



佛教覺光法師中學
Buddhist Kok Kwong Secondary School

Sha Kok Estate Shatin

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School Mission

To offer students a favorable learning environment in which they can receive a well-balanced education as well as achieve a holistic development befitting contemporary needs based on Buddhist values.

School Information

Supervisor / Chairman of School Management Committee	Rev. Sik Ku Tay		
Principal (with Qualifications / Experiences)	Ms. Wong Ka Man (B.B.A., M.Ed)		
School Type	Aided	Student Gender	Co-ed
School Motto	Enlighten with Wisdom, Manifest with Compassion		
Name of Sponsoring Body	The Hong Kong Buddhist Association		
Area Occupied by the School	About 12000 Sq. M	Religion	Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	59
Total Number of Teachers in the School	63
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	89%
Bachelor Degree	100%
Master / Doctorate Degree or above	33%
Special Education Training	54%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
33%	8%
>= 10 Years	59%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Buddhism, Physical Education*, Visual Arts*, Citizenship, Economics and Society (S.1-S.2), Economics (S.3), Geography, History, School Based Reading (S.1), School-based STEM Courses, Computer Literacy
	English as the Medium of Instruction	English Language (Two areas: General English and Enrichment Programme (English usage outside the classroom designed by the NET))
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science, Music (Two out of three subjects are taught in English. Please refer to the school website for details.)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Geography, Ethics & Religious Studies, Physical Education, Visual Arts, Citizenship and Social Development, Information and Communication Technology, Business, Accounting and Financial Studies, Economics
	English as the Medium of Instruction	English Language, English Drama, Mathematics (Extended Parts)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Physics, Chemistry, Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Buddhism, Physical Education*, Visual Arts*, Citizenship, Economics and Society (S.1-S.2), Economics (S.3), Geography, History, School-based STEM Courses, School-based Reading (S.1), Computer Literacy
	English as the Medium of Instruction	English Language (Two areas: General English and Enrichment Programme (English usage outside the classroom designed by the NET))
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science, Music (Two out of three subjects are taught in English. Please refer to the school website for details.)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Geography, Ethics & Religious Studies, Physical Education, Visual Arts, Citizenship and Social Development, Information and Communication Technology, Business, Accounting and Financial Studies, Economics
	English as the Medium of Instruction	English Language, English Drama, Mathematics (Extended Parts)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Physics, Chemistry, Biology

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic abilities & other skills:

Academic achievement 40%;

Extracurricular activities and Conduct (Grade B or above)20%;

Interview performance 40%.

Orientation Activities and Healthy Life

To help F.1 students adapt to a new school environment, an Orientation Day and some bridging courses are held in August.

The Environment & Health Education Team has been set up to promote health messages and teach students the basic knowledge of developing a healthy lifestyle.

1. Organize "Prevention Against Drug Abuse" talks, "Knowing about Adolescence" workshops, etc.
2. Organize activities to promote "Health is Beauty" attitude to fight against the mistaken concept of "Thin is Beauty" promoted in the mass media.
3. Provide various extra-curricular activities to encourage students to exercise regularly.
4. Careful selection of lunch catering suppliers which specialize in nutritional meals.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Cultivate students to become active and proactive learners 2. Inherit Chinese culture and establish a healthy lifestyle
<p>School Management Organisation:</p> <p>Our school implements school-based management. Planning is done by professionally trained teachers with foresight and vision. School policies are student-centred. Parents and members of the Student Union play vital roles in the decision-making process.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The Incorporated Management Committee was founded in September 2008. In addition to the school sponsoring body, the Committee comprises of members from the commercial and education sectors, parents and ex-students so as to further enhance transparency and teaching effectiveness.</p>
<p>School Green Policy:</p> <p>Set up E-class as a communication platform. Implement electronic communications with parents and teachers. Print on both sides of paper, minimise photocopies, use transit envelopes; Use more energy-efficient electrical appliances. Adjust the air conditioning at 25C in the summer months. Economise the use of water. During recesses and lunch breaks, and after classes, turn off the lights and air-conditioners in unoccupied classrooms; Place various waste recycling boxes at school; Keep a strong link with the environmental groups to update ourselves with the latest information and hold some talks to promote environmental awareness in the assemblies; Encourage students to promote environmental awareness to their families.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Our school places strong emphasis on English. Small group teaching is practiced throughout F.1 to F.6 to cater for learners' differences and allows greater students' participation in more interactive English lessons. We also run various activities to facilitate a wider use of English. In F.1, English is used as the medium of instruction in some subjects, mainly content-based ones, in some classes. In the rest of F.1 classes, although Chinese is used as the medium of instruction (CMI), extended learning activities in English are conducted in Physical education and Visual Arts. In senior forms, English is used as the medium of instruction in Science subjects.</p>
<p>Learning and Teaching Strategies:</p> <p>Chinese, English, and Mathematics are taught in ability-based groups of around 20 students, allowing teachers more opportunities for individual guidance and helping students improve their academic performance and confidence. Each group follows its own curriculum and teaching goals, aiming to stretch high achievers and support those who need extra help. In senior forms, the focus shifts to intensive practice, critical thinking, and self-assessment to build a strong academic foundation that supports students' future development and prepares them for public exams and university admission. The school-wide "Reading Programme" is implemented before lessons, with a dedicated Reading subject introduced in Form 1 to teach reading strategies. Students are also required to read extracurricular books and newspapers across other subjects. Public exam results reflect the school's commitment to helping students progress to university. Supplementary classes are offered in all subjects for Form 5 and Form 6 students who need extra help. In recent years, the HKDSE pass rate has exceeded 90%, with around 30% of students achieving distinction. Over the past five years, the average value-added score for the core four subjects and the best five subjects has reached eight levels. Each year, approximately 90% of students are admitted to universities or tertiary institutions. Many students have gained admission to prestigious universities with outstanding results, including Ng Yiu Fai (Actuarial Science, HKU), Lam Siu Sze and Law Ting Hei (Accounting and Finance, HKU), Tsang Mei Po (Physiotherapy, PolyU), Ng Yuk Yee (Nursing, HKU), Yip Wing Yu (Professional Accountancy, CUHK), Leung Ho Chun (Computer Science and Engineering, CUHK), Tong Wing Yan and Lai Yu Ki (Chinese Language and Education double degree, HKU and CUHK), and Sze Shun Yu (BA & BEd in Chinese Language Education, HKU).</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. Students must study 4 core subjects and sit for at least 2 electives in the HKDSE. 2. Curriculum highlights: We have started 'Life Education' through Buddhist values in junior forms. Through daily life examples and current issues, we hope students can put Buddhist values into practice, develop their positive moral values and attitudes towards life, and strengthen their resilience in times of adversity.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>The four key tasks, namely reading to learn, information technology for interactive learning, project learning as well as moral and civic education, have taken root in the school with remarkable achievements. In order to foster self-directed learning and lifelong learning among students, our school puts much emphasis on Reading across the curriculum, the use of Information Technology to implement Self-directed Learning, integration and application of knowledge and skills across disciplines, and Values Education.</p>
<p>Life Planning Education:</p> <p>Our school aims to provide students with life planning activities, which equip them with knowledge, required skills and positive attitudes for making choices in accordance with their interests, potentials, abilities as well as aspirations. We intend to walk hand in hand with students through seminars, workshops, exhibitions and visits with the hope that junior form students will set goals and adopt appropriate learning strategies. Most importantly, we want them to have a better self-understanding. At the same time, senior form students will then be able to know the opportunities of multiple pathways for achieving their academic goals and desired careers. We hope that students can have better, clearer, realistic, and achievable careers or academic fulfillment.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>In order to cater for students' diverse learning needs, the incorporated management committee supports the employment of several additional teachers for small-class Chinese, English, Mathematics and Citizenship and Social Development teaching. Teachers majoring in Psychology & Social Work are designated to care for students with needs other than academic ones. Our school has been winning the 'Caring School Award' for years.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Adopting the "Whole School Approach" to support students with Special Education Needs (SEN) together with additional resources from Education Bureau (Education Development Fund (EDF), Learning Support Grant (LSG) and Top-up fund), we are enabled to offer appropriate and diversified support services to our students enhancing their learning and development. Our school has also established a student support group with members from multi-professions such as Special Educational Needs Coordinator (SENCO), educational psychologist, speech therapist and social workers.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>There are two term tests and two exams in an academic year. To develop students' potential, continuous assessment is practised in all subjects.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

To foster strong communication and close relationships between parents and the school, we organize a series of activities such as "Letters to Parents," parent-teacher forums, family outings, recommended reading for parents, interest classes for parents, and the publication of the Parent-Teacher Association newsletter. These initiatives aim to enhance communication among parents, teachers, and students, build harmonious parent-child relationships, and strengthen students' sense of belonging to the school.

In addition, Parent-Teacher Association activities support the growth of both parents and children by establishing a parent learning network where experiences and insights on parenting can be shared and developed.

School Ethos:

Our students are modest, receptive to advice and well-disciplined. Class teachers have frequent communication with parents. Our counseling teams are highly effective. F.1 - F.3 students are required to stay at school for lunch with regular lunchtime activities provided. Students are welcome to join various interest groups & uniform organizations. To raise students' aesthetic ability, F.1 students are required to take part in an arts activity (English drama, Chinese orchestra, English choir or Chinese dance). Aesthetic Education is provided for F.4 and F.5 students. Our students visit the Hong Kong Sinfonietta, the Hong Kong Dance Company and the Hong Kong Heritage Museum. We have also assigned teachers majoring in Psychology or Social Work to be responsible for Moral Education and Counseling, which proves to be highly effective.

Future Development

School Development Plan:

Development Focuses:

1. To develop students' learning autonomy and the ability to do scientific exploration through STEAM education and e-learning.
2. To encourage participation in the Leadership Training Programme to cultivate quality leaders.
3. To improve students' English proficiency through different English activities such as English Drama, English Debate and English Choir.

Teacher Professional Training and Development:

To boost teaching effectiveness, we put emphasis on the implementation of "Lesson Studies". Every teacher is to join "Lesson Studies" to enhance learning & teaching and strengthen the culture of peer observation among teachers.

In recent years, our teachers have often been invited by the Education Bureau and other educational organizations to be the guest speakers in various talks to share their teaching achievements with primary and secondary school teachers.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are about 30 clubs and interest groups in our school. The special ones are Uniform Groups and Campus TV. To extend learning beyond the classroom, various activities have been held e.g. Shaoguan Rural-area Life-experience Camp, Beijing-Hongkong-Macau Student Exchange Tour and Reception Program for Exchange Students, etc. We also organize study tours for students every year. Students have visited Taiwan, Shanghai, Shouzhou and overseas countries like England, Singapore and Australia, where they immersed into the language by staying with host families.

School Facilities

Number of Classroom(s): 32

School Facilities:

We have an IT Learning Centre, a Multi-media Learning Centre, Audio-Visual Room, English Language Learning Centre, Reading Corner, Campus TV Station, Student Activities Room, Robotic Innovation Laboratory, Fitness Room, Meditation room, Kok Kwong Memoria Centre, Chinese History and Cultural Centre, PTA Corner, computer rooms for specific purposes and 24 standard classrooms. The classrooms are equipped with audio visual & IT teaching facilities. All classrooms, as well as the hall, are air-conditioned.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift.

Others

Reform of Whole-School Language Policy - As an ever-improving secondary school, we would take advantage of the fine-tuned MOI arrangements and provide students with more opportunities to use English so that they can upgrade their English standard & enter universities successfully.

Enhancing the chance of university studies locally - Last year, more than 90% of our Form 6 graduates were admitted to universities or tertiary institutions to further their studies. To ensure that 100% of our students can further their studies at university, "High Flyers Programme" and "Great Leap Forward Programme" were introduced. Besides, "Sum Heung Lam Scholarship", "Dharma Ambassador Scholarship" and "Great Venerable Kok Kwong Memorial Scholarship" were set up to help those who are academically able but need financial assistance to study at university.

University studies outside Hong Kong - In order to increase the chance of university studies outside Hong Kong, we have been collaborating with some of the universities in Mainland, (for example, Huaqiao University, Jinan University). Students can further their studies in the above universities once they have attained a certain level in the exam.

Direct Public Transportation to School

Bus: 47X, 72A, 81C, 81K, 80X, 85A, 86A, 88, 89B, 170, 182, 287X, 288, 798;
MTR (Tuen Ma Line): Sha Tin Wai Station (Exit C).