, thinking skills, value judgment, etc.): 30%.

#### Orientation Activities and Healthy Life

To help S.1 students adapt to secondary school life, Summer English and EMI Bridging Course, 'Fun Fun to S.1' Summer Induction Programme and S.1 Orientation Day for both students and their parents are organised.

S.1 students also take part in lunchtime orientation activities in September, the Big Brothers and Big Sisters Scheme, S.1 Education Camp and Christian Fellowship, which help them enjoy their school life academically, spiritually and socially with a positive attitude.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b>                  School theme: Aspire to Learn, Soar and Strive; Forge Ahead, Lead and Thrive.                  Major Concerns:                  1) Empowering students to be future-ready learners with the skills, knowledge and mindsets to thrive in future challenges                  2) Developing students into future-ready leaders through a supportive, innovative and inclusive school culture with diverse experiential learning opportunities</p>
<p><b>School Management Organisation:</b>                  The School Managers come from different sectors and have abundant experience in education. Adopting a school-based management approach, committees and departments, comprising teachers with expert knowledge, have been set up to oversee the development and operation of the school. The structure of the school is purposely made simple so that teachers can focus on their core duty: teaching and caring.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b>                  The Incorporated Management Committee of Carmel Divine Grace Foundation Secondary School</p>
<p><b>School Green Policy:</b>                  To raise the awareness of environmental protection, we nurture our students to be "Green" by emphasising the 3R concept (REDUCE, REUSE &amp; RECYCLE). Recycling bins have been installed. Administrative measures, such as guidelines for using air conditioners, are in place to save energy. Our school has applied for the "Green Schools 2.0 - Energy Smart &amp; Solar Harvest Project" with various initiatives to help students and staff cultivate a green school environment by adopting energy efficient systems and innovative technologies, such as LED Lighting, variable-speed air-conditioners, solar energy generation system and real-time energy monitoring systems. The project complements the curriculums to enhance students' environmental awareness and interests in science. It also promotes low-carbon living to the whole school.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b>                  While English has been used as the medium of instruction (EMI) in all classes for most subjects, we also strive to help students become bi-literate and trilingual. The school-based subject "Language Across the Curriculum" helps S.1 students adapt to EMI learning. To cater for learner diversity, English remedial classes are organised to consolidate students' knowledge in English while tailor-made enrichment curriculums are designed for S.2 to S.3 high-achievers to stretch their potential. Our Native-speaking English Teacher and local teachers organise various co-curricular and extra-curricular activities, as well as summer English Study Tours to provide students with ample opportunities to hone their language skills to be proficient users of English, and experience life and culture in English-speaking countries. Steps have been taken to improve students' Putonghua proficiency through S.1 and S.2 Putonghua lessons and extra-curricular activities. Complementing these measures, another school-based subject "Reading Across the Curriculum" and lessons for extensive reading in Chinese and English have also been scheduled in the timetables of junior forms to promote the joy and importance of reading to learn.</p>
<p><b>Learning and Teaching Strategies:</b>                  The primary focuses of the junior form curriculum are to develop students' competencies in Chinese, English and Mathematics, and to encourage students to read extensively, write plentifully and think creatively and analytically. There is a good interface between the junior and senior secondary curriculums. Two examples of such are our school-based junior Social Studies curriculum, which emphasizes the training of various generic skills and study skills, and the inclusion of language arts and text grammar in the formal and informal school-based English Language curriculums across all levels. In line with the curriculum reform "Learning to Learn", teachers are making strides to adopt a student-centred and skill-focused pedagogical approach in order to develop students into lifelong learners. Furthermore, assessment for learning strategies have been developed across different subjects to promote learning and teaching effectiveness.                  The promotion of STEAM education in our school aims at developing a solid knowledge base among students and enhancing their interest in STEAM-related subjects. STEAM elements are included in various science and technology subjects. Examples include the learning of biotechnology, 3D printing, VR, mBot as well as Design and Make projects, which are designed to nurture students' creativity, collaboration and problem solving skills. Students can extend their learning through joining enrichment programmes and activities - STEAM Club and STEAM Day. Students are also nominated to participate in STEAM-related competitions and have the chance to serve the community by sharing their learning outcomes with students of different schools.</p>
<p><b>School-based Curriculum:</b>                  1. Electives: 2X and 3X. Mathematics (Modules 1 and 2), Physics, Chemistry, Biology, Economics, Geography, History, Information and Communication Technology, Chinese History, Business, Accounting and Financial Studies                  2. Curriculum highlights: S.1 Language Across the Curriculum, Junior Integrated Science, Home Economics, Junior Reading Across the Curriculum and Senior Biblical Knowledge are school-based curriculums.</p>
<p><b>Major Renewed Emphases in the School Curriculum:</b>                  In response to the curriculum reform, the four key tasks have been well incorporated into the school curriculum. Moral and Civic Education is promoted through the formal curriculum of Biblical Knowledge, Health Education, Social Studies and Class Teacher Periods, and the informal curriculum offered by the joint efforts of the Religious Affairs, National and Civic Education, Guidance and Discipline and Moral Education Committees. Strategic reading skills are taught and practised in Chinese Language lessons, English Language lessons, Reading Across the Curriculum lessons, and some other subjects to reinforce students' capability in Reading to Learn. Reading across the Curriculum lessons are specially included in the junior curriculum, providing students with chances to read to learn. In addition, a series of school-based programmes including book fairs, thematic book displays, book sharing and reading award schemes are held to foster a love for reading among students. Project Learning is embodied in the junior curriculum for students' development of independent learning skills. e-Learning has been implemented. With good e-learning tools and e-devices, students are provided with different opportunities to use e-tools for interactive learning in the digital age, within and beyond the school hours. With the implementation of these four key tasks, students are expected to be well prepared for the Senior Secondary Curriculum.</p>
<p><b>Life Planning Education:</b>                  We have organised various career and life planning activities to help students from different forms to know and develop their interests and abilities so that they could make more informed career choices and devise suitable plans for further studies. Our activities include seminars on life planning, visits to local and overseas tertiary institutions and corporations, mentoring schemes, mock interviews, individual and group counselling service as well as talks for parents.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b>                  Measures to cater for student diversity include:                  1. Enrichment and remedial courses to cater for learners' differences;                  2. Tailor-made school-based curriculums and teaching materials;                  3. Homework Support Scheme;                  4. Small class teaching in English Language (S.1-S.3) and Chinese Language (S.1) to cater for learning diversity;                  5. High-achievers' classes in English Language and Mathematics (S.2-S.3).</p>
<p><b>Whole School Approach to Integrated Education:</b>                  The Student Support Working Group comprises the Principal, Vice-principal, Special Education Needs Coordinator, Guidance Master, Academic Affairs representative, Student Counsellor and School-based Educational Psychologist. This group strategically utilise the Learning Support Grant (LSG) to address the diverse needs of students with special educational requirements by organising various initiatives. These include mental health activities with the Christian Family Service Centre, the "Keen and Active Kids Project" co-organised by the University of Hong Kong and the Hong Kong Jockey Club, and access to clinical psychologist services. Moreover, the group provides instructional accommodations, counselling groups, social skills training, speech therapy services, parent-child workshops, and Individualised Education Programme (IEP). Every year, the group distributes a "Student Support Summary" to the parents of students with special educational needs, facilitating feedback and discussions regarding student progress and strategies for enhancement.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b>                  Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b>                  S.1-S.5: There are 2 uniform tests and 2 examinations every year, with continuous assessment by coursework, class performance and tests.                  S.6: There is 1 uniform test and 1 examination every year with continuous assessment by coursework, class performance and tests.</p>

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Every year, the Parent-Teacher Association organises a series of activities such as parents group, seminars on parenting and other outdoor social activities. In addition, parents participate actively in school programmes like "Salute to Teachers", Sports Days, Swimming Gala and community services. All the above have fostered home-school collaboration. Parents and teachers view one another as partners in education and a caring community is formed around the students.

**School Ethos:**

Our teachers and students have a close rapport. Teachers frequently meet with students after school, helping them with their studies, sharing with them their concerns and worries, and guide them through adolescence. The Discipline and Moral Education Committee, Guidance Committee, National and Civic Education Committee and the School Social Workers launch programmes like the Big Brothers and Big Sisters Scheme, the S.1 Education Camp, Sex Education activities, exchange programmes to the Mainland or other countries, etc. to instill in them self-discipline, correct values, a proper understanding of sex and high moral standards. In Morning and Weekly Assemblies and Health Education programmes, students learn about morality, family ties, emotions, interpersonal relationships and civic responsibilities, so that they may treasure their lives, respect others, and grow and mature.

**Future Development****School Development Plan:**

1. Empowering students to be future-ready learners with the skills, knowledge and mindset to thrive in future challenges;
2. Developing students into future-ready leaders through a supportive, innovative and inclusive school culture with diverse experiential learning opportunities.

**Teacher Professional Training and Development:**

In the establishment of teachers' learning communities, the school provides various professional exchange channels like peer observation, collaborative lesson preparation, sharing of good practices and lesson study for teachers. Every year, school-based staff training such as seminars, workshops and joint school conferences are held. We have established a close partnership with universities for tapping their professional support.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Our students can participate in extra-curricular activities classified into 3 major categories: academic, interest and service. On top of that, they also have the opportunities to realise their potentials by taking part in programmes such as Life-wide Learning Days, English Musical, Variety Show and Overseas Exchange Programmes. Participating actively and enjoying themselves enormously in these activities, students have won many prizes and clinched numerous titles in a wide range of inter-school competitions such as language, sports, music, uniformed groups and STEAM.

**School Facilities****Number of Classroom(s): 28****School Facilities:**

Assembly Hall, Library, Self-study Room, Chinese History and Culture Room, English Activity Centre: English+, Multi-purpose Activity Centre, Computer Rooms, Laboratories, STEAM MakerSpace, Music Room, Visual Arts Room, Home Economics Room, Geography Room, Design and Technology Room, Computer-aided Design Room, Multi-purpose Learning Centre, Careers & Further Studies Guidance Resources Centre, Fitness Room, Campus-TV Studio, School History Museum, Leisure Corner, Stage in covered playground and Sport Climbing Wall.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and Accessible toilet.

**Others****Experiential Learning:**

Various experiential learning skills programmes are scheduled every year to help students to stretch their potentials, develop their interests and abilities, strengthen their leadership skills and enhance their class spirit and sense of belonging to school. The well-structured form-based experiential programmes include S.1 Education Camp, S.2 Training Camp, S.3 Growth Camp, S.4 Running Friends, senior form Leadership Training Programmes, senior form high quality Service Learning Programmes and S.6 Graduation Camp.

**Student Exchange:**

In order to encourage students to learn outside the classroom and broaden their horizons, various Mainland and overseas exchange programmes, organised either by the school or external organisations, are arranged for students. Many students have joined such programmes and visited a lot of places around the world, including the Mainland, the United Kingdom, Australia, South Korea and Singapore. In addition, together with other ESDI-founded schools, the school has organised visits to Kurmul International School in Cambodia. Through taking part in voluntary teaching, performances and community services, students learnt to cooperate with one another and understood the need of poverty alleviation in addition to serving others.

**Direct Public Transportation to School**

Buses: 93A, 93K, 93M, 96, 97, 98A, 98C, 98D, 290, 290A, 296M, 297, 690, 694, 798;

MTR: Po Lam Station;

Mini-buses: 10M, 12, 15, 15M, 105, 106, 111 and those that stop at Po Lam Estate.



天主教鳴遠中學  
Catholic Ming Yuen Secondary School

Hau Tak Estate Tseung Kwan O

27027102

27027370

info@mingyuen.edu.hk

http://www.mingyuen.edu.hk

**School Mission**

Based on the Christian faith and love, students from different walks of life are taught to gain more exposure to many aspects of life through a better understanding of themselves. In this way, students receive a balanced education including all the essential elements such as moral education, intellectual growth, physical education, social development, aesthetic education and spiritual education.

**School Information**

Supervisor / Chairman of School Management Committee	Fr. ZHAO SHUANGBO		
Principal (with Qualifications / Experiences)	Dr. Chau Lai Ming (EdD, M. Edu, M.A., B. S.Sc, PGDE)		
School Type	Aided	Student Gender	Co-ed
School Motto	Propriety, Righteousness, Integrity, Honour		
Name of Sponsoring Body	Congregation of the Immaculate Heart of Mary		
Area Occupied by the School	About 4628 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	36
Total Number of Teachers in the School	43
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	90%
Bachelor Degree	100%
Master / Doctorate Degree or above	54%
Special Education Training	66%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	28%
5 - 9 Years	7%
>= 10 Years	65%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, I.S., Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3), Chinese History, Geography, Religious and Ethics Studies, Home Economics, Computer Literacy, Fundamental Design, P.T.H., V.A., Music, P.E.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Economics, Geography, Chinese History, Physics, Chemistry, Biology, Information Communication Technology, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, V.A. (HKDSE), Mathematics Extended Part Module 2, Religious and Ethics Studies, PE, Appreciation of Art
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, I.S., Citizenship, Economics and Society, Chinese History, Geography, Religious and Ethics Studies, Home Economics, Computer Literacy, Fundamental Design, P.T.H., V.A., Music, P.E.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Economics, Geography, Chinese History, Physics, Chemistry, Biology, Information Communication Technology, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, V.A. (HKDSE), Mathematics Extended Part Module 2, Religious and Ethics Studies, PE, Appreciation of Art
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$360 (S.1-S.5); \$180 (S.6); House fee \$10					
Other Charges / Fees	-					

### Remarks

Other learning experiences are provided for students to develop their potentials from 2:50pm to 4pm on Fridays. The students with higher ability will study M2, while some senior formers will attend the Applied Learning courses jointly organised by the tertiary institutes to motivate them to start career planning for their future. Our school is also well experienced in taking care of new immigrants from Mainland and students with special needs. Besides, elite students are selected and encouraged to strive for their best in the public exams.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic results: 30% : Conduct: 30%; Performance in extra-curricular activities and service: 20%; Performance in the interview: 20%

#### Orientation Activities and Healthy Life

S.1 Orientation Activities: During the summer holidays, orientation and summer activities are organised for the new students, providing them with academic pathway courses and diverse activities as well as an English day camp. In these ways, students' summer holidays are enriched to prepare them for their new secondary school life. What's more, at the beginning of the school year, the S.1 class teachers will accompany their students for lunch and lunchtime activities are arranged to help the new students better adapt to their new school life. The School Counselling Team and the Green Science Society regularly organise health talks and environmental workshops to arouse students' health and environmental awareness. The Red Cross Youth Committee provides health services and the PE Department also promotes a student fitness development award scheme.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1) Cater for learner diversity to enhance the effectiveness of students' learning. 2) Boost students' confidence through developing their diversified potentials. 3) Implement patriotic education and cultivate students' feelings for their family and country.
<b>School Management Organisation:</b> The school's sponsoring organisation is the Congregation of the Sacred Heart of Mary, with an Incorporated Management Committee that implements a school-based management model. The school management structure is divided into management and organisation, learning and teaching, student care and growth, administration and school affairs. The school coordinates academic affairs and curriculum, counselling, life planning, ECA, moral education, civic and national education, general affairs and the PTA through different school committees. The school will regularly collect opinions from different stakeholders and conduct self-evaluations to review the effectiveness and make improvements.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee (IMC) was established on 28th August 2015 with a total of fifteen members, including eight persons appointed by the school sponsoring body, principals, teachers, parents, alumni and outside professionals to jointly manage the school and formulate the long-term development direction for the school.
<b>School Green Policy:</b> The Green Campus Scheme helps inspire students to love their environment. Aquaponics and Hydroponic farming let our students cherish the value of food. Recycling bins are located throughout the campus for sorting recyclable materials. Besides the Green Ambassador Scheme, a smart meter is installed to record the amount of electricity used in the school. An electricity-saving competition and visits to the Geopark and landfills are also proposed.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Students are encouraged to brush up their English, Cantonese and PTH through different activities. English debates, morning sharing and lunchtime English-related activities are organised. More exposure to PTH is provided for students through excursions to Mainland. Students are encouraged to join the speech festival, debates and public speaking competitions. The school-based reading program is provided and students are encouraged to participate in reading promotion activities inside and outside the school to improve students' abilities in language. The school focuses on interdisciplinary reading, promotes cooperation between English and Chinese and other subject groups, and arranges different on-campus and off-campus language activities for students to participate in.
<b>Learning and Teaching Strategies:</b> Adopt adaptive teaching strategies to cater for students with different abilities; Teach learning skills, such as IEP, time management, and test-taking skills, and cultivate students' abilities in inquiry learning and independent learning; Promote diversified teaching models, including e-learning, cooperative learning, mixed-mode learning and strive to improve students' learning motivation; Organise enrichment courses for students with different abilities, including the "I Can Fly" Scheme for S.5 and S.6 students, elite and remedial classes, English and Cantonese classes for newly arrived students; Participate in external services, such as the School-based Services provided by the Education Bureau, the Jockey Club School-based Diversity Plan and invite experts to schools to help improve learning and teaching effectiveness.
<b>School-based Curriculum:</b> 1. Electives: 2X. Please refer to the Section "Subject offered". Applied Learning & M2 are also offered. 2. Curriculum highlights: For junior forms, our diversified school-based curriculum can cater to learner diversity and their interests; We offer after-school extension lessons to enhance effectiveness in learning; S.4 and S.5 students can opt for School-based Applied Learning Courses; Measures are taken to upgrade the elite students and help consolidate the weaker ones to cater to different students' needs in their learning and growth.
<b>Major Renewed Emphases in the School Curriculum:</b> Besides E-reading, the Reading Sessions help create a good reading habit. Our library has launched a new reading scheme in addition to the existing book fair, reading club, book recommendation through videos and other cross-curricular activities; MMLC, Computer Room and the GIS Room, MakerSpace and the introduction of immersive simulation classroom help promote the E-learning environment. With the BYOD Scheme, each student can borrow an iPad for self-directed learning both inside and outside the school; The installation of solar panels, Aerosim, Smart Hydroponic farming system, Robot Master training system, and IT Lab in the junior form curriculum helps develop students' potential in STEM; Through cross-subject activities and excursions to the mainland, students can analyse social issues to raise their independent thinking skills on special topics; Promote adaptive teaching to cater for learner diversity and divide students into different groups to develop their generic skills; OLE periods help provide students with diversified learning experiences and develop their potential.
<b>Life Planning Education:</b> Students are nurtured to set their goals through personality tests, individual and group career counselling, and job descriptions. Besides job tasting programmes and company visits, Applied Learning courses and individual career counselling are provided for students to prepare well for the future.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> We have locals, NCS and new-arrival students with different learning needs at school. Adaptive teaching strategies and cooperative learning are adopted. The school organises classes according to students' abilities in Chinese, ENG and Maths. Elite and remedial classes are provided after school. The school offers diversified activities after school and during OLE periods. The school has an Elite Group and a Student Support Team, which are staffed by experienced teachers and work as an inter-professional team to take care of students. By reviewing assessment data and teachers' observations, schools will identify students' talents or difficulties in different aspects as early as possible for timely academic adjustments, test support, appropriate training and professional intervention to unleash students' potential, help them overcome difficulties, improve academic performance, physical performance and leadership skills. For SEN students, learning and growth support are provided such as study groups, orientation activities, parent-child activities, community visits and personal growth courses. IEP and special exam arrangements are also provided according to the regulations set by the HKEAA for the relevant students.
<b>Whole School Approach to Integrated Education:</b> Our school adopts a "whole-school approach" model to support students with different needs, providing appropriate and diversified support services, including special examination accommodation, to enhance students' learning effectiveness and help them integrate into campus life. Our school has specially set up a "Caring Week", inviting organizations outside the school to hold activities and strive to develop and promote a caring and inclusive culture on campus. Home-school cooperation and a regular communication mechanism to discuss relevant student support strategies with parents are school's focuses. The Student Support Team is led by the Vice-Principal, panel heads of the Student Support Team, the Dean of Academic Affairs, two SENSTs, one educational psychologist and two social workers. The school also uses the Supporting Grant given by the EDB to hire one counsellor and two assistant teachers, and purchase professional services to enhance students' self-confidence and social skills. All these help to build up an inclusive culture and support students with special educational needs.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> For formative assessments, we evaluate students in the form of quizzes, assignments and performance in class as well as online evaluation for instant feedback. For summative assessments, we have two uniform tests and two-term exams each academic year; To cater for the learner diversity, measures like multiple learning tasks, graded worksheets, better learning environment, grouping, multi-sensory learning materials, questioning skills and appropriate display of students' learning achievements are adopted. Basic questions in the assessment papers help trace and analyse students' academic results to help regularly evaluate the effectiveness of teaching strategies.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

To let students grow up happily, the school actively promotes cooperation and enhances sharing among parents and teachers. Parent representatives who help implement long-term develop plans are elected to our IMC. The PTA actively promotes parent education and has organised a series of activities, inviting expert speakers and social organisations to give lectures and workshops to exchange experiences in nurturing children. PTA also actively promotes home-school social activities such as reunion celebrations, food activities, autumn trips and parents' evenings. Besides serving the community, the PTA members also actively help with our school activities such as on Sports Day and Parents' Day.

### School Ethos:

To live up to the motto from Father Vincent Lebbe: "Total Renunciation, True Charity, Constant Joy", our teachers bear in mind one utmost important value – to serve everyone with no discrimination and care for students' needs. The school focuses on moral cultivation and the five core values of Catholicism: "truth, justice, charity, family, and life" as well as the twelve primary values and attitudes proposed by the Education Bureau to cultivate students with good character and be responsible persons for other individuals, society, and the country.

### Future Development

#### School Development Plan:

1. Learning and Teaching: Adopting different teaching strategies, such as cooperative learning, to cater for student diversity; Cultivate students' learning interest and motivation to enhance students' ability to learn independently.
2. Student care and growth: Cultivate students' different interests and build a platform based on their strengths to develop their diverse potentials; The school instills different values to enhance students' intrinsic qualities and cultivates students to care about society through service learning.
3. Promote patriotic education: Organise interdisciplinary group activities to promote Chinese culture and enhance patriotism; All students in the school broaden their horizons and understand the latest development of the country by participating in study tours to the mainland.

#### Teacher Professional Training and Development:

Our school has always encouraged teachers to continue their education, including professional courses conducted by various tertiary institutes, universities, Education Bureaus and various professional organisations to keep up with new educational trends. The school regularly holds Teachers' Development Days to provide professional training on learning and teaching, caring students and school concerns. It also actively contacts outside the school and organizes further education activities with different themes, such as participating in the Crisis Management Workshop organised by the TKO Police Community Relations Office. In recent years, it has actively promoted joint school lectures, such as lectures about legal issues in school. The school also pays attention to the cultivation and growth of new teachers and has a "Mentoring Scheme" in which senior teachers are responsible for helping new teachers adapt to the school environment.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Implementation of a 3 "Mores" strategy --More Experience, More Challenges and More Happiness, together with a self-directed learning attitude, self-discipline and self-confidence in the learning environment so as to cultivate positive values and a sense of perseverance among our students. During the OLE periods and after school, a total of about 30 extra-curricular activities take place. The key activities are STEM Artificial Intelligence (aircrafts, robotic cars and VR) and Green Technology (Aquaponics and Hydroponic farming and electricity generation from solar panels). Physical activities include basketball, badminton, table tennis, skateboarding, jazz dance, drama, artistic creation, Chinese and Western music, Chinese culture (juggling, luminous dragon troupe, flag corps, Chinese drum troupe, Chinese calligraphy, Chinese culture and art) and religion (Catholic Alumni Association), to inspire potential, learn to get along with others, and cultivate an unyielding spirit. Our school's Student Union, Four Houses or society committees often organise diverse activities or competitions to allow students to learn different generic skills from their experiences. The school also actively encourages students to join service teams such as the Hong Kong Youth Award Scheme and the Hong Kong Red Cross Youth League. The One-student-one Position Scheme is also especially designed for the junior formers to foster their spirit of serving others and the society and know that it is a blessing to help people in need.

### School Facilities

#### Number of Classroom(s): 26

#### School Facilities:

Besides standard classrooms and laboratories, there is the Computer Room and an MMLC. In order to help develop students' multi-intelligence, we have Maker Space, the English Corner, the Campus TV, the GIS Room, the Dancing Room, the Library, the Student Activity Room and the Parents' Resources Room. All classrooms are equipped with air-conditioners, a computer, a projector, a visualiser and a screen. Each student has a locker. There is a Hall, Self-study Rooms, the Home Economics Room, the Music Room, the Visual Art Room, the Counselling Room, the Social Worker's Room, the PE Room, Staff Rooms, a Conference Room, a Multi-purpose Room, a Canteen, Accessible Toilets and a lift on the campus.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

### Others

1. Religious Education: Bearing in mind the dedication of the Congregation of the Immaculate Heart of Mary for the "Education for all", our school provides an all-rounded education for our students by cultivating them with a kind heart for their spiritual development. Besides Religious lessons, students can join the Catholic Students' Group to learn more about the religious belief.
2. Scholarship / Award Scheme: To encourage the pursuit of all-round development, a wide range of award schemes are available for students to apply for:  
A) School-base Award Schemes: New Student Scholarships, Language Scholarships, Diligence Awards, Award for the Best Academic Advancement, Voluntary Service Award, Outstanding Student Award, Extra-curricular Activity Award and Ability Development Award.  
B) Open Awards / Scholarships: Students are encouraged to join the open competitions such as Project Wecan Scholarship, F Rev. Joseph Carra Memorial Education Grants, Sir Edward Youde memorial Fund Scholarship Scheme, Grantham Scholarships Fund, Upward Mobility Scholarship.
3. Results of Open Competitions / Inter-school Competitions: Students are encouraged to showcase their different abilities on different platforms. School Mathematics and Mathematical Olympiad Challenge, Asia Pacific Cup International Mathematics Invitational Competition, Creative Writing Competition, Hong Kong Speech Festival, School Drama Festival, Hong Kong Taekwondo Invitational Tournament, Rope Skipping Competition, RoboMaster, badminton, table tennis and basketball competitions.
4. Exchange Schemes: The school encourages students to participate in overseas study groups, and all students will join the excursions to the mainland annually to understand the development of the country and increase their sense of belonging to the motherland. Our school also organises other overseas study tours such as Thailand, Singapore and the UK to broaden students' international horizons.

### Direct Public Transportation to School

Bus: Route No. 91M, 98A\*, 98C, 98D, 290, 290A, 296M, 297, 298E\*, 690, 694, 792M, 798, A29, E22A

MTR: Exit A, Hang Hau Station;

Minibus: 11, 11A, 1M, 15, 15A, 16, 101M, 102, 102B\*, 103, 108A, 109M, 113\*

\*(Circular Routes)



新界西貢坑口區鄭植之中學  
Cheng Chek Chee Secondary School of SK & HH District N.T.

8 Chuk Kok Road Chuk Kok, Sai Kung

27198598

27194078

enquiry@cccss.edu.hk

http://www.cccss.edu.hk

**School Mission**

It is the vision of the school to provide a whole person education with an emphasis on moral, intellectual, physical, social, aesthetic and spiritual domains, to help our students grow with high moral standards, to pursue academic excellence and realize their potential to the full.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Cheng Kin Hung, Ken		
Principal (with Qualifications / Experiences)	Mr. Li Chi Lam (BA, DipEd, MEd)		
School Type	Aided	Student Gender	Co-ed
School Motto	Sincerity, Respect, Diligence, Vitality		
Name of Sponsoring Body	Secondary School of Sai Kung and Hang Hau District N.T. Limited		
Area Occupied by the School	About 9000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	59
Total Number of Teachers in the School	59
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	90%
Bachelor Degree	100%
Master / Doctorate Degree or above	41%
Special Education Training	68%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	47%
5 - 9 Years	7%
>= 10 Years	46%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Science* (S.1-S.2), Computer Literacy, Design and Technology, Home Economics, Chinese History, Geography, History, Citizenship, Economics and Society, Visual Arts, Music, Physical Education, Physics* (S.3), Chemistry* (S.3), Biology* (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Information & Communication Technology, Physical Education (DSE), Visual Arts, Physical Education, Music (S.4), Art Appreciation (S.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics and Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Science* (S.1-S.2), Computer Literacy, Design and Technology, Home Economics, Chinese History, Geography, History, Citizenship, Economics and Society, Visual Arts, Music, Physical Education, Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Business Learning Experience
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Information & Communication Technology, Physical Education (DSE), Visual Arts, Physical Education, Music (S.4), Art Appreciation (S.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics and Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

## Remarks

Applied learning (APL)(Mode 2):Western Cuisine (VTC), Exercise and Fitness Coaching (HKCT), Computer Game and Animation Design (VTC), Practical Psychology (HKBU SCHE).

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

A total of 30% of Secondary 1 places are reserved as Discretionary Places. Admission is based on applicants' general academic performance (40%), interview (20%), conduct (20%) and non-academic performance (20%). Students whose parents were former graduates or have close connection to the sponsoring body will be given special consideration. The application form can be downloaded from the school website.

### Orientation Activities and Healthy Life

- During the summer holidays, there are orientation days for S.1 parents and students which enable them to know the school tenets, refine parenting skills, experience the secondary school curriculum and adventure-based activities.
- Our school adopts a 'Dual Class Teacher System' to ensure sufficient attention and guidance to individual students.
- S.1-S.3 students have lunch together at school.
- The Young Tutor Scheme offers opportunities for senior students to nurture their leadership skills while supporting new schoolmates.
- The Student Growth Group plans a wide range of activities all year round.
- During the first term, there is an after-school tutorial class on Mondays, Wednesdays and Fridays to assist S.1-S.2 students in their homework and develop a good learning attitude.
- The school places emphasis on classroom management. Camps, day camps and various class activities are organised for junior form students with a view to helping students establish healthy lifestyles.
- There are regular physical education lessons, morning runs, workout and student marathon scheme to engage students in healthy physical activities.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Enhancing self-directed learning, peer-to-peer learning and inspiring students to strive for excellence. 2. Developing students' multiple talents and potential and fostering a healthy lifestyle.
<b>School Management Organisation:</b> The school administration is willing and eager to listen to opinions of its stakeholders. It gives the staff the incentive to put forward new ideas and practices by delineating power and responsibility. Under the IMC, there are several consultative committees comprising teachers, parents, students and alumni.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The IMC comprises representatives from the sponsoring body, the principal, teachers, parents, the alumni, and members of the public. It gives advice and makes decisions on major education policies of the school.
<b>School Green Policy:</b> Please refer to the section "others".
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Equal emphasis is placed on developing students' English and Chinese competence. Starting from S1, the extended learning activities in Mathematics (S1-S3), Science (S1-S2), Physics (S3), Chemistry (S3) and Biology (S3) are conducted in English. At the senior levels, various tutorials and refinement classes are organized to raise the students' performances, namely, and the English Speaking Days. Tailored curriculum is conducted from S1 to S6 to cater for different needs. Meanwhile, Putonghua is offered as a compulsory subject at the junior secondary levels and activities such as Putonghua Speaking Day, Singing Contest, and Speech Competition are organised throughout the year.
<b>Learning and Teaching Strategies:</b> 1. Whole Person Education: Through a school-based curricula, students are offered a wide variety of ways to acquire knowledge, achieve their potential and develop a positive personality. 2. Cultivate students' ability for self-regulated learning: Based on the needs of students, through group and peer learning tasks, students can explore and build knowledge together, and establish a learning community. Make good use of electronic learning tools such as Goodnotes School, electronic white boards to help students demonstrate their learning results, observe each other, reflect and improve their learning. 3. Life-wide learning (LWL) is implemented to help students acquire essential skills through diversified learning experiences which include field trips and visits to destinations both within and outside Hong Kong. The school also coordinates with professional bodies to run programs on self-management, communication, problem solving and leadership. 4. Curriculum Development Committee and The Board of Studies constantly reviews the curricula to meet the challenge of changing times. In devising their school-based curriculum, the subject panels take into consideration the abilities and interests of students, the latest philosophy of teaching and educational reforms. Life and Society in junior forms fosters social responsibility, sustainable development and multiple perspectives on contemporary issues. 5. To cater for learner diversity, small-class teaching is organized in S5 Chinese Language, S5 English Language and S4 to S6 Mathematics. Students who have special talents are encouraged to sign up for courses offered by the Hong Kong Academy for Gifted Education and participate in various competitions.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Business, Accounting & Financial Studies, Information & Communication Technology, Mathematics (M2), Visual Arts, Physical Education, Applied Learning 2. Curriculum highlights: (a) S1-S2 English-Science Cross Curricular Program; (b) Cross-curricular curriculum at junior secondary; (c) Cross-curricular STEAM curriculum at junior secondary; (d) NSS Music & Art Appreciation; (e) Cross-disciplinary Learning Curriculum in Technology Education for Secondary 3 - Coffee Corner.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. We promote STEAM education so that students possess the necessary knowledge, generic skills, values, and attitudes in areas such as science, technology, engineering, visual arts, and mathematics. Programmes such as S1 Hydroponic Farming, S2 Programming and Electronic Practice and Cross-curricula curriculum on Coral Farming. With the help of IT Innovation Lab in Schools Programme, we hold workshops on AI and drone programming so as to inspire creativity. 2. Cross-curricular curriculum is significant in nurturing students in various skills and values. The Chinese and History Panel works in collaboration to organise VR in teaching. Students are learning by experience through different activities i.e. "I am a Cheng Chek Chee student", "Time Café" and "New lyrics Composing". 3. Taking the advantage of our location in Sai Kung, all subjects incorporate the characteristics of Sai Kung into our various learning activities. 4. Moral and values education - dedicated moral and sex education lessons, class teacher periods, little tutor scheme, together with growth support activities run by social workers are organized to nurture in students' positive values and attitudes. 5. Various subjects adopt an integrated approach, naturally incorporating elements of national security and national education to enhance students' understanding of the country's development and strengthen their sense of national identity. Humanities subjects help students understand the nation, the Constitution, and the Basic Law. Students convey values and spirit emphasized in Chinese culture through classical texts; from various perspective, students recognize the importance of political security in safeguarding people's well-being, and to appreciate the inseparable and interdependent relationship between the nation and HK. Geography, Economics, Chemistry, and Biology help students recognize the importance of ecological and economic stability, resource sustainability to both the country and HK. 6. We have an extensive reading scheme and morning reading session. Writer's seminars, book exhibitions, book sharing by teachers and students and reading clubs are organized.
<b>Life Planning Education:</b> In our school at different grade levels, life planning and career guidance lessons are conducted to foster students' self-understanding, analyse their strengths and weaknesses, as well as introduce the various education and career opportunities. From 2023 to 2024, the Careers and Life Planning Committee organise various activities. For junior students, information on further studies and careers are disseminated by means of questionnaires, games, pamphlets, sharings at the morning assemblies and film shows in the afternoon. For S.3 students, the choice of streams and subjects for S.4 is of utmost importance. To equip them with the knowledge, an introductory talk is held in four consecutive afternoon sessions. A guidebook for the NSS curriculum is also printed to help them make the most suitable choice. Senior students have to face the challenge of going to university, and therefore, a series of talks, seminars and visits are organised to inform them of the requirements and procedures. For those who wish to study abroad, we also help them sign up for talks related to further studies. To help students better understand the real workplace. We offer Applied Learning options (Western Cuisine, Film & Transmedia Studies, Child Care and Education, Patisserie & Café Operations, Exercise and Fitness Coaching, Animal Care, Hospitality Services, Korean Language & Culture, Fundamental Cosmetology), so that S.5 students can attend supplementary programs outside the formal curriculum and broaden their career horizons. In addition, every S4 student has to enroll in a certificate course, which includes: Introduction to Dog Grooming, Professional Beauty and Makeup, Coffee Brewing and Latte Art, Western Desserts and Creative Multimedia Production. This allows students to acquire fun and useful skills while obtaining a formal recognition. Above all, the provision of individual counseling for all S.5 and S.6 students on further studies and careers has always been our focus. Each student has to take an online aptitude test and the results will be discussed with our Career and Life Planning teachers.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> Whole School Approach to Catering for Learner Diversity: Please refer to the section "others".
<b>Whole School Approach to Integrated Education:</b> Whole School Approach to Integrated Education: Please refer to the section "others".
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> 1. Summative assessment: 2 examinations and 1 uniform test. 2. Continuous assessment: daily assignments, projects, classwork and quizzes.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

The Parent-Teacher Association elects parent representatives to join the "Incorporated Management Committee" so as to foster closer home school cooperation. Elected parents are serving in the IMC. Through planning or participating in activities such as talks, workshops, picnics, sports events, monthly circulars, and the homepage, the PTA maintains close contacts with its members.

### School Ethos:

The school's dedication to nurturing morality has won the recognition and support of the local community and our graduates are noted for their sound moral character and dedication.

A Love & Care culture: Our school has a staff of devoted and experienced teachers who maintain a harmonious relationship with students and cherish their thinking and feelings.

Peer relationships: Most of our students are gentle, disciplined, teachable and cooperative. They enjoy school life and have a sense of belonging. They are able to form close and satisfying relationships with their peers.

## Future Development

### School Development Plan:

The 3-year development plan (2023 – 2026)

— Enhancing self-directed learning, peer-to-peer learning and inspiring students to strive for excellence.

— Developing students' multiple talents and potential and fostering a healthy lifestyle.

We are dedicated to helping young people prepare for university, develop a good moral character and explore their potential. The school has participated in the Caring School Award Scheme for three consecutive years, and won the Caring Awards at the same time. We will continue to adhere to our beliefs and work together with all relevant parties to cultivate a caring school culture.

### Teacher Professional Training and Development:

The total number of hours for professional training is more than 1905 (Training and Development for Teachers).

### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

In addition to the Student Union, School Newsletter Editorial Board, St. John's Ambulance Brigade, the Scouts, the Girl Guides, the Boys' Brigade, the Choir, the Brass Band, the Drama Club and the School Sports Team, every Friday afternoon, there are over 30 activities covering six categories, namely, academic, sports, art, service, leisure and practical for students to choose from, allowing them to develop multiple intelligences and build a balanced school life. The school has different foci for different grade levels, namely, 'One Life, One Sport, One Art' and 'One Person, One service team'(S.1-S.2), 'One Person, One Service' (S.3), 'Earn a Certified Skill' (S.4), 'Travel & Learn' (S.5) and 'I have a Dream' program (S.6). All of them contribute towards a balanced curriculum striving to develop students' potential and life skills. To ensure quality and effectiveness, professionals are sometimes hired outside the school to serve as instructors. Systematic leadership training is implemented in both senior and junior forms to cultivate students' leadership skills and team spirit. The school also organizes regular life-wide learning activities to broaden students' horizons and promote personal growth.

## School Facilities

### Number of Classroom(s): 29

### School Facilities:

English Corner, Computer Room, Digital Learning Resource Centre, INNOSPACE, Student Activity Centre, a 3,000-square-meter sports field (for tennis, softball, and handball), two basketball courts, one multi-purpose court, a fitness room, school-wide air conditioning, and electronic whiteboards installed in all classrooms. A campus network has been established to support interactive learning.

### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible toilet.

## Others

### School green policy:

Situated in the picturesque surroundings of Sai Kung, our school is committed to a whole-school green policy. Various departments and subject groups further enhance students' ecological awareness through diverse learning programs, such as the school-wide STEAM hydroponics project for Form 1, the STEAM coral conservation course for Form 3, and a reptile keeping initiative.

Additionally, activities like waste separation and recycling, second-hand clothes recycling, green outings, and eco-friendly hikes are organized to educate students about caring for our planet. Some students actively participate in the Student Environmental Protection Ambassador Scheme, promoting environmental education and organizing recycling competitions within the school.

Our school is dedicated to teaching students how to reduce waste in their daily lives, internalize eco-conscious values, and respect and cherish the Earth's resources.

### Whole School Approach to Catering for Learner Diversity:

1. Small-group teaching is implemented in Chinese, English and Mathematics at different grade levels to cater for individual needs.
2. Accelerated and foundation programs are carried out in conjunction with professional institutes.
3. Students with multiple intelligences are encouraged to take part in various training and enrichment programs by using the government's Diversity Learning Grant.

### Whole School Approach to Inclusive Education:

Our school emphasizes whole-person education and strives to foster a caring campus culture. Through a "whole-school participation" model, we support students with diverse special educational needs in terms of school policies, culture, and measures, addressing learning differences.

The Student Support Team at our school includes the Special Educational Needs Coordinator (SENCO), school-based educational psychologist, social workers, teachers, and activity assistants. The team collaborates closely with other departments to provide appropriate assistance to students in need, including learning, homework, and assessment accommodations as required.

Additionally, the school-based educational psychologist conducts professional assessments based on individual student needs, offering expert advice to teachers and parents and assisting in the development of Individualized Education Plans (IEPs). By flexibly utilizing the Learning Support Grant, our school also purchases external professional services for relevant students, such as career planning guidance for senior secondary students, including individual professional assessments, vocational skills training, industry experience activities, and internships.

Other supports include speech therapy services, after-school homework tutoring classes, and volunteer training programs. Furthermore, our school offers Chinese/English reading and writing groups, social skills groups, a Reading Ambassador program, and various inclusive activities to enhance students' learning effectiveness and social communication skills. We highly value home-school cooperation. In addition to regular communication channels, cross-departmental meetings and parent seminars are also held to share specific strategies for supporting students with their parents.

## Direct Public Transportation to School

1. TKO City: Bus route 792M;
2. Hang Hau: Minibus 11, 11M, 101M;
3. Po Lam: Bus route 91M; Minibus 12;
4. Sai Kung: Bus routes 91, 92; Minibus 1A, 101M;
5. Clear Water Bay: Bus route 91;
6. Choi Hung: Bus route 1A; Minibus 11;
7. Diamond Hill Station: Bus routes 91M, 92;
8. Ngau Tau Kok: Minibus 104;
9. Kowloon Bay: Minibus 1

We offers shuttle bus services covered TKO, Kwun Tong and Shau Mau Ping area. Complimentary services are provided for Form 1 new comers and transfer students.



基督教宣道會宣基中學  
**Christian & Missionary Alliance Sun Kei Secondary School**

6 Tong Chun Street Tseung Kwan O

21916022

skss@skss.edu.hk

21916601

http://www.skss.edu.hk

**School Mission**

In compliance with the ideals of 'Whole Person Education', the school is dedicated to becoming "an Arena for Proclaiming Christ", "an Institution to Develop Human Potentials", and "a Cradle of Leaders". It nurtures students to have a balanced development in the 'Spiritual', 'Moral', 'Intellectual', 'Social', 'Physical' and 'Aesthetic' aspects and to strive for excellence with both high moral fabrics and ability for their services to society.

**School Information**

Supervisor / Chairman of School Management Committee	Dr. So Kwok Sang		
Principal (with Qualifications / Experiences)	Mr. Ho Chun Yan (BSc (Hons), M.Phil., PGDE, M.Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight. (Proverbs 3:5-6)		
Name of Sponsoring Body	Christian & Missionary Alliance Church		
Area Occupied by the School	About 6912 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	-

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	55
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	93%
Bachelor Degree	100%
Master / Doctorate Degree or above	47%
Special Education Training	49%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	25%
5 - 9 Years	13%
>= 10 Years	62%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1, S.2), Chinese History, Visual Arts, Religious Studies (Christianity)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1, S.2), Integrated Science (Physics/Chemistry/Biology) (S.3), Geography, History (S.1, S.2), Life and Society: Resources and Economic Activities (S.3), Business Fundamentals (S.3), Information and Communication Technology, Project Learning (S.1, S.2), Home Economics (S.1, S.2), Music, Physical Education, Citizenship, Economics and Society (S.1, S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Visual Arts, Religious Studies (Christianity)
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Information and Communication Technology, Geography, Economics, Business, Accounting and Financial Studies, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1, S.2), Chinese History, Visual Arts, Religious Studies (Christianity)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1, S.2), Integrated Science (Physics/Chemistry/Biology) (S.3), Geography, History (S.1, S.2), Business Fundamentals (S.3), Information and Communication Technology, Project Learning (S.1, S.2), Home Economics (S.1, S.2), Music, Physical Education, Citizenship, Economics and Society (S.1 to S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Visual Arts, Religious Studies (Christianity)
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Information and Communication Technology, Geography, Economics, Business, Accounting and Financial Studies, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20 (S.6 \$10)					
Approved Charges for Non-standard Items	Charges for Non-standard Items: \$450					
Other Charges / Fees	-					

### Remarks

Small class teaching is implemented in senior forms.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria for S.1 discretionary places:

For the admission criteria and weightings for 2026 intake, please refer to the announcement of the school in January 2026.

#### Orientation Activities and Healthy Life

The school organises the "S.1 Orientation Days", "S.1 Summer Bridging Courses", "S.1 English and Mathematics Enrichment Courses" and "S.1 Parents and Students Orientation Assembly" to facilitate students' adaptation to S.1 learning, cultivate their sense of belonging to the school and enhance their English and Mathematics learning abilities.

The school Eco-canteen provides on-site meal distribution. In striving to provide healthy lunches to students, the school has the nutritious menu set by the service provider with fresh fruits twice a week. To foster students' healthy eating habits, the Eco-canteen does not sell soft drinks and sweets.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. Enhance students' self-efficacy; inspire students to pursue excellence in learning.</li> <li>2. Cultivate a growth mindset; strengthen students' core competencies to navigate future challenges.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>Aligning with the global trends and pulse of education, our school optimises the school management system to establish an organised, shrewd and forward-looking management structure.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>Members of the Incorporated Management Committee of the school have rich experience in management and thus are effective in leading school development. Under the leadership of the Administrative Committee headed by the Principal, the administrative structure of the school mainly comprises ten areas, namely Staff Development, Teaching and Learning, Student Quality Nurturing, Student Potentials Development, Global Education &amp; Exchange, Home-School Co-operation, Alumni Affairs, Resources Management, Religious Affairs, School Self-evaluation &amp; Improvement. These committees have developed into maturity and have been performing their functions effectively.</p>
<p><b>School Green Policy:</b></p> <p>Green concept is cultivated throughout the full spectrum of the school curriculum. With the establishment of the Sun Kei Ecological Garden, Eco-friendly Energy-saving Classrooms and Eco-canteen, students' green experience is enriched.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <ul style="list-style-type: none"> <li>• The biliterate and trilingual environment provided by the school gives students an advantage of a firm and diverse language basis.</li> <li>• The school adopts English as the medium of instruction for all subjects except the Chinese-related subjects, Chinese History, Visual Arts and Religious Education. For S.1 and S.2, Chinese Language lessons are taught in Putonghua.</li> <li>• Our English teachers communicate with students in English every day. Tuesdays and Fridays are school-wide English-speaking Days, while Thursdays are Putonghua-speaking Days. We strive to create a language-rich environment to nurture students.</li> <li>• The Language Across the Curriculum (LAC) programme advocates the collaboration between Junior Forms of the English Department and other subject departments in areas ranging from enhancing cross-curriculum design to collaborative teaching and exploration of pedagogy. These measures help align students with learning in senior forms.</li> <li>• The Education Bureau invited Sun Kei to participate in the "Professional Development Schools (PDS) Scheme" to share our Chinese and English teaching strategies with other schools. Furthermore, two Native-speaking English Teachers (NETs) have been recruited to enhance the English aura of the school.</li> </ul>
<p><b>Learning and Teaching Strategies:</b></p> <ul style="list-style-type: none"> <li>• The effectiveness of professional learning communities for teachers is enhanced through structured training, collaborative teaching, lesson observations, school-based key performance indicators and data analysis.</li> <li>• Teachers adopt evidence-based teaching strategies to enhance students' self-efficacy, and inspire them to pursue excellence in learning.</li> <li>• Students' higher-order thinking ability and academic virtues are nurtured by means of the multi-dimensional curriculum that embraces STEAM Project Research.</li> <li>• We construct a bilingual and trilingual learning environment and strengthen students' ability to connect with the world by means of diverse reading strategies, rich academic activities, various gifted training programs, eLearning systems and BYOD strategies.</li> </ul>
<p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 3X. S4 students are able to choose three electives according to their interests and abilities. Mathematics Module 1 &amp; 2 are also available for students to select. In addition, Applied Learning courses (mode 1) are offered in S5 and S6.</li> <li>2. Curriculum highlights: <ul style="list-style-type: none"> <li>• Our school offers a balanced and broad junior form curriculum to cater for students' holistic development.</li> <li>• School-based STEAM Project Research is offered to S1 &amp; 2 students, which is themed with STEAM elements. Artificial Intelligence is also covered in junior form Information and Communication Technology lessons, in which students can apply their STEAM knowledge as well as their innovative ideas.</li> <li>• We widely adopt eLearning strategies in all subjects and aim at establishing a "21st century classroom" (SK Suite) model in our school.</li> </ul> </li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Reading to Learn: A diverse multi-dimensional reading campaign, which includes the Reading Journey Profile, Reading Venture, Reading Seminar, Chinese and English Book Fair, Lunchtime Book Talk, Reading Ridge, Reading Channel, Book Borrowing League and Library Lesson, is being actively promoted through a whole-school approach. Furthermore, through the Subject-based Self-directed Reading Scheme, our school creates a rich reading culture through extensive reading.</li> <li>2. Information Technology: Through a web-based teaching platform, digital teaching resources database, electronic self-learning system, interactive intranet information platform and wireless (WiFi) network infrastructure, our school aims at cultivating students' information literacy skills and developing a sustainable teaching and learning habitat.</li> <li>3. Project Research: Project learning is incorporated into the S.1 and S.2 Curriculum. Under the guidance of teachers, students take the initiative to determine the research method and direction. Through data collection and analysis, as well as organisation of information, students master inquiry-based learning skills and develop their mutual respect and team spirit.</li> <li>4. Moral, Civic and National Education is promoted and permeates various activities including Life Education periods, class teacher periods and morning assemblies, which are coordinated and connected with several disciplines to cultivate students' civic qualities. Students can develop their sense of belonging as a national citizen, with positive values instilled.</li> </ol>
<p><b>Life Planning Education:</b></p> <p>Under the whole-school approach, learning activities and guidance are provided to students in accordance with their developmental needs. The Life Planning Education and Career Guidance Team has designed various class-teacher period activities, including career assessment tools and further education information, helping students gain a holistic understanding of their aptitudes, abilities, values, and aspirations, enabling them to make informed and responsible career choices. Workplace visits, external internships, and alumni sharing sessions are organised every year to allow students to explore different fields and understand the requirements as well as the prospects of various professions.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>We offer a number of training programmes in pull-out operation mode for the academically gifted students in Chinese (Talented Class), English (English Society, Toastmasters Club, English Debate Team), Mathematics and Physics (Olympiad Teams), Integrated Science (Sun Kei Scientific Research Team), Music, P.E. and Visual Arts. After-school enhancement classes are conducted in different form levels for English and Mathematics and for S.6 students with diverse abilities to prepare for the public examination. During summer vacations, English and Mathematics enrichment and remedial courses, are conducted for designated students. Through small-class teaching in all senior forms, learner diversity is catered for in everyday lessons.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <ul style="list-style-type: none"> <li>• Our school applies a whole-school approach to integrate education and has implemented different measures to support students with SEN.</li> <li>• Our supporting team includes different important stakeholders in our school, including the Principal, Vice Principals, SEN coordinators, teacher members of our discipline and counselling sections, social workers, educational psychologists and supporting staff.</li> <li>• We provide a wide range of measures for students in need.</li> </ul>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <ul style="list-style-type: none"> <li>• Our school applies flexible and comprehensive assessment strategies. For example, we offer a "Challenging Section" in exam papers, where students can attempt to earn bonus marks.</li> <li>• Formative Assessments: Daily assignments, quizzes and projects, etc.</li> <li>• Summative Assessments: 1 Uniform Test and 2 Examinations each year</li> <li>• The S.6 Pre-Mock Examination is arranged to motivate S.5 students to revise the S.4 &amp; S.5 syllabuses in summer holidays before the new term starts, which helps students to be well-prepared for the DSE Examination.</li> </ul>

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

As strong partners, Sun Kei and the PTA work closely together. To enhance parenting skills and strengthen home-school cooperation and communication, a variety of schemes will be organized for parents. These include the Parents' Academy, the Seed Parents' Programme, the S.1 "A Good Start – A Healthy Life Programme, as well as other home-school activities.

### School Ethos:

Based on Christian culture, Sun Kei puts emphasis on nurturing students' character and morality to foster their development with love and care and to build up the school ethos of conscientiousness, simplicity and purity. The new academic year focuses on inspiring students with a sense of responsibility towards the school, society and our nation. Moral education is promoted through lessons, morning assemblies, weekly assemblies and the Sun Kei Forum. The 'My Pledge to Act Day – Glow Up Your Life' is held in September. By participating in collective commitment actions, students practice growth thinking, dare to face challenges, learn from failures, develop new skills and expand their capabilities to achieve success. In order to consolidate students' respect and love for the country and strengthen the awareness of national security, the activities of 'National Security', 'National Education', 'Ethical Value' and 'Citizen Responsibility' are taken as the target directions throughout the year to deepen students' values of 'law-abidingness', 'respect', 'compassion', 'commitment', and 'integrity'. This year, the school will strengthen the teaching of positive values and promote mental health in order to help students face diverse changes in their circumstances.

### Future Development

#### School Development Plan:

1. Enhance students' self-efficacy; inspire students to pursue excellence in learning
2. Cultivate a growth mindset; strengthen students' core competencies to navigate future challenges

#### Teacher Professional Training and Development:

Sun Kei brings in the 'flipped classroom' and 'engagement, thinking, production' strategies to dovetail with the implementation of the 'Bring Your Own Device' (BYOD) policy. 1:1 Technology is used with a view to make classroom teaching and learning more effective in response to the paradigm shift in e-Learning. In tandem, Sun Kei implements Thursday Professional Learning Community Sessions, Friday Staff Development Sessions, Quest for Excellence@Sun Kei -- Teachers' Self-mentoring Programme, Establishing Education Professional Networks, Teachers' Mentorship Programme, Subscription to ASCD Education Information, etc, to strengthen the professionalism of teachers, master the pulse of education and enhance creativity and innovation. Apart from this, the school encourages teachers to use the resources available on EDB websites, such as those of the Gifted Education Programme. The school also promotes self-directed and life-long learning for teachers to keep abreast of the times. Exchange programmes are conducted with our sister schools for teachers to broaden their education experience and horizons.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Sun Kei provides life-wide learning opportunities to help students gain essential learning experiences and enrich their learning journey. We offer more than 70 clubs of five categories (music and aesthetics, physical, academics, services and other interests) for students, including the Symphony Orchestra, Scientific Research Team, Coding Team, etc. In addition, there are 11 student-organised societies in our school, including the Chinese Society, Astrophysics Society and Environmental Protection Society, to provide senior form students with leadership roles and enrich their OLE. Moreover, we fervently believe that students' horizons are broadened through approaching various parties in society when participating in voluntary services. In 2024-2025, the total voluntary service time was 10810hours.

### School Facilities

#### Number of Classroom(s): 27

#### School Facilities:

All the classrooms in the school are "Interactive Multimedia Classrooms". Apart from the standard classrooms, special rooms, the Assembly Hall, Grace Hall and Mini Hall, there are a Lecture Theatre, a School History Gallery, a Library, a Science Innovation Centre, a LEGO Maker Lab, a Maker Studio, a Coding Room, an English Room, a Chinese Heritage and Cultural Centre, a Campus Television Studio, a Careers Education Resource Centre, a Self-regulated Learning Centre, a Student Resources Centre, a Gymnasium, a "Chill" Room, a Parents Resources Centre, a Conference Room and a Meeting Room.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.

### Others

1. To encourage students' all-round development and pursuit of excellence, the school has set up a number of awards and scholarships: including the Holistic Development Scholarship, Outstanding Achievement Award, Outstanding Athlete Scholarship, Outstanding Music Performance Scholarship, Outstanding Student of the Class, HKDSE Outstanding Performance Award, Outstanding Academic Award, Best Academic Improvement Award, Best Conduct Award, Best Conduct Improvement Award, Head All-round Leader Scholarship, Outstanding Student Award, Reading Grand Prize and the Highest Participation Award of Voluntary Service.

2. Awards From Open Competitions (Extract):

Student Leaders: Sai Kung District Outstanding Students Award; Link 20th Anniversary Outstanding Student Scholarship; Gold Award in The Most Outstanding Student Contest - Student of the Year.

Academic: Champion (Cantonese, Putonghua, English) in Hong Kong Schools Speech Festival Solo Speaking; Champion in Hong Kong GTTP Student Travel Research Competition; First Class Award (Junior Section) in Financial Literacy Across the Community Online Quiz; Gold Award in WRO Hong Kong Robot Challenge Winter Season - Speed Challenge; Gold Award in WRO Hong Kong Inter-School Sumo Robot Tournament & Greater Bay Area Invitational - Open; Champion in Our Home Our Life Storytelling Competition; Second Place (Poetry) in City Literary Awards; Silver Award in iGEM Competition; Silver Award in Hong Kong Economics Olympiad; Bronze Award in Creative Infographic Design Competition on Applications of Mathematics; Bronze Award in FIRST Tech Challenge Hong Kong.

Aesthetic: Gold Award (Instrumental Ensemble) in Singapore Raffles International Music Festival; Gold Award (Symphonic Band) and Bronze Award (Symphony Orchestra) in Hong Kong Youth Music Interflows; Champion (Grade Eight Piano Solo), Silver Award (String Ensemble, Woodwind Ensemble) and Third Place (Piano Solo - Composer of the Year) in Hong Kong Schools Music Festival; Gold Award in Hong Kong Inter-School Choral Festival Competition cum Masterclass; Gold Award (Woodwind Ensemble, String Ensemble, Percussion Ensemble, Junior Choir) and Silver Award (Symphony Orchestra, Symphonic Band, Chinese Ensemble, Harmonica Ensemble, Brass Ensemble, Orchestral Ensemble, Percussion Ensemble, Chinese Orchestra) in Joint School Music Competition; First Class Award in National Painting and Calligraphy Competition for Primary and Secondary School; Second Place (Senior Secondary) in Youth Arts Festival - Drawing Competition; Third Place (Junior Section) in Hong Kong Flower Show - Jockey Club Student Drawing Competition; Bronze Award (Ages 11-12 Group) in Asia Youth & Children Arts Festival Art Competition.

Sports: Champion (Boys B Grade, Boys Overall) and Third Place (Girls C Grade, Boys C Grade) in Inter-School Cross Country Competition; Champion (Girls C Grade, Boys B Grade) in Inter-School Swimming Competition; Highly Commended Award (Contemporary Dance) in Schools Dance Festival Competition; Champion (Girls 800M), Second Place (Girls 100M Hurdles, Boys High Jump, Boys 4×400M Relay) and Third Place (Boys 400M, Girls 400M) in Inter-School Athletics Competition; Second Place (Boys C Grade) in Inter-School Football Competition; Second Place(Single Rope Freestyle) and Third Place (Double Dutch Speed) in All Hong Kong Inter-school Rope Skipping Competition; Third Place (Girls A Grade) in Inter-School Badminton Competition; A.S. Watson Group Hong Kong Student Sports Awards.

### Direct Public Transportation to School

Direct public transportation to School

MTR: Tseung Kwan O Station (Exit A1)

Bus: 93M, 290A, 290B, 290X, 296A, 296C, 296D, 296M, 296P, 694, 792M, 793, 795X, 796P, 796S, 796X, 798, 798B, 893, A28, E22A, E22C, E22S

Mini-bus: 103M, 107, 108A, 110, 110A, 112S, 114A



**啓思中學**  
**Creative Secondary School**

3 Pung Loi Road, Tseung Kwan O, Sai Kung

23360233

27013277

admin@css.edu.hk

http://www.css.edu.hk

**School Mission**

We recognize that all students are uniquely talented. Within our exceptionally supportive community, students develop positive relationships and relish the opportunity to realise their individual potential to the full. Learning at CSS is highly student-centred, engaging and inquiry based. Through a broad range of experiences in and beyond school, students become confident, optimistic, compassionate and internationally-minded young adults, ready to find their place in the world.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Fong Wick Victor (School Supervisor)		
Principal (with Qualifications / Experiences)	Mr. Hinds, Stephen Maxwell (BSc (Human Bio), PGCE, Exec. M. Int. Sch. Leadership & Change)		
School Type	DSS	Student Gender	Co-ed
School Motto	Through this place, we thrive, we serve and find our place in the world.		
Name of Sponsoring Body	Creative Education Foundation Limited		
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	92
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	93%
Bachelor Degree	100%
Master / Doctorate Degree or above	47%
Special Education Training	45%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	42%
5 - 9 Years	19%
>= 10 Years	39%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (Putonghua) Chinese Language (NCS, Putonghua) Chinese History (Cantonese) Chinese History (NCS, Cantonese)
	English as the Medium of Instruction	English, Mathematics, Science (Integrated Sciences), Technology (Design and Technology (DT), Information & Communication Technology (ICT), Food Technology (FT), Core Computing (CC) (F.1)), Personal, Social & Humanities (Individuals & Societies, Citizenship, Economics and Society, Chinese History (NCS, English)), Arts (Drama, Music, Visual Arts), and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Spanish
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language (Cantonese / Putonghua)
	English as the Medium of Instruction	HKDSE - English Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Business, Accounting and Finance Studies (BAFS), Design and Applied Technology (DAT), History, Geography, Economics, Visual Arts, Music, Information & Communication Technology (ICT), Technology and Living (T&L), Mathematics Extension Part M1 (Calculus and Statistics) and 2 (Algebra and Calculus) IBDP - Mathematics, Physics, Chemistry, Biology, Business Management, History, Geography, Economics, Environmental Systems and Society, Theatre, English, Visual Arts, Music, Design Technology, Psychology, Theory of Knowledge
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Spanish Ab Initio (Spanish and English)

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (Putonghua) Chinese Language (NCS, Putonghua) Chinese History (Cantonese) Chinese History (NCS, Cantonese)
	English as the Medium of Instruction	English, Mathematics, Science (Integrated Sciences), Technology (Design and Technology (DT), Information & Communication Technology (ICT), Food Technology (FT), Core Computing (CC) (F.1)), Personal, Social & Humanities (Individuals & Societies, Citizenship, Economics and Society, Chinese History (NCS, English)), Arts (Drama, Music, Visual Arts), and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Spanish
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language (Cantonese / Putonghua)
	English as the Medium of Instruction	HKDSE - English Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Business, Accounting and Finance Studies (BAFS), Design and Applied Technology (DAT), History, Geography, Economics, Visual Arts, Music, Information & Communication Technology (ICT), Mathematics Extension Part Modules 1 (Calculus and Statistics) and 2 (Algebra and Calculus) IBDP - Mathematics, Physics, Chemistry, Biology, Business Management, History, Geography, Economics, Environmental Systems and Society, Theatre, English, Visual Arts, Music, Design Technology, Psychology, Computer Science, Theory of Knowledge
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Spanish Ab Initio (Spanish and English)

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$96,250	\$96,250	\$102,110	\$101,125	\$106,255	\$106,305
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-	-	-	-	-	-
Student Union / Association Fee	-	-	-	-	-	-
Approved Charges for Non-standard Items	-	-	-	-	-	-
Other Charges / Fees	-	-	-	-	-	-

## Remarks

The school awards scholarships to students who demonstrate outstanding performance, and families with financial need may apply for tuition fee remission.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria for S.1 are considered holistically: 1) Communication skills in English and Putonghua; 2) General academic standard across all subjects; 3) Range and quality of activities reflecting creativity and the arts, sports and action, leadership and service; 4) Conduct at previous school; 5) Performance at admission interview.

### Orientation Activities and Healthy Life

A one-week summer orientation is organized during the summer holiday to prepare students in the months before the start of the new school year. An induction programme is set up for new S.1 intakes and their parents.

The school canteen provides more than 4 well-balanced menu choices. No canned drinks are on sale on the premises. Students have access to high-quality filtered water.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. To further enhance effective learning and teaching which is locally rooted and globally focused.</li> <li>2. Support and promote student individualized academic and pastoral growth throughout their schooling.</li> <li>3. Align and strengthen school culture.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>The School's Executive Leadership Team (ELT) consists of the Principal and the Assistant Principals.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>"Creative Secondary School Management Committee Limited" (Incorporated as a Company Limited by Guarantee and not having a Share Capital, on 9 May 2006)</p>
<p><b>School Green Policy:</b></p> <p>The canteen does not use disposable plastic cutlery and serving trays. Inter-house competitions and Student Council led recycling campaigns are held to encourage energy conservation and the preservation of a clean, inviting school environment.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>Holistic Language Policy – English, Putonghua and Cantonese are all strongly promoted across the school through performances, reading and other language-enhancing activities. The school considers that the continued development of students' mother tongue supports their successful acquisition of additional languages. All teachers are teachers of language, and this drives the school's recruitment of a language-rich, culturally diverse teaching team (42% native-English speaking and overseas-returned bilingual). Teaching staff come from all 6 continents bringing cultural and linguistic diversity to the school which matches our student body.</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>Small class size – not more than 26 students for all classes, and not more than 20 in F.5 &amp; F.6 classes. Highly favorable 1:8 teacher-student ratio to cater for student diversity and individual needs and talents.</p> <p>Learning and Teaching – students learn through inquiry via MYP units of study driven by guiding questions, global contexts, inter-disciplinary links and standards-based assessment tasks. Teaching is consciously multi-level in order to provide appropriate challenge and support to different students. Both English and Chinese reading habits are promoted through a number of ways including:</p> <ol style="list-style-type: none"> <li>1. A strong emphasis on literature in both Chinese and English curricula, involving the study of several set texts for both languages;</li> <li>2. An extensive library easily accessible to all students, both physical and online version;</li> <li>3. Newspaper and magazine subscription schemes;</li> <li>4. Regular reading time;</li> <li>5. Debating Team, Battle of the Books, Maths Olympiad, and other co-curricular activities throughout the year.</li> </ol>
<p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. Physics, Chemistry, Biology, Business, Accounting and Finance Studies (BAFS), Design and Applied Technology (DAT), History, Geography, Economics, Visual Arts, Music, Information &amp; Communication Technology (ICT), Technology and Living (T&amp;L), Mathematics Extension Part Modules 1 (Calculus and Statistics) and 2 (Algebra and Calculus)</li> <li>2. Curriculum highlights: Unique Curriculum Policy – the only school to implement the new HK secondary school curriculum through the IB Middle Years Programme (<a href="http://www.ibo.org/myp">www.ibo.org/myp</a>), and providing students with the option of applying to study the IB Diploma, recognized throughout the world as one of the top qualifications for university entrance, or if choosing to continue with HKDSE.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <p>Our school integrates four key programmes into the school-based junior secondary curriculum and two diploma programmes (HKDSE and IBDP).</p>
<p><b>Life Planning Education:</b></p> <p>Creative Secondary School has a comprehensive Careers and Life planning programme which caters for students' individual needs. The Careers and Life planning programme provides curriculum, guest speakers, sharing sessions, and university fair for all students at CSS. Furthermore, the school provides the unique opportunities for work placements where students have opportunity to work in a particular industry depending on student's interest and aspiration.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>The school welcomes students from a wide range of linguistic, cultural and social backgrounds, well supported by our scholarship and fee remission schemes. The internationally-minded IB curriculum caters very effectively for students coming from diverse backgrounds. It provides for 1st and 2nd language learning courses and we offer these courses for both English and Chinese. There is also a Centre for Academic Language Proficiency to improve students' language skills to access the English-medium curriculum, whilst our CLACH (Chinese Language, Literature, Arts &amp; Chinese History) programme provides an inter-disciplinary approach to strengthen students' Chinese learning skills, activities and knowledge. We offer many co-curricular activities to expand students' horizons and to promote their individual interest in the arts, sports, service, STEAM, culture and leadership.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>The school has a clear ethos of inclusive education. We have a Learning Support Department that includes a SEN Coordinator (SENCo), learning support teachers, an educational psychologist and speech therapists. With principles and consideration regarding the deployment of additional resources (e.g. Learning Support Grant, Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs), the Learning Support department adopts a range of strategies to support both local and non-Chinese speaking students with special educational needs, helping them integrate into our school. These strategies include, but are not limited to, support groups, individual academic counselling sessions, co-teaching with subject teachers, school-based speech therapy, parent education, and educational psychological services. The Learning Support Department often collaborates with other teams to ensure that pastoral care and academic development are addressed holistically.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <p>The school follows the IB Middle Years Programme curriculum framework of criterion-based assessment, inquiry-based learning and inter-disciplinary studies. (see <a href="http://www.ibo.org/myp">www.ibo.org/myp</a> for details).</p>
<p><b>Fee Remission:</b></p> <p>Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.</p> <p>- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.</p>

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The CSS PTA was established in November 2008. A CSS Parents Educational Institute is set up and courses for parents began in 2009. Parental views are surveyed each year. Student-teacher-parent conferences are also held to discuss student progress in school throughout the year.

**School Ethos:**

Support for students – This is provided through the house system. House tutors offer 1 to 1 and small group tutorials to review students' overall progress. ESL and learning support is targeted at identified students. In addition, the school has a full-time guidance counselor to support students' needs.

**Future Development****School Development Plan:**

- (1) Enhance students' approaches to learning and improve their attainment.
- (2) Deepen students' learning opportunities, broaden choice, and strengthen their participation in determining future pathways.
- (3) Develop teaching effectiveness through capacity building and professional development.
- (4) Align and strengthen stakeholder support and development structures to match school values.
- (5) Align and strengthen core school values, practices and culture.
- (6) Reinforce and further develop high calibre quality assurance and self-evaluation strategies, policies, practices and procedures.

**Teacher Professional Training and Development:**

Teachers' Professional Development – all teachers benefit from school-based learning through collaborative curriculum planning, sharing of good practice, as well as attendance at EDB, IE and IB workshops.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)****(1) Co-Curricular Activities (CCA)**

CCAs are vital to the all-round development of students. They help them to acquire healthy, well-balanced lifestyle and a positive attitude to life. Every year, students are offered over 50 activities, clubs and societies for students to choose from. Students can take full advantage of these opportunities to broaden their horizons, excel in interest areas and to develop leadership skills. The school also organizes various camps and excursions to extend students' learning beyond the classroom. CCAs take place outside of class during lunchtimes and after school.

**(2) Creative Week**

One of our key highlights of experiential learning is the Creative Week. During spring time each year, classes would not take place for one week in the classroom but away from the normal routine. Creative Week gives students the opportunity to engage in activities in and beyond Hong Kong.

(a) S.1 students will take part in an adventurous outdoor education or overnight camp where students spend time with fellow housemates and tutors for 5 days together, participating in a range of activities such as rock climbing, kayaking and other team building games.

(b) Students in S.2 would participate in different cultural and service camps.

(c) S.3 to S.5 students can choose to go on a wide choice of programmes in Hong Kong and overseas.

**(3) Study Tours**

Study Tours are specifically organised trips to local, Mainland and overseas destinations to learn and gain experiences in various subject areas that would enhance students' learning.

**(4) Student Exchange Programmes**

Student Exchange Programmes are valuable and meaningful opportunities for students to learn beyond the context of our own community in Hong Kong. Students would gain a unique and life-changing experiences in attending schools abroad. The widening of their horizons would also enable students to embrace the CSS Learner Attributes to become a true CSS Learner.

**School Facilities**

**Number of Classroom(s):** 30

**School Facilities:**

The school has 7 well-resourced science laboratories with data-logging and other digital equipment, 4 Visual Art studios, a STEAM Education Suite, a CLACH Room (Chinese Language and Literature, Art, Culture and History), a Food Technology Centre and a Design Technology Centre with 3 spacious and well-equipped workshops and a Computer Aided Design studio. All science, visual art and technology lessons as well as STEAM projects can be accommodated in these specialist facilities. Our campus also features a bouldering wall and a gym room, promoting active engagement and well-being among students.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and Accessible toilet.

**Others**

Affiliations – the school is IB World School ([www.ibo.org](http://www.ibo.org)), and a member of the International Alliance for Invitational Education ([www.invitationaleducation.net](http://www.invitationaleducation.net)). It is also a member of the Hong Kong Schools Self Evaluation Network ([www.edb.org.hk/hkssen](http://www.edb.org.hk/hkssen)).

**Direct Public Transportation to School**

Nearest MTR stations are Hang Hau and Tseung Kwan O;

Bus and mini bus routes: 795X Bus, 793 Bus, 796X Bus, 109M Mini-bus;

Our school provides school bus services that cover the New Territories and the Kowloon area.



**播道書院  
Evangel College**

📍 No. 7, Chi Shin Street, Tseung Kwan O, N.T., Hong Kong

☎ 23661802

✉ admission@evangel.edu.hk

📠 23661732

🌐 https://www.evangel.edu.hk

**School Mission**

To provide all-round and quality education based on Biblical truths, establishing proper life values for youth and bringing into play their potentialities so as to attain a balance in their spiritual, moral, intellectual, physical, social and aesthetic developments.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	80	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	90%	
Bachelor Degree	62%	
Master / Doctorate Degree or above	38%	
Special Education Training	44%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
26%	19%	55%

**School Information**

Supervisor / Chairman of School Management Committee	Mr. To Yiu Kwan				
Principal (with Qualifications / Experiences)	Mr. Lo Wai Shing Vincent (MH, B.Sc., P.G.C.E., M.Ed.)				
School Type	DSS	Student Gender	Co-ed		
School Motto	Proclaim the Truth. Nurture our Youth.				
Name of Sponsoring Body	Evangelical Free Church of China		Year of Commencement of Operation	2006	
Area Occupied by the School	About 14380 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Christian Education, Chinese History, Physical Education
	English as the Medium of Instruction	S.1 & S.2: English Language, Mathematics, Integrated Science, Citizenship, Economics and Society, Music, Visual Arts, Creative Technology; S.1: Geography; S.2: History; S.3: English Language, Mathematics, Physics, Chemistry, Biology, Geography, Business Studies, Life and Society, History, Music, Visual Arts, Creative Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Christian Education, Chinese History, Physical Education, Citizenship and Social Development
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Mathematics (Extended Part: Module 1), Mathematics (Extended Part: Module 2), Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Christian Education, Chinese History, Physical Education
	English as the Medium of Instruction	S.1 & S.2: English Language, Mathematics, Integrated Science, Citizenship, Economics and Society, Music, Visual Arts, Creative Technology; S.1: Geography; S.2: History; S.3: English Language, Mathematics, Physics, Chemistry, Biology, Geography, History, Music, Visual Arts, Creative Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Christian Education, Chinese History, Physical Education
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Mathematics (Extended Part: Module 1), Mathematics (Extended Part: Module 2), Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$30,300	\$30,300	\$30,300	\$30,300	\$30,300	\$30,300
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

S.1 Admission Criteria:

1. Conduct;
2. Academic performance;
3. Non-academic performance;
4. Interview performance: Chinese and English presentation and Math ability.

#### Orientation Activities and Healthy Life

The school organizes S.1 Orientation Activities in August. New students will know their school, class teachers and classmates early. They will be engaged to help build class climate - creating a bully-free, mutual helping, cohesive, self-disciplined and self-managing classroom culture.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> The school pursues the fulfillment of ACTS Mission - helping every student develop adequately in academic attainment, character building, talent development and spiritual growth.
<b>School Management Organisation:</b> To increase the transparency and accountability of the school organization, the membership of SMC comprises school managers appointed by SSB, a teacher representative, a parent representative, and an independent/community representative. The school adopts 3-tier management structure, nurturing the first, second and third tier of teacher leadership team. The school also practices effective management strategies, e.g. PASS Model of Stakeholder Communication, Management by Objective, Supervision Cycle of Initiation, Implementation & Improvement, LEAD Model of Organizational Leadership, High IP Index Strategic Actions, etc.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Evangel College School Management Committee Limited
<b>School Green Policy:</b> The school building is an energy saving design. The school has made every effort to practise and educate students about the concept of 3Rs - reduce, reuse and recycle - to manage the school. For examples, the school adopts the use of e-circulars; encourages students to bring their water own bottles and eating utensils; and installs food waste machine, etc.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> The school emphasizes both Chinese and English. She adopts English as the main medium of instruction as well as promotes the learning of PTH so that students might master the two most common spoken languages in the world, reducing the language to enable our students to visit China and the world. The school adopts Cantonese as the medium of instruction in Chinese so as to foster the development of skill/understanding of speaking, reading, writing, listening, morality, aesthetics, high order thinking, culture, literature and self-learning.
<b>Learning and Teaching Strategies:</b> The school pursues professionalism in teaching - requiring subject committees to set clear essential learning targets; using target-oriented and psychologically appropriate teaching and learning materials; prepare well-selected tasks for students to conduct deep learning; implementing student-centred classroom teaching; developing students from instruction, coaching to independent learning; nurturing students into independent learners; assessing students with diversified assessment mode; providing students with feedback; making use of differentiated learning tasks, online reading as well as peer tutoring support to cope with learning diversity.
<b>School-based Curriculum:</b> 1. Electives: 3X. The school sets up combinations of science, arts and commercial subjects. Students are given flexibility to choose the third elective so as to fulfill the purpose of learning arts in science and learning science in arts. 2. Curriculum highlights: Monthly Learning Attitude Mark & Feedback Scheme, Benchmarking Task Mark Scheme, Success for All Strategy, AI-driven English Reading & Assessment, Star Task & Star Program, 6 Habits of Transformative Mindset, Gifted Education for All Scheme, Museum-based Learning & Community-based learning, etc.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Help children develop proficiency in both Chinese and English so as to prepare for living in China and the world. 2. Implement Moral & Civic Education based on biblical principles, Chinese Culture Values and the 10 priority attitudes/values proposed by EDB. 3. Help children develop Academic Attainment MMA - developing their learning motivation, metacognition and academic accomplishment.
<b>Life Planning Education:</b> 1. Make arrangements for students to visit different occupations or participate in internship scheme. 2. Help students understand themselves through doing psychological questionnaires so as to help them to make informed choices in subject selection or tertiary studies. 3. Make arrangements for students to visit local universities and attend talks on admission to tertiary institutions.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. Design differentiated learning tasks (e.g. Benchmarking Task & Star Task) to cater for the learning needs of students with different abilities. 2. Conduct enrichment and remedial classes. 3. Conduct gifted education. 4. Implement the Peer Tutoring Support Scheme. 5. Implement Independent Learner Award Scheme. 6. Motivate students' learning improvement through regular feedback from Monthly Attitude Mark and Monthly Plus 2 Scheme.
<b>Whole School Approach to Integrated Education:</b> The multi-disciplinary student support team formed by our educational psychologist, Special Educational Needs Coordinators (SENCO), teachers, social workers and teaching assistants is responsible for leading and mobilizing whole school's effort on the development in catering for learners' diversity. In catering for the special educational needs (SEN) of individual students, school adopts the 3-tier intervention model which includes Tier 1: quality teaching as well as accommodation in assignment and assessment, Tier 2: pull out training programs on learning, behavioral & social adjustment etc. and Tier 3: individualized educational plan.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> The school makes use of diversified assessment modes to assess student learning. Every year, the school conducts 2 term examinations mainly in form of paper-and-pencil tests. The school also conducts continuous formative assessments mainly in form of tests, performance assessments through daily teaching, sharing of learning project learning and homework.
<b>Fee Remission:</b> Our school offers full school fee remission, 3/4 or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The school has set up PTA (a parent representative per grade), and Parent Helper Team. The school has made every effort to promote parent education so that both the school and parents cooperate with each other to educate students.

**School Ethos:**

Based on Chinese cultural values, Biblical truth and the 12 Priority Values/Attitudes of EDB, the school implements Life Value Education so as to help shape children into people with good values, attitudes and habits. The school teaches students to be good neighbours, good learners and servant leaders. The school presents students with diversified awards to recognize their participation, attitude and achievement. The school was awarded by City University of Hong Kong the honor of Most Harmonious Campus - both the primary and secondary schools won the second runner up in the competition; The school was also awarded The Most Joyful Campus Award Scheme: (1) The Most Joyful School, (2) The Most Active Learning School, (3) The Most Potential Releasing School.

**Future Development****School Development Plan:**

1. Make use of data to foster the development of high academic attainment and non-academic performance.
2. Develop the middle and senior management team to cope with change and sustain effective school development.
3. Make use of technology for transforming learning and management to higher level.

**Teacher Professional Training and Development:**

Apart from the professional development platforms outside school, the school establishes EC Teacher Academy to provide training for teachers and middle management teams.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

The school sets up various school teams, clubs and societies, school-based uniform groups and service teams. The school also make arrangement for students to attempt well-selected extra curricular activities to widen their scope and exposure.

**School Facilities****Number of Classroom(s): 30****School Facilities:**

10,000-square-feet canteen-cum-mini-hall, 6,000-square-feet school hall, 4,000-square-feet library, 30 classrooms, many special rooms, 2 basketball courts, a mini soccer field, a volleyball court, Game Room, POWNER Path (Gifted Education), LVE Lane, Share-to-learn Square, Billiard Room, Literary Teen Court, Music in the Air Podium, Visual Art Gallery, Filial Piety Path, Friendship Lane, EC Kitchen, Multi-sensory Learning Centre, Game Therapy Room, EC Channel, EC Mini-theatre, rock-climbing facility, abseiling facility, all-weather short running track, Open Stage, Exhibition Room, etc.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and Accessible toilet.

**Others**

1. The Most Joyful Campus Award Scheme: (1) The Most Joyful School, (2) The Most Active Learning School, (3) The Most Potential Releasing School
2. The Most Harmonious Campus – Primary & Secondary School, Third Place.
3. Interschool and international awards (Top 3): Tchoukball, Chinese Dance, Roller Skate, Football, Basketball, Athletics, Music Festivals, Swimming, English Debates, Chinese Writing, English Writing, STEAM, English Drama, Speech Festivals, Floor Curling, Ice Hockey.
4. Members of Hong Kong Teams: Tchoukball, Ice Hockey, Ruby, Athletics, Roller Skate.

**Direct Public Transportation to School**

MTR Tseung Kwan O Station "Exit A2".



優才 (楊殷有娣) 書院  
G.T. (Ellen Yeung) College

No. 10, Ling Kwong Street, Tiu Keng Leng, Tseung Kwan O

25356867

secondary@gtcollege.edu.hk

26236550

http://www.gtcollege.edu.hk

**School Mission**

Our mission is to nurture young people with excellence in technology and leadership. We attach importance to developing character. Love, creativity and hard work are our educational goals.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	87	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	68%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	40%	
Special Education Training	6%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
58%	9%	33%

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Desmond Yu Tai Lee				
Principal (with Qualifications / Experiences)	Dr. Raymond Kwok Wai Tam				
School Type	DSS	Student Gender	Co-ed		
School Motto	Love, Creativity, Task Commitment				
Name of Sponsoring Body	G.T. Chi Kit School Limited		Year of Commencement of Operation	2005	
Area Occupied by the School	About 7000 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Physical Education (S.1-S.3) Citizenship, Economics and Society (S.1)
	English as the Medium of Instruction	English language, G.T. English (S.1-S.3), Cambridge English, Integrated Science (S.1-S.2), Mathematics, Geography, Biology, Visual Arts, Music (S.1-S.3), Economics, Chemistry, Physics (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mentorship Program, Talent Class, Elective Day, Accelerated Class, Assembly, Clubs and Interest Groups, Sports Day on Friday, Leadership Training Program
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Physical Education (S.4 to S.6)
	English as the Medium of Instruction	English Language, School-Based English, Mathematics, Economics, Geography, Biology, Chemistry, Physics, Music, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Talent Class, Assembly, Elective Day, Sports day on Friday, Clubs and Interest Groups, AE Class

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Citizenship, Economics and Society (S.1- S.3)
	English as the Medium of Instruction	English language, G.T. English, Cambridge English, Integrated Science (S.1-S.2), Mathematics, Geography, Biology, Visual Arts, Music, Economics, Chemistry, Physics (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mentorship Program, Talent Class, Elective Day, Accelerated Class, Assembly, Club and Interest Groups, Sports Day on Friday
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Physical Education (S.4 to S.6)
	English as the Medium of Instruction	English Language, School-Based English, Mathematics, Economics, Geography, Biology, Chemistry, Physics, Music, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Talent Class, Assembly, Elective Day, Sports day on Friday, Clubs and Interest Groups

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$39,600	\$41,910	\$41,910	\$44,110	\$44,110	\$44,110
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$200					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria for S.1:  
Academic performance, conduct, performance during interview, multiple intelligences and participation in extra-curricular activities will be considered as admission criteria.

#### Orientation Activities and Healthy Life

- All new S.1 students will have to participate in the Bridging Course a half year before the school term starts. They have to see their teachers on a monthly-basis;
- S.1 students have to take part in the Integration Programme and an Orientation Camp after the school term starts.

The school lays much emphasis on the mental and physical health of our students. Physical health: Each class will have PE lessons every week. There is also Sports Friday in which students can choose and play their favourite Sports. Each year, the school will also hold a Sports Day with all kinds of ball games and competitions.

優才 (楊殷有娣) 書院  
G.T. (Ellen Yeung) College

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> To nurture students for whole-person development with different means of education, including moral education. To promote student academic performance. To improve school facilities.
<b>School Management Organisation:</b> The School Policy and Planning Committee, formed with the core members of the School Management Committee, heads two sub-committees: The Secondary Section Planning Committee and The Primary Section Planning Committee. Curriculum Director, Principal, Vice Principal and major functional group heads of the Secondary Section are on the Planning Committee, regularly hold meetings to review the progress of the operation and performance.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> G.T. (Ellen Yeung) College was founded by the non-profit educational organization "The Gifted Education Council." It aims to "promote gifted education and nurture exceptional gifted students. Founder: Professor Rex I.F. LI Honorary Chairman: Mr. Johnny C.H. YEUNG, Mr. Kyran SZE Chairman: Prof. K.L. CHOW School Supervisor: Dr. Desmond Y.T. Lee
<b>School Green Policy:</b> The school strongly enforces a "green" policy: 1. Electronic circulars save much policy. 2. The use of electric appliances (e.g. air-conditioners, electric lights) is kept to a minimum. 3. Refuse is classified and recycled. 4. Green plants are placed everywhere in school. 5. The concept of conservation is promoted in the weekly assemblies and infiltrated into curricular.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> In order to raise the Putonghua and Chinese abilities of our students, our teachers instruct in class using Putonghua during the Chinese speaking lessons (S.1). Our secondary section uses English as a medium of instruction, except for the subjects of Chinese Language, Chinese History and Chinese Literature.
<b>Learning and Teaching Strategies:</b> Most of the illustrations are vivid and interesting and students are always challenged by questions from the teachers. Some teachers phrase their questions very nicely that, students can be channeled into the critical thinking mode. Most teachers can engage students by interactive activities, including group discussion, presentations, debating, whole-class discussion and role-playing. Our curriculum has 5 special features, including: (i) developing English competencies; (ii) pioneering gifted education; (iii) offering internationalized small class teaching; (iv) nurturing multiple intelligences and (v) emphasizing creative teaching and joy in learning. Implementation of IB Diploma programme in which the teaching and learning approaches are even more student centered, project-based with a deeper international perspective.
<b>School-based Curriculum:</b> 1. Electives: 2X, 3X and 4X. Elective subjects include the following: Mathematics Extended Part Module 2, Chinese History, Geography, Economics, Chinese Literature, Physics, Chemistry, Biology, Music, Visual Arts, etc. Students choose three elective subjects. 2. Curriculum highlights: (1) Outstanding English Proficiency: G.T. College hires Native English Teachers to facilitate upgrading students' proficiency. (a) Many students who participated in the Hong Kong Schools Speech Festival (English Speech) attained merits. (b) Our G8 (F.2) students attained a passing rate of 93% and a credit rate of % in IGCSE – English (Form Five standard) in 2025. (c) Our G12 (F.6) graduates attained 100% pass (Level 3) and 69% credit (Level 4) in DSE English in 2025. (2) Our fifth IB cohort attained 46% (Level 7) in 2025. (3) Programs for the Gifted: G.T. College offers many programs for the gifted, notably, (a) Talent Class; (b) Mentorship Program; (c) Accelerated Class; (d) After-School Gifted Program; (e) Elective Day; and (f) Third Language Group (a choice of six International Language). The College has established networks with internationally renowned scholars on the formulation of its programs for the gifted. (5) Small Class Size: With small class size of about 26-28 students per class, teachers are able to spend more time on each student. Carefully chosen teaching materials are customized to cater for individual needs. (6) Multiple Intelligences (MI): G.T. College embraces the idea of Multiple Intelligences. Everybody has his/her individual potential and talent which can be realized through education. In the secondary section, there are talent classes, clubs and interest group, accelerated class and electives, offering over than 100 programs for students to choose from.
<b>Major Renewed Emphases in the School Curriculum:</b> AI course will introduce the world of artificial intelligence by providing a solid understanding of computer development, security, and system fundamentals. Students will also explore the intricacies of internet and network technologies, gain hands-on experience with commonly used software like Excel to strengthen logical and mathematical thinking, and dive into the basics of Python programming through flowcharting and problem solving to create their very own project.
<b>Life Planning Education:</b> 1. Background: Facing the rapid changes worldwide with information technology and quenching of knowledge, we develop our students' knowledge, adaptability, creativity, independent thinking and lifelong learning capabilities, so to enable them to have better competitive edges. 2. Objectives: Keep students informed of the choices in further studies, maximise their potential with different capabilities, guide students with regard to their further studies pathways. 3. Strategies: Align with students' developmental needs, cater to all students' needs, irrespective of their abilities and orientations, guide students in accordance with their interests and abilities, inspire individuals to develop their potential. 4. Implementation: Weekly assembly, quarterly career and life planning session, individual counseling, university visits (HK & overseas), career talks and visits, career interest assessment, parental workshop. 5. Whole School Approach: Organise subject specific career/further studies activities, invite prominent speakers to share career insights. 6. Further Studies Officer: A further studies officer is in place to formulate, coordinate and implement the career and life planning activities.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> To cater for different education needs, our school has set up a Special Education Needs Team under the Moral Education Group. Teachers with SEN training, together with experienced teachers and social workers will provide prompt support for students with Special Education Needs. The Learning Support Grant and other school resources will be utilized to enhance learning effectiveness for students with diverse abilities.
<b>Whole School Approach to Integrated Education:</b> The school has set up a student support team with members which include the principal, the head of Teaching and Assessment Group, the head of Moral Education Group, the special educational needs coordinator and the school social worker to coordinate, plan and take care of learning strategies for students with different educational needs. Also, exam adjustment and homework guidance for students with special learning needs are to be provided. The team is work aim to assist them in solving difficulties encountered in learning.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Our school has a comprehensive learning assessment policy. Besides the term exam, there will be centralized testing and items assessed including class participation (learning performances and attitude), coursework and test results. Our homework policy is that the student should be able to complete their homework in 10 hours or less per week.
<b>Fee Remission:</b> Remission is based on family income and financial status (Refer School website for details.) Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 2 month(s) before the commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

There is a parent teachers association which organizes different activities such as exchanges, camps, sports activities and workshops. Enhancing the mutual understanding and trust, thus promoting the co-operation and liaison of parents and teachers.

**School Ethos:**

The mission of G.T. College is to offer each student an education for the development of morality and the cultivation of intelligence through joyful learning and striving for excellence.

G.T. students are self-disciplined, their good qualities being further enhanced by the school moral education instilling the right attitudes in them.

Each G.T. student is a person of love, creativity and commitment. G.T. students strive for the development of a good character, virtues and perfection.

**Future Development****School Development Plan:**

The Major Concerns of the Secondary Section of our school are:

1. To secure distinctive academic excellence through further development students' initiatives and inquisitiveness.
2. To facilitate students' leadership development through professional growth and whole person development.
3. To enhance students' regional and global awareness through OLE activities and international exchange programmes.

**Teacher Professional Training and Development:**

G.T. organizes three staff development events annually.

Curriculum Director designs and plans the curricula of the whole school.

The heads and members of the four Departments (Languages, Science and Maths, Citizenship and Social Development and Arts and Sports) regularly meet and review their own curricula.

New teachers attend 5 pre-service training workshops.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

1. Sports Friday;
2. Clubs and Interest Groups;
3. Community Services;
4. After-school Activities;
5. After-school Gifted Program;
6. Elective Day;
7. Talents Class.

**School Facilities**

**Number of Classroom(s):** 30

**School Facilities:**

Classroom, Visual Arts Room, Music Room, Science Laboratory, Activity Room, Multimedia Learning Center, Computer Room, Playground, Gymnasium, Library, Art Performance Room, Self-Study Room, Hall, Lecture Theatre.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

-

**Direct Public Transportation to School**

MTR: Tiu Keng Leng Station

Bus: 694, 792M, 796C, 796S, 796X, 797M, E22A, N29, N796

Van: 110, 108A



將軍澳香島中學  
Heung To Secondary School (Tseung Kwan O)

4 Kan Hok Lane Tseung Kwan O

26233039

26233193

schoolmail@htss.edu.hk

http://www.tko.heungto.net

**School Mission**

Students are offered diverse learning opportunities so that they can attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics, and become outstanding and responsible youths caring for their community and their country.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Ip Yin Ping		
Principal (with Qualifications / Experiences)	Mr. Chung Yiu Kay, Wilson (BSc, PGDE, MPhil)		
School Type	DSS	Student Gender	Co-ed
School Motto	-		
Name of Sponsoring Body	Heung To Education Organisation Limited		
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	67
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	55%
Bachelor Degree	100%
Master / Doctorate Degree or above	33%
Special Education Training	25%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	57%
5 - 9 Years	12%
>= 10 Years	31%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Integrated Science, Geography, History, Information Technology, Citizenship, Economics and Society, Physics, Chemistry, Biology, Business Fundamentals, Visual Arts, Music, Physical Education.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Tourism and Hospitality Studies, Business Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education.
	English as the Medium of Instruction	English Language, International English Test Preparatory Course.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Mathematics Extended Part Module 1 & 2, Physics, Chemistry, Biology, Economics, Geography. Others: Applied Learning

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Integrated Science, Geography, History, Information Technology, Citizenship, Economics and Society, Physics, Chemistry, Biology, Business Fundamentals, Visual Arts, Music, Physical Education.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Tourism and Hospitality Studies, Business Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education.
	English as the Medium of Instruction	English Language, International English Test Preparatory Course.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Mathematics Extended Part Module 1 & 2, Physics, Chemistry, Biology, Economics, Geography. Others: Applied Learning

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$7,750	\$7,750	\$7,750	\$12,800	\$12,800	\$12,800
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026 ).

All places for S.1 will be filled by the school at its discretion.

1. Academic performance 50%;
2. Conduct and interview performance 30%;
3. Extra-curricular activities and awards 20%.

#### Orientation Activities and Healthy Life

Orientation Camp for S.1 Newcomers, Meeting for Parents of S.1 Newcomers, Summer Bridging Classes for Newcomers including Chinese, English and Mathematics subjects.

These activities allow students to participate in different experiences at various stages according to their individual preferences and characteristics, helping them establish the right values and a healthy lifestyle, and become good citizens.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Cultivating students' self-directed learning abilities and attitudes. 2. Cultivating students' positive values and attitudes.
<b>School Management Organisation:</b> Under the supervision of the Management Board and the Supervisor, the management of the school is orchestrated through the leadership of the Principal. Directly under the principal are three major operations, namely, Academic Affairs Department which is responsible for matters related to learning and teaching; Administration and Student Affairs Department which is responsible for student support and pastoral care; and Campus Planning and Building Department which is responsible for the maintenance and deployment of school facilities and resources.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Heung To Secondary School (Tseung Kwan O) Management Committee
<b>School Green Policy:</b> To promote sustainable development, the school gives priority to the use of energy efficient products that comply with the Energy Label of the Electrical and Mechanical Services Department. Teachers and students work together to make solar cars to promote environmental protection and energy saving concepts. In addition, the school cooperates with some organizations to hold various environmental protection education activities and lectures to raise students' awareness of environmental protection.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> 1. Classes use either English or Chinese as the medium of instruction so as to cater students' different language proficiency in learning. 2. Native English-speaker Teachers (NETs) Scheme is adopted to facilitate small class learning in junior forms.
<b>Learning and Teaching Strategies:</b> Our school emphasizes teaching and learning. We have a professional and experienced teaching team. Subject panels have lesson collaboration and lesson observation. We also invite scholars and professionals from other sectors to share their opinions on school-based curriculums and develop accurate assessment guidelines and system. We are also eager to develop students' interest and motivation in learning so that students can learn with great effectiveness in those multi-intelligent domains.
<b>School-based Curriculum:</b> 1. Electives: 3X. Business, Accounting & Financial Studies, Economics, Chinese History, History, Geography, Biology, Chemistry, Physics, Information & Communication Technology, Tourism and Hospitality Studies, Mathematics Extended Part Module 1 (Calculus and Statistics) & Module 2 (Algebra and Calculus), Visual Arts, Applied Learning. 2. Curriculum highlights: School-based curriculum is developed for various subjects including Chinese Language, English Language, Mathematics, Chemistry, Information & Communication Technology, Visual Arts and Music.
<b>Major Renewed Emphases in the School Curriculum:</b> A Reading Promotion Committee is established to design and implement Extensive Reading Scheme to cultivate an interest in reading. For junior forms, tailor-made workshops are held to develop project learning skills with the aid of information technology. The Values Education Committee plans and coordinates values education in a holistic approach.
<b>Life Planning Education:</b> The Career Planning Team of our school adheres to the student-centered policy and implements themed activities in accordance with the stages of adolescent development to cultivate students' ability of life-long learning so as to help them acquire knowledge, skills and attitudes required for their future careers, and realize their potential, build self-confidence and actively plan their goals in life.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> School-based personal growth curriculum is implemented based on the needs of different levels. 'Self-Discipline, Self-Learning & Self-Respect' are the educational goals in junior secondary, whereas senior students learn to 'accept challenge, make commitments and strive for excellence'. To cater for learning differences inside classroom and to facilitate remedial and enhancement scheme, a specialized committee is established to carry out diagnosis for further follow-up. Our school has actively cooperated and consulted various professional associations since 2008. We provide educational and counseling services to individuals. These services assist students to handle relationship with parents, release pressure from studies and resolve peer conflicts, in the light of enhancing personal growth and psychological well-being.
<b>Whole School Approach to Integrated Education:</b> The school is committed to build a culture of inclusiveness and support students with special educational needs in a whole school approach. The school's study support team includes special education needs coordinator, discipline and counseling head, and class teachers. The support team works and collaborates with other subject groups to support students in need. The school has flexible use of the "Learning Support Allowance" and outsourcing professional services such as psychologist services, social groups and so on to assist students with different needs. The school also provides study, homework and assessment adjustments for students in need. It also helps students design specific and feasible support plans through different meetings.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Based on students' individual needs, adjustments in the durations, formats and means of the assessments are made to cater for learner diversity.
<b>Fee Remission:</b> Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 3 week(s) after the commencement of the new school year. Application results will be announced within 4 week(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

To strengthen communication and cooperation among parents, teachers and the school in order to help students in their academic endeavour and to ensure a healthy development in both body and mind for students, the Parent Teacher Association is established to arrange regular meetings and activities. The school also provides resources to support parents in contributing their potentials in school operation.

### School Ethos:

The school spirit is integrity, and the school adopts the whole school approach in disciplinary and counselling programs to promote students' personal growth and to create a caring, supportive and harmonious campus. Teachers carry out home visits to understand the students' situation and maintain genuine communication with parents. The school utilizes resources from the government, community and outsourced funds and institutions to organize activities and provide students with diverse pathways to enrich campus life and develop students' potentials. Close ties with universities and community colleges enable students to have more opportunities for further studies and employment.

### Future Development

#### School Development Plan:

In order to put together a holistic school development plan, the school has issued a 5-year and a 3-year development plan when the school was founded. At present, formulating annual school development plans has become a yearly routine for better and clearer development goals and measures.

#### Teacher Professional Training and Development:

The school encourages teachers to engage in continuous professional development by providing subsidies to teachers participating in professional training programmes or workshops offered by EDB and other education-related institutes. In addition, the school regularly organizes its own staff development days, exchange programmes with affiliated schools and cultural exchange with institutes from other regions.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Strengthening moral education through activity-based learning.
2. Developing students to their full potentials and catering individual learning differences.
3. Nurturing leadership and a core team of elites for the school through student-oriented school activities.
4. Activities include leadership training programmes, cultural, sports and art activities, exchange programmes and community services.

### School Facilities

#### Number of Classroom(s): 43

#### School Facilities:

Our school is a standard "Millennium Campus," with fully air-conditioned classrooms, assembly hall, and specialized rooms with fiber-optic Internet access. We also feature a large lecture room, basketball courts, mini soccer pitch, 50-metre running tracks, and long jump sand pit. In addition to specialized rooms such as music, dance, visual arts, and science laboratories, we have recently launched the "New Heung To, New Environment, New Vitality" campus beautification project. New facilities and revitalised premises include a rock-climbing wall, library renovation, Learning Commons for self-directed learning, E-sports fitness room, Maker Lab, Space Learning Hub, Holistic Learning Centre and Performing Arts Space. These new facilities and premises aim to foster students' all-round development.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

### Others

#### 1. Scholarships:

Our school offers scholarships to reward students for being proactive, diligent, and eager to learn; financial assistance is also available for students from disadvantaged backgrounds.

#### 2. Academic Awards:

Students have been prioritised for admission to Peking University and Fudan University.

Through the Education Bureau's School Recommendation Direct Admission Scheme, students were directly admitted to the University of Hong Kong, Chinese University of Hong Kong, and City University of Hong Kong.

Third Place in the "Excellence Cup" Student Essay Competition.

Third Place in the 2025 "Our Home, Our Life" Storytelling Competition (Mandarin group).

Champion in the "Let Students Talk about Education" International Conference 2025.

Gold, Silver, and Bronze Awards in the HKIMO Hong Kong International Mathematics Competition 2025 qualifying round.

Champion in the Project M<sup>2</sup> Inter-school Kahoot! Financial Knowledge Competition.

Silver Award in the CityU Science Patent Challenge.

First Prize and Third Prize in the first "Liqiao Cup" Essay Competition.

Second Prize in Chinese Writing in the 16th Lu Xun Youth Literature Award (Hong Kong Region).

#### 3. Sports and Arts Awards:

Champion in the Men's A Group, Third Place in the Men's B Group, and Overall Runner-up in the Hong Kong Schools Sports Federation Inter-school Table Tennis Competition.

Third Place in the Men's A Group Team, Champion in the Men's B 4X100 Relay, Champion in the Women's C Group 800 metres, Champion in the 1500 metres, and 14 individual awards in the Hong Kong Schools Sports Federation Inter-school Athletics Competition.

Champion in the Women's A Group and Overall Third Place in the Hong Kong Schools Sports Federation Inter-school Volleyball Competition.

Multiple Gold, Silver, and Bronze Awards in various instrumental categories (saxophone, piano, violin, cello, and guzheng solo) at the Inter-school Music Competition.

A Grade Award for Trio Dance, A Grade Award for Group Dance, and Excellent Award for Solo Dance at the 61st Inter-school Dance Festival.

#### 4. STEAM Awards:

Third Place and Outstanding Performance Award in the VTC Smart City and STEAM Challenge Cup 2025.

Gold Award in the 7th Greater Bay Area STEM Excellence Award 2025 (Hong Kong).

Champion in the 10th Talent Cup - STEAM Education Challenge.

Third Place in Innovate for Future 2025.

Second Prize in the 4th Hong Kong Youth Space Innovation Competition.

Third Place and Best Participation Model Award in the 18th Creative Technology Robot Competition.

Gold Award in the Innovation Scheme Competition for Promoting Health and Social Care organised by the Education Bureau.

Gold Award in the Junior Secondary Science Online Self-learning Scheme organised by the Education Bureau.

#### 5. Overseas Exchange Programmes:

In recent years, several overseas exchange programmes have been organised, including English learning in the UK, ecological and cultural studies in New Zealand, financial and economic investigations in Dubai, historical explorations in Singapore, football exchanges in South Korea, and innovation and technology experiences in Japan.

### Direct Public Transportation to School

Buses: 90, 91R, 93M, 290A, 290X, 694, 792M, 793, 795X, 796S, 796X, 796P, 798

MTR: Tiu Keng Leng Station

Mini-buses: 103M, 112S, 108A, 114B



香海正覺蓮社佛教正覺中學  
HHCKLA Buddhist Ching Kok Secondary School

38 Chui Ling Road, Tiu Keng Leng NT

22463383

chingkok@bckss.edu.hk

22463283

http://www.bckss.edu.hk

**School Mission**

In accordance with Buddhist virtues and the needs of society, our school is committed to developing diligent, self-confident students who will be pro-active in society. Our ethos is to help students to have all-round development in ethics, intellect, physique, social skills, aesthetics and spirit.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	47
Total Number of Teachers in the School	52
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	73%
Bachelor Degree	56%
Master / Doctorate Degree or above	44%
Special Education Training	61%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	52%
5 - 9 Years	6%
>= 10 Years	42%

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Lee Ka Cheung		
Principal (with Qualifications / Experiences)	Ms. Tsui Yuen Nam Wendy (MA., BA(English), PGDE)		
School Type	Aided	Student Gender	Co-ed
School Motto	Enlightenment, nobility, virtue and righteousness		
Name of Sponsoring Body	Heung Hoi Ching Kok Lin Association		Year of Commencement of Operation
Area Occupied by the School	About 11850 Sq. M	Religion	Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	70%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Integrated Humanities (S.3)*, Commerce (S.3)*, Chinese History, Putonghua (S.1, S.2), Music*, Design and Technology*, Physical Education*, Visual Arts*, Buddhist Studies*, Information and communication Technology*, Home Economics*, Whole-Person Training, Multi-Talent Class.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 1, Citizenship and Social Development, Biology, Physics, Chemistry, Business, Accounting and Financial Studies, Chinese History, Geography, Economics, Information & Communication Technology, Ethics and Religious Studies, Buddhist Studies, Physical Education, Whole Person Nurturing, Applied Learning courses, Multi-Talent Class and Visual Arts.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Geography* (S.1, S.2), History* (S.1, S.2), Citizenship, Economics and Society* (S.1, S.2), Integrated Humanities* (S.3), Commerce* (S.3), Chinese History, Putonghua (S.1, S.2), Music*, Design and Technology*, Physical Education*, Visual Arts*, Buddhist Studies*, Information & Communication Technology*, Home Economics*, Whole-Person Training, Multi-Talent class.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 1, Citizenship and Social Development, Biology, Physics, Chemistry, Business, Accounting and Financial Studies, Chinese History, Geography, Economics, Information & Communication Technology, Ethics and Religious Studies, Buddhist Studies, Physical Education, Whole Person Nurturing, Applied Learning courses, Multi-Talent Class and Visual Arts.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

## Remarks

The school offers applied learning courses such as: Pastry and Café Operations, Fundamentals of Chinese Medicine, Healthcare Practice, Western Food Production, Starting from Drama: A Comprehensive Guide to Dramatic Arts, Computer Games and Animation Design, etc.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic results: 45%; Conduct: 25%; Performance in extra-curricular activities and services: 10%; Performance in the interview: 20%.

### Orientation Activities and Healthy Life

A series of orientation activities are carried out between July and late August every year, including:

1. New S.1 Orientation Week,;
2. Parents' Orientation Talk;
3. Summer Interest workshops for families; and
4. S.1 Discipline Training Camp.

Our School aims at developing students' healthy life and positive manner. In order to emphasize balanced diet and sports, we organize weekly assemblies and theme-based exhibitions, workshops and visits. With the implementation of "Healthy School" policy, we will commit ourselves to help students' all-round development to achieve physical and mental wellness and successful social life.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Strengthen National Security Education and boost recognition of National Identity.    2. Cultivate Student's Positive learning Attitude.
<b>School Management Organisation:</b> The Board of Directors is composed of eminent figures in society who are enthusiastic about Buddhist education. With the principles of kindheartedness, the school tries to open up its management structure with the aim of emphasizing people-centredness, self-reliance and self-improvement.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The school set up the IMC in early 2006. In addition to members from HHCKLA, the IMC also includes independent public members who are devoted to education, school teachers and parent representatives. This allows for better transparency and responsibility of school management.
<b>School Green Policy:</b> The school emphasizes the promotion of environmental education. Apart from project learning, we have incorporated environmental protection in different teaching units. Moreover, we promote environmental protection through talks, visits and greening school campaigns.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> 1. The school adopts Chinese as the medium of instruction to facilitate students' learning. In a bid to foster a solid foundation of English among students, we implement small-class teaching in all forms. We also organize a variety of English activities including English morning assembly, debating, drama, musical, BCK studio, speech festival, master chef workshop, live performance, booth games and quiz competitions. There are also after-school enhancement and remedial programmes to consolidate students' English ability. 2. With the implementation of the fine-tuning of Medium of Instruction, our school makes use of a proportion of lesson time to conduct extended learning activities in English in different subjects in junior forms. Some specific units and themes are taught in English. We also have cross-curricular English enhancement programmes for students to improve their English for future studies in senior form subjects. 3. To further enrich the learning environment, we set up the International Cultural Centre, which allows students to learn English in authentic scenes. With more conversions conducted in English, students will have ample opportunities to practise the language and achieve the best learning results.
<b>Learning and Teaching Strategies:</b> 1. To enhance student-oriented teaching and cater for learner diversity, small-class teaching is adopted in Chinese, English and Mathematics classes according to the specific needs of students. We also create school-based materials, implement STEAM education and organize cross-curricular learning activities to improve learning and teaching. After-school enhancement and remedial classes as well as extended learning programmes are organized for students. 2. In addition to tests and examinations, the school also adopts a variety of methods for student assessment, including class participation, group discussions, presentations and experiments, with the aim of using assessment as a learning tool. 3. The school aims to foster positive learning attitudes among students by adopting self-directed learning, lesson preparation, cooperative learning and e-learning. 4. The school encourages reading across the curriculum. With our reading reward scheme, students learn extensively from reading and broaden their knowledge base. 5. The school provides rich learning experiences for students, which helps them to develop generic skills and leadership skills. The school also encourages students to explore different cultures so as to broaden their horizons and improve their communication skills. Furthermore, each student has the opportunity to participate in overseas learning activities including study tours, cultural experience tours and overseas exchange programmes. Scholarships and funds are provided for students in these programmes.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Students may take either reading extension units or applied learning courses as 3X elective subjects. 2. Curriculum highlights: The school provides a wide range of school-based courses. The course design successfully combines subject knowledge with life knowledge so students can learn authentically. The school adopts the student-oriented approach in teaching, makes adjustments to the curriculum and makes good use of community resources to enhance students' motivation in learning so they can become self-directed and lifelong learners. The school develops a comprehensive and diversified curriculum. It provides opportunities for students to learn outside the classroom. In addition to traditional subjects, it also offers personal growth programme and multi-disciplined programme. The personal growth programme combines the spirit of Buddhist education and the values of morality. We aim to cultivate a balanced development of students' body, mind, and spirit. Multi-disciplined programme allows students to develop their interests and enhance their personal competitiveness. STEAM education is promoted in junior forms by adopting the cross-curricular approach. With the assistance of industry and tertiary institutions, STEAM education is successfully implemented in our school. Through computer programming, design and the production of smart products, students can develop their creativity and improve their problem-solving skills. The school also promotes artificial intelligence in Form 3 to keep up with the latest trends of technological development.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. We promote moral and civic education through morning or weekly assemblies and non-formal curricula. We also cover the relevant elements inside the classrooms to deepen the value of education. 2. In promoting 'reading to learn', we have set up morning reading sessions. We also encourage students reading through electronic devices. 3. Project learning is one of our key development areas. Every year we organize an "Experiential Learning Week". Through site visits, on-site interviews and questionnaires, we teach students how to integrate knowledge, skills, values and attitudes within a structured learning framework. 4. With the implementation of BYOD (Bring Your Own Device), teaching and learning become more interactive at school. The information technology facilities in our school are well-developed, with abundant online learning resources covering all subjects. The teachers are well-versed in IT to assist interactive learning.
<b>Life Planning Education:</b> Our school prioritizes life planning education, fostering self-awareness, a positive outlook, and proactively planning for the future through diverse themed activities. We regularly organize seminars on various topics, mock interview workshops, and mock DSE results announcements. We also take students on trips to local and mainland universities to learn about further education and pathways, fostering student interest, exploring future career paths, and helping them set their academic goals early. In addition, the school also collaborates with external institutions to introduce a series of academic and vocational certification courses, including beauty, coffee brewing, fitness courses, etc., to equip themselves and broaden students' horizons. At the same time, it provides a series of workplace skills experience, including club and office internships, store internship opportunities, etc., to make comprehensive plans for future studies and employment, and equip themselves to adapt to the rapidly changing society.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. Our school adopts different measures to cater for learner diversity, including proper class allocation of students, class teacher arrangement, language policy, tailored curriculum, assignments and assessment. 2. Small-class teaching is adopted in the school. 3. We also have an educational psychologist and additional social workers to enhance our guidance for students.
<b>Whole School Approach to Integrated Education:</b> Our school aims to build an inclusive culture and support students with special educational needs under the whole-school approach. We provide appropriate and diversified support services to enhance students' learning effectiveness and help them integrate into school life through the effective use of resources. Our school has flexibly used the "Learning Support Grant" to recruit additional staff and set up the Student Support Team. Our support team works and collaborates with other sections of the school to support students in need. At the same time, our school-based educational psychologist provides curriculum and teaching support, and develop individual education plan for students in need.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> In addition to the two annual examinations and two uniform tests, the school implements a range of continuous assessments methods, including assignments, quizzes and projects.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

We treasure parent-teacher cooperation and set up the Parent-Teacher Association which contains parent manager. Regular meetings are conducted with parents to gather their opinions on school affairs. To strength liaison with parents, we organize family activities to assist the healthy development of the students. In addition, we organize the Parents' Day, tea gatherings and talks on a regular basis. We also support parents' growth through parents' education programmes. We have held a variety of activities including PTA tour, PTA cooking class and parent mindfulness activity.

**School Ethos:**

Our school is committed to integrating the principles of discipline and counseling in order to establish an 'orderly with Love' school environment for students. In order to enhance the quality of education, we foster students' self-discipline, promote better morals and self-improvement through morning assemblies, weekly assemblies and various counseling programmes. Students have benefited from the guidance of teachers under the "Double Class Teachers Scheme". In the External School Review conducted in 2015 by the Education Bureau, the reviewing team has given the school highly-positive comments. They noted that our students have the intention to strive for the best and excel in their studies and that our teachers are energetic. The school has a positive culture in which students are gentle and respectful.

**Future Development****School Development Plan:**

1. Strengthen National Security Education and boost recognition of National Identity.
2. Cultivate Student's Positive learning Attitude.

**Teacher Professional Training and Development:**

1. Through various co-planning and peer lesson observations, our teachers continue to excel in their teaching performance.
2. Apart from organizing staff development days, we have also collaborated with professionals in the education field and invited them to share about new trends in education and provide training workshops for teachers.
3. Additional support is also given to new teachers so they can adapt to the school environment.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Our school emphasizes the development of multiple intelligences and integrates a "Multiple Intelligences Program" into the regular curriculum to cultivate students' diverse abilities. The program offers around 40 courses, including: Cosmetology Certification Course, Essential Certified Personal Trainer Course, Coffee Brewing Certification Course, Archery, Air pistol, Basketball, Badminton, Track and Field, Soccer, Volleyball, Dodgeball, Table Tennis, Chinese Dance, Modern Dance, Dragon and Lion Dance Team, Tea Art, Calligraphy, Fashion Design, Musical Theatre, Guzheng, Choir, Chinese Percussion, Pop Band, Keyboard Orchestra, STEAM Club, Mathematics Club, Innovation and Technology Club, GUNPLA Club, Chess and Board Games Club, Business Club, Gardening, Native-speaking English Teacher playgroup, Magician Club, Drones, Campus TV, Pet Care, Sewing and No-Flame Cooking, Girl Guides, Flag-Raising Team.

Besides, our school organizes a variety of activities across curriculum and an annual Experiential Learning Week to let all students participate in overseas exchange programs. This enables students to step outside the classroom and learn through real-world practice.

**School Facilities**

**Number of Classroom(s):** 30

**School Facilities:**

Our school has a millennium campus with modern facilities designed to enhance the effectiveness of teaching and learning, including but not limited to the following: Language Enhancement: International Cultural Centre, Chinese Cultural Centre, Library. IT Campus: SAMSUNG e-Learning Centre, Computer Room, Multimedia Learning Centre, Campus TV, Wifi Network. STEM Education: Physics Lab, Chemistry Lab, Biology Lab, LEGO STEM Lab, Maker Lab, Future Lab, 3D Printing Centre. Physical and Art Education: Fitness Centre, Basketball Court, Volleyball Court, Football Court, Dancing Room, Art Room, Music Room, Cookery Room.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and tactile guide path plan.

**Others**

## 1. Awards

## A. School Achievement

- Awarded 'Heart to Heart School' and 'Caring School Award' for 16 and 15 consecutive years
- Awarded 'Outstanding STEAM Secondary School' for 2 consecutive years
- Awarded 'Quality Library Awards' and 'Joyful Reading Special Award for Schools' for 3 consecutive years
- Awarded Outstanding award for 'Healthy School'

## B. Teacher Achievements

Our teachers have received awards in areas including English, STEM, IT, Humanities and History. We also have many teachers who have received the Outstanding Teachers Awards and innovative teacher award.

## C. Student Achievements

Our students excel in writing, arts, verse speaking, drama, sports, and STEAM. Notable awards include first prize in the 41st Wuhan International Chu Cai Writing Competition, second runner-up in the Hong Kong interschool tea etiquette competition, Highly Recommend award in the 61st Schools Dance Festival, the BOCHK Rising Star Athlete Award, and champion in the solar-powered car design competition. Many are also recognized as outstanding students, reflecting their diverse talents and holistic development.

## 2. Overseas Tours

To broaden students' horizons, our school organize study tours and other learning experience in many places overseas, including Australia, England, Singapore, South Africa, Kazakhstan, Malaysia, Korea and major cities in Mainland including, the Greater Bay Area, Kaiping, Beijing, Shanghai, Xi'an and Qingdao.

For more information of our school, please visit our website at [www.bckss.edu.hk](http://www.bckss.edu.hk).

**Direct Public Transportation to School**

Bus (New World First Bus) 796, 796A, 796B, 796C, 796M, 796X;  
MTR: Tiu Keng Leng station; Light bus: 110.



香港華人基督教聯會真道書院  
HKCCCU Logos Academy

1 Kan Hok Lane, Tseung Kwan O

23372123

info@logosacademy.edu.hk

23376848

https://www.logos.edu.hk/

**School Mission**

Adopting the Direct Subsidy Scheme and enhanced by the privileged "through-train" model, students complete quality primary and secondary education in eleven years. Founded on the Truth of the Bible, the Academy is committed to nurture future leaders with global perspectives by providing an all-round education, leading to students' spiritual, moral, cognitive, aesthetic, physical and social development.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	159	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	92%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	57%	
Special Education Training	39%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
28%	18%	54%

**School Information**

Supervisor / Chairman of School Management Committee	Rev. Chung Ka Lok				
Principal (with Qualifications / Experiences)	Dr. Lee Chak Hong (Ph.D., University of Cambridge; PgDE (Dean's List, Rowell Prizes), The University of Hong Kong)				
School Type	DSS	Student Gender	Co-ed		
School Motto	-				
Name of Sponsoring Body	The Hong Kong Chinese Christian Churches Union		Year of Commencement of Operation	2003	
Area Occupied by the School	About 14000 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Development Stages 4 and 5 (S.1-S.2): Chinese Language, Chinese History, Religious Education, Family Life Education, Visual Arts and Design, Music and Physical Education. Mastery Stage 1 (S.3): Chinese Language, Chinese History, Religious Education, Family Life Education, Physical Education and Community Innovator.
	English as the Medium of Instruction	Development Stages 4 and 5 (S.1-S.2): English Language, Mathematics, Integrated Sciences, Citizenship, Economics and Society, Geography, History, Technology Education, and Information and Communication Technology. Mastery Stage 1 (S.3): English Language, Mathematics, Junior Science (Physics), Junior Science (Chemistry), Junior Science (Biology), Citizenship, Economics and Society, Geography, History, Information and Communication Technology, Business Fundamentals, Visual Arts and Design, and Music.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Development Stages 4 and 5 (S.1-S.2): Technology Education, Religious Education and Family Life Education. Mastery Stage 1 (S.3): Community Innovator, Business Fundamentals, Religious Education and Family Life Education.
S.4 - S.6	Chinese as the Medium of Instruction	Mastery Stages 2 to 4 HKDSE Classes (S.4-S.6): Chinese Language, Chinese History, Citizenship and Social Development, Physical Education, Other Learning Experiences. Mastery Stages 3 & 4 International Baccalaureate Diploma Classes (S.5-S.6): Chinese A - Language and Literature.
	English as the Medium of Instruction	Mastery Stages 2 to 4 HKDSE Classes (S.4-S.6): English Language, Advanced Mathematics (S.4), Mathematics and Extended Parts, Physics, Chemistry, Biology, Economics, Geography, History, Information and Communication Technology, Business, Accounting and Financial Studies, Music, Visual Arts. Mastery Stages 3 & 4 International Baccalaureate Diploma Classes (S.5-S.6): English A-Language and Literature, English B, Mathematics, Physics, Chemistry, Biology, Computer Science, Economics, Geography, History, Psychology, Music, Visual Arts, Theory of Knowledge, Extended Essay, Creativity, Activity, Service.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mastery Stages 2 to 4 HKDSE Classes (S.4-S.6): Advanced Mathematics, Religious Education, Life Education and Other Learning Experiences Plus. Mastery Stages 3 & 4 International Baccalaureate Diploma Classes (S.5-S.6): Religious Education and Life Education.

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Development Stages 4 and 5 (S.1-S.2): Chinese Language, Chinese History, Religious Education, Family Life Education, Visual Arts and Design, Music and Physical Education. Mastery Stage 1 (S.3): Chinese Language, Chinese History, Religious Education, Family Life Education, Physical Education and Community Innovator.
	English as the Medium of Instruction	Development Stages 4 and 5 (S.1-S.2): English Language, Mathematics, Integrated Sciences, Citizenship, Economics and Society, Geography, History, Technology Education, and Information and Communication Technology. Mastery Stage 1 (S.3): English Language, Mathematics, Junior Science (Physics), Junior Science (Chemistry), Junior Science (Biology), Citizenship, Economics and Society, Geography, History, Information and Communication Technology, Business Fundamentals, Visual Arts and Design, and Music.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Development Stages Four and Five (S.1-S.2): Technology Education, Religious Education and Family Life Education. Mastery Stage One (S.3): Community Innovator, Business Fundamentals, Religious Education and Family Life Education.
S.4 - S.6	Chinese as the Medium of Instruction	Mastery Stages 2 to 4 HKDSE Classes (S.4-S.6): Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Physical Education, Other Learning Experiences. Mastery Stages 3 & 4 International Baccalaureate Diploma Classes (S.5-S.6): Chinese A - Language and Literature.
	English as the Medium of Instruction	Mastery Stages 2 to 4 HKDSE Classes (S.4-S.6): English Language, Literature in English, Mathematics and Extended Parts, Physics, Chemistry, Biology, Economics, Geography, History, Psychology (S.4), Information and Communication Technology, Business, Accounting and Financial Studies, Music, Visual Arts. Mastery Stages 3 & 4 International Baccalaureate Diploma Classes (S.5-S.6): English A-Language and Literature, English B, Mathematics, Physics, Chemistry, Biology, Computer Science, Economics, Geography, History, Psychology, Music, Visual Arts, Theory of Knowledge, Extended Essay, Creativity, Activity, Service.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mastery Stages 2 to 4 HKDSE Classes (S.4-S.6): Religious Education, Life Education and Other Learning Experiences. Mastery Stages 3 & 4 International Baccalaureate Diploma Classes (S.5-S.6): Religious Education and Life Education.

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$32,300	\$32,300	\$32,300	\$32,300	\$32,300	\$32,300
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-	-	-	-	-	-
Student Union / Association Fee	-	-	-	-	-	-
Approved Charges for Non-standard Items	-	-	-	-	-	-
Other Charges / Fees	-	-	-	-	-	-

## Remarks

Students will take the Hong Kong Diploma of Secondary Education (HKDSE) examination or International Baccalaureate Diploma Programme (IBDP) examination after they have completed Mastery Stage Four (S.6). Students can choose to follow either the HKDSE curriculum or the IBDP curriculum in their Mastery Stages Three & Four after they have completed their Mastery Stage Two.

The annual tuition fee for the IBDP classes is \$83,680.

## S.1 Admission, Orientation Activities & Healthy School Life

<b>Secondary One Admission</b>
Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).
<b>Orientation Activities and Healthy Life</b>
The Academy offers various programmes for prospective secondary students, fostering sustained attention for learning and good discipline so that they are able to adapt to the demanding learning requirements in secondary education. Moreover, a series of meetings, seminars and workshops is held for the parents to facilitate their sharing of experiences and to help their children adapt to and cope with the new changes. Basically, all S.1 school places are reserved for the students completing DS3 at our School. The consideration of S.1 applicants from other primary schools is subject to the availability of Development Stage 4 school places. The criteria for assessment are based on the academic results, personal conduct, teachers' comments, performance in extra-curricular activities, music, art or sports. Performance during interviews including Chinese and English Language proficiency, problem solving abilities, manners and responsiveness, etc. will also be considered. Parents will be required to attend an interview. The sincerity of the parents and their views on the Academy's mission will also be considered. Development Stage Four (Secondary One) Admission Information: <a href="https://www.logosacademy.edu.hk/en/admission/admission-development-stage-four/">https://www.logosacademy.edu.hk/en/admission/admission-development-stage-four/</a>

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Refining the Primary-Secondary through-train curriculum in line with the curriculum renewal. 2. Fostering an environment for students to become moral and healthy learners.
<b>School Management Organisation:</b> The administrative work is mainly handled by the Principal, Deputy Principals, Assistant Principals and a team of non-teaching supporting staff, while the teaching staff devote themselves to students' learning and pastoral care. This enhances the overall quality of administration, as administrative matters are handled by staff recruited for that purpose. A professional team of experienced heads of subject departments is employed to engage in curriculum development and professional staff development. We also invite local and overseas consultants to advise the Academy on different professional matters and issues.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Hong Kong Chinese Christian Churches Union Logos Academy Management Committee Limited
<b>School Green Policy:</b> Measures have been adopted to save energy, reduce and upcycle wastes.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Students should be able to communicate fluently in Chinese (Putonghua and Cantonese) and English. Opportunities are also optimized for students to communicate with people and teachers using foreign languages. In addition to employing English and Putonghua speaking teachers, the Academy also organises different programmes to facilitate multi-cultural encounters for our students.
<b>Learning and Teaching Strategies:</b> The Academy aims to foster students' abilities for life-long learning and to prepare them physically and psychologically for future higher education. Students master knowledge, skills and positive attitude through different key learning areas. Students acquire time management skills and build up self-initiated learning abilities through group activities and projects. They learn how to collaborate with others. In addition to the daily learning activities within the Academy, field trips and cultural exchange programmes during school holidays locally and overseas are organised. These trips are voluntary. Having carefully considered the development of education in other countries all over the world, the Academy has customized the design of the junior and senior secondary curricula to match the latest local and international secondary education public examinations. This enables students to learn with global-mindedness, thereby preparing them to study overseas at a later stage.
<b>School-based Curriculum:</b> 1. Electives: 3X. Please refer to the Sections "Subjects offered" and "Extra-curricular/Co-curricular Activities". 2. Curriculum highlights: Please refer to the Sections "Subjects offered" and "Extra-curricular/Co-curricular Activities".
<b>Major Renewed Emphases in the School Curriculum:</b> 1. To consolidate the habit and interest in reading, DEAR (Drop Everything And Read) sessions have been included in timetable for silent reading among students and teachers at the beginning of the school days. 2. The "Community Innovator" programs have been integrated into the curriculum to inspire students to chase their aspirations and cultivate empathy towards serving the community consistently throughout the year. The programs aim to develop collaboration, problem-solving skills, and entrepreneurship among students.
<b>Life Planning Education:</b> For details, please refer to <a href="http://www.logosacademy.edu.hk/en/about-us/career-and-life-planning/">http://www.logosacademy.edu.hk/en/about-us/career-and-life-planning/</a>
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> The Academy adopts the Whole School Approach model to cater for learner diversity. We are committed to promoting an inclusive culture so that a harmonious campus can be established.  Joint Student Support Team members and teachers work closely together to assist freshmen, transfer students, gifted students, or students with special educational needs in adjusting to the campus environment. Homework accommodations and special examination arrangements are offered to meet the genuine needs of students with special educational needs.  In the upcoming school development cycle 2024-2027, the school has decided to further facilitate integrated education as one of the approaches to foster an environment for students to become moral and healthy learners.  In addition, the Academy encourages teachers to adopt differentiated instruction, tiered learning, e-learning and subject-based teaching strategies to cater for learning differences.
<b>Whole School Approach to Integrated Education:</b> Under the leadership of the Principal, the Assistant Principal for Student Support stipulates strategic plans and coordinates the Joint Student Support Team composed of Special Educational Needs Coordinator (SENCO), the Head and Coordinator of the Campus Life Team, the Head of Counselling Team, the school social workers and Educational Psychologist to coordinate and arrange support for individual students. The team also convenes regular meetings to follow up on individual cases and provides these students with appropriate support, such as counselling service, special homework and assessment accommodations, reading and writing skills training groups and social skills training groups, etc. To ensure the quality of these measures, service providers are monitored and evaluated regularly and systematically. Under the supervision of the Principal, the SENCO flexibly allocates Learning Support Grant and Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs to support students with special educational needs through the three-tier support model and to promote an inclusive culture based on the school's core values. In terms of teachers' professional development, the Academy arranges teachers to receive external training courses systematically, and the school Educational Psychologist regularly holds training talks and workshops to train teachers to support students with different learning needs. In terms of teaching and learning, the Joint Student Support Team works closely with the Academic Affairs and subject departments to adjust strategies and optimize classroom teaching, so that diverse learning needs of students can be accommodated. Support measures include after-school homework guidance group and study groups, etc.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. In order to enhance the inclusive culture and the understanding of Chinese Culture, the school organizes activities and seminars related to Chinese Culture for all students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are five terms in an academic year, including a number of formative assessments and two summative assessments. Assessment reports will be provided to the parents. Following the common practices of some leading countries, the Academy adopts the criterion-referencing model instead of the conventional norm-referencing model.
<b>Fee Remission:</b> Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. The school has scholarships, competition awards and exchange programmes. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The Academy has a great tradition of active home-school cooperation. Parents treasure their partnership roles and are proactive in contributing support to enhance the Academy's endeavours. Good collaboration between parents and the school are brought to life including the Parents' Academy, Parents' Fellowship, Parents and Teachers Association, Parents' Evening Meetings, Parent-volunteers' Team and Parents' Newsletter etc. The attendance has exceeded thousands in terms of head count per year.

**School Ethos:**

"The heart of education is education of the heart". The Academy is committed to developing "self-management", "self-learning" and "self-reflection" among students and assisting them to pursue an abundant life built on truth, goodness and beauty. Through the synergy of local and overseas educators and scholars, we have developed an extensive social network through home-school collaboration. Close and solid support for the development of students is also provided.

**Future Development****School Development Plan:**

Upholding an international educational philosophy, adopting a through-train primary and secondary education model and equipped with up-to-date teaching facilities, the Academy aims to develop as a school comparable to other recognized schools in the World. The Academy will enhance the linkage and exchange with its counterparts both locally and overseas and will introduce and implement new ideas from educational research and practices all over the world. The Academy will continue to connect local and overseas experts to construct a multi-dimensional learning community. Through continuous improvements on curriculum, teaching pedagogies, assessments and school administration, we are committed to providing an all-round education.

**Teacher Professional Training and Development:**

The Academy has set appropriate funds for all its teachers to join professional teaching bodies internationally, to visit schools in different places, and to attend international education conferences. Through these valuable encounters, our teachers can meet with educators, scholars of different disciplines, build up relationships and explore further professional development opportunities. Moreover, the Academy will invite renowned educators or scholars both locally and overseas to visit our school and to develop a global and multi-cultural support network in education.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

The Academy provides cultural, physical and recreational co-curricular activities based on the developmental needs and individual potentials of the students. The programmes include choirs, orchestras, fellowships, uniformed services, social service groups, field trips, camping, local and foreign students cultural exchange programmes, interest groups, various kinds of ball games and physical exercises. Through different activities, students develop team spirit, all-round personal development and a well-balanced living style.

**School Facilities**

**Number of Classroom(s):** 51

**School Facilities:**

The Academy shares all the facilities of the two Y2K-design primary and secondary school campuses. In addition to the standard facilities, we have an electronic piano room, a Campus TV room, a studio and a broadcasting centre, student self-study rooms and a career guidance centre. The new complex building comprises an indoor swimming pool, an indoor basketball court of para-NBA standard, an art gallery, multi-functional conference rooms, an IB resource room, a STEM room, etc.

The school has fee remission scheme. For details, please refer to the school website <https://www.logosacademy.edu.hk/en/admission/fee-remission-scheme/>.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift.

**Others**

-

**Direct Public Transportation to School**

Bus: E22A, 694, 792M, 796, 796A, 796B, 796C, 796X, 797M;

MTR: Tiu Keng Leng Station, 7 minutes' walking distance;

Public Green Mini Bus: 110;

School Bus Service: 37 bus routes cover most areas in the territories.



港澳信義會慕德中學  
HKMLC Queen Maud Secondary School

Phase 3, Hau Tak Estate, Tseung Kwan O

27026509

info@qmss.edu.hk

27019865

http://www.qmss.edu.hk

**School Mission**

The school upholds the truth of the Christianity, and through holistic education in spiritual, moral, intellectual, physical, social and aesthetic aspects, we are committed to developing students' potential, inspiring students to establish correct values, and equipping students with diversified knowledge and common skills to cope with changes, solve problems, and contribute to the family, society, country and the world.

**School Information**

Supervisor / Chairman of School Management Committee	Rev. Yeung Man Yuk		
Principal (with Qualifications / Experiences)	Mr. Luk Chi Ho (B.A., M.Phil.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Faith, Righteousness, Benevolence, Love		
Name of Sponsoring Body	HK & Macau Lutheran Church Ltd.		
Area Occupied by the School	About 3000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	60
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	97%
Bachelor Degree	100%
Master / Doctorate Degree or above	52%
Special Education Training	47%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	27%
5 - 9 Years	15%
>= 10 Years	58%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society (S.1 and S.2), Life & Society (S.3), Music, Physical Education, Visual Arts, Religious Studies, Life Education (S.1 and S.2)
	English as the Medium of Instruction	English Language, Language Arts in English (S.1 and S.2), Mathematics, Integrated Science (S.1 and S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science (S.3)*, Computer Technology and Living, Foundation of Business (S.3), History*, Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Physical Education, Religious Studies, STEAM enrichment (S.4 and S.5)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (Module 1) (S.5), Mathematics Extended Part (Module 2) (S.4 and S.6)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Physics, Chemistry, Biology, Economics, History, Geography, Business, Accounting and Financial Studies (Accounting), Information and Communication Technology

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society, Music, Physical Education, Visual Arts, Religious Studies, Life Education (S.1 and S.2)
	English as the Medium of Instruction	English Language, Language Arts in English (S.1 and S.2), Mathematics, Integrated Science (S.1 and S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science (S.3)*, Computer Technology and Living, Foundation of Business (S.3), History*, Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Physical Education, Religious Studies, STEAM enrichment (S.4 and S.5)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (Module 1) (S.4 and S.6), Mathematics Extended Part (Module 2) (S.5)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Physics, Chemistry, Biology, Economics, History, Geography, Business, Accounting and Financial Studies (Accounting), Information and Communication Technology

\* Subjects with extended learning activities (ELA) in English

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20 (S.1-S.5) / \$10 (S.6)					
Approved Charges for Non-standard Items	Improve School Facilities Fee: \$380 (S.1 to S.5), \$190 (S.6)					
Other Charges / Fees	House fee: \$15 (S.1 to S.5), \$10 (S.6)					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria for Application for Secondary 1 Discretionary Places are as follows: A conduct of grade B or above of applicants is a basic requirement for admission. "Discretionary Places Rank Order" offered by the EDB (60%), Academic performance in English in Primary 5 and 6 (10%), Performance during the interview (30%), Bonus marks will be awarded to outstanding performance in non-academic aspects.

#### Orientation Activities and Healthy Life

From July to August, the school organises the "JS1 Adaptation and English Program" and "JS1 Parents Activity" in which the teachers and current students will help the new students and their family understand more about the school to ensure that freshmen can adapt to the secondary school life as soon as possible. These activities also provide support for students to acquire knowledge of various subjects in English. During the five-day adaptation program, freshmen will participate in a series of group activities, all of which focus on students' self-worth and group participation, in the form of games or interactive learning, so that each unique freshman can have a fair participation to develop motivation for active engagement.

To cater for students' physical well-being, the Health and Hygiene Concern Group promotes health education on campus. The school is concerned about health education and environmental hygiene, and constantly keeps both parents and students informed of the latest development regarding epidemics in force. Moreover, a wide range of activities such as Blood Donation Day, Vaccination, First Aid and Health Talks are organised in order to cultivate students' awareness towards hygiene and civic responsibility.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> Our school takes "improving the academic atmosphere and strengthening learning efficacy", "building a growth mindset and cultivating QMERS servant leadership qualities" and "building a sustainable campus" as the development direction and major concerns in 2024-2027, so as to cultivate students' positive learning attitude, spirit of exploration, good character, 21st century learning skills, and global literacy. The school also creates platforms for students to showcase their talents and create an environmentally friendly atmosphere on campus.
<b>School Management Organisation:</b> The school is led by a group of enthusiastic school managers. Under the management of IMC, regular staff meetings are held. The Administration Committee, Learning and Teaching Development Committee and the Student Affairs Committee are also set up to co-ordinate, plan, develop and evaluate the school work, making good use of the human resources and various grants to provide quality education to students.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee is composed of representatives from the school's sponsoring body, independent persons, the Principal, staff members, parents and alumni to ensure effective deployment of resources for the all-round development of students and advancement of the school.
<b>School Green Policy:</b> The school strives to achieve sustainable development on campus through new initiatives and various activities, including Leopard Tortoise and Crested Gecko Raising Programs, Desalination Plant Project, Ecosystem Ball making, etc. The school was also awarded the First Place in the first City I&T Grand Challenge under the theme of Environmental Sustainability. The environmental concepts are even applied on campus. Moreover, the organic farming garden allows students to experience from seeding to harvesting, and from harvesting to cooking. Students learn to cherish and be grateful for food through this experiential learning. Our school has also established a team of Campus Sustainability Ambassadors and Green Prefects to help plan educational activities about carbon reduction, energy conservation, nature conservation, environmental safety and sustainable development.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Our school is committed to nurturing students' language proficiency. 1. Mathematics (S1-S6) and Science (S.1-S.2) are taught in English. 2. In order to improve the effectiveness of teaching and learning, the number of students in each class of Chinese and English subjects has been reduced, so as to strengthen teachers' support to students. 3. Mathematics, Science in junior forms are taught in English- Geography, History, Basic Business & Computer Technology and Life Education in some classes of junior forms are all taught in English. 4. For senior elective subjects, students can choose to take the Hong Kong Diploma of Secondary Education Examination in English or in Chinese. 5. The school employs two NET teachers to enrich the English learning context.
<b>Learning and Teaching Strategies:</b> Our school attaches great importance to cultivating students' common skills, especially creativity, critical thinking skills, communication skills, collaboration skills, etc., to help students establish clear learning goals and strategies. The school also focuses on cultivating students' self-regulated learning ability, and strengthens the training of students' skills in setting goals and taking notes. We have implemented a school-based "Bring Your Own Device" (BYOD) policy to allow students to practise the spirit of self-regulated learning. This policy has also effectively enhanced students' learning motivation and interest. Furthermore, the school actively develops cross-disciplinary collaborations to cultivate students to acquire 21st century knowledge, skills and generic abilities.
<b>School-based Curriculum:</b> 1. Electives: 3X. Apart from the core subjects, senior students can take 3 electives (3X). Mathematics Extended Parts (Module 1 and Module 2) are also provided. For the choices of DSE electives, refer to <a href="http://www.qmss.edu.hk">http://www.qmss.edu.hk</a> 2. Curriculum highlights: Life Education Curriculum in S1 & 2 helps students set their life goals and learn to have self-management. Life Education also collaborates across subjects with the Civics, Economics and Society, connecting with community organizations to provide students with community service experiences and cultivate empathy. The Religious Education Department designs a six-year curriculum and collaborates with school sponsoring bodies and other Christian groups to help S1 to S6 students know about the Bible and Christian faith and values. S1 to S3 students learn how to use the 3D printer, computer design and craftsmanship through Computer Technology and Living, in response to STEAM education and to inspire students' creativity. In addition, the school offers cooking and sewing courses to enhance students' life skills. English Language Arts (LAE) is offered in Secondary 1 and 2, taught by two NETs. Students learn English through drama activities and classroom games. The school also offers a STEAM curriculum for some senior students, fostering creativity and critical thinking.
<b>Major Renewed Emphases in the School Curriculum:</b> See Curriculum highlights.
<b>Life Planning Education:</b> Our school puts strong emphasis on career planning. Life Planning Guidance Committee is further improving the diverse career guidance services. In addition to providing information on further studies and recommendations by career teachers, our school has been granted the Child Development Fund and has recruited a Child Development Fund Curriculum Development Officer to offer personal career counselling for students, offering a three-year mentorship scheme for over 50 students. In addition, students are provided with personal guidance for further studies according to the needs of their growth stages, and set life goals and development paths in accordance with their personal interests, abilities, aptitudes and characteristics. We focus on helping our junior students understand themselves, nurture interests, and establish short-term as well as mid-term learning goals and directions. Meanwhile we mainly assist the senior students to learn about different jobs and professions, and introduce pluralistic ways of career development. The school also arranges soci game, mock interviews, seminars, career expo and visits for senior students to well equip themselves and pursue their dreams. With the endeavour of the school, we have been awarded the "Caring for the Campus - Promoting Career Planning Excellence Award" by the Hong Kong Christian Service.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> The school has set up the "Gifted Education Team", "Extended Learning Committee" and "Student Support Committee" to formulate a comprehensive school-based policy of top-notch and supplementary education. In order to better cater for the diversity of students, the Chinese, English and Mathematics classes are divided according to student ability, so that students can receive appropriate learning support.
<b>Whole School Approach to Integrated Education:</b> To practise inclusive education in our school, we adopt the 'whole-school approach' and use Learning Support Grant (LSG) in supporting students with special educational needs (SEN). Our Student Support Team comprises of the Principal, Vice Principals, Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teachers (SENST), Educational Psychologist, teachers, qualified counsellors and teaching assistants. Our school speech therapist helps students improve their comprehension and communication skills. Our psychologists also have assessments with students to identify their needs so as to help us tailor-make respective adjustments to their learning. To provide emotional support, our counsellors offer counselling sessions for individuals and organise regular social training groups for students in need. We also emphasize home-school collaboration. Parents are invited to get involved in policy-making discussions for student support.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Through continuous assessment, students are cultivated to establish a learning habit of reviewing what they have learned and constantly seeking improvement, so as to achieve effective learning. The whole year is divided into two semesters, and the assessment scope includes daily classroom performance, homework and examinations (three-stage examinations for junior forms). The school will also make adaptations to the examinations and provide individual support (e.g. exam revision classes) in response to the needs of special candidates.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

The Parent-teacher Association, with parents and teachers forming a standing committee, has organised and promoted a wide range of activities. Apart from being a parent manager and participating in school management, parents also serve as volunteers and students' life coaches to support school activities. The school regularly organises Parents' Day, Parents' Evening, Student Growth Report and Outstanding Student Appreciation Ceremony, and a series of Christian parenting education workshops to strengthen home-school communication and help students grow holistically, allowing the principal and parents to care for the children of Queen Maud Secondary School together by sharing faith and prayer.

### School Ethos:

The school embodies a pristine school spirit, a rigorous style of study, and a positive academic atmosphere. We aim to cultivate students' morality and provide students with an all-rounded curriculum based on biblical truth and values.

Our educational mission is to promote the great love of Christ, preach the gospel to students and cultivate students' characters with spiritual fruits.

As a community of care, the Class Management Group, together with the dual class teacher system, coordinates activities, such as Retreat Day and Fun Day to strengthen the culture of care on campus. Moreover, the Religious Committee, Civic and Value Education Committee, Life-wide Learning Activities Committee, Counselling Team and Careers Team organise growth activities, such as student fellowship, growth camp, life-wide learning day, fashion show, career expo, etc. to build a stage for students to chase their dreams and pursue outstanding achievements.

The school actively develops interdisciplinary collaborative learning and diversified knowledge creation and development strategies to cultivate students' entrepreneurship, information literacy, critical thinking, communication and collaboration to help meet the challenges of the new era. Our teachers also lead by participating in learning circles and other professional exchanges to build a learning community at school.

### Future Development

#### School Development Plan:

We develop the school characteristics through the following:

1. Proclaim the love of God. Pursue the fullness of life.

Taking the truth and values from the Bible as the basis and foundation of education to proclaim the gospel on campus, nurturing students to be diligent and virtuous individuals.

2. Be cherished. Embark on a journey of enlightenment.

Creating collective memories among teachers and students and cultivate the culture of care on campus, letting students break through amidst challenges and pursue their dreams.

3. Explore, extend and excel.

Deploying diversified learning experiences to nurture students' investigative spirit, facilitating self-regulated learning and stretching students' talents as they strive for their success.

#### Teacher Professional Training and Development:

The school regularly organises knowledge management and professional development activities for teaching staff, such as organising learning circles, peer observation, collaborative teaching, new teacher training, class management, and middle management training to enhance teaching and management and promote the school development. The school also actively networks experts from the Education Bureau, universities and other schools to conduct cross-curricular observations and evaluations, exchange educational ideas, enhance the quality of learning and teaching, and establish a professional learning community outside the campus.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school puts emphasis on the balanced development of students in the moral, intellectual, physical, aesthetic and spiritual aspects. In order to provide students with comprehensive development opportunities and help students develop desirable attitudes and values, the school extends the study of students from the classroom to other diverse after-school learning environments, including extra-curricular activities, social services, school teams, external competitions, etc. Students can also participate in the schemes, such as "One Life, One Art or Sport", "One Life, One Exchange" to enrich their learning experiences and explore the possibilities in different areas as they grow. In recent years, our school has won numerous awards in computer programming, artificial intelligence, Chinese debate, English drama, speech festival, chess, digital painting, photography, short film production, canoeing, badminton, volleyball, table tennis, and Community Youth Club. Our school offers over 50 regular Life-wide Learning activities in areas such as faith, intellect, sports and arts, social services, career exploration. To cater for the diverse interests among students, the school also opens courses such as Robotics Team, Digital Art Class, Jazz Dance class, Rock Climbing Team and Pop Music Team. Our school also implements the QMERS Servant Leadership Development Program, which provides students with diverse leadership training through a three-tiered structure: whole-school, group and pull-out. We hope that students will follow the example of Jesus Christ and become servant leaders who glorify God and benefit others.

### School Facilities

**Number of Classroom(s):** 32

#### School Facilities:

All classrooms are equipped with interactive display or electronic whiteboards, and Apple TVs. Student desks and chairs are also replaced in stages. The school has also set up the Reading Paradise, Book Crossing Corner, library, English Corner, Campus TV/Central Broadcasting Control Room, Religious and Student Activity Center, Climbing Wall, Life Education Center, Student Counselling Center, Chinese Culture Center, Maker Space, Eco-Wonderland, Green Space, Student Career Counselling Center, the Multimedia Creative Center, the Music Training Center and the Tranquility Lane to provide students with an ideal learning environment.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Equipped with MAC for SpLD students.

### Others

The school focuses on inspiring students' potential. On the one hand, it provides appropriate extra-curricular courses and activities to explore and nurture students' interests. On the other hand, it establishes a talent pool to recommend students to participate in diverse competitions. Based on multiple intelligence, students are encouraged to constitute achievements and pursue excellence. In addition, our alumni are eager to donate to the school to set up a number of scholarships to support students and reward those who are striving for progress. In line with the pursuit of whole-person development, the school has established a complete award system to commend students with outstanding performance in different fields, including: academic awards, best improvement awards, sports and art awards, service awards, etc. The school has also established "Student of the Year" award, which is the highest honour in the school, to affirm student achievement. The school also provides opportunities for students to plan and participate in overseas study tours with different themes, such as missionary work, service learning, English learning, technological exploration, career planning, and national conditions exploration through the "School Without Boundaries" program. The footprints of our students have spread over various provinces and cities of the Mainland, the United Kingdom, Norway, Australia, Japan, South Korea, Singapore, Malaysia, etc.

### Direct Public Transportation to School

Bus route: 91M, 96, 97, 98A, 98C, 98D, 290, 290A, 296M, 297, 298C, 694, 798;

Minibus: 11, 11A, 15, 15A, 16, 101M, 102, 102B, 108A, 109M, 113;

MTR Hang Hau Station Exit B.



香港道教聯合會圓玄學院第三中學  
**Hong Kong Taoist Association The Yuen Yuen Institute No. 3 Secondary Sch.**

Sheung Tak Estate, No.2 Tong Ming Street, Tseung Kwan O.

21783223

yy3mail@hktayy3.edu.hk

21783636

http://www.hktayy3.edu.hk

**School Mission**

Our vision is to provide within a nurturing and stimulating environment a well-balanced Taoist education. In accordance with our motto Grasping Principles, Cultivating Virtues, we are dedicated to developing students into responsible, knowledgeable and compassionate citizens. Through the all-round moral, intellectual, physical, social and aesthetic development, students are imbued with sound moral values and remarkable academic achievements in holistic education.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Chiu Yiu Nin		
Principal (with Qualifications / Experiences)	Mr. Lai Chun Wing, Alan (Master of Education)		
School Type	Aided	Student Gender	Co-ed
School Motto	Grasp Principles, Cultivate Virtues		
Name of Sponsoring Body	Hong Kong Taoist Association		
Area Occupied by the School	About 5300 Sq. M	Religion	Taoism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	51
Total Number of Teachers in the School	67
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	73%
Bachelor Degree	100%
Master / Doctorate Degree or above	31%
Special Education Training	84%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	30%
5 - 9 Years	12%
>= 10 Years	58%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3), Science*, Computer Literacy*, History (S.1 & S.3), Geography (S.2 & S.3), Chinese History, Putonghua, Religious and Ethics Studies, Visual Arts, Music, Design and Technology, Home Economics, Physical Education, Life Education, School-based STEAM Education (S.3)
	English as the Medium of Instruction	English Language Applicable to NCS students: Citizenship, Economics and Society (S.1), Life and Society (S.2 & S.3), Science, Computer Literacy, History (S.1 & S.3), Geography (S.2 & S.3), Religious and Ethics Studies, Visual Arts, Music, Design and Technology, Home Economics, Physical Education, Life Education, School-based STEAM Education (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography (S.4 & S.5), Economics, Physics, Biology, Chemistry, Religious and Ethics Studies (S.4 & S.5), Visual Arts, Tourism and Hospitality Studies, BAFS (S.5 & S.6), Information and Communication Technology, Physical Education, Arts Education (S.4), Life Education, Mathematics Extended Part Module 2, Applied Learning
	English as the Medium of Instruction	English Language Applicable to NCS students: Citizenship and Social Development, History, Economics, Biology, Geography, Applied Learning
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society, Science*, Computer Literacy*, History (S.1 & S.3), Geography (S.2 & S.3), Chinese History, Putonghua, Religious and Ethics Studies, Visual Arts, Music, Design and Technology, Home Economics, Physical Education, Life Education, School-based STEAM Education (S.3)
	English as the Medium of Instruction	English Language Applicable to NCS students: Economics and Society, Science, Computer Literacy, History (S.1 & S.3), Geography (S.2 & S.3), Religious and Ethics Studies, Visual Arts, Music, Design and Technology, Home Economics, Physical Education, Life Education, School-based STEAM Education (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature (S.4), Chinese History, History, Geography, Economics, Physics, Biology, Chemistry, Religious and Ethics Studies (S.4 & S.5), Visual Arts, Tourism and Hospitality Studies, BAFS (S.6), Information and Communication Technology, Physical Education, Arts Education (S.4), Life Education, Mathematics Extended Part Module 2, Applied Learning
	English as the Medium of Instruction	English Language Applicable to NCS students: Citizenship and Social Development, History, Economics, Biology, Geography, Applied Learning
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	\$310					
Other Charges / Fees	House fee: \$20					

## Remarks

In recognition of its outstanding teaching quality, our school's Chinese Language team was honored with the 2024/25 Chief Executive's Award for Excellence in Teaching.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Requirement: Academic Performance: 30%, Conduct: 30%, Extra-curricular activities Performance: 30%, Interview: 10%.

### Orientation Activities and Healthy Life

- We organize S.1 Bridging Programme, S.1 Adventure Camp, Summer remedial classes in Chinese, English, and Mathematics, as well as orientation days for new S.1 students. These initiatives help students understand and adapt to the new learning environment. They also allow parents and students to recognize the challenges encountered when entering secondary school and devise preventive strategies.
- Through the "Heart-to-Heart Mentorship Program," regular small group meetings are conducted using a mentorship approach to assist freshmen in facing various new challenges.
- We organize a "Form 1 Hundred Days Banquet" to document the initial one hundred days of growth of Form 1 students at school, enabling parents to gain a deeper understanding of their child's school experience.
- The Tai Chi curriculum, spanning from Secondary 1 to 6, is structured across various stages to cater to students' progression.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> <ol style="list-style-type: none"> <li>1. To enable students to practice endurance, accountability, respect, and tenacity, so that they can become mentally and physically healthy teens.</li> <li>2. Strengthen students' ability to utilize e-learning tools, develop their information literacy, and empower them to become active learners.</li> <li>3. Nurture students to become good citizens who treasure Chinese culture, respect social diversity, and possess a global perspective.</li> </ol>
<b>School Management Organisation:</b> Our school employs 'School-Based Management' with a 'Student-Centered Approach,' fostering diverse academic curriculum, IT integration, extracurriculars, guidance programs, and school-parent relations.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee has been set up.
<b>School Green Policy:</b> Implementing the Feed-in Tariff (FiT) Scheme for solar energy and participating in environmental activities such as the Food Waste Recycling
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> <ol style="list-style-type: none"> <li>1. Implement the fine-tuning policy of medium of instruction. Teachers use English as the medium of instruction to teach Mathematics based on students' abilities. In the junior classes where NCS students are admitted, they learn Mathematics, Citizenship, Economics and Society (S.1 &amp; 2), Life and Society (S.3), Science, Science (S.3 Biology, Chemistry, Physics), Geography, History, Computer Literacy, Religious and Ethics Studies, Visual Arts, Music, Design and Technology, Home Economics, Physical Education, Life Education and School-based STEAM Education through English.</li> <li>2. Five Native English teachers teach English in junior and senior forms.</li> <li>3. The presence of many talented Non-Chinese Speaking students at our school for years has fostered an immersive English environment, significantly improving the communication abilities of local students.</li> </ol>
<b>Learning and Teaching Strategies:</b> <ol style="list-style-type: none"> <li>1. School-based STEM Education: To teach students programming knowledge and skills, and how to design and manufacture intelligent products.</li> <li>2. Promoting Self-directed Learning: To develop E-learning and Cooperative Learning to enhance the effectiveness of learning and teaching.</li> <li>3. To foster a reading culture: Morning reading periods, Reading Club and Bookcrossing Cart; holding Book Sharing Sessions, "Meet-the-Authors" talks, Read &amp; Eat, Reading Walk; Electronic Reading Programmes and "Reading across the curriculum" schemes are launched in our school.</li> <li>4. School-based Cultural Subjects Collaboration Scheme: Students are allowed to select one among the three cultural subjects - Visual Arts, Music, and Design and Technology - to further cultivate their personal interest.</li> <li>5. Many visits and study tours are organized every year to enrich our students' life experience and broaden their horizons, like tours to the United Kingdom, South Korea, Japan, Malaysia, Beijing etc.</li> <li>6. Elite and Remedial Classes are provided for junior form students, tutorials for senior form students after school and during long holidays.</li> <li>7. We participated in the School-based Support Service in Chinese Language, Mathematics and STEAM Education. We have hired more Student Guidance Teachers (SGT) to cater for students with special educational needs (SEN).</li> <li>8. Our school actively collaborates with different professional organizations in order to provide students with high-quality education.</li> <li>9. There is Wi-Fi coverage in the whole school. We implemented e-learning in different subjects in several stages.</li> </ol>
<b>School-based Curriculum:</b> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. Chinese History, Chinese Literature, History, Geography, Economics, Physics, Biology, Chemistry, Visual Arts, Tourism and Hospitality Studies, BAFS, Information and Communication Technology, Mathematics Extended Part Module 2, Applied Learning</li> <li>2. Curriculum highlights: In junior forms, the curricula of Chinese, English, Mathematics and Integrated Science are tailored; School-based STEAM Education, the Project-based Learning Curriculum, and the school-based Cultural Subjects Collaboration are implemented; Chinese Language Curriculum for NCS students: Our school allocates students to different classes according to their abilities and designs school-based Chinese teaching materials at different levels so as to meet the needs of NCS students; Special resources are earmarked for the senior secondary curriculum, with an elective subject teacher-student ratio of 1 teacher to every 10 students.</li> </ol>
<b>Major Renewed Emphases in the School Curriculum:</b> <ol style="list-style-type: none"> <li>1. Read to Learn: Implement whole-school activity and share books with students through morning assemblies, book fairs and short videos. Organize exhibitions regularly to introduce feature writers and books and invite authors to conduct sharing at school. Reading periods arranged for Chinese and English, peer reading, self-directed reading, reading scheme etc.</li> <li>2. Moral and civic education lessons are implemented to inculcate proper attitudes and values in students.</li> <li>3. All classrooms, special rooms, and activity areas throughout the school are equipped with Wi-Fi, Apple TV, and smart blackboards to fully promote e-learning.</li> </ol>
<b>Life Planning Education:</b> <ol style="list-style-type: none"> <li>1. Subsidy was obtained from "Project We Can" to implement various initiatives. This facilitated exceptional opportunities for business-academic cooperation, allowing students to gain exposure to professional work environments.</li> <li>2. The 'Let Me Shine' Scholarship Scheme was implemented, guiding and supporting students in establishing goals and providing affirmative empowerment.</li> <li>3. Collaborate with multiple disciplined services, including the Customs and Excise Department, the Fire Services Department, and the Junior Police Call, to arrange various work experience activities for students, allowing them to learn core work values at an early stage.</li> <li>4. Mock examination results were announced and diverse interview workshops were conducted to prepare students for further academic pursuits and career opportunities.</li> <li>5. Facilitate excursions to the Overseas Study Expo and invite guest speakers from international universities to present their academic programs, thus informing students of various pathways for continued education abroad.</li> <li>6. We coordinated educational tours to highly-ranked overseas universities.</li> </ol>
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> <ol style="list-style-type: none"> <li>1. 'Star of YY3' programs are implemented in various forms to help students achieve better academic results, with university entrance as the ultimate objective.</li> <li>2. Implement a peer tutoring initiative in which senior form students provide individualized support in reading, recitation, transcription, dictation, and homework assistance to junior form students during morning Chinese lessons. This is aimed at alleviating apprehension towards Chinese language acquisition and fostering engagement with learning the language. Execute the "Read and Write: A Jockey Club Learning Support Network" program to create a Chinese reading and writing curriculum that aligns with school Chinese language standards. The purpose is to aid Grade 7-8 students who have demonstrated challenges with reading, writing, and learning disabilities in Chinese language skills.</li> </ol>
<b>Whole School Approach to Integrated Education:</b> <ol style="list-style-type: none"> <li>1. The Special Education Needs Support Team members include Ms. Lun Yuen Ying (Special Educational Needs Coordinator) and Ms. Fan Xing Yan and Ms. Hung Wai Chung Ankie (Special Education Needs Support Teachers).</li> <li>2. Our school receives additional subsidies from the Education Bureau, including the "Learning Support Grant" and the "Grant for Non-Chinese Speaking Students with Special Educational Needs", to assist in addressing the diverse learning needs of students with special educational needs. The team's work involves providing appropriate and professional assessments, support, and training for students with special educational needs (including non-Chinese speaking students), such as social groups, speech therapy, occupational therapy, individualized education plan meetings, interdisciplinary meetings, and other support programs. Collaborating with educational psychologists and experts to conduct workshops for parents and staff to enhance strategies and skills in caring for students with special educational needs. Through organizing various interest classes and career-oriented courses, students are assisted in acquiring relevant knowledge and skills, exploring personal interests and potential, as well as understanding different study and career information and pathways.</li> </ol>
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> <ol style="list-style-type: none"> <li>1. In addition to internal examinations, students' performances in class, on assignments, and on quizzes are included as part of continuous assessment.</li> <li>2. Our school has special arrangements in place for students with Special Education Needs.</li> </ol>

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

1. The Parent-Teacher Association of our school has been awarded the 'Q-mark Certificate of Commendation' by the Committee on Home-School Cooperation to commend the effectiveness of cooperation between our school and parents.
2. The Parent-Teacher Association provides scholarships to encourage students with excellent academic results and improvement.
3. The Parent-Teacher Association offers different types of parent-children activities, interest classes and talks for parents, and organizes a parents' volunteer team.
4. The Parent-Teacher Association offers services like flu vaccination, family fun day, summer tutorial classes, and scarf knitting charity events.
5. Parent-Teacher Association organizes the Appreciating teachers' activities to support teachers and embrace the spirit of Home-School Cooperation.
6. Class teachers care for their students by contacting parents during long vacations.
7. Our school has a 'Home-School Liaison Officer' to help contact with parents.

### School Ethos:

1. We have promoted and created a caring campus community, and our school has been granted the 'Caring School Award' for 16 consecutive years. We were also awarded the Caring School Theme Award in 2016 and 2021. Our school received the Honorable Award and Special Award for Social, Intellectual & Emotional Engagement from the 'High-Five Student Engagement Award Scheme'.
2. By incorporating moral, civic, and environmental education through morning assemblies, hall assemblies, class teacher periods, civic education curriculum, and religious and ethics education curriculum, we aim to cultivate positive values in students.
3. The 'Well Done Fun Scheme' regularly recognizes and awards students for their excellent performance.
4. The Peer Power Student Gatekeeper Training Programme and Community Youth Club & Social Service Team cultivate in students a sense of social responsibility and belonging through voluntary work and charity. We were awarded the Champion of the Best Student and Youth Volunteering Projects and the Outstanding Humanity Campus Award.
5. We organize Community Service Days for students to demonstrate care for the community. This has been recognized by the 'School Social Responsibility Award' and commended by the 'Good People and Good Events Scheme'

### Future Development

#### School Development Plan:

1. To enable students to practice endurance, accountability, respect, and tenacity, so that they can become mentally and physically healthy teens.
2. Strengthen students' ability to utilize e-learning tools, develop their information literacy, and empower them to become active learners.
3. Nurture students to become good citizens who treasure Chinese culture, respect social diversity, and possess a global perspective.

#### Teacher Professional Training and Development:

Our school focuses on the continuing professional development of teachers. We provide various training programs for newly-joined teachers, in-service teachers, and teachers aspiring for promotion according to the EDB's 'Professional Ladder for Teachers' in order to foster a team dedicated to learning and progress. The programs include:

1. We have "Teacher Mentorship Programs", "Peer Lesson Observations", "Learning Circles", and "Teaching Effectiveness Questionnaires" to enhance professionalism.
2. In order to broaden teachers' horizons, we organize Staff Development Days three times a year.
3. Organize overseas educational study tours to Beijing, Shanghai, Chongqing, Suzhou, Guangzhou, Shenzhen, and Singapore to establish a culture of continuing education and lifelong learning.
4. We have been invited by the Education Bureau for sharing our excellence, as we have a mature professional development system.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school offers nearly 50 societies and interest groups across four main categories: Academic, Service, Interest, and Sports. Particularly notable are our unique activities such as Rowing, Cycling, Fencing, Juggling, the Band, the Dance Club, Taekwondo, and Rope Skipping. Service Groups include the Air Cadet Corps, Hong Kong Army Cadets, Girl Guides, Community Youth Club & Social Service Team, etc. Most activities are led by professional tutors and instructors. Other Learning Experiences (OLE) Periods are included in the curriculum to support the implementation of the New Senior Secondary Curriculum.

### School Facilities

Number of Classroom(s): 30

#### School Facilities:

2 Basketball Courts, 2 Air-conditioned Covered Playgrounds, a School Hall, a Lecture Theatre, an Activity Centre, 26 Classrooms, 13 Special Rooms, 2 Remedial Teaching Rooms, 2 Computer Rooms, a Campus TV, a Space Theatre, a Multi-Media Learning Centre, a Visual Arts Computer Room, a Computerized Design & Technology Room, STEM Education Resources Centre, an English Corner, a Chinese Corner, a Library, Wisdom Reading Room, a Band Room and Studio, AeroSTREAM, Fencing Space, Roboverse, The Shot Practice Net, i-Maker Studio, a Study Room, a Parent-Teacher Association Centre (all of the above are air-conditioned and computerized).

#### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

### Others

1. In recognition of its outstanding teaching quality, our school's Chinese Language team was honored with the 2024/25 Chief Executive's Award for Excellence in Teaching.
2. The Education Bureau (EDB) undertook the third External School Review (ESR) of our school in 2017. Following the previous ESR report, our school received excellent comments from the EDB. Our school demonstrated outstanding performance in the four main domains - School Sustainable Development, Student Performance, Learning and Teaching, and School Ethos and Student Support. This definitely confirmed the efforts and achievements of our teachers and students.
3. Since the founding of the school, 17 teachers have received excellent and outstanding teacher awards. In 2019, the school received the 15th Anniversary Outstanding School Award from The HKFEW. Many teachers have taken up positions in different education organizations and professional bodies.
4. In recent years, the school attained outstanding Value-added Performances in the HKDSE Examination, and many students received offers in JUPAS.
5. A number of students have shown excellence in various sports including rowing, basketball, football, dragon boat, cricket, breaking and softball. They have successfully become members of the Hong Kong Team or Hong Kong Youth Team and represented Hong Kong in overseas international competitions.
6. Focus on the development of the performing extra-curricular activities, and provide numerous performing platforms for students to practice what they learned.

### Direct Public Transportation to School

MTR: Tseung Kwan O Station

Minibus (Route Origin): 103M (Clear Water Bay Second Beach); 108A (Tiu Keng Leng, Hang Hau North); 117A (On Tat)

Bus (Route Origin): 296A (Ngau Tau Kok, Kwun Tong); 296C (Sham Shui Po); 296D (Kowloon Station); 296M (Hang Hau); 290, 290A, 290X (Tsuen Wan West Station, Po Tat, On Tat); 692 (Central Exchange Square); 694 (Siu Sai Wan); 792M (Sai Kung); 796S (Ngau Tau Kok, Oscar by the Sea); 796X (Tsim Sha Tsui East); 796C (Nam Cheong); 798 (Fo Tan); E22A (AsiaWorld-Expo)



**景嶺書院**  
**King Ling College**

1 Lam Shing Road Tseung Kwan O

27029602

27043244

klc-mail@kingling.edu.hk

http://www.kingling.edu.hk

**School Mission**

Upholding Chinese heritage. Dignifying humanity.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	53	
Total Number of Teachers in the School	53	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	68%	
Special Education Training	53%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
11%	13%	76%

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Yu Che Fan				
Principal (with Qualifications / Experiences)	Ms. Pang Wai Ching, Eva (MA, City University of Hong Kong (2008), MA, University of Plymouth, UK (2009))				
School Type	Aided	Student Gender	Co-ed		
School Motto	Diligence, Perseverance, Integrity, Simplicity				
Name of Sponsoring Body	King Ling Foundation for Education and Culture Ltd.		Year of Commencement of Operation	1994	
Area Occupied by the School	About 6826 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School		

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature (S.3)
	English as the Medium of Instruction	English, Mathematics, Integrated Science, History, Geography, Information & Communication Technology, English Literature (S.3), Economics, Management, Business & Accounting (S.3), Technology & Living, Citizenship, Economics and Society, Visual Arts, Music, P.E.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature
	English as the Medium of Instruction	English, Mathematics, Mathematics Extended Part Modules 1 & 2, Citizenship and Social Development, Chemistry, Physics, Biology, Geography, History, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Technology & Living, P.E.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature (S.3)
	English as the Medium of Instruction	English, Mathematics, Integrated Science, History, Geography, Information & Communication Technology, English Literature (S.3), Economics, Management, Business & Accounting (S.3), Technology & Living, Citizenship, Economics and Society, Visual Arts, Music, P.E.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature
	English as the Medium of Instruction	English, Mathematics, Mathematics Extended Part Modules 1 & 2, Citizenship and Social Development, Chemistry, Physics, Biology, Geography, History, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Technology & Living, P.E.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$450 (Specific Purposes Fee)					
Other Charges / Fees	PTA Membership Fee is paid only in Form One; Student Association Membership Fee is paid every year.					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic performance (50%); \*Interview performance (30%); Conduct (10%); Others (10%)

\* Note:

- Supporting documents will be considered if interviews are canceled (including attendance record on report cards and teachers' comments on report cards).
- The rank order given by Education Bureau will also be considered.

#### Orientation Activities and Healthy Life

Summer courses on English, Mathematics, Chinese, Science, Information and Communication Technology, music, Library uses and youth cultivation are provided. The school has also organized Initiation Ceremony for parents and students. There are also workshops to assist students to fit into secondary school life. Students are encouraged to develop a healthy life-style through the One Athletic Skill for One Pupil Scheme, musical instrument class and other learning experiences. Lunch is daily cooked fresh on campus to provide balanced diet. No disposable tableware is used.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> The Sky's the Limit
<b>School Management Organisation:</b> Teachers are encouraged to actively participate in school administration through seven sections, namely, Academic Affairs Section, Discipline Section, Guidance Section, Student Affairs Section, Careers Section, Home Affairs Section and External Affairs Section.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee was established in 2012.
<b>School Green Policy:</b> There is a sky roof garden with solar panel installed. Meals are cooked on site. Green Mondays, food waste recycling and dish washer are introduced in school canteen. No disposable tableware is used. No plastic bottled water is sold on campus. Energy saving appliances are employed. 'Green Action' offers environmental-protection-related ECA to students.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Putonghua is used as the medium of instruction in the Chinese lessons while Cantonese is used in Chinese History and Chinese Literature lessons. English is adopted in all other subjects.
<b>Learning and Teaching Strategies:</b> In addition to fostering students' interest in learning and a proactive learning attitude, our school sees much importance to developing such areas as their analytical mind, problem-solving skills, ability to express, creativity and critical thinking. Our school encourages cross-curriculum activities to help students consolidate their knowledge acquired from different subjects, and the development of electronic learning to foster self-learning after school.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. We offer 13 elective subjects including Mathematics Extended Part Modules 1 and 2. 2. Curriculum highlights: (1) Elements regarding Chinese culture are integrated in the structured classes and extra-curricular activities. (2) English literature course is designed.
<b>Major Renewed Emphases in the School Curriculum:</b> To nurture students' reading habits and interests, our school has implemented various school-based reading schemes. Schoolmates, teachers, parents, alumni and authors are invited to join different reading activities. We see great importance to the development of students' study skills, analytical ability, problem-solving skills and collaboration skills. Project learning is included in the coursework of most subjects, in which students work together to analyse the collected information, write reports and give presentations. To enhance students' learning portfolio, students are expected to obtain international qualifications such as IGCSE, IELTS.
<b>Life Planning Education:</b> The 3 key components of our school based life planning curriculum are as follows: 1. Self-understanding & Development 2. Career Exploration 3. Career Planning & Management Life planning activities in our school include: Careers Day, visiting local & overseas universities, university taster programs, interview workshops, job internship programs, careers talks, sharing by alumni, parents' talks, one-on-one counselling, counselling for elite students, self-understanding workshops etc. Some life planning activities are integrated with subjects, so as to provide comprehensive services to students.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> The school runs a 3-tier gifted education model to foster the development of gifted students. Gifted programs are held for students with different aptitudes.
<b>Whole School Approach to Integrated Education:</b> Our school is committed to establishing an inclusive culture by adopting a "whole-school approach" to support students with special educational needs. The "Integrated Education Student Support Team", led by the SEN Co, actively collaborates with other subject departments to provide comprehensive supports to SEN students.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> A combination of formative and summative assessments.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

To strengthen the liaison between parents and the school, the Parent-Teacher Association (PTA) has been formed to organize various activities, such as special interest classes, seminars, sharing forum, picnics and parent-child activities. We join hands to create a loving and caring environment for nurturing students' personal growth. "Parent Certificate Course" is just another example of fostering the close collaboration between school and home.

**School Ethos:**

We embrace a strict school ethos and see great importance to developing students' moral standard through moral and civic education talks. With the close collaboration of discipline and guidance teachers, we aim to nurture students into rule-abiding and courteous individuals.

**Future Development****School Development Plan:**

Growing well-rounded students.  
Promoting service learning and caring culture.  
Strengthening practices and resources for school development.

**Teacher Professional Training and Development:**

For professional exchange, we have organized numerous educational visits to Mainland, Japan, Korea, Singapore, etc., as well as teaming up with Shanghai Shi Bei High School, Wuxi Big Bridge Experimental High School, Beijing Lu He Middle School, Shenzhen China-UK College, Toyama University of International Studies High School (Toyama, Japan), Youngil High School (Seoul, Korea), La Salle Secondary School (Sabah, Malaysia) and Satit Banga School (Bangkok, Thailand) as sister schools.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

The Student Union and four Houses coordinate whole-school and joint-school activities and competitions. There are 35 clubs in 4 categories: academics (e.g. English Club, STEAM Club); sports (e.g. Athletics Club, Handball Club); interests and religious (e.g. Performance Troupe, Green Action); and services (e.g. Sea Cadet Corps and Scouts). Students unfold their various potentials and develop their multiple talents through active participation in different activities. They also learn and practice leadership skills when they take charge in organizing these activities.  
To enrich the learning experience of students, overseas cultural tours are organized for all S.5 students. Besides sightseeing and cultural activities, students also visit local schools and meet the Chinese there. Students left their footprints in Japan, South Korea, Sri Lanka and Malaysia.

**School Facilities**

**Number of Classroom(s):** 30

**School Facilities:**

Indoor swimming pool, computer assisted learning room, campus TV studio, mathematics room, air-conditioned hall, guidance activity room, student activity room, careers room, teaching resources room, computer self-access learning room, multi-purpose room, student leaders room, parent-teacher association room. All classrooms and special rooms have air-conditioning and LCD projectors or smartboard installed. WiFi is available everywhere in the campus. Mobile tablets are provided for students' use.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

Please refer to the school website.

**Direct Public Transportation to School**

Bus routes: 93A, 93K, 95, 95M, 98A, 98C, 290, 290A, 290X, 296M, 690, E22A  
Mini-bus routes: 12, 13, 15, 15M, 17, 105, 106, 111



**萬鈞匯知中學**  
**Man Kwan QualiEd College**

2, Kan Hok Lane Tseung Kwan O

27066969

27069906

enquiry@mkqc.edu.hk

https://www.mkqc.edu.hk/

**School Mission**

All are educable. All can succeed.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	71	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	73%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	32%	
Special Education Training	80%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
36%	13%	51%

**School Information**

Supervisor / Chairman of School Management Committee	Prof. Tam Man Kwan				
Principal (with Qualifications / Experiences)	Mr. Wong Kin San				
School Type	DSS	Student Gender	Co-ed		
School Motto	Truth Goodness Beauty				
Name of Sponsoring Body	Man Kwan Educational Organisation Ltd.		Year of Commencement of Operation	2003	
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), Visual Arts, Drama, Chinese History, Putonghua, Physical Education, Business Foundation
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science, Geography, History, Computer and Information Technology, Music, STEAM
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Visual Arts, Chinese History, History, Physical Education, Health Management and Social Care, Business, Accounting and Financial Studies (Accounting Module), Business, Accounting and Financial Studies (Business Management Module), Economics, Information and Communication Technology, Physical Education (DSE) (S.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology, Chemistry, Physics, Tourism and Hospitality Studies, Geography, Mathematics (Extended Part Module 2), Music

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Citizenship, Economics and Society, Visual Arts, Drama, Chinese History, Putonghua, Physical Education, Business Foundation
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science, Geography, History, Computer and Information Technology, Music, STEAM
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Visual Arts, Chinese History, History, Physical Education, Health Management and Social Care, Business, Accounting and Financial Studies (Accounting Module), Business, Accounting and Financial Studies (Business Management Module), Economics, Information and Communication Technology, Physical Education (DSE) (S.4-S.5)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology, Chemistry, Physics, Tourism and Hospitality Studies, Geography, Mathematics (Extended Part Module 2), Music

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$11,610	\$11,610	\$11,610	\$11,610	\$11,610	\$11,610
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

### Remarks

1. The permitted number of classes per level is 4. Our school rearranges them into 5 classes in order to enhance the teacher-student ratio, providing better care for students.
2. There are two to three EMI classes in each level from S1-S5.
3. Our school offers holistic education lessons, Deep Learning weeks, and a Whole-school Service Learning program to promote comprehensive physical and mental development among students.
4. A variety of overseas education opportunities is offered every year, including tours to Italy, Finland, the United Kingdom, Germany, Australia, Japan.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). All S.1 places are allocated under Discretionary Places.

S.1 Admission Criteria and Weightings:

Academic results: 30%, Conduct: 30%, Extracurricular activities: 20% and Interview performance: 20%.

#### Orientation Activities and Healthy Life

A free four-week S.1 bridging course is available which includes activities like Talents, Music, Rock Climbing, Trampoline, English Choral Speaking, Chinese Choral Speaking, STEAM, Parent-Child Sports Experience and Parent-Child Workshop.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Promote self-directed learning, enhance learning effectiveness. 2. Promote physical and mental development, build a healthy campus. 3. Enhance information literacy, cultivate digital citizenship.
<b>School Management Organisation:</b> Apart from our founder, Professor Tam Man Kwan, our organization also consists of the following members who are experienced educational experts or scholars: Professor Man Yee Fun, Adjunct Associate Professor, Department of Curriculum and Instruction, Faculty of Education, The Chinese University of Hong Kong, Mr. Choi Chee Cheong, Former Secretary General of the Hong Kong Examinations and Assessment Authority and Adjunct Professor Lam Chi Chung, Department of Curriculum and Instruction, Faculty of Education, The Chinese University of Hong Kong.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Incorporated Management Committee
<b>School Green Policy:</b> Our school has been certified by the Hong Kong Green Building Council as BEAM Plus Existing Schools. This certification demonstrates that the school can sustain its environmental initiatives and serves as a good role model. Our school has also established an "School Ambassador", aimed at nurturing students' sense of environmental responsibility, enhancing their leadership skills, and encouraging active participation in improving the environment. Through various environmental activities, students can set clear environmental targets, strengthening their civic duty to cherish the Earth and conserve resources. Additionally, we've created the "Eco-Conservation 360" zone. This serves as an environmental education base for our students.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> To enhance students' academic performance and learning capabilities, we have established Junior Secondary EMI classes (with English as the medium of instruction) and Junior Secondary Chinese Classes (with Chinese as the medium of instruction and complemented by English vocabulary and English extended activities) based on students' interests and abilities. Additionally, we have specially hired several professional native English teachers to implement English teaching activities.
<b>Learning and Teaching Strategies:</b> Our school advocates "ACTIVE Education", combined with a "Deep Learning" approach using "Holistic Education" as the development framework to provide an "active" learning environment and "active" knowledge, so that students with different aptitudes and talents can achieve excellence through appropriate learning and teaching. Our teaching methods include social aspects, real-life connections, critical thinking, and technology, making learning more relevant and effective. Every year, the school organizes three Deep Learning Weeks. These weeks encourage students to learn across different subjects, levels, and classes. Topics include foreign languages, Chinese culture, STEAM, and more. Activities cover Japanese language, forensic science, astronomy, roller skating, Tai Chi, Chinese painting, and tea art, helping students build systematic learning skills, and promoting the philosophy that "education is life; life is education".
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Tourism and Hospitality studies, Visual Arts, History, Chinese History, Chemistry, Physics, Biology, Economics, Geography, Information and Communication Technology, BAFS (Accounting Module), BAFS (Business Management Module), Health Management and Social Care, Mathematics (Extended Part Module 2), Physical Education (DSE). 2. Curriculum highlights: Our school has specially set up a subject "STEAM". We implement phenomenon-based project courses, which include AI, drones, 3D scanning and printing, etc. Our school offers various extension courses to reinforce learning. They include the Metaverse, Minecraft, AI robots, and programming. Drama is a regular subject in our Junior Secondary curriculum, taught by full-time professional performing arts teachers. This helps cultivate students' communication skills, language abilities, and self-confidence.
<b>Major Renewed Emphases in the School Curriculum:</b> The Dream Laboratory and the Future Learning Hub were set up to actively promote educational technology, utilizing "Artificial Intelligence", "Immersive Projection" and the "Metaverse" thus preparing students for a future tech-driven society. Additionally, the school will implement cross-curricular collaboration, central homework tutorial scheme, holistic education courses and Whole-school Service Learning program that enhance students holistic development.
<b>Life Planning Education:</b> Our school has established a Career Guidance & Counseling Program and a Career Guidance Office. Each S.6 student will be assigned a teacher to provide career planning advice and support. The school also organizes various career planning activities for all levels, such as visits to tertiary institutions, simulated life experience days, career exploration days, and "Building Your Future" seminars. These activities are conducted in collaboration with different elective subjects to provide pathways for further education and employment.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. The main subjects at all levels are taught in groups or tiers according to the volume or students' learning abilities. 2. "Intensive and Remedial Schemes" are to be carried out in all forms. "Elite Students Scheme" and After-school Extended Learning are also set up for raising learning effectiveness. 3. Counseling teachers of further studies and career planning help students to solve problems encountered in learning and life. 4. Three Guidance Counsellors, two Social Workers and one Service Learning Coordinator in school to support students' development. 5. Implementation of Gifted Education to identify and develop students' gifts and talents, helping them realize and nurture their own potential.
<b>Whole School Approach to Integrated Education:</b> Our school provides services from educational psychologists, clinical psychologists, and speech therapists, led by a Special Educational Needs Coordinator who oversees the Student Support Team. This team collaborates with all teachers, social workers, and counselors to address the needs of our students. We effectively utilize Learning Support Grants, engage in whole-school participation, and apply a three-tier support model, which includes "Enhanced Teaching," "Small Group Support," and "Individual Support." These measures are tailored to meet the unique needs and progress of each student, thereby promoting an inclusive school environment. Specific strategies include adjusting curricula and classroom settings, forming various developmental groups, hosting parent seminars, and regularly conducting case conferences. Additionally, if assessments are required, the school arranges appropriate exam accommodations based on the assessment outcomes and assists in applying for accommodations for the DSE.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> In our school, all Junior Secondary students undergo continuous assessment and two exams throughout the year, while High school students have two assessment weeks and two exams each year to evaluate their learning outcomes. Junior Secondary students of Computer and Information Technology are also required to do project learning for evaluating their learning abilities. Examinations are to be adjusted according to learning difficulties encountered by students. Students are required to sit re-examinations of major subjects in each examination in order to consolidate their academic foundation.
<b>Fee Remission:</b> Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

The Parent-Teacher Association promotes parent education and enhances Home-School Co-operation. Since its establishment, it has actively participated in school activities, regularly organizing parenting picnic, social gatherings, and parenting talks for parents and children, and assisting with the implementation of various large-scale events at the school.

### School Ethos:

We emphasize establishing a school culture of love and care, fostering harmonious teacher-student relationships. We provide students with various positive guidance and support programs, such as the "Star-Picking Scheme", "Junior Mentor Program" etc. We offer a mandatory curriculum in Chinese Culture Aesthetic and Arts through which students can learn Tea Arts and cultivate their character. We implement a whole-school service-learning program to develop leadership skills and require students to participate in at least 10 hours of off-campus community service annually, fostering self-confidence.

### Future Development

#### School Development Plan:

1. Promote self-directed learning, enhance learning effectiveness.
2. Promote physical and mental development, build a healthy campus.
3. Enhance information literacy, cultivate digital citizenship.

#### Teacher Professional Training and Development:

100% of our English Language and Putonghua teachers are up to the standard of benchmarks tests. All teachers, in each academic year, are required to attend professional training talks or workshops held outside our school. At least two professional training activities for teachers are to be held annually. "Good Teaching Ideas Sharing", "Quality Lesson Observation" and "Peers Lesson Observation" are also carried out to promote teachers' standard of teaching.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The Arts and Talents Group includes the Flag Raising Team, Scout and Venture Scout, Road Safety Patrol, Hong Kong Red Cross, Hong Kong Sea Cadet Corps, Hong Kong Air Cadet Corps, Marching Band and Orchestra Units. Arts and Talents Group: Boys Basketball Team, Volleyball Team, Football Team, Rugby Team, Badminton Team, Table Tennis Team, Trampoline Team, Dodgebee Club, Athletics Team, Swimming Team, Choir, Dance Club, Drama Club, Backstage Management Team, English Drama Club, Campus Filming Club, Chinese Debate Team, Student Union, Prefect, Library Management Team, Service Learning team, etc. Additionally, our school regularly organizes events such as School Open Day, Academic Kaleidoscope, Authentic Learning Activities, Academic Competitions in Various Subjects, and Talent Shows to encourage students to apply their knowledge in practice.

### School Facilities

#### Number of Classroom(s): 30

#### School Facilities:

1. Equipped with iPad together with digital-interactive notes and e-books, we carry out "e-Learning" in S.1-S.6 that let students pursue interactive learning through electronic equipment and hence raise their learning effectiveness.
2. We have a comprehensive range of facilities including Dream Laboratory, Future Learning Hub, Digital Media Broadcasting Centre, English Café, National Essence Space, Dancing Room, Man Kwan QualiEd Talent Complex, Indoor and outdoor Climbing Wall, Stars Theater, Talent Cinema, Ecological Conservation 360, Library, School Hall, Mini-Football Court, Counseling Room, etc.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

### Others

#### A. Student Achievements

##### Academic Achievements

1. Participated in the "Xue Si Cup 2024 Semi-Final Debate Competition" organized by the Hong Kong Debate Association, and achieved Third Place.
2. Participated in the "Interdisciplinary · Co-Explore" Hong Kong Secondary School Creative Competition 2024 organized by the Interdisciplinary Undergraduate Programme Office of Hong Kong Baptist University, and achieved Third Place.
3. Participated in the "Greater Bay Area Gifted Creative Writing Competition 2024" organized by the Hong Kong Gifted Education Association, and received the Gold Award.
4. Participated in the "Greater Bay Area Gifted Creative Writing Competition 2024 (Hong Kong Region)" organized by the Hong Kong Gifted Education Teachers Association, and received the Star of Stars Award, Silver Award, Bronze Award, Merit Award, and the Outstanding School Group Grand Award in both individual and group categories.
5. Participated in the "Junior TOEFL Test" organized by the Educational Testing Service (ETS), and received Gold, Silver, and Green Awards.
6. Participated in the "SHKP Read & Win 2025 – AI Aerospace Knowledge Competition" organized by Sun Hung Kai Properties' Read Club and the Patriotic Education Support Centre, and achieved Champion.

##### STEAM and Innovation Achievements

1. Participated in Maker Faire Rome, and was awarded Maker of Merit.
2. Participated in the Secondary School Smart Creativity Competition Award Ceremony, and received the Most Innovative Award.
3. Participated in the "Ding Ding Tech Innovation Competition 2024" organized by Trampus, and was selected as a Top Ten Finalist, achieving First Runner-up in Hong Kong and the Best Technology Practice Award.
4. Participated in the "4th Hong Kong Youth STEAM Competition (From AI to SI) – AI Literacy Radio Drama Design Competition" organized by Caritas Fanling Chan Chun Ha Secondary School and the Home Affairs Department, and achieved Champion and the Most Popular Award.

##### Arts Achievements

1. Participated in the "2024 Contemporary Secondary School Student Painting Competition" organized by the Hong Kong Contemporary Art Centre, and received the Special Honor Award and the Outstanding School Award.
2. Participated in the "Teen Messenger WhatsApp Sticker Design Competition" organized by Mindset and Kwai Chung Hospital, and achieved Champion.
3. Participated in the "Anti-Deception 3D Model Coloring Competition" organized by the East Kowloon Regional Crime Prevention Office, and received First Runner-up, Second Runner-up, and Merit Award.
4. Participated in the "Explore Macau's 25 Years of Splendor – Secondary School Creative Itinerary Design Competition" organized by the Macau SAR Government Tourism Office and Ming Pao, and achieved First Runner-up.

##### Sports Achievements

1. Participated in the "Greater Bay Area Dodgebee National Day Cup Invitational Tournament" organized by the Wan Chai District Association of Hong Kong, and achieved First Runner-up.
2. Participated in the 2024–2025 Inter-School Athletics Competition organized by the Hong Kong Schools Sports Federation, and received multiple awards in individual, relay, and team events.
3. Participated in the 2024–2025 Hong Kong & Kowloon Secondary Schools Sports Federation Division 3 – Kowloon District 3, and achieved First Runner-up in Boys Grade A.

#### B. Our Path to Success

In recent years, many of our students have been admitted to the top eight universities in Hong Kong, including the University of Hong Kong, the Chinese University of Hong Kong, the Hong Kong University of Science and Technology, City University of Hong Kong, and Hong Kong Baptist University.

### Direct Public Transportation to School

Buses: 290, 290A, 694, 792, 792M, 796A, 796C, 796X, 798, A29P and E22A;

Green minibuses: 108A, 110, 114B;

MTR: Tiu Keng Leng Station;

School Bus: In the morning we have shuttle buses going back and forth between our campus and MTR: Tiu Keng Leng Station.



馬錦明慈善基金馬陳端喜紀念中學  
MKMCF Ma Chan Duen Hey Memorial College

2 Wan Lung Road Tseung Kwan O

27067477

27064177

info@mcdhmc.edu.hk

http://www.mcdhmc.edu.hk/

**School Mission**

Our mission is to make available a sound and all-round secondary education conducted on Christian principles as professed by the Lutheran Church Hong Kong Synod. Through the insistence of our beliefs, the fulfillment of our promises and the promotion of spiritual, moral, intellectual, physical, social and aesthetic education, we hope that our students will become the blessings for the families and society. We are committed to nurturing the whole-person development of students and instilling in them Christian values of self-motivation, obedience and respect so that all students will graduate as healthy and competent individuals who would glorify God, help people and love learning.

**School Information**

Supervisor / Chairman of School Management Committee	Rev. Dr. Yung Tse You		
Principal (with Qualifications / Experiences)	Mr. Chui Samuel Wing Ho (B Com (Macquarie University, Australia), PGDE (EdUHK), M Sc (CUHK))		
School Type	Aided	Student Gender	Co-ed
School Motto	Faith and Wisdom - Modest, Caring, Diligent, Honest		
Name of Sponsoring Body	Lutheran Church - HK Synod Ltd.		
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	45
Total Number of Teachers in the School	50
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	82%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	50%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
68%	6%
>= 10 Years	26%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Putonghua, Chinese History, Life and Society (S.3), Life Education, Science*, Geography*, Bible Knowledge, Music*, Physical Education, Computer*, Technology and Living*, Visual Arts, Design and Technology, History*, Integrated Business (S.3), Citizenship, Economics and Society (S.1-S.2), STEAM (S.1-S.2), Whole-person Development
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, General Music, DSE Music, General Physical Education, DSE Physical Education, Bible Knowledge, Life Education, Applied Learning (Film Production & Everyday Japanese and Japanese Culture), Mathematics (M2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Putonghua, Chinese History, Life Education, Science*, Geography*, Bible Knowledge, Music*, Physical Education, Computer*, Technology and Living*, Visual Arts, Design and Technology, STEAM, Integrated business (S.3), Citizenship, Economics and Society, History, Whole-person Development
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, Arts Development, DSE Music, General Physical Education, DSE Physical Education, Bible Knowledge, Life Education, Applied Learning (Film Production), Mathematics (M2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

\* Subjects with extended learning activities (ELA) in English

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	-					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	-					

### Remarks

We work closely with NGOs and other institutes to provide Applied Learning courses. Through regular courses in art and physical education and extra-curricular activities, we develop students' skills in leadership. We also work with various organisations to provide learning opportunities for students in service learning and social work.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Interview 50%, Academic achievement 30%, Non-academic performance 20%

#### Orientation Activities and Healthy Life

There are orientation programs for both the S.1 parents and students. The programs like "S.1 Bridging - Unique Classroom Experience, Orientation Day Camp, Fun in School Get Set Go" and "Summer English Bible Camp" co-hosted with the Lutheran Church-Missouri Synod etc. are held not only to help S.1 students adapt to the new curriculum, but also provide them with opportunities to improve their language skills with overseas Lutheran Church. This can encourage better communication and home-school cooperation. The supplier provides a balanced diet for the students. The school has joined the Assessment in Physical Fitness and the One Uniformed Group and the One Arts or Sport Program so as to encourage students to care about health, nurture potential in art and participate in sports activities regularly.

馬錦明慈善基金馬陳端喜紀念中學  
MKMCF Ma Chan Duen Hey Memorial College

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> (1) Enhancing diversified learning, Strengthening the promotion of reading, Broadening students' horizons and Raising teaching effectiveness.  (2) Strengthening Christian value to broaden one's horizons to fully plan for a healthy life through life-long planning.
<b>School Management Organisation:</b> The School Incorporated Management Committee implements school-based management. In 2001, Parent-Teacher Association was set up. We have a complete set of guidelines and handbooks for administrative and teaching purposes to facilitate systematic administrative procedures. The goal of the teaching staff is to provide quality education relentlessly through their team work and professional knowledge, in the expectation that every student can excel both in character and academic performance, and become a responsible citizen by serving people and glorifying God.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee was set up in 2007. With a mixture of different stakeholders, the launching of the school policies is transparent with accountability. Besides, we have a good management team so that we can monitor and support HR and financial management effectively.
<b>School Green Policy:</b> In the past few years, we were awarded the "Gold Wastewise Certificate".
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Our school adopts the biliteracy and trilingualism language policy. Under the implementation of the MOI fine-tuning with extended learning activities for some students in each form (e.g. Science, Geography, Music), language proficiency of students is improved. Besides, we have international connections through our Lutheran Church background and students can have lots of chances to learn English (e.g. Study tour and exchange program).
<b>Learning and Teaching Strategies:</b> Based on the recommendations of the CDC, our broad and balanced curriculum including diverse and specialized subject choices, allowing students to develop academically, professionally and careers according to their abilities, interests and needs. Flexible and open structure of the curriculum can be adapted to the school situation so as to promote students' whole-person development and cultivate their life-long learning and self-directed learning ability. Dedicated teachers from different learning areas in the KLA group are responsible for monitoring the curriculum development direction and the subject contents. Some subjects can strengthen the connection between the junior high school curriculum and high school, and lay a good learning foundation for students; also provide high school curriculum trial arrangements for S3 students to meet their developmental needs ; the school's senior high school curriculum provides a diversified combination of subjects, students not only can choose to study Applied Learning subjects, and can take DSE Music, DSE PE and DSE Visual Arts, which is conducive to the diversified development of students.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Physical Education, Information and Communication Technology, Visual Arts, Music, Applied Learning 2. Curriculum highlights: (1) IT in Education: BYOD policy to enhance the effectiveness of teaching and learning, foster a student-centered learning environment, and nurture students with 21st century talent. An environment conducive to student learning and make good use of electronic tools to ensure that every classroom is smooth and efficient, and that campus life is harmonious and orderly. The school's acceptable use policy aims to ensure that students use electronic tools, the Internet and communications properly on campus so that students can become responsible digital citizens. (2) STEAM Education: The school is committed to aligning with the global education trends, to equip students to cope with the changes and challenges brought about by the rapid economic, scientific and technological development of the 21st century society and the world, and actively optimize the curriculum. The school plans to increase the number of classes in science and mathematics in the coming year to free up space to strengthen the promotion of STEM education. The school will adopt a hybrid model, using the past experience and building resources to promote STEM education, combined with project learning methods, to deepen students' integration and application of interdisciplinary.
<b>Major Renewed Emphases in the School Curriculum:</b> Value Education: Based on the values education curriculum framework document and relevant strategic suggestions provided by EDB, our school plans our school's Christian values education in accordance with our school conditions, school-running philosophy, Christian whole-person education philosophy, and students' growth needs at different stages. The school adopts various strategies, including the words and deeds of the school staff in different positions, the learning inside and outside the classroom of different disciplines, life-wide learning, the experience of service practice and the creation of the whole school atmosphere. With all those, we can nurture students to become a new generation with positive values and good character. Learn from reading: The school actively promotes the culture of reading, with scheduled morning reading lesson and different reading reward programs. Interactive learning using information technology: The school arranges the teaching of computer cognition unit for junior high students and infiltrates relevant elements in appropriate learning areas, such as programming education.
<b>Life Planning Education:</b> According to the developmental needs of students at different growth stages, the school promotes further education and career counselling activities, broadens students' horizons, helps students understand own interests, abilities, needs and aspirations, and provides high-quality life planning education and further education and career counselling services. Study, get vocational training or employment, and make informed choices. The school provides students with individual and/or collective counselling and counselling services for further studies and careers, allowing them to make sensible further studies or employment choices in line with their interests, abilities and aspirations, and to help them effectively deal with and adapt to the transition from school to employment as soon as possible. The ultimate goal is to enable students of different abilities, aspirations and levels to understand their personal aspirations for further studies and employment, cultivate a positive attitude towards learning and work, integrate their aspirations with whole-person development and lifelong learning, and use the acquired knowledge and skills in a timely manner and attitude.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> The school Counsellors and the educational psychologist provide special care for slow learners, and design various tailor-made tutorial classes for students with different capacities. Besides, teachers would consider the students' different capacities and make appropriate adjustments in preparing learning materials so as to increase the students' sense of achievement. We have different tutorial classes, Saturday tutorial programs and activities to cater students' learning diversity.
<b>Whole School Approach to Integrated Education:</b> Learning Support team including Principal, SEN coordinators, Discipline and Guidance Mistress, Educational Psychologists, teachers work and collaborates with other school groups to support SEN students. The school is committed to building a culture of inclusiveness. The Whole School Approach supports SEN students through resource allocation or provide appropriate support services to enhance students' learning effectiveness and help them intergrade into campus life. The school provides support to students in response to their special educational needs and the opinions of their stakeholders. Besides, we have "Chinese, English and Maths. Basic Training Team" for junior form students with dyslexia. Our school also provides test adjustments for students in need, so that they can receive appropriate support. We work closely with parents to have good communication mechanism to discuss and review the strategies for supporting students through different channels.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Our school has formulated a clear and comprehensive assessment policy in line with the curriculum goals. Besides daily and formal assessments, project-based learning and service learning are also emphasized. Parents' assessment and a personal learning profile have also been adopted.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

Our Parent Teacher Association has been established for over twenty years. Its main goals are to promote parent voluntary services, foster home-school co-operation and broaden the horizons of parents. Throughout more than twenty years, our Parent Teacher Association has organized a variety of parent-child interest groups and conducted a number of seminars and outings on parent-child relationship building and built up a team of devoted parents to provide voluntary services. The Association continues to strive for developing a close home-school co-operation.

### School Ethos:

We have a vibrant school culture, emphasizing both the students' character and knowledge, especially the understanding of the Gospel. This is demonstrated in "After-school Development project", which provides after-class tutorials and extra-curricular activities for junior students. Besides, we have implemented the "double class teachers" system from S.3 to S.6, the "triple class teachers" system from S1 to S2 and school-based counseling for junior class students to provide more care and guidance for them. After class, we have gospel groups and various interest groups. For senior students, we have the "Public Exam Self-enhanced Goals" program, to help assess each student's strengths and weaknesses and design relevant tutorial classes and learning activities to enhance their academic results.

### Future Development

#### School Development Plan:

1. Utilize information technology sensibly in teaching and learning to arouse students' learning interest and inspire them to become self-directed learners.
2. Implement STEM education to stimulate student's creativity and develop their collaboration skills and problem-solving skills.
3. Promote extensive reading to cultivate a good reading habit among students.
4. Fully advocate Christian value education to enhance students' adaptability in dealing with life changes and challenges.
5. Organize multi-disciplinary foreign tours persistently to broaden students' horizons and sustain their experience in life long planning.
6. Plan systemically after school activities to boost students' self-confidence and enrich their sense of belonging to the school.

#### Teacher Professional Training and Development:

Our Principal is in charge of leading the Staff Development Committee to co-ordinate staff development initiatives. Our school is going to launch inter-school and cross curricular exchange activities for the sake of facilitating professional exchange conducive to fostering cross-curricular collaboration. Additionally, it encourages teacher professional development or support services to help them widen their horizons and promote peer professional exchange.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

More than fifty school teams, uniformed groups and extra-curricular activities are provided for students. For example, our school has co-organized golfing activities with The Clear Water Bay Golf & Country Club. Students can also take part in sailing and tennis. Besides, we have worked with The Hong Kong Cricket Club to provide cricket courses for students. A variety of STEAM activities which focus on programming, robot, drones in terms of speed analysis and swarm have been organized. Our school has conducted regular diverse inter-school competitions and inter-house competitions and has joined external competitions and organized student camps to unleash student potential and broaden their horizons. Meanwhile, our school is very concerned about uploading the concept of Service Learning by providing students with numerous chances to providing voluntary services, for example, the scheme of 'Church, School and the Society', Student Improvement Programme and Cambodia volunteer experience tour. Owing the external support, our school can regularly receive Volunteer Team from Lutheran Church-Missouri Synod to provide students with life experience activities, for instance, students being a tour guide of American Volunteer Team to go shopping and offer a family treat at night. American Exchange Tour is organized annually to let students experience American culture by staying with the host family to learn English in an authentic English learning environment. Our school has tailor made various talent programmes such as audio engineering as a creativity development project, developing metaverse multi-media entertainment games and microfilm production, to unleash their potentials and nourish them to be the 21st Century Hong Kong Talents.

### School Facilities

Number of Classroom(s): 24

#### School Facilities:

Our school consists of both classrooms and special rooms for Chinese Language, English Language, Mathematics and other special rooms such as STEAM Room, Marker Space, Gym, Aerobic Training Center, Music Studio, Sewing Room, E-Cycling Room and Chill Zone. Our School Hall is fully air-conditioned and is equipped with public address system and wifi. We also have one fully equipped computer centre, one multi-media learning centre, one student activity centre, Mini Stage, Chapel and Reptile House. We have installed solar energy system for energy conservation and a climbing wall for enjoyment.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift, Accessible toilet and braille and tactile floor plan.

### Others

Our school has won the award of 'the Most Caring School Award' for four consecutive years and received the title of 'Outstanding Youth Volunteer Group Award', 'The Hong Kong Volunteer Award' and 'Outstanding Caring School Award' from the Social Welfare Department and 'Red Cross Outstanding Humanity Campus' from the Hong Kong Red Cross. Besides these, two S5 students proudly received the title of 'The Inter-School Leap Reading Award' in 'Hong Kong-Macau Digital Reading Award Program 2024-2025' and '2025 Harvard Prize Book Award'. In the realm of language, our achievements at the 21st Hualei Cup Mandarin Poetry Recitation Competition include the championship title, first runner-up, second runner-up, and three excellence awards. In the domain of science and technology, we are proud to have attained the third place in the Singapore-Asia Pacific STEAM AI Challenge for secondary schools (Singapore leg) and to have garnered second and third prizes in the 2025 Fun Science Competition. Furthermore, in music, sports, and the arts, our school has consistently been honored with numerous accolades.

We have won numerous prizes in varied competitions. They have been listed as follows, the Champion of the "Panda and Olympics" Student Ceramic Art Creation Competition for the entire Hong Kong, Silver Award in the Secondary School Visual Arts Exhibition 2024/25; Two Silver Awards in the 77th Hong Kong Schools Music Festival, Two Gold and One Silver in the Inter-school Music Competition 2025; Runner-up in the Hong Kong Inter-school Rowing Championships 2024 in the double scull category, Silver Award in the Po Leung Kuk Charity Fencing Competition, Overall Champion in the 4th Inter-school Smart Bicycle Competition, Two Gold and One Silver in the Inter-school Athletics Competition, Three Gold and One Silver in the 2024 Hong Kong Schools Martial Arts Competition, Runner-up in the Men's Open Group at the 2024 Hong Kong Water Polo Championships, Best Referee Award at the 2024 Tuen Mun Youth Taekwondo Invitation Tournament, 8th place in the 47th Hong Kong International Bowling Open, Champion, Runner-up, and Third place in the 2025 Hong Kong Schools Jump Rope Competition. In terms of national security, we achieved outstanding results of 2 Gold, 13 Silver, 55 Excellent, and 19 Commendations in the "Second Beautiful Impression Series": The Journey of Cultural Integration between AI and the Guangdong-Hong Kong-Macao Greater Bay Area.

We have won numerous prizes in varied competitions. They have been listed as follows, the Champion of the "Panda and Olympics" Student Ceramic Art Creation Competition for the entire Hong Kong, Silver Award in the Secondary School Visual Arts Exhibition 2024/25; Two Silver Awards in the 77th Hong Kong Schools Music Festival, Two Gold and One Silver in the Inter-school Music Competition 2025; Runner-up in the Hong Kong Inter-school Rowing Championships 2024 in the double scull category, Silver Award in the Po Leung Kuk Charity Fencing Competition, Overall Champion in the 4th Inter-school Smart Bicycle Competition, Two Gold and One Silver in the Inter-school Athletics Competition, Three Gold and One Silver in the 2024 Hong Kong Schools Martial Arts Competition, Runner-up in the Men's Open Group at the 2024 Hong Kong Water Polo Championships, Best Referee Award at the 2024 Tuen Mun Youth Taekwondo Invitation Tournament, 8th place in the 47th Hong Kong International Bowling Open, Champion, Runner-up, and Third place in the 2025 Hong Kong Schools Jump Rope Competition. In terms of national security, we achieved outstanding results of 2 Gold, 13 Silver, 55 Excellent, and 19 Commendations in the "Second Beautiful Impression Series": The Journey of Cultural Integration between AI and the Guangdong-Hong Kong-Macao Greater Bay Area.

### Direct Public Transportation to School

MTR: Po Lam Station; Buses: 297, 93A, 93K, 93M, 98D, 690, 694, 798X; Public Mini Buses: 10/2M, 15/7M, 105/6.



保良局羅氏基金中學  
PLK Laws Foundation College

8 To Lok Road Tseung Kwan O

27018778

27013866

info@plkfc.edu.hk

http://www.plkfc.edu.hk

**School Mission**

To create a loving and harmonious learning environment which helps students to develop self-esteem and optimism. To encourage professional collaboration among teachers to bring forth an innovation across campus and cultivate the culture of quality assurance.

**School Information**

Supervisor / Chairman of School Management Committee	Ms. Choi Ka Man, Carmen		
Principal (with Qualifications / Experiences)	Dr. Suen Ka Chun (B.Sc. (First Class Hons.); Postgrad. Dip. Ed.; M.A.; Ph.D.)		
School Type	DSS	Student Gender	Co-ed
School Motto	Love, Respect, Diligence, Sincerity		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 6600 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-		
Total Number of Teachers in the School	78		
Qualifications and Professional Training (% of Teaching Staff)			
Had Received Teacher Training	82%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	46%		
Special Education Training	14%		
Years of Experience (% of Teaching Staff)			
0 - 4 Years	5 - 9 Years	>= 10 Years	
41%	13%	46%	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Life Education
	English as the Medium of Instruction	English Language, Mathematics, Biotechnology, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Citizenship, Economics and Society, Geography, Global Studies and Entrepreneurship, Computer and Information Technology, Technology & Living, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Biology, Physics, Chemistry, Information and Communication Technology, Geography, Economics, Business, Accounting and Financial Studies, Technology and Living, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship and Social Development

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Life Education
	English as the Medium of Instruction	English Language, Mathematics, Biotechnology, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Citizenship, Economics and Society, Geography, Global Studies and Entrepreneurship, Computer and Information Technology, Technology & Living, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Biology, Physics, Chemistry, Information and Communication Technology, Geography, Economics, Business, Accounting and Financial Studies, Technology and Living, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship and Social Development

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$19,800	\$19,800	\$19,800	\$24,000	\$24,000	\$24,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$300					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic performance 30%; Activities and awards 20%; Conduct & attitude 10%; Interview performance 30%; Others 10%

#### Orientation Activities and Healthy Life

Pre-S1 Bridging Course, S1 Orientation Camp and Seminar for new parents. The school organises regular educational visits, seminars and talks to help students acquire health information and take preventive measures about anti-smoking and anti-drug in pursuit of a healthy lifestyle.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> -
<b>School Management Organisation:</b> School Administration Board, Academic Board, Pastoral Care Board and General Administration Board are set up under the Principal and the Senior Management Team. These Boards serve to manage the school's strategic development, learning and teaching, school ethos and pastoral care, and student performances respectively. The school attaches much importance on educational enquiries, lesson co-planning, action research and lesson studies through the provision of regular staff development sessions.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Our Incorporated Management Committee has been formed since June 2007, the registered School Managers consist of Independent School Manager, Teacher Managers, Alumni Managers and Parent Managers.
<b>School Green Policy:</b> Our Green Policy covers the following two perspectives, viz. Environmentally Friendly Resources Management and School-based Environment Conservation Curriculum. Our Environmentally Friendly Resources Management aims to enhance students and staff awareness of the differentiation, recollection of aluminum cans, PVC bottles and waste papers; and a firm guidance on energy conservation in classrooms.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> English is used as the Medium of Instruction for all academic and cultural subjects, except for Chinese Language, Chinese History and Life Education. Putonghua is used as the Medium of Instruction for Chinese Language and Chinese History. As language is the tool to all learning, accessibility and creativity, language progression is vastly cultivated in our school through many ways: integrating debate, drama and literature elements into the language curricula; organizing activities such as exchange programmes with overseas schools; hosting inter-house drama, debate and public speaking contests; inviting professionals from around the globe to give talks and exchange with our students. These activities help raise literacy standards by providing pupils with rich learning experiences.
<b>Learning and Teaching Strategies:</b> Language permeates the whole curriculum both as a vehicle for learning and as an object of study in its own right. The school aims at cultivating our students' interest in reading and writing, which is one of the key components for students to excel in learning. Every teaching staff, irrespective of their subject areas, shall promote literacy with due emphasis on text-attack skills and good reading behaviour, using writing frames to help students scaffold their writing skills. Teaching children about making, presenting and responding to drama is one of our system approaches in curriculum development that will lead to a fun learning process and open up new possibilities for developing children's literacy. Our school curriculum, structured to maintain both breadth and balance, is catering for students' different needs, abilities and interest. In order to build on the excellent achievement of a "through-train" school, teachers of the 'through-train' schools exchange and discuss regularly on issues relating the smooth transition between primary and secondary school curricula.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Mathematics (Extended Part Module 2), Chinese Literature, Biology, Physics, Chemistry, Information and Communication Technology, Geography, Economics, Business, Accounting and Financial Studies, Chinese History, Technology and Living, Music, Physical Education, Visual Arts. 2. Curriculum highlights: Diversified school-based programmes that aim to enrich learning through authentic experiences, are offered to cater for students' academic, personal, social and developmental needs, viz. Off-shore Study Tours, Biotechnology for junior secondary students.
<b>Major Renewed Emphases in the School Curriculum:</b> Our Academic Board and Pastoral Care Board are responsible for the planning, implementing, coordinating and the quality assurance of the Four Key Tasks of reading to learn, information technology for interactive learning, project learning, moral and civic education.
<b>Life Planning Education:</b> Life Planning is one of the seven learning goals of secondary education. Our mission is to enable students to understand their own interests, aptitudes and abilities, and to develop and reflect upon personal goals with aspirations for further studies and a future career. In order to equip students, we have comprehensive career and life planning programs aligned with a goal-setting exercise for S1–S6 students. Our mission is to assist students in understanding the process and importance of career and study planning in school life, to help students develop their capacities to determine and reach their academic and career goals, and to guide each student in developing their learning profile since their junior forms. In order to equip students, we have comprehensive career and life planning programs aligned with a goal-setting exercise for S1–S6 students. It is critical for junior form students to develop their interests and talents while also laying a solid academic foundation. Students should begin to gain a better awareness of many types of occupations in order to establish goals for their future career. Senior form students should take advantage of every opportunity to take on leadership positions in numerous activities and school functions. Being proactive in order to utilize the opportunity to explore institutions in HK, overseas, and on the mainland in order to prepare for any study opportunities. Individual counseling and guidance are provided to cater for the diversity of students who are under immense pressure to sit for the public examination. In a fast-changing world, students can be aware of the impact of local and global trends (e.g., technological, economic, and social) on the opportunities available to them. Having developed a habit of self-reflection, students can review and update their life plans from time to time and become independent life planners.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> The core of our curriculum serves to cultivate multiple intelligences and appreciate diverse cultures; which is supplemented with elite teams training, remedial measures as well as mentorship programs in pursuit of whole-person development.
<b>Whole School Approach to Integrated Education:</b> Employment of multidimensional teaching pedagogies SEN Coordinator, school social workers, guidance and counseling group follow-up
<b>Measures to Provide Adaptation for Learning and Assessment:</b> The school adopts formative assessments to evaluate and promote learning. Apart from the three examinations in each school year, the school puts strong emphasis on students' daily learning performance: Science subject emphasizes testing and exploration; PSHE subjects emphasize information collection and reflective presentation; Language subjects emphasize writing and reading; Arts subjects emphasize aesthetic appreciation and artistic evaluation; while Physical Education emphasizes body movement and coordination.
<b>Fee Remission:</b> Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 4 week(s) before the commencement of the new school year. Application results will be announced within 10 week(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

We highly value home-school co-operation. Parents are informed of the progress of their children and the latest school development through various communication channels, including school circulars, the school website and Parents' Day. Parent volunteers also assist in school functions such as Sports Day and Games Day. The Parent Teacher Association serves as a bridge to strengthen the communication in building up a mutual support network for a better learning environment and school development.

### School Ethos:

Catering for the physical and psychological development of our students, the school has launched numerous programmes to help cultivate students' sense of commitment and responsibility to family and to serve the community. Students are encouraged to apply their critical thinking skills, creativity and self-management for problem solving skills to brave future challenges. We encourage parents to join the "Parent Voluntary Team" to walk hand in hand with our staff to nurture a loving and caring culture for the others.

### Future Development

#### School Development Plan:

Priority will be given to the strategic development of the New Senior Secondary Curriculum and school-based assessment, Research-based Learning, Self-directed Learning, STEAM Education, e-learning, the promotion of students' social engagement through students' organizations and ECAs, Gifted Programme for Music, Visual Arts and P.E. for the coming years. The establishment of Chu Lee Yuet Wah Academic Building represents the new chapter of our school development. With the support of this new building, we can create more learning platforms for developing the potentials and interests of students. In comparison with schools with similar S1 intake, our school performed impressively and remarkably in the past years and the performance far exceeded the expected level. With a good foundation of HKDSE, our school rises to challenge in the education reform.

#### Teacher Professional Training and Development:

Attaching strong emphasis on educational enquiries, we set up a task-force for staff development to monitor lesson co-planning, action research, lesson studies, during our regular Friday Staff Development Sessions, to enhance the teaching effectiveness.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Enriching learning through authentic experiences are offered to cater for student's personal, social and development needs. Students are encouraged to join overseas study tours and exchange programmes.

Subject-based clubs (e.g. Aerospace Elite Team, Business Club, Debate Team, ICT Elite Team, Mathematics Elite Team, Neuroscience Club and Speech Team); Sports teams (e.g. Athletics Team, Archery Team, Badminton Team, Hockey Team, Ice Hockey Team, Sport Climbing Team, Swimming Team and Table Tennis Team); Cultural societies and social services (e.g. Artists, Choir, Dance Club, Orchestra, Photography Club, Scout and Sports Service Team).

International Conferences and Video Conferences: Through a series of international academic conferences, students can exchange their ideas and vision with scholars and students across the globe culturally and academically. For science, students travelled to the US to take part in the Society for Neuroscience Annual Meetings and The International Genetically Engineered Machine (iGEM) competition. Our students also took part in the Youth Conference of Caretakers of the Environment International, International Conference on the Conservation of Asian Horseshoe Crabs, Annual Assembly of Youth Singapore, International Geography Olympiad, discussing geographical and environmental issues with students of many different countries.

In order to reiterate our ideology of learning without boundaries, a series of video conferences have been conducted with various overseas schools and global organizations like the National Aeronautics and Space Administration (NASA). These are all invaluable and interactive learning experiences without geographical boundaries for our students.

### School Facilities

#### Number of Classroom(s): 36

#### School Facilities:

Optical fibres are installed in all classrooms, laboratories, lecture theatre, library and special rooms. Wireless network which covers the whole school campus is installed to support teaching and learning. We have established a well-equipped Biotechnology Laboratory, Ecology Laboratory, Integrated Science Laboratory, Physics Laboratory, Chemistry Laboratory, Biology Laboratory for the provision of Biotechnology in Junior Secondary and Research-based learning activities. Fashion and Textile Room and Innovative Cookery Room offer a better learning environment for experiments and practical lessons. To promote e-learning and STEAM education, new facilities such as 3D printing and VR technologies are provided to arouse students' interest in learning and engage them with more "hands-on" investigations.

In order to sharpen our competitive edge and expand further, the new annex has plenty of facilities, including a fitness centre, a multi-media studio, a cantilevered basketball court, an indoor swimming pool, piano rooms and classrooms for providing students with all-round development.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path and visual fire alarm system.

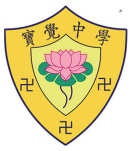
### Others

#### School and Students' Achievements:

- Our school is honored to receive PLK Outstanding School Award for 5 times since the establishment of the school in 2004.
- Our students and teachers have published research papers at the Annual Meetings of Society for Neuroscience in US since 2006.
- Our students have won the Bronze Medal and Gold Medal at The International Genetically Engineered Machine (iGEM) competition in 2018 and 2019 respectively.
- Our school is recognized as Education for Sustainable Development (ESD) Experimental School by UNESCO.
- Our Science Teachers received Chief Executive's Award for Teaching Excellence.
- Many students are awarded PLK HKDSE Outstanding Results Scholarships. Our students are honored to receive the "Best 10 Innovation Projects Award", "First Class Honor" and "Hong Kong Jockey Club Innovation and Technology Prize" in the 30th China Adolescents Science and Technology Innovation Contest.
- Our students' space-science project was carried onboard Tiangong-2.
- Our students won the Championship of Inter-School Table Tennis Competition.
- Our debate teams won many debating tournaments and championships.
- Our drama team won the Award for Outstanding Script, Award for Outstanding Director, Award for Outstanding Actor, Award for Outstanding Stage Effect, Award for Outstanding Cooperation, and Award for Commendable Overall Performance in the Hong Kong School Drama Festival many times.
- Our school won the Overall Champion of the English Section of the Speaking Contest for Hong Kong Students many times.
- Our public speaking team received the Outstanding School Participation Award of the Hong Kong Putonghua Public Speaking Contest many times.
- Our orchestra received the Silver Award and the Bronze Award in Bratislava Music Festival and Australian International Music Festival respectively.

### Direct Public Transportation to School

Bus: 98D, 290, 297, 690, 694, 798; Minibus: 10M, 105; MTR: Po Lam Station.



**寶覺中學**  
**Po Kok Secondary School**

9 Choi Ming Street, Choi Ming Court NT

27022863

27022337

pokok@pokok.edu.hk

http://www.pokok.edu.hk

**School Mission**

1. We aim to help students to explore the Buddha's spirit of "Benevolence and Fraternity".
2. We aim to cultivate students' independent thinking skills and creativity so that students can pursue life-long learning.
3. We aim to provide student-centred education, focusing on Wuzi jiaoyu ("Five-self" education), which includes establishing self-esteem, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities.

**School Information**

Supervisor / Chairman of School Management Committee	Ven. Sik Yen Tsun		
Principal (with Qualifications / Experiences)	Ms. Chan Shuk Man (B.A., Dip. Ed., M.Phil.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Benevolence and Fraternity		
Name of Sponsoring Body	Tung Lin Kok Yuen		
Area Occupied by the School	About 6698 Sq. M	Religion	Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	60
Total Number of Teachers in the School	65
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	88%
Bachelor Degree	100%
Master / Doctorate Degree or above	43%
Special Education Training	59%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	20%
5 - 9 Years	17%
>= 10 Years	63%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Buddhist Studies, Chinese Language, Putonghua, Citizenship, Economics and Society, Computer Literacy, Integrated Science (S.3 Biology Module), Chinese History, History, Geography, Home Economics (S.1 and S.2), Design and Technology (S.1 and S.2), STEAM (S.3), Music, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science (S.1, S.2, S.3 Physics and Chemistry Module)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Biology, Information and Communication Technology, Economics, Business, Accounting and Financial Studies, Visual Arts, Travel and Hospitality Studies, Physical Education, Health Management and Social Care.
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics (Extended Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Buddhist Studies, Chinese Language, Putonghua, Citizenship, Economics and Society, Computer Literacy, Integrated Science (S.3 Biology Module), Chinese History, History, Geography, Home Economics (S.1 and S.2), Design and Technology (S.1 and S.2), STEAM (S.3), Music, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science (S.1, S.2, S.3 Physics and Chemistry Module)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Biology, Information and Communication Technology, Economics, Business, Accounting and Financial Studies, Visual Arts, Travel and Hospitality Studies, Physical Education, Health Management and Social Care
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics (Extended Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

## Remarks

Other subjects, such as Buddhism and Life, Zen Photography, STEAM, Life Planning, Morning Reading, along with activities in assemblies and Guidance periods provide students with comprehensive and quality learning experiences.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission through discretionary places is based on applicants' academic results (65%), conduct grades and performance in interview (30%), extra-curricular activities and other abilities (5%).

### Orientation Activities and Healthy Life

1. During the summer holidays, an orientation program is organized for S.1 students, which includes a bridging course, discipline training, and life education.
2. The S.1 Parents' Night at the beginning of the semester allows parents to gain a better understanding of how their children are adjusting to the new school environment.
3. Our school places a strong emphasis on athletic and artistic activities, aiming to develop a healthy, well-rounded, and multi-dimensional character in our students.
4. Join the Education Bureau's "4Rs Mental Health Charter" and implement the various measures outlined in the charter to promote student mental health.
5. Recognized by the Department of Health's "Whole School Health Programme" as an "Action School".
6. Our school encourages a healthy eating habit. The tuck shop and lunch provider offer a wide selection of food promoting healthy and balanced diet, with meat and vegetarian options for students to choose from. The school has successfully obtained a grant from the Environmental and Conservation Fund to refurbish the school tuck shop. This will enable us to serve hot lunch meals on site, dramatically cutting down the amount of kitchen waste and helping us to do our bit for the environment.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b> Our school aims to provide student-centred education, focusing on Wuzi jiaoyu ("Five-self" education), which includes establishing self-esteem, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities.</p>
<p><b>School Management Organisation:</b> 1. The Principal leads the school and oversees the Administrative Committee, School Development and Self-Evaluation Committee and Finance Committee. She also delegates authority and duties to panel heads and committee leaders. 2. Our vice-principals and assistant principals are responsible for various areas, such as teaching and learning, student development, resource management, and the National Security Education Committee. All staff members are stakeholders in deciding school policies by providing their valuable suggestions in various meetings.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Our school is among the first batch of schools to be managed by an Incorporated Management Committee. The members include professionals in different fields, parents, alumni and teachers. They are responsible for guiding and supervising the development of our school.</p>
<p><b>School Green Policy:</b> 1. We integrate conservation efforts into our daily operation and spread the message of environmental protection to our teachers and students through various channels. 2. A lot of activities, such as 'Earth Hour', 'No Air Con Day' and 'No Plastic Bottle Day' are organized annually to raise students' awareness about saving energy and environmental protection.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b> Bilingual education is adopted in junior secondary. English is used as the medium of instruction in some classes in Mathematics and Science in junior forms. The medium of instruction used in senior classes is in contingent on the language ability and the curriculum needs of the students.</p>
<p><b>Learning and Teaching Strategies:</b> 1. Our curriculum is designed to foster students' self-regulated learning abilities and enhance their analytical skills. 2. A wide range of activities is organised so that students can consolidate and apply their knowledge. Activity days are organised every year in which different types of life-wide learning activities can be conducted. 3. Our school adopts the 'Bring Your Own Device'(BYOD) policy with a view to boosting students information literacy and self-regulated learning.</p>
<p><b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Students can take Mathematics Extended Part (Module 2) or Applied Learning courses as Elective 3. 2. Curriculum highlights: Our school has launched curriculum reform to keep pace with the latest educational developments. We have developed a series of school-based curriculums, including Buddhism and Life, STEAM, Zen Photography and Historical Treasures in Po Kok.</p>
<p><b>Major Renewed Emphases in the School Curriculum:</b> 1. Implement a cross-curricular reading programme to teach students reading strategies. In the light of nurturing students' reading habits, our school has reading lessons and a reading awards scheme. We also organize authors' talks, new book exhibitions, and book recommendations. 2. The setting up of the intranet, Google Classroom, etc. enables students to use Information Technology for interactive learning. 3. Project learning is conducted in a whole school approach. Students can develop their generic skills by inquiry-based learning. 4. We attach great importance to students' moral development. Students are instilled with positive values and attitudes through assemblies, Guidance periods, and the subject "Buddhism and Life".</p>
<p><b>Life Planning Education:</b> 1. Our school provides life planning education through a whole-school approach involving the Career Guidance Team and class teachers. It is delivered in different modes in assemblies, Guidance periods, Life Planning lessons and on Activity Days to cater to the needs of different year groups. 2. S.1 and S.2 students focus on understanding their personal interests, characters, and abilities, in order to encourage them to set goals. Whereas S.3 students are instilled with a positive perspective on life, values and work attitude. We provide personal guidance for every S.3 students under a whole-school approach, which empowers them to make informed and responsible choices with respect to their studies and other aspects of life. 3. Life Planning Lessons are incorporated in the senior form curricula, comprising of 4 different domains. Introducing the concepts of life planning provides a solid grounding for students. Sharing job experiences by our alumni from different fields certainly broadens our students' minds. Moreover, learning about possible paths of further studies enables our students to consider their tertiary education and career options from a wider perspective. Finally, through visits and excursions, students have a clearer understanding of the workplace and educational institutes. Being equipped with the theory and practice, students are expected to work out a comprehensive plan for their future development.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b> 1. 37 teachers have received training in integrated education. 2. Training programmes for "inclusion instructors" and related activities are organized to build a caring environment.</p>
<p><b>Whole School Approach to Integrated Education:</b> To offer full support to special educational needs (SEN) students, the 'Whole School Approach' has been adopted. The Student Support Team, including Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teachers (SENST), School Social Worker, Student Counsellor, Educational Psychologist and Speech Therapist, organize regular Individual Education Plans (IEP) and have case meetings with teachers, parents and students so as to devise feasible support programmes, teaching adaptations, and assessment arrangements for students with SEN.</p> <p>Our school has successfully applied for 'The refined School-based Educational Psychology Service'. The Educational Psychologist (EP) will pay regular visits to our school for 30 days, providing case follow-up and intervention services to students and implementing prevention measures at school. At the same time, the Learning Support Fund provided by the EDB not only allows our school to recruit more teaching staff, such as teaching assistants, teachers and student counsellors, but also purchase appropriate professional services from other organisations in a view to strengthening the support given to students with SEN in different areas, like curriculum adaptation, learning strategies, peer support and after-school tutorials. Our school is also devoted to cultivating the culture of Integrated Education, boosting students' learning effectiveness and helping them to respect individual differences as well as integrating them into school life.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b> 1. Continuous assessment (including class performance, homework, project, tests and exams) is used to evaluate students' performance at school. 2. Two formal tests and examinations are conducted each year to evaluate students' eligibility for promotion.</p>

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

1. Our school values the contribution of the Parent-Teacher Association. Through home-school cooperation, we expect to exchange views with parents, expand the parent network and collect their opinions for reference regarding the school's development.
2. School activities such as the S.1 Parents' Day, S.1 Parents' Night, and Parents' Day effectively promote cooperation and communication between parents and the school. Together we work towards the students' well-being and the community's benefit.
3. Make Sunshine Calls to strengthen home-school communication and affirm students' efforts.

### School Ethos:

1. We attach great importance to students' moral development. The Wuzi jiaoyu ("Five-self" education), which includes establishing self-esteem, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities, foster a simple and caring ethos on our campus. This concerted effort is acknowledged by parents and the community.
2. The Discipline Committee, Counseling Committee, Moral and Civic Education Committee and the Extra-curricular Activities Committee have organized various leadership training courses and award schemes to promote moral education.
3. To promote invitational education and cultivate a growth mindset in students, enhancing their sense of belonging and confidence.
4. Implement peer counseling and mentoring programme to strengthen interpersonal connections and foster a warm and caring school environment.

### Future Development

#### School Development Plan:

Major concerns of the current school year:

1. Cultivate students into self-regulated learners who are eager to reflect and skilled at employing effective strategies.
2. Foster a growth mindset in students, encouraging them to embrace challenges and persevere.

#### Teacher Professional Training and Development:

1. Our school has participated in the Self-regulated Learning Schools Charter organized by The Hong Kong Association of the Heads of Secondary Schools, in order to enhance the effectiveness of teaching.
2. To develop a professional learning community actively. Besides regular peer observations, co-planning meetings and educational research, open lessons are organized every year so that teachers can share their methodologies with other colleagues from different schools.
3. A mentor system is implemented to help new teachers facilitate their teaching and classroom management.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

We provide various extra-curricular activities covering four aspects, such as academic activities, sports & art, interests as well as social services, with a view to developing well-rounded students. Each student is required to enroll in one activity related to art, sports and social services.

### School Facilities

#### Number of Classroom(s): 30

#### School Facilities:

1. Adopting the Year 2000 design, our school is equipped with 30 classrooms, 5 laboratories, special rooms, 2 computer rooms, a library, a multi-purpose activity centre, a Chinese room, an English room, a Mathematics room, a School History room, a Meditation room, a Counselling room, 2 Social workers' rooms, a Student Union room, a School Hall, Campus TV, Cultural Square and playgrounds.
2. Taking students' personal growth as well as school-based curriculum planning and development into account, our school has built a roomy auditorium which can accommodate over 100 people and a fitness centre equipped with advanced facilities. With the multi-purpose learning centre and WiFi network, an effective teaching and learning environment has been created at Po Kok.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.

### Others

1. Our school achieved outstanding results in the 2025 HKDSE, with 11 subjects boasting a pass rate higher than the territory-wide average. Among these, five subjects achieved a perfect 100% pass rate. The distinction rate for Business, Accounting and Financial Studies reached 61.5%, while History achieved an exceptional 100% distinction rate, both significantly higher than the Hong Kong average.
2. Our students have won numerous inter-school competitions, with both the boys' and girls' basketball teams advancing to Division 1. Last year, the senior boys' team secured third place in the Division A competition, reached the semi-finals of the "2024-2025 NIKE Jing Ying Basketball Tournament," and won the "Zurich Insurance Hong Kong Inter-school 3x3 Basketball Challenge" in the boys' category. Additionally, our students have achieved outstanding results in karate, the Hong Kong Schools Speech Festival, and various music and drama competitions.
3. The mission of the school is to motivate students to be actively engaged in language learning. Those who excel in their academic work with good conduct are rewarded, as they can participate in overseas Chinese and English study tours which are fully funded by our sponsoring body, Tung Lin Kok Yuen.

#### Direct Public Transportation to School

1. Bus route: 792M, 796C, 796S, 796X;
2. MTR: Tiu Keng Leng Station Exit A1.



保良局甲子何玉清中學  
Po Leung Kuk Ho Yuk Ching (1984) College

2 Chap Fuk Road Tseung Kwan O

27037363

info@plkhyc1984.edu.hk

27049602

http://www.plk1984.edu.hk

**School Mission**

Being student-oriented, our school emphasizes the development of independent thinking, creativity, interests, potentials, self-respect, self-confidence and love such that our students will achieve all round development and contribute to our society and country.

**School Information**

Supervisor / Chairman of School Management Committee	Mr Lui Kwan Yiu, BBS, MStJ		
Principal (with Qualifications / Experiences)	Ms Lam Ming Yan		
School Type	Aided	Student Gender	Co-ed
School Motto	Love, Respect, Diligence and Integrity		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 4400 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	59
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	93%
Bachelor Degree	41%
Master / Doctorate Degree or above	59%
Special Education Training	69%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	>= 10 Years
19%	76%
5 - 9 Years	5%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics*, Integrated Science*, Citizenship, Economics and Society, Geography*, History*, Computer Literacy*, Business and Economics Fundamentals (S.3), Putonghua, Music, Visual Arts, Home Economics, Design and Technology, Physical Education, Moral Education
	English as the Medium of Instruction	English Language, Social Issues in English (S.1-S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science (Biology, Chemistry, Physics) (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics, Mathematics Extended Part (Module 1), Citizenship and Social Development, Economics, Business, Accounting and Financial Studies, History, Information and Communication Technology, Design and Applied Technology, Visual Arts, Patisserie and Café Operations, Computer Game and Animation Design, Arts Appreciation, Physical Education, Moral Education
	English as the Medium of Instruction	Chemistry, English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Physics

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics*, Integrated Science*, Citizenship, Economics and Society, Geography*, History*, Computer Literacy*, Business and Economics Fundamentals (S.3), Putonghua, Music, Visual Arts, Home Economics, Design and Technology, Physical Education, Moral Education
	English as the Medium of Instruction	English Language, Social Issues in English (S.1-S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science (Biology, Chemistry, Physics) (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics, Mathematics Extended Part (Module 1), Citizenship and Social Development, Economics, Business, Accounting and Financial Studies, History, Information and Communication Technology, Design and Applied Technology, Visual Arts, Patisserie and Cafe Operations, Computer Game and Animation Design, Arts Appreciation, Physical Education, Moral Education
	English as the Medium of Instruction	Chemistry, English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Physics

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

## Remarks

-

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria and weightings have yet to be finalised. Please refer to the announcement of the school in December 2025.

### Orientation Activities and Healthy Life

To welcome our Secondary one intake, we set up Secondary one Students' Orientation Day, Summer Holiday English, Chinese & Mathematics Bridging Courses and Seminar for Parents.

The School emphasizes promoting a healthy green campus and fostering healthy lifestyles. We have recently been funded one million four hundred thousand dollars from the Environment and Conservation Fund for implementing On-site Portioned Meal service so as to promote healthy eating culture and Green Lunch. The School organises Health Carnival annually to promote healthy lifestyle. Our school has proudly received the 'Green School Award'. 'We Zone' and '1984 Garden' were built with the financial support of over one million dollars from the Jockey Club Well-being Project.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. To nurture students to be self-directed and effective learners. 2. To foster students' wellbeing and flourishing life.
<b>School Management Organisation:</b> In order to realize the concepts of 'School as a family' and 'Student-oriented education', departments and working committees have been set up. Team spirit is fostered.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Name of IMC: THE INCORPORATED MANAGEMENT COMMITTEE OF PO LEUNG KUK HO YUK CHING (1984) COLLEGE Total Number of Managers: 15
<b>School Green Policy:</b> To enhance students' awareness of environmental protection, the school promotes green living in four areas - environmental education, waste reduction and separation, energy saving and environmental appreciation. Our school was awarded the Hong Kong Green School Award - Bronze award.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> The school aims to foster students' bi-literacy and trilingualism. In accordance with the refined language policy, lessons using English as the medium of instruction have been increased, an English Ambassadors program has been launched, diverse English activities have been implemented, and two native English-speaking teachers have been employed; QEF-funded English Corner was upgraded to enrich the English learning environment. Chinese Teahouse was built to promote Chinese Culture. Putonghua remains a compulsory subject for junior secondary students. In addition, student interest in language learning is promoted through a wide range of activities, including English morning assemblies, lunchtime and after-school English activities, Chinese and English debate competitions, writing contests in both languages, submissions to newspapers, the publication of students' writing anthologies and school newsletters, extensive reading schemes in Chinese and English, holiday reading reward schemes, online reading programs, participation in the Hong Kong Speech Festival, and holiday English enhancement courses.
<b>Learning and Teaching Strategies:</b> The school treasures pleasurable and interactive learning. E-Learning & STEAM Education are highlighted. Students are equipped with learning skills. Students' active learning attitude and critical thinking are enhanced through group discussions and presentations. Small-group tutorials and holiday enrichment courses and regular assessments help to enhance the effectiveness of learning. Visits, Field trips and exchange programmes have been organised for students to broaden their outlook, improve their communication capabilities and foster their self-management skills. To improve the effectiveness of learning and teaching, collaboration periods, lesson observations, team teaching have also been implemented.
<b>School-based Curriculum:</b> 1. Electives: 3X. 2. Curriculum highlights: The school curriculum unfurled with diversity, embracing the eight key learning areas to broaden students' horizons and develop various abilities and generic skills. In junior forms, the medium of instruction of some of the lesson time of several subjects will be changed to English so as to enhance students' English proficiency. The school has incorporated STEAM Education with AI elements into the junior curriculum, allowing inter-disciplinary learning. School-based curriculum focusing on the enhancement of schemes and coordination with the Senior Secondary Education System with the aim to improve the effectiveness of learning and teaching.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Learning through Reading: The school actively cultivates students' interest in reading through diverse activities, including silent reading sessions, thematic reading workshops, Chinese and English reading reward schemes, new book exhibitions, student presentations during morning assemblies, Chinese reading sharing sessions, and the publication of student writing anthologies and school newsletters in both languages. These initiatives aim to foster sustainable reading habits. A school-based reading booklet has been developed to provide students with materials on a wide range of topics, thereby broadening their knowledge and perspectives. The school has successfully secured a reading fund to install an e-reading kiosk. Furthermore, the library has been renovated with upgraded RFID facilities to provide an enhanced reading environment. 2. Interactive e-Learning: Funded by wifi 900, the school purchased tablet PCs to supplement teaching. Funded by IT Innovation Lab in Secondary school, different courses are organised to enhance the information literacy of students including coding skills. The school premises are serviced by full internet coverage with STEM room & two computer rooms which provide convenience to students for searching information needed in projects and accessing the online learning programmes. Most of the classrooms are equipped with projectors, computers and visualizers. Secondary one to six classrooms are equipped with the Interactive Whiteboard. A Flight simulator is set up for interactive learning. 3. Project learning: The school offers 'Project learning' in Secondary Three CES. Students are studying in groups with the guidance of teachers. Outstanding projects will be recommended for inter-school competitions. Other forms and subjects are organizing cross-subject projects as assignments to enhance students' generic skills. 4. Moral and Civic Education: Discipline, Counselling, Civic Education, Social Studies and Moral Education are given full attention. Morning assemblies, weekly assemblies, moral education seminars, group counseling and class teacher periods are offered to students.
<b>Life Planning Education:</b> In order to help our students to prepare for their future studies and careers, the school helps them to discover their own interests, abilities and talents through varied individual evaluation tools. Different activities and workshops such as My Dream program of London Ball Foundation, Mentorship Programme, Education seminars and Career-related seminars were organized to equip students with necessary skills.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> Regular tests reinforce learning and help locate students who need additional assistance. Small Class Learning is adopted (Junior and Senior Form small class learning in all Core Subjects). Adjustment of the curriculum and teaching methods and supportive measures after school and during school holidays lend effective help to fruitful learning.
<b>Whole School Approach to Integrated Education:</b> The school has established the Student Support Team that includes the vice principal, the Special Educational Needs Coordinator, the Special Educational Needs Support Teacher, the social workers, the counselors, the Chinese and English teachers, the School-based Educational Psychologist and the School-based Speech Therapist.  Our school adopts a whole school approach to promote integrated education. In order to nurture students' potentials and build self-confidence, we offer individualized support such as training on social skills, expressive arts activities and interest groups. Remedial learning groups and assessment accommodation are implemented to raise students' learning efficacy. To enhance communication between teachers and parents, regular meetings and discussions are held to solicit parents' views on student progress.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> The assessment of students' progress is characterized by regular diagnostic evaluations and follow-ups. The academic year is divided into two terms ended with an examination. Continuous assessment is practised. Assessment methods include oral presentations, various kinds of exercises and even activities, apart from tests and examinations.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

3 Parent Days to strengthen Home School Cooperation were organised each year. Parents activity participated in Home School Cooperation's activities e.g. over 200 participants in PTA Picnic. Our Parent-Teacher Association was awarded a 'Q-mark Parent-Teacher Association Certificate'. With warm support from parents, our school has won the honour of Meritable School in the Parents Respect Teachers Campaign for ten consecutive years.

**School Ethos:**

Our students are notably well-behaved. Notwithstanding, our school still places very strong emphasis on Discipline and Counseling. We have adopted a Whole School Approach, appointing all teachers to be class teachers. 2 Class Teachers for each class. We integrate Discipline, Counseling, Voluntary Services, Civic Education, Social Studies and Moral Education into an entity. In Moral Education, messages are put across in morning assemblies, class teachers' time, seminars, small group sessions, weekly assemblies, the materials and activities devised by our teachers in Moral Education sessions. An award scheme has been introduced to encourage excellent performance in conduct, study, services and activities. Our school is granted the "Caring School" and "Hi-Five Student Engagement Emotional Engagement" awards.

**Future Development****School Development Plan:**

Under Po Leung Kuk's excellent tradition, our school gears towards the highest quality of education on the basis of a very good foundation, nurturing well-being and self-directed learners.

**Teacher Professional Training and Development:**

Our team is professional, and some are invited to serve as advisory members in EDB and HKEAA committees. Teacher training is conducted on a constant basis. It is vital to help teachers to enhance skills in various aspects including learning & teaching skills, so as to give professional support to students' development. Teachers are encouraged to take an active role in various training programmes.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

The Student Union, four Houses and more than fifty clubs and societies provided activities in different areas, including academic, sports, interest pursuits, uniform groups, services, arts and music. Participation in inter-school competition is encouraged.

**School Facilities****Number of Classroom(s): 24****School Facilities:**

The school compound, occupying a comparatively huge area, embraced by greenery on small hills, presents a pleasant environment. With STEM room & two computer rooms, the Hall and Assembly room with LED walls, classrooms with air-conditioners and projection systems, direct digital broadcast systems, Students' Activity Room, English Corner, Chinese Teahouse, Music and Performance Room, a well-stocked library, the comfortable Reader's Haven, the IT network coverage for the whole school, the school is definitely well-equipped. The We-Zone, 1984 Garden, Tea house and Green Garden are comfortable places for students to actualize their positive lives.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and Accessible toilet.

**Others****Learning and Teaching:**

Student performance in HKDSE was great. The passing rates for the 4 core subjects (Chinese Language, English Language, Mathematics and CSD) reach 99%, greatly exceeding the overall levels in HK. The passing rates for elective subjects average an outstanding 97%, much higher than the overall levels in HK. The credit rates increased. Nine subjects have high credit rates (Level 4 or above) that are higher than the overall levels in HK. Five subjects has high credit rates (Level 5 or above) that are higher than the overall levels in HK. 93% have attained 222A2, going beyond the overall standards in HK. The performance was remarkable.

Students have achieved remarkable success in various academic competitions. In the Hong Kong UNESCO Association Sustainable Development English Debate Competition (Final) 2024/25, our school's Secondary 5 team won the championship, and the Secondary 4 team won second runner-up. Three students received the Harvard Book Prize 2025, two students were awarded the Brown University Book Award, and one student won the Princeton University 2025 Book Award. Three students won the Overall League Championship and the Excellence Award at the InnoBotZ 2025 inaugural tournament. In the Science Online Self-Study Program 2025, over 40% of our school's junior form students received gold, silver, and bronze awards. With the encouragement of their teachers, their academic performance has been commendable.

**Student Growth:**

Students have excelled in various fields, bringing honor to our school, Po Leung Kuk, and Hong Kong. The robotics team represented Hong Kong in Singapore at the Singapore IDE VIQRC Champion Series 2025, achieving third place and the Judges' Award. Four students represented Hong Kong, China, in national and international competitions.

A Form 4 student represented Hong Kong in the World Jump Rope Championships, winning bronze in the Women's Team Four-Person Single Rope Freestyle and fourth place in the Women's Team Two-Person Single Rope Freestyle. A Form 5 student represented Hong Kong in the Singapore Floorball Open. A Form 2 student competed for Hong Kong in the National Youth U-Series Hockey Championship U15 category and won silver. A Form 5 student represented Hong Kong in the 20th Little Five Rams Cup Youth Awards, securing fourth place in the Men's Group A.

One secondary student won the championship in the International Contemporary Dance category at the Asian Student Art Festival. Another student earned a silver award in the Senior Guzheng Solo category at the Hong Kong Chinese Music Competition. Demonstrating strong teamwork, the school's Marching Band was invited to perform as part of the "Hong Kong Schools Marching Band" in the Shanghai Tourism Festival parade.

The progress and achievements of our students in academics, sports, arts, and music are truly commendable.

**Direct Public Transportation to School**

MTR: Hang Hau (Exit A);

Bus: 98A (Ngau Tau Kok), 98C (Mei Foo), 98D (Tsim Sha Tsui East), 297 (Hung Hom);

Minibus: 11 (Choi Hung), 102 (San Po Kong).



博愛醫院八十週年鄧英喜中學  
POH 80th Anniversary Tang Ying Hei College

2 Tong Yin Lane Tseung Kwan O

22463221

webadmin@pohtyh.edu.hk

22464514

http://www.pohtyh.edu.hk

**School Mission**

Adhering to the mission of Pok Oi Hospital to 'Love, Care and Serve' the community as well as our school motto to help our students grow as people of great erudition and virtues, we are committed to providing them with an all-round education in a harmonious learning environment. To practise what we preach, we believe continuous development plays a pivotal role in building a caring and professional education team to help students strengthen their learning capabilities, develop self-discipline and learn to love, eventually reaching their full potential and serving the community and the nation.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Tang Ying Hei J.P.		
Principal (with Qualifications / Experiences)	Ms. Lee Wai ( B.A., DipEd., M.ed (CUHK) )		
School Type	Aided	Student Gender	Co-ed
School Motto	Erudition and virtues		
Name of Sponsoring Body	Pok Oi Hospital		
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	60	
Total Number of Teachers in the School	61	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	79%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	49%	
Special Education Training	57%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
28%	10%	62%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society, Putonghua, Chinese History, History, Geography, Physics, Chemistry, Biology, Information and Communication Technology, STEAM*, Business Studies (F.3), Integrated Science*, Music, Physical Education, Visual Arts, Home Economics*, Reading (F.1, F.2), Life Education, Class Teacher Period, Assembly, Co-curricular Activity Lesson
	English as the Medium of Instruction	English Language, F.1: Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	F.2: Mathematics*, STEAM* F.3: Mathematics*, STEAM*, Home Economics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Physics, Chemistry, Biology, Information and Communication Technology, Chinese History, Geography, Business, Accounting and Financial Studies, Economics, Tourism and Hospitality Studies, Applied Learning, Physical Education (HKDSE), Visual Arts (HKDSE), Music, Physical Education, Visual Arts, Class Teacher Period, Assembly, Co-curricular Activity Lesson, Life Planning Lesson
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part and Extended Part Module 2)

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society, Putonghua, Chinese History, History, Geography, Physics, Chemistry, Biology, Information and Communication Technology, STEAM*, Business Studies (F.3), Integrated Science*, Music, Physical Education, Visual Arts, Home Economics*, Reading (F.1, F.2), Life Education (F.1, F.2), Class Teacher Period, Assembly, Co-curricular Activity Lesson
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	F.1: Mathematics* F.2: Mathematics*, STEAM* F.3: Mathematics*, STEAM*, Home Economics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Physics, Chemistry, Biology, Information and Communication Technology, Chinese History, Geography, Business, Accounting and Financial Studies, Applied Learning, Economics, Tourism and Hospitality Studies, Physical Education (HKDSE), Visual Arts (HKDSE), Music, Physical Education, Visual Arts, Class Teacher Period, Assembly, Co-curricular Activity Lesson, Life Planning Lesson
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part and Extended Part Module 2)

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	House Fee \$15					

## Remarks

-

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

- Rank order provided by EDB 20%;
- Academic results 20%;
- Conduct and Attitude 20%;
- Interview Performance 20%;
- Awards and E.C.A. 15%;
- Comments from primary schools 5%

### Orientation Activities and Healthy Life

- F.1 Orientation activities and F.1 Parents' Day are organized in July and August.
- Bridging Courses for Mathematics, English, STEAM and study skills are organized during summer holidays to help F.1 students to adapt to the new school life.
- We establish a peer support network at the beginning of the school year to help new students integrate into campus life.
- Through Life Education, students learn to cherish their own lives and respect others so that their holistic health and positive life values can be developed.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Promote self-learning by cultivating students' generic skills and fostering deep learning. 2. Promote positive education, cultivate students' positive thinking, and enhance their wellness.
<b>School Management Organisation:</b> School-based management is implemented in our school. The committees are Learning & Teaching, School Ethos and Culture, Student Affairs and School Affairs and Development. School Policy Committee plans school development strategies, leads our school to develop 'Invitational Education' and coordinates cross-committee affairs so that the goals of whole person development can be achieved.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Our School Management Committee was formed since the establishment of the school and was registered as IMC in 2007.
<b>School Green Policy:</b> The school strives to promote and practise environmental protection. Through various environmental management practice and educational activities, we strive to raise the awareness of environmental protection and conservation among all students and staff so that they will embrace the environmentally-friendly attitude and lead a green life. In order to transform P.O.H. 80th Anniversary Tang Ying Hei College into a GREEN school, our school is equipped with various energy-saving apparatus and also takes different environmental protection measures.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Principle: Under the policy of promoting 'mother-tongue teaching' and achieving 'bilingual proficiency' as well as adopting STEAM education, students starting from junior form levels are exposed to ample opportunities to practise and use English so as to enhance their ability to learn in English and to equip them for further study and work. To enhance English learning environment, in some lesson time in Integrated Science and Home Economics, F.1 students will have chances to engage in extended learning activities conducted in English while English is adopted as the MOI in Mathematics. Measures: 1. Introducing a series of activities to enrich English learning environment: English Morning Assembly, English lunchtime activities, English Ambassador Scheme and English Drama Club. Students are encouraged to participate in various English competitions. To increase interactive learning opportunities among students, English Corner as an activity centre and a self-accessed English learning centre is equipped with multiple tablets and various e-learning packages are used; 2. Hiring of two Native English Teachers to strengthen students' communication skills; 3. Implementing a range of after-school learning support programmes. 4. Using AI applications to assist language learning.
<b>Learning and Teaching Strategies:</b> We aim at creating a warm and excellent learning environment for our students so as to cultivate positive values and the right learning attitude in them. To make the learning process more student-centered, our lessons involve interactions and group activities to cater for individual learning needs. We also provide a lot of learning skills trainings for our students through utilizing digital technology like AI and facilitating students to produce projects for different learning topics. Through these activities, students' multiple intelligence can be developed. School-based curriculum is introduced to give support to academically gifted/underprivileged students and to cater for learning differences. Students are encouraged, with the help of IT, to deliver presentations and to engage in project work on specific themes. Gifted Education Committee is set up so as to provide school-based courses for students with outstanding academic performance. Also, visit tours and joint-school exchange programmes will be arranged to top talents to broaden their horizons. Emphasis is put on cultivating students' reading habit and creativity, and motivating their initiative in learning. To broaden students' scope and depth of knowledge, multiple Reading Schemes are implemented: Reading Lesson in form 1 and form 2 cultivating students' habit in reading books, newspapers and journals in both Chinese and English; Training of reading skills in accordance with the Chinese and English curricula; 'Reading Star' scheme; Book recommendation in morning assembly; participate in 'Popular Reading Award Scheme'; invite well-known authors to give speeches; organize book exhibition on special themes and so on. STEAM education not only cultivates students' interest in Science, Technology and Mathematics, but also strengthens their ability to integrate and apply knowledge and skills across different STEAM disciplines. Through practical learning experience using advanced technologies such as programming, AI and IOT, students' creativity, collaboration and problem solving skills can be nurtured so that they can become lifelong learners in STEAM.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Each student can choose 2 or 3 subjects from the following: Physics/Chemistry/Biology/Information and Communication Technology/Chinese History/Geography/Business, Accounting and Financial Studies/Economics/Tourism and Hospitality Studies/Mathematics (M2)/Physical Education/Visual Arts/Applied Learning 2. Curriculum highlights: (1) Provide students with a variety of subject choices, including Elective subjects and modules, to cater for their differences in learning interests, abilities and needs; (2) Help students build a strong knowledge base to prepare them for future studies; (3) Develop lifelong learning skills, positive values and attitudes to meet the needs of the current society; (4) Strengthen assessment for learning in order to achieve the goal of lifelong learning; (5) Bridging between the junior and senior curricula.
<b>Major Renewed Emphases in the School Curriculum:</b> By incorporating the Four Key Tasks within and across the teaching and learning in the Key Learning Areas, our school aims to facilitate students' capabilities to construct knowledge, develop their generic skills and help them cultivate positive values and attitudes.
<b>Life Planning Education:</b> 1. Adhering to the concepts of 'student-oriented, multiple talents, diversified pathways', our school aims to help our students develop a positive outlook on life and decision-making ability through a series of life planning courses and activities, so that they can be responsible for their own life planning and realise their future life plans. We also take the 5P concept of 'Invitational Education' as a reference to formulate a blueprint for students' life planning development by establishing priorities for development in every school year and incorporating with a diversified life planning development plan. 2. We promote a whole-school approach in life planning education, cross-curriculum, executive departments and class building. 3. Emphasis is placed on career planning education, with the curriculum covering knowledge, attitudes and skills. Also, experiential activities are the focus in junior forms, while senior high emphasizes guidance on further studies and employment, decision-making skills, and personalized career planning. 4. To promoting individualized career planning, teachers' guidance and students' reflection are emphasized. 5. We aim at nurturing the cognition of career planning and create different opportunities for career planning activities. A leadership team (Career Planning Ambassadors) will be organized so as to help students develop their potential and set targets to prepare for their future.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. After-school learning support programmes; 2. Smaller teaching group size in core subjects in senior forms (4 classes split into 5 groups); 3. Group teaching in Chinese and English in junior forms (2 classes split into 3 groups).
<b>Whole School Approach to Integrated Education:</b> Our school is dedicated in advocating Inclusive Education and we adopt a Whole-school Approach to cater for learner diversity. Through the use of various grants and resources, we provide diversified support to help students achieve better academic results and enjoy a happy school life. Our Student Support Team includes Educational Psychologist, Speech Therapist, social workers, teachers and student counsellors. To cater for the different needs of our students, we offer a wide range of support programmes, including a school-based Dyslexia Program and social skills training group conducted by our teachers, the implementation of the Individual Education Plans (IEP) which are monitored by our Educational Psychologist. There are also Speech Training sessions and special examination accommodation measures.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> On top of the two annual examinations, there are also two uniform tests. Our school stresses continuous and diversified assessment strategy. We look at students' performance in quizzes, assignments, book reports, projects and so on, to attain an overall assessment of students' knowledge, learning skills and learning attitude.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

To promote home-school co-operation, our school established the Parent-Teacher Association, which regularly holds meetings between parents and teachers and organizes family activities, education programmes and workshops to enhance home-school relationships. With parental involvement, it is hoped that parents and teachers could work together to nurture our younger generations and raise their holistic achievement.

### School Ethos:

1. We follow Pok Oi Hospital's motto 'We Love, We Care, We Serve' to nurture our students, with emphasis on simplicity and elegance as our school ethos, to establish a caring school, and to foster high-quality citizens.
2. We promote invitational education. Through the factors of people, places, policies, programs and processes, students' values of "care", "optimism", "respect" and "trust" can be cultivated.
3. We adopt 'Two Form-Teachers Policy' to give more love and care to students and to provide diversified class-based activities.
4. Through school curriculum like Life Education, we systematically plan the morning assembly and weekly assembly sessions throughout the year to provide a wide range of moral and civic education activities and sharing as a platform for spiritual exchange between teachers and students.
5. We set up a social service group so as to enable students to reflect on the value and meaning of life by serving others, and to cultivate students' civic responsibility, empathy and positive values.
6. Through training, services and other practical activities, students will expand their horizons from the three levels of "enrichment", "contact with society" and "facing the world" so that their leadership qualities and thinking abilities can be enhanced.

### Future Development

#### School Development Plan:

1. Promote self-learning by cultivating students' generic skills and fostering deep learning.
2. Promote positive education, cultivate students' positive thinking, and enhance their wellness.

#### Teacher Professional Training and Development:

Our school values teachers' quality and their professional development and aims at establishing a professional learning community. We have promoted 'Invitational Education' and developed a universal potential education and elite education with the framework of Hong Kong gifted education development since 2017. Through active participation in training, sharing, regular meetings and collaboration periods, teachers will share their successful development experiences. We will plan strategically and incorporate the ideas of 'Invitational Education' into teacher training activities in order to build an excellent team of teachers who share the educational philosophy to 'guide students to success'.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

##### 1. Life-Wide Learning Day

We organise "Life-Wide Learning Day" to integrate essential growth and learning elements so as to meet students' needs according to their form levels. For instance, we organise overseas visit and tours, project learning, leadership training and volunteer services to enhance students' confidence, broaden their vision and nurture them to be more socially responsible. At last we hope our students' initiatives and commitment to face challenges can be boosted.

##### 2. Extra-Curricular Activities

We arrange "Happy Friday" program for Secondary 1 to 5 students so as to enable them to experience different activities and develop their potential. We offer more than 40 extra-curricular activities in the categories of academics, sports, art, music, interests and services. In recent years, our school has established ice hockey and pickleball teams, and this year we will have a girls' rugby team.

##### 3. Leadership Training

Our school has different leaders and service teams. Through a variety of training activities, we focus on training student leaders to develop their potential and strive for excellence.

### School Facilities

#### Number of Classroom(s): 27

#### School Facilities:

This is a well-facilitated school with multi-media facilities installed in all classrooms for the diversity of learning activities. Besides the school hall, we have many special rooms for different purposes, such as ACE Fitness Centre, I Love Music Room (with recording studio and band practice room), Dream Room (Career and Life Planning Centre), STEAM & Aviation Centre (equipped with Helicopter simulator and Fixed-wing simulator), the Computer Room, Library, The Lyceum (Study Room and Recreational Area), English Corner, Café Géographie (equipped with facilities for students to learn latte art), Visual Arts Room (equipped with digital illustration software and a corner for art appreciation), TYH Tea House, Dance Room, Student Activity Room, Student Inspirers' Room, Student Union Room, Counseling Room and Resource Centre for Parents. To create a beautiful and comfortable learning environment, we also create a green campus with lots of trees and flowers are planted.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

### Others

Our school actively promotes Invitational Education and has obtained several awards from International Alliance for Invitational Education. In 2023, we obtained our fourth award, the 'Inviting School 3rd Silver Fidelity Award', with our educational achievements being highly praised by the Education Bureau's external assessment professional team. In the future, we will continue to implement Invitational Education and focus on the school major concern 'In Search of Truth with Positivism and Self-directed Learning'. Through the courses and activities related to the new focus, we hope to cultivate students' self-efficacy, growth mindset and enhance their sense of wellness.

In order to broaden students' horizons, our school organizes overseas exchange tours every year to provide students with opportunities to explore and exchange with local students and organizations. (Students who have financial needs could apply for Rainbow Funds if they wish to join any exchange or study tours.)

Our school has outstanding performances in various inter-school competitions. Our students were awarded a large number of merit certificates and prizes in both Chinese and English entries of the School Speech Festival. Additionally, our Form 3 students won the championship in the English Choral Speaking competition and also clinched the championship at the 2024 Greater Bay Area Speech Festival. In Chinese language, our students won prizes in national writing competitions.

In terms of STEAM education, our students won the Gold Award in the secondary school category as well as the Best Presentation Gold Award in the "STEM in PE and Play Design Competition" organized by Bright Future Charitable Foundation. In the "5G Campus Application Competition" organized by the Hong Kong SAR Government Office of the Communications Authority, our students also achieved third place.

As for Sports, we acquired many awards in a number of inter-school competitions. Our school boys' volleyball team achieved third place in the Inter-School Volleyball Competition Division 3. Plus, our students were selected as members of the Hong Kong Youth Volleyball Team. In cross country competitions, our team won the championship in the Inter-School Cross Country Competition Division 3. Additionally, they qualified for the All Hong Kong Schools Elite Cross Country (Team) Tournament. Furthermore, our students performed remarkably well in the 2024 Pickleball Youth Open 2024 Hong Kong organized by the Pickleball Association of Hong Kong, China.

Besides, in music aspect, our students are actively involved in activities and performances, and have shown their talents in many competitions. Last year, our students won numerous awards in several competitions. In the fields of painting and photography, students also won several awards in various external competitions.

Our students actively participate in volunteer activities, enthusiastically giving back to society. Nearly a hundred students received the Hong Kong Volunteer Award from the Agency For Volunteer Service.

### Direct Public Transportation to School

Bus Routes: 90, 91R, 93M, 96, 290A, 290X, 296A, 296C, 296D, 296M, 296P, 694, 694S, 792M, 793, 795X, 796P, 796R, 796S, 796X, 798, 798B, 798P, 798X, A28, E22A, E22C, E22S;

MTR: Tseung Kwan O Station Exit B2;

Mini-bus: 103M, 107, 108A, 110, 114A, 116, 117A



西貢崇真天主教學校 (中學部)  
Sai Kung Sung Tsun Catholic School (Secondary Section)

Blocks A - E Po Tung Road Sai Kung

27926712

sts-mail@hkcdcity.net

27910401

https://www.sts.edu.hk

**School Mission**

Sung Tsun educates students according to the principles of Catholic education, placing emphasis on nurturing students' spiritual development, guiding students to experience God's word as presented in the Bible, living our school motto "Honesty, Love, Diligence and Modesty". Students are motivated to learn voluntarily and to develop their intrinsic potential.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	47	
Total Number of Teachers in the School	53	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	55%	
Special Education Training	34%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
20%	14%	66%

**School Information**

Supervisor / Chairman of School Management Committee	Rev. Duggimpudi, Raja Ratna Reddy				
Principal (with Qualifications / Experiences)	Ms. Kum Chan Fu Man (BA(HKU), MDE, PGDE, JD, PCLL)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Honesty, Love, Diligence and Modesty				
Name of Sponsoring Body	Hong Kong Catholic Diocesan		Year of Commencement of Operation	1924	
Area Occupied by the School	About 10080 Sq. M	Religion	Catholicism		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		92%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Citizenship Economics and Society, Chinese History, History (offered in S.1 & S.2), Geography, Religious & Moral Education, Computer Literacy, Visual Arts, Music, P.E.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Citizenship and Social Development; Chinese History; Geography; Economics; Visual Arts; Business, Accounting and Financial Studies; Tourism and Hospitality Studies; Ethics and Religious Studies; Religious and Moral Education; Physical Education; Information and Communication Technology; Physics; Life Planning Education; Creative Art and Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics; Chemistry; Biology

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Citizenship Economics and Society, Chinese History, History (offered in S.1 & S.2), Geography, Religious & Moral Education, Computer Literacy, Visual Arts, Music, P.E.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Citizenship and Social Development; Chinese History; Geography; Economics; Visual Arts; Business, Accounting and Financial Studies; Tourism and Hospitality Studies; Ethics and Religious Studies; Religious and Moral Education; Physical Education; Information and Communication Technology; Physics; Life Planning Education; Creative Art and Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics; Chemistry; Biology;

\* Subjects with extended learning activities (ELA) in English

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	3	3	3	3	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Additional learning materials might be ordered according to students' need.					

### Remarks

Special arrangements will be made for non-Chinese speaking students (NCS) in terms of administration and curriculum, and group teaching will also be arranged. 2025 Sung Tsun Info Day - 15th Nov., 2025 (Sat) / 23rd Nov., 2025 (Sun) <https://www.sts.edu.hk/tc/2025activities>

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Student Academic Result 20%; Interview 20%; Conduct 20%; Applicants' Rank Order 15%; Extra-curricular Activities 10%; Services (inside & outside school) 10%; Prizes 5%.

#### Orientation Activities and Healthy Life

After registration, our S.1 students will take part in orientation program which introduced them to our school campus. From mid-July to late August, academic bridging courses and a series of lessons related to personal growth were conducted for S.1 students so as to allow them to be physically, mentally and spiritually fit. Our task force will monitor the quality of students' lunch boxes on regular basis, to ensure the taste and most importantly, the nutrition value of the food. The lunch box supplier promotes a healthy diet at school. They try their best to sell food that is low in fat, sugar and salt.

西貢崇真天主教學校 (中學部)  
Sai Kung Sung Tsun Catholic School (Secondary Section)

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b> Theme of the year: Choose Good Learn Well; Respect God Care for All. 1. To implement positive value education, constructing the "Sung Tsun" qualities 2. To enhance students' learning motivation, establishing learning confidence, and cultivating learning skills, the effectiveness of teaching and learning can be improved.</p>
<p><b>School Management Organisation:</b> Our school is run by the Catholic Diocese of Hong Kong and is managed by the Incorporated Management Committee to ensure that the school fulfills its mission. The School supervisor and principal oversee its daily operations. Our school implements the committee system, it consists of the Academic Committee, the Life Education Committee, Student Growth, Development and Support Committee, the School Affairs Committee and the External Affairs Committee. There are groups and teams which work in collaboration with these committees in helping with the implementation of school policies as well as the planning and facilitating of educational and administrative work in the school.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The establishment of the Incorporated Management Committee not only enhances the effectiveness of school management, but also reflects the characteristics of Catholic schools. Teachers and students in STS are putting the five core values of Catholic Schools—Life, Truth, Love, Family and Justice into daily practice. With our strong belief in Catholic education, all teachers are dedicated to providing students with top quality education and parents feel confident about sending their children to Catholic schools.</p>
<p><b>School Green Policy:</b> Our school is a strong advocate of green environment, open resources, energy conservation and environmental education.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b> 1. Some students from each form, S.1 to S.3, are learning Mathematics and Science in the medium of English, so as to interface the learning needs of senior and university curriculum. 2. All subjects that adopted English as the medium of instruction must have textbooks, assignments and student assessments in English. 3. To nurture students' communication and critical-thinking skills, most of the subjects will adopt Chinese as the medium of instruction but with English vocabulary items and unit summaries. 4. Our school emphasizes biliteracy and trilingualism, conducting morning assemblies in English and Putonghua, both inter- and intra-school language activities and competitions, language ambassador scheme, language weeks, reading scheme, communicating with teachers from mainland and foreigner countries.</p>
<p><b>Learning and Teaching Strategies:</b> Through curriculum planning, students can create rich learning experiences and the usage of community resources allows students to learn various subjects through a realistic environment, so that they can benefit in terms of knowledge, skills, attitudes and values. Core and extended courses are set for each subject to cater for the learning diversity of different students. Actively utilising the advantages of information technology, adopting mixed-mode e-learning and promoting learning assessments enable teachers to focus more on teaching and ensuring the effectiveness of students' learning.</p>
<p><b>School-based Curriculum:</b> 1. Electives: 2X. The school arranges different classes and groups according to students' abilities and small class teaching is adopted correspondingly. In terms of the subject selection in senior forms, in addition to core subjects, students are required to choose 2 subjects (2X) from 12 elective subjects according to their own needs. The core subjects of senior forms have been optimised to create learning space for students, some subjects provide aspects such as Creative Art, Life Planning, Reading Across Curriculum and other learning experiences. There are no boundaries among the field of arts, science and business, this can allow students to choose different subjects according to their interests and abilities. 2. Curriculum highlights: We implement Life &amp; Society which covers the training of project learning, learning methods and the collaboration of key learning areas across the curriculum in S.1-S.3, aiming at promoting students' self-learning and high order thinking ability. English phonics and elements of language arts are implemented in order to promote an interactive learning environment and enhance students' motivation to learn. The Academic Committee inspects and evaluates our existing curriculum constantly, drawing up regular and non-regular curriculums according to our school's development and students' needs. Religious &amp; Moral Education, Spiritual Education and Life Education are utilized in S.1-S.3 to facilitate whole-person development. The School-based Remedial Teaching Group coordinate the curriculum for the junior remedial classes.</p>
<p><b>Major Renewed Emphases in the School Curriculum:</b> Promoting value education actively, various subjects have added spiritual education, moral education, civic and national education elements in order to cultivate students' positive values and attitudes, and their abilities of value judgment. Recently, the school library has renovated completely and has become a self-study center for students. Reading corners are set up in each class to allow students to learn from reading. A 20-minute morning reading session is carried out in each classroom every day, with a wide range of reading material from Reading Across Curriculum. Project study training sessions are included in junior form's STEAM curriculum. The school has updated classrooms with Parallel Smart Board, increased the network speed associated with the school's e-learning platform.</p>
<p><b>Life Planning Education:</b> The school's life planning education is closely related to the curriculum and extracurricular activities. Our school has introduced the concept of life planning through life education courses and vocational morning reading in junior forms and established Life Planning Education Center In line with the Education Bureau's measures to optimize the senior form's curriculum, our school has set up special life planning classes from Secondary Four, using the "Life Planning Map", "My Career Planning History" website and school-based life planning booklets as the teaching materials; and in conjunction with alumni associations, colleges, universities and other work institutions, to provide students with diversified activities such as career lectures, vocational co-curricular activities, workplace visits, mentorship programs, tertiary courses experience, overseas exchanges and study tours, etc., so that students can understand diversified paths and the development of possible pathways.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b> Obtain professional support from the visiting educational psychologist of the Catholic Diocesan of HK and school social worker. The Integrated Education Group has been established to take care of the students with special educational needs. The School-based Remedial Teaching Group is responsible for the coordination of all the supportive measures for remedial classes taken by subject.</p>
<p><b>Whole School Approach to Integrated Education:</b> 3-Tier Intervention Model Our school has established a "Student Support Team" comprising the principal, vice-principal, special educational needs coordinator, special educational needs support teachers, educational psychologist, and other professionals working collaboratively to support students with special educational needs. We also effectively utilize the Learning Support Grant to address the diverse learning needs of students, providing comprehensive support through a three-tier intervention model. This model ensures that students receive the most appropriate resources and services, including social skills training, speech therapy, and occupational therapy.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b> Academic assessments are done throughout the two terms of the school year. These assessments include examinations, uniform test and tests. Students' learning attitude and performances in all subjects are also included in the academic assessment. Our school also provides special examination arrangements for students with special learning needs and non-Chinese speaking students, enabling them to demonstrate their learning achievements.</p>

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

There is a long history for the Parents-Teachers Association (PTA) of STS. Most of the parents are alumni of STS. That is why a close relationship has been built between PTA and the school. There are many workshops, seminars and newsletters for our parents every year to let parents share their experience about how to communicate with teenagers nowadays. In addition, a variety of interest classes (e.g. computer classes), picnic and tea gatherings are organized regularly to enhance the involvement and sense of belonging of parents' members towards PTA. It is also a channel for the school to have communication with parents.

### School Ethos:

Our school's spirit is simple and honest, emphasizing the nurture of students' morality. In order to bring together the work and theory of The Discipline Committee and the Counseling Committee, they have been merged to form the Student Growth and Development Team, carrying out loving and caring education through all our teachers' active participation. We adopt a positive attitude when handling students' cases related to personal growth, academic or family issues. Besides punishing students, suitable guidance helps students learn from their mistakes. Our school also promotes religion nurturing, to let students often cherish compassion and hope to deal with adverse circumstances, to develop positive values and multiple potentials. In addition, the school is equipped with students' associations such as Prefects, Student Mentors and Students' Union, to cultivate students to serve the society and self-governing ability. In favor of our students' multiple learning environment, we have two class teachers for S.1-S.3 classes to enhance the support and to stay at school for lunch with them. We provide a comprehensive and generous scholarship program to encourage students to actively pursue excellence in various fields such as sports, music, performing arts, visual arts, community service, character, or academics.

### Future Development

#### School Development Plan:

- Cultivate students' interest and strengthen their motivation
  - Create an interesting and challenging learning environment in the classroom.
  - Provide diverse learning opportunities outside of class, and encourage students to participate in activities and competitions.
- Establish students' confidence in learning and help them overcome learning difficulties
  - Assist students in achieving small learning goals, provide positive feedback and praise, and emphasize their efforts and progress.
  - Provide support for both top students and students who need extra help, helping them overcome learning challenges and difficulties.
- Cultivate students' learning skills, including subject-specific skills and cross-subject common skills.
  - Hold subject-specific teacher training based on the unique nature of each subject, to teach students how to master subject-specific learning skills.
  - Teach students common learning skills across subjects, and teach them how to organize and manage learning resources.

#### Teacher Professional Training and Development:

Our School encourages teachers' continuing education, to strengthen and continue to improve teaching quality. By using a ration and developmental appraisal system, we hope to enhance our staff's professional quality as well. On top of that, the implementation of a rating lesson observation also raises teachers' teaching quality and heightens their sensitivity towards lessons.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

We adopt a whole-person approach to develop our students in the aspects of interpersonal relationship, multiple-intelligence and leadership. We have numerous activities in a variety of disciplines, for instance, sports, art, music and other special interests including environmental protection. There is an ECA session every Friday after school. Besides, other short-term interest classes, visits and international exchange programmes are offered to students throughout the school year.

### School Facilities

#### Number of Classroom(s): 28

#### School Facilities:

Relying on the school's unique geographical advantages, the school is spacious and surrounded by lush vegetation, creating a school building close to nature and comparable to foreign campuses. The facilities include the installation of 75-inch smart TV teaching sets in all classrooms, multiple basketball courts, handball courts, badminton courts, Fitness Center, English corner, IT Lab, Immersive Learning Centre, Space Exploration Room, Music Room, Visual Arts Room, Marine Science Center, Maker's Studio, The world of Insects Study Trail, Life Planning Education Centre, Chinese History and Culture Room, Student Development Centre, ST Mary's Garden and BBQ site. All the facilities can improve and promote teaching effectiveness.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp and Accessible toilet.

### Others

Mixed-mode teaching, making good use of the advantages of information technology

In line with the trend of global education and equipping students with the changes and opportunities brought by the development of science and technology, the school actively promotes e-learning to face the new post-epidemic teaching. Each subject needs to formulate strategies to align with the teaching through textbooks, assignments, tests, etc. Furthermore, the school formulates specific feasible plans, adjusts the proportion of face-to-face teaching and e-teaching, implements mixed-mode teaching arrangements to maximize teaching effectiveness. Teachers can use e-learning techniques and the school's Moodle teaching platform to record students' learning materials and progress, design effective e-learning activities, enhance class interest, enhance students' motivation to study at home and achieve higher interactive atmosphere in the classroom. With feedback, students can learn from multiple interactive modes, which helps to enhance their self-confidence. Teachers use both smart TV teaching in the classroom and the Moodle platform to integrate various online short film teaching materials, live video recording, upload online self-study resources, online test question bank, etc. Consequentially, different teaching methods encourage students to study independently and extend their learning.

School-based STEAM Education Program

The school promotes popular STEAM courses and has three characteristics:

- Full-level participation of S.1 and S.2 students;
- Cross-learning areas, including science, technology, arts and mathematics courses closely linked to STEAM education elements, strengthening the cross-disciplinary collaboration in various fields;
- The design of products is closely related to life. Students need to learn STEAM-related basic knowledge and basic skills in the first year of the "small development stage" to increase their interest in technology, and then enter the second year of the "big invention stage". Students are grouped to make ideas and use what they have learned and do research. In addition to actively promoting IT education through the facilities and activities of the STEAM education program, the school also officially incorporated artificial intelligence and programming into the curriculum in this school year, it enables students to develop creativity and keep abreast of the times.

Diversified activity experience to create a successful experience for students

The school has been committed to create diverse activity experiences, cultivate students' diverse potential and help broaden their horizons. Also, it is hoped that the experience can arouse students' interest in various aspects and foster their self-confidence. The activity department organizes more than forty activity classes this year, including art training, physical exercise, skill training, language learning and leisure interest cultivation, with the purpose of stimulating students to try diversified development and realize their potential. The school provides different levels of foreign exchange activities for junior and senior form students every year, so that students have the opportunities to broaden their horizons internationally. The school also introduces the "Hong Kong Youth Award Scheme" for students to set goals according to their own progress. They can gradually complete the plan and obtain different awards. The school provides different positions and duties for students to take responsibility for, including student unions, leaders, seniors, spiritual ambassadors, campus TV stations and STS CAFE, etc., allowing students to display their leadership and service spirit.

### Direct Public Transportation to School

Our school provides school bus service via Tseung Kwan O, Kwun Tong, Ngau Tau Kok, Sau Mau Ping, Po Tat, On Tat, Lam Tin.

Direct public transportation to School

Bus: No.92 (MTR Diamond Hill Station), No.99 (Ma On Shan Heng On Estate), No.299X (MTR Sha Tin Station), No.792M (MTR Tiu Keng Leng Station).

Mini-bus: No.1 (Kowloon Bay Telford Garden), No.1A (MTR Choi Hung Station), No.12 (Tseung Kwan O Po Lam MetroCity Phase II), No. 101 / 101M (MTR Hang Hau Station), No.9 (Kwun Tong Yee On Street)



順德聯誼總會鄭裕彤中學

Shun Tak Fraternal Association Cheng Yu Tung Secondary School

9 Hok Lam Lane, Tseung Kwan O, N. T.

21910291

info@cyt.edu.hk

21910290

http://www.cyt.edu.hk

### School Mission

We are committed to creating a fair, open, safe, orderly, and flexible learning environment. With the support of society and parents, we provide diverse learning opportunities that foster the balanced development of students' moral, intellectual, physical, social, and aesthetic growth, cultivating a generation of outstanding talents for society.

### School Information

Supervisor / Chairman of School Management Committee	Mr. To Pun Chi		
Principal (with Qualifications / Experiences)	Mr. Lee Wing Yeong (BSc, MPhil, PGDE, MSc)		
School Type	Aided	Student Gender	Co-ed
School Motto	Erudition, Propriety, Commitment, Honesty		
Name of Sponsoring Body	Shun Tak Fraternal Association		
Area Occupied by the School	About 7000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

### Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	58
Total Number of Teachers in the School	63
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	89%
Bachelor Degree	100%
Master / Doctorate Degree or above	64%
Special Education Training	68%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	17%
5 - 9 Years	2%
>= 10 Years	81%

### Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science (S.1, S.2)*, Science (Biology) (S.3)*, Chinese History, History, Geography, Life and Society (S.3), Citizenship, Economics and Society (S.1, S.2*), Computer Literacy*, Technology and Living, Putonghua (S.1, S.2), Physical Education*, Music, Visual Arts, Life Education, STEAM
	English as the Medium of Instruction	English Language, Science (Physics, Chemistry) (S.3), English Language Across the Curriculum (S.2, S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Biology, Health Management and Social Care, Information and Communication Technology, Chinese History, History, Geography, Economics, (Business, Accounting and Financial Studies (Accounting, Business Management)), Tourism and Hospitality Studies, Visual Arts, Physical Education (DSE), Aesthetic Development (S.4), Physical Education, Life Education, STEAM (S.4, S.5), Life Planning (S.6)
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics (Extended part Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part)

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science (S.1, S.2)*, Science (Biology) (S.3)*, Chinese History, History, Geography, Citizenship, Economics and Society*, Computer Literacy*, Technology and Living, Putonghua (S.1, S.2), Physical Education*, Music, Visual Arts, Life Education, STEAM
	English as the Medium of Instruction	English Language, Science (Physics, Chemistry) (S.3), English Language Across the Curriculum (S.2, S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Biology, Health Management and Social Care, Information and Communication Technology, Chinese History, History, Geography, Economics, [Business, Accounting and Financial Studies (Accounting, Business Management)], Tourism and Hospitality Studies, Visual Arts, Physical Education (DSE), Aesthetic Development (S.4), Physical Education, Life Education, STEAM (S.4, S.5), Life Planning (S.6)
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics (Extended Part Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part)

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	School Facilities Enhancement Fee S.1 - S.5: \$250; S.6: \$150					
Other Charges / Fees	-					

## Remarks

-

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

1. Rank Order List (provided by EDB): 40%; 2. Interview Performance: 40%; 3. Academic and non-academic results (including performance in extra-curricular activities): 10%; 4. Conduct: 10%

(Subject to the official announcement published on the school website in January 2026.)

### Orientation Activities and Healthy Life

Our school organises an Orientation Day for S1 parents during the summer break to introduce the school's curriculum and policies. The event includes meetings between parents and class teachers to strengthen communication. To support students' transition to secondary school life, we offer bridging courses in Chinese, English, and Mathematics, as well as adaptation workshops covering areas such as collaborative learning, self-directed learning, and discipline training. At the beginning of the school year, senior form students are assigned to assist S1 students in adapting to secondary school life.

Our school participates in the "Healthy School Programme" under the Narcotics Division of the Security Bureau. Through diverse personal growth activities and voluntary school drug testing, we aim to enhance students' physical and mental health and well-being, foster their resolve to refuse drugs, and cultivate a healthy and drug-free school culture. Furthermore, our school has joined the "Beat Drugs with Sports" programme funded by the Beat Drugs Fund, which encourages students to organise sports and health-related activities and supports student athletes in participating in competitions, promoting anti-drug awareness and healthy lifestyles in secondary school.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Deepening self-directed learning to enhance academic performance. 2. Fostering a positive atmosphere and promoting students' well-being.
<b>School Management Organisation:</b> The School Development Committee is composed of the Principal, Vice-Principals, and Assistant Principal. Its primary responsibilities include planning the direction of school development, monitoring overall operations, and supervising various administrative committees. The school has 14 administrative committees, covering the following areas: Learning and Teaching (Academic Affairs, Teacher Professional Development, Gifted Education), Student Development (Counselling, Extracurricular Activities, Student Affairs, Student Support, Moral, Civic and National Education, Career and Life Planning, and Discipline) and School Management (Information Technology, School Environmental Management and Public Relations).
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee of our school was established in 2005, comprising distinguished professionals from business, education, and engineering sectors, as well as representatives from teachers, parents, and alumni, forming a diverse and experienced team.
<b>School Green Policy:</b> Our school is committed to promoting environmental education and fostering sustainable development as core values among students. Each class appoints student "Eco-Ambassadors" to assist in energy conservation and the management of recyclable materials. Furthermore, we have adopted an eco-friendly lunch service model—on-site meal distribution—to significantly reduce the use of single-use plastic containers and cutlery, while also minimising food waste, in line with our commitment to building a green campus.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Our school is committed to enhancing students' proficiency in "biliteracy and trilingualism." We implement "Extended Learning Activities in English" at the junior form, and conduct specific subjects in English for S2, S3, and senior form students. This approach aims to broaden the contexts in which students use English and comprehensively strengthen their English proficiency. To create a rich language environment, the Chinese, English, and Putonghua departments regularly organise diverse language activities that encourage practical application. We also actively facilitate student participation in external speech and debate competitions to enhance their language expression skills and self-confidence. Furthermore, our school offers Japanese and Spanish courses designed explicitly for S2 and S3 students. These programs aim to broaden students' global perspectives, enrich their language learning experiences, and further strengthen their future competitiveness.
<b>Learning and Teaching Strategies:</b> 1. Meeting the needs of diverse learners by adapting curriculum, designing tiered assignments, and implementing varied teaching strategies. 2. Implement a self-directed learning program in junior secondary levels, where students use "Self-learning Guides" for pre-class preparation. Classes incorporate group discussions, presentations, reports, and teacher feedback to encourage active learning and classroom engagement. 3. Offer both Chinese and English reading classes in the junior secondary curriculum to cultivate students' reading habits. 4. Implement interdisciplinary project-based learning to integrate diverse knowledge and skills, thereby expanding the depth and breadth of learning. 5. Enforce a Bring Your Own Device (BYOD) policy, requiring students to bring their tablets to school every day for e-learning. 6. Carry out targeted intervention and enrichment programs, including enhancement classes in Chinese, English, and Mathematics, pre-exam revision sessions for junior secondary students, advanced intensive courses for senior forms, and gifted programs, all designed to improve students' academic performance.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. At the senior secondary level, in addition to the four core subjects, the school offers 13 elective courses spanning various key learning areas such as PSHE, science, technology, arts, and physical education. 2. Curriculum highlights: Our school actively implements a range of school-based programmes designed to enhance students' learning motivation and promote whole-person development. These programmes include STEAM education, English language across the curriculum, life education, and life planning, integrating academic knowledge with real-world applications to cultivate students' diverse competencies and future readiness.
<b>Major Renewed Emphases in the School Curriculum:</b> Our school adopts a strategic approach to systematically integrate major renewed emphases (MRE) into the school-based curriculum and student activities. These updates include: strengthening values education, learning Chinese history and culture, promoting reading across the curriculum, promoting STEAM education and information technology in education, nurturing the entrepreneurial spirit, and promoting diversity life-wide learning experience, optimised gifted education, all aimed at facilitating students' whole-person development and enhancing their capacity for lifelong learning.
<b>Life Planning Education:</b> 1. Establish clear life planning objectives and implement them through systematic curricula, interactive workshops, company visits, and workplace experience activities. 2. Provide individualised and small-group counselling for further education and employment to meet diverse student needs. 3. Organise parent seminars and diverse activities, such as mainland further education study tours, industrial and commercial organisation visits, and further education information sessions. 4. Strengthen the school-based career mentorship program and deepen business-school partnerships to broaden students' career perspectives.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. Students are grouped into classes based on their academic abilities. In certain subjects, teaching approaches such as combined-class grouping, collaborative teaching, or small-group instruction are adopted to address learning diversity. 2. The Student Support Team adopts an inter-professional team model, collaborating with various administrative units, subject teachers and class teachers to provide comprehensive support for students' individual needs.
<b>Whole School Approach to Integrated Education:</b> Our school's support measures for implementing integrated education: 1. Establish a Student Support Team, with the Special Educational Needs Coordinator as the convener. Collaborate with school-based educational psychologists and a guidance mistress to promote the "whole-school approach" of integrated education and formulate inclusion policies. Team members include special educational needs support teachers, a school-based speech therapist, social workers, counsellors, and SEN teaching assistants. 2. Use the Learning Support Grant and the Grant for Supporting NCS Students with Special Educational Needs to recruit additional support staff and outsource professional services, including clinical psychological service, Jockey Club "Keen and Active Kids" Project, Project on "Whole School Approach to Providing Tiered Support for Students with Autism Spectrum Disorder", learning support groups, social support groups, concentration training groups, to provide students with comprehensive support. 3. Arrange for teachers to attend professional development courses on caring for SEN students and encourage them to share their knowledge with their peers. 4. Provide individualised enhanced support to students in need, including establishing an "Individualised Education Plan". 5. Implement peer mentoring programs to promote mental health and build a caring campus culture. 6. Promote equality, acceptance of diversity and inclusive culture on campus through inclusive activities. 7. To promote home-school cooperation, provide a "Student Support Summary" to parents of students with special educational needs every year and invite relevant parents to participate in case meetings to discuss and review student support strategies.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> 1. Our school continuously assesses students' learning outcomes through a diversified evaluation system that includes two major examinations and uniform tests each academic year, combined with assignments, quizzes, projects, and in-class performance. 2. To accommodate students' diverse learning needs, the school adapts curricula and teaching materials accordingly. Appropriate adjustments are also made during tests and examinations to ensure that every student has a fair and reasonable opportunity to demonstrate their learning achievements and attain their deserved success.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

The Parent-Teacher Association (PTA), established in 1998, has been actively participating in and supporting various school activities. It regularly organises diverse parent events and family outings, and has formed a parent volunteer team to assist the school in the smooth implementation of large-scale events.

### School Ethos:

Our school maintains a wholesome ethos that balances discipline with care. Through the Life Education curriculum, we are committed to promoting values education, and we further broaden students' perspectives and enrich their learning experiences via leadership training, community service, mainland and overseas study tours, as well as diverse co-curricular activities.

### Future Development

#### School Development Plan:

Deepening self-directed learning to enhance academic performance.

- Enhance students' learning motivation and self-confidence
- Improve students' English proficiency
- Cultivate students' interest in reading
- Develop students' technology innovation capability

Fostering a positive atmosphere and promoting students' well-being.

- Promote a positive and uplifting campus environment
- Strengthen students' sense of national identity
- Cultivate healthy attitudes and habits in daily life

#### Teacher Professional Training and Development:

Our school actively promotes teachers' professional development and encourages continuous learning to enhance teaching quality. Several subject departments participate in support programs organised by the Education Bureau and tertiary institutions to refine curriculum design and teaching practice continually. The school has established mechanisms for peer observation, collaborative lesson planning, and team teaching to foster the exchange of teaching experience and effectively improve learning and teaching efficiency in the classroom.

Our teachers have received numerous prestigious professional awards, including recognition as Distinguished Teachers under the Ministry of Education's "Famous Secondary School Teachers Training Initiative for the New Era," the Chief Executive's Award for Teaching Excellence (English Language and Mathematics), the International Outstanding e-Teaching Award (Chinese Language and History), the Hong Kong Schools Creative STEM Achievement Award, and the Hong Kong Youth Science and Technology Innovation Competition Outstanding STEAM Teacher Award, among others. These accomplishments fully demonstrate the exceptional effectiveness of our teaching strategies and have garnered broad recognition from the wider community. Members of our teaching team are also frequently invited by the Education Bureau, universities, and educational organizations to serve as guest speakers at seminars, where they share successful teaching practices with primary and secondary school educators, contributing to the sharing and advancement of professional educational knowledge.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school is committed to promoting all-round education by offering a diverse range of extracurricular activities, which include the following categories:

Uniformed Groups: Including St. John Ambulance Brigade, Flag Guard, and Junior Police Call.

Sports Teams: Such as volleyball, beach volleyball, basketball, badminton, table tennis, athletics, cross-country running, dodgeball, taekwondo, and e-sports cycling.

Arts Teams: Including Chinese dance, jazz dance, choir, handbell, and handchime ensembles.

Academic Teams: Covering areas such as STEAM, robotics, drones, project-based learning, mathematics, debate, English debate, and speech.

Other Clubs and Societies: There are over 20 student clubs available to enrich students' learning experiences.

In addition, the school organises "Life-Wide Learning Day":

For junior secondary students, the focus is on STEAM, arts, and humanities.

For senior secondary students, the emphasis is on volunteer service and life planning, helping them explore future pathways.

### School Facilities

Number of Classroom(s): 26

#### School Facilities:

Our school features a wide range of modern facilities designed to support whole-person education and diverse learning experiences, including: MakerSpace, Innovation Lab, Creative Hub, Hydroponic Farm, CYT Garden, Fitness Centre, English Corner, Reading Corner, Library Study Room, Music Room, Home Economics Room, etc. These facilities provide students with innovative environments to explore interests, develop skills, and pursue academic and personal growth.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift, tactile guide path and 1. Organise life-wide learning activities to match students' different abilities and interests and help students achieve whole-person development.

2. Use the Top-up Fund to purchase computers with speech-to-text functions to support students with special educational needs..

#### Others

Cheng King Yee Scholarship (2024-25 academic year):

- Top 3 academic performers in each level: \$1,000-\$2,000

- Subject Award (each level): \$500-\$1,000

- Academic Improvement Award (each level), Class Service Award (each class): \$500

- Outstanding Achievement in Sports/Arts/STEAM: \$1,000

- Outstanding Student Awards: \$2,000-\$4,000

- Transfer Student Scholarship (Top 5 in academic performance by level): \$4,000

- University Scholarship: \$3,000-\$6,000

School Supervisor and Managers Scholarship (2025-26 Academic Year)

- Top 10 in the first term of S1: \$5,000

Financial Assistance (2024-25 Academic year):

- Top 10 in academic performers from S1 to S4(needy students): \$10,000

Subject to the information on the school website: <https://cyt.edu.hk/scholarship>.

School awards and achievement:

1. 26th Hong Kong Youth Science and Technology Innovation Competition - Excellent STEAM School Award

2. 2021, 2022 & 2024 Greater Bay Area STEM Excellence Award (Hong Kong Region) - the Top Ten STEM School Awards

3. All HK School Jing Ying Volleyball Tournament - Girls: Champion (2022-23, 2023-24), Third Place (2024-25); Boys: Second Place (2022-23), Fourth Place (2024-25)

4. Inter-School Volleyball Competition(HK Island & Kln, Div. 1) - Girls A Grade: Champion (2022-23, 2023-24), Third Place (2024-25); Girls B Grade: Champion(2022-23),

Third Place (2023-24); Boys A Grade: Fourth Place(2022-23), Third Place(2024-25); Boys B Grade: Fourth Place (2023-24, 2024-25), Boys C Grade: Fourth Place

(2024-25), Boys Overall: Third Place.

5. Inter-School Volleyball Competition(HK Island & Kln, Div. 1) - Girls Senior Grade: Champion (2023-24, 2024-25); Girls Overall: Second Place; Boys Senior Grade:

Second Place; Boys Overall: Third Place

6. Inter-School Badminton Competition – Kln Div. 2 Boys Team Champion (2023–24), HK & Kln Div 2 Boys Team Champion (2024–25)

7. Hong Kong Inter-School Dodgeball Championships - Boys Junior Form Championship (2023-24), Boys Senior Form Third Place (2023-24)

8. 2025 HK & Kln, and Outlying Islands Inter-School Dodgeball Competition – Multi-Ball: Boys Secondary Champion, Junior Boys Champion; Single-Ball: Boys Secondary

Third Place, Junior Boys Champion

9. 61st Schools Dance Festival – Chinese Group Dance Honour Award, Chinese Solo Dance Honour Award

For other awards, please refer to: <https://cyt.edu.hk/awards>

### Direct Public Transportation to School

MTR: Po Lam Station; Mini bus: 10M.



將軍澳官立中學  
Tseung Kwan O Government Secondary School

2 King Yin Lane, Tseung Kwan O

27040051

27040777

info@tkogss.edu.hk

http://www.tkogss.edu.hk

**School Mission**

To help students be proficient in English, Chinese and Putonghua; to provide an all-round education that develops moral, intellectual, physical, interpersonal and aesthetic potentials in students.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Lee Kin Wan		
Principal (with Qualifications / Experiences)	Ms. Yiu Po King		
School Type	Gov't	Student Gender	Co-ed
School Motto	Prepare yourself that you may serve		
Name of Sponsoring Body	HKSAR Government		
Area Occupied by the School	About 8500 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	100%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	51%	
Special Education Training	75%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
15%	7%	78%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Commerce*, Design and Technology (STEAM), Visual Arts, Positive Values Education, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Science, Computer Literacy, History, Geography, Home Economics, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Enhancement Programmes for Chinese Language, English Language and Mathematics
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts, History, Tourism and Hospitality Studies, Geography, Citizenship and Social Development, Positive Values Education, Liberal Arts Education, Physical Education, Other Learning Experiences
	English as the Medium of Instruction	English Language, Communicative English, Mathematics, Mathematics across the Curriculum, Business, Accounting and Financial Studies, Biology, Physics, Chemistry, Information and Communication Technology, Economics, Geography, Mathematics Extended Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Other learning experiences (including STEAM, Rhythmic Gymnastics, Multimedia, Music, etc.)

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese as the medium of instruction: Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Commerce*, Design and Technology (STEAM), Visual Arts, Positive Values Education, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Science, Computer Literacy, History, Geography, Home Economics, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Enhancement Programmes for Chinese Language, English Language and Mathematics
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts, History, Tourism and Hospitality Studies, Geography, Citizenship and Social Development, Positive Values Education, Liberal Arts Education, Physical Education, Other Learning Experiences
	English as the Medium of Instruction	English Language, Communicative English, Mathematics, Mathematics across the Curriculum, Business, Accounting and Financial Studies, Biology, Physics, Chemistry, Information and Communication Technology, Economics, History, Geography, Mathematics Extended Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Other learning experiences (including STEAM, Rhythmic Gymnastics, Multimedia, Music, etc.)

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	\$300 (SBM fee), \$155 (ECA Fund, S.4 - S.6)					

## Remarks

-

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The criteria of admission through the S.1 Discretionary Places stage are as follows:

1. Conduct in P.5 & P.6 must be on average Grade B or above (Prerequisite)
2. Rank order (issued by EDB) (40%)
3. Academic performance in P.5 & P.6 (10%)
4. Performance in extra-curricular activities (10%)
5. Awards (10%)
6. Performance in interview (30%)

### Orientation Activities and Healthy Life

1. The S.1 Orientation programme is conducted to help S.1 students adapt to secondary school life and their parents to have a better understanding of the school culture and policies. The school also provides summer foundation and bridging courses to help students adapt to context of learning in a secondary school.
2. The school pays great attention to students' physical and mental health. Apart from promoting mental health among students through provision of Mindfulness activities, the school also cultivates students' mental health by organizing and participating in voluntary services.
3. The school also promotes physical health by encouraging our students to participate in sports activities, School Physical Fitness Award Scheme and other sports programmes.
4. Through Class Teachers periods, talks, morning assemblies and cultural exchange activities, the school helps the students to develop a positive outlook on life, to set a clear goal in life, to develop self-discipline and high self-esteem with both moral integrity and talent, and become good national citizens who care and are willing to serve their community.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. To enhance the effectiveness of learning and teaching, cultivating talents with capabilities in innovation and technology and the vision for national and global development. 2. To promote Holistic Well-being, Developing Nation's Exemplary Talents, Fostering Global-minded Citizens.
<b>School Management Organisation:</b> The SMC was set up in 1999. The members include a representative of EDB, independent members, the Principal, teacher members, parent members and alumni members. The SMC holds regular meetings to ensure good school management, to formulate objectives of running the school, to monitor and evaluate progress towards attainment of the objectives, and to monitor the financial situation of the school. The school has set up Policy 4 School Development Committee, Academic Affairs Committee and Whole-person Development Committee to formulate school development plans and various policies while different subject departments and student support teams are formed to coordinate school affairs and implement school policies.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The School Management Committee
<b>School Green Policy:</b> 1. We integrate environmental protection culture into campus life and set up environmental protection appliances and facilities on campus. 2. We are committed to ensure all management decisions, activities and operations are carried out in an environmentally responsible manner. To fulfill our commitments, we shall: 1. maintain a clean and green campus for all school members. 2. comply with all relevant environmental legislation and guidelines. 3. avoid or control environmental pollution arising from school activities. 4. reduce wastage in energy and other natural resources in our routine operations. 5. raise environmental awareness among all school members. 6. participate actively in environmental protection awareness-raising activities. 7. review our environmental practices and performance regularly.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> We put a lot of efforts in developing students' biliterate and trilingual abilities. We aim to create a language-rich environment for students to learn English in the campus. English is the medium of instruction for a majority of subjects in junior and senior forms.
<b>Learning and Teaching Strategies:</b> A team of professional and experienced teaching staff is committed to developing our students' whole-person education, helping them become biliterate and trilingual and competent with IT skills to meet the challenges of the future. Through the promotion of cooperative learning, e-learning, pre-lesson preparation and multiple instructional strategies, we develop students' self-regulated learning ability, creativity and potentials.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. The school provides various combinations of elective subjects. Mathematics Extended Module 2 is one of the elective subjects. 2. Curriculum highlights: The school offers a balanced and diversified junior curriculum which covers 15 subjects including Chinese Language, English Language, Mathematics, Science and Citizenship, Economics and Society. In senior forms, apart from the four compulsory subjects, students can select arts, science or commercial subjects. Furthermore, the school offers Positive Values Education, which incorporates Moral, Civic and National Education, Health and Environmental Education, so as to cultivate whole-person development in students.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. The school emphasizes Moral, Civic and National Education to foster positive values and good character among students. 2. The school promotes Reading across the Curriculum with dedicated reading periods in junior forms and encourages cross-curricular activities for all. 3. A Project Learning Team coordinates interactive project-learning activities in areas like Personal, Social and Humanities Education, Sustainable Development Goals and STEAM for junior form students, allowing them to choose their interests while receiving teacher guidance. 4. The school optimizes its hardware and software to create a conducive environment for effective IT use in learning and teaching.
<b>Life Planning Education:</b> 1. To help students set up clear objectives for their further studies and employment at different developmental stages so as to enhance their personal conduct and academic achievement. 2. To give students a deeper insight into life planning through different career and life planning activities. 3. In order to strengthen the home-school cooperation and students' experience, the school organizes talks on career and life planning and senior secondary elective subject selection. 4. To organize different learning activities to let students understand different study and career pathways available to them in response to the development of the Senior Secondary Curriculum. 5. To encourage students to explore different pathways and design their implementation plan. 6. To organize Career Exploration Day.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. To cater for our students' diverse needs, the school set up the post of SEN Coordinator and the Gifted Education Team. A comprehensive information system is built up to help teachers to identify our students' potentials in various aspects and arrange suitable courses for them, which encourages them to unleash their potentials and attain self-advancement. 2. Diversified extra-curricular activities for our students are organized by the Four Houses and 41 clubs with a view to creating various life-wide learning opportunities for them to unleash their potentials.
<b>Whole School Approach to Integrated Education:</b> 1. The core members of the Learning Support Unit, the Special Educational Needs Coordinator, and the Special Educational Needs support teachers are committed to establishing an inclusive campus culture. They utilize additional resources, including EDB Grant, to adapt the curriculum according to students' needs and employ diverse teaching and learning strategies to support students of varying abilities. In our school, 74.5% of the teaching staff have received systematic special education training. 2. For individual students with ongoing and severe difficulties, the school provides personalized enhanced support, including instructional and assessment adjustments, counseling groups, social skills training groups, speech therapy services, and Individual Education Plan. Each year, the school provides summaries of support services to the parents of students with special educational needs, listens to parents' opinions, and has mechanisms in place to discuss student progress.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> 1. Through the use of multiple assessment methods, the school evaluates students' learning effectiveness. Besides term tests and examinations, the school promotes continuous assessment by incorporating students' performance in their coursework marks. 2. The school makes good use of evaluation data to promote learning and teaching, and encourages students to reflect on their learning outcomes. 3. The teachers will adjust their teaching strategies based on the varied learning styles of different classes. They will also adapt their objectives and the content of assessments and assignments in consideration of students' diverse needs and abilities.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Set up in 1994, the PTA has striven to promote home-school cooperation and encourage parents' engagement and support for school programmes. PTA offers scholarships and subsidies for students' activities, and parent volunteers serve as instructors for interest groups and adjudicators for different competitions.

**School Ethos:**

With the whole-school approach of discipline and counseling, the school has created a disciplined yet caring and harmonious learning atmosphere for the students. The teachers and students maintain a good relationship. The school also adopts a wide range of learning and teaching strategies to cater for learners' diversity to enhance their academic performance. Through the Peer Counselling Programme, students have been helped to grow up in an atmosphere of mutual help and encouragement through the promotion of a caring school culture.

**Future Development****School Development Plan:**

1. To enhance the effectiveness of learning and teaching, cultivating talents with capabilities in innovation and technology and the vision for national and global development.
2. To promote Holistic Well-being, Developing Nation's Exemplary Talents, Fostering Global-minded Citizens.

**Teacher Professional Training and Development:**

Three Staff Development Days are organized each year to encourage the teachers to share their professional knowledge and boost their professional competences so as to keep up with the trend of educational development. The staff is encouraged to participate in peer and open lesson observations to enhance the effectiveness of learning and teaching. The staff members are highly motivated to develop professionally by attending courses and seminars organized by different organisations to keep abreast of the new curriculum trends and educational reforms.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

The school offers 41 clubs and school teams which provide a balanced variety of extra-curricular activities, covering aspects of languages (Japanese and German), academic, sports, arts, interests and social services. There are also programmes and competitions of different nature organized by clubs, teams, Houses, Student Association and various subjects. The Non-academic Accreditation System successfully motivates students to take part in activities of different nature so as to develop students' multiple intelligence and enrich their life experiences. The school has specially set up Life-wide learning weeks to allow students to walk out of the classroom and learn in a real situation and a practical environment to achieve the goal of whole-person development.

**School Facilities**

**Number of Classroom(s):** 27

**School Facilities:**

The school covers an area of 8,500 square meters, featuring a beautiful environment and complete facilities. The newly established STEAM Lab nurtures students' creativity and practical problem-solving skills. The entire school is equipped with wireless Wi-Fi, supporting electronic learning and information technology education. During students' free time, they can develop their physical fitness in the gym, basketball court, and volleyball court, as well as socialize by the Chinese Medicine Garden jointly run with Hong Kong Baptist University, the large recreational garden and fish pond, allowing for holistic relaxation of the mind, body, and spirit.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

1. Advancement Scholarship (Mathematics) So Shu San & So Shu Sing Scholarship
2. Advancement Scholarship (Information and Communication Technology) So Shu San & So Shu Sing Scholarship
3. Alumni Association Scholarship
4. Cheung Hing Chuen Scholarship
5. Chiu Ka Chin Scholarship
6. Chow Yat Fung Scholarship
7. Dr. Yiu Yu Leung Certified Information Systems Auditor Scholarship
8. Dr. Yiu Yu Leung STEAM Scholarship
9. Ho Chen Ying Arts Scholarship
10. Ko Yeung Wai Scholarship
11. Leung Ka Sing Memorial Scholarship
12. Ng Hon Kuen Scholarship
13. Parent-Teacher Association Scholarship
14. Tang Yuk Ying Language Scholarship
15. The Voyager Scholarship
16. The Voyager Academic Achievement Award
17. Wu Chun Sing FCPA Scholarship (Chinese)
18. Wu Chun Sing FCPA Scholarship (English)

**Direct Public Transportation to School**

Bus Routes: 93A, 93K, 98A, 98C, 98D, 296M, 297 & 690;

MTR: Po Lam Station;

Minibus Routes: 15, 15M, 17, 105.



東華三院呂潤財紀念中學  
TWGHs Lui Yun Choy Memorial College

8 Yuk Nga Lane Tseung Kwan O

27060743

27024592

twghlycmc@gmail.com

http://www.lycmc.edu.hk

**School Mission**

To encourage students' independent thinking and nurture creativity, civic responsibility as well as a global vision;  
To foster students' academic and affective development;  
To develop unique school-based curriculum and enhance students' tri-lingual and bi-literate proficiency;  
To implement diverse learning programmes focusing on arts, service and sports so as to cultivate outstanding citizens and leaders for the 21st century.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Lui Pok Shek, Willie, JP		
Principal (with Qualifications / Experiences)	Mr Lai Wai Kong , Pan (Bachelor of Science HKU, Master of Philosophy HKU , Postgraduate Diploma in Education HKU)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Frugality, Loyalty, and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 6000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	91%
Bachelor Degree	100%
Master / Doctorate Degree or above	38%
Special Education Training	66%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	29%
5 - 9 Years	7%
>= 10 Years	64%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Geography*, Computer Literacy*, Chinese History, Physical Education, Music, Technology and Living, Design and Technology, Visual Arts, Putonghua, Citizenship, Economics and Society (S.1-S.2), Science (S.3)*, History (S.3)*, Life and Society (S.3)*
	English as the Medium of Instruction	English Language, Science (S.1-S.2), History (S.1-S.2), Media English, English Literature
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Economics, Biology, Physics, Chemistry, Mathematics, Business, Accounting and Financial Studies (BAFS), Geography, History, Information and Communication Technology, Mathematics Extended Part Module 2 (Algebra and Calculus)

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Geography*, Computer Literacy*, Chinese History, Physical Education, Music, Technology and Living, Design and Technology, Visual Arts, Putonghua, Citizenship, Economics and Society (S.1-S.2), Science (S.3)*, History (S.3)*, Life and Society (S.3)*
	English as the Medium of Instruction	English Language, Science (S.1-S.2), History (S.1-S.2), Media English, English Literature
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Citizenship & Social Development, Chinese History, Tourism and Hospitality Studies, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Economics, Biology, Physics, Chemistry, Mathematics, Business, Accounting and Financial Studies (BAFS), Geography, History, Information and Communication Technology, Mathematics Extended Part Module 2 (Algebra and Calculus)

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$19					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

## Remarks

Students are free to choose from different Applied Learning courses so as to learn new knowledge and skill outside traditional framework. The most popular courses include Child Care and Education, Railway Studies, Western Cuisine, Cosmetology, Computer Games and Animation Design, Film and Video, Foundation in Chinese Medicine, and Hotel Operations. With outstanding performance, a number of our students have achieved 'pass with distinction' in HKDSE which helps their future studies.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The Admission Criteria and weightings are as follows:

1. Academic results: 50%
2. Interview: 20%
3. Conduct: 20%
4. Non-academic performances such as extra-curricular activities, sports, music, social services: 10%

### Orientation Activities and Healthy Life

Our school organises bridging courses, class management activities and Parents' Orientation Day to help students adapt to the LYC culture and cultivate team spirit and a sense of belonging. The Environmental Protection and Health Education Committee is in charge of the organisation of various environmental protection and healthy living activities.

東華三院呂潤財紀念中學  
TWGHs Lui Yun Choy Memorial College

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Boost students' study strategies and confidence through greater use of artificial intelligence, thereby enhancing their enjoyment in learning. 2. Nurture a positive culture and instill healthy lifestyle habits in students.
<b>School Management Organisation:</b> Led by the Incorporated Management Committee (IMC), school-based management focusing on collaboration is implemented. The executive framework, involving the participation from teachers with different experiences, is operated by establishing both long-term and short-term major concerns followed by regular review for improvements. Much emphasis is put on cooperation with other stakeholders including parents, alumni and the community.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> On 1st February 2006, the IMC was founded. Major stakeholders attend and make joint-decisions to achieve higher transparency and accountability, and eventually sustainable development.
<b>School Green Policy:</b> Our school has established an Conservation and Health Education Committee to promote education work in protecting the environment and building a healthy campus.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Our school places great emphasis on biliteracy and trilingualism. English is used as the medium of instruction in different classes and subjects. Additionally, English Across the Curriculum is implemented in selected subjects (please refer to the information on "Subjects Offered in the 2025/26 School Year" and "Subjects to be Offered in the 2026/27 School Year"). Specialized English courses such as English Literature and Media English are also offered as part of our distinctive curriculum. Moreover, our school hires additional native English teachers to create an English-learning environment.
<b>Learning and Teaching Strategies:</b> We offer school-based courses to train students in critical thinking from multiple perspectives, such as Media English and English Literature, aiming to enhance both their learning and teaching abilities. Our school is dedicated to strengthening the English learning environment for students. In addition to offering school-based English and Media English courses, we collaborate with Toastmasters International to promote English public speaking skills. Simultaneously, our school places great emphasis on promoting reading through school-wide initiatives, designated reading periods, and book recommendations to enhance students' reading abilities. In recent years, our school has actively participated in curriculum reform activities organized by the Education Bureau. This includes implementing the English Seed Project and receiving leadership support for language curriculum development. To facilitate student learning, our school has established a campus-wide wireless network and equipped classrooms with tablet computers. By promoting e-learning, we aim to foster students' autonomy and allow students with outstanding potential or different talents to flourish. In terms of STEM education, our school has developed school-based curriculum, which includes artificial intelligence (A.I), robotics programming, mobile application development, virtual reality, augmented reality, 3D modeling and printing, and game development. Our curriculum design in the STEM field focuses on incorporating interdisciplinary elements, combining Science, Art, Design & Technology, and Mathematics courses to enhance students' cross-disciplinary learning abilities.
<b>School-based Curriculum:</b> 1. Electives: 3X. English Literature and Media English are included as a school-based junior secondary curriculum. 2. Curriculum highlights: Our school has successfully applied for the Education Bureau's "e-Learning School Support Program" and provides wireless network coverage and tablet computers throughout the school to promote self-directed learning and the implementation of e-learning, thus enhancing learning effectiveness. Additionally, our school places importance on fostering students' general capabilities through cooperative learning. Students have participated in the "Fun With Learning" project-based competition and have won the overall championship multiple times, affirming their research abilities. Our school is committed to creating an English learning environment and offers two school-based courses, English Literature and Media English. It also organizes extended activities in English classrooms, such as English Day, speech training, and drama performances. Furthermore, overseas study tours are conducted every year, providing students with opportunities to engage in in-depth exchanges with locals in countries like the UK and Australia, thus enhancing their English proficiency and understanding of the local culture. Moreover, our school caters to students with diverse learning styles by continuously adjusting the curriculum and implementing scaffolded teaching. In terms of gifted education, the school has implemented a school-based gifted program, cultivating the strengths of gifted students starting from S1. The school also recommends and supports students to participate in gifted programs organized by universities based on their grade level and abilities, providing them with opportunities to interact with elite students from different schools. Students from the biology, science, and mathematics subjects have achieved excellent results, receiving first-class awards in the Olympiad competitions.
<b>Major Renewed Emphases in the School Curriculum:</b> Assessment for learning: Our school is committed to promoting assessment for learning. Teachers utilize test and exam data analysis to enhance teaching and learning effectiveness. By analyzing students' performance in public exams and internal assessments, we are able to identify students' learning difficulties. Additionally, our school conducts systematic collaborative lesson planning sessions to conduct detailed analysis and develop appropriate strategies to help improve students' academic performance. Reading: Reading Promotion Team is responsible for coordinating and organizing school reading activities. Activities like Morning Reading Session and book sharing boost reading atmosphere of the school with great success. Information Technology: The STEM LAB and Innovative Space has been established to promote students' and teachers' knowledge in the areas of Science, Maths and Technology. The newly developed cross-disciplinary STEM curriculum, which includes programming, A.I, 3D modeling, AR, VR and multimedia, boosts students' learning motivation and creativity. Moral and Civic Education: Morning Assembly, Life Education lessons and school activities as well as seminars are organized to nurture students' positive values and guide students to set personal goals. Professional Development: Through systematic staff development activities, our school provides ample opportunities for teachers to develop their expertise.
<b>Life Planning Education:</b> Our school adopts a whole-school approach to promote career planning activities. Firstly, the school utilizes life education classes to provide various activities in class and grade-based formats. The school also invites alumni to return to share the latest information on various industries and further studies. The school also participates in business-school cooperation activities organized by various institutions to allow students to experience a real work environment.  In order to cater to the diverse needs of students, the school collaborates across departments to organize career planning activities and provide individual and group counseling for further studies and employment.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> Our school adopts the "Whole-School Approach" model. Through the collaborative efforts of the Academic, Student Discipline, Guidance, and Student Support Committees, along with educational psychologists and other professionals, we arrange various levels of support for our students. This includes after-school learning support, small group training, individual counseling, and assessment accommodations to cater to their diverse needs.
<b>Whole School Approach to Integrated Education:</b> Our school is committed to establishing an inclusive culture, supporting students with special educational needs through a "whole-school approach". The Student Support Team mainly consists of the Vice Principal, SEN Coordinator, Counselling Mistress, SEN Support Teachers, an educational psychologist, a speech therapist, social workers, and teaching assistants. This team collaborates to formulate tailored support plans for students in need. By flexibly utilizing Learning Support Grants and community resources, the school provides diverse and appropriate support services to enhance students' learning effectiveness and assist them in integrating into campus life. These include social skills training, attention and concentration training, subject enrichment, and career and life planning. Our school places great emphasis on home-school cooperation. A regular communication mechanism is firmly in place, facilitating discussions and reviews of student progress with parents via phone calls or face-to-face meetings. The school also organizes parent events to help families understand their children's learning needs, working together to support their academic and personal growth.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> In our school, there are continuous assessments in each semester, including one uniform test and one exam. Apart from using tests and exams as summative assessments, each subject also employs different methods to continuously assess students' learning.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

We work closely with the Parent-Teacher Association to promote various parent-child activities.

**School Ethos:**

Our school put great emphasis on discipline and care. Through organizing activities in various areas including arts, culture, uniform team training, voluntary services and sports, we aim at enhancing students' self-esteem, promoting their sense of belonging and cultivating the culture of self-discipline, self-love, self-reflection and accountability.

**Future Development****School Development Plan:**

1. Boost students' study strategies and confidence through greater use of artificial intelligence, thereby enhancing their enjoyment in learning.
2. Nurture a positive culture and instill healthy lifestyle habits in students.

**Teacher Professional Training and Development:**

Through cooperation and liaison with education organisations, our school has developed a tailor-made professional development plan and organized school-based professional exchanges, including seminars and workshops. Teachers are also encouraged to actively take part in professional development beyond the school, such as external seminars and overseas excursion.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Through a range of extra-curricular activities, students are encouraged to engage themselves in life-wide learning within and beyond the campus. Within our school, there are activities based on 4 houses, over 40 clubs, 3 uniform teams and various interest groups. English Public Speaking Club has been established and invited well-known public speaking personalities to enhance students' public speaking skills. In arts education, our school promote music and dance. Regarding sports, we offer special training for elite teams and have won numerous awards in the Inter-School Athletics Competition and Inter-School Volleyball Competition. Besides, a number of overseas study tours are organized every year, like visiting the UK, Australia and other famous destinations around the world. We also establish connection with some mainland secondary schools as 'sister schools', through which regular exchange activities are offered for our students. All the above activities help widen students' experiences and vision, and build a positive outlook on the future.

**School Facilities**

**Number of Classroom(s):** 29

**School Facilities:**

In addition to standard facilities, our school is equipped with special facilities, including Innovative Space, STEM Lab, English Learning Room, LYC Campus TV Studio, Kim Fun Theatre, LYC Fitness Centre, LYC Student Resources Centre, LYC Art Studio (TBC), LYC Talent Studio, LYC Gallery, Multi-purpose Room, Dance Hall and Hanging Garden.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

-

**Direct Public Transportation to School**

Bus: 93A, 98A, 98C, 98D, 296M,798;

MTR: PO LAM Station;

Minibus: 15M, 17M, 10M, 105, 106.



威靈頓教育機構張沛松紀念中學  
WEO Chang Pui Chung Memorial School

3 Wan Lung Road Tseung Kwan O

27047002

cpcmail@cpc.edu.hk

26237885

http://www.cpc.edu.hk

**School Mission**

We provide an excellent and pleasant learning environment with IT infrastructural support so as to cater for individual learning needs. We develop students' multiple potentials and nurture them to achieve high moral standards so as to lay a solid foundation for life-long learning.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	61	
Total Number of Teachers in the School	64	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	48%	
Special Education Training	52%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
28%	16%	56%

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Chang, Richard Tat Chuen				
Principal (with Qualifications / Experiences)	Mr Ho Wai Shing (Bachelor of Science, PGDE)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Perseverance and Self-empowerment				
Name of Sponsoring Body	Wellington Edu Org. Ltd.		Year of Commencement of Operation	1997	
Area Occupied by the School	About 7000 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	-	Student Union / Association	-
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		100%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Citizenship, Economics and Society, Geography, Putonghua, Computer Literacy, Music, Physical Education, Visual Arts, Design & Technology, Home Economics, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Chemistry, Physics, Maths extended module (Algebra & Calculus), Chinese History, Geography, Economics, Tourism & Hospitality Studies, Business, Accounting & Financial Studies, Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Citizenship, Economics & Society, Geography, Putonghua, Computer Literacy, Music, Physical Education, Visual Arts, Design & Technology, Home Economics, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Chemistry, Physics, Maths extended module (Algebra & Calculus), Chinese History, Geography, Economics, Tourism & Hospitality Studies, Business, Accounting & Financial Studies, Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	310					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

S.1 Admission is based on:

1. Academic results 30%
2. Conduct 30%
3. Rank Order List issued by EDB 20%
4. Performance in the interview 20%

#### Orientation Activities and Healthy Life

1. Arrange summer bridging courses (Chinese Language, English Language, Mathematics); Sports, Arts and STEM activities for S.1 new students; Orientation Week for students and their parents; Mentoring Scheme;
2. Establish Student Welfare Team, comprised of parents and teachers, to monitor lunch box quality and the tuck shop services;
3. Conduct physical tests and arrange proper sport activities.
4. Participating in activities under the "4Rs Mental Health Charter" launched by the Education Bureau to support students in developing healthy living habits, provide them with more opportunities to relax and unwind, help them build positive interpersonal relationships, and enhance their sense of well-being and resilience, thereby enhancing the overall healthy culture in schools.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. To develop students into self-motivated learners</li> <li>2. To develop students to become innovative and tech-savvy learners</li> <li>3. To develop students to become learners with positivity</li> </ol>
<p><b>School Management Organisation:</b></p> <ol style="list-style-type: none"> <li>1. Adopt school-based management;</li> <li>2. Set up four school committees: School Development, School Administration, Curriculum Development and Student Affairs;</li> <li>3. Establish different functional teams to co-ordinate daily affairs.</li> </ol>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The Incorporated Management Committee was established on 22 August, 2005.</p>
<p><b>School Green Policy:</b></p> <ol style="list-style-type: none"> <li>1. Through the Environment and Conservation Fund, heat insulation glass coating, a solar automatic sprinkler system and a solar water heater have been installed to promote a low carbon, green campus;</li> <li>2. Three recycling bins have been placed on campus to develop students' good recycling habits.</li> </ol>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <ol style="list-style-type: none"> <li>1. Develop students' bi-literacy and tri-lingualism through formal curriculum and co-curricular activities;</li> <li>2. Recruit 3 native-speaking English teachers (NETs) to teach spoken English and organize English activities;</li> <li>3. Implement ability-based grouping in both Chinese and English language classes to better cater for learner diversity;</li> <li>4. Cultivate students' reading habit through Chinese and English reading lessons and online reading programmes;</li> <li>5. Conduct extended learning activities (ELA) in English in junior-form Mathematics and Integrated Science;</li> <li>6. Enhance students' language proficiency by conducting after-school language enhancement classes.</li> </ol>
<p><b>Learning and Teaching Strategies:</b></p> <ol style="list-style-type: none"> <li>1. Provide students with a broad and balanced knowledge base in 8 Key Learning Areas with diverse learning experiences in developing multiple intelligences;</li> <li>2. Offer 13 elective subjects to cater different interests, abilities and career orientations of senior-form students;</li> <li>3. Enhance learning effectiveness through core curriculum and tailor-made materials and assignments;</li> <li>4. Implement ability-based class allocation, collaborative teaching, and small group teaching in language classes to better cater for learner diversity;</li> <li>5. Recruit 3 native-speaking English teachers (NETs) to teach spoken English and infuse drama elements in English learning;</li> <li>6. Offer a variety of free after-school learning support programmes including Homework Tutorial Classes for S.1-S.3 and Weekend Language and Mathematics Enhancement Classes (S.1-S.6) delivered by experienced tutors;</li> <li>7. Conduct after-school tutorial classes and mock exam practices to enhance students' exam skills and boost their confidence in HKDSE exam.</li> </ol>
<p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 3X. Choose 3 among 13 choices.</li> <li>2. Curriculum highlights: To implement life-wide learning; to cultivate students' multiple intelligences; to collaborate with NGOs in organizing various activities and services; to provide moral &amp; civic education, community services, career-related experiences, aesthetic and physical development and other experiences through Other Learning Experiences.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <p>Implement English Enhancement Scheme, Homework Tutorial Classes, Weekend Language and Mathematics Enhancement Classes, Academic &amp; Conduct Award Scheme, S.1 Uniform Groups, Mentoring Scheme, Classroom Management Program, STEAM &amp; AI Education, Language Across the Curriculum, Student Support Scheme, etc. to enhance students' academic and personal growth.</p>
<p><b>Life Planning Education:</b></p> <p>Foster students' understanding of their interests and abilities, and enhance students' career-related knowledge, skills and proper attitudes in preparation for further studies and future career.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>Support for students with SEN such as individualized education plan, language skills enhancement classes as well as social skills and emotional management workshops. Professional support from school social workers, speech therapist and the educational psychologist. The school has met the EDB standard in relevant teacher training.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>The school has successfully developed an inclusive culture. A whole school approach is adopted in catering for learner diversity, and adequate support is given to students with different educational needs. Members from the Guidance &amp; Counselling Team, the Student Discipline Team as well as the Student Support Team have regular meetings with class teachers to discuss issues concerning student development. The school tailors its curriculum and pedagogy to meet student needs, and adopts co-teaching and ability-grouping to enhance student learning. Diversified activities and learning experiences are organized for students to develop their talents and unlock their potentials. Student support teams also work closely with subject departments to enhance students' academic studies.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <p>Learning progress and achievements are measured and evaluated through formative and summative assessments for improving student attainment.</p>

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

- Enhance communication between parents and teachers and develop a sense of belonging to school through various functions;
- Parent representatives take the roles as school managers and members of Student Welfare Team to cater for students' needs;
- Organise parent-child activities to strengthen their relationship;
- Encourage parents to attend seminars to promote life-long learning among them.

**School Ethos:**

Nurture students to be self-disciplined and modest in a supportive and harmonious school atmosphere. Develop students' potential and a sense of responsibility. Cultivate their positive values through various programmes.

1. Discipline:  
Implement school disciplinary policy in a firm yet caring manner. Develop a scheme to reward good behavior. Students are required to have lunch at school to join lunch activities.
2. Guidance and Counselling Team:  
Strengthen the care to students through counselling activities, Dual Class Teacher System, and Big Brothers & Big Sisters Scheme.
3. Moral & Civic Education:  
Foster students' civic awareness and cultivate their personal qualities through morning assemblies, Moral & Civic Ambassador Scheme and various activities.
4. Life & Career Planning Education:  
Enrich students' career related experiences through diverse learning activities. Enable students to develop self-awareness set goals for higher education and future career path.
5. Mentoring Scheme:  
Match S.1 students with teacher mentors to help them acclimatize to campus life through various activities.
6. Academic & Conduct Award Scheme:  
Develop students' good personal qualities, positive learning attitudes and devotion to serving others through continual appreciation and award.
7. S.1 Uniform Groups:  
Develop students' organisation, interpersonal and leadership skills through Uniform Group.

**Future Development****School Development Plan:**

School Development Plan for 2024/25-2026/27:

1. To develop students into self-motivated learners
2. To develop students to become innovative and tech-savvy learners
3. To develop students to become learners with positivity

**Teacher Professional Training and Development:**

Through active participation in professional training courses, peer class observation, collaborative lesson preparation, and teaching experience sharing sessions to enhance professionalism.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

1. Sports: Table Tennis, Volleyball, Badminton, Basketball, Football, Track and Field, Swimming, Trail Running, Rope Skipping, Chinese Martial;
2. Arts: Baby Harp, Marching Band, Pop Band, Art Club, Sand Art, Pastel Nagomi Art, Mindful Painting, Crafts Making, Chinese Calligraphy, Guzheng, Chinese Dancing, Tongue Drum, Chinese Flute;
3. STEAM: Design and Technology, Computer, Innovative AI Programming, Mathematics, Science, Physics, Creative Problem Solving;
4. Interests: Gardening, Cookery, Business, Day2 Well-Being, Chinese Tea Culture, Campus Reporter;
5. Services: Boy Scouts, Girl Guides, Red Cross Youth, St. John Ambulance, Junior Police Club, Community Youth Club, Flag-guards;
6. Academic: Library, English is Fun, English Ambassador, Debate Club, English Drama, Mandarin, Culture Club

**School Facilities**

**Number of Classroom(s):** 26

**School Facilities:**

Our facilities include: Classrooms are air-conditioned (each fitted with a computer and audio-visual facilities), WiFi coverage within school campus, mobile computing devices to support e-learning, laboratories, Home Economics Room, Design and Technology Room, computer rooms, Multimedia Learning Centre, E-reading Centre, Innovation & Technology Multi-media Centre, Visual Arts Room, Music/Geography Room, Exploring Technology Learning Centre, Library, Hydroponic Greenhouse, Green Paradise, PTA Resources Centre, basketball courts, Lecture Hall, Student Activities Room, English Activity Room, Teaching Research Centre, Multi-purpose Room and STEM Maker Base.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and Accessible toilet.

**Others**

Please refer to our school web site: [www.cpc.edu.hk](http://www.cpc.edu.hk).

**Direct Public Transportation to School**

MTR: Po Lam Station;  
Minibus: 10M, 12, 15M, 16, 17A, 17M, 105, 106, 107;  
Bus: 91M, 93A, 93K, 93M, 96, 98C, 98D, 296M, 297, 690, 694, 798.



仁濟醫院靚次伯紀念中學

Yan Chai Hospital Lan Chi Pat Memorial Secondary School

10 Yuk Nga Lane Tseung Kwan O

27029033

lcp-mail@lcp.mysch.net

27021170

http://www.lcp.edu.hk

### School Mission

We endeavor to establish an excellent learning environment to raise students' academic standard and enhance their self-learning abilities, foster students' good behaviour and positive values towards life, develop students' creativity and problem-solving skills and cultivate students' spirit to serve the community and contribute to our country.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Fung Cheuk Nang. Clement		
Principal (with Qualifications / Experiences)	Mr. Lau Sai Chong (Master of Science(HKU), awarded National The Best Science and Technology Teacher Award, National Education Teaching Achievement Award, HKSAR Chief Executive's Award for Teaching Excellence, HKSAR Education Bureau Excellent Performance Award)		
School Type	Aided	Student Gender	Co-ed
School Motto	Serving the Community in the Spirit of Benevolence		
Name of Sponsoring Body	Yan Chai Hospital		Year of Commencement of Operation
Area Occupied by the School	About 5850 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	100%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

### Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	44	
Total Number of Teachers in the School	52	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	86%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	65%	
Special Education Training	71%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
17%	2%	81%

### Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Integrated Science (S.1-S.2), Junior Secondary Science (Physics) (S.3), Junior Secondary Science (Chemistry) (S.3), Junior Secondary Science (Biology) (S.3), Citizenship, Economics and Society, Geography, History, Design and Technology, Visual Arts, Home Economics, Physical Education, Music, Chinese, Chinese History, Putonghua, Drama (S.1-S.2), Creative Technology (STEAM) (S.1-S.2), Computer Literacy
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, History, Geography, Business, Accounting and Financial Studies, Chemistry, Tourism and Hospitality Studies, Biology, Economics, Visual Arts, Chinese History, Information & Communication Technology and Physics, Mathematics (Extended Part – Module 2), Drama Education (F.5), Music (F.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Integrated Science (S.1-S.2), Junior Secondary Science (Physics) (S.3), Junior Secondary Science (Chemistry) (S.3), Junior Secondary Science (Biology) (S.3), Citizenship, Economics and Society, Geography, History, Design and Technology, Visual Arts, Home Economics, Physical Education, Music, Chinese, Chinese History, Putonghua, Drama (S.1-S.2), Creative Technology (STEAM) (S.1-S.2), Computer Literacy
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, History, Geography, Business, Accounting and Financial Studies, Chemistry, Tourism and Hospitality Studies, Biology, Economics, Visual Arts, Chinese History, Information & Communication Technology and Physics, Mathematics (Extended Part – Module 2), Drama Education (F.5), Music (F.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

\* Subjects with extended learning activities (ELA) in English

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria:

Academic results 30%,

Conduct 20%,

Extra-curricular activities 25%,

Interview 25%.

#### Orientation Activities and Healthy Life

New students' orientation day and Bridging programme are provided to help Form one students adapt to secondary school life.

Our school has been given the 'Green School Award' for a consecutive of three years. With the help of the Parent-Teacher Association (PTA), the production of lunch boxes is closely supervised and the quality is guaranteed. Our students could therefore have a balanced and healthy diet.

A healthy school policy is implemented by our school and messages about health-related issues are disseminated to the students through the morning announcements and feature talks.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> We pledge to carry out the principle of "Serving the Community in the Spirit of Benevolence", to provide quality holistic education and to prepare our students to be the pillars of our country.
<b>School Management Organisation:</b> Incorporated Management Committee has been established.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The members of the Incorporated Management Committee include representatives from the sponsoring body, parent, teacher, alumni and independent professionals.
<b>School Green Policy:</b> Our school puts environmental education and activities in the first priority. This idea is immersed in extra curricular activities like 'Collection of used papers and old clothes'. Different activities have been co-organized to raise students' awareness of environmental protection. A school picnic day is arranged for all students every year to bring students closer to the nature. Our school also places great importance on campus greening projects. We promote a green culture among students by producing recyclable products from yard waste and received the Reborn of Yard Waste Award from Y-PARK.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Some students in the junior forms use English to learn Mathematics in order to enhance their proficiency in two languages and trilingualism. In addition, a Pilot Scheme on Other Languages for Junior Secondary Students is offered—French and Japanese courses—to enhance students' language abilities. Besides formal teaching and learning, various activities have been implemented to raise students' language standard in English, Chinese and Putonghua, such as the extensive reading scheme, Chinese Week, English Week, French-Chinese Students Exchange Programme and Speech Festival. Apart from the formal curriculum, our school also provides English immersion programmes, English drama and Cambridge English courses.
<b>Learning and Teaching Strategies:</b> 1. Homework classes for F.1 students after school are arranged in the first term to help students cultivate good learning habits; 2. Enhancement classes are arranged for junior form students to ensure their learning effectiveness in an improved teacher-student ratio environment; 3. Enhancement courses and tutorial classes are organised for senior form students to help them master examination skills and boost their confidence towards studies; 4. Different types of student projects have been done, e.g. field trips, interviews, surveys, etc. Good projects are chosen presented on the Project Presentation Day; 5. International and territory-wide competitions are held by LCP, including Hong Kong English Speaking and Performing Contest and English Benchmark International Collaborations (EBIC), territory-wide Rummikub Competition and the Hong Kong Junior Chinese Penmanship Competition. Various academic weeks have been scheduled, such as Mathematics Week, Science Week, Humanities Week. There are also Chinese Essay Competitions and calligraphy competitions. Students have won numerous awards in many inter-school academic competitions, such as the Hong Kong Schools Speech Festival and Writing Competition. 6. A wide variety of subjects are provided for the students, so their varied interests and abilities are properly taken care of. In order to prepare our students for the senior form curriculum, Drama Class is also offered in the junior form. 7. A Creative Technology subject is offered in the junior form and so the elements of STEAM education are integrated into our formal curriculum. 8. An e-learning programme is promoted at school and it has facilitated the interaction between the teachers and the students, and the development of self-directed learning. 9. Peer observation between teachers is encouraged at school and our teachers are always invited by the EDB and outside organizations to share their experience.
<b>School-based Curriculum:</b> 1. Electives: 2X. Electives: History, Geography, Business, Accounting and Financial Studies, Chemistry, Tourism and Hospitality Studies, Biology, Economics, Visual Arts, Chinese History, Information & Communication Technology, Physics and Mathematics (Extended Part – Module 2). 2. Curriculum highlights: Liberal Studies, Drama lessons, Reading lessons and Project Works are implemented in the junior forms to better prepare students in communication and collaboration for the new senior secondary curriculum. Small class sizes and co-teaching in junior forms make interactive teaching and learning in the classroom more effective. Various programmes, such as One Article one Day reading scheme, Wisenews scheme and the "Mathematics Elite Award Scheme" are organised to strengthen students' self-learning ability and equip them with generic skills. In order to strengthen the self-learning and critical thinking capability of students, "4-steps" teaching tactic is adopted in our school. This student-oriented teaching approach underpinned with inter-active class activities, group discussion, questioning and presentation inspires students' thinking and encourages active learning. Students can also apply and consolidate their knowledge and concepts through projects, case studies, field trips and various multi-dimensional continuing assessment. The school specially designs and arranges advanced courses for gifted students, and also arranges individual learning enhancement plans for students with special learning needs. The school offers a diverse range of subject choices to cater to students' different interests. In senior secondary, there are other learning experience periods, covering areas such as music, drama, visual arts, and Applied Learning (ApL) courses.
<b>Major Renewed Emphases in the School Curriculum:</b> A morning reading period is scheduled in the school timetable for all students at our school. There is also a reading scheme covering a total of eight different subjects, which aims at encouraging students to read a wide variety of books. All classrooms are well-equipped with computers, which promote project learning. Through the teachers' sharing time in the assembly period, class-teacher periods and Life Education lessons, positive moral values are brought to students.
<b>Life Planning Education:</b> Our school has joined the "Project WeCan", a Business-in-Community programme which provides workplace visit, talk to CEOs and job tasting programme with the aims to give students hands-on experience. In addition, knowledge and skills of life planning are integrated into the formal curriculum. To help students better plan for their future, our school not only provides individualized and group counselling, but also arranges our alumni studying at universities or attaining professional qualifications to share their experiences with them. On top of that, we have also affiliated with local and overseas tertiary institutions to provide them with study advice, mock interviews and seminars for their readiness for future learning path and career planning.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> The Student Support Team is responsible for planning and implementing work to cater for students' special educational needs. Over 70% of our teachers have received training programmes on special education, possessing rich professional knowledge to further address the needs of SEN students. Through the tailoring of curriculum and assessment together with after-school tutorials, the learning progress of SEN students is closely monitored.
<b>Whole School Approach to Integrated Education:</b> Whole school approach is adopted in promoting integrated education. The school is committed to provide students with appropriate and diversified support services to enhance their learning effectiveness and help them integrate into campus life by utilizing different grants and other community resources. The Student Support Team consists of a special education needs (SEN) coordinator, SEN support teachers, educational psychologists, speech therapist, social workers, teachers, teaching assistant and tutors. The school provides students with appropriate support in response to their special education needs. Some examples of this include after-school homework tutoring and pre-trial tutoring classes; speech therapy services; learning, homework and test adjustments, and inclusive activities. In addition, the school makes good use of community resources by participating in activities organized by different institutions in the local community to provide students with a wide range of support services.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are two examinations and uniform tests in the school year. Formative assessments are adopted to evaluate students' performance. To help junior form students to build up their confidence in learning and encourage them to make attempts in tests and examinations, 40% of the questions in all junior form assessment papers are core questions.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

An information counter is set up by the Parent-Teacher Association (PTA) on the New Student Orientation Day. Parents can therefore share the experience of building up a harmonious relationship with their children. Our PTA will also organize various activities like the parent-student picnic day, summer holiday tutorials and selling of second-hand books to students. Parent-teacher gatherings are also organized for all parents in order to provide chances for parents to share their experience.

### School Ethos:

There are various activities to increase students' adaptability, sense of belonging and self-confidence. Mass guidance programmes include sharing in the Award Ceremony, Morning Assembly, the Good Student Award Scheme, and Students and Teachers Appreciation Scheme. Individual or group counseling have been provided for students with special educational needs. Two form teachers have been assigned to each junior form class to look after the students. Our school has been awarded the Caring School Award Scheme for twenty consecutive years and 20th Anniversary "Sustained Care Award".

Our school aims at promoting positive and caring culture, enlightening teachers and students to "Think Positive · Do Possible". Different guidance programmes help to foster students' whole-person development and to nurture their lifelong learning capabilities.

### Future Development

#### School Development Plan:

3+3 School Development Plan:

1. Leading to effective learning
2. Cultivating positive culture
3. Pursuing outstanding achievements

"School Development Committee" has been established since 2024/25 school year to coordinate the future direction of school development. The committee adopts a new approach to systematically plan according to the Seven Learning Goals of Secondary Education set by the Education Bureau, and appoints teachers and consultants to manage the coordination. The seven learning objectives include: National and Global Identity, Breadth of Knowledge, Language Proficiency, Generic Skills, Information Literacy, Life Planning and Healthy Lifestyle.

#### Teacher Professional Training and Development:

1. Co-lesson planning sessions have been arranged for Chinese, English and Mathematics teachers. Peer lesson observations among teachers of the same or different subjects are encouraged. Group lesson observation, preparation and evaluation have been conducted in nine junior form subjects. With the close collaboration with colleagues, teachers improved the effectiveness of teaching;
2. To enhance the effectiveness of teaching, Lesson Observation Award Scheme and Lesson Video Self-Evaluation Scheme were implemented.
3. Our school has been invited by the Education Bureau to serve as a coordinating school for the Quality Education Fund Thematic Networks since 2020, providing support for STEAM education. Dozens of teacher training workshops have been held, with over 500 participants, benefiting more than 3,000 teachers and students.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are approximately forty clubs which provide academic, athletic and arts activities for the students, newly introduced scouts, soccer, fencing, rowing, and Guzheng classes. Students are also encouraged to perform service duties. Inter-class and inter-club competitions will be held to enrich students' school life and to develop their leadership abilities. Students are also given opportunities for the domestic and international trips and competitions, including visits to France, USA, Australia, South Korea, Japan, Malaysia, Thailand, Indonesia, and mainland, with a view to enriching students' learning experiences.

### School Facilities

Number of Classroom(s): 29

#### School Facilities:

The school has air-conditioned classrooms with lockers and internet access. Special rooms include Multi-Media Learning Centre, Language Learning Laboratory, three computer rooms, five laboratories, Student Resource Centre, Drama Room, Teachers' Resource Centre and LCP Makerspace. Curriculum reforms have been implemented at school to meet the ever-changing requirements of STEAM education. SLS 3-D printing, laser cutting, coding program and many other initiatives have been introduced into our school-based curriculum. It is expected that our school will become a STEAM education centre in the district with the conversion of our D & T Classroom to The Maker Space Room and help to promote the technological knowledge, capacity and attitudes of our students.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

### Others

Our students have excelled in a number of territory-wide and international academic, creative, sports and arts competitions, examples are as follows.

- Youth Arch Student Improvement Award 2023-24 & 2024-25 - Youth Arch Top Ten Improvement Award, Youth Arch Student Improvement Award scholarship
- Sai Kung Community Youth Club Chess Competition 2023/2024 - Champion, runner-up and third place
- 3rd Annual The Women In Tech APAC Awards - Aspiring Teen Award
- 9th Satit Vichakarn Event - Gold Award, Thailand Special Award
- The 9th International Invention Innovation Competition in Canada (iCAN 2024) - Gold Medal, Iran Special Award, Canada Special Award, Saudi Arabia Special Award
- 2024 K-Semanis'24 Malaysia Technology Expo - Silver Award
- The 12th Macau International Innovation and Invention Exhibition - Gold Award, Silver Award, Korea Special Award, World Invention Intellectual Property Association Special Award, Russia Special Award
- The Greater Bay Area – 2nd Macau Race Final of "Formula Edge Inter-School AI Racing - 3rd runner-up, Champion of the Hong Kong Group
- 2024 Kaohsiung International Invention and Design Exhibition - Platinum Award, Gold Award, Silver Award, Canada Special Award, Thailand Special Award
- The 28th National Exhibition of Inventions - Bronze Award
- Sai Kung Community Youth Club STEAM Competition 2025 - 3rd Runner-up (Secondary School Category)
- VEX IQ Robotics Competition 2024 - 2025 - Energy Award
- 9th World Young Inventors Exhibition 2025 - Gold Award, Silver Award, Indonesia Special Award, WIIPA Special Award, Thailand Special Award, Saudi Arabia Special Award
- Hong Kong Youth Space Innovation Competition - First Prize, Second Prize
- Japan Design Idea & Invention Expo 2025 - Gold Medal, Silver Medal, Vietnam Special Award, Indonesia Special Award, Macau Leading Innovation Award
- Korea-International Youth Olympiad 2025 - Gold Award, Silver Award
- Sai Kung District Outstanding Award - Top 10 Outstanding Student Award

French-Chinese exchange programme: The French students visited our school and our students toured France. The students involved in this programme attended lessons on different subjects and a series of outings were organized, which broaden the horizons of our students. The exposure to western culture enabled our students to learn effective communication skills and they were more motivated to learn. Over the past 17 years, more than 140 students have benefited from the Franco-Chinese Student Exchange Programme.

### Direct Public Transportation to School

MTR: Po Lam Station;

Bus: 93A, 93K, 98A, 98D, 290, 290A, 290X, 296M, 297, 298M, 690, 694, 798, 91M;

Mini-bus: 10M, 105, 12, 106, 111



仁濟醫院王華湘中學  
Yan Chai Hospital Wong Wha San Secondary School

8 Tong Chun Street Tseung Kwan O

27060477

info@ychwwsss.edu.hk

27060455

https://www.ychwwsss.edu.hk

**School Mission**

We provide a diversified school-based curriculum to help our students to:

1. develop independent thinking and positive attitude;
2. master English and Chinese (including Cantonese and Putonghua) language proficiency;
3. acquire new information technology and a global perspective;
4. develop a sense of integrity, justice, patriotism and a commitment to serve the community.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	56	
Total Number of Teachers in the School	63	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	81%	
Bachelor Degree	97%	
Master / Doctorate Degree or above	53%	
Special Education Training	65%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	16%	65%

**School Information**

Supervisor / Chairman of School Management Committee	Mr. WONG YIN SHUN VINCENT				
Principal (with Qualifications / Experiences)	Ms. Man Ka Yin (MEd, MEng, BEng, PGDE)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Adhering to the Principle of Serving the Community in the Spirit of Benevolence				
Name of Sponsoring Body	Yan Chai Hospital		Year of Commencement of Operation	1999	
Area Occupied by the School	About 6837 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Visual Arts, Home Economics, Design and Technology, Health Management and Social Care (S.3), Putonghua (S.1 & S.2)
	English as the Medium of Instruction	English Language, Mathematics, "Citizenship, Economics and Society"
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Information and Communication Technology, History, Music, Integrated Science, "Business, Accounting and Financial Studies (S.3)", Geography
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Health Management and Social Care, Information and Communication Technology, Visual Arts, Physical Education, Physical Education (HKDSE), Business, Accounting and Financial Studies, Tourism and Hospitality Studies
	English as the Medium of Instruction	English Language, Mathematics, Chemistry, Physics, Mathematics Extended Part Module 1 (Calculus and Statistics), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Economics

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Visual Arts, Home Economics, Design and Technology, Health Management and Social Care (S.3), Putonghua (S.1 & S.2)
	English as the Medium of Instruction	English Language, Mathematics, "Citizenship, Economics and Society"
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Information and Communication Technology, History, Music, Integrated Science, Business, Accounting and Financial Studies (S.3), Geography
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Health Management and Social Care, Information and Communication Technology, Visual Arts, Physical Education, Physical Education (HKDSE), Business, Accounting and Financial Studies, Tourism and Hospitality Studies
	English as the Medium of Instruction	English Language, Mathematics, Chemistry, Physics, Mathematics Extended Part Module 1 (Calculus and Statistics), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Economics

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$7					
Approved Charges for Non-standard Items	School Development Fee: \$400					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Rank Order List released by EDB: 20%, academic performance: 25%, awards: 10%, co-curricular activities: 5%, conduct and attitude: 20%, interview performance: 20%.

#### Orientation Activities and Healthy Life

1. Secondary One Orientation and Parents' Day, English Enrichment Course and Assessment Test, Summer Comprehensive Class, and Secondary One Orientation Training Day Camp.
2. Received the Gold Award from the Chinese University of Hong Kong's Hong Kong Healthy Schools Award Scheme; participated in the "4Rs Mental Health Charter," "Mental Health Workplace Charter," and the "Whole School Health Programme" as a participating school.
3. The Counseling Team and Student Affairs Team coordinate various healthy campus programs, including the annual Lutheran Church Youth Sex Education Programme, the Medical-Education-Social Collaboration Programme, the Narcotics Division's Healthy School Programme, and activities organized by the Ping Wo Fund for gambling prevention. The Parent-Teacher Association participates in selecting meal providers; the tuck shop offers food tailored to students' nutritional needs.
4. The Physical Education Department implements a Physical Fitness Testing Programme and organizes various competitions for students.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. Optimize Healthy School Measures to Enhance the Physical and Mental Well-being of School Stakeholders. Enhance the awareness of physical and mental health among school stakeholders and provide psychological support. Align with the characteristics of Chinese culture in four houses to deepen the values education of Whasanian. Establish a positive school culture.</li> <li>2. To establish a self-directed and positive learning environment and cultivate students' self-confidence in learning. Cultivate students' learning skills and deepen their self-directed learning strategies. Create a positive learning atmosphere to enhance students' confidence in learning.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>The school's structure is concise and efficient, with the IMC comprising professionals and stakeholder representatives. The administrative framework is divided into four key areas: Management and Organization, Learning and Teaching, School Ethos and Student Support, and Student Performance.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The school's Incorporated Management Committee was established in 2006, consisting of representatives from the business sector, accounting profession, professionals, teachers, parents, and alumni. Parent representatives are elected by all parents, and teacher representatives are elected by all teachers through voting.</p>
<p><b>School Green Policy:</b></p> <ol style="list-style-type: none"> <li>1. Our green and pleasant campus has won the Green School Project Award by the LCSD for 22 times.</li> <li>2. Different competitions are held every year to let students know the importance of environmental protection.</li> <li>3. We were awarded "Hong Kong Green School Award", "Hong Kong Awards for Environmental Excellence " and "Green rating" under BEAM Plus Existing Schools.</li> </ol>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <ol style="list-style-type: none"> <li>1. Chinese Language at junior secondary levels is taught in Putonghua, while most classes use English as the main medium of instruction. Public examination subjects are mostly taken in English.</li> <li>2. Foster a language-rich environment through bilingual morning assemblies; develop school-based Chinese and English morning reading materials, and organize activities such as book clubs and Reading Week to cultivate students' interest in reading.</li> <li>3. The English Department arranges for students to take internationally recognized qualification tests and holds English activities throughout the year.</li> </ol>
<p><b>Learning and Teaching Strategies:</b></p> <ol style="list-style-type: none"> <li>1. Appoint Learning Area Coordinators to enhance subject collaboration and adjust teaching strategies. Participate in the research project by EDB and HKEAA to improve teachers' understanding of public examination requirements. Conduct two rounds of lesson observations and assessments, as well as assignment reviews annually. Engage in various collaborative programs to improve teaching and learning effectiveness.</li> <li>2. Implement group-based teaching in certain subjects. Subject panels promote e-learning and STEAM education, actively organizing and recommending students for professional courses related to information technology and overseas exchange programs.</li> <li>3. Address learning diversity through cooperative learning and differentiated teaching strategies. Emphasize "Assessment for Learning." Establish a Learning Support Team to coordinate after-school enrichment courses.</li> <li>4. Arrange for students to participate in internationally recognized English proficiency certifications such as IELTS, Cambridge English PTE, TOEFL, and TOEIC, as well as international academic assessments like ICAS, SASMO, and VANDA.</li> </ol>
<p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. Currently there are 14 electives available. Students may choose electives according to their interest and ability.</li> <li>2. Curriculum highlights: (1) Establish a STEAM Education Team to integrate cross-disciplinary curricula, organizing courses such as AI Robot Programming, Cloud Computing Bridging Courses, and User Experience (UX) and User Interface (UI) Courses. (2) Encourage students to construct knowledge through thinking, discussion, reporting, and summarizing in classroom activities across all subjects. (3) Adopt continuous assessment for learning in all subjects, incorporating student self-assessment and peer assessment to ensure diverse assessment methods. (4) Develop problem-solving, collaboration, and critical thinking skills through co-curricular activities. (5) Form a Gifted Education Team to nurture gifted students and arrange their participation in various city-wide competitions.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <ol style="list-style-type: none"> <li>(1) Values Education: Document and integrate values education content across subjects using the "Values Education Curriculum Planning Table." Based on the cultural meanings of the four virtues—benevolence, righteousness, propriety, and wisdom—focus on cultivating the values of "responsibility, resilience, respect and care, and creativity and innovation" in Whasanians. In junior forms, foster class spirit through activities like "Positive · Arts." Instill knowledge on media literacy, sustainable development, and human rights within a legal framework through expert lectures at assemblies.</li> <li>(2) Strengthening Chinese History and Culture Education: establish "Zhi Cheng Hall" with the QE Fund, organizing annual activities to promote traditional Chinese culture, including flower arrangement, bonsai, incense arts, guqin, calligraphy, trying on Hanfu, and martial arts. Conduct nearly 30 domestic exchange programs annually to help students understand national development, with total participation exceeding 700 students.</li> <li>(3) Promoting STEAM and Information Technology Education: Establish Amazing STEAM, a student-led STEAM education organization, to nurture students' scientific literacy and innovative capabilities. The ICT curriculum covers computer theory and software applications, teaching foundational programming concepts and skills, as well as artificial intelligence, Internet of Things, virtual reality, and 3D printing design. Establish a STEAM Center, with multiple subjects utilizing e-learning tools such as Google Classroom, Knowledge Forum, Kahoot!, Plickers, and EDpuzzle.</li> <li>(4) Gifted Education: Promote the "Talent Development Program" to identify and nurture high-achieving students, encouraging participation in public competitions to unlock their potential. Approximately 550 students receive awards annually.</li> </ol>
<p><b>Life Planning Education:</b></p> <p>All school levels incorporate career and life planning education courses, enabling students to understand career goals in stages, explore personal interests and strengths, and set short-, medium-, and long-term goals to prepare for further education or employment. Regular activities such as tertiary institution talks, alumni sharing sessions, interview workshops, and workplace experience programs are organized.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <ol style="list-style-type: none"> <li>(1) Discipline and counseling adopt a whole-school participation model, with regular joint meetings held to discuss students' needs. (2) Certain subjects are taught in ability-based groups to effectively address learning diversity. (3) A Learning Support Team organizes various enrichment and enhancement courses, as well as comprehensive summer classes. (4) Student Support Team members work closely with professional counselors, educational psychologists and resident social workers to support students.</li> </ol>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>Our school is committed to building an inclusive campus. The Student Support Team operates under a "whole-school participation, professional support" model, maintaining close communication with various teams to support students in need. By effectively utilizing learning support subsidies, we provide diverse support services for students with special educational needs, such as organizing homework tutoring classes, arranging executive function development programs, formulating individualized learning plans, providing speech therapy and occupational therapy services, and offering accommodations for homework and assessments. The school frequently organizes inclusive activities, such as the "Jockey Club Joyful Companion Program" and the "Joyful Leap Program" to provide further support. Through interviews, parent days, and parent workshops, we collaborate with parents to discuss arrangements for supporting students. The Special Educational Needs Coordinator, Special Educational Needs Support Teachers, school-based educational psychologists, clinical psychologists, medical specialists, and school social workers maintain close contact to develop various support strategies.</p> <p>Assessment and Learning Accommodation Measures: (1) Students' assignments, classroom performance, and subject-related activities are included as assessment components. (2) Two examinations and two uniform tests are conducted annually, supplemented by subject-specific quizzes. (3) After-school revision classes are arranged for students in need, with assessment arrangements adjusted. Summer classes are co-organized with the PTA.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <ol style="list-style-type: none"> <li>1. Implement a continuous assessment mechanism, with students' assignments, classroom performance and activities included as assessment components.</li> <li>2. Conduct two examinations and two standardized tests annually, supplemented by subject-specific quizzes.</li> <li>3. Arrange revision classes for students in need and adjust test and examination arrangements; collaborate with the PTA to organize comprehensive summer classes.</li> </ol>

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

- Value parents' opinions, with parent representatives on the Incorporated Management Committee and the Parent-Teacher Association (PTA) elected by parents. Establish a Parent Resource Center. The PTA organizes an annual second-hand book sale for students, a narcissus flower charity sale during the Spring Festival, and distributes mooncakes, fruits, and candies to all teachers and students during Teachers' Day, Mid-Autumn Festival, Christmas, and Lunar New Year. Activities such as barbecues, handicraft classes, dumpling-making workshops, and overseas study tours are held. Additionally, professionals are invited to conduct online and in-person seminars and workshops for parents.
- Parents assist in hosting visiting educational institutions. Ms. Li Meilian, a parent representative on the Incorporated Management Committee, was awarded the "Top Ten Outstanding Parent-Teacher Association Leader" in 2014. The PTA also received the "Q Mark Parent-Teacher Association Certification" from the Committee on Home-School Co-operation in 2014 and 2024.

### School Ethos:

- We emphasise the importance of good behaviour and conduct both in and out of the classroom, while cultivating students' care and respect for teachers and students;
- Our school promotes a strong learning culture by encouraging students to use the study room at school; we provide all kinds of enrichment programmes to meet our students' needs;
- We create a positive learning atmosphere and harmonious campus;
- Students are encouraged to participate in various academic and aesthetic competitions for a balanced development as unique individuals;
- We encourage students to participate in various voluntary services.

### Future Development

#### School Development Plan:

- Optimize Healthy School Measures to Enhance the Physical and Mental Well-being of School Stakeholders: Enhance the awareness of physical and mental health among school stakeholders and provide psychological support; align with the characteristics of Chinese culture in four houses to deepen the values education of Whasianian; establish a positive school culture.
- To establish a self-directed and positive learning environment and cultivate students' self-confidence in learning: cultivate students' learning skills and deepen their self-directed learning strategies; create a positive learning atmosphere to enhance students' confidence in learning.

#### Teacher Professional Training and Development:

- Seminars and workshops of various themes are provided for our teachers as part of their continuous professional training and development.
- Cultural exchanges with overseas sister schools and academic institutions are arranged for further enriching our teaching methodologies.
- Our teachers fully grasp the trend of public examinations from their experience as public examiners and markers.
- Video conferencing is used as a means for classroom observation and follow-up reflection sessions in which teaching effectiveness is further enhanced.
- Some of our teaching staff have been honoured "Outstanding Teachers" by Hong Kong Federation of Education Workers.
- Mr Foo Yun-wai, our vice principal, was awarded the Chief Executive's Award for Teaching Excellence (2018/2019).
- Mr Liu Wang-chun, our English teacher, was awarded Hong Kong Baptist University 2025 School Mentoring Teacher Award.
- Ms Ma Ka-wai, our Special Educational Needs Coordinator (SENCO), was awarded Hong Kong Special Education Schools Principals' Association Love Award.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Extra-curricular activities comprise five major areas: sports, academic, special interests, uniform teams and social services. Altogether there are 36 clubs available to students, including the Chinese and English debating societies and the Chinese drama clubs. Each club or society allows students to develop their potential. These activities lead students to pursue individual interests, help them to build a positive attitude towards life and show them how to work successfully as a team. The ensemble symphonic bands and other music training are also available.

### School Facilities

#### Number of Classroom(s): 30

#### School Facilities:

Our campus provides students with a lively, green and pleasurable learning environment. The school is integrated with both a wireless Internet access and network. All classrooms and special rooms are air-conditioned. There are almost 400 computers in this school, all of which are connected to the internet and the school intranet. There are also a campus television channel and a school radio station, a multimedia classroom and a library, 4 computer rooms and a language resources centre, a dance room, a music room, Sai Kung History Museum and an air-conditioned gym room, a fully equipped audio-visual centre featuring video recording facilities and an editing suite and a parents' resource centre.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

### Others

#### I. Music Awards

- 2025 Hong Kong Inter-school Music Competition: Silver Award for Orchestra Ensemble, Chinese Music Ensemble, Handbell and Handchime. Gold Award for Secondary School Experience Group (Ensemble).
- 11th Youth and Children Music Competition: 2nd Place in Piano (Secondary School Group).
- 2025 Yan Chai Charity Inter-school POP Singing Competition: Champion.
- 2025 Hong Kong Youth Music Competition: Gold Award for Piano Solo (Youth Group).
- 77th Hong Kong Schools Music Festival 2025: Silver Award for Solo Vocal and graded piano solo.
- Shang Culture International Youth Music Festival 2025: Silver Award in Online Music Competition for String Violin Group D.

#### II. Interests

- Hong Kong School Drama Festival 2024/25: Outstanding awards for Overall Performance (Secondary School English), Outstanding Collaboration, Outstanding Stage Effect, Outstanding Script.
- Remote-Control Car Race 2025: Overall Champion.
- 2025 Hong Kong Inter-school Drone Challenge: Level 1 Certification.
- 2024-2025 Traffic Safety Team Director's Special Commendation Certificate (School Team) (with additional flute string) and Scholarship.
- Gifted Education Fund: 1st Top Voted Project Award for "Generative AI Programming Training Program".
- 2024 Hong Kong Inter-school "Constitution" Speech Competition: Silver Award.
- 2024-2025 Hong Kong Youth Speech Competition: 2nd Place in Cantonese and 2nd Place in Mandarin Recitation.

#### III. Academic Awards

- 7th "Bauhinia Cup" Hong Kong Knowledge Competition: Champion in Individual Group (Secondary School)
- 2nd Filial Piety Star Award Ceremony: Filial Piety Star.
- 2024 Hong Kong Inter-school "Constitution" Speech Competition: Gold Award.
- 2nd "One Country, Two Systems" Knowledge Competition Finals: Champion in Secondary School Group.
- Sir Edward Youde Memorial Fund High School Student Award: Awarded Student.
- 2025 Huaxia Cup Preliminary Round: First Class Award.
- 7th "Professional Elite Cup" Academic Talent Competition 2025: Champion.
- Greater Bay Area Gifted Physics Competition 2024: Silver Award.
- 2025 Hong Kong-Macau Cup Mathematics Olympiad Preliminary Round: Silver Award.
- 2025 Water Safety Slogan Creation Competition: 2nd Place in Secondary School Group.

#### IV. Sports Awards

- Sai Kung District Athletics Competition 2024: Champion in Women's C Group Long Jump and High Jump.
- 3rd Sai Kung District 3-on-3 Basketball National Day Challenge: 3rd Place U19.
- Hong Kong Men's Taekwondo Black Belt Competition: 2nd Place in Men's Youth Lightweight Division.
- 8th Shanghai International Interactive Ropes Grand Prix.
- Lions Club Cup Hong Kong Jump Rope Challenge 2025: 3rd Place in 1-Minute Big Rope Figure Eight Speed Race (Kowloon and Hong Kong Island) Mixed Group Junior Secondary (Under 14).

### Direct Public Transportation to School

Five-minute walk from Tseung Kwan O MTR station; By bus: 296M, 296A, 296C, 296D, 694, 792, 796B, 796C, 796X, 797M; By mini-bus: 103M, 110.