



佛教黃允畝中學
Buddhist Wong Wan Tin College

Mei Lam Estate Shatin

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School Mission

Being sponsored by the Hong Kong Buddhist Association, the motto "Enlighten with Wisdom, Manifest with Compassion" aims to instil Buddhist values and help students develop moral, intellectual, physical, social, aesthetic and spiritual virtues in a balanced way. We also aim at making students citizens of integrity so that they can apply the knowledge acquired, develop positive values and attitudes towards life and contribute to the society and our home country.

School Information

Supervisor / Chairman of School Management Committee	Ven. Lau Chun Fui		
Principal (with Qualifications / Experiences)	Mr. Lee Kang Pan (The Chinese University of Hong Kong: B.A., PGDE, M.A.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Enlighten with Wisdom, Manifest with Compassion		
Name of Sponsoring Body	The Hong Kong Buddhist Association		
Area Occupied by the School	About 6950 Sq. M	Religion	Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	61
Total Number of Teachers in the School	61
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	84%
Bachelor Degree	98%
Master / Doctorate Degree or above	46%
Special Education Training	68%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	33%
5 - 9 Years	8%
>= 10 Years	59%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Buddhist Moral Values Education, Mathematics*, History*, Life & Society*, Computer Literacy*, Music*, Physical Education*, Visual Arts*, Readers Dozen, STEAM* (S.1 to S.3), Dream Maker (S.1)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science* (S.1 and S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Economics, Geography, Buddhist Moral Values Education, Ethics and Religious Studies, Tourism and Hospitality Studies, Biology, Chemistry, Physics, BAFS, Information and Communication Technology, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2), Physical Education, Visual Arts, Core Subjects Enhancement Class, Dream Maker (S.4 & S.5), Reading Lesson(S.6)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chemistry

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Buddhist Moral Values Education, Mathematics*, History*, Life and Society*, Computer Literacy*, Music*, Physical Education*, Visual Arts*, Readers Dozen, STEAM* (S.1-S.3), Dream Maker (S.1)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science* (S.1 and S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Economics, Geography, Buddhist Moral Values Education, Ethics and Religious Studies, Tourism and Hospitality Studies, Biology, Chemistry, Physics, BAFS, Information and Communication Technology, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2), Physical Education, Visual Arts, Core Subjects Enhancement Class, Dream Maker (S.4 & S.5)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Geography, Physics, Chemistry, Biology

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Non-standard Fees for Specific Purposes: \$450					
Other Charges / Fees	Printing Fee: \$150 (Junior Forms), \$200 (Senior Forms), Alumni Fee (S.6 only): \$20					

Remarks

To enhance teaching and learning effectiveness, small class teaching has been implemented in core subjects, Computer Literacy, Reading Lesson, STEAM and Dream Maker.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic achievement 40%; Interview performance 30%; Conduct and attitude 20%; Extra-curricular activities and awards 10%.

Orientation Activities and Healthy Life

The policy "One Pupil One Instrument" has been implemented. An Orientation Day and a range of bridging courses are offered to provide support to new S.1 students. All S.1 students are invited to join the Navigation Scheme in which big brothers and big sisters from senior form students act as mentors to help them to adapt to secondary school life. The school arranges an Orientation, a Parenting Programme, and a Parent Volunteer Gathering for the parents of new S1 students to strengthen the communication and connection between them and the school. The Health Education Committee has been set up to create a healthy school environment, and to develop students' healthy habits.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Learning and Teaching: Optimize teaching strategies to cater to the diverse learning needs of students, including differences in their knowledge, generic skills, values, and attitudes. 2. Student Development: Nurture students' positive values and attitudes, and develop their strengths and potential.
<p>School Management Organisation:</p> <p>Our school implements school-based management. School policies are student-centred. Functional committees are in place to implement these policies. The PTA and Student Union play the role of enhancing communication between the school, parents and students, improving the operations of the school. All staff meetings are periodically held to discuss and deliberate on school policies.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Our Incorporated Management Committee is comprised of Sponsoring Body Managers, an Independent Manager, a Teacher Manager, an Alumni Manager, a Parent Manager and the Principal. The School Administration Committee, consisting of the Principal, vice-principals, assistant principals and senior teachers, is responsible for the daily operations and the review of school policies.</p>
<p>School Green Policy:</p> <p>Surrounded by greenery, the school is situated in a pleasant environment. The sky garden, sponsored by Environment and Conservation Fund, has been set up to promote a green culture among students and cultivate their interest in gardening. Environmental protection policies such as reducing the use of water and electricity have been implemented. With the concerted effort of both teachers and students, the school was awarded the Bronze award of the 14th Hong Kong Green School Award. The school participated in Solar Harvest, a solar energy support scheme for schools and welfare non-governmental organisations, collaborating with China Light and Power Co Ltd. and Electrical and Mechanical Services Department to install solar panels on the rooftop to harvest solar energy, which is in line with the science curriculum in promoting environmental protection.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Our school emphasizes the development of biliterate and trilingual abilities. Small class teaching is implemented for core subjects, Computer Literacy, Reading, STEAM and Dream Building across the junior forms. Small-class teaching is adopted in English-speaking lessons taught by 2 NETs to provide students with more opportunities to interact with their teachers and classmates. A variety of language activities are held. In addition, students are encouraged and provided with the opportunity to take part in the Speech Festival and writing competitions. Lunch activities are held in the English Learning Centre, establishing an English-rich environment for students to learn English in an easy and enjoyable way. A wide range of English activities including English Speaking Day, inter-class competitions, film shows and English TV programmes and so on, are organised by the English Extended Learning Activities Team (EELA) to motivate students and boost their confidence in using English. Since academic year 2019/20, the school has adopted English as the teaching medium for Geography and some science subjects in some junior form classes. Commencing in 2022/23, MOI is adopted in some elective subjects in senior forms to provide more options for students.</p>
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. Students are divided into sets according to their abilities in English, Chinese and Mathematics so as to maximise teaching and learning efficiency. Core Subjects Enhancement Class, after-school learning classes and homework tutoring sessions are offered, allowing teachers to make full use of lessons and after-school time to conduct various types of learning activities and implement strategies. 2. In senior forms, our school offers subjects belonging to the Arts, Science, and Business streams in order to meet the wide-ranging needs of students. Students can also enroll in Joint School Other Language Courses and Applied Learning courses to explore their career aspirations. 3. Two morning reading lessons are scheduled every week to boost students' reading proficiency. Commencing in 2020/21, the Reading Promotion Team has established a whole school reading programme entitled Readers Dozen, aiming at promoting cross-subject reading and broadening students' horizons. Activities include reading club, readers theatre, book talks and so on, in order to foster a reading culture in the school. 4. Open class observations, teaching demonstration and collaborative lesson planning are held regularly to enhance learning and teaching, and to encourage continuing professional development.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. Chinese History, History, Economics, Geography (CHI/ENG), Ethics and Religious Studies, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Information & Communication Technology, Biology (CHI/ENG), Chemistry (CHI/ENG), Physics (CHI/ENG), Physical Education, Visual Arts, EP (M1), EP (M2) 2. Curriculum highlights: <ol style="list-style-type: none"> (i) In 2023/24, the 'Dream Maker' program, which teaches knowledge and skills related to sports, IT, creativity, and more, was integrated into the curriculum. This program follows a whole-school approach aimed at nurturing students' diverse interests, exploring their multifaceted potential, and fostering their holistic development. (ii) A new STEAM programme has been introduced in the junior forms in order to boost their proficiency in mathematics, science, and technology commencing in 2021/22. (iii) A whole school reading programme called Readers Dozen has been implemented in junior forms and S.6 to promote cross-curricular reading in both Chinese and English, spark their interest in reading, and broaden their horizons.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. The school values the importance of character building and moral cultivation. The curriculum design and planning covers five major areas, including moral and civic education, sex education, national security education, values education and voluntary work. With students' best interest at heart, the curriculum includes a wide range of activities, instilling correct values and ethics in the students, strengthening their national identity, broadening their horizons, and turning them into knowledgeable and responsible citizens. The school also encourages students to participate in voluntary work, creating a task force of voluntary workers, which is ingrained in the school culture and helps nurture a caring attitude towards others and the community as a whole. 2. In order to boost students' reading proficiency, two morning reading lessons are scheduled every week. Since 2022/2023, the Reading Promotion Team has implemented the whole-school reading program, 'Readers Dozen'. This program encourages cross-curricular reading in both Chinese and English, with the aim of sparking students' interest in reading and broadening their horizons. 3. The whole school promotes small-scale project-based learning, providing opportunities for students to apply critical thinking skills, creativity, and problem-solving skills in a comprehensive manner. This approach encourages student interaction and collaboration, thereby improving their speaking and writing skills. Additionally, project-based learning in each subject enables students to connect knowledge, skills, positive values, and attitudes through a variety of activities. 4. The school promotes learning through electronic means, enhancing teaching and learning efficacy, keeping up with the current level of technology. Teachers are provided with the appropriate training opportunities to acquire new teaching methods to maximise interaction in class.
<p>Life Planning Education:</p> <p>The Life Planning Committee aims to explore students' interests and aspirations, plan their future, and set personal goals, so that they can plan for higher education or future careers. They help students set their goals at the beginning of the academic year, and subsequently help them review their goals periodically, helping them cultivate self-awareness and tap into their full potential.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Small class teaching in core subjects is implemented, effectively reducing the student-teacher ratio in order to allow for differentiated instruction, making deep learning possible. A gifted education programme is introduced to provide competent students with more learning opportunities, boosting their knowledge and skill, as well as broadening their horizons and helping them set higher goals for themselves.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school is committed to building up an inclusive culture and supporting students with special educational needs with a whole school approach. 1. A Student Support Team, including teachers, a social worker, an educational psychologist and clinical psychologist, is in place to provide support to students and parents with special educational needs. 2. Other supporting members have been recruited including an event officer, a school-based speech therapist and experienced instructional assistants to work collaboratively with teachers in a whole-school approach to support individual students with diverse learning needs. 3. External organizations are invited to deliver appropriate training for students with diverse learning needs.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Three rounds of examinations are implemented per academic year, in addition to formative assessments comprising daily assignments, quizzes and tests, project learning, learning attitude assessments. Reports and reflective essays are also produced to inform parents of their children's overall performance.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <ol style="list-style-type: none"> 1. The PTA has been set up with the aims of strengthening cooperation between parents and the school, fostering a harmonious atmosphere within the school. By holding a wide variety of activities, such as Parents Classroom, workshops, parent-child activities, school picnics and interest classes, parents are able to integrate into the school community. 2. The PTA funds a diverse range of school activities such as Volunteer Service. They have also established various awards including "Inter-class Academic Improvement Award", "Inter-class Conduct Merit" and "Handing in Homework on time throughout the year Award", to encourage students to strive for excellence. 3. PTA will publish the parent's publications regularly. 4. Every September, class teachers will reach out to the parents by "Sunshine Call", with the aims of establishing a relationship and getting to know the needs of the students. Parent-teacher conferences take place in October, December, and March, where matters e.g. students' academics and conduct are discussed, experience is shared, and school policies are explained to the parents, so that the two parties are in step with each other, enhancing student growth and development.
<p>School Ethos:</p> <p>Our students are modest, receptive to advice and well-disciplined. The school emphasises the development of moral, intellectual, physical, social, aesthetic virtues in a balanced way, aiming to equip students with not only knowledge and skill but also life-long learning habits, so that they can contribute to society. To this end, the school combines both discipline and guidance in its policies, where all teachers are involved in the work of discipline and guidance. Two class teachers are assigned to every class to provide more comprehensive care to the students. All S.1 and S.2 students are required to stay in school for lunch with regular after lunch activities provided.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. Learning and Teaching: Optimize teaching strategies to cater to the diverse learning needs of students, including differences in their knowledge, generic skills, values, and attitudes. 2. Student Development: Nurture students' positive values and attitudes, and develop their strengths and potential.
<p>Teacher Professional Training and Development:</p> <p>Three to four full-day professional development seminars and workshops are organised each academic year to enhance teaching effectiveness. Open class observations and Learning Study sessions also take place every year so that teachers can improve through continuing professional development and sharing their expertise with each other, enhancing teaching and learning efficiency.</p>
<p>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</p> <ol style="list-style-type: none"> 1. Activities are organised in various key learning areas annually in the hope of providing students with vibrant learning opportunities, e.g. Reading and Chinese Week, Sports Week, Religion Week, Art Week, Maths and Science Week etc. The Learning Activity Day is designed to encourage the whole school to venture out of the campus into the outside world, e.g. visits to external organisations and overseas trips, to expose students to real-life learning situations and broadening their horizons. 2. To realize their potential and develop their leadership skills, students are encouraged to participate in four main types of cross-curricular activities: Social Service Groups, School Sports Teams, Societies and Interest Groups, and other school events such as Talent Shows and School Outings. 3. To offer a whole-person development programme to students and nurture them the ten priority values and attitudes, the junior-form curriculum includes a course in student growth, whereas the senior-form curriculum dedicates a course to the theme of "living a colourful life through serving the community", which is conducted through experiential learning, e.g. talks on Life Education, to instill in students important concepts such as the value of life and a positive outlook on life. Through talks and forums, students' moral and civic education as well as national identity can be strengthened. Ample opportunities are provided to students, including a large-scale, Voluntary Work Day, visits to singleton elderly by students, and Flag Days. The establishment of the VNET team also allows for systematic training and learning opportunities through the medium of voluntary work, making students more cognisant of the society they live in and inspiring them to care for others. 4. The school closely collaborates with various external organizations to provide a range of career exploration activities for students, including 'Shape Our Future: WeCan!' and 'Career Live – Work Experience Activity'.
School Facilities
Number of Classroom(s): 30
<p>School Facilities:</p> <ol style="list-style-type: none"> 1. Wireless campus network has been established, facilitating e-learning using portable electronic devices within the campus. 2. All classrooms are equipped with interactive whiteboards and Apple TV. 3. The school is equipped with a mini school hall, School History Room, Humanities Room, English Learning Centre, Technology and Creativity Zone, Innovation-Science-Art-Centre, Startup Laboratory, The Creative Media Development Centre, Campus TV Broadcasting Centre, Leisure Activities Centre, Gym Room, Performance and Arts Centre, and Meditation Room.
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Student Awards</p> <p>Academic performance:</p> <ol style="list-style-type: none"> 1. Outstanding Performance Award in the English Public Speaking with Confidence Programme 2025; 2. 3rd Place in the Senior Secondary Division; 3rd Prize in Secondary 2; and 3rd Prize in Secondary 3 at the Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad - Preliminary Round 2025 (Hong Kong Region); 3. Gold Award in the Junior Category at the 'Rising Sun Literary Star' 2024-2025. <p>Sports performance:</p> <ol style="list-style-type: none"> 1. 2nd Runner-up in the Girls' Sabre A category at the New Territories Inter-Secondary Schools Fencing Competition; 2. 3rd Place in the Girls' J Division (52 kg) at the Junior Hong Kong Judo Championships 2024; 3. 2nd Place in the Men's Group (90 kg) at the Hong Kong Kyu Grade Judo Championships 2024; 4. 2nd Place in the Mixed Boys and Girls U12 Division at the Hong Kong Dodgeball Rookie Competition (Multi-balls Style); 5. Champion in the Boys U12 Division at the Hong Kong Dodgeball Rookie Competition (Single-ball Style); 6. 2nd Place in the Girls' Senior Secondary Division at the Lions Club of Mount Cameron Cup - Hong Kong Jump Rope Challenge (1-Minute Double Dutch Speed). <p>Musical performance:</p> <ol style="list-style-type: none"> 1. Merit Award for the Chinese Orchestra Interflow - Secondary Section in the 2024 Hong Kong Youth Music Interflows; 2. Highly Commended Award for Group Dance and Commended Award for Trio in the 61st Schools Dance Festival Competition; 3. Bronze Award for Secondary School Chinese Instrumental Ensemble and Bronze Award for Secondary School Choir (Junior Choir Section) in the 77th Hong Kong Schools Music Festival 2025. <p>Media, Innovation and Technology performance:</p> <ol style="list-style-type: none"> 1. Technology Grand Award for IoT (Secondary Section) and Merit Award for AIoT (Secondary Section) in the International Youth Tech Olympics 2024; 2. Winner (High Secondary Group) and Merit Award (Junior Secondary Group) in the STEAM x BIM Construction Model Creative Design Competition 2024; 3. Champion and Outstanding Creativity Award for 'Let's Talk About Lungs: Smart Smoke-Free Healthy Living' in the Hong Kong Secondary Schools Short Film Competition; 4. Champion in the Odyssey of the Mind Hong Kong Regional Tournament 2025 - Long-term Problem 2 (Technical); 1st Runner-up in the Odyssey of the Mind World Finals; 5. 2nd Runner-up in the A Young Artist Short Film Competition 2024 <p>Others:</p> <ol style="list-style-type: none"> 1. 1st Runner-up in the Buddha You Run 2024: Inter-school Invitational Po Lin Cup
Direct Public Transportation to School
<p>Bus routes: 46X, 46P, 72, 72A, 80, 80K, 81, 81S, 82K, 85, 86B, 88K, 283, 286X, E42;</p> <p>Minibus: 63A, 63B, 63K, 64K, 481B, 403X</p> <p>MTR: East Rail Line and Tuen Ma Line (Tai Wai Station).</p>