



佛教筏可紀念中學
Buddhist Fat Ho Memorial College

99 Tai O Road Tai O Lantau Island

29855365

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29855371

http://www.bfhmc.edu.hk

School Mission

We aim to provide an all-round education and believe that everyone has an equal right to learn. Our goal is to help each student develop to his or her full potential within a supportive learning atmosphere based on open channels of communication and timely praise for effort as well as outcome.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	45	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	55%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	44%	
Special Education Training	55%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
61%	9%	30%

School Information

Supervisor / Chairman of School Management Committee	Honorable Supervisor: Ven. Kok Kwong ; Ven. Chi Wai Supervisor: Ven. Jing Yin Acting Supervisor: Mr. Lam Hon Wan Nelson				
Principal (with Qualifications / Experiences)	Mr. Yuon Fuk Lung (B.A. (Hons.) (London), M.A.,Pg.D. (Kent), M.S.W., PCEd (HKU), M.Ed, PFP (Distinction) (CUHK))				
School Type	DSS	Student Gender	Co-ed		
School Motto	Enlighten with Wisdom, Manifest with Compassion.				
Name of Sponsoring Body	Po Lin Monastery		Year of Commencement of Operation	1977	
Area Occupied by the School	About 4600 Sq. M	Religion	Buddhism		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		15%	
4Rs Mental Health Charter	-	Whole School Health Programme	-		

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	CMI stream (Chinese as the medium of instruction) - Chinese Language, English Language, Chinese History, Putonghua, Mathematics, Citizenship, Economics and Society, Integrated Science (S.1-S.2), Elementary Physics (S.3), Elementary Chemistry (S.3), Elementary Biology (S.3), Elementary Business (S.3), Computer and Information Technology, Physical Education, Visual Arts, Music, Buddhist Morals & Values Education. (All subjects taught in Cantonese except English & Putonghua)
	English as the Medium of Instruction	EMI stream (English as the medium of instruction) - Chinese Language/Chinese Language (Second Language Curriculum), English, Chinese History, Putonghua, Mathematics, Citizenship, Economics and Society, Integrated Science (S.1-S.2), Elementary Physics (S.3), Elementary Chemistry (S.3), Elementary Biology (S.3), Elementary Business (S.3), Computer and Information Technology, P.E., Visual Arts, Music, Buddhist Morals & Values Education. (All subjects taught in English except Chinese, Chinese History & Putonghua)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students are placed in the EMI or CMI stream based on their learning needs.
S.4 - S.6	Chinese as the Medium of Instruction	CMI stream (Chinese as the medium of instruction) - Chinese Language, English Language, Mathematics, Citizenship and Social Development (S.4, S.5), Chinese History, History, Physics, Chemistry, Biology, Geography, Buddhist Morals & Values Education, P.E. (DSE), P.E., Visual Arts, Music, Creative oriented Unit, Applied Learning Course. (All subjects taught in Cantonese except English Language & English Literature)
	English as the Medium of Instruction	EMI stream (English as the medium of instruction) - Chinese Language/ Chinese Language (Second Language Curriculum), English Language, Mathematics, Citizenship and Social Development, Physics, Biology, Chemistry, Geography, Buddhist Morals & Values Education, P.E. (DSE), Business, Accounting and Financial Studies, P.E., Visual Arts, Music, Creative oriented Unit, Applied Learning Course. (All subjects taught in English except Chinese Language)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students are placed in the EMI or CMI stream based on their learning needs.

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	CMI stream (Chinese as the medium of instruction) - Chinese Language, English Language, Chinese History, Putonghua, Mathematics, Citizenship, Economics and Society, Integrated Science (S.1-S.2), Elementary Physics (S.3), Elementary Chemistry (S.3), Elementary Biology (S.3), Elementary Business (S.3), Computer & Information Technology, Physical Education, Visual Arts, Music, Buddhist Morals & Values Education (All subjects taught in Cantonese except English Language and Putonghua)
	English as the Medium of Instruction	EMI stream (English as the medium of instruction) - Chinese Language/Chinese Language (Second Language Curriculum), Chinese History, English Language, Putonghua, Mathematics, Citizenship, Economics and Society, Integrated Science (S.1-S.2), Elementary Physics (S.3), Elementary Chemistry (S.3), Elementary Biology (S.3), Elementary Business (S.3), Computer & Information Technology, P.E., Visual Arts, Music, Buddhist Morals & Values Education (All subjects taught in Cantonese except Chinese Language and Putonghua)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students are placed in the EMI or CMI stream based on their learning needs.
S.4 - S.6	Chinese as the Medium of Instruction	CMI stream (Chinese as the medium of instruction) - Chinese Language, English Language, English Literature, Chinese History, History, Mathematics, Physics, Chemistry, Biology, Geography, Buddhist Morals & Values Education, Business, Accounting and Financial Studies, P.E. (DSE), Citizenship & Social Development, P.E., Visual Arts, Music, Creative oriented Unit, Applied Learning Course. (All subjects taught in Cantonese except English Language and English Literature)
	English as the Medium of Instruction	EMI stream (English as the medium of instruction) - Chinese Language/ Chinese Language (Second Language Curriculum), English Language, Citizenship and Social Development, English Literature, Mathematics, Physics, Chemistry, Biology, Geography, Buddhist Morals & Values Education, Business, Accounting and Financial Studies, P.E. (DSE), P.E., Visual Arts, Music, Creative oriented Unit, Applied Learning Course. . (All subjects taught in English except Chinese Language)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Notes: 1. All subjects except GCSE Chinese follow the HKDSE curriculum. 2. The final elective choices offered are determined by student demand. 3. Creative oriented unit is a school based subject. 4. Applied Learning Course - Mode 1 & mode 2 by external institution.

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	\$6,600	\$6,600	\$6,600	\$6,600	\$6,600	\$6,600
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Fee Remission Scheme is provided					

Remarks

EMI and CMI hand-in-hand: Naturally united by English and Chinese, we work hand-in-hand through regular language-based and sports activities, including weekly English and Chinese assemblies and reading sessions. In addition, we have Chinese culture and English weeks. Other annual events include our bilingual singing contest, Chinese and English drama competitions, sports day and sports competitions. At Buddhist Fat Ho Memorial College, we are fortunate that our students come from diverse cultural backgrounds, so that we are naturally united by Chinese and English.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). S.1 Admission applications will be accepted as of 3/11/2025. Application forms may be downloaded from the school website.
School results 20%, Social services 10%, Interview 25%, Discipline 20%, Relationship with school organization 5%, Extra-curricular activities and awards 20%.

Orientation Activities and Healthy Life

An Orientation course is organized for all Form 1 students to help them adapt to their new school life.
A Bridging-Course is held for Form 1 students for learning and adaptation.
A healthy life starts with a healthy mind.
Our school has been awarded the Loving and Caring Campus Prize for 18 consecutive years from The Christian Service.
All Staff and students enjoy our morning mindfulness and exercise session.
Principal and teachers organize morning running training program and participate in different international competitions.
Our Principal and teachers have been participating in the Oxfam TrailWalker for 16 years. We would like to strengthen our students' willpower and adversity quotient.

School Characteristics
School Management
School's Major Concerns: 1. Improve oneself and respect each other. 2. Embrace our homeland, care for the society, and serve the people.
School Management Organisation: Practise School-based Management (SBM)
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee established on 31-8-2009.
School Green Policy: 1. Recycling bins are placed around the campus while recycling boxes are provided for collecting paper and plastic bottles in each classroom. 2. Electric steamers, a healthier alternative for heating up food, are provided at school for students to heat up their lunch. 3. Our goal is to encourage students to protect the environment, and to participate enthusiastically in carbon neutral projects and public cleanliness campaigns.
Learning and Teaching Plan
Whole-school Language Policy: 1. We provide full ENGLISH Medium of Instruction (EMI) and CHINESE Medium of Instruction (CMI) streams to cater to the diverse needs of our students. Students are placed in the EMI or CMI stream based on their learning needs. 2. Students in the same form are divided into different groups according to their language proficiency levels in Chinese Language and English Language. 3. We offer the Hong Kong Diploma of Secondary Education (DSE) in both English and Chinese, as well as Chinese GCSE for non-native speakers of Chinese. Apart from the HKDSE, non-Chinese speaking students can apply for the GCSE Chinese Language Examinations instead. Applied Learning Chinese course for Non Chinese students is also provided.
Learning and Teaching Strategies: 1. Tolerance and respect is taught through a shared vision of a vibrant and harmonious multi-cultural community life. 2. EMI and CMI coexists. 3. Awareness of environmental protection on the beautiful island of Lantau. 4. Fitness program to develop willpower and increase adversity quotient 5. Healthy campus. 6. Focus on building language proficiency in English, Chinese and Putonghua 7. Small class teaching. Respect learning diversity. 8. Support program for New Arrival and New Admitted Students.
School-based Curriculum: 1. Electives: 2X and 3X. Students can choose their elective subjects based on their own interests and abilities. 2. Curriculum highlights: (1) The English, Integrated Science, Mathematics Departments have developed its own school-based textbooks. (2) We are supported by the EDB to develop the Chinese curriculum for non-Chinese speaking students and school based English learning materials.
Major Renewed Emphases in the School Curriculum: 1. Reading schemes promote Chinese and English books. 2. Students can use E-class to share learning materials, discuss in forums and submit their homework. 3. Holistic education offered to all students through theme-based learning. 4. Mainland Exchange Program and National Exchange Education Program offer students opportunities to visit different provinces for exposure and appreciation of Chinese culture.
Life Planning Education: 1. Life Planning Education: Our school provides students with Life Planning Education to address their learning needs and to equip them with the necessary knowledge, skills and attitudes. For Secondary 1 to 3, simulated social experience activities and card games are used to facilitate students' self knowledge and to explore their ideal careers in life planning. For Secondary 4 to 6, university admissions talks, job-seeking activities, workshops on the preparation of resumes and personal profiles, and interviews for university admission are organized to update students on employment trends, associated learning opportunities and recognised qualifications. 2. Personalised career guidance and support: Our school offers personalised career guidance/support, such as guidance on university admissions and course selection, and assistance towards compiling learning profiles. 3. Disseminating information on scholarships: Our school has successfully nominated a number of students for local University Admission scholarships, such as the Multi-faceted Excellence Scholarship. 4. Visits to tertiary institutions and universities, and organizing the Mock DSE Release of Results Day.
Student Support
Whole School Approach to Catering for Learner Diversity: Core values- Gratitude, Respect, Optimism and Willpower – GROW. Gratitude for •Po Lin Monastery's generous sponsorship. •Our harmonious green learning environment. Respect for •Inclusive and harmonious learning environment. Optimism for •Each day that brings opportunities to GROW as individuals and community members and leaders. Willpower training through •Our hiking, biking, rugby and basketball resilience training programmes •Our annual multi-lingual community concert performances and extensive volunteer initiatives.
Whole School Approach to Integrated Education: Our school makes good use of the "Learning Support Grant" and "Grant for supporting Non-Chinese Speaking Students with Special Educational Needs" to cater for the diverse needs of students. Our school's curriculum design and teaching strategies emphasize student active participation and collaborative learning. Students will have the opportunity to learn through different methods and tools, such as small group teaching, modern technology instruction, field trips, and more. Additionally, our school provides teaching and assessment arrangements, after-school homework tutoring, individualized educational plans, educational psychology services, speech therapy, emotional support counseling, and relevant referral services for both local and non-Chinese speaking students with special needs. In addition to providing diversified choices for Chinese and non-Chinese speaking students in the curriculum, the school actively builds an inclusive campus through tailor-made growth support, creating an atmosphere that respects different cultures; and connecting the community resources, parent participation, and the use of outside professionals to provide services to the school to build a learning environment full of possibilities and provide students with different needs with a unique growth experience of teaching students in accordance with their aptitude.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. ApL (NCSS Chinese) program.
Measures to Provide Adaptation for Learning and Assessment: 1. Continuous assessment 2. School based curriculum to cater for students' learning needs 3. Project learning 4. Other learning experiences 5. Summer Chinese, English and Mathematics remedial classes for S.1 to S.3 students 6. After-school tutorial classes
Fee Remission: Our school offers full school fee remission, 3/4 or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Students of all forms can apply for the school remission scheme from August to May. Application results is announced within 4 weeks after the submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our PTA was established in 1999.

1. Various activities are organized by the PTA, for example, talks and parent gatherings.
2. Our school invites parents to participate in our activities and share the school experience with their children.
3. Different communication methods have been set up. Parents can get the latest news about our campus through the school website, notices, newsletters, and parents' nights, etc.

School Ethos:

1. To share a harmonious campus. To value every individual.
2. To cultivate our kindness and respect for cultural diversity.
3. To strengthen our students will power and faith, transform it into motivation to learn and to fulfill one's goals.
4. With discipline training and counseling skills, to teach students to manage themselves.
5. To train up our students by encouraging them to join uniform teams.
6. We are involved with and support our community development and co-operate with our parents to provide a better learning environment for our students.

Future Development

School Development Plan:

1. To promote among students a culture of respecting and caring for others so as to develop their confidence so that they will be able to contribute to society.
2. To strengthen students' language proficiency and their ability to learn in a harmonious campus environment.
3. Establish the right values of students. To teach students to become trust- worthy, caring and responsible citizens who love their country and love their families.

Teacher Professional Training and Development:

1. Staff Development Day (On-campus and joint school)
2. We encourage professional sharing and establish a professional exchange culture.
3. We run a mentorship scheme to help new teachers to adapt to our school culture and build up our team spirit.
4. Peer class observation and post-class discussion.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

To help students make good use of their leisure time, enrich their school lives, develop their interests and achieve their full potential.

1. Interest Clubs: Our school provides different interest clubs and school teams for students to choose from. Activities cover different interests such as ball games, athletics, academic, community service, art and uniform teams organizations that can enhance students' lives.
2. Our school encourages students to participate in various external competitions and provides assistance to help them achieve outstanding results:
I) Academic: Hong Kong Schools Speech festival, Non Chinese student Cantonese Opera, inter-school mathematics, debate, speech and writing competitions.
II) Sports: participation in inter-school sport competitions, Islands Sports Day, football competitions, basketball competitions, rugby competition, Islands Cross Country Race, international dragon boat races, school Music Festivals and visual arts competitions.
III) Services: volunteer service projects, Youth Award Scheme, Outstanding Students Award Scheme, Flag Raising Team.
3. To encourage students to actively participate in extra-curricular activities. Our school has an incentive point scheme which takes into account students' participation rate and performance. The five students with the highest-points will get gold awards; the following 20 will get silver.
4. Annual Concert and whole school participates in large-scale charity and sports activities outside the school.

School Facilities

Number of Classroom(s): 14

School Facilities:

School Facilities for Learning and Teaching: Multi-functional Activity Room, study room and gym room, etc. All classrooms are equipped with air conditioners, amplifiers, projectors, wireless internet access and visualizers. For whole person development and art cultivation, the school has a Music Room with Band Setting, Distance Learning Facilities and Art Corridor. For Counseling and personal growth, the school has a Social Worker Room, Discipline Room, Counseling Room and Meditation Room and facilities for special needs students.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

Others

Boarding House (Sponsored by Po Lin Monastery)

Life in our boarding house, away from the distractions of urban life, is an ideal setting to focus on academics and future goals. For students coming from beyond Lantau Island, the Boarding House is their home away from home.

Direct Public Transportation to School

1. Lantau Island bus: No.1 (From Miu Wo to Tai O), No.11 (From Tung Chung to Tai O).
2. Subsidized school bus services are provided to and from Tung Chung and Mui Wo every day.