



神召會康樂中學
Assembly of God Hebron Secondary School

Po Nga Court Tai Po

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https://www.hebron.edu.hk

School Mission

Our School adheres to the spirit of Christian education. We follow the teachings of the Bible and the Gospel of the Almighty to provide a holistic Christian education. In the truth and the love of God, we are committed to assisting our students to develop their personal qualities, realize their potentials, build up their self-confidence and enhance their skills of life-long learning, through which they will possess a zeal for life as well as courage to generate new ideas and shoulder responsibilities. We hope our students will have a fabulous life, with the readiness to contribute to the society and glorify God's amazing grace.

School Information

Supervisor / Chairman of School Management Committee	Rev. Cheung Tak Ming		
Principal (with Qualifications / Experiences)	Mr. Choi Hong Nin (Ma(Econ), Ma(Eng), BA(Econ))		
School Type	Aided	Student Gender	Co-ed
School Motto	Faith, Charity, Diligence, Perseverance		
Name of Sponsoring Body	Pentecostal Church of Hong Kong		
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	57	
Total Number of Teachers in the School	61	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	79%	
Special Education Training	67%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
15%	11%	74%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Computer Literacy*, Chinese History, History, Science (S.3), Geography, Commerce (S.3), Citizenship, Economics and Society, Putonghua, Music, Visual Arts, Physical Education, Religious Education, Co-curricular Activities (S.1, S.2), Life Education (S.1, S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science (S.1, S.2)
S.4 - S.6	Chinese as the Medium of Instruction	Compulsory: Chinese Language, Mathematics, Citizenship and Social Development Electives: Economics, Geography, History, Chinese History, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Mathematics (Extended Part: Module 2) Non-Public Exam Subjects: Physical Education, Music, Religious Education
	English as the Medium of Instruction	Compulsory: English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Computer Literacy*, Chinese History, History, Science (S.3), Geography, Commerce (S.3), Citizenship, Economics and Society, Putonghua, Music, Visual Arts, Physical Education, Religious Education, Co-curricular Activities (S.1, S.2), Life Education (S.1, S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science (S.1, S.2)
S.4 - S.6	Chinese as the Medium of Instruction	Compulsory: Chinese Language, Mathematics, Citizenship and Social Development Electives: Economics, Geography, History, Chinese History, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Mathematics (Extended Part: Module 2) Non-Public Exam Subjects: Physical Education, Music, Religious Education
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics, Mathematics (Extended Part: Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

Remarks

We have been actively promoting Other Learning Experiences (namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development) and Applied Learning.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

For each application, we will consider the following factors, academic performance (40%), conduct (20%), the performance in the interview (20%), non-academic performance (15%), and connection with our school (5%). (Please refer to the school website for details)

Orientation Activities and Healthy Life

We run a bridging program which includes class management, study skill, discipline training and counseling, religious education as well as Chinese and western musical training for new S.1 students in August. We also organize S.1 parents' talk in September. In December, we will organize a 3-day religious camp for them to acquire discipline training and cooperation skills.

We are very concerned about the physical, mental and spiritual development of our students. Our school cooperates with the church, Department of Health, and various organizations in educating them on how to achieve healthy lives in order to enable them to cope with challenges throughout their lives.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Cultivate students to master self-study skills, improve students' higher-order thinking and problem-solving abilities, and promote independent learning. 2. Promote core value education and cultivate students' optimistic and positive attitudes. 3. Deepen students' understanding of national security, enhance students' sense of national identity, and nurture students to become good law-abiding citizens.
<p>School Management Organisation:</p> <p>Establish School Strategic Development Committee to formulate the school's development direction. Members of the Strategic Development Committee include the Principal, Vice Principals, Assistant Principals and all Department Heads.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The IMC formulates Christian education policies of the school in accordance with the vision and mission set by the Pentecostal Church of Hong Kong. The Principal leads the school team to deliver quality education. Our IMC is composed of church leaders, educators and professionals who have extensive experience in education and school management. They have vision and passion and are actively involved in the development of the school.</p>
<p>School Green Policy:</p> <p>We support environmental education and are devoted to the establishment of a green campus. To arouse student's awareness of environmental protection, various projects with green concerns, such as "Reusable Cutlery Scheme", "Environment Friendly Air-Conditioning Scheme" and "Green Picnic" are implemented.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>It is our policy to promote bi-literacy and tri-lingualism and adopt Chinese as the main medium of instruction. Some of the junior subjects use English as the medium of instruction according to students' learning ability in different classes. We have incorporated extended English learning activities in selected subjects to enhance their English learning skills. We have put great effort in creating an English-rich environment for students. A variety of interactive English activities, such as English announcements broadcast in morning assembly, "English Friday", "English Day", English Song Competition and English Choral Speaking Competition are organised to increase students' exposure to English.</p> <p>In junior levels, Putonghua lessons are offered to enhance their communication skills.</p>
<p>Learning and Teaching Strategies:</p> <p>To provide a more appropriate care for our students, additional language teachers are employed to offer small group teaching in both Chinese and English Languages for all forms. Besides, Mathematics in senior forms are also taught in small groups to cater for learners' diversity.</p> <p>Wi-Fi network is installed in all classrooms and "BYOD" plan is implemented gradually to enhance students' active learning inside and outside the classrooms. In order to foster the reading habit of students, assembly reading sessions, supervised by class teachers are arranged. Throughout the year, reading award scheme and a number of activities and competitions related to reading are arranged to promote reading habit. We also reinforce the element of reading in the curriculum design of respective subjects.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Please refer to school website. http://www.hebron.edu.hk 2. Curriculum highlights: <ol style="list-style-type: none"> i) A school-based English curriculum for junior form has been developed to cater for learner's diversity. ii) Junior form subjects are closely linked to senior secondary curriculum, so as to enhance students' learning effectiveness. iii) Diversified electives are offered in senior form. Our school also provides Visual Arts as an elective, students can choose the electives in accordance with their abilities and interest.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Reading to Learn: Various reading related activities such as sharing by popular authors, book sharing by teachers, book fairs and drama appreciation are organised to enhance students' interest in reading. Implementation of regular assembly reading, "Extensive Reading Scheme", "Online Reading Scheme" and "A book from Parent Scheme" can further develop students' reading skills, consolidate their reading habits and widen their horizons. 2. Information Technology for blended learning: All classrooms are equipped with IT facilities, including WiFi network, tablets and other mobile devices, which facilitate blended learning. 3. Project Learning and STREAM Activities: In order to cultivate students' critical thinking, creativity, cooperation skills and problem solving skills, etc. Project learning and different learning activities such as on-the-spot investigation, scientific research and STREAM activities are introduced in junior forms. 4. Moral and Civic Education: A moral development focus is set each year. Designated values, qualities and attitudes are taught through class-teachers' periods and school assemblies. Students are required to participate in social services in order to develop their caring and serving spirit. Various activities such as flag hoisting ceremony, forums, talks, mainland exchange programs, national education (including Constitution, Basic Law and national security education), life educations, etc are held to enhance students' national identity and educate them to become a law-abiding citizen.
<p>Life Planning Education:</p> <p>We adopt a whole-school approach life planning education which is an ongoing and lifelong process for personal fulfillment, with different foci at different stages of the life time. Our school uses the strategies below to achieve life planning education:</p> <ol style="list-style-type: none"> 1. Subject-based career-related activities; 2. Junior form Life Education class and assembly; 3. Career and life planning lesson; 4. Thematic Talks and Parents' Talks; 5. Job mentorship program and Alumni mentorship scheme; 6. Career Info Day; 7. Visits to work places and tertiary institutions; 8. On-line "Career Interest Inventory" test; 9. S.3 individual and group counselling and 10. S.6 Elite students' counselling and S.6 group counselling for further studies.
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Streaming and small class teaching are arranged for English Language, Mathematics and Chinese Language to suit the needs of students with different abilities. We provide a school-based gifted education programme for gifted students by conducting pull-out classes in specific areas (e.g. mathematics, science, science and technology, humanities and leadership) outside the regular classroom so as to offer them enrichment and specific extension programs. We also nominate high achievers to join gifted programmes and activities offered by tertiary institutions or external organisations to broaden their horizons and enhance their knowledge, attitudes, skills and values.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school raises the awareness of and provide support to our entire school staff to help them understand the students with special educational needs, and assists our teachers in tailoring their curriculum to accommodate professional staff's suggestions for the support of our students' learning, emotional, and behavioral needs.</p> <p>We provide special training and assistance to individual students with special educational needs, which include study assistance, homework and examination adjustment and after-school homework classes. Students are divided into classes according to their abilities to reduce the teacher-student ratio in a class, which allows students of different abilities to be given proper care.</p> <p>We promote home-school cooperation and furthermore, collective participation in the formation and regular review of the effectiveness of the Individualised Educational Plans (IEP), in order to allow parents to understand and engage their children's special education need.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <ol style="list-style-type: none"> 1. We have three examinations each year. 2. Continuous assessment will also be arranged to include students' classroom participation and homework performance into the term grades.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: We treasure the close liaison with our parents. Our monthly newsletters keep our parents up to date on school matters. The school organises various functions like parents' nights, parents' days and educational talks. The Parent-teacher Association also organises a variety of activities throughout the year such as interest groups, "Fruit Sharing Day", family picnic and parent-teacher-child concerts. Parents actively participate in our school.</p>
<p>School Ethos: 1. As a Christian school, we emphasise traditional moral value as well as a simple and disciplined culture. Our students are self-disciplined and willing to learn. 2. The strong support from our church and the provision of a caring environment with religious counselling and love enable students to find their goals and direction in life, which motivates them to work hard, behave better as a result have their academic performance remarkably enhanced. 3. Our school has several schemes to cultivate students' leadership skills and establish positive thinking towards life such as "Basic Life Skill Training Programme", "Big Brothers and Sisters Scheme", "Leadership Training", "Healthy Campus", "Joyful Life Enhancement Scheme", and "Peer Power Student Gatekeeper Training Programme", etc. 4. The 'Kwan Hin Service Group' facilitates our students' participation in volunteering services in our community and other districts. 5. We also arrange talks with the PTA, the Police Public Relations Branch and other voluntary organisations on various topics like Nation security, anti-crime, sex education, health and social development, etc.</p>
Future Development
<p>School Development Plan: 1. Cultivate students to master self-study skills, improve students' higher-order thinking and problem-solving abilities, and promote independent learning. 2. Promote core value education and cultivate students' optimistic and positive attitudes. 3. Deepen students' understanding of national security, enhance students' sense of national identity, and nurture students to become good law-abiding citizens.</p>
<p>Teacher Professional Training and Development: Every year, we organise teacher professional development and training days to provide teachers with opportunities to share experiences with one another in order to enhance teaching effectiveness. The teachers' prayer groups gather monthly to advance the communication among teachers and encourage teachers to share teaching experiences. Our teaching staff also actively participate in the Education Bureau training courses.</p>
<p>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) We have provided a variety of extra-curricular activities and co-curricular activities for students in accordance with their abilities and interests. Through participation, students can develop their potentials, interpersonal cooperation and leadership skills. Over the years, our students performed well in areas like sports, choral speaking, music, civic education and social service. The school has also set up the School Band and the Chinese Orchestra that have many outstanding performances in various occasions.</p>
School Facilities
Number of Classroom(s): 44
<p>School Facilities: On top of the basic facilities, all classrooms, special rooms, library, covered playground and the school hall are air-conditioned and equipped with computers and multi-media equipment. Wifi network has been installed. Over 100 tablets are available for mobile learning and e-learning. The STREAM Centre is equipped with AI robot cars, mBot sets, programmable educational robots, programmable drones, camera drones, 3D printer and laser cutting machine. This year, the school has also newly established a STREAM Lab to support the school's in-house mechanical car and rocket car interdisciplinary courses, further promoting STREAM education. A quiet and well-equipped study room is available to students for self-study.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible toilet, accessible public information / service counter and 1. Two counseling activity rooms for students to conduct social interaction and personal growth training; 2. A coffee workshop that provides career training for students with Special Educational Needs; and 3. Speech-to-text software and tablets.</p>
Others
<p>We are committed to arranging every student to visit Mainland once within his/her school life through cultural exchange programmes and social services. Through these services and exchange programmes, students can understand our country, broaden their horizons and cultivate in them an attitude of concern towards our motherland.</p> <p>To widen the horizons and to understand the culture of different countries, we have organised study tours around the world. Our Brass Band members have joined the Band Festival in Macau, Singapore, Thailand and Taiwan, too. We have also organised study tour to United Kingdom, Australia and New Zealand during the summer vacation in order to provide opportunities for students to learn English and experience other cultures.</p> <p>In order to discover the potentials of students, provide environments for students to learn how to care, help others and help themselves, our students commit themselves to voluntary services. A school-based social services team, "Kwan Hin", has been running for 30 years, making remarkable contribution to the community.</p>
Direct Public Transportation to School
<p>Bus: 74A, 71K, 72, 73, 73A, 64K MTR East Rail Line: Tai Wo Station</p>



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Buddhist Tai Kwong Chi Hong College

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School Mission

Our school operates in compliance with the Buddhist Beliefs. We aim to enhance students' academic performance and foster students' moral development, set up the proper life values and explore students' potential so that they can maximize their strengths and contribute to the society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Fan Sai Chor (MH)		
Principal (with Qualifications / Experiences)	Ms. Leung Wing Woon (Bachelor of Arts, Postgraduate Certificate in Education, Master of Arts, Master of Education)		
School Type	Aided	Student Gender	Co-ed
School Motto	To illumine wisdom and manifest compassion		
Name of Sponsoring Body	The Hong Kong Buddhist Association and Tai Kwong Yuen Limited		
Area Occupied by the School	About 7000 Sq. M	Religion	Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	49
Total Number of Teachers in the School	55
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	80%
Bachelor Degree	98%
Master / Doctorate Degree or above	62%
Special Education Training	56%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
34%	24%
>= 10 Years	42%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Buddhist Moral and Value Education*, Computer Literacy*, Geography*, History*, Citizenship, Economics and Society (S.1-S.2)*, Life and Society (S.3)*, Music*, Visual Arts*, Physical Education*, Design & Technology*, Home Economics*, Putonghua, Life Planning Education (S.1-S.2).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE Subjects: Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, Tourism and Hospitality Studies, Information & Communication Technology, Visual Arts, Biology, Chemistry, Physics, Ethics & Religious Studies, Economics, Business, Accounting and Financial Studies, Math (M2) Non-HKDSE Subjects: Buddhist Moral and Value Education, PE, Social Emotional Learning (S.4), Sports, Art & STEM (S.5), English Communication (S.6).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Buddhist Moral and Value Education*, Computer Literacy*, Geography*, History*, Citizenship, Economics and Society*, Music*, Visual Arts*, Physical Education*, Design & Technology*, Home Economics*, Putonghua, Life Planning Education (S.1, S.2).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE Subjects: Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, Tourism and Hospitality Studies, Information & Communication Technology, Visual Arts, Biology, Chemistry, Physics, Ethics & Religious Studies, Economics, Business, Accounting and Financial Studies, Math (M2) Non-HKDSE Subjects: Buddhist Moral and Value Education, PE, Social Emotional Learning (S.4), Sports, Art & STEM (S.5), English Communication (S.6)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$310					
Other Charges / Fees	-					

Remarks

For Chi, Eng and Maths, Secondary 1 to 6 students are taught in groups according to their ability to cater for students' learning needs more comprehensively.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria and weightings for S.1 DP:

Performance in the school, including academic attainment, extra-curricular activities, services & involvement in the Community Service: 30%, Interview: 30%, Conduct: 40%.

Orientation Activities and Healthy Life

1. S.1 Orientation Program, parent-child activities and diversified S.1 Summer Bridging program are organized to help freshmen adapt to secondary school life and master their learning skills.
2. Provide after-school learning support and academic enrichment classes to consolidate and extend learning.
3. Implement "Healthy School Policy" to help students achieve good condition physically, psychologically and socially by helping them develop healthy living habits, positive outlook toward life and values, life skills and temptation resistance skills.

School Characteristics
School Management
School's Major Concerns: 1. Cultivate students' positive learning attitudes and promote the pursuit of knowledge. 2. Cultivate students' positive attitude towards life.
School Management Organisation: SBM is implemented by setting up the Administrative Committee to manage the school affairs. Besides the Principal and the Vice-principals, the Committee is also composed of the heads of the 10 Teams naming Academic, Learning Support, IT, School Development, Discipline & Counselling, Moral and Civic Education, Extra-Curricular Activities, Religious Affairs, General Affairs and Life Planning Education.
Incorporated Management Committee / School Management Committee / Management Committee: IMC members include School Supervisor, Sponsoring Body Manager, Principal, Independent Manager, Parents, Teacher and Alumni.
School Green Policy: Our green policies include saving energy, reducing, reusing and recycling resources.
Learning and Teaching Plan
Whole-school Language Policy: 1. The school implements mother-tongue teaching and focuses on biliteracy and trilingualism to nurture students' language proficiency. 2.&3. Optimization of school-based English courses and teaching materials to enhance teaching effectiveness. Encourage students to actively participate in English debates, dramas, recitations, essay competitions, English Days, Daily News and Lunchtime English Tea Gathering to get them engaged in English. 4. Implementation of "Extended English Activity" for cross-curricular learning in chosen junior form subjects to enhance learning effectiveness.
Learning and Teaching Strategies: 1. The curriculum design is student-centered and focuses on balanced and comprehensive development of students. Cultivate students' positive learning attitudes and self-learning abilities. 2. Hire additional teachers and TA to enhance interaction between teachers and students and cater for students' learning diversities. 3. Teaching of Chi., Eng., and Maths. are conducted in groups according to the abilities of students to promote adaptive teaching. Curriculum and teaching materials are tailor-made according to the abilities of students. 4. Use assessment data to assess students' academic abilities continuously, adjust teaching strategies to enhance learning and teaching effectiveness. 5. Provide diversified after-school support programs to students, such as enrichment classes for core subjects, homework tutorial classes, advanced academic Eng. classes and academic performance improvement classes.
School-based Curriculum: 1. Electives: 2X and 3X. 11 electives, additional electives under Taipo Joint-school programme; applied learning courses. 2. Curriculum highlights: (1) Strengthen interdisciplinary collaborative learning activities, promote diversified learning experiences and cultivate positive values and attitudes. (2) Eng. programmes are organized for S.1-S.3 students to build up their personal Eng. word bank. Both Language departments promote the online reading platforms. (3) Programming and AI courses are conducted in junior Computer Edu; Cross-curricular learning for STEM Edu is added in Sci, Maths and D&T. (4) SEL programme is introduced in S4 to integrate positive psychology and growth mindset to promote students' physical and mental health. (5) Setting up of S5 STEM, Sports and Arts curriculum to cultivate students' generic skills & healthy lifestyle. (6) English for Professional Communication course is included in S6 to consolidate students' English usage and communication skills. (7) Widen students' exposures and horizons through organizing extended learning experiences like field trips, exchange studies and volunteering trainings.
Major Renewed Emphases in the School Curriculum: 1. In terms of moral and civic education, we strengthen values education through Buddhist education. We also organize diverse activities to cultivate students' respect for others and their willingness to take responsibility. We are committed to fostering positive values and attitudes in students, encouraging them to practise good behavior, and becoming a new generation with quality, national consciousness and international perspectives. Building upon traditional Chinese culture, we aim to educate students in character development and adopt a holistic education approach through various activities, in order to achieve the goal of holistic development. 2. There is a reading section per week to encourage students to read across the curriculum, allowing students to integrate knowledge from various subjects to stimulate their interest in reading; English reading materials are added regularly to cultivate students' reading habits. The library cooperates with different subjects to broaden the scope of reading for students. The novel course on personal growth is added to the Chi subject in junior secondary, which allows students to learn from reading. 3. Interdisciplinary project study is conducted in S.1 and S.2 to give full play to the spirit of students' self-learning, allowing students to develop generic skills and build higher-ordered thinking. 4. Through Learning Management System, e-learning activities with innovative teaching strategies allow students to conduct e-learning and self-directed learning.
Life Planning Education: 1. Establishment of a school-based career planning curriculum to allow students to have a systematic understanding of character traits. 2. Participation in "CLAP@JC" to optimize the school's life planning education development, allowing students to explore their strengths and qualities, develop life aspirations, explore the possibilities of different career development, and establish their own future direction. 3. Through various workshops and activities, students have a better understanding of qualification system, progression ladder and multiple pathways. 4. Through the work shadow programme, high school students can gain experience in different industries, understand the future development of all walks of life, learn practical skills, problem-solving and collaborative skills. 5. Through individual or group counseling, S.3 students are provided with DSE subject selection information, applied learning courses and other pathways to further studies, which cater to the needs of different students for further studies and employment. 6. Through establishing an "Alumni Dialogue" program allowing alumni to interact and meet with current students, students develop a vision for the future through the guidance of alumni. 7. Focus on students' career planning, encourage students to become career planning ambassadors to practise what they have learned.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Core subjects like Chi, Eng and Math are taught in small groups to cater for students' learning diversities. 2. Each subject will stipulate the difficulty ratio of test papers to complement with the evaluation of learning enhancement, follow up the student's learning process, supplemented by appropriate teaching strategies and learning materials to enhance students' learning. 3. Guidance and Discipline Team runs "Yes We Can", which promotes students' active participation in various activities to cultivate students' growth. 4. Fully utilise the e-learning platform to allow students to conduct self-assessment and peer-to-peer collaborative learning to extend what they have learned. 5. Provide training for gifted students and recommend them to gifted education programs run by different institutions to explore their potential.
Whole School Approach to Integrated Education: 1. Learning Support Team includes members of SEN coordinator, supporting teachers, social workers to school-based educational psychologist; support direction includes L&T, student growth, etc. 2. For L&T, "Group Education Plan" (GEP) designs appropriate courses based on the principle of "one step at a time" and encourages peers to form learning circles. In addition, in order to train students to learn proactively, there are homework classes to support students in all aspects and strengthen their learning foundation. "S6 go go goal" encourages students to understand their aspirations, learn emotions and social management skills, fostering whole-person development and planning for future. 3. For student growth, lunchtime and after-school activities are run to enhance students' social skills. In addition, in cooperation with Career Life Planning Team, we provide students with career orientation courses and communication skills training, so that students can plan their future directions. 4. For home-school cooperation, Learning Support Team arranges meetings with parents regularly and follows up students' cases, provides parents with Student Support Summary to let parents understand the students' learning progress. 5. For teacher's professional development, we invite school-based professionals to provide training for teachers and share their expertise on students' learning and personal growth. Through active participation in the School-based Support Program (SEN) run by the EDB, we continue to connect teachers' continuous professional development, school-based curriculum development and school development together to enhance students' learning.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Test and Examination arrangements: 1. Results of one Test and two Exams are shown on the report card. 2. Students' performance in lessons, assignments and quizzes are reflected in daily marks which counts as part of the summative assessment. 3. Different modes of assessment are designed to enhance and monitor students' learning.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <ol style="list-style-type: none"> 1. Parent gatherings are organized to enhance the understanding of parents and students, foster closer relationship between teachers and students and enhance the cooperation between school and home. 2. Home-school cooperation has been harmonious throughout the years. Parent Teacher Association (PTA) will actively organize social activities, such as Chinese calligraphy class, interest groups and participate in school volunteer services to strengthen parent-child and home-school exchanges. 3. Collaborated with NGOs and other organizations to organize seminars, talks and workshops for parents and teachers to provide support in enhancing knowledge in parenting and communication skills. 4. Two publications are published every year to strengthen linkage among stakeholders.
<p>School Ethos:</p> <ol style="list-style-type: none"> 1. Promote actively an inclusive school culture to cultivate a harmonious campus. 2. The values and character education theme of this school year is Perseverance, Law-abidingness, Empathy and Responsibility, which will be run through cross-disciplinary team cooperation, developing school-based values education courses, cultivating students' good learning attitudes and habits and helping students develop positive values and attitude towards life. 3. Implement the "Yes We Can", EDB's "Pupil Ambassador Scheme on Positive Living" and "Growth experiential activities" to encourage students to participate actively, enhance students' sense of success and cultivate a self-conscious attitude. 4. Strengthening cohesion through class building and establishing common goals. Conduct "class teacher meetings" regularly to fully care for the growth of students. 5. Organize diversified social groups or team activities to cultivate student's moral quality. 6. Introduction of "Social Emotional Learning" course (SEL) in S.4 to enhance students' positive motivation and resilience and develop positive emotions and character.
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. Optimize teachers' professional development and promote campus exchange culture. 2. Optimize curriculum development and cater for learning diversity. 3. Develop and promote STEAM education to increase students' interest in related subjects. 4. Enhance students' learning effectiveness with various teaching strategies. 5. Optimize values and moral education, integration of cognition, affection and action, nurture students' positive values and attitudes and good character, enhance students' sense of national and global citizenship identity. 6. Enhance students' sense of belonging to the school. 7. Develop students' positive attitudes to life and students' multiple talents and potentials.
<p>Teacher Professional Training and Development:</p> <ol style="list-style-type: none"> 1. Organise more professional training workshops to cater students with special learning needs and on Emotional Intelligence. Meetings and workshops are arranged regularly for teachers to facilitate teachers' professional development in this area of concern. 2. Optimize self-evaluation mechanism through homework inspection and students' survey to monitor the quality of teaching and learning. 3. Implement e-learning and strengthen teacher-related training to foster various teaching methods and enhance effectiveness of teaching and learning. 4. Strengthen teachers' assessment literacy and promote electronic assessment, the "Talent Pool" and the Jockey Club School-based Multiple Pathways Program's "Data Management Platform" (DMP), in combination with artificial intelligence and big data technologies, systematically identify students' strengths and weaknesses, intervene as quickly as we can to provide students with appropriate learning support. 5. Strengthen the review of "APASO III" data, optimize school's strategies for student growth and development and take care of student development and growth.
<p>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</p> <ol style="list-style-type: none"> 1. Setting up of twenty or more interest clubs and organisation of multiple school sports teams to cater to and to develop a variety of interests conducive to all-round development of different students. 2. Organisation of various interdisciplinary activities and project studies every year to enhance the learning atmosphere on campus. 3. Volunteer training is arranged at all levels to allow students to enter the community to serve people from different walks of life, for example the elderly living alone, the visually impaired and the physically disabled. 4. Organisation of the "Macau Team Challenge Activity" annually to allow S.4 students to step outside the classroom and broaden their horizons. 5. Actively participate in the characteristic learning activities of different institutions to expand the learning journey of students, such as: "School-based Support Services" by EDB, "Coral Nursery Education Programme" organised by CUHK, LU & HKJC ICH+ Innovative Heritage Education Programme, Tai Po District Youth Network Volunteering training program, Sustainable Development Goals (SDGs) eLearn Award Scheme 2025 by UNICEF, AI Physical Fitness day, SCOLAR English Alliance, Summerbridge program and My Pledge to Act - Be grateful and treasure what we have, stay positive and optimistic (2025/26). 6. Organisation of study tours, namely "Conservation, Technology and Maritime Silk Road of Hainan Province, "An Exploration into the History, Culture and Art in Dunhuang and Xian", "An Exploration into the Economic Development and Urban Planning in Shanghai" and "Sister School Visit". 7. Encourage students to actively participate in off-campus activities and competitions to enrich their learning experience and broaden their horizons, for example, "The 4th HK Youth Space Innovation Competition" and "Top 10 Outstanding Student of Taipo District".
School Facilities
Number of Classroom(s): 25
<p>School Facilities:</p> <p>The school is designed to a standard specification, and the entire campus is equipped with air conditioning and Wi-Fi System. Fiber optic networks are installed throughout the campus. All classrooms are equipped with a comprehensive network system and audiovisual equipment. To facilitate learning, our school provides a number of Classrooms, Laboratories and Special rooms such as Computer Rooms, Multi-Media Learning Centre, Meditation Room, Parent Resource Center, English Learning Centre, STEM Room, Student Activity Room, Gymnasium, Basketball court, Volleyball court, Training track, Shooting range, Home Economics Room 2 and Counselling Activity Room for students.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <ol style="list-style-type: none"> 1. Counselling Activity Room is provided for SEN students to conduct group study and personal growth training. 2. Facilities like Speech-to-text and screen reader software are provided to assist SEN students to conduct internal and external tests and exams.
Others
<ol style="list-style-type: none"> 1. The school has set up various scholarship programs to commend students with outstanding achievements or progress in academic, moral, sports and service aspects. 2. Setting up of BTKCHC scholarship to praise with excellent academic performance and encourage students and graduates to study hard and pursue excellence. 3. Our school has established the "Buddhist Tai Kwong Chi Hong Junior High School Scholarship" to commend students with excellent character, dedicated learning, resilience in adversity, and outstanding academic achievements, or exceptional performance in sports, music, art, and extracurricular activities. This scholarship encourages students to strive for excellence and emphasizes the cultivation of both virtue and knowledge, enabling them to achieve success and become future pillars of society. 4. In the academic field, last year our school got: - Speech Festival (HKSMSA): 16 Certificates of Merit and 11 Certificate of Proficiency for Chi. and Eng. Solo Verse Speaking; Top 10 Outstanding Student of Taipo District; "The MPA Activity Planners" – School-based Values Education Promotional Activities Design Competition 2nd runner-up; Hua Xia Cup Mathematical Olympiad Competition (Hua Nan) 3rd class honour; MathConception 2025 (S.1-S.3) Individual Contest Silver, Bronze Awards; 4th National Youth Space Innovation Competition (HK Region -Senior Forms) Silver, Bronze Awards; 27th HK Youth Science & Technology Innovation Competition 2nd class honour; 2024 18th CTEA Cup Competition (Super AI Track Race- HK Senior Forms) 2nd class honour 5. In the field of Sports & Art, last year our school got: Inter-School Basketball Competition 2024-25 (NT&ND Region- Senior Division 2) 2nd runner-up; Stories of the Hong Kong Palace Museum Treasures – Handmade Picture Book Creating Competition (Secondary) 2024/25 Champion; HKFYG 2024 Xu Beihong Cup International Youth Children Art Competition (Secondary) 1st class honour; Jewellery and Timepiece Training Board: Youth Jewellery Making Competition 2024 (Secondary School) Champion, Most Creative Award; HKAOAC the 10th Singing Competition (TP&ND District) Champion; HKAOAC the 10th Music Competition - Piano Group (TP District) 1st runner-up; GBAACA 2024 GBA Singing Competition (HK Region) 2nd runner-up.
Direct Public Transportation to School
<p>Bus Route: 64K, 65K, 65X, 72, 72K, 72X, 73, 73B, 73X, 74A, 74K, 74X, 75K, 75X, 79, 96, 265S, 271, 272X, 307, 907B, 907D, A47X, B8, E41, W3 MTR station: Tai Wo.</p>



迦密聖道中學
Carmel Holy Word Secondary School

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School Mission

To provide holistic education based on the Bible; to nurture students in moral, intellectual, physical, social, aesthetic and spiritual development, so that they may know God, understand the Truth, build good character, care about our country and society and bring glory to God and help others.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chui Ki Wing Horace		
Principal (with Qualifications / Experiences)	Ms. Lau Wing Sze (B.A., PGDE, M.Ed)		
School Type	Aided	Student Gender	Co-ed
School Motto	Self-discipline through the understanding of the Word, Service to mankind through faithfulness to the Lord		
Name of Sponsoring Body	Evangelical School Development Inc Ltd.		
Area Occupied by the School	About 8000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	95%
Bachelor Degree	100%
Master / Doctorate Degree or above	50%
Special Education Training	53%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	>= 10 Years
19%	66%
5 - 9 Years	15%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Science (S.1 and S.2)*, Physics (S.3), Chemistry (S.3), Biology (S.3), Geography*, History*, Chinese History, Citizenship, Economics and Society (S.1 and S.2), Life and Society (S.3), Computer Literacy, STEAM, Biblical Studies, Putonghua, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Economics, Geography, History, Biology, Chemistry, Physics, Information & Communication Technology, Visual Arts, Business, Accounting & Financial Studies, Tourism & Hospitality Studies, Biblical Studies, Music, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Science (S.1 and S.2)*, Physics (S.3), Chemistry (S.3), Biology (S.3), Geography*, History*, Chinese History, Citizenship, Economics and Society, Computer Literacy, STEAM, Biblical Studies, Putonghua, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Economics, Geography, History, Biology, Chemistry, Physics, Information & Communication Technology, Visual Arts, Business, Accounting & Financial Studies, Tourism & Hospitality Studies, Biblical Studies, Music, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$150					
Other Charges / Fees	-					

Remarks

Students' learning experiences are enriched through life-wide learning activities, assemblies, camps, social services, etc. Students are also provided with choices of Applied Learning courses through our cooperation with various educational institutes in the territory.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). School results and rank order provided by EDB 40%, Conduct and comments 20%, Awards, Performance in extra-curricular activities and services 10%, Interview performance 30%.</p>
<p>Orientation Activities and Healthy Life</p> <p>New Student Orientation Days and Bridging Program during the Summer holiday; Education Sunday, Parents Talks and meeting with class teachers in September/October. Nurture students to grow up healthily in body, mind and spirit through building a caring school culture, providing diverse activities and life education.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Strengthen students' learning strategies, curriculum design, and teachers' teaching skills to enhance the effectiveness of learning and teaching. 2. Reinforce Christian life education and national education, cultivate students' positive thinking and leadership skills, enhance their physical and mental health, and train students to become servant leaders for future society.
<p>School Management Organisation:</p> <p>Under the direction of the Incorporated Management Committee, the school is managed by the Administrative Committee in collaboration with various Divisions, namely, Teaching and Learning, Student Development, School Development, Discipline and Counseling, Crisis Group, Moral, Civic & National Education, Extra-curricular Activities, Religious Affairs, Careers and Life Planning and the Secretariat.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Sponsoring Body Managers, Independent Manager, Parent Managers, Teacher Managers, Alumni Manager and the Principal</p>
<p>School Green Policy:</p> <p>To raise the awareness of Environmental Protection through campaigns, educational talks, recycling programmes, etc. The School has joined the "Solar Harvest" Programme organized by EMSD.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>The school adopts mother tongue as medium of instruction. English is used in teaching Mathematics at junior secondary levels and senior secondary levels. Split classes are arranged in English lessons. An English-rich environment is built by having English Wednesdays, taking part in Speech Festival, organising English interest classes, etc.</p>
<p>Learning and Teaching Strategies:</p> <p>The school aims at effective learning and teaching, using different teaching and evaluation strategies, and life-wide learning opportunities both within and outside school. To cater for different learning needs of students, senior high school students can take three elective subjects. In conjunction with the reading class and the reading reward program, encourage students to enjoy the pleasure of reading and enrich their personal knowledge. Additionally, utilize both internal and external resources to implement a comprehensive learning model of "taking it out and inviting it in." Particularly, during the scheduling of classes, free up Friday afternoons for life-wide learning sessions, arranging diverse extracurricular activities and field trips or visits to broaden students' knowledge horizons.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Chinese History, Chinese Literature, Economics, Geography, History, Business Accounting & Financial Studies, Biology, Chemistry, Physics, Information & Communication Technology, Visual Arts, Tourism & Hospitality Studies, Mathematics Extended Part Two (M2, Algebra and Calculus) etc. 2. Curriculum highlights: <ol style="list-style-type: none"> a. Biblical studies in all forms to instill Christian values. Music and Physical Education in all forms to provide balanced development of students. b. Reviews and integrates the curriculum in a timely manner, with school-based material design. For example, the English curriculum emphasizes solo-verse and choral speaking, the Mathematics curriculum tries out flipped classroom on e-learning platforms in junior forms, the Computer Literacy teachers design school-based curriculum to help junior form students explore different technologies and their applications. Interdisciplinary STEAM education elements are developed at all levels in Science, Computer Literacy, Mathematics and Arts.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Reading to learn: Chinese and English Extensive Reading Scheme, School Library Reading Programme, regular book sharing, Book Exhibitions and Author Talks 2. Information Technology: Web-based Learning Platform and tablet computers to promote STEAM education and information technology in education. 3. Project Learning: Investigative learning through subjects (History, Geography and Science). 4. Moral, Civic & National Ed: Teaching through morning assemblies, Life-education Periods and Talks to strengthen values education, health education etc. ; Nurture positive values among students and encourage them to participate actively in community services.
<p>Life Planning Education:</p> <p>Promoting career and life planning education through individual and small group counselling, different talks, school-based career and life planning programme and mass programmes.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>To cater for learner diversity, teachers are well-equipped with knowledge and pedagogies of teaching students with special education needs. Lesson studies, led by SENCO and SENST who have completed SEN trainings, are frequently conducted to enhance the teaching and learning effectiveness of integrated education.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The Student Support Team, led by the SENCO and supervised by the Vice-principal, is responsible for organizing, operating and evaluating the supportive work of Integrated Education as well as drafting the School-based Inclusion Policy. The Student Support Team comprises the SENCO, SENSTs, speech therapist, counsellor, teachers and teaching assistants. The team works closely with the Counselling Mistresses and the school social workers. Besides, class teachers, subject panel heads and subject teachers draft supportive measures collaboratively for students with special educational needs. When necessary, parents, educational psychologist, etc. will attend case meetings. With the consent of parents, we collect the referral letters of secondary one students so as to identify their needs and provide early intervention. We also identify students with suspected special educational needs and refer them to further consultations of educational psychologist. The Learning Support Grant is used flexibly on hiring services for social training groups, individual and group counselling, after-school tutorials, etc. Moreover, a counsellor and teaching assistants are hired to support the team. Adjustments are provided in internal assessments, in particular, enlarging test papers, using speech-to-text software, etc. We also assist students in applying for relevant adjustments in public examination. Furthermore, our school emphasizes Home-school Cooperation. Summary of Support for Students are given to parents for updating them on the supporting service their children receive. In addition, face-to-face meetings and teleconference with parents are regularly conducted for reviewing the effectiveness of the supporting strategies.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>There are two terms and two examinations each school year; daily work is measured with continuous assessments. The school report records the student's classroom learning and homework performance.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Working closely with parents, the school nurtures students in an all round manner so that they may grow up healthy in body, mind and spirit.

School Ethos:

The school adopts whole-school approach on student discipline and guidance. All classes are taken care of by two class teachers.

Future Development**School Development Plan:**

- (1) Strengthen students' learning strategies, curriculum design, and teachers' teaching skills to enhance the effectiveness of learning and teaching.
 1. Promote "self-regulated learning" to enhance students' motivation and ability for independent study, thereby improving learning efficacy.
 2. Strengthen curriculum coordination and interdisciplinary collaboration to promote interdisciplinary education (including interdisciplinary English learning, STEAM education, information literacy education, and values education) to assist students in achieving the learning objectives through experiences both inside and outside the classroom.
 3. Enhance professional training for teachers to improve teaching effectiveness and student learning effectiveness.
- (2) Reinforce Christian life education and national education, cultivate students' positive thinking and leadership skills, enhance students' physical and mental health, and train students to become servant leaders for future society.
 1. Enhance the Bible curriculum and teaching methods to establish students' Christian values and cultivate a positive attitude toward life.
 2. Strengthen mental health education and positive education to promote students' holistic well-being.
 3. Assist students in understanding Chinese culture to establish positive values.
 4. Enhance leadership training to cultivate students into future servant leaders.

Teacher Professional Training and Development:

The school cultivates a sharing spirit and facilitates mutual support among teachers through collaborative lesson preparation, peer lesson observation, external and school-based professional development sessions and peer mentoring scheme.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Over 30 activity units have been set up under four categories, namely, academic, aesthetics, sports and services, including various subject interest groups, brass band, string orchestra, dancing, choir and show choir, cooking club, Chinese painting society, sports teams, uniform groups (Girls' Brigade and Scouts), students' self-initiated interest groups (K-POP, Micro Movie) and Christian Fellowship.

School Facilities

Number of Classroom(s): 26

School Facilities:

Standard Design with 2 basketball courts, 2 covered playgrounds, school hall, Student Activity Centre, Sparkle Square, library, multi-purpose rooms, English Corner, Learning Space, computer rooms, STEAM Lab (to be completed by August 2026) and PTA Resource Centre. All rooms are air-conditioned and equipped with audio-visual, smartboard and network facilities.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift.

Others

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Direct Public Transportation to School

BUS: 64K, 72, 65K, 71K, 73, 73A, 74A

MTR: Tai Wo MTR Station



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🌐 <http://www.cpu.edu.hk>

School Mission

To provide Christian whole-person education, nurturing the moral, intellectual, physical, social, aesthetic and spiritual aspects of the students, and realizing their potentials.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	54	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	87%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	49%	
Special Education Training	68%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
31%	13%	56%

School Information

Supervisor / Chairman of School Management Committee	Mr. Wu Ting Pang				
Principal (with Qualifications / Experiences)	Mr. Wong Chun (BBA)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Self-discipline through the understanding of the Word, Service to mankind through faithfulness to the Lord.				
Name of Sponsoring Body	Evangelical School Development Inc Ltd.		Year of Commencement of Operation	1979	
Area Occupied by the School	About 8000 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	-	Whole School Health Programme	-		

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Biblical Knowledge, Music, Physical Education, Visual Arts, Design & Technology
	English as the Medium of Instruction	English Language, Mathematics, Information & Communication Technology, Integrated Science (F.1 & F.2), Physics (F.3), Chemistry (F.3), Biology (F.3), History, Geography, "Citizenship, Economics and Society" (F.1 & F.2), Economics & Business (F.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Biblical Knowledge, Music, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Chemistry, Physics, Biology, Geography, History, Information & Communication Technology, Economics, 'Business, Accounting & Financial Studies'
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Biblical Knowledge, Music, Physical Education, Visual Arts, Design & Technology
	English as the Medium of Instruction	English Language, Mathematics, Information & Communication Technology, Integrated Science (F.1 & F.2), Physics (F.3), Chemistry (F.3), Biology (F.3), History, Geography, "Citizenship, Economics and Society"
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Biblical Knowledge, Music, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Chemistry, Physics, Biology, Geography, History, Information & Communication Technology, Economics, 'Business, Accounting & Financial Studies'
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria:

1. Academic results (50%),
2. Interview (20%),
3. Extra-curricular activities (20%),
4. Conduct and Service (10%).

Orientation Activities and Healthy Life

Orientation Activities:

1. Bridging Programs
2. Welcome Day and Activity Day

Healthy Life:

1. Plenty of activities for students to enjoy a healthy school life
2. Talks to promote healthy life

School Characteristics
School Management
School's Major Concerns: Please refer to the school website for our Annual School Plan.
School Management Organisation: In light of the Bible (Luke 2:52), four committees, namely, Academic Affairs, Discipline & Moral Education, Religious Activities, and Extra-curricular Activities, are formed to develop students in wisdom, in stature, and in favour with God and men. Guidance and Award Scheme Committee is set up to guide students in balanced growth and acknowledge their attainments through the Award Scheme.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee, with representatives from school sponsoring body, the community, teachers, parents and alumni, is responsible for the management and development of the school.
School Green Policy: 1. Campus planted with lots of trees and flowers. 2. To promote green school life with the help of Class Association and Student Environmental Protection Ambassadors.
Learning and Teaching Plan
Whole-school Language Policy: 1. English as the main medium of instruction (please refer to the subjects offered in 2025/2026 and 2026/2027 for details); 2. To emphasize biliterate and trilingual proficiency.
Learning and Teaching Strategies: 1. To organize a great variety of academic activities; 2. To join a wide range of academic competitions outside the school so as to broaden students' horizons and enhance peer learning.
School-based Curriculum: 1. Electives: 3X. 2. Curriculum highlights: We cultivate high-order thinking skills through subject learning.
Major Renewed Emphases in the School Curriculum: 1. Reading to Learn: A wide range of programs, e.g. reading schemes and talks by writers are organized for the target of language across the curriculum. 2. Information Technology for Interactive Learning: Information technology is effectively applied in learning and teaching. 3. Project Learning: Appropriate amount of projects are assigned to assist learning. Cross-curricular STEAM programs are designed for junior forms. We join a great variety of project competitions. 4. Moral and Civic Education: We promote moral and civic education as well as guide students to care about the country and serve the community.
Life Planning Education: Career and life planning activities are organized to cater for the needs of students in all forms to foster an entrepreneurial spirit.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. To motivate students' participation in academic, moral, religious, and extra-curricular activities through our Carmel Pak U Award Scheme. 2. Enhancements programs for high-achievers and low achievers. 3. To cater for the special needs of students through Student Support Team. 4. To create a caring campus ethos through Student Counsellor Scheme.
Whole School Approach to Integrated Education: 1. The student support team is composed of the Guidance Master, the SEN Coordinator, Chinese language teacher, and teaching assistant. 2. We screen out suspected SEN and refer them to educational psychologist for evaluation. 3. With the Whole School Approach, we encourage class teachers, subject panels and teachers to formulate support measures for SEN, and invite parents, school social workers and educational psychologist to attend case meetings for follow-up work. 4. We recruit teaching assistant to provide support services and purchase professional services like social training group and speech therapy group. 5. We provide special examination arrangements for students with SEN and provide a Summary of Support for Student to parents.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: We have suitable amount of tests and examinations to motivate students. Awards are given to students who have attained prescribed standards.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Parent Teacher Association regularly organizes seminars, workshops, picnics to enhance home-school co-operation.

School Ethos:

We set high standards for student discipline. Through clear regulations and strict enforcement, we cultivate in students a self-disciplined and law-abiding spirit. Our students are praised for their decent behaviours and good attitudes.

Future Development**School Development Plan:**

1. Holding fast to the ideal of Christian whole-person education, we emphasize spiritual formation and aim to infuse virtues and knowledge into students, so they can rectify social evils and contribute to the well-being of society.
2. We cultivate in students a spirit of independent yet communal learning.

Teacher Professional Training and Development:

Teachers participate in EDB training courses and school-based staff development activities.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Activities organized by Student Union, Houses and Form Associations.
2. A great variety of academic, civic & moral education, religious, and recreational activities organized by about 40 extra-curricular activities.

School Facilities

Number of Classroom(s): 25

School Facilities:

1. Recreation facilities: 3 basketball courts, badminton court, mini football field, running tracks
2. Information technology facilities: InnoSpace comprising Cyber Hub, InnoLab, and STEAM Cave; Lecture Theatre; computerized library; multi-media learning center, etc.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

1. Over the past three years, each of our students on average got 2.2 grades at Level 5 or above in HKDSEE, 93% of our students met the entrance requirements for Bachelor's degree programmes and 92% got offers under JUPAS, with 43% of these coming from HKU, CUHK, or HKUST.
2. Extra-curricular Performance: We actively participate in various academic, sports, and music competitions, in which we won many top prizes. Major prizes won in the recent years include Gold Medal in China Girls' Mathematical Olympiad, Second Prize in Regeneron International Science and Engineering Fair, Bronze Medal in Geneva International Exhibition of Inventions, First Prize in China Adolescents Science & Technology Innovation Contest, Gold Medal in World Choir Games, etc.

Direct Public Transportation to School

Bus: K17, K12, 72X, 73X, 74X, 75X, 271.



中華基督教會馮梁結紀念中學
CCC Fung Leung Kit Memorial Secondary School

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School Mission

Provide "holistic education".
Cultivate proper attitudes and the spirit of serving others based on Christian principles.
Develop full potential.
Build up self-esteem, develop creativity and foster independent and critical thinking.
Enhance language proficiency and empower the acquisition of new technologies in preparation for future innovations.

School Information

Supervisor / Chairman of School Management Committee	Mr. Au Yeung Chi Kong		
Principal (with Qualifications / Experiences)	Ms. Wong Wai Shan (BSc (Hons) in Mathematics, DipEd, MSc. in Mathematics Education)		
School Type	Aided	Student Gender	Co-ed
School Motto	Wisdom and discipline, knowledge and integrity.		
Name of Sponsoring Body	The Church of Christ in China, Hong Kong Council		
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	53
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	79%
Bachelor Degree	100%
Master / Doctorate Degree or above	40%
Special Education Training	57%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	41%
5 - 9 Years	19%
>= 10 Years	40%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Mathematics*, Integrated Science*, Computer Literacy*, Business Fundamentals*, Music*, Physical Education, Religious Education, Life and Society*, Citizenship, Economics and Society*, History, Geography, Technology Fundamentals, Visual Arts*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Religious Education, Physical Education, Physics, Economics, Visual Arts, Biology, Information and Communication Technology, "Business, Accounting and Financial Studies - Accounting", "Business, Accounting and Financial Studies - Business Management", Design and Applied Technology, Chemistry, Chinese History, OLE, Applied Learning, Image Design Pre-session course
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Mathematics*, Integrated Science*, Computer Literacy*, Business Fundamentals*, Music*, Physical Education, Religious Education, Life and Society*, Citizenship, Economics and Society*, History, Geography, Technology Fundamentals, Visual Arts*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Religious Education, Physical Education, Physics, Economics, Visual Arts, Biology, Information and Communication Technology, "Business, Accounting and Financial Studies - Accounting", "Business, Accounting and Financial Studies - Business Management", Design and Applied Technology, Chemistry, Chinese History, OLE, Applied Learning, Image Design Pre-session course
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$310					
Other Charges / Fees	-					

Remarks

Joint-school Curriculum in Tai Po is applicable to both Senior Secondary Elective Subjects and Applied Learning Subjects. We provide Visual Arts as an elective subject, and partner with VTC and HKCT to offer Applied Learning Subjects such as Image Design and English for Business Services. Every week, two lessons are scheduled for school-based Other Learning Experience courses, including Pet Care, Sports Therapy, Digital Media Production, and Barista Certificate training. Ability-based grouping is adopted to cater for learners' diversity.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Secondary One Admission:

1. Interview (demeanor and politeness, communication skills, knowledge about the school, interest and daily habits): 30%;
2. P.5 and P.6 academic standard: 30%;
3. P.5 and P.6 conduct, records of merits and demerits and remarks from primary school: 20%;
4. Other performance (including extra-curricular activities, services and awards): 20%.

Orientation Activities and Healthy Life

Orientation Activities:

1. S.1 Summer Bridging Courses for new students, including morning assemblies, class teacher periods, and introductory sessions and newly emerged sports;
2. Parents' Night with S.1 class teachers to introduce school policies;
3. Orientation activities co-organised by the school and C.C.C. Kwong Fuk Church to support students' physical, mental and spiritual development, including tutorial classes and music instrument lessons, helping students adapt to a secondary school life in a caring environment;
4. Different activities tailored for S.1 students and parents following the commencement of the school term, such as training day-camp as well as parents' talk.

中華基督教會馮梁結紀念中學
CCC Fung Leung Kit Memorial Secondary School

School Characteristics
School Management
School's Major Concerns: Main points of the School Development Plan: 1. To enhance students' sense of national identity. 2. To cultivate students' healthy lifestyle.
School Management Organisation: The IMC is the governing body of our school. It is responsible for the administration of the school via a school-based management approach. Our School Administration Committee as well as various departments and groups work together to formulate school policies. Through strategic planning, effective administration and ongoing evaluation, we strive ceaselessly for self improvement and for an enhanced development of the school. We also attach great importance to fostering team spirit amongst teachers and to the building up of a learning community. These are instrumental to the ever-growing caring culture of our school.
Incorporated Management Committee / School Management Committee / Management Committee: We have an Incorporated Management Committee with representatives from the school sponsoring body, teachers, parents, alumni and the community.
School Green Policy: We have been carrying out a Green School Approach, which includes the installation of a wind / solar hybrid system. Moreover, we have held some moral and civic education activities to enhance students' environmental awareness and develop their sense of responsibility towards the environment.
Learning and Teaching Plan
Whole-school Language Policy: Senior form students are required to host assembly announcements so as to promote their oral communication skills as well as to strengthen their confidence. Besides, we provide different activities to promote students' bilingual ability; in Chinese, we have drama activities, Chinese Club, calligraphy workshops, Chinese Culture Week and inter-school choral speaking competitions; in English, we have S.1 lunchtime English activities, English Corner, English Week and choral speaking competitions. Extended Learning Activities (ELA) in English in some topics of non-language subjects enable junior form students to have systematic exposure to subject-related English so as to fulfill the requirement of "Language across the Curriculum".
Learning and Teaching Strategies: Our teachers are dedicated to education. They are friendly and are able to create a caring and inviting environment for students. They can adopt suitable teaching strategies according to their students' ability level, and they arrange a wide variety of learning activities to arouse students' interests. Also, our school implements e-Learning to establish good student-teacher relationships, enhance learning motivation, strengthen the effectiveness of interactive teaching and ultimately make students love learning. Besides, bridging courses are provided for students promoted from primary school to S.1 and from S.3 to S.4 so as to facilitate their adaptation to the new curriculum.
School-based Curriculum: 1. Electives: 2X and 3X. Selection Criteria: Based on students' preferences and academic performance. 2. Curriculum highlights: The school is committed to fostering students' all-round and balanced growth. Tailored "Other Learning Experiences" are integrated into fixed lesson periods, with diverse "life-wide learning" opportunities offered at various times to enrich their educational journey. Additionally, the school coordinates a district-wide joint-school curriculum, providing a broad and inclusive range of courses while promoting resource sharing to broaden students' perspectives. Gifted Education: The school adopts a "Three-Tier Implementation Model" to systematically nurture students' potential, encourage diverse development, and enable more students to discover and maximize their individual strengths.
Major Renewed Emphases in the School Curriculum: Values Education: From Form 1 to Form 6, the curriculum encompasses values such as respect, love, diligence, responsibility, courage, and perseverance. Through committee efforts, teaching design, subject integration, and biblical practices, it systematically fosters holistic development. Activities include class rule formulation, volunteer service, workplace visits, outdoor training, and incorporating biblical verses and reflections to enhance students' character and faith. We organize "Life-wide Learning Day" to help students develop social skills through interdisciplinary studies. Moral, Civic, and National Education: National education is promoted through a whole-school participation model, with seamless indoor-outdoor collaboration. This includes cross-disciplinary themes like the National Games, class teacher lessons, assemblies, Chinese Culture Week, and mainland exchange programs, alongside national and national security education competitions. These initiatives drive diverse, all-round learning, broaden students' perspectives, and encourage focus on national and societal development, nurturing national identity. Extra-curricular Activities: Designated time slots are systematically allocated in the school timetable to encourage active student participation in a variety of extra-curricular activities, promoting holistic development.
Life Planning Education: By adopting the whole-school approach, we assist students in understanding their personal characteristics and interests, and in setting short-term and long-term life goals at different stages. In addition to career planning education through various subjects, different committee-led activities, and career planning programmes, our school collaborates with business enterprises and NGOs to host a variety of career planning activities. These include activities such as simulated interviews, visits to tertiary institutions, overseas and mainland cultural exchange tours, job tasting programmes, and bazaars to explore the world of work. These initiatives aim to prepare students for further studies and employment. Students are encouraged to continue their studies locally, in Mainland, or overseas based on their interests, abilities, and academic performance. Additionally, we train career planning ambassadors to provide classmates with career planning information and address related queries.
Student Support
Whole School Approach to Catering for Learner Diversity: In order to implement the whole school approach of students support mode and to cater for the needs of students, the constant activities of the Counselling Committee, the Discipline Committee and the Student Support Committee have established a culture of caring and inclusiveness throughout the school. Different levels of development have been set at all six forms to focus on setting development goals. A number of scholarships have been set up to encourage students to develop different potentials, enhance academic performance and care for poverty. The support services include supporting cross-boundary and newly-arrived children to adapt to Hong Kong's education policy and enhance English training. For the provision of professional services for students with special needs, associate teachers provide assistance and psychological assessments are carried out by Education Psychologists when needed. Parents evenings and seminars of relevance have been held many times. Many teachers have also completed professional training courses for special education organized by the Education Bureau.
Whole School Approach to Integrated Education: Our school adopts the Whole School Approach to Integrated Education. Support measures are mainly planned, implemented, and evaluated by the Student Support Committee. Committee members include the SENCO, SENSTs, Student Support Committee teachers, educational psychologist, social workers, counsellors, and associate teachers. The approach is implemented in each form, and committee members work closely with class teachers, subject panels, subject teachers, and other committees to plan support measures for students with special educational needs. Parents and the educational psychologist are invited to attend case meetings if necessary. Information on new students with special educational needs is collected during the F.1 bridging course to identify the needs as early as possible, enabling timely support arrangements. Screening tools are used for early identification of learning difficulties, and students will be referred to the educational psychologist as needed. We use the Learning Support Grant to hire services including, but not limited to speech therapy, programs for the development of relational skills, training classes for dyslexia in Chinese, after-school learning groups, and potential exploration teams. Furthermore, we have employed subject teachers, counsellors, and associate teachers specifically for supporting students with special educational needs. Our school has a "Multi-Learning Activities Room" for group training in socializing and communication, E-learning equipment, such as Smart Blackboard and tablets, are utilized to enhance SEN students' learning. In addition, speech-to-text software and screen reading software are installed in specific to ensure the assessments are arranged in accordance with specific individual need.
Measures to Provide Adaptation for Learning and Assessment: On top of summative assessment, such as tests and examinations, we continuously collect evidences that show students' progress in order to improve their learning effectiveness. Besides, scholarships are recommended to those high-achievers as an encouragement.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school promotes parents' participation in school decisions and active participation in school and community activities. A cross-border parent network is established to support parents' needs. Parents Day is held twice a year, and parent sharing sessions are held according to the needs of different levels, so as to strengthen home-school communication; Parent education lectures, parent-child picnics, parent-child workshops and activities and so on, are also organised to enhance the communication skills between parents and children, promote positive values and establish harmonious parent-child relationships.

School Ethos:

We aim at cultivating love, happiness and inclusion on our campus, so that students can learn and grow up in the best possible environment. Co-class teachers and form teachers are appointed to look after the needs of every student until graduation. School-based social workers and educational psychologist services are provided and the 'School Pastoral Ministry Project' is launched with the C.C.C. Kwong Fuk Church in response to the needs of our students, parents and teachers.

Future Development

School Development Plan:

Our school aims at providing "holistic education". The main points of School Development Plan:

1. Learning to learn, to embrace lifelong learning.
2. To develop students' full potential.
3. To nurture students' spiritual growth and cultivate a position outlook on life.

Teacher Professional Training and Development:

In order to actively encourage teachers to pursue professional training, the school has set up the Teacher Professional Development Committee to promote internal and external teaching exchanges, and collaborate with universities and colleges to carry out various teaching research projects to enhance learning and teaching effectiveness and develop team spirit.

The school also has a knowledge sharing platform to regularly share the latest teaching information and exchange new experiences during staff meetings to foster a culture of continuous learning among the teaching team.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

To complement the learning goals, aims and objectives of Key Learning Areas as well as cross-curriculum priorities, our school has been incorporating closely life-wide learning into whole-school curriculum, with a view to actualizing student learning in genuine contexts and transcending conventional classroom learning settings. With good use of community resources, multifaceted learning contexts (combinations of time, venue and people) and partnership between departments, our teachers also aim to provide students with ample meaningful learning opportunities that serve to achieve the broad learning outcomes that are more difficult to attain through standard classroom teaching alone. Our life-wide learning program includes but is not limited to visits, site visits, field trips, social service, camping, extra-curricular activities as well as thinking skill training.

Besides, our school is committed to deepening students' life-wide learning through the integration of the following five essential learning experiences:

- i) Intellectual Development
- ii) Value Education
- iii) Community Service
- iv) Physical and Aesthetic Development
- v) Career-related Experiences

This multifarious experiential learning acquired through life-wide learning empowers students to achieve the aims of whole-person development (e.g. skills, attitudes, approaches, styles and value) and enables them to develop the lifelong learning capabilities.

School Facilities

Number of Classroom(s): 25

School Facilities:

Classrooms and special rooms are equipped with computers, smart blackboards and air conditioners. There are over 600 computers and more than 200 tablets for students' use, enhancing inter active learning effectiveness. A self-study room is available for students to revise comfortably at school during non-class hours. The School's IT infrastructure is advanced, featuring four dedicated computer rooms. The school library has been fully digitalised and is actively developing more online reading resources. Besides, the school is equipped the English Corner where students can regularly communicate with non-native-speaking English teacher.

Facility(ies) for Supporting Students with Special Educational Needs:

Our school provides dedicated SEN facilities, including a Multi-Learning Activities Room and interactive technologies, to enhance accessibility. For equitable assessments, assistive technologies like speech-to-text and screen reader software enable customized exam accommodations.

Others

Please refer to the School Website.

Direct Public Transportation to School

Bus: 79, 73X, 74D, 272X, A47X, E41, *B8, *64X, *65X, *74B, *74P, *74R, *75P, *271B, *271P, *272E, *272P, *274P, *307P, *907C;

MTR: Tai Po Market Station;

Green mini-bus: 26, 28K, 806B, 806A, 806C, *501S, *29.



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School Mission

Based on biblical truth and Jesus' love, we respect the dignity and value of every student, develop their potential, confidence, virtues, righteousness and positive attitude towards life, inspire them for knowledge pursuing, independent study, creative works, critical thinking and development of affection.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	61	
Total Number of Teachers in the School	62	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	61%	
Special Education Training	53%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
13%	11%	76%

School Information

Supervisor / Chairman of School Management Committee	Dr. Liu Kam Pui				
Principal (with Qualifications / Experiences)	Mr. Lee Chi Shing (B.A., P.C.Ed., M.A., M.Ed.)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Nurture virtues and nourish talents, preserve purity and shine as good role models in society.				
Name of Sponsoring Body	China Holiness Church		Year of Commencement of Operation	1998	
Area Occupied by the School	About 6800 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	-	Whole School Health Programme		-	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language & Literature, Mathematics*, Integrated Science* (S.1 to S.2), Biology (S.3), Chemistry* (S.3), Physics (S.3), Computer Education, Chinese History, History, Geography*, Religious Education, Visual Arts, Music, P.E., Moral Education, Introduction to Business (S.3), Putonghua (S.1 to S.2), Design & Technology (S.1 to S.2), STEAM (S.3), Citizenship, Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship & Social Development, Biology, Chemistry, Physics, Chinese History, History, Geography, Economics, BAFS (Business Management), BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Mathematics Extended Part Module 2, Ethics & Religious Studies, Moral, Civic and National Education, Physical Education, Integrated Arts Diversity Learning Programme: Digital Music / Toy Design / Emerging Sports / Service Learning / Digital Programming / Financial Education / STEAM / Film and Media Production
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language & Literature, Mathematics*, Integrated Science* (S.1 to S.2), Biology (S.3), Chemistry* (S.3), Physics (S.3), Computer Education, Chinese History, History, Geography*, Religious Education, Visual Arts, Music, P.E., Moral Education, Putonghua (S.1 to S.2), Design, STEAM (S.3), Citizenship , Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship & Social Development, Biology, Chemistry, Physics, Chinese History, History, Geography, Economics, BAFS (Business Management), BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Mathematics Extended Part Module 2, Ethics & Religious Studies, Moral, Civic and National Education, Physical Education, Integrated Arts Diversity Learning Programme: Digital Music / Toy Design / Emerging Sports / Service Learning / Digital Programming/ Financial Education / STEAM / Film and Media Production
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$300 (Approved Collection)					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Conduct (25%),
Academic (25%),
Service and Activity (25%) &
Interview (25%)

Orientation Activities and Healthy Life

S.1 Bridging course details:

(1) Academic: S.1 Summer School, S.1 adaption programme, peer tutoring Scheme (Homework tutorial by senior form students).

(2) Discipline: Discipline training activities, team building activities, learning habit training scheme

(3) Connection with parents: Parents' Day, Parent Education Seminars and Courses, Parents' Evening, Teacher-Parent Conference.

We try to enhance students' physical fitness and promote a healthy lifestyle. We teach various sports to students in both junior and senior form. We have also established a Health Campus Committee that actively promotes and fosters a healthy campus environment.

School Characteristics
School Management
School's Major Concerns: 1. Boost learning motivation to enhance learning effectiveness. 2. Deepen positive education to create a joyful and supportive school environment.
School Management Organisation: A School Administration Committee will be established to coordinate the administrative and developmental work of the school. Dedicated subcommittees will be formed to plan for curriculum and teaching, teacher development, student counseling and co-curricular activities, career planning, religious and moral education, general administration, parent-school cooperation, information technology, external relations, and national security education.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is composed of professionals such as university professors, business executives, the principal of the school, and teachers. It also includes teacher representatives, parent representatives, and alumni representatives as board members. The governing board manages the school with a professional approach.
School Green Policy: We provide a green campus with a quiet and natural learning environment for our students. We promote environmental policies such as using electronic documents instead of paper, avoiding using disposable lunch utensils and launching an energy saving campaign. We established an Environmental Education Garden to further promote a greening culture for saving energy and purifying the air.
Learning and Teaching Plan
Whole-school Language Policy: The primary mode of instruction of junior form is in the mother tongue, but we also provide a rich English language environment. We organize English musicals, English activity days, and exchange programs with overseas partner schools, among other initiatives. Some subjects also offer English bridging courses and extension activities to establish a solid foundation and atmosphere for students' learning, preparing them for university studies conducted in English. We also promote interdisciplinary language team, actively integrating English into various subjects.
Learning and Teaching Strategies: We cultivate the generic skills of students through school based curriculum of Chinese, English, Mathematics, Humanities, and Science & Technology subjects. We introduce Moral & Civic Education curriculum for value education. We develop talents in Sports, Music & Visual Arts through tasting a wide range of interesting themes, training, exhibitions, performances and competitions. We let students learn English in an Experiential Way. We actively participate in different projects with Universities, EDB and NGO to enhance the effectiveness of teaching and learning. We also introduce cross curriculum and overseas field visits for cultural exchange, language training and global experiences.
School-based Curriculum: 1. Electives: 2X and 3X. M2, Diversity Learning Programme and Applied Learning Programme. 2. Curriculum highlights: S.1-S.3 curriculum is well-connected with S.4-S.6 curriculum, and we promote diversified courses to consolidate students' knowledge foundation. We develop STEAM courses with topics such as jellyfish-feeding and bee-feeding, and digital programming. Moreover, the school places much emphasis on developing students' bi-literate and tri-lingual abilities which lays the foundation for language-learning.
Major Renewed Emphases in the School Curriculum: 1. Reading: We have an established, weekly morning reading session to cultivate good reading habits, regularly organize book sharing sessions, hold reading weeks to enhance the reading atmosphere, promote electronic reading platforms to boost students' interest in reading, and implement interdisciplinary reading models to encourage cross-curricular reading. 2. Information Technology: Our school provides various technological resources such as a global information management system, electronic maps, an observatory, electronic drawing tools, interactive whiteboards, art design and painting facilities, electronic composition tools, subject-specific blogs, interactive self-learning platforms for Chinese, English, and Mathematics, as well as VR teaching facilities. 3. Project-based Learning: Each subject organizes field trips and incorporates cross-disciplinary project studies to encourage students to conduct research and presentations, fostering their independent learning abilities. We arrange cultural appreciation activities, science, mathematics, English, and music weeks, experiential activities, volunteer services, and cross-border excursions. 4. Moral and Citizenship Education: Through moral and religious education, students are nurtured in character development, fostering positive life values, and becoming law-abiding good citizens. We emphasize cooperation in counseling and guidance, focusing on prevention, self-reflection, internal motivation for change, and self-improvement, aiming to establish correct values and promote self-discipline and self-respect rather than relying solely on punishment as a deterrent. In addition, our junior high students regularly participate in community volunteer services. We provide diverse activities for students to unleash their potential and encourage/inspire their participation in outstanding student elections and leadership training programs.
Life Planning Education: 1. School-based Life Education: We established our school-based life education through the classes of civic and moral education. We aim to help the junior form students to understand and develop their values. For senior form students, we would like to help them to prepare for their tertiary education and to explore career opportunities. 2. Diversified activities: We arrange a wide variety of activities to help students realize their talents and establish their goals such as through talks, alumni sharing, university and workplace visits, mentorship program and internship program. 3. Small Group Counselling: Our career planning team members will provide small group counselling sessions for students from Secondary 3, 5 and 6. We offer life planning counselling to help students explore their potential in further education or develop their career path. 4. Teachers and Parents Counselling: Teachers and parents are indispensable parts in a students' life. Our career planning team members are well-trained and can provide rich career planning information and resources for teachers and parents so as to help students to plan for their future. 5. Graduates: Over 95% of our students further their studies at universities/tertiary institutions.
Student Support
Whole School Approach to Catering for Learner Diversity: Conduct group teaching according to students' abilities and learning needs. The student support team promotes classroom research and layered coursework design, uses diversified teaching methods, and adjusts strategies according to students' needs to allow students to maximize their learning potential.
Whole School Approach to Integrated Education: We provide the following support measures for students with special educational needs and those with slightly lower academic performance: 1. We are dedicated to establishing an inclusive culture that supports students with special educational needs through a "whole-school approach" model. 2. We have established a Student Support Team, coordinated by the Head of Special Educational Needs, which includes inclusive education teachers, counselors, social workers, on-campus educational psychologists, subject teachers, and teaching assistants. They assist all teachers in catering to individual differences through the "whole-school approach". 3. We offer an after-school peer and alumni support program that provides homework assistance to inclusive students who have difficulties completing their assignments. 4. We have procured 'speech therapy' and 'clinical psychologist' support services, providing weekly group/individual support sessions for students with speech disorders and emotional support needs. 5. We organize social groups, physical and arts activities, and adventure activities to provide growth support services for inclusive students. 6. We offer learning and homework adjustments for students with specific needs and provide progress reports to parents through classroom observations and records of students' learning outcomes. 7. We provide parent education, including lectures, training courses, and workshops, to help parents understand the learning characteristics of students with special educational needs and to align with the school's measures.
Measures to Provide Adaptation for Learning and Assessment: There are three examinations per academic year. We use continuous assessments, and different assessment tools to improve the effectiveness of learning. In order to enhance the learning effectiveness of our students, we keep close contact with professionals to follow up on individual students' learning needs.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Through parent evenings, Parents' Day events, extracurricular classes, parent education seminars and courses, parent-child activities, home visits, and regular phone communication, we maintain close contact with parents. Additionally, by establishing a parent-teacher association, we aim to foster home-school collaboration and provide comprehensive support for student development.

School Ethos:

(1) Fostering spiritual growth and a fruitful life:

- Teachers serve as good examples through their personal code of behaviour;
- Activities like morning assembly, weekly assembly, Religious Education lessons, Moral Education lessons, Class Teachers' lessons, Christian fellowship, retreat camps, gospel week are provided;
- Students can share the Love of Christ, establish their value system and enjoy meaningful lives;

(2) Promoting the cultivation of self-discipline, love and care in students under a positive school culture:

Fostering the development of moral character by making use of an integrated model of disciplining and counseling beliefs, to guide students earnestly and seriously to distinguish right from wrong. With acceptance, love and care, teachers are always ready to guide students to face and deal with their learning and living problems positively, and wisely. It is believed that students can gradually become independent, self-disciplined and self-determined. With a serving heart they are growing to be a leader for the new millennium generation;

(3) Student-support counselors are employed to provide professional counseling to parents and students.

Future Development**School Development Plan:**

School 3-year Theme (2025-28):

Cultivate Self-directed Learning, Embrace a Fulfilling Life.

Teacher Professional Training and Development:

Aim: sharing through continuing training and mutual observation. Our work:

1. We promote lesson observation so as to enhance teacher professionalism and sharing effective teaching skills.
2. We emphasize orientation for new staff and training for middle management colleagues to enhance the professional capacity of teachers.
3. We establish the framework of professional development and encourage our colleagues to strive.
4. We assist in planning professional development and exchange opportunities for different departments according to their needs.
5. We plan distinctive teacher development days at our school to enhance teacher professionalism and build a physically, mentally, and spiritually healthy teacher team.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

We aim at achieving whole person development. We provide varieties of extra-curricular activities in the areas of religion, academic, arts, culture and interests, social services, and sports for students. Special functions are held regularly: Mutual Appreciation Day, Positive Life Day, Students Appreciation Day, English Fun Days, Chinese Culture Appreciation Day, Gospel Week, Music Week, Mathematics and Science Week, Marathon, Visual Arts Exhibitions, Inter-class Ball Games, Christmas Charity Carnival, overseas study tours and visits, environment and community education programmes.

School Facilities

Number of Classroom(s): 31

School Facilities:

Standard classrooms and special rooms are equipped with modern IT and AV teaching aids. Over 300 networked computers, advanced equipped computer rooms, web-based self-access learning platforms for English Language and Mathematics, multi-media learning centre, Geographical innovation and technology room, networked library and English Corner are established. There are multi-purpose ball-game courts, rock climbing walls, gymnasiums and an integrated art performing centre. There is air-conditioning in each classroom, special room and the school hall. We also have Students' Union Room, Parents-Teachers Resource Centre and a speech training room. A warm water swimming pool for swimming lessons and solar power generator system are also available.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.

Others

Organizing Mathematics and Basketball Competitions for primary schools, Training Course for Gifted Education, evangelistic programs, share educational experiences for EDB and other schools. Over 95% of our graduating students continue their education by enrolling in universities or tertiary institutions, which has gained immense popularity and appreciation from parents in our district.

Direct Public Transportation to School

Bus: 71A, 71B, 71K, 72A, 73, 73X, 74K, 75K, 75X, 271;

Mini Bus: 20A, 20B, 20C, 26, 502;

MTR Tai Po Market Station and shuttle bus route K17.



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School Mission

Our mission is to promote Confucianism and Confucian teachings, to enlighten people's mind, to promote the solid moral values and culture of our country and to nurture talents of abilities and virtue for the society. We aim to enhance students' academic performance as well as their moral, intellectual, physical, social and aesthetic domains so that students can receive an all-rounded education and healthy growth.

School Information

Supervisor / Chairman of School Management Committee	Dr. Tong Yun Kai		
Principal (with Qualifications / Experiences)	Mr. Chow Kai Tik Brian (Bachelor of Science (The University of Hong Kong), Postgraduate Diploma in Education (The University of Hong Kong), Master of Arts (The Hong Kong University of Science and Technology))		
School Type	Aided	Student Gender	Co-ed
School Motto	Honour Confucianism and Promote Learning		
Name of Sponsoring Body	The Confucian Academy		
Area Occupied by the School	About 6500 Sq. M	Religion	Confucianism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	57
Total Number of Teachers in the School	63
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	78%
Bachelor Degree	100%
Master / Doctorate Degree or above	32%
Special Education Training	60%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	41%
5 - 9 Years	8%
>= 10 Years	51%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese Classics, Chinese History, Life and Society (S.3), Citizenship, Economics and Society (S.1, S.2), Moral & Civic Education, History, Mathematics*, Computer Literacy*, Technology and Living, Music, Physical Education and Visual Arts.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science* (S.1, S.2), Physics* (S.3), Biology* (S.3) and Chemistry* (S.3), Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Geography, Mathematics, History, Visual Arts, Chemistry, Physics, Biology, Tourism and Hospitality Studies, Chinese Classics, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2(M2), Geography, Economics, Business, Accounting and Financial Studies, Chemistry, Physics, Biology, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	A majority of elective subjects of the NSS also adopt English as the medium of instruction.

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese Classics, Chinese History, Citizenship, Economics and Society, Moral & Civic Education, History, Mathematics*, Computer Literacy*, Technology and Living, Music, Physical Education and Visual Arts.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science* (S.1, S.2), Physics* (S.3), Biology* (S.3) and Chemistry* (S.3), Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Geography, Mathematics, History, Visual Arts, Chemistry, Physics, Biology, Tourism and Hospitality Studies, Chinese Classics, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2 (M2), Geography, Economics, Business, Accounting and Financial Studies, Chemistry, Physics, Biology, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	A majority of elective subjects of the NSS also adopt English as the medium of instruction.

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$35					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$450 (for the shared use of tablets and fees of software, Student Union fee, e-Class accounts as well as student accident insurance, etc.)					
Other Charges / Fees	-					

Remarks

1. Our school has been following a bilingual policy, introducing an array of extended English teaching activities and related assessments into parts of the subjects of the junior curriculum, including Mathematics, Integrated Science and Geography, Computer Literacy, Physics, Biology, Chemistry. 2. Two periods for every two cycles would be allocated for students to join various activities both inside and outside school so as to enrich students' other learning experiences. 3. The school would consider arranging some students to take applied learning courses based on the circumstances.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria focus not only on applicants' academic performance but also on their conduct. Applicants with outstanding performance for their Chinese, English and Mathematics subjects as well as their conduct are given priority. The weighting of the admission criteria is as follows: academic performance - 40%, conduct - 25%, extra-curricular activities - 20% (Sports/Arts/Leadership skills/Community service) and interview - 15%. For detailed information, please visit the school's website.

Orientation Activities and Healthy Life

To help Secondary One students adapt to secondary school life and develop their self-discipline and problem-solving skills, an orientation programme designed for the newcomers is held, which comprises a bridging course, a training camp and an orientation day. A Meet-the-Teacher Night is also held in September for the parents of Secondary One students, which aims to enhance parent-school communication.

To help students develop a healthy lifestyle, we organise various activities, including the "Student Health Programme" offered by the Department of Health and the "Anti-flu Campaign" jointly organised by the school and a non-profit organisation. This way, our students can enjoy healthier food options with better nutritional values while using reusable utensils to help protect the environment. Our school has implemented positive education over the past two years to enhance students' self-confidence and resilience, as well as to cultivate their positive and proactive values.

School Characteristics
School Management
School's Major Concerns: 1. Cultivate students' sense of responsibility and perseverance. 2. Enhance students' learning motivation and efficacy.
School Management Organisation: The Incorporated Management Committee and School Administration Committee are to steer the orientation of school development and formulate school policies; The sub-committees are the Academic Affairs Committee and the Student Affairs Committee to assist the implementation of school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was first established in 2007-2008. It consists of 15 members, including 7 members from the sponsoring body, the Principal, 1 independent member, 1 alumnus, 1 parent and 1 teacher.
School Green Policy: The school continues to promote environmental protection education this year. Major items include the code of use of air conditioning in the classrooms with related power saving measures, source separation for waste recycling. Talks and field trips will be also organized to further uplift students' awareness of environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: 1. In S.1 to S.3, the school adopts different English as the medium of instruction to cater for students' abilities. In order to increase students' exposure to the English language and ensure a smooth transition to the senior forms' curricula, in some classes, Integrated Science (Physics, Chemistry and Biology in F.3) and Geography are taught in English while modules of Mathematics and Information and Communication Technology are incorporated with extended English learning activities. In other classes, students' first language is the major medium of instruction, while modules of Mathematics, Integrated Science, Physics, Chemistry, Biology, and Geography are incorporated with extended English learning activities. (For more details, please refer to Subjects to be Offered in the 2025/2026 and 2026/2027 School Years.) 2. Some of the English lessons of S.1 to S.6 are conducted in small groups to facilitate teacher-student interaction and increase learning efficacy. 3. Both CMI and EMI groups are offered in most elective subjects in senior forms for students to select. 4. Bridging courses are provided for pre-S.1 students.
Learning and Teaching Strategies: The school adopts a diversified, student-oriented teaching mode, attaching much importance to the interaction for learning and teaching. The school implements a timetable of 30-minute period to allow greater flexibility in the lesson time for various subjects. Also, one afternoon in every two cycles is spared for conducting various extra-curricular activities to enhance students' exposure to various learning experiences.
School-based Curriculum: 1. Electives: 2X and 3X. Greater flexibility is allowed for students' selection of electives, and students can have more than 50 combinations of subjects. 2. Curriculum highlights: Various subjects make adjustments to their curriculum and teaching to cater for students' diversity in abilities. For example, under the fine-tuned medium of instruction arrangements, some of S.1 classes adopt English as the medium of instruction while the rest have English medium extended learning activities. The school-based teaching materials involved are developed by teachers. English teaching elements are also appropriately incorporated into the various subjects of other levels. Life and Society is offered in the junior form curriculum which emphasizes students' personal growth elements and lets them understand China and the world. Besides, Chinese Classics is offered as a subject to teach Confucian philosophy and promote Chinese culture.
Major Renewed Emphases in the School Curriculum: 1. Moral and Civic Education: Confucian moral education curriculum and a range of programmes promoting personal and intellectual development during class-teacher periods, morning assemblies, visits, are offered to extend values education; 2. Reading to Learn: A wide range of programmes, e.g., morning reading periods, reading schemes and talks by writers, are organized for promoting language across the curriculum to enhance the reading atmosphere and cultivate the love for reading in students. 3. Project Learning: Projects are assigned to facilitate learning across the curriculum and enhance problem-solving skills, communication and logical thinking skills in our students. 4. The use of IT facilitating interactive learning: Making good use of various IT tools and software programmes to enhance more teacher-and-student interaction and facilitate self-regulated learning. Online classrooms assist students to learn more flexibly and its data help teachers modify teaching pedagogies to enhance teaching and learning effectiveness.
Life Planning Education: Our School's Life Planning Team organizes various life planning courses to help students explore their personalities, interests, abilities, and available resources. We also prepare different activities, such as work experiences, workplace visits, workshops, seminars, exchange programs, and challenge camps etc. These experiences broaden students' horizons, cultivate their interests, and provide them with the latest information on further education and career paths, laying a foundation for their personal career development. Additionally, we arrange individual and group life planning counseling, the offering tailored information and advice on further education and career options based on the unique characteristics of different students. Moreover, parents are also important guides and supporters in their children's life planning, so our school provides relevant life planning information and advice for parents in need. We have a dedicated life planning room, which is equipped with various resources and tools for further education, making it convenient for teachers and students to access information, and providing a suitable venue for career counseling.
Student Support
Whole School Approach to Catering for Learner Diversity: Teachers develop class-based materials and adapt the curriculum through collaborative lesson planning and different assessment methods to accommodate the learning characteristics and abilities of pupils to enhance students' learning effectiveness. Diversified learning methods and in-class activities, such as group discussion, presentation, writing, painting, problem-solving tasks and audio materials etc. are adopted to suit our students' learning needs. The school implements a "One Sport One Art" programme where students are required to participate in one extra-curricular activity to develop their interest and potential in sports or arts and promote their aesthetic development as well as physical and psychological well-being.
Whole School Approach to Integrated Education: The Students' Support Committee comprises a Special Education Needs Coordinator (SEN Co.), seven teachers teaching Chinese and English, a school-based speech therapist, social workers and an educational psychologist. In junior forms, there are English Enhancement classes where small-class teaching is adopted to better cater for learner diversity. Meanwhile, the school hires external service providers to conduct Reading and Writing Groups, Integrated Education Mentor Training, Board Game Groups, Adventure-based Training and counselling by clinical psychologists, in order to support students with different needs. In addition, seminars for parents are organized to help them understand students' learning, behavioral, emotional and social characteristics. Life planning guidance is also a focus of the Students' Support Committee. Students obtain information about studies and career through small-group counselling and visits to institutes and workplaces. An educational psychologist provides 20 days of on-sight service to support students, parents and teachers.
Measures to Provide Adaptation for Learning and Assessment: Apart from daily assessments, there are three examinations in a year. Students are tested by a range of formats, such as written and spoken assignments, experiments or artwork creation so that teachers may master the learning progress of students and enhance their learning effectiveness.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Parent-Teacher Association was established in 1992. It aims to enhance communication between parents and the school so as to facilitate students' academic and moral development through the joint effort of the two parties. The Association sets up scholarship and funds for activities to support the school's educational development and improve students' welfare. Besides, the Association organizes parent education activities, so that parents can share their ideas in mentoring their children. It also organizes parent-child activities for building a closer relationship between parents and their children, as well as to promote a sense of belonging towards the school among students and parents.

School Ethos:

The school attaches significant importance to students' good conduct and encourages students to develop themselves through different learning experiences. A variety of extra-curricular activities are held to encourage students to participate in social services. The Student Support Team provides various kinds of services for an integrated education and provide students in need with tailored support. Besides, we have the Ho Yiu-kwong Scholarship and Grant, the Parent-teacher Association Scholarship and the Chinese Classics Award, etc., to acknowledge and reward students for their good performance in various aspects.

Future Development

School Development Plan:

School Development Plan 2024-2027

1. Cultivate students' sense of responsibility and perseverance.
2. Enhance students' learning motivation and efficacy.

Teacher Professional Training and Development:

It aims to conduct for teachers related seminars and workshops every year to support the school's overall development, to implement related training programmes in collaboration with various professional organizations; each teacher has to complete a certain number of hours of self-enhancement activities each year to better adapt to the progress of education reform.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are almost forty extra-curricular activities, including service groups, interest groups, art groups and sport teams; various subjects also carry out local and overseas study tour and other learning activities.

School Facilities

Number of Classroom(s): 29

School Facilities:

Since 2004, the school, on top of the standard facilities, has opened the English Learning Centre, a Lecture Theatre and a control room for Campus TV. In addition, large LED walls are installed in the school hall and covered playground, allowing diversified activities to be held to enrich students' learning experience. In 2021, an indoor sports playground was newly added where students can take part in activities despite poor or extreme weather. In addition, the newly renovated library features elements of Chinese culture in its interior design, with a pleasant and comfortable area designed for reading and self-study. In order to promote Chinese culture, the recreational garden has been decorated with the traditional Chinese utensil Qiqi, which symbolizes moderation and the doctrine of the Mean. In 2022, the school established the Innovation Centre with state-of-the-art equipment for STEAM education, encouraging students to unleash their creativity and realize their dream for innovation.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.

Others

1. The school carries out a range of cross-curricular functions to allow students to apply the knowledge in various situations.
2. Various inbound and outbound study tours are organized. Financial aids are provided to students, allowing them to have more exploration with ease.
3. Academic scholarships are set up, particularly 'He Yaoguang Fund for Needy', which support students with financial difficulties.
4. Reading lessons are implemented in all forms aiming to strengthen students' reading skills and depth.
5. Our school excels in various ball teams, particularly handball, volleyball and basketball, obtaining awards and earning recognition in territory-wide competitions.

Direct Public Transportation to School

Bus: 75X, 73X, 271, 71K, 72A, 74K, 75K, 73, K17;

MTR: Tai Po Market Station.



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School Mission

We adhere to the mission and vision of the sponsoring body and emphasize on nurturing students to become trilingual and biliterate individuals. We are the first aided school in Hong Kong to use Putonghua as the medium of instruction. The prime concern of our college is to develop students' multiple intelligences. We aim at providing comprehensive education, developing individual and unique qualities and abilities of each student in the ethical, intellectual, physical, social and aesthetic aspects. We stress developing students' lifelong learning ability, creativity and adaptability.

School Information

Supervisor / Chairman of School Management Committee	Ms. Tan Chiu Joise		
Principal (with Qualifications / Experiences)	Ms. Wu Fung King (B.A. (Hon), Dip.Ed., M.Ed)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Integrity, Trustworthiness, Prudence		
Name of Sponsoring Body	HK & Kln Kaifong Women's Association Ltd.		
Area Occupied by the School	About 11557 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	56
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	96%
Bachelor Degree	100%
Master / Doctorate Degree or above	64%
Special Education Training	38%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	16%
5 - 9 Years	23%
>= 10 Years	61%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (integrated with Putonghua), Mathematics*, History*, Geography*, Chinese History, Citizenship, Economics and Society (S.1 and S.2), Life and Society (S.3), Visual Arts, Music, Design and Technology, Home Economics (S.1-S.2) and Physical Education. (Putonghua is the medium of instruction of the above subjects.)
	English as the Medium of Instruction	English Language, Computer Literacy, Science
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, History, Chinese History, Geography, Economics, Visual Arts, Design and Applied Technology, Mathematics (M2)
	English as the Medium of Instruction	English Language, Chemistry, Physics, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (integrated with Putonghua), Mathematics*, History*, Geography*, Chinese History, Citizenship, Economics and Society, Visual Arts, Music, Design and Technology, Home Economics (S.1-S.2) and Physical Education. (Putonghua is the medium of instruction of the above subjects.)
	English as the Medium of Instruction	English Language, Computer Literacy, Science
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, History, Chinese History, Geography, Economics, Visual Arts, Design and Applied Technology, Mathematics (M2)
	English as the Medium of Instruction	English Language, Chemistry, Physics, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$13 (House fee)					
Other Charges / Fees	-					

Remarks

Special Learning Activities are organized for students to enjoy various learning activities outside their classrooms. Language Across Curriculum period is introduced in junior forms to enhance students' English proficiency.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

1. Interview 20%;
2. Academic Performance 20%;
3. Conduct 20%;
4. Awards (academic, sports, aesthetic and service) 20%;
5. Ranking from EDB 20%.

Orientation Activities and Healthy Life

1. Apart from the "Tips for New Students" and "Parents' Handbook" (e-version), S.1 orientation is organized for parents and students to enable them to understand our school mission and vision, as well as the school management. After the two-week Summer Bridging Course, new students can adapt to the medium of instruction (Putonghua and English) in our school quickly. The course activities include getting to know the campus, team building, discipline training, Putonghua, Mathematics, Science and Computer Literacy bridging classes, which help consolidate students' respective knowledge. It is hoped that an earlier adaptability to secondary school life and the Medium of Instruction would help S.1 students cope with the challenges.
2. The Healthy School Policy Team was set up to help our students develop healthy lifestyle, positive values towards life and social skills. The focuses of our school include positive psychology, healthy dieting, drug-free campus, no-smoking campus, self-esteem improvement, emotional health, life planning and sex education.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To enhance students' sense of national identity and global citizenship. 2. To nurture students to become proactive learners. 3. To help students establish healthy lifestyles.
<p>School Management Organisation:</p> <p>Incorporated Management Committee has been established to implement school-based management. Through collective decision-making, we have set up an empowered administrative structure with clear duties. 14 administrative groups such as Academic Committee, Students' Growth & Support Committee, Parents and External Relations Liaison Committee have been established. The publication of 'Teacher's Handbook', 'Safety Guidelines' and 'Middle Management Guide' has built the multi-dimensional self-evaluation culture. These efforts were acknowledged by the External School Review (ESR) Team. The ESR Team pointed out the effectiveness of self-improving and sustainability.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The members of the Incorporated Management Committee include 7 Sponsoring Body Managers, 1 Independent Manager, 2 Teacher Managers, 2 Parent Managers, 1 alumna or alumnus Manager and the Principal.</p>
<p>School Green Policy:</p> <p>A Green School Committee was established to supervise the environmental measures implemented in our school. The school has used energy-saving fluorescent lighting and heat-proof window sheets are also used on the campus. Apart from these, the school has also joined the Sustainable Development School Award Programme and Student Environmental Protection Ambassador Scheme. Parents can receive school notices online or via Apps. Electronic notices will reduce the amount of paper consumption. Environmental Protection Society and Environmental Protection Prefects in each class are responsible for the promotion of energy saving and raising students' environmental awareness.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <ol style="list-style-type: none"> 1. English is the medium of instruction in ICT and Science subjects in senior forms. Students opt to take these electives based on their learning abilities and interests. 2. S.1-S.3: English is the medium of instruction in Science and Computer Literacy. Extended Learning Activities in English are implemented in some other subjects. Language-Across-the-Curriculum activities and English enrichment programmes are held. 3. Language-Across-the-Curriculum lessons are set up in junior forms to polish students' English reading and writing skills. 4. To enhance our students' English proficiency, 3 native English-speaking teachers are recruited to create a conducive environment for English learning enhancement.
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. To strengthen cooperative learning, teachers hold group discussions and presentations and give feedback. 2. Classroom routines and 5 'S' strategies are set to build students' good study skills. 3. Pre-learning focus is set to prepare students in advance. The teachers also develop students' note-taking skills to grasp the learning focus. Students are also encouraged to write reflection regularly. 4. Allocate extra resources to optimize the teacher-student ration in Chinese, English and Mathematics classes to raise learning effectiveness. 5. 160 iPads are available in e-learning to enhance teacher-student interaction. 6. Recommended books are posted on the school's website to widen students' scope of exposure and develop their cognitive thinking. 7. Various learning strategies are introduced to the students to enhance their learning.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. To provide various learning experiences, 12 senior secondary electives are offered to cover different key learning areas. 2. Curriculum highlights: <ol style="list-style-type: none"> (1) S.1-S.3 Chinese Language: Putonghua is integrated with Chinese Language. (2) S.1-S.3 Citizenship, Economics and Society: To align with the senior secondary curriculum, materials are tailor-made to foster students' self-understanding, the understanding of communities, the nation, countries worldwide and the environment. (3) Design and Applied Technology is also in senior secondary to enhance students' high-order thinking skills and problem-solving abilities. (4) Language-Across-the-Curriculum period is introduced in S.1-S.3. Dictation is held to build students a stronger English foundation with relevant vocabulary items and sentence structures. Every week, school-based English reading articles are set to boost students' three-tiered English skills: listening, reading and writing. Online listening, mind-maps and procedural writing skills are employed.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Morning Reading Sessions, the Reading Award Scheme and other reading activities are conducted to improve students' reading proficiency. 2. To nurture students' generic skills, the Cross-Curricula Project Learning Activities are organized. 3. In order to foster students' positive values, attitudes and behaviour, Moral and Civic Education is effectively and systematically implemented through learning activities in Morning Assemblies, Class Teachers' Periods and other related subjects. 4. With the set-up of whole-school Wi-Fi system, online learning platforms are strategically utilized to develop e-learning. 5. STEAM education is further strengthened. Through implementing Aquaponics projects, students' science and English learning effectiveness are boosted and the value of sustainable development is nurtured. 6. Note-taking skills are extensively introduced and reinforced in all forms and subjects to consolidate and thus raise learning effectiveness.
<p>Life Planning Education:</p> <p>F.3-F.5 Life Planning Periods are conducted by our specially assigned teachers.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Appoint teachers to attend special education training. A task group has been formed. A counselor and a teaching assistant are recruited to help students with special needs. Implement a 'Buddy Counselling Scheme': senior form students will study with students who have learning difficulties. More than 300 students have been successfully recommended for 'The Gifted Student Training Scheme', organized by the EDB, in different subject areas since 2003-2004.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The school is committed to implementing integrated education with a whole school approach. The SEN coordinator holds regular meetings with teachers to make an appropriate support plan for students with Special Educational Needs and make various adjustments. The school arranges different subject teachers to attend EDB three-level courses in dealing with students with diverse educational needs. We also invite the EDB Educational Psychologist and social workers to give talks and information to staff in order to raise teachers' professionalism. The school also holds talks or workshops for parents to enhance their understanding in integrated education. The school uses resources flexibly by employing a counselor, a supporting teacher and a teaching assistant to support students' learning diversity. With the help of services like emotion management, speech therapy, integrated activities, tutorials and so on, we target at students' different needs to help them with a better multiple development so that they have a better life planning and career preparation. The school also organizes consultation or counselling services by our Educational Psychologist or social workers.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Small class teaching is conducted in the core subjects of some classes. Two sets of English curricula and textbooks are used to boost students' learning effectiveness. The weighting of daily assessment has been increased to enhance formative assessment and to help students alleviate their exam pressure. Special test and exam arrangements are made for students with special needs. Three levels namely core, extended and advanced levels of curricula are set. Teachers arrange assignments to cater for students' learning needs. In Junior Forms, an additional 20% of marks is given in the Challenge Section of the test and exam papers of Chinese Language, English Language (Paper 1), Information and Communication Technology, Science and Mathematics to cater for learners' diversity. 'Guidelines for Assessment' is set for every assessment paper. 40% is general questions, another 40% is extended questions and 20% is the questions involving higher order thinking skills. Teachers hold remedial and enhancement classes based on the students' performance data.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

The committee members of the Parent-Teacher Association hold meetings and organize activities regularly in order to facilitate the cooperation among parents, teachers, the school and community. So, parent and school education can be fostered. Parents elect representatives to be a member of Incorporated Management Committee. PTA appoints parent representatives to be members of 'Monitoring Committee on Trading Operations'. The committee is to supervise lunch, coach, tuck shop service providers, bookstore and school uniform companies. PTA also holds seminars and activities to promote parent education. PTA organizes 'The Reuse of School Uniform and Textbook Scheme' to encourage conservation and help the needy families. Regarding external communication, through the exchange and collaboration between Sun Fong Chung College and two mainland high schools, the School's Sister School Scheme enhances the understanding and communication, strengthens cultural interflow among all related parties. With the support from parents, the School conducts inter-cultural exchange activities and field trips. In addition, voluntary services are conducted in collaboration with local community organizations in order to facilitate students' contribution and commitment to the society.

School Ethos:

1. The school has allocated resources to help students' growth with a discipline cum counselling approach. Yearly concerns are tailored and led by the vice-principal (student support) to develop students' healthy physical, psychological and social growth systematically.
2. Student-centered activities are organized to provide an array of multifarious opportunities so that our students are the 'protagonists'. Students' good behaviour is acknowledged with positive reinforcement in various ways (e.g. Morning/Weekly Assemblies, School Website, Lift Lobby TV, Honour List, Conduct Bonus, etc.). Well-behaved students are credited to be the role-models for their fellow schoolmates.
3. There are moral education and life education lessons in which discussions on campus life, news and current affairs, are held. The Principal, vice-principals and teachers take turns to give messages to nurture students with good value of judgement.
4. The school has a bi-class teacher system. All teachers and staff have lunch on campus and a class teacher period is set at the end of the day to encourage more communication between teachers and students. The school is dedicated to building up a harmonious relationship between students and teachers through the class and student support.
5. Students are highly encouraged to participate in community service to develop their caring virtues.

Future Development

School Development Plan:

The three-year Development Focuses:

1. To enhance students' sense of national identity and global citizenship.
2. To nurture students to become proactive learners.
3. To help students establish healthy lifestyles.

Teacher Professional Training and Development:

1. Improve teachers' professional capabilities, make good use of questioning skills, notebook and e-learning (AI) to help students deepen their appreciation of Chinese culture and China's modern development and achievements in addition to knowledge construction. According to students' learning needs and diversity, cultivate them to become active learners and also strengthen students' sense of their national and global citizenship identities.
2. In line with the development needs of schools and students, support staff to make good use of classroom management and optimize teacher-parent cooperation strategies through the workshops/lectures. Help students grow, become polite and improve their self-management capabilities in aim of establishing a healthy lifestyle. (WHO: Physical, psychological and social)
3. Assist teachers to use "T-Standard+" to construct teachers' professional roles, values and ethics in order to reflect on the gains and losses of professional growth and development needs and construct a blueprint for professional continuing education.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our extra-curricular activities are organized in 5 domains: academics, sports & arts, area of interests, services, and leadership including Chinese Society, English Society, German Class, Japanese Class, Marching Band, Dance Club, Drama Club, Public Speaking and Debating Society, Rowing Team, Tug-of-War Team, Synchronized Rope Skipping class, Boy Scouts, Girl Guides, JPC, CYC, Academic and Discipline Prefects, Librarians, Promotion Prefects, Master of Ceremony Team, Inter-House Committee, Mentors, Student Association, Environmental Protection Prefects and so on.

School Facilities

Number of Classroom(s): 30

School Facilities:

Our millennium school buildings are air-conditioned and equipped with a fiber-optic network and whole school wifi system. In addition to the standard teaching rooms and facilities, we also have an English Room, English Garden, Life Planning Room, Digital Library, Information Technology Learning Laboratories, Design and Applied Technology Room with a 3-D printer and laser cutter. A visualizer and e-board are available for the classroom. There are also a soccer pitch, running tracks, sandpit and gymnasium.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.

Others

The students were awarded 422 external prizes and awards in 2024-2025, including 67 champions, 98 first runners-up, 114 second runners-up, 12 third runners-up, 131 merits, which covered academic, sports and art domains. Outstanding performances were as follows:

- (1) One Form Two student achieved the High Distinction Awards of Science in 2025 ICAS Assessment
 - (2) The first runner-up of the "My Favorite STEM Popular Science Work" in Inno Expo@Tai Po 2025;
 - (3) The Gold Award at the 2024 Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Elite Cup;
 - (4) The champion and first runner-up in the secondary school category of the Tai Po District "The Captain" Screening and Reflection Essay Competition;
 - (5) The champion in the "Green Delight Challenge", a community education project in 2024 funded by the Environment and Conservation Fund.
 - (6) The champion of "Your Dream Home" Building Information Modelling Contest organized by the Vocational Training Council (VTC);
 - (7) The champion in the Tai Po District Community Youth Club Umbrella Bag Design Competition;
 - (8) The champion in the Mixed Senior Division of the 2024-2025 Hong Kong Inter-School Dodgeball Championship;
- (Please visit the school's website for further information.)

Scholarship:
Scholarships are set up to encourage students who excel in academic or conduct domains. Financial assistance is given to disadvantaged students so that they can participate in educational and diversified activities and competitions.

2024-2025 Academic Year Exchange programmes:

- (1) New Era – Hong Kong-Tianjin Youth Exchange Program 2025
- (2) Visit to Sister School – Guangzhou No. 13 Middle School
- (3) S.4 "Greater Bay Area Modern Innovation & Cultural Careers" Life Planning Tour
- (4) S.5 "Shenzhen Creative Culture" Study Tour & visit to Shenzhen Shandiquan Foreign Language School
- (5) New Power Youth Mainland Exchange Program @ Guangdong-Hong Kong Sports, Science & Education – Foshan Culture & Sports Study Tour
- (6) "Homeland of Sages, Echoes of Ancient Springs" Sister School Visit
- (7) A Study Tour to Xi'an, Yan'an, and Hukou Waterfall by the Chinese History Department
- (8) English Study Tour to Australia
- (9) "Dongjiang River Water Supply to Hong Kong Exploration Tour" by the Geography Department
- (10) Beijing-Hong Kong-Macau Student Exchange Summer Camp 2025
- (11) Tai Po District Youth Network – Indonesia Maritime Silk Road & Eco-Cultural Tour
- (12) Dubai Belt and Road Initiative Study Tour

Direct Public Transportation to School

Mini-bus: 28K, 28S; Bus: 72, 72A, 73A, 74A; School Coach



香港紅卍字會大埔卍慈中學
Hong Kong Red Swastika Society Tai Po Secondary School

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School Mission

Our mission reflects the beliefs of our sponsoring body. We focus on developing well-rounded students. We aim to inspire our students and inculcate self-discipline to nurture a group of young people to contribute to our society.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	58	
Total Number of Teachers in the School	58	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	86%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	41%	
Special Education Training	61%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
34%	27%	39%

School Information

Supervisor / Chairman of School Management Committee	Mr. Ko Yu Keung				
Principal (with Qualifications / Experiences)	Dr. Sze Ka Kei Patrick (M.A., M.Ed., Ed.D.)				
School Type	Aided	Student Gender	Co-ed		
School Motto	To enlighten oneself and to help the needy				
Name of Sponsoring Body	Hong Kong Red Swastika Society		Year of Commencement of Operation	1989	
Area Occupied by the School	About 4000 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		100%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, IS*, Chinese History, History* (S.3), Music, Visual Arts, P.E., Home Economics, Putonghua, Geography*, Innovation, Information and Technology Education*, Life and Society (S.3), Citizenship, Economics and Society (S.1, S.2).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Information & Communication Technology, Business-Accounting & Financial Studies, Economics, Tourism and Hospitality Studies, P.E. (HKDSE), Geography, Biology, Visual Arts, History, Chinese History, Physics, Chemistry, Mathematics Extended Part Module 2.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, IS*, Chinese History, Music, Visual Arts, P.E., Home Economics, Putonghua, Geography*, Innovation, Information and Technology Education*, Citizenship, Economics and Society.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Information & Communication Technology, Business-Accounting & Financial Studies, Economics, Tourism and Hospitality Studies, P.E. (HKDSE), Geography, Biology, Visual Arts, History, Chinese History, Physics, Chemistry, Mathematics Extended Part Module 2.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	An annual fee of \$450 HKD is charged to develop school-based culinary arts curriculum and continuously optimize STEAM and library facilities.					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria and weighting for S.1 discretionary places are as follows: academic performance 20%, conduct 20%, extracurricular activities 20%, interview performance 20%, and parental support 20%.

Orientation Activities and Healthy Life

S.1 Orientation Activities:

1. S.1 Parents Day (mid-July)
2. S.1 "Joyful and Vibrant Life at HKRSS" Orientation Camp
3. S.1 "Potential Unleashed" Summer Bridging Programme

Healthy Life:
Whole-person health concepts are promoted through talks, activities, and voluntary service, specifically designed to meet the physical and mental needs of students.

School Characteristics
School Management
School's Major Concerns: Catering for individual differences; maximizing each student's potential.
School Management Organisation: A management culture centred on "empowerment and accountability" has been established; evaluation mechanisms have been developed to achieve the goal of "self-improvement"; "staff appraisal" has been implemented to enhance professional standards; cooperation between academic and administrative teams has been strengthened to cultivate a culture of harmonious collaboration.
Incorporated Management Committee / School Management Committee / Management Committee: The school has established an Incorporated Management Committee, comprising Managers from the Sponsoring Body, Principal, Teacher Manager, Parent Manager, Alumni Manager and Independent Manager.
School Green Policy: 1. The school participates in the "Waste Separation and Recycling Scheme in Schools". 2. The concept of "Green Lunch" is implemented to promote environmental conservation. 3. Efforts are made to green the environment. 4. Activities to improve energy efficiency and conserve energy are actively organized.
Learning and Teaching Plan
Whole-school Language Policy: Mother tongue instruction is implemented from S.1 to S.6.
Learning and Teaching Strategies: 1. Teachers regularly engage in peer lesson observation, fostering a collaborative approach to lesson planning. 2. Information technology is leveraged to assist teaching and to develop digital teaching materials. 3. A project-based homework model is introduced, incorporating online research, field visits, group projects, and presentations, making learning more effective and enjoyable. 4. A customized junior secondary curriculum is developed, with some subjects featuring tailored learning materials. 5. Subject such as "Life and Society" and "Citizenship, Economics and Society" are offered from S1 to S3, integrating teaching units to minimize overlap and boost effectiveness while enhancing students' integrated skills. 6. The "Differentiated Instruction" approach is well established, with "diagnostic tests" and "tiered materials/assignments" in place to support students with varying learning abilities and styles. 7. Tiered examination papers are provided to S1 to S5 students with additional needs, which improve students' learning progress and effectiveness.
School-based Curriculum: 1. Electives: 2X and 3X. In addition, 12 Applied Learning courses (Modes 1 & 2) are offered, catering to students of diverse interests and aspirations. 2. Curriculum highlights: The school customizes its curriculum, materials, pedagogies, and assessments to meet diverse learning needs. Students are grouped by ability and given differentiated curriculums that tailor teaching objectives and content depth. Regular assessments of student performance enable personalized material selection, ensuring full engagement and success in their strengths.
Major Renewed Emphases in the School Curriculum: The Moral, Civic, and National Education Team at our school is committed to nurturing students to uphold positive values and develop good attitudes and behaviors. A school-based values education curriculum is implemented during form teacher periods, enabling students to deepen their understanding and practice of positive values in everyday contexts. At the same time, the school provides a wide range of whole-person learning experiences, including assemblies, seminars, workshops, field trips, themed activities, and community exhibitions. By drawing extensively on external resources, we comprehensively promote moral education, life education, national education, education for sustainable development, health education, sex education, and mental health literacy education. Through these initiatives, we aim to help students embody positive values across the cognitive, affective, and behavioral domains, while further strengthening their sense of national identity, affection for the country, and recognition of their role as global citizens.
Life Planning Education: The school is committed to providing a holistic life planning education. The goal is to help students explore their interests and unlock their potential, preparing them effectively for the future. Over the course of their six-year journey in secondary school, our students participate in a variety of activities, including lectures, workshops, and sessions led by class teachers, all carefully designed to spark early interest in life planning. For senior students, we offer practical experiences such as workplace visits and excursions to Vocational and Professional Education and Training (VPET) colleges. These outings not only allow students to experience various professional environments but also prompt them to explore tertiary education opportunities. During these visits, students witness the day-to-day work of professionals across different industries and learn about the diverse higher education courses available. Moreover, through job shadowing and experience programs, students gain deeper insights into the specific careers, with some even having the opportunity to directly shadow industry experts closely. The school also provides personalized life planning counselling, delivered one-on-one or in small groups by dedicated educators and social workers, who offer advice tailored to each student's interests and aptitude, enabling them to thoughtfully consider their future paths from an early age.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Our school has added a Classroom Learning Assistant (CLA) to S.1 and S.2 class and established a resource corner to assist students with learning needs, thereby enhancing their learning efficiency. 2. Personal Education Profiles (IEPro) are created for students with Special Educational Needs (SEN). 3. Diagnostic assessments in Chinese, English, and Mathematics are conducted. 4. Suspected SEN cases are referred to the Education Bureau for formal assessment. 5. Resource classes are set up for Chinese, English, and Mathematics for S.1 and S.2 students, with teachers developing Individual Education Plans (IEP) for the students. 6. Differentiated Instruction (DI) strategies are implemented. 7. Gifted students are recommended for membership at the Hong Kong Academy for Gifted Education. 8. These initiatives aim to improve teachers' understanding of diverse student needs and enable differentiated teaching, while fostering a caring and inclusive learning culture that helps students of all abilities and orientations engage actively in classroom learning.
Whole School Approach to Integrated Education: The school has implemented a "whole school approach" model to systematically support students with diverse learning needs, enabling collaborative support among teachers. In S1 and S2, resource classes provide pull-out teaching with individualized curricula and tailored assessments to meet short-term and long-term learning goals. To assess students' progress, Individual Education Plan (IEP) meetings are regularly held. From S.1 to S.2, classroom learning assistants collaborate with teachers to support students with learning needs. The curriculum is structured in a tiered approach, categorizing materials as "basic", "advanced", and "challenging" to suit various learning levels. Correspondingly, exams feature both "general" and "adapted" papers to accommodate different learning levels. To enhance support, the school optimizes internal resources and integrates external services like speech therapy and social training activities, boosting student confidence. Additionally, significant focus is placed on teacher training in special education to foster professional growth.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Three assessments are conducted annually, supplemented by continuous assessments to provide a thorough evaluation of students' abilities in various dimensions. Adapted examination papers are provided from S.1 to S.5 to accommodate the diverse needs of students.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Parent-Teacher Association (PTA) has been established to promote collaboration between home and school through regular activities and meetings.

School Ethos:

Our school fosters a disciplined culture characterized by strong teacher-student relationships. We implement a Personal Growth Education program to support student development, which includes :

1. Discipline and Self-Regulation: Partnership with external professional organizations is established to conduct activities such as S1 Orientation Camp, S1-S3 Uniform Group Camp, and S4 Growth Camp, enhancing students' self-esteem and self-discipline.
2. Arts Education: Programs in visual arts, music, drama, and dance are actively promoted, fostering students' appreciation for the arts.
3. Character Education: A school-based values education curriculum has been developed for class teachers, systematically assisting students in cultivating good character.
4. Behavioural Guidance: Various counselling activities are utilized to help students develop positive attitudes, values, and an appreciation for life.
5. Community Service: A volunteer service program has been established that embodies the ethos, "To enlighten oneself and to help the needy."
6. Leadership Training: Leadership training courses are conducted for student leaders, with further development of leadership skills through the Student Council.

Future Development**School Development Plan:**

1. The school aims to promote self-directed learning to enhance the learning effectiveness of students.
2. Career planning will be optimized to enhance students' applied skills and professional qualities.
3. The school plans to expand the culture of care to cultivate character traits of compassion and empathy among students.

Teacher Professional Training and Development:

The school is committed to building a professional teaching team to support the diverse learning needs of students. Through various effective professional development activities, such as school visits, participation in seminars and workshops, collaborative lesson planning, and in-depth analysis of student cases, the school has successfully established a culture of intense self-reflection and the pursuit of excellence. Teachers are also encouraged to share their insights with peers from other schools.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school emphasizes students' all-round development. Based on students' abilities and interests, we offer a wide range of life-wide learning opportunities in different formats and scales.

1. We hold an annual Thematic Learning Day. From S.1 to S.5, each grade explores a designated theme that spans multiple subjects, with learning activities both inside and outside the classroom. This promotes cross-curricular collaboration and develops students' generic skills.
2. We run a yearly "One Class, One Service" programme. All students from S.1 to S.5 take part in various types of volunteer work, such as visiting the elderly. In recent years, we have also established an Elder Academy to provide intergenerational service-learning experiences.
3. Our extracurricular activities are rich and diverse. Each term we offer over 20 interest classes in different areas, including long-distance running, darts, handicrafts, sand painting, creative drama, and handcrafted beverages, allowing junior secondary students to choose according to their abilities and interests. To cultivate self-discipline, leadership, and team spirit, all junior secondary students are required to join a uniformed group (The Boys' Brigade, Scouts, Girl Guides, or Red Cross Youth).
4. For S.4 and S.5, we provide Other Learning Experiences (OLE) lessons with distinctive arts courses, such as 3D sculpture, creative crafts, Chinese tea culture, and film appreciation. In recent years, we have also co-organized specialized programmes with external organizations – for example, the Silver Age Guardians course on elder care knowledge and hands-on experience – to align with Hong Kong's societal needs.
5. To nurture a sense of national identity and a global outlook, we organize exchange and study tours to Mainland and overseas each year on various themes. Examples include a study trip to our sister school in Nanjing and an English immersion study tour in Singapore.

School Facilities

Number of Classroom(s): 24

School Facilities:

The entire school is equipped with high-speed wireless internet, and more than 300 tablets have been acquired to promote mobile e-learning. Other facilities include: a STEM centre, two multipurpose activity rooms, a student development centre, an MMLC, a computer room, and an accessible library. The school is also fully air-conditioned, and classrooms and the indoor playground are equipped with a central broadcasting system. To cater to the varied needs of students, special rooms for diverse educational activities and a fitness training centre have been set up. All classrooms and special rooms are equipped with computer audio-visual equipment, projectors, and projection screens; classrooms have also been upgraded with interactive electronic whiteboards. Additionally, there is an air-conditioned cafeteria, an air-conditioned covered playground, and electronic bulletin boards.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Our school collaborates with external organizations to offer Applied Learning subjects (Mode 2), which include Creative Learning, Media and Communication, Services, and more.

Direct Public Transportation to School

Buses: 71A, 71B, 71K, 72K, 72X, 271, A47X.



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School Mission

Our vision is to provide within a nurturing and stimulating environment, a well-balanced Taoist education. In accordance with our motto Grasping Principles, Cultivating Virtues, we are dedicated to developing students into responsible, knowledgeable and compassionate citizens. Through the all-round moral, intellectual, physical, social, and aesthetic development, students are imbued with sound moral values and remarkable academic achievements in holistic education.

School Information

Supervisor / Chairman of School Management Committee	Dr. Chan Kwok Chiu (BBS, MH, JP)		
Principal (with Qualifications / Experiences)	Mr. Yeung Ying Fai (B.A., Cert. Ed., M.Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	(Please refer to Chinese version)		
Name of Sponsoring Body	Hong Kong Taoist Association		
Area Occupied by the School	About 5011 Sq. M	Religion	Taoism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	43%
Special Education Training	52%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	31%
5 - 9 Years	17%
>= 10 Years	52%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religious/Ethical Education, Visual Arts, Physical Education, Chinese Literature (S.3), Civic, Economic & Society, Geography (S.1 & S.3), History (S.2 & S.3), Business & Accounting (S.3), Design & Technology, Home Economics, Music
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science* (S.1 to S.3) (S.3 including Physics, Chemistry, Biology), Computer Literacy*, English Drama (S.1), Language Across the Curriculum (S.1)
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE Core Subjects: Chinese Language, Citizenship and Social Development; HKDSE Elective Subjects: Physical Education (DSE), Visual Arts, Chinese Literature, Chinese History, History, Tourism & Hospitality Studies, Geography; Non-Public Exam Subjects: Physical Education Lessons, Aesthetic Development (S.5), Religious/Ethical Education (S.4).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (with Extended Part Module 2), Physics, Chemistry, Biology, "Information & Communication Technology", Economics.

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religious/Ethical Education, Visual Arts, Physical Education, Chinese Literature (S.3), Civic, Economic & Society, Geography (S.1 & S.3), History (S.2 & S.3), Business & Accounting (S.3), Design & Technology, Home Economics, Music
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science* (S.1 - S.3) (S.3 including Physics, Chemistry, Biology), Computer Literacy*, English Drama (S.1), Language Across the Curriculum (S.1)
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE Core Subjects: Chinese Language, Citizenship and Social Development; HKDSE Elective Subjects: Physical Education (DSE), Visual Arts, Chinese Literature, Chinese History, History, Tourism & Hospitality Studies, Geography; Non-Public Exam Subjects: Physical Education Lessons, Religious/Ethical Education (S.4), Aesthetic Development (S.5).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (with Extended Part Module 2), Physics, Chemistry, Biology, "Information & Communication Technology", Economics.

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	School Facilities Fee: \$300					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic performance (40%),

Conduct & interview performance (30%),

Extra-curricular activities, services and awards (20%),

Performance in physical education and/or arts education (10%).

Orientation Activities and Healthy Life

To prepare Form 1 students for their new school life.

F.1 Summer Bridging Course for Secondary One students is held every year. The content includes: education and healthy lifestyle, explanation of school facilities, rules and regulations, study methods etc.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Deepen self-directed learning, develop lifelong learning abilities, and foster a positive attitude toward learning. 2. Promote Chinese culture, establish national identity, and cultivate patriotic sentiment. 3. Enhance students' mental health, foster a caring campus culture, and strengthen students' sense of responsibility.
<p>School Management Organisation:</p> <ol style="list-style-type: none"> 1. The management structure and policies are established in accordance with our educational goals. Rights and responsibilities of staff are clearly defined and well executed. 2. The school and all subject panels design their own development plans, goals, and assessment methods so as to enhance learning and teaching effectiveness and be recognized by the EDB.
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>We have set up an Incorporated Management Committee this academic year. With the participation of different school stakeholders involving sponsoring body representatives, principal, teacher, parent, alumni and community member, we can enable the betterment of school governance.</p>
<p>School Green Policy:</p> <p>The school is active in creating an environmentally-friendly campus through education, activities, and installation of facilities.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <ol style="list-style-type: none"> 1. To provide more chances for students to use English, Science, Mathematics and Computer Literacy are supplemented by Extended Learning Activities in English in some classes. 2. Students will be assigned to the classes according to their Pre-Secondary attainment test results and the students / parents' preferences. 3. Students, based on their overall subjects' grades, especially the English subject's grade, may apply to study in the classes which mainly use English as the MOI when promoted to Secondary 2 to 4.
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. Lessons are designed to be student-based and interactive; and assignments are diversified. 2. Emphasis has been placed on catering for learner differences; remedial and enhancement measures are taken in this regard. 3. A diversified NSS curriculum with 13 electives is provided to satisfy the various interests and needs of the students. In addition, a third language, Japanese is introduced as an option for students to choose from. Both Chinese and English classes are offered in some subjects.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. A total of 100 combinations of subjects are available for students' selection. 2. Curriculum highlights: School-based curriculum is adopted for computer literacy, religious education and ethical education, and design and technology.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. The school offers HKDSE Physical Education and Visual Arts courses, as well as Japanese language and Applied Learning courses to meet the needs of different students. 2. There is a school-based Extensive Reading Scheme in which students need to read at least ten books under core reading with the assistance of the subject teachers. Class-based and subject-based reading programmes are encouraged, relating reading to subject knowledge. A personal Reading Portfolio is kept by each student, helping them to monitor their own reading progress. There are morning reading sessions every Tuesday and Thursday, which help establish a good global reading atmosphere. 3. Extensive IT facilities which address every area of the curriculum facilitates interactive learning. 4. A comprehensive curriculum was designed for moral education and civic Education, including Taoism Education, Teenage Growth Project, to address the needs of students.
<p>Life Planning Education:</p> <ol style="list-style-type: none"> 1. To raise students' understanding of various study outlets, assisting them to plan for future study path on the basis of academic performance, interest and career target. 2. To enhance students' self-understanding through individual and group counseling activities. 3. To increase students' knowledge about the career world, facilitating them to plan for career development that suits their personalities and study plan. 4. To equip students with self-presentation skill.
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <ol style="list-style-type: none"> 1. There are split groups in the core subjects. 2. There are enhancement and remedial schemes in the English, Chinese and Mathematics departments. 3. Teachers adjust the curriculum and the teaching methods according to students' needs. 4. Tutorial / remedial classes are provided to those students with weak foundation. 5. Various measures are implemented to cater for those students with special educational needs.
<p>Whole School Approach to Integrated Education:</p> <p>The school adopts the "Whole School Approach to Integrated Education" model to promote integrated education. We formulate a "School Based Integrated Education Policy", and establish a SEN Team (student support team) to provide support for students with special learning needs. The school uses the "Learning Support Grant" to provide support services for students. Through teachers training, staff meetings, case meetings, class observations, and individual interviews, the school assists teachers to identify students with special learning needs and understand the characteristics and needs of the students so as to make appropriate coordination and support.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>One examination is done in each of the two terms, accounting for 80% of the subject total, 20% being continuous assessment. Mid-term assessment is done in each of the two terms. Parents are notified their children's test results, performance in class and assignment through this means.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Close communication with parents is maintained through newsletters, gatherings and joint activities with the Parent-Teacher Association. We aim at developing a close relationship with parents so as to elicit their co-operation and partnership in educating our students and supporting the school events.

School Ethos:

1. Our students are well-mannered and they have been commended by the public for being friendly and amiable; neat and tidy.
2. A Life Skills training programme and a teenage growth project are carried out so as to foster students' holistic development.

Future Development**School Development Plan:**

1. Deepen self-directed learning, develop lifelong learning abilities, and foster a positive attitude toward learning.
2. Promote Chinese culture, establish national identity, and cultivate patriotic sentiment.
3. Enhance students' mental health, foster a caring campus culture, and strengthen students' sense of responsibility.

Teacher Professional Training and Development:

The school strives for excellence, implementing lesson study exercises to enhance the staff members' teaching effectiveness.

Enrich professionalism through Teacher Professional Training & Development, Active participation in different external professional development projects.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Comprehensive and diversified activities are provided for students. There are about 40 activity clubs, in particular, clubs such as HK Air Cadet Corps, the Archery Club, the Handball Team, the Volleyball Team, the Chinese Orchestra, the Jazz Club, magic club, comic book, flameless cooking Club, marching Band and Chinese calligraphy Club are popular with our students.

School Facilities**Number of Classroom(s): 30****School Facilities:**

1. The school now has 30 air-conditioned classrooms. All classrooms are equipped with electronic blackboard, visualizer, LCD projector and desktop computers which are connected to Internet;
2. The school now has 3 computer rooms, 1 AI Innovation Centre, 1 English corner, 1 career planning room, 1 counseling room, 1 lecture hall and 1 student activities centre.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

1. Received the Silver Award at the 20th Soong Ching Ling Children's Invention Award in 2025.
2. Received the Bronze Award and Outstanding Performance Award (Innovative Design Award) at the World Educational Robotics Competition Hong Kong Regional and Greater Bay Area International Invitational.
3. Received the Second Prize at the World Educational Robotics Competition World Championship 2024 and Second Place in the Hong Kong Regional.
4. Received the Merit Award at the Kuala Lumpur International Engineering Science Fair – International Challenge 2024.
5. Received the Best Creativity Award at the World Educational Robotics Competition (WER) Hong Kong Regional and Greater Bay Area Elite Competition 2024.
6. Received the Overall Champion Runner-Up (Boys' Division) from the Hong Kong Schools Sports Federation (Tai Po and North District Branch) and ranked in the top three for the Overall Champion for nine consecutive years (First Place in Tai Po District).
7. The school's Flag-Raising Team was commended as the "17th Outstanding Team" by the Hong Kong Flag Guards Association.
8. Two students received the Bronze Award at the 2025 Hong Kong-Macau Mathematics Olympiad Open Competition ("Hong Kong-Macau Cup") and the 2025 Asian International Mathematical Olympiad Open Competition.
9. Received the Gold Award in the Chinese Music Ensemble category at the Hong Kong Joint School Music Competition.
10. The Chinese Percussion Group received the Highest Honor Gold Award in the Chinese Drum Ensemble Competition.
11. The Boys' Volleyball Team won the Championship at the "Greater Bay Area Anti-Drug Cup."
12. The Boys' Grade B Table Tennis Team received the Third Place at the Tai Po and North District Competition.
13. The Junior Football Team won the Championship at the Tai Po and North District Inter-School Football Competition.
14. The school received the "Quality Mathematics Education Group Award – Silver Award" in the team competition at the 2024 Hong Kong Schools Mathematics and Olympiad Elite Competition, with students collectively earning 3 Gold Awards, 5 Silver Awards, and 5 Bronze Awards.

Direct Public Transportation to School

Bus: K17, 71K, 71S, 73X, 75X and 271.

Mini-bus: 502 and 26.



香港教師會李興貴中學
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School Mission

In order to realize the school motto "Personal and academic formation with wisdom, benevolence and bravery", multifarious learning and student growth activities are implemented in addition to subject knowledge and skills acquisitions, with the aim of nurturing self-disciplined, understanding and responsible citizens and future leaders.

School Information

Supervisor / Chairman of School Management Committee	Mr. Li Wing Hung		
Principal (with Qualifications / Experiences)	Ms. Tan Sze Chi (MA, BSS(Hons), PGDE)		
School Type	Aided	Student Gender	Co-ed
School Motto	Personal and academic formation with wisdom, benevolence and bravery		
Name of Sponsoring Body	HK Teachers' Association Edu. Dev. Co. Ltd.		
Area Occupied by the School	About 6000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	52
Total Number of Teachers in the School	54
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	87%
Bachelor Degree	100%
Master / Doctorate Degree or above	51%
Special Education Training	30%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	28%
5 - 9 Years	12%
>= 10 Years	60%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics & Society, Integrated Science, History*, Chinese History, Geography*, Computer Literacy*, Design and Technology*, Putonghua, Visual Arts, Music*, P.E., Resources Management (S.3), Values Education
	English as the Medium of Instruction	English Language, ELA Lesson* (S.1 & S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Information and Communication Technology (S.5 & S.6), Design and Applied Technology, Economics, BAFS, Visual Arts, History, Tourism and Hospitality Studies, Chinese History, Geography, Music, P.E., P.E. Elective (S.5 & S.6), STEM & Enhancement Programme, Value Education
	English as the Medium of Instruction	English Language, English Enhancement Programme
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Enhancement Programme, Mathematics Enhancement Programme

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship, Economics and Society, Integrated Science, History*, Chinese History, Geography*, Computer Literacy*, Design and Technology*, Putonghua, Visual Arts, Music*, P.E., Resources Management (S.3), Value Education
	English as the Medium of Instruction	English Language, ELA Lesson* (S.1 & S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Information and Communication Technology, Design and Applied Technology (S.6), Economics, BAFS, Visual Arts, History, Tourism and Hospitality Studies, Chinese History, Geography, Music, P.E., STEM & Enhancement Programme, P.E.(Elective) (S.6), Value Education
	English as the Medium of Instruction	English Language, English Enhancement Programme
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Enhancement Programme, Mathematics Enhancement Programme

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Based on our students' learning abilities, English will be utilized to teach certain aspects of non-language subjects. Additionally, we will strongly promote students' English learning through various school activities. This approach provides students with more opportunities to engage with the English language beyond the classroom setting.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The weighting are as follows: academic performance (20%), conduct (10%), ranking by the Education Bureau (20%), interview performance (30%), and performance in extra-curricular activities and service (20%). For further details, please refer to our school website.

Orientation Activities and Healthy Life

Our school places great emphasis on the physical and mental well-being, as well as the social development, of our students. With our commitment to foster a vibrant campus culture centered around health, we have established a dedicated entity known as the Health Education Committee. This committee is tasked with designing relevant courses and activities that promote wellness. In partnership with the Physical Education Department, the Health Education Committee has initiated the "LHK Family Sports and Health Growth Journal" project. This initiative aims to encourage students to track their levels of physical activity while offering a wealth of diverse health information to inspire them to embrace an active and healthy lifestyle.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Inspiring students' academic potentials, Enhancing the effectiveness of teaching and learning; 2. Promoting students' holistic development, cultivating positive and shining talents.
<p>School Management Organisation:</p> <p>The Incorporated Management Committee of the school is structured into four major areas, all coordinated and managed by the Principal. These areas include the Administrative Committee, National Security Education Committee, School Financial Committee, and the Crisis Management Committee, each of them is responsible for the comprehensive coordination and development of the school. The Vice principal and Assistant Principals oversee the school's Academic Affairs, Student Affairs, and School Affairs through three major administrative divisions. This structure ensures the efficient and coordinated operation of the school, ultimately providing a higher quality learning environment for our students.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Our IMC was established in August 2010.</p>
<p>School Green Policy:</p> <p>To encourage sorting of rubbish, coloured waste separation bins are placed in the classrooms. Our school was once awarded the Gold Award in the Hong Kong Green School Award organised by the Environmental Campaign Committee.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>In our school, all levels of the Chinese and English languages are taught in groups to cater for learning diversity. Our school primarily uses the mother language as the medium of instruction; however, we place great emphasis on English language education. In addition to regular English classes, we offer a variety of supplementary activities such as morning reading programs, English assemblies, English Days and overseas tours to provide students with ample opportunities to engage with the language.</p> <p>For S.1 and S.2 students, we have introduced extended learning activities that focus on teaching key concepts in various subjects through English. Additionally, the Chinese Language and Putonghua departments have begun collaborating in the same time to enhance students' speaking and listening skills in Chinese through the Putonghua curriculum, thereby elevating their proficiency in the language.</p>
<p>Learning and Teaching Strategies:</p> <p>We believe that every student can achieve higher through our strategies. We always implement curriculum reforms in accordance with the policies of the Education Bureau. In recent years, we have promoted blended learning and assessment literacy in various subjects. Starting from the academic year 2023-2024, our school participated in the Quality School Improvement Program (QSIP) organized by The Chinese University of Hong Kong, which aims to strengthen the professional leadership capacity of school leaders and middle management, thereby optimizing teaching quality and supporting the school's continuous development.</p> <p>National Security Education Committee was established in 2021 and our school has planned National Security Education through various subjects. As for STEM education, the school has developed a number of school-based programmes and has also won multiple awards in STEM competitions. In recent years, a STEM Education Co-Ordinator has been appointed to lead our students to cooperate with universities and scientific research institutions to expand their horizons.</p> <p>In addition to academic performance, our school also places significant focus on the development of students in music, arts, and sports. With the implementation of the Creative Explorer Outreach (CEO) Program, we have established various clubs and interest groups, such as choir, dance society, clay modeling class, basketball team, and dodgeball team, all aimed at achieving whole-person development for students during their growth.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. . 2. Curriculum highlights: To enhance the effectiveness of teaching and learning, our school adapts the curriculum according to the students' levels and abilities. For our gifted students, teachers will design additional learning activities such as Language Enhancement Program (LEP), Mathematics Enhancement Program (MEP), aimed at elevating their achievements to new heights. Meanwhile, for those who may require more support, teachers will provide appropriate materials to foster their interest in learning and help them improve.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>Our school is committed to strengthening students' identities as both citizens and global citizens based on seven learning objectives. We aim to provide students with a broad knowledge foundation and enhance their language skills, interpersonal skills, information literacy, career planning, and healthy lifestyle choices through a variety of inter-school and outside school activities.</p>
<p>Life Planning Education:</p> <p>With the whole-school approach (from S.1 to S.6), our school organizes a series of talks and activities designed to help students identify their strengths, weaknesses, personalities, interests, and abilities. This process enables them to begin planning their lives and exploring their developmental pathways. Even after students have established a direction, our school provides ongoing support through group counseling and individualized guidance to help refine and adjust their perspectives. Teachers actively listen to students' concerns and offer valuable advices. As students approach subject selection and future career planning, teachers are dedicated to providing the latest information for their consideration.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Our school designs a tailor-made teaching curriculum based on the individual learning capabilities of each class. In certain forms, we implement streamed teaching, grouping students according to their abilities. Some classes even adopt a small group teaching model. These arrangements significantly enhance students' learning abilities. Additionally, our school has established a Student Support Group, which primarily focuses on discussing policies and providing care for students with special needs.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school adopts an integrated education under the whole-school approach. This initiative is coordinated by the Special Educational Needs Coordinator and involves a team comprising special education support teachers, educational psychologists, social workers, subject teachers, and teaching assistants.</p> <p>Additionally, our school effectively utilizes the Learning Support Grant and other internal resources to provide a diverse range of services for students with special educational needs. These services include social skills training groups, speech therapy, music therapy, and art therapy. We also organize learning festivals outside school hours, specifically designed to offer a variety of engaging activities for students with special learning needs, thereby enhancing their interest in learning.</p> <p>To address the diverse learning differences among our students, we implement tailored curriculum designs, varied teaching strategies, differentiated assignments, and adaptive assessment methods to improve the learning outcomes of students with special educational needs. With parental consent, we gather information on new students with special educational needs from their previous schools to identify their requirements early and arrange appropriate support.</p> <p>We collaborate closely with educational psychologists and regularly invite parents to participate in student assessment meetings to jointly develop Individual Education Plans (IEP). We continuously review the effectiveness of these plans and provide summaries of student support to keep parents informed about their child's situation at school and equip them with effective strategies for supporting them.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Three formal examinations are conducted each year, in addition to regular tests for each subject. Continuous evaluation is carried out through various types of assignments and exercises, ensuring a comprehensive understanding of student progress.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our school organizes regular parent-child activities, such as trips and workshops, fostering a close connection with parents. We host two Parent Days each year, providing parents with timely insights into their children's growth and development. These initiatives not only strengthen the bond between families and the school but also promote collaborative engagement in the educational journey of our students.

School Ethos:

The school emphasizes the enhancement of personal qualities, as well as experiential learning, solidifying knowledge and broadening horizons through first hand experiences, to cultivate young individuals with the qualities of the "4C".

The first C: Caring Youths

We teach students to approach people and situations with positive values, fostering kindness and goodness within them, making society vibrant and positive.

The second C: Continuous Learners

We constantly strive for progress, developing a growth mindset and seizing learning opportunities to acquire knowledge and essential skills.

The third C: Creative Explorers

We firmly believe that each student has unique strengths and qualities. By combining their individual brilliance with others, their light can shine together, mutually illuminating one another.

The fourth C: Change Leaders

We teach students to equip themselves, courageously facing the challenges and difficulties of a changing society and life, with the resilience to embrace change. Through various activities, students strengthen their cooperation, creativity, and team spirit, broadening their perspectives.

Future Development**School Development Plan:****1. Nurturing Students' Learning Potential and Enhancing Teaching Effectiveness**

Our school is committed to improve the effectiveness of classroom learning and the quality of students' academic work, enabling them to acquire knowledge more efficiently and strengthen their confidence in learning. We foster positive study habits to help students build a solid learning foundation. At the same time, we cater to the diverse learning needs of students, ensuring that learners of different abilities can progress continuously according to their levels.

2. Fostering Students' Holistic Development and Cultivating Positive and Outstanding Individuals

We place strong emphasis on addressing students' diverse learning needs, enabling them to advance and achieve continual growth at their own pace. Our school is also dedicated to nurturing positive values and attitudes, with particular attention to students' mental well-being and resilience. Through civic education activities and the integration of national security education elements into the curriculum, we aim to enhance both teachers' and students' sense of citizenship and national identity.

Teacher Professional Training and Development:

Our school emphasizes the professional development of teaching and non-teaching staff, encouraging all staff to participate in a variety of seminars, workshops, and courses each year. In response to major concerns and educational reforms, we conduct relevant workshops on campus, ensuring that teachers are well-informed about the school's development. This empowers them to equip themselves with the necessary skills to lead students in realizing their potentials.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

All students are required to participate in at least one school club or group, with a maximum of two, to ensure their comprehensive development. Through competitions and activities, students cultivate a sense of belonging to the school and showcase their achievements, enriching their overall campus life. In recent large-scale competitions, our students have excelled in various areas, achieving remarkable results such as First Prize (Champion) of the Secondary School Section – 3rd Guangdong-Hong Kong-Macao Greater Bay Area Innovation and Technology Competition 2024, Champion of Electrical and Mechanical Services Department "Little Painters, Big Changes" Carbon Neutrality: Hydrogen-powered Street Washing Vehicle Naming and Drawing Competition, Champion of the Boys' U15 Category – Hong Kong Dodgeball (Single Ball) New Stars Tournament and Youth Writer Award of the 13th Hong Kong Literature Awards.

In daily classes, various subject groups incorporate diverse activities into their teaching. We also arrange comprehensive life-wide learning days, allowing students to step outside the classroom to understand the dynamic nature of society and connect their learning to the development of essential skills. In recent years, we have expanded our horizons beyond Hong Kong by organizing overseas exchange programs. Students have not only visited various regions in China, such as Tianjin, Fujian, and Sichuan, to learn about their culture, but have also travelled to countries like Australia and Japan to broaden their perspectives and enhance their awareness as global citizens.

School Facilities**Number of Classroom(s): 30****School Facilities:**

Our school campus has been in operation since September 2004. Each of the 30 standard classrooms is equipped with air conditioning, state-of-the-art LED display screens, and robust computer networking facilities. These features collectively create a conducive and comfortable learning environment that promotes academic achievement and enhances the overall student experience.

In addition, the campus boasts three computer rooms, a computer-assisted learning center, the self-study center, a Café, a library, counseling rooms, a STEM laboratory, a leadership room, a student council room, and a fitness room. These facilities are designed to foster an enriching educational experience.

In recent years, the school has established the G.R.I.T. zones, which are divided into four key areas: the Zone of Gratefulness, located outside the school main entrance; the Zone of Recognition, situated next to the hall entrance; the Zone of Inspiration, found inside the main entrance; and the Zone of Togetherness, located at the back entrance of the school. These G.R.I.T. zones have become iconic locations within the school, allowing students and visitors to gain a deeper understanding of the school's education belief and the various achievements of our students to inspire students to showcase their talents.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.

Others

-

Direct Public Transportation to School

Just a three-minute walk from the Tai Po Market Station. Welcome to visit us!



**救恩書院
Kau Yan College**

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School Mission

We aim to provide students with an ideal learning environment with which to nurture talents and abilities, as well as to instill in every student the proper moral values based on sound Christian principles. We educate our students to become responsible citizens.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	58	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	98%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	56%	
Special Education Training	59%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	21%	60%

School Information

Supervisor / Chairman of School Management Committee	Mr. Wong Man Sze				
Principal (with Qualifications / Experiences)	Ms. Wan Kit Ping (BA, MA)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Fides, Spes, Caritas				
Name of Sponsoring Body	Tsung Tsin Mission of Hong Kong		Year of Commencement of Operation	1950	
Area Occupied by the School	About 6337 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		100%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Citizenship, Economics and Society (S.1-S.2) / Life and Society (S.3), Chinese History, History, Ethics & Religious Education, Visual Arts, Music, Physical Education Lessons
	English as the Medium of Instruction	English Language, Science, Geography
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Design & Technology*, Home Economics*, Computer Literacy*
S.4 - S.6	Chinese as the Medium of Instruction	Compulsory: Chinese Language; Citizenship and Social Development Electives: Chinese Literature (S.5-S.6); Chinese History; History; Visual Arts; Information & Communication Technology; Business, Accounting & Financial Studies; Tourism and Hospitality Studies Non-Public Exam Subjects: Ethics/ Religious Education; Aesthetic Development; Physical Education Lessons
	English as the Medium of Instruction	Compulsory: English Language, Mathematics (Compulsory Part) Electives: Mathematics (Extended Part – Module 2), Physics, Chemistry, Biology, Economics, Geography
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Citizenship, Economics and Society, Chinese History, History, Ethics & Religious Education, Visual Arts, Music, Physical Education Lessons
	English as the Medium of Instruction	English Language, Science, Geography
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Design & Technology*, Home Economics*, Computer Literacy*
S.4 - S.6	Chinese as the Medium of Instruction	Compulsory: Chinese Language; Citizenship and Social Development Electives: Chinese Literature; Chinese History; History; Visual Arts; Information & Communication Technology; Business, Accounting & Financial Studies; Tourism and Hospitality Studies Non-Public Exam Subjects: Ethics/ Religious Education; Aesthetic Development; Physical Education Lessons
	English as the Medium of Instruction	Compulsory: English Language, Mathematics (Compulsory Part) Electives: Mathematics (Extended Part - Module 2), Physics, Chemistry, Biology, Economics, Geography
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	Fees for Specific Purposes: \$380 (S.1-S.5) / \$200 (S.6)					
Other Charges / Fees	-					

Remarks

Senior secondary students may choose Applied Learning courses as elective subjects. Students may enrol in ApL courses offered by tertiary institutions according to their own interests and learning needs. Courses are conducted at those institutions and are taught by their instructors.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weightings for S1 DP:

(a) School academic results: 50%; (b) Extra-curricular activities & services: 20%; (c) Interview performance: 30%.

Orientation Activities and Healthy Life

The S.1 Orientation programme "The Freshman Academy" of our college includes English bridging courses with Language Across the Curriculum (LAC), use of e-learning tools, study skills training, lessons on Chinese, English, Mathematics, Science and Geography, as well as team building activities and discipline training. We also arrange an orientation day for parents to facilitate home-school cooperation.

To promote the importance of a healthy lifestyle and build a hygienic and healthy campus, we have been taking the following measures: we emphasize the importance of personal hygiene to prevent the spread of contagious diseases, keep students' health record and pay special attention to those in need, promote a healthy diet and regular exercise by supplying healthy and hygienic food and beverage options, and also provide anti-smoking and anti-drugs education to build a smoke-free-and-drug-free campus.

School Characteristics
School Management
School's Major Concerns: 1. To strengthen students' learning efficacy and nurture them to be proactive and confident learners. 2. To lead students towards a positive life by elevating their self-management skills and enhancing their physical, mental and spiritual well-being.
School Management Organisation: Teams and committees have been set up for different areas: learning and teaching, student character nurturing, school development, integrated education, examinations and assessments, IT support, religious education and affairs, student discipline, guidance and counselling, life planning education, moral & civic education, co-curricular activities, service learning, international education and exchange, parents and alumni affairs, external liaison and communications etc.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is composed of professionals who actively involve in the development of the school, and are in close contact with the faculty. School managers from different sectors could bring their insight and experience to school management.
School Green Policy: 1. Save energy and water in daily uses; 2. Reduce waste by re-using and recycling resources; 3. Plant flowers and trees in the school campus; 4. Install a food waste processor to convert food waste into compost; 5. Discuss environmental issues in lessons and assemblies. Encourage students to get involved in recycling schemes and projects based on green concerns; 6. Join the "Solar Harvest" Programme organized by EMSD and teach students about renewable energy by utilizing the photovoltaic system installed.
Learning and Teaching Plan
Whole-school Language Policy: We aim to enable our students to become biliterate and trilingual by creating an English-rich environment. Most classes are conducted in English in both junior and senior forms. With the learning of Language Across the Curriculum (LAC), we promote collaboration between the English and other EMI KLAs in junior secondary. To enhance students' understanding of different languages and cultures, we offer after-school Japanese and Korean classes, and we have newly introduced a German course for S.1 students. Each year, we organize overseas study tours and English learning exchange programmes, allowing students to immerse themselves in English learning and gain a deeper understanding of Western culture. Much effort has been made in enhancing the whole-school English atmosphere. Through English dramas, debate activities, assemblies, English Speaking Days and publication of KYC Post, our students become more confident in using English. Students also learn vocabularies and interesting facts when they look around the campus, where we have lots of English posters with well-known sayings and short passages in which key vocabularies are highlighted.
Learning and Teaching Strategies: The Learning & Teaching Committee strives to improve teaching effectiveness and students' learning ability by leading and coordinating different subject panels, scheduling academic activities organized by different KLAs, offering elite and remedial classes to cater for the students' diversified learning needs and organizing book fairs to create a rich learning atmosphere. The committee also encourages teachers to develop teaching strategies using AI so that our students would then benefit more from self-directed learning by not only acquiring knowledge, but also developing learning skills while strengthening self-confidence. The Student Learning Team encourages students to become motivated learners by organizing learning skills workshops and tutorial classes, promoting gifted education programmes and setting up a school-based Student Talent Pool to enhance holistic school-based gifted education. These measures help students to build a learning routine and make their learning more effective, and finally nurture a positive school climate which encourages students to stay curious and motivated.
School-based Curriculum: 1. Electives: 2X and 3X. Senior secondary students are encouraged to study 3 electives or 2 electives + 1 Applied Learning course to raise their chance to pursue further studies. S3 students study Business Fundamentals to acquire basic knowledge of Economics and BAFS for better transition to S4. 2. Curriculum highlights: I. Students are the subject of learning. They need to develop learning habits, skills and self-learning ability. Besides classroom learning, we enhance their academic level and develop different potential through extensive reading, English Language activities and life-wide learning activities. II. The importance of training in Chinese Language, English Language and Mathematics is emphasized in the junior secondary level. Small class teaching and elite class arrangement is implemented to cater for students' learning diversity and stretch their potential. We encourage the gifted students to participate in international tests and courses provided by tertiary institutes to broaden their horizons. III. The NSS courses and junior secondary curricula are systematically developed and closely linked to enhance students' learning ability and allow smooth transition to students' tertiary studies. IV. All subjects continuously develop "assessment for learning" strategies and give timely feedback to elevate students' learning effectiveness.
Major Renewed Emphases in the School Curriculum: We develop pedagogies with innovation and technology and encourage the faculty to explore and implement AI teaching strategies to enhance teaching effectiveness. Various subjects have introduced self-access learning platforms and incorporated self-directed learning strategies into lessons to help students consolidate knowledge and develop autonomous learning skills, ultimately nurturing them to be lifelong and self-directed learners. Our English Department promotes language-across-the-curriculum (LAC) with EMI subjects and continues to develop the school-based curriculum to cater for the learning needs of the gifted and more able students and join the EDB "Gifted Education School Network" for professional exchange with network schools. In the Science and Technology KLA, we continue to develop a school-based STEAM curriculum and join the HKU "IDEALS" Project, fostering inquiry-based learning and equipping students with essential knowledge and skills for self-directed exploration. We also promote service learning elements by integrating volunteer services activities into life-wide learning at all levels to nurture students' spirit of helping others and foster their civic awareness.
Life Planning Education: 1. We implement a whole-school life planning education curriculum and arrange learning activities such as class teacher periods, talks, Career Exploration Days, university visits and overseas trips. Students are expected to set targets for their life and prepare themselves for the future challenges. 2. We encouraged students to participate in job tasting programmes to discover their own strengths, weaknesses and career possibilities. By joining the open days of universities since junior secondary, they could also keep abreast of the requirements of the subjects they wish to study. They are required to take online career interest tests to make better career decisions according to their own interests and talents. 3. Making use of objective evidence, such as reports of career interest test and HKDSE predicted results, Career counselling teachers give individualized advice and relevant career information to every student. 4. We invite tertiary institutions and alumni to organize workshops and mock interviews for senior form students to help them plan ahead for the future. 5. The Career and Life Planning Room has been set up to facilitate career counselling and provide the latest life planning information and resources.
Student Support
Whole School Approach to Catering for Learner Diversity: Extra funding is used to provide gifted and remedial classes of Chinese, English and Mathematics. Tailor-made materials are adopted to suit the needs of different students at all levels.
Whole School Approach to Integrated Education: We strive to build an inclusive and caring campus by adopting a whole-school approach to help the students with special education needs. Our Student Health & Support Team comprises Vice Principals, the SENCO, the Guidance Mistress, SENST, two school social workers, an education psychologist and an associate teacher. We use the "Learning Support Grant" to hire outside professional services, such as attention training groups, social and language groups, emotion management programmes, language therapy, occupational therapy and after-school tutorial classes to support students' growth through interdisciplinary collaboration. Individual Education Plans (IEP) are designed and implemented for students facing more severe learning or adaptation difficulties. To ensure that our assessment mechanism is fair to all students, we make special arrangements for internal examinations for the students with SEN and help them apply for Special Examination Arrangements in HKDSE. We also organize seminars, workshops and lunchtime board game activities to create an inclusive campus culture. In addition, our teachers attend professional development programmes, courses, workshops, seminars, webinars and experience-sharing sessions to enhance their professional capacity in supporting the students with SEN.
Measures to Provide Adaptation for Learning and Assessment: In order to evaluate students equitably and accurately, and to guide them into the habit of studying with perseverance, tests and exams are held each term, and all subjects have continuous assessments.

Home-School Co-operation and School Ethos

Home-School Co-operation:

To forge home-school partnership, the Parents and Alumni Affairs Committee designs and holds a wide range of family activities with the Parent-teacher Association every year. Also, the "Parents Academy" is established to promote parent education. By supporting each other, our teachers and parents have developed mutual trust and a lasting harmonious relationship. Through close communication and hearty co-operation, we are actualising a shared dream that the next generation can grow happily and healthily.

School Ethos:

Founded upon the Bible's teaching, our college has always emphasized establishing and maintaining a loving and caring environment, and to build up students' lives by the school motto of "Fides, Spes, Caritas" (Faith, Hope, Love). Parents in the district have long been impressed by our down-to-earth style and the harmonious relationships between teachers and students. Our college aims not only at building up the students' proper attire, words and deeds, but also accomplishing their thoughts and minds. Outside the classroom, our teachers always grasp the opportunity to get acquainted with students and build in-depth relationships through activities such as devotional groups, lunch gatherings, after-class counseling, etc.

Future Development

School Development Plan:

1. Enhance students' enthusiasm and skills for self-directed learning.
2. Boost students' learning confidence and build a positive campus culture of peer learning and sharing.
3. Promote students' learning initiative and abilities to become global citizens with broad horizons.
4. Foster students' sense of responsibility, resilience, respect for others, and good virtues with character.
5. Develop students' leadership skills and further their active participation in school activities and services, strengthening their sense of belonging under a positive campus culture.
6. Enhance students' understanding of society, our country and the world and nurture community care and national identity with contribution to the community.

Teacher Professional Training and Development:

Professional Development Activities are organized on Staff Development Days and teachers are encouraged to attend refresher courses and professional development programmes. Peer Lesson Observation Scheme, lesson study, collaborative lesson planning, mutual lesson observation and post-lesson reflection are implemented to enhance teaching effectiveness.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Life-wide learning experience is provided to students, and they are encouraged to develop in areas of art, sports, character and service. There are 47 co-curricular groups, including service groups, sports teams, aesthetic development clubs, academic societies and interest clubs, offering students opportunities to reach their full potential. Students are allocated to 4 different Houses when they enter Secondary One. The Student Union also holds various functions after school hours and during post-examination periods in order to develop the talents of students and to enhance inter-personal relationships and the cooperative spirit among students.

School Facilities

Number of Classroom(s): 29

School Facilities:

There are 14 special rooms, an assembly hall, a chapel, a student activities centre, Career and Life Planning Room, Integrated Arts Room, a dance room, 2 playgrounds, a multi-media learning centre, 2 computer rooms and a computer-assisted learning (CAL) room. Interactive Whiteboards are installed in classrooms and special rooms to establish an e-Learning environment and communication with our sister schools worldwide. To facilitate e-learning, we provide tablets and a Wi-Fi network covering the whole campus. The Chinese Cultural Room, STEAM Room and English Room are set up for diverse student activities. At the covered playground, shows are regularly held on our "Harmonious Stage" to let students showcase their talents in music and the "LevelMind Station" will be set up for students and teachers to relax and refresh.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

We develop strategies to make our students self-motivated learners: I. Reading to Learn: Students are encouraged to develop a good reading habit. The English and Chinese Departments establish Extensive Reading Schemes and prepare supplementary reading materials to promote the students' love of reading. Every year, a book fair is held while class teachers share with the students insights from reading. Students are also trained to think critically and share their reading reviews in the morning assemblies. Hence, students not only attain language proficiency in the two languages, but also gain knowledge beyond the textbook contents to broaden their perspectives. II. Project Learning: Project learning aims to let students combine their knowledge, abilities and attitude through diversified learning experiences, and eventually build up knowledge of their own. To tie in with the senior secondary curriculum, students' abilities in handling project learning are developed since junior forms. The focus of S.1 is on defining questions, interviewing and observing. S.2 students are trained in questionnaire design and data analysis. The S.3 course emphasizes the students' ability to investigate and collect raw data. The 3-year basic training helps the students master the skills of project learning. III. Information Technology for Interactive Learning: Wi-Fi connection is available in the school campus, which allows convenient access to the Internet and e-learning resources and makes e-learning possible anywhere in the school. eClass provides virtual classes, discussion forums, online assessment and exercises and messaging functions to facilitate communication and learning among all members of the school via the Internet. Students can utilise the above tools and software to enhance self-directed learning. Also, the school explores the possibilities of using different e-learning platforms and software in order to foster students' readiness to learn, their learning interest and learning ability by e-learning activities. IV. Moral, Civic and National Education: Through the learning activities and discussions in various subjects (especially Ethics/Religious Education and Life and Society), assemblies as well as study tours, we guide and nurture our students to be responsible citizens who have a strong sense of national identity.

We use the donations from the sponsoring body, alumni and individuals who are zealous of education to set up scholarships to encourage our students to excel academically, broaden their horizons, and most importantly, uncover and develop their talents in different areas.

Our students have showcased talents in STEM, sports and other areas. Students designed Mini Lunar Rovers and won the Merit Award in "Inno Expo@Tai Po 2025". Also, members of our school korfbal team represented Hong Kong and participated in competitions at the world level, such as U17 Korfbal World Cup 2025. Moreover, our students were selected to participate in the Antarctica Study Tour organized by Partners Education Foundation. Through these experiences, they could broaden their horizons and have a better understanding of the polar regions and keep themselves abreast of the research and development related to STEM.

Direct Public Transportation to School

Bus Routes: K17, 71K, 72A, 73A, 73X, 75X, 271;

Mini Bus: 26, 20B, 20C, 20K, 20P;

MTR: Tai Po Market Station, Tai Wo Station.



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School Mission

Our school aims to bring out the best in our students along the moral, intellectual, physical, social and aesthetic domains so that they can develop into informed and responsible citizens with four critical qualities of S-T-A-R, namely Self-management, a Teachable spirit, Aspiration and Resilience .

School Information

Supervisor / Chairman of School Management Committee	Ms Tsang Chui Hing Betty		
Principal (with Qualifications / Experiences)	Mr. Kwok Wing Keung (BSc, BEd, MSc, DIC) BBS MH JP		
School Type	DSS	Student Gender	Co-ed
School Motto	Sincerity, Righteousness, Contemplation, Practice		
Name of Sponsoring Body	Law's Foundation Limited		
Area Occupied by the School	About 9320 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	73
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	71%
Bachelor Degree	100%
Master / Doctorate Degree or above	45%
Special Education Training	44%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	48%
5 - 9 Years	5%
>= 10 Years	47%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History (The school provides curriculum and assessment differentiation arrangements to non-Chinese speaking students)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Science (S.3 Physics, Chemistry & Biology module), Geography, History, Information and Communication Technology, Music, Visual Arts, Physical Education, Performing Arts, Spanish Language, Innovation Technology and Enhancement Programme
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Chinese Language (for NCS students)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Information & Communication Technology, Literature in English, Tourism & Hospitality Studies, Music, Visual Arts, Physical Education, Spanish Language and Enhancement Programme
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese or English Medium of Instruction is adopted by class or by group: Citizenship and Social Development.

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History (The school provides curriculum and assessment differentiation arrangements to non-Chinese speaking students)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Science (S.3 Physics, Chemistry & Biology module), Geography, History, Information and Communication Technology, Music, Visual Arts, Physical Education, Performing Arts, Spanish Language, Innovation Technology and Enhancement Programme
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Chinese Language (for NCS students)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Information & Communication Technology, Literature in English, Tourism & Hospitality Studies, Music, Visual Arts, Physical Education, Spanish Language and Enhancement Programme
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese or English Medium of Instruction is adopted by class or by group: Citizenship and Social Development.

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$23,946	\$23,946	\$23,946	\$23,946	\$23,946	\$23,946
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$60					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	House Fee \$40 Alumni Association Fee (applicable to S.6) \$50					

Remarks

Our school admits students through an interview process and welcomes applications from all districts. Admission criteria and weightings are as follows: academic performance (40%), achievements in extracurricular activities and community service (30%), and interview performance (30%). Applicants must have a conduct grade of B or above.

The school offers 'Admission Scholarships' to primary school students who demonstrate academic excellence or outstanding achievements in multiple intelligences. Additionally, school fee remission is available for families in financial need. Applications from non-local students are also accepted.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).</p>
<p>Orientation Activities and Healthy Life</p> <p>The S1 Orientation Programme and Summer Bridging Courses are organised during the summer vacation to help new students adapt to the school environment and academic life. The school places a strong emphasis on students' physical and mental well-being. Various student development initiatives, including the Healthy School Programme, Mental Health @School Programme, and after-school intervention programmes, are implemented to cater for students' diverse needs.</p>

School Characteristics
School Management
School's Major Concerns: 1. To nurture students into effective, active learners by promoting active learning, self-directed learning and Reading across the Curriculum. 2. To strengthen students' whole-person development by fostering wellbeing, leadership, and future-ready competencies.
School Management Organisation: The School Managers have a wealth of experience in formulating educational policies and blueprints for the school development. The Principal, assisted by the Vice and Assistant Principals who take charge of different work domains, steers and oversees the operation and improvement of the school.
Incorporated Management Committee / School Management Committee / Management Committee: Members of the SSB and IMC bring diverse expertise from government, business, and education sectors, with extensive experience in school management and administration. Parents, alumni, and teachers collaborate closely to support the school's development.
School Green Policy: The school organizes various programs and activities to promote energy conservation and environmental protection among students. It has participated in the Green Schools 2.0 project and installed solar panels. Additionally, an interdisciplinary STEAM project on climate change has been introduced in junior forms to raise students' awareness of environmental issues.
Learning and Teaching Plan
Whole-school Language Policy: With the exception of Chinese Language, Chinese History, and Chinese Literature, all subjects are taught in English. Our teaching staff includes native English-speaking teachers from overseas who collaborate with local teachers to foster an English-rich environment, enabling students to practise English naturally.
Learning and Teaching Strategies: 1. Interactive learning methodologies, self-directed learning opportunities and cross-curricular reading tasks, enhanced using digital tools and AI-assisted platforms, are implemented to strengthen engagement, independence and higher-order thinking. 2. Extended learning opportunities through enrichment programmes, project-based tasks, academic challenges and online platforms are provided to stretch students' potential and foster lifelong learning habits. 3. Small group teaching and flexible grouping are implemented to cater for students' diverse needs.
School-based Curriculum: 1. Electives: 3X. Students can choose 2 to 3 HKDSE electives (including Spanish Language), Applied Learning courses (including "Multimedia Storytelling" partnered with HKBU) and joint-school network programmes. 2. Curriculum highlights: Adapted curriculums of Chinese Language and Chinese History for NCS students; Innovation Technology (Junior Forms), Performing Arts (Junior Forms), Spanish language and enhancement programmes in IELTS, Japanese, STEAM, Art & Creativity and Creative Technology.
Major Renewed Emphases in the School Curriculum: 1. Values and national education: It is incorporated into the class teacher periods, weekly and morning assemblies, visits and exchange programmes, as well as infiltrated into daily teaching and special events such as Chinese Culture Day. 2. Reading across the Curriculum: Morning reading, DEAR (Drop Everything And Read) time in English lessons, regular library activities and annual book week are central to student learning, developing their lifelong love of reading and self-directed learning ability. 3. The junior form ICT curriculum is regularly updated to enhance students' information literacy. AI is applied in the teaching of languages and science to improve learning outcomes. The Innovation Technology curriculum and STEAM modules in junior form Science curriculum are continuously developed, supported by STEAM reading activities, interdisciplinary projects and related clubs and competitions. All are aimed at fostering students' curiosity and innovation.
Life Planning Education: The school organises a series of life planning and career-focused experiential learning programs to help students explore and develop their interests and abilities while identifying aspirations for further studies and careers. Activities include life planning seminars, visits to businesses and tertiary institutions, mock interviews, and individual counselling services.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Diversified enhancement programs for junior and senior students to foster interest, develop talents, and address varied academic needs. 2. Tailored school-based curricula and teaching materials. 3. Small-class teaching for English Language, Chinese Language, Mathematics, NCS Chinese Language, and Chinese History.
Whole School Approach to Integrated Education: Our school adopts the 'Whole School Approach' to inclusive education, implementing a three-tiered support framework to provide tailored assistance based on students' diverse needs. A Student Support Committee, comprising the Special Educational Needs Coordinator, subject teachers, and student counselors, collaborates with various departments to support students with special educational needs (SEN). The school effectively utilizes the Learning Support Grant and NCS-SEN Grant to procure professional services and conduct group training programs, including clinical psychology services, individual counseling, social skills training, and executive functioning skills training. Students with special needs are identified and referred to educational psychologists or speech therapists for appropriate assessments and interventions. Examination accommodations, such as extra time, screen readers, and speech-to-text software, are provided as needed. The school values home-school collaboration, maintaining regular communication with parents through meetings and phone calls to review and enhance student support.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: The school year is divided into two semesters, each of which is concluded with summative assessment. Diversified assessment strategies including meaningful homework are adopted to facilitate students' learning regularly.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Parent-Teacher Association was established since 1992. The aims of PTA are to establish parent support network, to enhance home-school communication and to support school development. It organises parents' talks and activities to facilitate the nurturing of children.

School Ethos:

The school ethos is to cultivate a healthy, caring and inclusive culture where students can strive to learn to love, to serve and in the world to shine.

Future Development**School Development Plan:**

Please refer to the school website <http://www.ltpss.edu.hk>.

Teacher Professional Training and Development:

The school prioritises in-school teacher professional development through a mentoring program for new teachers, multiple professional exchange opportunities, including peer observation and sharing of best practices, and tailored school-based teacher training programmes. Teachers are also encouraged and financially supported to participate in local and international professional development activities.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school has established numerous school teams, uniform groups, and interest clubs to help students unlock their potential. Leadership skills and a spirit of service learning are nurtured through student-led activities, leadership roles, external elite leadership training programs, and volunteer opportunities. A diverse range of co-curricular activities, including museum visits, field trips, specialised STEAM programs, and off-campus gifted courses, is offered. Additionally, the annual Experiential Learning Week and exchange tours to Mainland, including our sister school (Shunde Law Ting Pong Secondary School), and other countries are organised to broaden students' horizons and inspire them.

School Facilities**Number of Classroom(s): 31****School Facilities:**

The total area of the school campus is 9320 square metres. There are two 6-storey buildings with 31 classrooms, school hall, playground and 2 covered playgrounds. The special rooms include: 2 Computer Rooms, Visual Arts Room, 2 Performing Arts Room, Music Room, Library, Science Laboratory, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Food Science Room, Innovation Technology Room, Campus Media Studio, Pastoral Affairs Room, Conference Room, Multi-function Area, Student Activity Room, Student Association Office, Life Planning and Career Counselling Centre. All classrooms are installed with interactive flat panels.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

- Students admitted via the "School Nominations Direct Admission Scheme" for a few consecutive years to prestigious universities in Hong Kong: Chinese University of Hong Kong (2022), The University of Hong Kong (2023-2025), The University of Science and Technology (2024)
- The Hong Kong Award for Young People Silver Award (2025), Bronze Award (2024 & 2025), Best Participating Junior Police Call (JPC) School Club, Best Performance School Club (2024)
- Outstanding School Award in the CUHK Assessment Scheme for Engineering and Technology Education (ASSETTE) Programme (2025)
- Gold Award in the Tai Po Youth Network Volunteer Scheme (2025)
- Hong Kong Fujian Charitable Education Fund, Sir Edward Youde Memorial Fund Awards (2025)
- Tai Po District Outstanding Student, Tai Po District Outstanding Teen (2024)
- HKSSF Girls' Volleyball Competitions - Junior Division II (Champion 2025; 1st runner-up 2024)
- HKSSF Boys' Volleyball Competition - Junior Division II (Champion 2024)
- Bronze Award in 3rd Greater Bay Area AI & STEM Tech Innovation Challenge (2024)
- Champions in the Grand Finals of the Hong Kong Secondary Schools Debate Competition and the Hong Kong English Debating League (2023)
- Second Runner-up in the Secondary School FinTech Innovation Competition (2023)
- Guangdong-Hong Kong-Macau Student Contest in Public Administration Data Analysis (2023): Excellent Analyst Award, GBA Region - 2nd runner-up, HK Region - 1st runner-up
- Silver Prize in the presentation "Technology for the Future: Artificial Intelligence and Robotics Summer Camp (2023)

Direct Public Transportation to School

MTR East Rail (Tai Po Market Station)



靈糧堂劉梅軒中學
Ling Liang Church M H Lau Secondary School

3 Yung Yi Road Tai Po

26531234

26532111

school@llcmhlau.edu.hk

http://www.llcmhlau.edu.hk

School Mission

Our school is found basing on the biblical truth. We aim at building a healthy, pleasant and caring learning environment for our children; developing their spiritual, moral, intellectual, physical, social and aesthetic aspects thoroughly.

School Information

Supervisor / Chairman of School Management Committee	Ms. Woo Po Shan Faustine		
Principal (with Qualifications / Experiences)	Mr. Lam Chi Bun (M.Ed, BDiv, BSc (Hons), PGDE)		
School Type	Aided	Student Gender	Co-ed
School Motto	The fear of the LORD is the beginning of wisdom; and the knowledge of the Holy One is understanding.		
Name of Sponsoring Body	The Council of Ling Liang World-Wide Evangelistic Mission Hong Kong Ling Liang Church		
Area Occupied by the School	About 7000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	61
Total Number of Teachers in the School	65
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	91%
Bachelor Degree	100%
Master / Doctorate Degree or above	57%
Special Education Training	46%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	21%
5 - 9 Years	8%
>= 10 Years	71%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Mathematics*, Computer Literacy*, Integrated Science* (S.1 and S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Chinese History, History*, Geography*, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3), Music, Physical Education, Home Economics*, Design and Technology*, Visual Arts*, Religious Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, M1, Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Economics, Geography, Chinese History, History, Visual Arts, Information and Communication Technology, Design & Applied Technology, Physical Education (DSE), Music, Applied Learning, Physical Education, Religious Studies
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Mathematics*, Computer Literacy*, Integrated Science* (S.1 and S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Chinese History, History*, Geography*, Citizenship, Economics and Society, Music, Physical Education, Home Economics*, Design and Technology*, Visual Arts*, Religious Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, M1, Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Economics, Geography, Chinese History, History, Visual Arts, Information and Communication Technology, Physical Education (DSE), Applied Learning, Design & Applied Technology, Music, Physical Education, Religious Studies
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Miscellaneous: S.1-S.5: \$250; S.6: \$160					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Overall performance in interview rated 35%; Rank Order List (provided by EDB) and internal assessment of students at their primary schools rated 35%; Conduct marks and Comments rated 15%; Participation of Extra-curricular activities, services and awards rated 15%.

Orientation Activities and Healthy Life

To assist our new students in adapting to secondary school life and fostering a positive learning attitude, our school offers a comprehensive four-day S.1 Bridging Course. This program is designed to help students gain a deeper understanding of the school culture and effectively prepare them for the new learning modalities in secondary education. Besides, Parent Talk and Parent-Child Relationship Building Workshop are organized for the participating parents and children to enhance the parenting skills. With over 90% of participation rate of the S1 students and their parents, S.1 Bridging Course is well-praised by our parents, children and the community.

It is of vital importance for students to live in harmony and appreciation at school. We have joined the Healthy School Scheme. Our school has attached great importance to environmental education as well as public hygiene which are essentially crucial to the well being of every student. Through the introduction of Personal Growth course, Small Teacher Scheme, Health Ambassadors, food and health talks and sporting events, our school can nurture the growth of personal development.

School Characteristics
School Management
School's Major Concerns: 1. Enhance student learning effectiveness 2. Encourage students to adopt a healthy lifestyle
School Management Organisation: IMC has been established, our school administered school-based management. Objectives are set according to year plans. Regular reviews are made to monitor and evaluate the progress.
Incorporated Management Committee / School Management Committee / Management Committee: Our board of directors share with us the same belief on education and emphasize the importance of teamwork. As they come from a variety of professional backgrounds with different expertise and experiences, they have become a valuable asset to lead, supervise and represent our school. We are proud to say that our directors have given us the full autonomy as well as the ample and unconditional support in leading the school.
School Green Policy: Our school supports the protection of the environment. The installation of the recycling bins is to encourage students to develop the habit of protecting the environment. Working along with environmental protection organizations, our school has held a number of activities in the hope to raise the students' awareness to be environmentally friendly. Our school also joins the "Solar Energy Support Scheme" to promote the awareness of green-living.
Learning and Teaching Plan
Whole-school Language Policy: The implementation of Chinese as a medium of instruction (MOI) in junior forms takes place in accordance with the fine-tuned MOI policy. Depending on their English proficiency and the benefit, students are assigned to different range of English conducted lessons in different subjects. In order to foster the learning effectiveness, split class teaching is implemented in the English subject to cater for the individual need. Additionally, extra Native English Speaking Teachers, lunchtime activities, cross-curricular programmes, and an overseas study trip are aimed at enhancing the students' interest in language learning and proficiency.
Learning and Teaching Strategies: Our school put emphasis on biliteracy and trilingualism. The curricula consist of nine KLA including Chinese Language, English Language, Mathematics, Science, Technology, PSHE, Arts and Physical education. The school also promotes cross-curricular learning and cultivates students' generic skills.
School-based Curriculum: 1. Electives: 2X and 3X. Students can either take three elective subjects or two elective subjects and one Applied Learning subject according to their own abilities and interest. Including: Biology, Physics, Chemistry, Chinese History, History, Geography, Economics, BAFS, DAT, ICT, Physical Education, Visual Arts, Applied Learning, M1 2. Curriculum highlights: The curricula in junior forms and senior forms are well-interfaced and diversified. They aim to foster students' learning interest and motivation. They serve the purposes of both remedial and enriched learning.
Major Renewed Emphases in the School Curriculum: Learning through reading: The school is equipped with mobile library carts to facilitate students to borrow books. A reading corner is set up in every classroom to encourage students to read more books. Also, students will share the books they read and their reflections in the morning assembly. Various reading activities such as book fair and reading award schemes are launched annually. To foster a love for reading, there is a reading session during the morning assembly for all students. Information Technology: The installation of IT devices such as Macbooks, projectors, visualizers, iPads aim to enhance the teaching quality and stimulate students' learning interests. Using google classroom can enhance teacher-student interactions and developing a learning platform. BYOD (Bring Your Own Device) Scheme has been actively implemented since 2018. The Scheme aims to foster a more interactive learning environment, which enables a self-directed, problem-solving and collaborative learning capability. Positive Education: Our school aims to foster a growth mindset in students and develop their character strengths through moral education lessons, assembly and various activities and programs. Moral and Civic Education: Our school stresses the importance of moral and civic education. It is the wish that each student in our school is able to demonstrate the following qualities as a Chinese citizen: perseverance, respect others, sense of responsibility, able to shoulder responsibility, able to recognize his/her Chinese identity Starting with the family, the school, society and the country as the ultimate target, we hope that this hierarchical order can reinforce the students' civic awareness and help to grasp the concept of ownership of the country. Awards and commendations will be given to the distinctive students.
Life Planning Education: Our school is the resource school of the project "CLAP@JC". We adopt three major principles-exploration, experience and practice. We start the programme from the junior forms where students build up the knowledge of self-understanding and exploring their life goals. In S.3 and S.4, they get involved in a series of experiential workplace activities. At senior level, equipped with the career planning knowledge they have gained, students choose their favourite and appropriate directions of higher education and vocational training as a way to realize their life goal. In addition to this, it is also our goal to help students acquire an entrepreneurial mindset prior to entering the workforce. In a bid to successfully carry out the whole-school career and life planning education, we conduct a series of activities to enable students to understand their abilities, interests, values and other aspects: 1. Career-related activities and student's internship opportunities; 2. Community and workplace activities; 3. Development of career-related partnerships: parents, alumni and other sectors; 4. Enhancement of the career and life planning education among parents and teachers; 5. Overseas study tours.
Student Support
Whole School Approach to Catering for Learner Diversity: To cater for learners' diversity, our curriculum and homework policy for junior form comprises of two levels - the challenging and foundational levels.
Whole School Approach to Integrated Education: Our school adopts the "Whole School Approach" model in order to implement integrated education. The Student Learning Support Unit, which includes the Deputy Principal, Special Educational Needs Coordinator, Special Educational Needs Support Teacher, Chinese and English teachers, counsellors, and teaching assistants, supports students with special educational needs. Through the systematic programme design which involves individual education plan, diversified teaching strategies, optimized stratified coursework, homework, and test adjustments, we aim to cater for students' learning differences and improve their learning outcomes. With the aid of the Learning Support Grant, our school has procured the following policies: Outsourcing services, such as social training teams, group and individual counselling and after-school tutoring are able to put into effect. Scheme of hiring additional staff to provide support and counselling for student with special educational needs and non-Chinese speaking students with special educational needs. Services offered by a Speech Therapist and Educational Psychologist are implemented to help identify and assist students who are in need.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Internal summative assessments (3 times) are conducted each year. Continuous formative assessments are conducted in the forms of quizzes, class performances, group works, projects, homework and assignments. Furthermore, a student self-evaluation scheme is also launched to enhance students' reflective and analytical skills as well as facilitate their learning efficacy.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our school has developed a very successful relationship between home and school. Through the monthly prayer meetings and parents' meetings with the principal and parents, our school is able to create a very effective channel to listen to parents' voice and react promptly. Our parents not only positively support the belief of our school, but also actively work along with us to organise community services. The setup of PTA Scholarship is to award the students with their outstanding academic performance.

School Ethos:

As our school places importance of students' character building, we adopt the strategy of integrating discipline and counseling policies. Together with our school social worker and Religious Affairs Committee, our school aims to foster a caring and supportive environment to our students. In order to provide a venue for organizing activities and offering counseling services, our school has recently established a students' activity centre to serve these purposes. To extend students' potential, EDB funded programs - SMILES and SMARTS are introduced for S.1 to S.3 students.

Future Development**School Development Plan:**

The central focus theme of the Year will be "Learn and Grow with Grit, Live and Shine with Faith" while emphasis will be laid on:

1. Enhance student learning effectiveness
2. Encourage students to adopt a healthy lifestyle

Teacher Professional Training and Development:

The School has designed various staff development programs including staff development days and workshops, study tours, inter-school observations, peer lesson observations, common lesson planning periods, which aim at upgrading the qualities of teaching and learning.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Over 60 extra-curricular activities are offered to our students. Each student is encouraged to join at least one school club or team. Apart from this, Life-wide Learning Day, Chinese Culture Week, English Week, Inclusion Week, Overseas Exchange Tours are organised annually to provide students with various learning experiences.

School Facilities

Number of Classroom(s): 30

School Facilities:

Our school has 30 classrooms and 19 function Rooms, including Multi-learning Centre, Self-access English Learning Centre, STEM Laboratory and Gymnasium.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift.

Others

1. A School of Caring and Nurturing Students' Potential – our School is honoured to be awarded the Inviting School Fidelity Golden Award.
2. We have been awarded as the "Caring Schools" for years. The Caring School Culture has been well established in our school.
3. We have been awarded in the "Happy School Recognition Campaign".
4. In order to cultivate an English rich learning environment, the school has employed an additional Native English Teacher and set up the Self-access English Learning Centre to foster self directed learning. We create interactive flipped classrooms by the means of e-learning platforms and e-learning tools. Under the sponsorship of QEF, the following projects namely "Dream Via Drama" and "I am AUTHOR" have been launched in recent years.
5. The Dragon Boat Team had achieved outstanding performance in various competitions, moreover, this team represents Hong Kong to participate in competitions overseas, such as Russia, Czech Republic, Italy, Ukraine and Malaysia, etc.
6. Life-Wide Learning Days are launched annually for students to join a range of learning activities outside their classroom and enjoy the fun of experiential learning.
7. Our School has organized a number of overseas study programmes, the places include England, Australia, New Zealand, Russia, Italy, Czech, Singapore, Malaysia, Taiwan and several provinces in Mainland.
8. Every S.1 student is required to participate in a two-day outdoor training camp so as to equip them with self-discipline and team spirit.

Direct Public Transportation to School

Bus: 72, 72A, 73A, 74A

Minibus: 28K, 50R



新界鄉議局大埔區中學
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http://www.nthykpdss.edu.hk

School Mission

It is our vision to enable every student to acquire a balanced education in the domains of ethics, intellect, physique, social skills and aesthetics. We pledge to nurture our students to strive in the pursuit of knowledge and to be good citizens who are committed to shouldering their responsibilities towards families and society.

School Information

Supervisor / Chairman of School Management Committee	Ms. LAM Ching Wa (PEO)		
Principal (with Qualifications / Experiences)	Mr. WONG Kwok Keung (BSc, MEd, MSocSc, Teacher Certificate)		
School Type	Gov't	Student Gender	Co-ed
School Motto	Strengthen the foundation, persevere in learning, strive for excellence.		
Name of Sponsoring Body	EDB		
Area Occupied by the School	About 6466 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	51
Total Number of Teachers in the School	51
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	94%
Bachelor Degree	98%
Master / Doctorate Degree or above	63%
Special Education Training	75%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	12%
5 - 9 Years	8%
>= 10 Years	80%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1-S.2), Mathematics*, Science*, Chinese History, Geography*, History*, Citizenship, Economics and Society*, Computer Literacy*, Design & Technology*, Home Economics*, Music*, Visual Arts* and P.E.*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Core & M2), Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting & Financial Studies, Information & Communication Technology (S.5 & S.6), Chinese History, Geography, History, Tourism and Hospitality Studies, Visual Arts, Design and Applied Technology (S.4), P.E., Applied Learning courses and Enhancement courses.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1-S.2), Mathematics*, Science*, Chinese History, Geography*, History*, Citizenship, Economics and Society*, Computer Literacy*, Design & Technology*, Home Economics*, Music*, Visual Arts*, P.E.*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Core & M2), Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting & Financial Studies, Information & Communication Technology, Chinese History, Geography, History, Tourism and Hospitality Studies, Visual Arts, P.E., Applied Learning and Enhancement courses.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	SMI Fund: \$200					
Other Charges / Fees	ECA Fund: \$155 (S.4 to S.6 only)					

Remarks

Please refer to our school website (<http://www.nthyktpdss.edu.hk>).

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Criteria and weightings for S.1 Discretionary Places:

Academic Performance 20%, Conduct 15%,

Talents in Arts and Sports 5%, Performance and Participation in Extra-curricular Activities 5%

School / Social Services 5%; Interview 50%.

Orientation Activities and Healthy Life

During the summer vacation, a welcome event for upcoming S.1 students and parents will introduce the S.1 Bridging Program, aiding students in adjusting to secondary school life swiftly. Details will be announced at S.1 registration. "Be Dynamic, Optimistic and Creative Connected to the community, the country and the world" program for S.1 students include sports, arts, and teamwork exercises like dart throwing and painting, promoting positive mindset, confidence, and perseverance. Abseiling training sessions will prepare students for challenges ahead. Student counseling initiative led by senior students will offer diverse activities for S.1 students, fostering school awareness and a sense of belonging. Within the Whole Person Development Committee, different teams provide activities and programs supporting students' growth with a focus on positive values and character development for a health life style.

School Characteristics
School Management
School's Major Concerns: 1. To strengthen generic skills and the sense of academic achievement through interdisciplinary learning. 2. To cultivate a healthy life through strengthening positive values and ethical dispositions.
School Management Organisation: We adopt school-based management for continuous school improvement through the joint efforts of the School Council, School Management Committee, School Development Committee, Parent-Teacher Association and Alumni Association.
Incorporated Management Committee / School Management Committee / Management Committee: Please refer to our school website (https://www.nthyktpdss.edu.hk/tc/content.php?wid=4) for detailed information about our SMC.
School Green Policy: Our school adopts school-based environmental policy aiming to enhance students' environmental awareness, develop their environmentally friendly attitude, and promote green practices and environmental education so as to create a green campus. Environmental Ambassador Programme, talks, morning assemblies, extra-curricular activities, field trips and visits are organised to arouse students' awareness of environmental protection. We also adopt various measures to save energy and reduce wastes by the recycling programme.
Learning and Teaching Plan
Whole-school Language Policy: Our school adopts Chinese as the teaching medium for effective learning and teaching. Strategies such as Language across Curricula, and small-class and group teaching are deployed so as to consolidate students' English proficiency for further study and enhance student' learning efficacy in English. In addition, a wide array of English learning activities are organised to pique students' interest in learning English. They include English Morning Assemblies, English Debate, Drama, Puppetry, English Performances, and Quizzes. The Native English Teacher Scheme and after-school English tutorial classes are arranged as well.
Learning and Teaching Strategies: Our school strives to inculcate students' positive learning attitude. Through the implementation of self-regulated learning, collaborate learning, lesson preparation and e-Learning strategies, we aim to enhance students' participation in their own learning and enhance students' learning efficacy. Multiple assessment methods are adopted to assess students' learning progress to achieve assessment as learning. To cultivate students' reading habit, Reading across the curriculum is promoted through the collaboration of subjects in different Key Learning Areas and the implementation of reading award schemes. We also promote STEAM Education, implement various cross-curricular learning activities and organise after-school homework sessions for junior forms, tutorial classes and academic enhancement classes to enhance students' learning effectiveness.
School-based Curriculum: 1. Electives: Please access school webpage (https://www.nthyktpdss.edu.hk/tc/content.php?wid=5) for more information on electives learning areas / groups, subject arrangements, etc. 2. Curriculum highlights: To enhance students' language and mathematical abilities, to broaden their knowledge, to develop their critical thinking, self learning and collaboration skills. To widen students' exposure to values education and other learning experiences which suit their study needs, interests and abilities and to better equip students for further studies as well as meeting the needs of an ever-changing society.
Major Renewed Emphases in the School Curriculum: Reading schemes and numerous cross-curricular reading activities are implemented to promote reading culture. Self-regulated Learning, collaborative learning, e-Learning, and STEAM Education are also promoted to enhance students' participation and learning efficacy and hence the effectiveness of learning and teaching. Various kinds of activities are also held to foster students' correct values and positive attitude towards life.
Life Planning Education: Our school adopts a whole school approach to promote career and life planning (CLP) education. Through various learning activities, we inspire students to recognize their aspirations, abilities, and interests, thereby setting goals and planning their own paths. The school provides students with group and individual counseling, supporting students flexibly with diverse activities. Additionally, a Career Planning Resource Centre is established to allow students to access the latest information on further education and employment, assisting them in effectively planning for the future and making well-informed choices for themselves.
Student Support
Whole School Approach to Catering for Learner Diversity: The school implements small class and group teaching, making adjustments in curriculum, assignments, and evaluations, as well as employing strategies like collaborative learning and e-learning to address students' learning differences. The school provides a range of services for newly arrived students, including Cantonese and English language classes, activities introducing the community and Hong Kong culture, and dedicated teams comprising speech therapists, psychologists, and social workers to support students with special learning needs. Furthermore, the school promotes a Healthy School Programme to comprehensively address students' growth needs.
Whole School Approach to Integrated Education: The school implements Integrated Education through a "whole-school approach." The SEN Team is responsible for planning, implementing, and reviewing support work related to inclusive education, as well as formulating the school-based "Integrated Education Policy." Team members include the Assistant Principal, social workers, educational psychologists, speech therapists, the SENCO, and SEN support teachers. The school flexibly utilizes learning support grants and external resources to provide appropriate support for students with special educational needs. The school arranges in-school assessments for students and assists students taking public exams in applying for relevant accommodations. The school-based social workers, educational psychologists, speech therapists, counseling psychologists, and Education Bureau personnel regularly conduct individual meetings, student counseling, assessments, and invite parents to participate in meetings and workshops to equip them with effective skills for caring for and teaching their children.
Measures to Provide Adaptation for Learning and Assessment: One term test and one examination are conducted per school term. In addition, diversified continuous assessments are carried out for students, which include quizzes, discussions, presentations, practical work, etc. Small group teaching is adopted in the subjects of Chinese Language, English Language, Mathematics and Citizenship and Social Development. Also, after-school tutorial classes and supplementary lessons are organised for students to support their learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Better communication and mutual trust between parents and teachers and parents and children can be enhanced through various kinds of activities held by the PTA.
2. Parent representatives for the SMC are elected so as to reflect the parents' views.
3. Parent Education is promoted through talks, workshops and parents' groups.

School Ethos:

We lay great emphasis on students' behaviour and conduct. We adopt the "Co-class Teacher System" from S.1 to S.6, which provides better support for individual students. With the concerted efforts of all teams/committees in the Whole Person Development Committee, various student support programmes and activities are organised according to students' needs at different stages of personal growth so as to inculcate students as responsible citizens. Counselling Team is set up to help students and the "One Student One Duty" Scheme has been launched. Also, 2 social workers from the International Social Services Hong Kong Branch station in school to provide professional advice for students.

All S.1 students must participate in uniformed group activities to foster students' self-discipline, adherence to rules, and spirit of service. S.1 students are also required to stay for lunch at school and participate in the school's diverse S.1 adaptation activities. Additionally, a peer counseling program is in place to ensure comprehensive care and support for the growth of S.1 students.

Future Development

School Development Plan:

1. To strengthen generic skills and the sense of academic achievement through interdisciplinary learning.
2. To cultivate a healthy life through strengthening positive values and ethical dispositions.

Teacher Professional Training and Development:

Our school encourages peer lesson observation, cooperative teaching of teachers and open lessons. We provide numerous resources to help teachers to pursue continuous professional development and keep up with the latest developments in the field of education. We organise Staff Development Days and take part in joint-school Teacher Symposium to enhance learning and teaching effectiveness. We provide support for newly-joined teachers through mentorship scheme so that they can better adapt to a new school environment.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are 24 clubs in our school, which can be classified into three main types: academic, interest, and service groups. Additionally, there are four Houses named "Intelligence," "Wisdom," "Health," and "Physique" that participate in various track and field, academic, social knowledge, and ball games competitions.

Through these activities, students cultivate good morals and attitudes, develop skills, and inspire creativity, aiming for a balanced development encompassing "Dynamic," "Optimistic," "Creative," and "Connected to the World" to achieve a well-rounded education.

School Facilities

Number of Classroom(s): 25

School Facilities:

There are 25 standard classrooms and 28 special rooms including InnoTech Room, D & T Room, Multimedia Learning Room, Computer Room, Music Room, Library, Laboratories, Career and Life Planning Resource Centre, English Corner, Social Worker's Room, Student Activity Room, Gymnasium and Band Room, etc. Each room and the school hall are air-conditioned and equipped with multi-media facilities. All those serve as ideal venues for students' activities. Other facilities include covered playground, basketball court, volleyball court, leisure garden and tuck shop. Lift and toilets for the disabled are provided to support students with special educational needs.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and visual fire alarm system.

Others

Our school offers various awards, the "Academic Rewards Program (Subject Awards)," and Parent-Teacher Association awards to reward students for outstanding performance in internal examinations and Uniform Tests. Additionally, we present the Conduct Excellence Award to commend students of exemplary character. Students who excel in public examinations receive scholarships from the NTHYK School Committee as recognition. Our students also frequently receive external scholarships such as the Applied Learning Scholarship, Hong Kong Fujian Charitable Education Fund Scholarship, Sir Edward Youde Memorial Fund, and HKICPA/HKABE Joint Scholarships.

In recent years, students of our school have achieved numerous awards in various public or inter-school competitions. For example, in the "New Energy New Generation 2025 Solar-Powered Vehicle Design Competition" organized by the Hong Kong Institute of Vocational Education (IVE) Engineering Discipline, our school won the overall championship, the Best Energy Efficiency Award, and the Most Innovative Technology Award. In the Boys' U15 Division 2 Volleyball Inter-School Competition in Tai Po and the North District, our school secured the runner-up position. Additionally, our school participated in the Education Bureau's Guangdong-Hong Kong Sister Schools Chinese Classic Literature Recitation Competition and received the Secondary School Division Silver Award, Excellent Material Handling Award, and Outstanding Creative Award.

Other accolades include the Championship in the Tencent Little Safflower Community STEAM Scholars Award, Tai Po District Top Ten Outstanding Student Award, Outstanding Actor Award, Outstanding Stage Effects Award, Outstanding Group Cooperation Award, and Outstanding Overall Performance Award in the Inter-Government Secondary School English Drama Fest. Our students have also received recognition in a myriad of competitions such as the Chinese Secondary School Student Essay Competition - Rising Literary Star, various awards in the Hong Kong Schools Speech Festival, Harvard Prize Book, Silver and Bronze Awards in the Thailand International Mathematics Competition (Hong Kong Region). In the realm of sports, our school has garnered the Watsons Hong Kong Student Athlete Award and achieved various championships, runners-up, and third-place awards in athletics, taekwondo, and swimming competitions. Furthermore, our students have excelled in different coloring and design contests as well as the Greater Bay Area Music Competition.

Our school actively promotes and supports student participation in various exchange programs, including the Osaka-Kyoto interdisciplinary learning tour, STEAM Zhuhai Aerospace Tour, Whampoa Military Academy Training Camp, Tai Po Youth Network Indonesian Maritime Silk Road Ecological Journey, and Shanxi War Cultural Study, to broaden students' horizons.

Direct Public Transportation to School

Bus: 71K, 72X, 73, 73X, 74K, 74X, 75K, 75X, 271;

Minibus: 20A, 20B, 20C, 20K, 26;

East Rail: Tai Po Market Station (Interchange Shuttle bus K12), Tai Wo Station (15-min walk);

Airbus: E41, A47X



南亞路德會沐恩中學
SALEM-Immanuel Lutheran College

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School Mission

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

School Information

Supervisor / Chairman of School Management Committee	Mr. Albert King Pui Szeto		
Principal (with Qualifications / Experiences)	Ms Wut Pui Fun (Master of Health Science)		
School Type	Aided	Student Gender	Co-ed
School Motto	Wisdom, Truth, Virtue and Love to All		
Name of Sponsoring Body	South Asian Lutheran Evangelical Mission Limited		Year of Commencement of Operation
Area Occupied by the School	About 6500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	57
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	95%
Bachelor Degree	100%
Master / Doctorate Degree or above	49%
Special Education Training	77%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
19%	18%
>= 10 Years	63%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language; Chinese History; Citizenship, Economics and Society; Christian Ethics; and Physical Education S.1-S.2: Putonghua
	English as the Medium of Instruction	S.1-S.3: English; Mathematics; Integrated Science; History; Geography; Visual Arts; and Music S.1-S.2: Computer Literacy; Home Economics; and Design and Technology S.3: Integrated Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Citizenship and Social Development; Chinese History; Visual Arts; Christian Ethics; Aesthetic Development; and Physical Education
	English as the Medium of Instruction	English Language; Mathematics; Biology; Chemistry; Physics; Economics; Geography; History; Business, Accounting and Financial Studies; and Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language; Chinese History; Citizenship, Economics and Society; Christian Ethics; and Physical Education S.1-S.2: Putonghua
	English as the Medium of Instruction	S.1-S.3: English; Mathematics; Integrated Science; History; Geography; Visual Arts; and Music S.1-S.2: Computer Literacy; Home Economics; and Design and Technology S.3: Integrated Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Citizenship and Social Development; Chinese History; Visual Arts; Christian Ethics; Aesthetic Development; and Physical Education
	English as the Medium of Instruction	English Language; Mathematics; Biology; Chemistry; Physics; Economics; Geography; History; Business, Accounting and Financial Studies; and Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$35					
Approved Charges for Non-standard Items	\$380 (subsidy on students' printing, non-standard consumables, maintenance on smart boards, LED wall, 10G broadband services, etc.)					
Other Charges / Fees	House Fee: \$35 Alumni Association Fee (S.6): \$100 Student ID card Fee (renew every three years): \$20					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria for discretionary places include P5 and P6 Academic Results (Basic Requirements: B or above in Chinese, English and Mathematics) and Rank Order on the List Provided by the EDB (50%), performance at an interview (25%), conduct, extra-curricular activities, services, awards, expertise and talents (25%).

Orientation Activities and Healthy Life

Various kinds of activities are arranged for new S.1 students during the summer vacation. Programs like S.1 Parents' Night and the 'Adaptation Course' help students understand the school culture and expectations. It is expected that students will be able to adapt to school life through classroom learning, talks, and group activities. We actively organize different activities to promote a healthy lifestyle. The focus is on raising students' awareness of mental health and teaching them how to maintain a positive mental attitude when facing stress and pressure. Activities for developing a caring culture include workshops, small groups about mental health, game day, talks, educational videos, and cheering up activities for S.6. Through different activities, students are also reminded to avoid unhealthy habits and to stay away from drugs.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Elevate students' learning efficacy to boost their motivation. 2. Build students' psychological flexibility and growth mindset to create a purposeful life and resilient character.
<p>School Management Organisation:</p> <p>We have implemented school-based management with various departments focused on coordinating teaching and learning, curriculum development, religious affairs, multimedia and IT applications, extracurricular activities, life-wide learning, discipline, counseling, campus management, publicity, and home-school cooperation. We prioritize health, earning the title of Honourable School in the Tai Po Health Promoting Schools Project by Alice Ho Miu Ling Nethersole Hospital. We also promote a culture of self-evaluation to improve school effectiveness.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The Incorporated Management Committee has been established. Parent, teacher and alumni managers have been elected.</p>
<p>School Green Policy:</p> <p>Our school emphasizes environmental protection, with an Eco-captain in each class to boost awareness. We encourage students and staff to minimize food waste and resource use during events. Recycling bins are provided to facilitate waste recycling, and we have established guidelines for energy-saving practices in classrooms.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>We employ English as the main medium of instruction (For details, refer to the subjects offered in 2025/2026).</p> <ol style="list-style-type: none"> 1. We held new S.1 orientation to facilitate a smooth transition to an EMI learning environment. 2. We set up an English Learning Centre in which students can learn English in a relaxing way. 3. A wide variety of English activities is organised to stretch students' English language proficiency in an authentic context. 4. To enhance students' "bilingual and trilingualism", we actively implement 'Language Across the Curriculum', Chinese and English Extensive Reading Schemes, and strongly encourage students to participate in Speech Festival and Putonghua activities.
<p>Learning and Teaching Strategies:</p> <p>Our school emphasises enhancing students' skills in 'learning to learn' and fostering self-directed learners.</p> <ol style="list-style-type: none"> 1. We promote e-learning to broaden knowledge, boost motivation, and develop self-learning skills. 2. We refine 'Language across the Curriculum' to help students integrate organizational thinking and language skills for better subject mastery. 3. We utilize learning-related data to assess student progress, set goals, and encourage self-regulated learning. 4. We conduct Form-based Life-wide Learning activities to expand students' horizons and apply knowledge gained in class. 5. We create a school-based 'My Growth Journal' for junior students to identify their potential and set personal goals for life and career planning. With teachers' caring and support, students manage their time and reflect on their learning habits to become self-directed learners.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. The school offer ten different elective subjects. In Secondary Four, students select three electives (3X), and may choose to drop one subject in the following years. 2. Curriculum highlights: We have diversified the curriculum to develop students' 'learning to learn' skills: <ol style="list-style-type: none"> A. We provide Integrated Technology at junior levels to promote STEM education. B. We implement 'Language Across the Curriculum' to help students to learn different knowledge structures so as to develop students' organisational thinking and enhance their English proficiency. C. We implement Cross-curricular Project Learning at junior levels to help students to develop research skills. The subjects involved are Chinese History, History, Geography, and Citizenship, Economics and Society. D. Aesthetic Development in senior forms provides students with formal aesthetic education. The curriculum aims at enriching students' knowledge of art and developing their abilities to appreciate and criticise art.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Moral and Civic Education: Daily devotion, assembly, form period, Christian Ethics, and thematic activities promote moral and civic education, including Basic Law, human rights, national, anti-drug, life, sex, and sustainable development education. 2. Reading to Learn: Daily morning reading sessions promote extensive reading in both Chinese and English. To further cultivate students' interest, reading habits, and strategic learning, a reading award scheme has been established. This initiative encourages students to build knowledge and explore topics of personal interest through reading. 3. Project Learning: Project work skills are developed in junior subjects and applied in senior-level projects. 4. Information Technology for Interactive Learning: Online learning platforms and applications enhance students' language skills and learning across various subjects.
<p>Life Planning Education:</p> <p>For junior forms, school-based materials such as 'My Growth Journal' have been developed to help students understand their interests and abilities. This will enable students to make wise choices in their subject selection through individual talks with class teachers. The Life and Career Education Committee provides students with a wide range of programmes, including individualized guidance, small group activities, and large-scale activities such as workshops, talks, and career visits. All of these programmes help to equip students with the knowledge, skills, and attitudes to make informed and wise choices regarding their further study and career development in accordance with their traits, interests, abilities, and orientations.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>We provide tailor-made support for students with diverse needs:</p> <ol style="list-style-type: none"> 1. Shining Pearl Scheme: Running a sponsorship scheme for high-achieving students to join external elite programmes. 2. School-based Elite Enhancement Scheme: Arranging after-class subject-based enhancement programmes. 3. Assignment Support Class: Helping students who seriously fail to submit assignments to cultivate good learning attitude. 4. Examination Revision Class: Supporting under-performers to prepare for examination and establish their good learning habit of time management. 5. Self-enhancement Scheme: Teachers acting as 'guardian angels' to provide care and support for repeaters.
<p>Whole School Approach to Integrated Education:</p> <p>SEN Unit has been established since 2010, core members include the SEN coordinator, school-based educational psychologist and speech therapist, social worker, SEN support teacher and representatives from different committees. Regular meetings are called to formulate policies and activities to promote an inclusive culture on campus. To ensure timely provision of appropriate support services, learning support grant is flexibly deployed to procure external services. These services include social skills training groups, group and individual counselling, after-school learning support, etc. 'Individual Educational Plan' will be designed to cater for the learning needs of students if considered necessary. Teachers are encouraged to receive relevant training courses in a systematic manner and parents are invited to discuss learning strategies for students through a constant communication mechanism.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Uniform tests and examinations take place once a semester. Other modes of assessment include project work, daily assignments and appraisal of learning attitudes.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our Parent Teacher Association (PTA) has been established for 28 years since 1997. The Annual General Meeting and Parent Night serve as a communication channel between the school and parents. The PTA regularly organises educational programmes on different topics for parents. The PTA seminars, workshops and visits help to broaden parents' perspectives and set a good example of life-long learning for their children. Parents actively participate in the parent volunteer team. Such participation not only allows them to utilise their skills but also supports school development and facilitates parents' mutual support. Interest classes, picnics with their children, fellowship, sales of used school uniforms and community visits have all proven popular with parents. The PTA has also set up a Scholarship, Student Development Fund and Emergency Relief Subsidy to encourage and facilitate students' all-round development through financial support.

School Ethos:

Our school centers on an ethos of morality, integrity, and discipline. Equal emphasis on both discipline and guidance enhances students' virtues. To develop self-discipline and self-discovery, we organize a range of programs such as:

- Form Briefing Session
- Budding Leaders (Boys in Junior Form)
- Student Improvement Plan

These programmes equip students with capabilities to be future leaders. To address the developmental needs of junior form students and to help them discern the right from wrong and to change for betterment, a system of dual class teachers is in place. Moreover, we invite prefects to be the group leaders of orientations and Guidance Angels to foster care, support, and harmony among students of different forms. We also bring in different resources such as:

- Hong Kong Young Women's Christian Association for social services
- Educational Psychologist from Education Bureau for students with special learning needs
- SALEM-Tai Po Lutheran Church to organize activities to support students in their development

Future Development

School Development Plan:

Theme: "Living an inspired life"

BE:

- Visionary
- Motivational
- Flexible
- Purposeful

Teacher Professional Training and Development:

For the school's sustainable development and teachers' professional advancement, we have developed a self-evaluation mechanism (PIE). We have also encouraged teachers to have professional sharing and receive systematic professional training to enhance their teaching skills and maintain good professional conduct.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school provides about 30 school teams and extra-curricular societies covering multiple aspects of interest and skills development, such as academic, sports, art, interest, social service and uniform teams. We have various student organizations and student leaders including Prefects, Student Union, Christian Ambassadors, Houses, Health Ambassadors, Student Librarians, Student Ambassadors, School Reporters, Sports Association and Wow Production. Most student activities are organized by students under teachers' guidance. We extend students' learning outside school on the annual 'Beyond Limits' and Life-wide Learning Days. Apart from having project learning in the territory, we also organize cross-border and international study tours to broaden our students' horizons.

School Facilities

Number of Classroom(s): 26

School Facilities:

The hall and all classrooms are air-conditioned. LED Smart boards, 10G Fibre Intra-NET, WiFi-6e network, multi-media projectors, visualisers, iPads and computers with Internet access have been installed in all classrooms. There are A.I. robotic learning centre, multi-media learning centre, technology laboratory, a student activity room, the English Learning Centre, fitness room and the School Archive. These facilities provide students with a multi-dimensional learning environment.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

2024-2025 Student Awards (Highlights)

1. Robo Alliance Shenzhen Hong Kong Master Competition - Champion
2. World Educational Robot Contest (United Kingdom) 2025 - Silver Medal (First Runner-up)
3. World Educational Robot Contest 2024 World Championship (Shanghai)
 - Secondary Section -Brick 4+3 Contest (Hong Kong Delegation)
 - Champion (HK), First Honour & Innovation Award (National)
4. The 2nd Civic Education and National Education 2024 - Outstanding Award
5. The 76th Hong Kong Schools Speech Festival (Chinese Speech)
 - Putonghua Solo Verse Speaking - First Runner-up (Secondary 5 & 6 Girls)
6. The 76th Hong Kong Schools Speech Festival (English Speech)
 - English Solo Verse Speaking
 - First prize (Secondary 1 Girls)
 - First prize (Secondary 3 Boys)
 - First prize (Secondary 3 Girls), etc
7. "Hua Xia Cup" National Mathematical Olympiad Competition
 - Advancement - First, Second & Third Honour, etc
8. Hong Kong Schools Drama Festival
 - Outstanding Director, Outstanding Actor, Outstanding Actress
 - Commendable Overall Performance, Outstanding Cooperation & Outstanding Stage Effect
9. Gala Musica · School Chamber Compositions 2025
 - Best Creative Ideas Award, Outstanding Composition Award, Performers' Adjudication Award
10. Hong Kong Inter-School Choral Festival Competition cum Masterclass 2025
 - Secondary Section -School Choir - Silver Award
11. Hong Kong Youth Music Interflows 2024
 - 31-90 Players -Chinese Orchestra - Silver Award
12. Tai Po and North District Inter-school Athletics Championships
 - Boys B -100M - Champion
 - Boys B -4x100M Relay - Champion
 - Girls A -100M - Champion
 - Girls A -4x100M Relay - First Runner-up, etc
13. Tai Po and North District Inter-school Basketball Competition
 - Girls Senior -Group Overall - First Runner-up
14. Tai Po and North District Inter-school Table Tennis Competition
 - Girls C -Group Overall - Champion
15. Inter-School Snooker Championship
 - Youth (Age 15-17) - Champion & Second Runner-up

Direct Public Transportation to School

The school is easily accessible by any bus that stops around Tai Po Centre (e.g. 72X, 73X, 74X, 75X & 271 etc.), or by the K12 bus from Tai Po Market MTR station, or by a ten-minute walk from Tai Wo MTR Station.



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School Mission

Our mission is to provide the best opportunities for the formation of Christian and humanistic values, to foster constructive attitudes and develop a range of skills in order that our students can develop their potential to participate fully in the society and become a responsible citizen of the world. We would endeavour to provide a caring and loving environment where everyone is regarded with mutual trust, respect and love to make the years we spend in MST a most nurturing and happy experience.

School Information

Supervisor / Chairman of School Management Committee	Ms Wong Chi Mei Jennifer		
Principal (with Qualifications / Experiences)	Ms. Wong Lee Lee (M.Ed., B.A)		
School Type	Aided	Student Gender	Co-ed
School Motto	We aim at whole-person development in the Moral, Intellectual, Physical, Social, Aesthetics and Spiritual Education aspects.		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	53%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	52
Total Number of Teachers in the School	55
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	91%
Bachelor Degree	98%
Master / Doctorate Degree or above	67%
Special Education Training	69%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	>= 10 Years
13%	69%
5 - 9 Years	18%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society (S.1 – S.2), Life & Society (S.3), Religious Education, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, History, Geography, Computer Literacy, Music, Home Economics, Science, Business Fundamentals (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Religious Education, Physical Education, Chinese Literature, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Biology, Chemistry, Physics, "Business, Accounting and Financial Studies", Economics, Geography, History, Information and Communication Technology, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Religious Studies, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, History, Geography, Computer Literacy, Music, Home Economics, Science, Business Fundamentals (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Religious Studies, Physical Education, Chinese Literature, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Biology, Chemistry, Physics, "Business, Accounting and Financial Studies", Economics, Geography, History, Information and Communication Technology, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	\$470 (Student Insurance, E-Notice System and School Premises maintenance)					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic Result 50% (Grade B or above in Chinese Language, English Language and Mathematics. The EDB Rank Order will be considered); Participation in Extra-curricular Activities 15% (P4-P6 internal and external awards and achievements in Extra-curricular activities and services); Performance at Interview 35% (Communication skills, English proficiency, mathematical and logical thinking ability)
(Applicant must obtain a grade B or above in their Conduct)

Orientation Activities and Healthy Life

In order to help our students adapt to the new secondary school life, the Orientation Week for S.1 students is held in mid-August every year. During this period, talks from various committees and English Summer Camp are organized to facilitate P.6 students' smooth transition to the new environment.

Students are also encouraged to live a healthy lifestyle, to develop a positive attitude towards life and to develop sound life values. Students are also equipped with effective life skills. In addition, their ability to resist temptations is also nurtured. All these are achieved by the collaboration between departments and committees, which prepare lessons and activities on anti-drug messages, proper use of the Internet, healthy diet, physical fitness and time management.

School Characteristics
School Management
School's Major Concerns: 1. To nurture students with in-depth learning skills for life-long learning in the era of AI. 2. To cultivate a supportive and growth-focused learning environment that nurtures students' well-being.
School Management Organisation: We treasure mutual respect, tolerance and open-mindedness in our school, which are conducive to a sound partnership between the school authority and teachers. The School Administration Board, which is composed of the Principal, Vice Principals, experienced teachers of departments and committees, as well as elected teachers, is responsible for formulating school policies. In addition, various task forces have been set up to handle academic and student affairs.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of SKH Bishop Mok Sau Tseng Secondary School
School Green Policy: We educate students to respect and protect the environment. To achieve this goal, we set the temperature of air-conditioned rooms at 25°C, place paper recycling boxes along corridors on every floor, and conduct assemblies as well as lessons conveying messages about environmental protection and waste reduction. Our Classroom Management Scheme not only encourages students to maintain a neat and tidy learning environment, but also reminds them of the importance of energy conservation. They are required to turn off lights as well as fans when they leave the classroom and turn off some of the lights in the classroom during lunch time. We also promote green life to students by encouraging them to consume fewer cartoned drinks and recycle plastic bottles as well as aluminum cans. They are also required to bring their own eating utensils for the Christmas Party and reuse decoration items for the occasion.
Learning and Teaching Plan
Whole-school Language Policy: English is the main medium of instruction (please refer to the subjects offered in 2025/2026 and 2026/27 for details) and we strive to enhance students' biliterate and trilingual abilities. In addition to the formal curriculum, reading programmes, debates, drama activities and school broadcasts are provided to achieve this goal. To nurture students' language abilities, we also encourage them to participate in different kinds of activities and competitions outside school.
Learning and Teaching Strategies: We always strive to enhance students' learning effectiveness. Therefore, high-order thinking skills are highlighted in various subjects in order to promote problem-solving skills, critical thinking and creativity. We believe that this holistic education, which includes moral, intellectual, physical, social, aesthetic and spiritual aspects, enables students to develop in different areas.
School-based Curriculum: 1. Electives: 3X. We offer 12 electives in senior forms, with 138 combinations for students to choose from. 2. Curriculum highlights: The school focuses on the curriculum transition between junior forms and senior forms. For most of the electives offered by our school in senior forms, relevant subjects or related learning experiences are offered in junior forms.
Major Renewed Emphases in the School Curriculum: 1. Learning from reading: In every cycle, we have two Morning Reading Sessions, in which both students and teachers read in a tranquil environment. The annual Book Festival, with its various activities including talks by authors, book exhibitions and storytelling competitions encourage students to read. Our enhanced reading scheme also cultivates students' reading habits. 2. The use of IT: Teachers properly use IT to enhance teaching effectiveness in different subjects. Various student service teams have been established. They provide services in relation to managing computers in classrooms as well as special rooms, updating school webpage, recording school functions, producing videos and broadcasts. In the process, students learn by serving others. 3. Project learning: Project learning is implemented in S1-S3 in various subjects and learning areas in order to build students' project learning skills. In addition, we also encourage students to participate in project learning competitions outside school to enhance their abilities and interest in this area. 4. Moral and Civic Education: We promote moral and civic education through our morning broadcasts, assemblies and form-teacher periods. Students formulate their goals and plans for the current school year in relation to their development in character, academic pursuit and extra-curricular activities in their I-Files, in which they also evaluate their plans. In addition, all S.4 and S.5 students are required to participate in voluntary services, so that they have to chance to develop their civic spirit and social responsibilities.
Life Planning Education: Talks and workshops are arranged to help teachers, students and parents enrich their knowledge of career and life planning. A school-based career and life planning curriculum is constructed and implemented in order to cater for the needs of students. A large variety of extra-curricular activities is provided in order to help students better understand themselves, develop a wide range of interests and build up confidence to pursue their goals and dreams. Besides, through means such as form teacher periods, OLE lessons, Careers Day, visits, and Job experience schemes, students can explore different study pathways and career information.
Student Support
Whole School Approach to Catering for Learner Diversity: Various prizes are given to students with outstanding performance as well as remarkable progress in academic pursuits, distinguished conduct, and excellent achievements in services, sports and arts. Using the Diversity Learning Grant (DLG) provided by the Education Bureau, our school conducts school-based gifted education activities and courses. Students are also recommended to join programmes organized by EDB, The Hong Kong Academy for Gifted Education and local universities. Small-group teaching is conducted in Chinese language, English Language and Mathematics lessons in junior forms. Besides, enrichment and enhancement courses are also provided for students with diversified academic performance.
Whole School Approach to Integrated Education: The school aims to develop an inclusive school culture, enhance the understanding and acceptance of students with special educational needs by school personnel, students and parents and provide appropriate support for students in need. The Student Support Team, headed by the Special Educational Needs Coordinator, implements the Whole School Approach to Integrated Education, establishes an inclusive education policy and fully utilizes additional resources such as the Learning Support Grant. Effective plans are devised to arrange teachers to complete special education training. The school personnel, different professionals, parents and students are mobilized to work collaboratively to support students with special educational needs. Based on the needs of students, the school adopts different learning and teaching strategies to cater for students with diverse learning needs. For students with persistent and severe learning difficulties, the school provides them with individualized support, including drawing up individual education plans. The school establishes a regular communication mechanism to strengthen parents' understanding of the inclusive policy, deployment of resources and the support measures. Besides, the school provides various opportunities for all students to participate in diversified learning activities to demonstrate and develop their potential to the fullest.
Measures to Provide Adaptation for Learning and Assessment: In order to assess the effectiveness of students' learning, diversified assignments and examination papers are set. Questions of various levels are included to cater for learner diversity.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The Parent-Teacher Association was formed to facilitate home-school cooperation. For more details, please visit the homepage of MST PTA. (<https://mstpta.ucraft.site/>)

School Ethos:

Our students are humble and are respectful to teachers. Also, they show self-discipline and strong self-esteem. Teachers always strive to excel in different areas and are active in continuous professional development. The harmonious relationship between teachers and students is the cornerstone of our sound learning environment.

Future Development**School Development Plan:**

Major Concerns:

1. To nurture students with in-depth learning skills for life-long learning in the era of AI
2. To cultivate a supportive and growth-focused learning environment that nurtures students' well-being

Teacher Professional Training and Development:

Staff development days are held in our school to help teachers formulate sound teaching strategies. They can also make use of the chances to discuss issues related to students' needs in personal growth. These occasions feature a number of "Teachers' Common Learning Times", which enable teachers to enhance the effectiveness of their teaching strategies.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are about 50 extra-curricular activities which can be categorized into six domains including academic activities, sports, interest club activities, services, religious activities and student union activities.

School Facilities

Number of Classroom(s): 30

School Facilities:

School facilities include Student Activity Centre, STEM Room, Multi-Function Centre, Library, Computer Room, Student Union Room, Counseling Room, Prefects' Room, Pastoral Room, History Gallery and English Corner. All the classrooms are equipped with computer, multi-media projector, hi-fi equipment and speaker system.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

Our students attain outstanding achievements in academic and non-academic areas, including music, art, speech, sports and dance. They won prizes in various inter-school competitions. Please visit the school webpage for details.

Direct Public Transportation to School

Bus: 64K, 64X, 71K, 72, 72A, 72X, 73, 73A, 73D, 73X, 74A, 74B, 74K, 74X, T74, 75K, 75X, 263C, 264R, 265S, 271, 271B, 271P, 307, E41, W3

Mini-Bus: 26, 28K, 806A, 806B, 806C, 20A, 20B, 20C, 20E, 20R, 20S, 26A

MTR: Taipo Market Station.



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School Mission

Guided by Christian principles, our school seeks to nurture students' character and values through holistic education of spirit, mind, and body. We continually strive to inspire them to discover their potential, pursue excellence, and fulfill their calling to glorify God through serving others.

School Information

Supervisor / Chairman of School Management Committee	Pr. Cham Chi Fan		
Principal (with Qualifications / Experiences)	Dr. Chan Hon Yuen (BSc HKU, PgDE HKBU, MSc CUHK, MA UoL, EdD EduHK)		
School Type	DSS	Student Gender	Co-ed
School Motto	Strive for Perfection		
Name of Sponsoring Body	Seventh-Day Adventist Sch. Org. Ltd.		Year of Commencement of Operation
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	62
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	77%
Bachelor Degree	100%
Master / Doctorate Degree or above	45%
Special Education Training	79%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	42%
5 - 9 Years	11%
>= 10 Years	47%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Life and Society / Citizenship, Economic and Society, Chinese History, Religious Studies (Christianity), and Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Geography, Computer & Information Technology, Visual Arts, Music, Design & Technology, Home Economics, and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Geography, Religious Studies (Christianity), Health Management and Social Care, Tourism and Hospitality Studies, Visual Arts and Biology
	English as the Medium of Instruction	English Language, Citizenship and Social Development, Mathematics, Chemistry, Physics, Biology, Economics, Business/Accounting & Financial Studies, Information & Communication Technology, Geography, Visual Arts, Mathematics Extended Part Module I, and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese Language

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economic and Society, Chinese History, Religious Studies (Christianity), and Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Geography, Computer & Information Technology, Visual Arts, Music, Design & Technology, Home Economics, and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE: Chinese Language, Citizenship and Social Development, Chinese History, Geography, Religious Studies (Christianity), Health Management and Social Care, Tourism and Hospitality Studies, Visual Arts and Biology IAL: (GCSE) Chinese Language
	English as the Medium of Instruction	HKDSE: English Language, Citizenship and Social Development, Mathematics, Chemistry, Physics, Biology, Economics, Business/Accounting & Financial Studies, Information & Communication Technology, Geography, Visual Arts, Mathematics Extended Part Module I, and Physical Education IAL: (IELTS) English Language, Mathematics, Biology Chemistry & Physics,
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese Language

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$12,400	\$10,800	\$10,800	\$10,800	\$10,800	\$10,800
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

S.1 Admission Criteria: Admission is based 20% on the "Rank Order List"; 20% on conduct for the past two years; 20% on extra-curricular activities, services and awards; 20% for interview (Chinese and English language proficiency), 20% for Interview (Manners, communication skills and problem solving ability). Academic Performance over the past two years is for reference purposes.

Orientation Activities and Healthy Life

Apart from S.1 freshman training program, we have S.1 Parents' Meeting. From a young age, a correct view of healthy lifestyle and appropriate dietary habits should be inculcated. All junior form students (S.1-S.3) are required to stay at school for lunch. In collaboration with the Parent-Teacher Association, lunch boxes are selected strictly under regulations of the Department of Health and following Biblical guidelines. Junior form students taking the compulsory subject of Home Economics will learn the principles of healthy eating. Our school organizes a training camp for S.1 students to build up their team spirit.

School Characteristics
School Management
School's Major Concerns: To enhance students' awareness of national security.
School Management Organisation: The school has a school-based management and accountability structure. The School Management Committee is comprised of representatives from parents, teachers, alumni and professionals. Apart from setting the direction for development and allocating resources to facilitate improvement, the committee also supervises the financial management and administration of teaching and learning in the school. Administrative meetings, staff meetings and Parent-Teacher Association meetings are held regularly to provide sufficient communication channels among stakeholders. As a result, all teachers are involved in the planning and implementation of school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The School Board consists of 17 members, including 10 members from the sponsoring body, 1 parent, 1 alumnus, 1 teacher, 2 community members, 1 professional, and the Principal.
School Green Policy: Our school educates students to love the earth and put our resources into good use following Christian values. We encourage everyone to lead a simple life and raise students' awareness of environmental protection and conservation issues. Our Environmental Protection Ambassadors have led the school in organizing different activities, for example, organic farming. Other activities include setting up classroom recycle bins for used paper and plastic bottles. The school has also established a policy requiring students to use reusable cutlery during lunch.
Learning and Teaching Plan
Whole-school Language Policy: We use English as the main medium of instruction and create a progressive English learning environment with a curriculum designed to match the proficiency level of each class.
Learning and Teaching Strategies: Our school attaches great importance to English learning. Many native English-speaking teachers are hired to help create an authentic language environment for students. S.1 and S.2 students must join Chinese/English/Mathematics enrichment classes, free of charge. Every year, we conduct several overseas study tours and make tour scholarships available to students. To foster positive thinking, Invitational Education has been continuously implemented. As our school aims to foster interactive learning, we apply Brain-Based Learning and e-Learning methods in our classrooms in order to cater to different learning styles among students. Students are able to become proactive learners through group activities, discussions, the use of continuous assessment and other collaborative learning methods. In response to students' needs, the whole-person curriculum is designed specifically to work in line with normal lessons and extra-curricular activities (over forty). This is regarded as an extension of classroom teaching so that a diversity of learning experiences can be gained.
School-based Curriculum: 1. Electives: 3X. HKDSE: Students may choose a combination of subjects according to their interests and aptitudes. 2. Curriculum highlights: Hong Kong Diploma of Secondary Education Examination (HKDSE): There are 13 electives available for senior forms. In response to social changes and students' needs, the school strives to develop high-quality school-based curricula. Subject teachers hold a level meeting once a week to share teaching inspiration and difficulties, to systematically explore different topics, and to design topic-related teaching materials. International advanced level (IAL): The school will offer this programme to Form 5 students in 2026-2027. In the first phase, the school will offer Science subjects (Mathematics, Biology, Chemistry and Physics) and students can choose three of them. In addition, the school will also provide language examinations for students. Chinese Language will be examined in GCSE and English Language will be examined in IELTS in order to prepare students for admission to local universities and overseas universities.
Major Renewed Emphases in the School Curriculum: Through collaborative efforts of other learning experiences, 3Rs Approach, extra-curricular activities and spiritual activities, students are nurtured in building up their moral and civic education development. Each form has a cross-subject curriculum linking generic skills and thinking skills. Reading curriculum in junior forms aim to equip students with self-learning skills, providing them with an opportunity to experience the joy of reading and self-learning. The course will encourage a positive reading habit among students and will help students apply self-learning skills and information technology knowledge in their self-directed reading. Also, cross-curricular teaching will help to improve students' self learning skills and foster a culture of critical thinking to equip students with the knowledge to face society's ever changing needs. To make e-learning part of students' lives, Schoology has been adopted to maximize the effectiveness of teaching and learning. Our school has been regularly organizing different activities, such as teacher-student ball games and 'We Can Run'. Psychology experts from different sectors are invited as speakers to the school's assemblies. Also, our school clubs hold a variety of programmes both for teachers and students during school holidays.
Life Planning Education: Our life-planning programme aims to help students understand God's will for them, as they plan their careers and further education paths. The school offers diversified sources of information so that students may make a wise choice in the future. In every level, we set different goals of development. In the lower forms, the aim is for students to understand their 'self' and interests, reviewing their academic performance so as to help them choose the subjects suitable for them in S.4. In the upper forms, the aim is to help students understand their learning interests and styles in order to make an action plan for their future.
Student Support
Whole School Approach to Catering for Learner Diversity: The school adopts targeted teaching strategies together with enhancement and enrichment schemes to support students' learning. Co-curricular activities are provided to stimulate interest in different subjects and broaden students' horizons. In addition, various scholarships are offered, such as study tour scholarships and best improvement awards (please refer to the school website for details). To further address learning diversity, after-school remedial classes are also available, ensuring that students receive comprehensive support.
Whole School Approach to Integrated Education: The school's Student Support Team (SST) is made up of our school's Vice Principal, Special Educational Needs Coordinator (SENCO), Head of Counseling Team, School Social Workers and Support Teachers. This team is responsible for planning, coordinating, and promoting the whole school approach to integrated education. Support measures include assessments and training conducted by educational psychologists and speech therapists, as well as support services provided by clinical psychologists and occupational therapists. Additionally, our school has employed several extra teachers and school-based counselors to facilitate small group learning in classrooms, as well as social, emotional, and executive function training groups, and special examination arrangements both within and outside the school. We also utilize the Grant for Supporting NCS Students with SEN to hire additional support teachers to assist non-Chinese-speaking students. Furthermore, we provide support, advice and timely training for our teachers and we meet with parents to follow up on students' progress, ensuring that we address the learning and developmental needs of our students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Apart from Chinese lessons, some of the subjects using Chinese as teaching medium also have special arrangements for these students.
Measures to Provide Adaptation for Learning and Assessment: Continuous assessment is adopted as an on-going, diagnostic, classroom-based process to measure students' performance. Apart from the two examinations, we have a uniform test to enhance students' learning motivation, etc. Moreover, examination arrangements are made for students with special needs, meeting the assessed need level. The school's repeating and promotion policy enables students to better prepare for public exams.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 1 week(s) before the commencement of the new school year. Application results will be announced within 4 week(s) after submission of applications. The deadline will be at the end of May. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Parent Teacher Association (PTA) has been operating for many years. Parents and teachers work together closely and enthusiastically to organize different activities both inside and outside school. Respect and co-operation are the important elements in this association. We nurture a collaborative and mutual environment which allows a better parental understanding of the school while helping their children enhance their sense of belonging to our school.

School Ethos:

Our school takes a simple and transparent approach to all things, with warm relationship between teachers and students, learning together to "honor God and love others" and growing in the grace of the Lord.

Future Development

School Development Plan:

1. Uplift moral education and uphold our Bible-based school principles.
2. Further boost the average score of HKDSE results.
3. Ensure that every student has the opportunity to pursue higher education.
4. The UK International Advanced Level (IAL) programme has already launched science courses and plans to expand into Business and Arts, offering students broader international learning pathways.

Teacher Professional Training and Development:

The school has set up a fund to subsidize teachers who have served for five years or more and decide to work on a master's degree or above. A teacher or administrator will respectively receive \$100,000 or \$120,000 each in tuition subsidy. In addition, each teacher will receive \$3,000 per year to take short-term courses to improve the quality of teaching. To enhance e-learning and teaching, teachers can choose to purchase a tablet computer with this subsidy. The school has three Teacher Development days in a year when there are various forms of teaching exchanges, group sharing and peer encouragement. In addition, teachers frequently attend seminars and workshops to keep up with the latest information and developments in education.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

To facilitate every student's physical and mental development, the school has implemented the 'Shining Star Programme' to work along with Other Learning Experience (OLE) and the 'NEUWSTART' programme. Students' achievements and awards are saved as a comprehensive 'Students' Learning Portfolio' using different means, such as Rainbow Award Scheme, OLE Portfolio and iPortfolio in eClass. Apart from improving students' academic performance, the school also takes care of their needs in every aspect by organizing a variety of activities that help realize their potential. Our school has a Chinese Orchestra, a Marching Band, a School Choir, a Swimming Team and different sports teams. S.1 students must join an Aesthetic Education Programme (musical instrument or fitness). We also have various academic clubs, such as the Chinese Art and Culture Club as well as various sports clubs. By participating in these types of activities, students can develop their leadership skills, interpersonal communication skills and problem solving skills.

School Facilities

Number of Classroom(s): 30

School Facilities:

The school's broadband has been upgraded to 1000GHz, which greatly benefits e-Learning on the campus. All classrooms have been equipped with 86-inch interactive touch screen displays. The Library has an extensive collection of about 35000 titles in English and Chinese, 4000 e-books and audio-visual materials, and provides 24-hour online book search and reservation services. All classrooms are equipped with split-type air conditioners, landline and wireless Internet access, and visualizers. Facilities in the school include a Fitness Room, a spacious Hall, a Science laboratory, a Design Room, a Multi-Media Learning Centre, an Art and Design Room, a Campus TV station, 4 Science laboratories, 2 Computer rooms, a Music room, a Home Economics room, a Visual Arts room, a Youth Centre, a Multi-purpose room, and an elevator.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

The school provides two tuition fee reduction schemes for students of different grade levels: the Tuition Fee Remission Scholarship and the Tuition Fee Subsidies. The former supports students with good conduct and outstanding academic or non-academic performance, while the latter assists students with financial needs.

Direct Public Transportation to School

MTR: Tai Wo Station

Bus routes: 63R, 64K, 64X, 64P, 65K, 65X, 71K, 72, 72K, 73, 73A, 73B, 74A, 74C, 74D, 96, 264R, 271P, 271R, 271S, 272E, 272R, 307P, R307, E41, N73, N42A, R41, R94, W3, X47, 79 (Citybus), B8 (Citybus)

Mini-bus routes: 21A, 21K, 25A, 25B, 25K, 502



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School Mission

1. To provide our students with an all-rounded education that encompasses Spirituality, Virtue, Knowledge, Health, Community Spirit and Aesthetics;
2. To develop fully our students' potential to be of service to society;
3. To spread the Good News of God's love and help our students to discover the genuine meaning and value of their lives.

School Information

Supervisor / Chairman of School Management Committee	Ms Woo Wai See, Alice		
Principal (with Qualifications / Experiences)	Ms Wong Ling Yan (B.A., M.Ed., Dip.Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Lumen Accende, Corda Inflamma		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 4647 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	52	
Total Number of Teachers in the School	57	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	95%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	51%	
Special Education Training	53%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
12%	16%	72%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Ethics and Religious Studies, Citizenship, Economics and Society (S.1 & S.2).
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1 & S.2), Computer Literacy, Music, Visual Arts, Technology and Living, Life and Society (S.3), History, Geography, Commerce, Physics (S.3), Chemistry (S.3), Biology (S.3).
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Ethics and Religious Studies, Chinese Literature, Citizenship and Social Development.
	English as the Medium of Instruction	English Language, Mathematics with extended modules, Information and Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, History, Geography, Economics, Visual Arts.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Ethics and Religious Studies, Citizenship, Economics and Society.
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1-S.2), Computer Literacy, Music, Visual Arts, Technology and Living, History, Geography, Commerce, Physics (S.3), Chemistry (S.3), Biology (S.3).
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Ethics and Religious Studies, Chinese Literature, Citizenship and Social Development.
	English as the Medium of Instruction	English Language, Mathematics with extended modules, Information & Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, History, Geography, Economics, Visual Arts.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Additional teaching materials and insurance fee etc: \$273 - \$390					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria and Weightings for S.1 Discretionary Places include:

1. Academic achievement (school's internal results and Education Bureau ranking) 50%;
2. Interview performance 20%; 3. Conduct 10%; 4. Performance in arts, sports or service 10%;
5. Links with our school 10%

Orientation Activities and Healthy Life

Secondary 1 Orientation Programmes:

1. A summer bridging course covering English, PSHE, and Science
2. Orientation days for new students and their parents
3. An adventure-based training day camp held in October; and student mentors assigned to the S.1 classes every day to help new students settle in from September to December

School Programmes to promote healthy living habits:

1. Goal setting and experiential learning activities are provided to cultivate positive values in junior form students
2. "Healthy School Project" is implemented to promote a healthy lifestyle

School Characteristics
School Management
School's Major Concerns: 1. Learning and Teaching: Transforming students into self-regulated learners 2. Student Support and School Ethos: Enhancing the holistic development of students
School Management Organisation: The school has adopted school-based management. Subject department heads and committee leaders closely collaborate with the Principal, fostering a management culture that emphasizes communication, collaboration and distributed leadership. The school has established various teams responsible for coordinating and managing matters related to the curriculum, religious activities, extracurricular programs, home-school cooperation, academic and career counseling, character education, civic education, and information technology.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee has been established since March, 2014.
School Green Policy: Environmental education has been implemented through the formal curriculum including subjects like Citizenship and Social Development, Geography and Biology. The school organizes the Student Environmental Protection Ambassador Scheme, Waste Recycling Scheme and field trips every year to enhance students' environmental awareness and to help them establish a friendly attitude towards nature.
Learning and Teaching Plan
Whole-school Language Policy: 1. The school aims to enhance students' lifelong learning skills by developing proficiency in biliteracy and trilingualism. 2. English is used as the medium of instruction in all forms and all subjects except Chinese Language, Chinese History, Chinese Literature, Putonghua, Citizenship, Economics and Society, Citizenship and Social Development, Physical Education and Ethics & Religious Studies. 3. A diverse range of English activities are provided to enhance students' English proficiency; school functions are also conducted in English to cultivate an English-rich learning environment.
Learning and Teaching Strategies: The school encourages students to be proactive and enthusiastic learners, aiming to cultivate capable and well-rounded individuals on a foundation of care and mutual love. The school is also committed to promoting reading and ensuring balanced growth across the moral, intellectual, physical, social, aesthetic, and spiritual domains. Through a student-centered curriculum with diverse subject options, the school empowers students to forge their own path to success.
School-based Curriculum: 1. Electives: 3X. F.4 students can choose 3 out of 12 electives. 2. Curriculum highlights: The school arranges split classes in S.1-S.3 to enhance students' learning effectiveness in Chinese and English languages. Small-class teaching enables teachers to adopt more diversified strategies to cater for students' academic needs. Striving to develop students' interest in reading, the school provides a comprehensive reading programme. It aims to expose students to a variety of reading materials, broaden their knowledge base and inspire their thinking.
Major Renewed Emphases in the School Curriculum: 1. Reading programmes are implemented to foster students' reading habits. 2. Students' performances in tests and examinations are statistically analysed so that appropriate teaching strategies can be devised. 3. Cross-curricular project learning focusing on Humanities, STEAM, and Chinese Language and Chinese History is implemented respectively in S.1, S.2 and S.3. Under the guidance of teachers, students have the opportunity to explore various topics and engage in design thinking, with the aim of cultivating students' creativity and problem-solving skills. 4. A student-centred approach is adopted in subject selection and careers guidance is provided for senior secondary students.
Life Planning Education: The school arranges a variety of visits, talks and workshops to promote experiential learning integrated with the curriculum. The aim is to cultivate students' self-awareness, personal planning, goal setting, and the ability to reflect. Additionally, the school assists students in exploring various pathways for further education, employment and training, while emphasizing professional ethics and workplace information, ensuring that students acquire the necessary knowledge and skills.
Student Support
Whole School Approach to Catering for Learner Diversity: The school has set up a School Guidance Team and hired two full time social workers and two counsellors to provide extra help and support to students who have special educational needs. To cater for the students' diverse learning needs, tutorials are provided. The school also encourages gifted students to participate in external competitions and gifted enhancement programmes.
Whole School Approach to Integrated Education: The school has strived for excellence in providing integrated education, cultivating an inclusive atmosphere to cater for the special educational needs of students. A team comprising vice-principals, SEN coordinator, discipline and guidance teachers, social workers, educational psychologist, speech therapist and counsellors has been established. Teachers also take relevant SEN courses to acquire professional knowledge in rendering support for SEN students. The school utilizes the Learning Support Grant and other resources to provide assistance to students, such as hiring counsellors and services, providing social communication group, group or individual counselling sessions. Special arrangements in internal examinations and assistance in applying for similar arrangements in HKDSE have been provided for students with special educational needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are two terms in an academic year, with a mid-term assessment and an examination at the end of each term. Apart from the summative assessments, a continuous assessment policy has been adopted, in which students' performance in project-based studies, coursework, learning portfolios, and attitudes toward learning will be evaluated. This approach aims to enhance students' self-directed learning abilities.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The role of the PTA is:

1. To serve as a bridge between parents and the school so that parents can have a better understanding of their children's school lives.
2. To organize different activities to enrich students' learning experiences.
3. To focus on parent education and work collaboratively with the school in nurturing students.

School Ethos:

The school is dedicated to nurturing students in a Catholic spirit, grounded in our core values of Truth, Justice, Love, Life, and Family. The school also maintains high standards for students' appearance, language, and behavior, fostering an ethos of decency and respect.

Our Guidance Team implements various programs to instill a culture of care and service among our students. Two full-time social workers from Caritas are stationed at our school, and an Educational Psychologist from the Catholic Diocese of Hong Kong makes regular visits to provide support.

Additionally, the Career and Life Planning Education Committee organizes workshops and university visits to assist students with their career planning. Strong ties between parents and the school further enhance our community.

Future Development

School Development Plan:

Learning and Teaching:

Transforming students into self-regulated learners

- 1.1 Strengthening the 4P1R framework as self-regulated learning practice
- 1.2 Equipping students with diverse learning skills that facilitate self-regulated learning

Student Support and School Ethos:

Enhancing the holistic development of students

- 2.1 Cultivating students' positive values and attitudes
- 2.2 Broadening students' horizons and fostering their well-being

Teacher Professional Training and Development:

Teacher development programmes aligned with the school's major concerns will be conducted annually.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school offers over 44 extra-curricular activities for students to choose from, categorized into five areas: Academic, Music & Art, Sports, Interest, and Uniformed Groups. Examples include the School Orchestra, Handbell Choir, Dance Club, Debating Club, Art Talent Class, and Robotics Club.

In addition to these regular activities, the school also organizes enrichment programmes such as religious camps, prefects' camps, singing contests, adventure-based activities, and non-local exchange programs. Participation in this diverse range of life-wide learning activities helps students strengthen their confidence, self-esteem, and positive values, while also enabling them to develop and realize their potential and talents.

School Facilities

Number of Classroom(s): 31

School Facilities:

The school campus comprises five blocks, housing classrooms, laboratories, computer rooms, a Student Activity Room, a HEART SPACE, a STEAM Activity Room, a Life-wide Learning and Physical Literacy Self-Directed Learning Centre, a Library, and the School Hall. The school's IT infrastructure has been regularly upgraded to enhance our support for e-learning.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.

Others

Various scholarships have been set up to recognise students with remarkable achievements and performance in conduct, studies and extra-curricular activities. Internal scholarships include Woo Fung Miu Ling Scholarship, Fr. Narciso Santinon Memorial Scholarship on Christian Values, Valtorta College DSE Scholarship, Parent Teacher Association Scholarship for Academic Excellence, etc. Besides, our students have also been awarded external scholarships including the Concord Fortune Charity Scholarship, Children Charity Foundation Scholarship and Lau Cheuk Yin Charity Scholarship, etc. to recognise their brilliant results in the HKDSE and excellent contributions in social services.

Direct Public Transportation to School

KMB Route: 64K, 71A, 71K, 72, 72X, 73X, 74K, 74X, 75K, 75X, 271, 307, E41;
MTR: Tai Po Market Station.



王肇枝中學
Wong Shiu Chi Secondary School

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mail@wscss.edu.hk

http://www.wscss.edu.hk

School Mission

In the spirit of Christ, we are committed to providing holistic Christian education, which fosters the ethical, intellectual, physical, social, aesthetic and spiritual development of our students. Through a harmonious and disciplined campus life, students are encouraged to take the initiative in learning, explore creative solutions and develop individual potential. Nurtured as lifelong learners, students are able to adapt to change and develop self-confidence for contributing positively to the well-being of our community and mother country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Tang Kai Ming Kenneth		
Principal (with Qualifications / Experiences)	Mr. Cheng Sze Wang (Cert. in Discipline, B.Sc.(Hons), P.C.Ed., M.Ed., FSERA®)		
School Type	Aided	Student Gender	Co-ed
School Motto	Learnedness, Love, Dedication, Integrity		
Name of Sponsoring Body	Wong Shiu Chi Secondary School		
Area Occupied by the School	About 8000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53	
Total Number of Teachers in the School	54	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	96%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	50%	
Special Education Training	63%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
22%	17%	61%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship, Economics and Society (S.1-S.2), Music, Physical Education, Putonghua, Biblical Knowledge, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (Physics, Chemistry & Biology are offered in S.3), History, Geography, Computer Literacy, Home Economics, Design & Technology, Economics & Society (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (Module 1 and 2), Information and Communication Technology, Economics, Biology, Physics, Geography, History, Chemistry, Business, Accounting & Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Other Language (Japanese, Korean, Spanish or French)

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship, Economics and Society (S.1-S.2), Music, Physical Education, Putonghua, Biblical Knowledge, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (Physics, Chemistry and Biology are offered in S.3), History, Geography, Computer Literacy, Home Economics, Design & Technology, Citizenship, Economics & Society (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (Module 1 and 2), Information and Communication Technology, Economics, Biology, Physics, Geography, History, Chemistry, Business, Accounting & Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Other Language (Japanese, Korean, Spanish or French)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	Warranty and Maintenance Cost of the School (self-financed) Facilities: S.1 to S.5: \$100 S.6: \$70					
Other Charges / Fees	House Fee: \$10					

Remarks

To cultivate students' reading habits, all students join the Hong Kong Public Library Reading Programme for Children and Youth for extensive reading in both Chinese and English. Two Morning Reading Sessions are arranged every cycle. All S.2 students have a leadership training lesson per cycle (Leader in Me). All senior form students have Music and Physical Education lessons.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Criteria for interview selection: Rank Order List of the Discretionary Places applicants (Provided by EDB) 60%; internal assessment results in Chinese Language, English Language and Mathematics 10%; conduct 10%; extra-curricular activities (services) 8%; extra-curricular activities (talents) 12%.

Criteria for admission: Assessment score in interview selection 70%; communicative and analytical abilities in Chinese at interview 10%; communicative and analytical abilities in English at interview 20%.

Orientation Activities and Healthy Life

The S.1 Orientation Day is held in mid-July. A 2-week Summer Bridging Programme, tailored for pre-S.1 students, is offered in July/August. In addition, S.1 Team-building Day is held before the new school year.

In S.1, students are supported by two guidance programmes. They are "Learning to Learn" and the "Angel Project". The programmes enable students to master the study skills necessary in secondary education and to provide peer support from senior forms for their adaptation to school life.

The school also collaborates with the YWCA and the Lutheran Cheer-Evergreen Centre to implement the Healthy School Programme, which aims at advocating a healthy lifestyle, instilling a positive life attitude and an anti-drug awareness.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To build an effective student-learning community. 2. To develop students' sense of responsibility and self-management abilities. 3. To enhance teachers' wellness.
<p>School Management Organisation:</p> <p>The Principal works together with the School Administrative and Development Committee to formulate school policies and review the school performance profile. The three vice principals are responsible for academic affairs, student affairs and administration and support respectively. The school routines are operated through a committee system. Important school policies are discussed and adopted in the Incorporated Management Committee Meetings.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The IMC was founded in 2008. The Committee devises school management policies to meet the needs and expectations of different stakeholders.</p>
<p>School Green Policy:</p> <p>Energy saving, solar power generation, waste reduction, waste recycling and greening of the campus have been adopted as our school green policies. By participating in various green initiatives organised by the Environmental Protection Department and other external organisations, our school is working vigorously to reduce the use of plastics. Plastic-free school lunch is promoted through provision of refrigerator and steam cabinet. 69 solar panels have been installed on the roof of a school building, for generation of solar power and teaching purposes. In addition, through the activities organised by the Environmental Conservation Club and the Green Prefects Scheme, students are educated to live a green life.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>English has been adopted as the teaching medium, except in Chinese Language, Chinese History, Chinese Literature, Citizenship, Economics and Society, Citizenship and Social development, Putonghua, Biblical Knowledge and non-academic subjects. The school language policy emphasises the mastery of both English and Chinese language. Students are also given an opportunity to learn a third language which is offered in junior forms as an extra-curricular activity, and an elective subject in senior forms. Other language students in senior forms are required to take specific language examination.</p>
<p>Learning and Teaching Strategies:</p> <p>The school adopts a multiple teaching-learning approach. Interactive elements such as e-Learning, field trips and project work are integrated systematically into the formal curriculum, with a view to enhancing students' thinking skills, creativity and expression. Cooperative Learning is emphasized in making lessons more student-centred. Debate and drama elements are introduced to enrich language classes. E-Learning is widely used through the school-based Moodle learning platform, to nurture students to be self-regulated learners beyond the classrooms. The Language-across-the-curriculum Project has been implemented to enhance language learning effectiveness through the concerted effort of different subjects. The application of diversified teaching and learning strategies, such as differentiated instruction, peer assessment and concept mapping have been coordinated to further facilitate students' learning.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Students can take 3 out of 11 elective subjects (including Mathematics Extended Part Module 1 or 2). In addition, students can take Applied Learning courses offered by other institutes or other elective subjects offered by the Network Schools in Tai Po, or Other Languages Subject (Japanese, Korean, Spanish or French). 2. Curriculum highlights: The school commits to encourage students to develop the ability of "learning to learn" through class periods in S1. S.2 students are offered character-building and leadership training in the "Leader in Me" lessons, which educate students with the "Seven Habits of Highly Effective People" (Stephen Covey). STEAM elements have been incorporated into Integrated Science, Design & Technology and Visual Arts subjects through project learning.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Character-building & Leader in Me: We put emphasis on character building and leadership development in nurturing our students. Students are nurtured with virtues of respect, love, responsibility, integrity and appreciation, through value education provided by the school-based Life Education programmes. The Leader in Me programme has been implemented in the regular timetable to develop our students through building "Seven Habits of Highly Effective People" (Stephen Covey). Students learn to be their own leaders before being the leaders of others. 2. Positive Education: Students are proactively nurtured with a positive mind to face difficulties and challenges in life, through pastoral care of teachers and various activities organised by the Life Education Committee, Guidance Committee, and Experiential Learning Committee. Students are taught to make responsible choices, build character, connect with others, cope with stress and manage their time and life properly. 3. Broadening horizons: Students can broaden their horizons through experiential learning by participating in various leadership training programmes, competitions, volunteer services, service learning programmes organised by local universities or other institutions. In addition, students can participate in various overseas exchange tours with our partner/sister schools in the United Kingdom, Japan and Mainland. 4. Christian Education: To carry out the school mission and vision of our founder, Dr. Wong Tak-hing, we preach the Gospel to our students through Biblical Knowledge lessons in junior forms, Christian Fellowship, assemblies and Evangelistic activities such as Gospel Week & Christmas Worship. Christian students take the role of leading prayers and sharing short Bible messages in school assemblies whereas Christian teachers lead Bible Study Groups to guide students to grow spiritually.
<p>Life Planning Education:</p> <p>Our school adopts a holistic, developmental and systematic approach for career education and guidance. Different committees work together with the concerted support of class teachers and external organisations for students' life planning.</p> <p>Students are guided to develop and pursue their goals and plans in their future studies and careers through the Life Building Scheme and the Mentor Scheme. S.3, S.5 and S.6 students are provided with group or individual counselling regarding their aptitude, ability and choice of subjects, to help them pursue their career path with appropriate selection of subjects and university courses. Seminars, visits, workplace learning experiences, and sharing of alumni from different fields are also arranged to enrich their knowledge of different careers.</p> <p>Starting from 2015, our school participated in the CLAP for Youth@JC Project and was one of the five Network Schools (2015-2018), a Pilot School (2019-2020), and is now a Resource School (2020-present) which adopts Hong Kong Benchmarks for Career and Life Development (HKBM). A career room has been built to offer a wider variety of related programmes to our students.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>At the start of the year, the school organises the "Learning to Learn Scheme" for S1 students to establish good learning habits and skills. In junior forms, consolidation in languages and mathematics are provided through remedial classes. Moreover, underperforming junior form students are provided support from the Guidance Committee to strengthen their motivation in studies. Additionally, we offer enrichment classes to enhance gifted students' interests. We also nominate and subsidize students to participate in different enrichment courses organised by local universities to stretch their potentials.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school adopts the Whole-School Approach to Integrated Education. Led by the Special Educational Needs Coordinator. The Special Educational Needs Support Committee provides support to students with Special Educational Needs (SEN) in different areas. Our intervention strategies include administering accommodations on homework and examinations, and providing on-site professional services. The committee works closely with parents, teachers and professionals such as educational psychologists, speech therapists, art therapists and social workers to provide SEN students with the best support. Additionally, teachers are encouraged to receive related training for professional development.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Two examinations are held annually, one in each term. Daily performances, such as homework assignments, term tests, study projects, etc., serve as continuous assessments.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The school values home-school cooperation and proactively strengthens the bond with parents. In collaboration with the Parent Teacher Association (PTA), thematic activities such as seminars, parent talks, workshops, and outings are held annually. Parents' voices are welcome through direct communication with the school personnel and in consultative meetings organised by the PTA. The firmly established home-school partnership facilitates the holistic development of our students.

School Ethos:

With the love from Jesus Christ, our school emphasises providing students with holistic education and helping students build good conduct and self-discipline under the school motto: Learnedness, Love, Dedication and Integrity. Peer support comes from the Student Helpers Scheme and Angel Project, whereby senior students help their younger schoolmates in the junior classes to adapt to campus life. The harmonious teacher-student relationship is also conducive to creating a trusting and caring atmosphere at school.

Future Development**School Development Plan:**

1. To nurture students to be proactive and positive learners.
2. To develop students' leadership.
3. To further advance students' English ability.

Teacher Professional Training and Development:

The Staff Development Committee holds school-based staff development seminars and workshops to meet the teachers' professional needs. They are also encouraged to attend external training courses for perspectives and enhancement.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are more than forty clubs including academic, religious, sports, service, and interest groups. The Students' Association coordinates with the clubs and approves their budgets. Through club activities which are organised by the committees and mentored by teacher advisors, students are able to explore their potential, develop their strengths, and heighten their civic awareness.

School Facilities**Number of Classroom(s): 26****School Facilities:**

New facilities such as the Language and Innovation Techno Centre have been built to support STEAM development and teaching. Special rooms include the School History Gallery, Computer Assisted Learning Room, Design & Technology Room, English Corner, Student Activity Centre, Library, Indoor Sports Hall, Career Room, and Self-study Room. The sports ground covers over 20,000 square feet (3 standard basketball courts) and may be used as a multipurpose training/game venue for basketball, soccer, handball, softball, volleyball, and archery, etc. Our sports facilities, have been enriched with the addition of Fitness Room and Climbing Wall, so that students get more chances to engage in new sports activities.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

Others

Our students demonstrate their talents in various competitions. Examples of awards obtained in 2024-2025 include Hong Kong Junior Judo Championships 2024 Champion, Hong Kong International Judo Tournament 2025 Champion, Tai Po & North District Inter-School Table Tennis Competition Girls Overall Champion, Grantham Outstanding Student Athletes Awards in Softball, All HK Inter-Secondary Schools Softball Competition First Runner-up, New Territories Area Secondary Schools All-Round Outstanding Athlete Award 2024-2025 (Tai Po and North District), Inter-School Swimming Competition 2024-2025 Girls A Grade Overall Champion, Top Ten Schools In Girls Division of the HKSSF Tai Po and North District Secondary Schools, Mathematics Project Competition for Secondary Schools Champion, Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools Silver Award, Creative Infographic Design Competition on Applications of Mathematics Bronze Award, International Primary and Secondary Chemistry Elite Challenge Grand Champion, 2025 Robotfest Gold Award, Junior Secondary Science Online Self-learning Scheme Gold Award, Hong Kong Secondary Schools Debating Competition Champion, The 40th Sing Tao Inter-School Debating Competition Best Debater, Joint School Music Competition 2025 Chinese Orchestra (Secondary School) Gold Award, 77th Hong Kong Schools Music Festival Chinese Instrumental Ensemble (Secondary School) Silver Award, Joint School Music Competition 2025 Handbell and Handchime (Secondary School) Silver Award, "Dreams to GBA Come True" Itinerary Design Competition First Runner-up.

Direct Public Transportation to School

By bus- K12, K17, K18, 71A, 71K, 72X, 73X, 74X, 75X, 271
By MTR- Tai Po Market Station