



**佛教何南金中學**  
**Buddhist Ho Nam Kam College**

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**School Mission**

Buddhist Ho Nam Kam college provides high-quality education. We nurture students with the teaching of Buddhism, prioritizing the cultivation of good character and positive attitudes. We are committed to upholding the school motto of "Enlighten with Wisdom, Manifest with Compassion" and contributing to society and the nation.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Ho Tak Sum, B.B.S., M.H.		
Principal (with Qualifications / Experiences)	Ms Ma Po Hung (M.Ed, B.Ed)		
School Type	Aided	Student Gender	Co-ed
School Motto	Enlighten with Wisdom; Manifest with Compassion.		
Name of Sponsoring Body	The Hong Kong Buddhist Association		
Area Occupied by the School	About 5250 Sq. M	Religion	Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	61
Total Number of Teachers in the School	64
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	84%
Bachelor Degree	98%
Master / Doctorate Degree or above	40%
Special Education Training	85%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
32%	15%
>= 10 Years	53%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Chinese History*, Citizenship Economics and Society*, Science*, STEAM Education*, Business Fundamentals* (S.3), Computer Literacy*, Geography*, History*, Visual Arts*, Buddhist Moral and Values Education*, Music*, Physical Education*.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese 、 Korean 、 Spanish
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Chinese History, Business, Accounting and Financial Studies, Economics, Ethics and Religious Studies, Travel and Hospitality Studies, Health Management and Social Care, Information and Communication Technology, Visual Arts, Mathematics Extended Part (Module 2), Hotel Operations (ApL), Western Cuisine (ApL), Buddhist Moral and Values Education, Physical Education, Integrated Art Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Chinese History*, Citizenship Economics and Society*, Science*, STEAM Education*, Computer Literacy*, Geography*, History*, Business Fundamentals* (S.3), Visual Arts*, Buddhist Moral and Values Education*, Music*, Physical Education*.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese · Korean · Spanish
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Chinese History, Business, Accounting and Financial Studies, Economics, Ethics and Religious Studies, Travel and Hospitality Studies, Health Management and Social Care, Information and Communication Technology, Visual Arts, Mathematics Extended Part (Module 2), Hotel Operations (ApL), Western Cuisine (ApL), Buddhist Moral and Values Education, Physical Education, Integrated Art Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese

### Class Structure & Chargeable Fees (2025/2026)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$10					
Student Union / Association Fee	\$35					
Approved Charges for Non-standard Items	Charges for Non-standard Items (Annual) \$450 (Life-Wide Learning)					
Other Charges / Fees	-					

### Remarks

There are English Enrichment components for Mathematics, Citizenship Economics and Society, Science, STEAM Education, Computer Literacy, Geography, History, Chinese History, Business Fundamentals (S.3), Visual Arts, Buddhist Moral and Values Education, Physical Education, as well as Music .

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weightings for the S.1 discretionary places:

Rank order list (provided by EDB) 20%, Academic results in the primary school 15%, Interview 30%, Conduct and attitudes 15%, ECA, services and awards 20%.

#### Orientation Activities and Healthy Life

Summer Orientation Program :

F.1 Orientation Days, Parents Day, Bridging classes, whole-year tutorial classes, after-school learning support as well as Life and Discipline Training Camp and a trio-class teacher system for F.1 and F.2 classes.

Healthy School life :

All S.1&2 students are required to have lunch at school. The catering quality is monitored by a special team and vegetarian meals are provided in school.

We endeavor to provide high quality, well-planned physical education curriculum and a wide range of co-curricular activities with a view to developing students' physical fitness and improving their health conditions. Our school also originates the Multi-Dimensional Counselling Strategy to offer a holistic support to students' growth.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> Our school values intellectual development and places emphasis highly on nurturing the spiritual aspect of our students as well. We nurture students with the following principles: We Care, We Achieve, We Respect, We Engage.
<b>School Management Organisation:</b> Our school has implemented school-based management, accompanied with the leadership from the Principal, Vice-principals and Assistant Principals. The school was managed with three aspects, namely, Students Development, Learning and teaching as well as Administration and Management.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee was founded in July, 2009, comprising representatives from the sponsoring body, independent professionals, parents, teachers and alumni in formulating school policies.
<b>School Green Policy:</b> Buddhist Moral and Values Education team, Citizenship and Social Development as well as Science subjects work collaboratively to instill environmental awareness in students. Activities such as Recycling Day and the plastic bottle and paper recycling program have been extremely popular among students.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Our school adopts Chinese as the medium of instruction. To enhance English proficiency, we hire a full-time NET and arrange small class teaching in English lessons for F.1-6. Besides, we arrange English enrichment courses and extended learning activities (ELA) in English in 13 subjects. We also encourage students to sit for international English assessments such as Cambridge English, TOEIC and IELTS.
<b>Learning and Teaching Strategies:</b> 1. Emphasis on the use of Universal Design for learning. 2. Utilization of technology to facilitate teaching. 3. Adopting BYOD scheme to encourage students to make use of resources for learning. 4. Schedule after-school tutorial classes and elite enhancement classes. 5. Spilt-class arrangement based on students' ability. 6. Cross-curricular collaboration through projects and themed reading sessions. 7. Focus on Career Planning. 8. Initiating the 'Multi-Dimensional Counselling Strategy' to help students with different needs.
<b>School-based Curriculum:</b> 1. Electives: 3X and 4X. The school has a systematic and holistic school ethics curriculum to nurture students with the right life values. 2. Curriculum highlights: Junior Forms: During the Junior Secondary stage, we adopt the Universal Design for Learning. To cater to students of different abilities through group work and universal design for learning, and to help students develop a clear study goal. Senior Forms: - School offers Arts, Science, Business and Applied Learning streams, together with S5 subject changing arrangement and S6 subject dropping arrangement to allow students to make the right choice for themselves regarding their own abilities. - Competent students can opt for 4 electives. - Enriching learning experience by offering Integrated Art Education (IAE) courses. - Offer Japanese course for students to sit the official exam and explore multiple pathways.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. National and Values Education Our School emphasizes students' development of character and nurture the sense of national identity. We set up a Buddhism and Moral Values Team to instill students with proper values and global perspectives through form teacher periods, Buddhism Lessons, different subjects and academic weeks. 2. Reading to Learn The school has arranged reading periods, reading channel and Academic Weeks to promote cross-curricular reading with different themes. Individual subject also offers thematic reading policies. At the same time, many book exhibitions, book sharing sessions and author talks are held each year to promote the reading culture in school. 3. Project Learning Every Subject curriculum covers a wide variety of project learning elements, allowing students to have further in-depth exploration in their studies through collaborative learning. 4. Information Technology We have a school-wide BYOD policy. Technology is extensively utilized to enhance teaching effectiveness.
<b>Life Planning Education:</b> Our teachers of Careers and Life Planning Section Team are committed to providing students with the opportunities to 1. identify their personality types and master problem-solving skills, 2. recognize their interests and be self-motivated, 3. understand the nature of different jobs and the chances to find the ones they prefer, 4. broaden horizons enrich work-related experience and establish good attitude in work, 5. guide students to make strategic career plan thought the whole school 'Multi-dimensional Counselling Strategy'.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. Three class teachers for all Secondary 1 and 2 Classes. 2. Develop a Teaching mode with different groupings to cater for students' learning needs. 3. Implementing the "Multi-Dimensional Counselling Strategy", the Counselling Team, the Student Support Team and the Career Guidance Team will collaborate with each other to provide a much more precise counselling service for students. 4. Educational Psychologists, Clinical Psychologists, Speech Therapists, Occupational Therapists, four Social Workers and three Counsellors and three Buddhism counsellors are available to provide professional counselling services for students. 5. Offering after-school tutorial classes to consolidate students' learning. 6. Recruiting a dozen of teaching assistants with various strengths to help students unleash their potential. 7. Setting up over 40 kinds of after-school activities for students to join.
<b>Whole School Approach to Integrated Education:</b> 1. Adopting a Whole School Approach to promote Inclusive Education and communion culture. A Student Support Team including Vice Principals, SENCO, Education Psychologist, Speech Therapist, Clinical Psychologist, Occupational Therapist, teachers from core subject departments, social workers and counsellors provide all-rounded support for students with special learning needs. 2. Flexible use of Learning Support Grant to support students in all aspects of learning. For learning, students' diversity is catered by the Universal Design for Learning Framework, diversified teaching strategies and after-school learning support. For Students' growth, various experiential learning, life-planning programs are launched to develop students' multiple intelligence and create opportunities for success. 3. Our school attaches an importance to the cooperation between parents and school. In addition to establishing constant communication, the team also actively meets parents on Parent Days to review the situation of students and set study plans for individual students. All these measures let parents adapt a more effective way to take care and guide their children.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Our school conducts two uniform tests and two end-of-term examinations annually, Continuous assessments have also been adopted to evaluate students' learning progress through daily assignments, quizzes, projects, etc. (School offers timely adjustments to assess students with special learning needs.)

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> We have established the Parent-Teacher Association. It serves as a channel of communication between parents and the school. The association is involved in formulating school policies and organizes a range of parent education activities involving both parents and their children. PTA is an intimate working partner of the school.
<b>School Ethos:</b> We place a strong emphasis on the integrity of students. Teachers are strict but compassionate and teach students with patience. In the latest report of External School Review, we received high appreciation as follows: School puts priority in caring for students, strongly believes students can distinguish the right from wrong, they are willing to learn and can be changed. Principal and teachers care students and guide them steps by steps, aiming at giving students to experience of success and helping them to build up confidence. In turn, they can have stronger motivation to learn. School enriches students' learning experience with a wide range of extra-curricular activities, inter-school competitions and cross-border learning. Students are encouraged to strive for excellence both inside and outside of classroom. Teachers and students, therefore, build up a strong bond with mutual trust and respect. Such a caring learning atmosphere enhances students' sense of belonging to school. Parents also appreciate the school's support and care for their children. Teachers have strong team spirit and offer mutual support. Middle managers also set good role models and are willing to take up responsibilities. School has successfully laid a strong foundation in managing and nurturing students and will continue to help students cultivate good learning habits and strengthen moral education.
<b>Future Development</b>
<b>School Development Plan:</b> The major concerns in the coming 3 years (2024-2027): 1. Concern Country's development and cultivate a correct global perspective. 2. Enhance students' confidence and interest in learning. 3. Nurture students with positive thinking and healthy lifestyle.
<b>Teacher Professional Training and Development:</b> We implement quality teaching and sharing clusters. Three teachers' development days are held every year to allow teachers to learn from one another, exchange teaching experiences and insights to enhance the effectiveness of learning and teaching. We also introduce educationists and experts to work with teachers to enhance the quality of the curriculum.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b> School not only places emphasis on classroom learning but also endeavor to promote after-class activities. A total of over 325 events has been arranged annually, holding a record of more than 5800 students. The headcount of voluntary work is over 400. Our school sets up a "Talents Development" scheme offering more than 40 clubs, school teams and interest clubs. Among them, the Robot Team, the Dragon and Lion Dance Team, AYP, ROBOMASTER and Visual Arts Team have represented Hong Kong to take part in overseas competitions and won the world champions, to name just a few. Wind Band, Sports Teams, Dancing Group, Floral Design and students in Speech Festivals and IT competitions have got a lot of prizes and have been interviewed by different media.
<b>School Facilities</b>
<b>Number of Classroom(s): 26</b>
<b>School Facilities:</b> We have a School Hall, Mini Hall (Multi-Functional Learning Centre), Playground, Covered Playground, Gymnasium, Campus TV Studio, Research and Study Centre and Library, IT Learning Centre, Innovation and Technology Centre, Fashion Design Room, SEN Café, Career Guidance Room, Activity Room, Music Room, English Resource Centre, Applied Learning Room, Inclusive Activity Room, 3 Computer Rooms and Mediation Room. All the classrooms, Laboratories and Centers are air-conditioned and equipped with network linked computers, visualizer, interactive whiteboard and standardized facilities.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible public information / service counter.
<b>Others</b>
Incredible results have been achieved by students in worldwide competitions: 1. In 2024, a student was awarded the Hong Kong Jockey Club Striding On Scholarship for his outstanding academic achievements, his unwavering spirit in the face of adversity, and his contributions and vision to community service. Another student was awarded the Ng Teng Fong Scholarship 2024 in recognition of her outstanding performance in academic and service. 2. Our school has brilliant performances in STEAM, students represented China and Hong Kong to join robotic competitions and were awarded the worldwide championship. In 2024, the Robotics R&D Team performed exceptionally well at the 43rd RoboOne competition in Japan, winning the MISMI Award, the Autonomous Robot Prize, and the AI Robot Prize, along with a 200,000 yen cash prize and prizes. In June 2025, the Robotics R&D Team emerged victorious from a field of 52 teams at the 36th Asian Intelligent Robotics Competition in Taiwan, demonstrating their exceptional technical prowess. 3. The Lion and Dragon Dance Team has won several times of the Hong Kong Champion and even a world champion in the competition held in Malaysia. The team also won the championship in the Secondary Schools Lion Dance Free Equipment Formation category at the 2024 and 2025 Hong Kong Open Schools Dragon Lion Dance Championships. 4. A student won the Junior Secondary Category of the 2023-2024 Hong Kong Grantham Visual Arts Award Competition and received a prize of HK\$8,000 in 2024. 5. Our students won four awards in the 2024 Hong Kong Youth Skills Competition (Fashion Technology), including championship, first runner-up, and second runner-up in the Senior Secondary and Junior Secondary Category. 6. From 2021 to 2025, a total of 16 students from our school received the Gold Badge in the Hong Kong Award for Young People (AYP) presented by Mr. Lee Ka-chiu, the Chief Executive while another group of 19 students received the Silver Badge from Mr. Chan Kwok-kei, the Chief Secretary for Administration of Hong Kong. 7. Six students participated in the "Hong Kong Flower Show 2025- Hong Kong Student Flower Exhibit Competition," winning one championship, two third runner-up, and two merit awards, showcasing their creativity and skills. 8. The 2025 A-grade boys' basketball team won the second place in the Kowloon District Inter-School Competition whereas the 2025 B-grade girls' volleyball team also won the second place in the Kowloon District Inter-School Volleyball Competition. 9. Our students won the Secondary School Championship in the Radio Drama (Mandarin) category of the 2024/25 Hong Kong School Reading Competition with their original radio drama. 10. Our school's drama club won both the "Outstanding Award" and "Merit Award" at the 2025 Hong Kong Drama Festival.
The achievements of our students not only demonstrate their hard work and talent but also highlight the school's philosophy and the spirit of excellence in education.
<b>Direct Public Transportation to School</b>
Bus: 14, 14B, 14D, 14X, 62X, 215P, 603, 603S, 613, 259D; MTR: Yau Tong Station; Mini-bus: 24, 76B.