



佛教大雄中學
Buddhist Tai Hung College

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School Mission

Modesty & Integrity, Humility & Self-discipline, Industry & Thoughtfulness, Initiative & Independence, Care & Compassion

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	58	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	60%	
Special Education Training	53%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
17%	9%	74%

School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Hin Hung				
Principal (with Qualifications / Experiences)	Mr. Chiu Hong Ming (BSc (Hon.) HKU; MA, CUHK)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Enlighten with Wisdom, Manifest with Compassion				
Name of Sponsoring Body	The Hong Kong Buddhist Association		Year of Commencement of Operation	1969	
Area Occupied by the School	About 5000 Sq. M	Religion	Buddhism		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		93%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Buddhist Moral and Values Education, Chinese Language, Putonghua, Citizenship, Economics and Society, Chinese History, Geography, History
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1 and S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Computer Literacy, Music, Visual Arts, Physical Education, Science (including Biology, Chemistry and Physics) (S.3)*, Citizenship, Economics and Society (S.3)*
S.4 - S.6	Chinese as the Medium of Instruction	BAFS (Business, Accounting and Financial Studies), Ethics & Religious Studies, Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Information and Communication Technology, Visual Arts, History, Geography, Physical Education
	English as the Medium of Instruction	English Language, Mathematics (including Extended Part Module 1 & 2), Chemistry, Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Economics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Buddhist Moral and Values Education, Chinese Language, Putonghua, Citizenship, Economics and Society, Chinese History, Geography, History
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1 and S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Computer Literacy, Music, Visual Arts, Physical Education, Science (including Biology, Chemistry and Physics) (S.3)*, Citizenship, Economics and Society (S.3)*
S.4 - S.6	Chinese as the Medium of Instruction	BAFS (Business, Accounting and Financial Studies), Ethics & Religious Studies, Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Information and Communication Technology, Visual Arts, History, Geography, Physical Education
	English as the Medium of Instruction	English Language, Mathematics (including Extended Part Module 1 & 2), Chemistry, Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Economics

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	An annual fee of HKD 200 per student covers accident insurance, school facility upgrades, and subsidies for student activities.					
Other Charges / Fees	-					

Remarks

We are running Applied Learning in Mode 1. Courses will be conducted on Saturdays in institutions offering the related courses for both S.5 and S.6 students.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Criteria and weightings for S.1 admission:

Internal Examination Result: 50%; Interview, Conduct: 50%

Orientation Activities and Healthy Life

Orientation Day, Parents' Day, S.1 Orientation Day Camp, Summer Courses and Speaking classes by native English teachers.

To help students develop compassion and healthy eating habits, our Religious Education and Affairs Team and Civic and Moral Education Team hold "Healthy Vegetarian Day" annually. In addition, the Panel of Physical Education has held a number of sports exhibitions and participated in the "School Sports Programme".

School Characteristics
School Management
School's Major Concerns: Modesty and Integrity, Humility and Self-discipline, Industry and Thoughtfulness, Initiative and Independence, Care and Compassion
School Management Organisation: 1. Our school is led by the Incorporated Management Committee (IMC). 2. School development plans are formulated under the shared mission of all teachers, followed by the adoption of the PTA and approval of the IMC. 3. School Core Advisory Group and School-based Management Committee help the principal to implement the school policies. The School-based Management Consultation Committee consists of teachers of different seniority and functional groups to participate in school administration. 4. The Alumni Association, Parent-Teacher Association and Student Association work closely together with the school for our future development.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC was established on 31st August, 2009.
School Green Policy: In order to encourage students to save energy and make good use of natural resources, "Energy Saving Regulations" have been posted in classrooms and checks are carried out throughout the year. We also respond to activities such as "Light-off for an hour", "No Air-con Night" and organize "No Air-con Day". To reduce waste, students are encouraged to bring their own eating utensils to the school picnic or other activities. Recycling boxes are set up in the corridor of each floor on the school premises to facilitate the recycling of waste products.
Learning and Teaching Plan
Whole-school Language Policy: We have adopted English as the medium of instruction (EMI) in some non-language subjects in some classes in junior forms. Both Mathematics and Science (S.1 and S.2) are taught in English. S.3 Citizenship, Economics and Society and Science subjects are taught in English or have Extended Learning Activities in English. A series of school-based teaching and learning packages has been integrated into the curriculum to facilitate English learning. English learning is a priority of school development. We have held a variety of English learning activities, such as English Activity Days, NET Chats, Lunchtime English Performances, short presentations in English and some English cross-curricula activities with science, music, visual arts and physical education. These activities enrich the English learning environment for the students and maximize their exposure to the language.
Learning and Teaching Strategies: To further enhance the effectiveness of teaching and learning: 1. Teachers participate in focused lesson observation and lesson study. 2. We train our students with a variety of learning skills. 3. We encourage learner autonomy by introducing diversified reading and web-based self-learning platforms. 4. We have programmes to enhance students' English proficiency. 5. We help students of lower ability with learning Chinese, English, Mathematics. 6. We set up English Village and Mathematics Corner in order to provide extended learning opportunities for students. 7. We provide a balanced and comprehensive curriculum, covering study skills, life skills, Civic, Moral and Environmental Education and National Education (including the Constitution and Basic Law Education, National Security Education). 8. We have timetables of great flexibility, incorporating reading periods and time slots for other learning experiences in order to cater for all aspects of the students' learning needs, and to enrich their school life.
School-based Curriculum: 1. Electives: 2X. Our school provides multiple elective subjects (33 combinations) for students to choose according to their interests and abilities. 2. Curriculum highlights: Based on Hong Kong educational goals and the central curriculum, together with the education goals and strengths of the school, we have developed a curriculum which suits the abilities and needs of our students. To promote the development of the key tasks and diversified learning experiences of students, elements such as civic and moral education and social services are diffused into our curriculum. Our Academic Team is also committed to assisting teachers to develop different teaching strategies and techniques, such as life-wide learning, the use of information technology in education, cooperative learning and self-regulated learning activities.
Major Renewed Emphases in the School Curriculum: We carry out different reading schemes, make use of information technology and implement project learning in order to promote students' motivation and to develop their generic skills. Our Religious Education and Affairs Team, Civic, Moral & Environmental Education Team, Counseling Team and Discipline Team will run different courses and programmes in order to cultivate students' virtues and raise their civic awareness. On a whole-school approach, each subject incorporates national security education, and moral, civic, and national education into the curriculum, intending to cultivate students' awareness of national security and a sense of belonging to our country.
Life Planning Education: In promoting life planning, our Careers Guidance Team organizes different activities with other school teams for different levels of students. Activities are designed based on students' needs in their development with focused life planning. We also make use of resources outside to carry out activities such as seminars, visits to universities inside and outside Hong Kong. Our alumni also share their working experience with students in the mentorship programme. We help parents in guiding students to make their own decision in life planning.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. In teaching, all subject teachers adapt their teaching methodology, teaching materials and assessment modes to cater for learner diversity to promote students' interest in learning; 2. We organize activities and courses for students with different abilities: (1) Effective learning programme for high achievers in S.2 and S.3 (2) Nominate and subsidize elite students to join programmes organized by the Science Academy for Young Talent of the Faculty of Science at the Chinese University of Hong Kong. (3) Nominate and subsidize elite students to join the Hong Kong University of Science and Technology Dual Program (DP). (4) Nominate gifted students to join the Hong Kong Academy for Gifted Education and encourage them to apply for related courses. (5) Organize courses for high achievers from S.4 to S.6 with the Diversity Learning Grant (DLG). Courses include Chinese writing and appreciation class, Chinese Orchestra Training, Physics elite class etc. (6) Remedial classes for junior forms; tutorial classes on specific subjects for senior forms; 3. Various extra-curricular activities are provided to arouse students' interest and explore their potentials, and complement their overall performances with "Student Learning Profile".
Whole School Approach to Integrated Education: We are dedicated to cultivating the culture of integration by means of a 'whole school approach' in support of students with SEN. Through the allocation of resources, we provide appropriate and multifarious assistance and services in order to enhance their learning efficiency and enable them to integrate into school life. The Student Support Team consists of SEN Coordinator, SEN Support Teacher, Discipline Mistress, Counseling Mistress, Chinese, English and Mathematics teachers, discipline teacher, teacher of the Extracurricular Activity Team, teacher of the Social Services Group, counselor, social workers and educational psychologist. We make use of Learning Support Grant to employ a counselor for implementing the inclusive education programme 'Pleasurable Learning Scheme' and acquire professional services such as small-group activities, training classes in reading and writing, speech training courses for students with SEN. We provide them with appropriate adjustments in learning, homework, tests and examinations. We hold inter-disciplinary professional meetings to formulate tailor-made schemes for assisting students. We emphasize the cooperation between family and school. Through various channels such as phone dialogues and face-to-face meetings, teachers and parents work together to discuss and monitor all the relevant strategies for student development.
Measures to Provide Adaptation for Learning and Assessment: We implement and develop the strategy of "assessment for learning", with diversified modes of assessment, such as projects, observations, reports, etc. in order to promote life-wide learning.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

We aim at promoting home-school co-operation. Through a series of activities organized by our Parent-Teacher Association (PTA), we enhance the capacity of the parents, so that students will have better family support. We have parent education talks for parents and sharing sessions for parents of Form One students to improve their parenting skills. In addition, we hold different classes and social functions, such as yoga workshops, parent-child outings and photo-taking activities. Moreover, to promote parents' well-being, the PTA organizes meditation classes for them to reduce their stress and boost their concentration. Through participating in these activities, teachers, parents and students can enjoy healthy leisure time. Besides, the gatherings allow the participants to share their anecdotes and lives in a relaxed environment.

School Ethos:

Our school ethos has won respect and recognition from the public. We focus on providing support for students, including:

1. Good use of resources, such as "school-based after-school learning support scheme" to enrich students' learning experience;
2. Partnership with parents;
3. Invite outstanding alumni and successful people in our community to deliver talks so as to inspire students and to broaden their horizons; provide life education, moral education, effective learning programme;
4. Offer guidance for work and study;
5. Offer guidance for all new students (including transfer students);
6. Organize the 'Big Brothers Big Sisters' mentoring programme and homework support programmes, bridging courses on Chinese, English, Mathematics and English Oral Communication Training for S.1 students;
7. Invite alumni to be the mentors of mentorship programme for our senior secondary students;
8. Arrange meditation class for all students to relax physically and mentally, so that students can be more concentrated in learning and become more resilient.

Future Development**School Development Plan:**

Major concerns of our three-year-plan (2025-2028)

1. To implement smart education
2. To nurture students' health development

Teacher Professional Training and Development:

Our teachers actively participate in workshops and seminars, where they interflow with other educators or teachers. Besides, thematic workshops and seminars, such as, "Assessment for Learning", "Co-operative Learning", "Enhancing Learning Motivation", "Catering For Learning Diversity", "Visits To Schools overseas", "E-learning", "Self-regulated Learning", "National Security Education" have been organised for teachers. In order to facilitate better learning and teaching, the school has implemented "Lesson Study" for many years.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The aims of Extra-curricular Activities Team are to enable students to understand our society in a comprehensive way and to develop their potential. Therefore, we encourage students to actively participate in extra-curricular activities and organize a variety of interest groups. Students can participate in them for balanced development. We have a Students' Association, with its 4 Houses, 4 societies, 8 clubs and other ad hoc interest groups. They organize various competitions and activities. We also have a service group, three youth organizations and six uniformed groups, which are fostering the spirit of community service among students.

School Facilities

Number of Classroom(s): 26

School Facilities:

Hall, Sports Court, Gym Room, Multi-media Resources Production Centre, Multi-media Learning Centre, Library, Self-study Corner, Visual Arts Room, Music Room, 2 Computer Rooms, Geography Room, 4 Laboratories, Tuck Shop, Students Activity Centre, English Village, Mathematics Corner, Students' Association Office, Prefect Room, PTA Room, Counselling Room, Awareness Corner, Meditation Room, Green Corner, Mini-Hall, Campus TV, Innovation Centre and IT Learning Centre.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Please visit our school website for details.

Direct Public Transportation to School

Bus: 2, 2A, 112, 702S, 970, 793, 795X,

Cheung Sha Wan MTR Station: Leave from Exit C2 via Un Chau Estate to Cheung Fat Street, then walk about 10 minutes towards So Uk Estate.