



佛教大光慈航中學 Buddhist Tai Kwong Chi Hong College

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School Mission

Our school operates in compliance with the Buddhist Beliefs. We aim to enhance students' academic performance and foster students' moral development, set up the proper life values and explore students' potential so that they can maximize their strengths and contribute to the society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Fan Sai Chor (MH)			Number of Teaching Posts in the Approved Establishment		49
Principal (with Qualifications / Experiences)	Ms. Leung Wing Woon (Bachelor of Arts, Postgraduate Certificate in Education, Master of Arts, Master of Education)			Total Number of Teachers in the School		55
School Type	Aided	Student Gender	Co-ed	Qualifications and Professional Training (% of Teaching Staff)		
School Motto	To illumine wisdom and manifest compassion			Had Received Teacher Training		80%
Name of Sponsoring Body	The Hong Kong Buddhist Association and Tai Kwong Yuen Limited			Bachelor Degree		98%
Area Occupied by the School	About 7000 Sq. M	Religion		Master / Doctorate Degree or above		62%
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Special Education Training		56%
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			Years of Experience (% of Teaching Staff)	
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School	
					0 - 4 Years	
					5 - 9 Years	
					>= 10 Years	
					34%	
					24%	
					42%	
					Year of Commencement of Operation	
					2009	
					Buddhism	
					Yes	
					Student Union / Association	
					Yes	
					65%	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Buddhist Moral and Value Education*, Computer Literacy*, Geography*, History*, Citizenship, Economics and Society (S.1-S.2)*, Life and Society (S.3)*, Music*, Visual Arts*, Physical Education*, Design & Technology*, Home Economics*, Putonghua, Life Planning Education (S.1-S.2).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE Subjects: Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, Tourism and Hospitality Studies, Information & Communication Technology, Visual Arts, Biology, Chemistry, Physics, Ethics & Religious Studies, Economics, Business, Accounting and Financial Studies, Math (M2) Non-HKDSE Subjects: Buddhist Moral and Value Education, PE, Social Emotional Learning (S.4), Sports, Art & STEM (S.5), English Communication (S.6).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Buddhist Moral and Value Education*, Computer Literacy*, Geography*, History*, Citizenship, Economics and Society*, Music*, Visual Arts*, Physical Education*, Design & Technology*, Home Economics*, Putonghua, Life Planning Education (S.1, S.2).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE Subjects: Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, Tourism and Hospitality Studies, Information & Communication Technology, Visual Arts, Biology, Chemistry, Physics, Ethics & Religious Studies, Economics, Business, Accounting and Financial Studies, Math (M2) Non-HKDSE Subjects: Buddhist Moral and Value Education, PE, Social Emotional Learning (S.4), Sports, Art & STEM (S.5), English Communication (S.6)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$310					
Other Charges / Fees	-					

Remarks

For Chi, Eng and Maths, Secondary 1 to 6 students are taught in groups according to their ability to cater for students' learning needs more comprehensively.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). The admission criteria and weightings for S.1 DP: Performance in the school, including academic attainment, extra-curricular activities, services & involvement in the Community Service: 30%, Interview: 30%, Conduct: 40%.
Orientation Activities and Healthy Life
1. S.1 Orientation Program, parent-child activities and diversified S.1 Summer Bridging program are organized to help freshmen adapt to secondary school life and master their learning skills. 2. Provide after-school learning support and academic enrichment classes to consolidate and extend learning. 3. Implement “Healthy School Policy” to help students achieve good condition physically, psychologically and socially by helping them develop healthy living habits, positive outlook toward life and values, life skills and temptation resistance skills.

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School Characteristics
School Management
School's Major Concerns: 1. Cultivate students' positive learning attitudes and promote the pursuit of knowledge. 2. Cultivate students' positive attitude towards life.
School Management Organisation: SBM is implemented by setting up the Administrative Committee to manage the school affairs. Besides the Principal and the Vice-principals, the Committee is also composed of the heads of the 10 Teams naming Academic, Learning Support, IT, School Development, Discipline & Counselling, Moral and Civic Education, Extra-Curricular Activities, Religious Affairs, General Affairs and Life Planning Education.
Incorporated Management Committee / School Management Committee / Management Committee: IMC members include School Supervisor, Sponsoring Body Manager, Principal, Independent Manager, Parents, Teacher and Alumni.
School Green Policy: Our green policies include saving energy, reducing, reusing and recycling resources.
Learning and Teaching Plan
Whole-school Language Policy: 1. The school implements mother-tongue teaching and focuses on biliteracy and trilingualism to nurture students' language proficiency. 2.&3. Optimization of school-based English courses and teaching materials to enhance teaching effectiveness. Encourage students to actively participate in English debates, dramas, recitations, essay competitions, English Days, Daily News and Lunchtime English Tea Gathering to get them engaged in English. 4. Implementation of “Extended English Activity” for cross-curricular learning in chosen junior form subjects to enhance learning effectiveness.
Learning and Teaching Strategies: 1. The curriculum design is student-centered and focuses on balanced and comprehensive development of students. Cultivate students' positive learning attitudes and self-learning abilities. 2. Hire additional teachers and TA to enhance interaction between teachers and students and cater for students' learning diversities. 3. Teaching of Chi., Eng., and Maths. are conducted in groups according to the abilities of students to promote adaptive teaching. Curriculum and teaching materials are tailor-made according to the abilities of students. 4. Use assessment data to assess students' academic abilities continuously, adjust teaching strategies to enhance learning and teaching effectiveness. 5. Provide diversified after-school support programs to students, such as enrichment classes for core subjects, homework tutorial classes, advanced academic Eng. classes and academic performance improvement classes.
School-based Curriculum: 1. Electives: 2X and 3X. 11 electives, additional electives under Taipo Joint-school programme; applied learning courses. 2. Curriculum highlights: (1) Strengthen interdisciplinary collaborative learning activities, promote diversified learning experiences and cultivate positive values and attitudes. (2) Eng. programmes are organized for S.1-S.3 students to build up their personal Eng. word bank. Both Language departments promote the online reading platforms. (3) Programming and AI courses are conducted in junior Computer Edu; Cross-curricular learning for STEM Edu is added in Sci, Maths and D&T. (4) SEL programme is introduced in S4 to integrate positive psychology and growth mindset to promote students' physical and mental health. (5) Setting up of S5 STEM, Sports and Arts curriculum to cultivate students' generic skills & healthy lifestyle. (6) English for Professional Communication course is included in S6 to consolidate students' English usage and communication skills. (7) Widen students' exposures and horizons through organizing extended learning experiences like field trips, exchange studies and volunteering trainings.
Major Renewed Emphases in the School Curriculum: 1. In terms of moral and civic education, we strengthen values education through Buddhist education. We also organize diverse activities to cultivate students' respect for others and their willingness to take responsibility. We are committed to fostering positive values and attitudes in students, encouraging them to practise good behavior, and becoming a new generation with quality, national consciousness and international perspectives. Building upon traditional Chinese culture, we aim to educate students in character development and adopt a holistic education approach through various activities, in order to achieve the goal of holistic development. 2. There is a reading section per week to encourage students to read across the curriculum, allowing students to integrate knowledge from various subjects to stimulate their interest in reading; English reading materials are added regularly to cultivate students' reading habits. The library cooperates with different subjects to broaden the scope of reading for students. The novel course on personal growth is added to the Chi subject in junior secondary, which allows students to learn from reading. 3. Interdisciplinary project study is conducted in S.1 and S.2 to give full play to the spirit of students' self-learning, allowing students to develop generic skills and build higher-ordered thinking. 4. Through Learning Management System, e-learning activities with innovative teaching strategies allow students to conduct e-learning and self-directed learning.
Life Planning Education: 1. Establishment of a school-based career planning curriculum to allow students to have a systematic understanding of character traits. 2. Participation in "CLAP@JC" to optimize the school's life planning education development, allowing students to explore their strengths and qualities, develop life aspirations, explore the possibilities of different career development, and establish their own future direction. 3. Through various workshops and activities, students have a better understanding of qualification system, progression ladder and multiple pathways. 4. Through the work shadow programme, high school students can gain experience in different industries, understand the future development of all walks of life, learn practical skills, problem-solving and collaborative skills. 5. Through individual or group counseling, S.3 students are provided with DSE subject selection information, applied learning courses and other pathways to further studies, which cater to the needs of different students for further studies and employment. 6. Through establishing an "Alumni Dialogue" program allowing alumni to interact and meet with current students, students develop a vision for the future through the guidance of alumni. 7. Focus on students' career planning, encourage students to become career planning ambassadors to practise what they have learned.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Core subjects like Chi, Eng and Math are taught in small groups to cater for students' learning diversities. 2. Each subject will stipulate the difficulty ratio of test papers to complement with the evaluation of learning enhancement, follow up the student's learning process, supplemented by appropriate teaching strategies and learning materials to enhance students' learning. 3. Guidance and Discipline Team runs “Yes We Can”, which promotes students' active participation in various activities to cultivate students' growth. 4. Fully utilise the e-learning platform to allow students to conduct self-assessment and peer-to-peer collaborative learning to extend what they have learned. 5. Provide training for gifted students and recommend them to gifted education programs run by different institutions to explore their potential.
Whole School Approach to Integrated Education: 1. Learning Support Team includes members of SEN coordinator, supporting teachers, social workers to school-based educational psychologist; support direction includes L&T, student growth, etc. 2. For L&T, “Group Education Plan” (GEP) designs appropriate courses based on the principle of “one step at a time” and encourages peers to form learning circles. In addition, in order to train students to learn proactively, there are homework classes to support students in all aspects and strengthen their learning foundation. “S6 go go goal” encourages students to understand their aspirations, learn emotions and social management skills, fostering whole-person development and planning for future. 3. For student growth, lunchtime and after-school activities are run to enhance students’ social skills. In addition, in cooperation with Career Life Planning Team, we provide students with career orientation courses and communication skills training, so that students can plan their future directions. 4. For home-school cooperation, Learning Support Team arranges meetings with parents regularly and follows up students’ cases, provides parents with Student Support Summary to let parents understand the students' learning progress. 5. For teacher's professional development, we invite school-based professionals to provide training for teachers and share their expertise on students' learning and personal growth. Through active participation in the School-based Support Program (SEN) run by the EDB, we continue to connect teachers' continuous professional development, school-based curriculum development and school development together to enhance students' learning.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Test and Examination arrangements: 1. Results of one Test and two Exams are shown on the report card. 2. Students' performance in lessons, assignments and quizzes are reflected in daily marks which counts as part of the summative assessment. 3. Different modes of assessment are designed to enhance and monitor students' learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: 1. Parent gatherings are organized to enhance the understanding of parents and students, foster closer relationship between teachers and students and enhance the cooperation between school and home. 2. Home-school cooperation has been harmonious throughout the years. Parent Teacher Association (PTA) will actively organize social activities, such as Chinese calligraphy class, interest groups and participate in school volunteer services to strengthen parent-child and home-school exchanges. 3. Collaborated with NGOs and other organizations to organize seminars, talks and workshops for parents and teachers to provide support in enhancing knowledge in parenting and communication skills. 4. Two publications are published every year to strengthen linkage among stakeholders.
School Ethos: 1. Promote actively an inclusive school culture to cultivate a harmonious campus. 2. The values and character education theme of this school year is Perseverance, Law-abidingness, Empathy and Responsibility, which will be run through cross-disciplinary team cooperation, developing school-based values education courses, cultivating students' good learning attitudes and habits and helping students develop positive values and attitude towards life. 3. Implement the "Yes We Can", EDB's "Pupil Ambassador Scheme on Positive Living" and "Growth experiential activities" to encourage students to participate actively, enhance students' sense of success and cultivate a self-conscientious attitude. 4. Strengthening cohesion through class building and establishing common goals. Conduct "class teacher meetings" regularly to fully care for the growth of students. 5. Organize diversified social groups or team activities to cultivate student's moral quality. 6. Introduction of "Social Emotional Learning" course (SEL) in S.4 to enhance students' positive motivation and resilience and develop positive emotions and character.
Future Development
School Development Plan: 1. Optimize teachers' professional development and promote campus exchange culture. 2. Optimize curriculum development and cater for learning diversity. 3. Develop and promote STEAM education to increase students' interest in related subjects. 4. Enhance students' learning effectiveness with various teaching strategies. 5. Optimize values and moral education, integration of cognition, affection and action, nurture students' positive values and attitudes and good character, enhance students' sense of national and global citizenship identity. 6. Enhance students' sense of belonging to the school. 7. Develop students' positive attitudes to life and students' multiple talents and potentials.
Teacher Professional Training and Development: 1. Organise more professional training workshops to cater students with special learning needs and on Emotional Intelligence. Meetings and workshops are arranged regularly for teachers to facilitate teachers' professional development in this area of concern. 2. Optimize self-evaluation mechanism through homework inspection and students' survey to monitor the quality of teaching and learning. 3. Implement e-learning and strengthen teacher-related training to foster various teaching methods and enhance effectiveness of teaching and learning. 4. Strengthen teachers' assessment literacy and promote electronic assessment, the "Talent Pool" and the Jockey Club School-based Multiple Pathways Program's "Data Management Platform" (DMP), in combination with artificial intelligence and big data technologies, systematically identify students' strengths and weaknesses, intervene as quickly as we can to provide students with appropriate learning support. 5. Strengthen the review of "APASO III" data, optimize school's strategies for student growth and development and take care of student development and growth.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) 1. Setting up of twenty or more interest clubs and organisation of multiple school sports teams to cater to and to develop a variety of interests conducive to all-round development of different students. 2. Organisation of various interdisciplinary activities and project studies every year to enhance the learning atmosphere on campus. 3. Volunteer training is arranged at all levels to allow students to enter the community to serve people from different walks of life, for example the elderly living alone, the visually impaired and the physically disabled. 4. Organisation of the "Macau Team Challenge Activity" annually to allow S.4 students to step outside the classroom and broaden their horizons. 5. Actively participate in the characteristic learning activities of different institutions to expand the learning journey of students, such as: "School-based Support Services" by EDB, "Coral Nursery Education Programme" organised by CUHK, LU & HKJC ICH+ Innovative Heritage Education Programme, Tai Po District Youth Network Volunteering training program, Sustainable Development Goals (SDGs) eLearn Award Scheme 2025 by UNICEF, AI Physical Fitness day, SCOLAR English Alliance, Summerbridge program and My Pledge to Act - Be grateful and treasure what we have, stay positive and optimistic (2025/26). 6. Organisation of study tours, namely "Conservation, Technology and Maritime Silk Road of Hainan Province, "An Exploration into the History, Culture and Art in Dunhuang and Xian", "An Exploration into the Economic Development and Urban Planning in Shanghai" and "Sister School Visit". 7. Encourage students to actively participate in off-campus activities and competitions to enrich their learning experience and broaden their horizons, for example, "The 4th HK Youth Space Innovation Competition" and "Top 10 Outstanding Student of Taipo District".
School Facilities
Number of Classroom(s): 25
School Facilities: The school is designed to a standard specification, and the entire campus is equipped with air conditioning and Wi-Fi System. Fiber optic networks are installed throughout the campus. All classrooms are equipped with a comprehensive network system and audiovisual equipment. To facilitate learning, our school provides a number of Classrooms, Laboratories and Special rooms such as Computer Rooms, Multi-Media Learning Centre, Meditation Room, Parent Resource Center, English Learning Centre, STEM Room, Student Activity Room, Gymnasium, Basketball court, Volleyball court, Training track, Shooting range, Home Economics Room 2 and Counselling Activity Room for students.
Facility(ies) for Supporting Students with Special Educational Needs: 1. Counselling Activity Room is provided for SEN students to conduct group study and personal growth training. 2. Facilities like Speech-to-text and screen reader software are provided to assist SEN students to conduct internal and external tests and exams.
Others
1. The school has set up various scholarship programs to commend students with outstanding achievements or progress in academic, moral, sports and service aspects. 2. Setting up of BTKCHC scholarship to praise with excellent academic performance and encourage students and graduates to study hard and pursue excellence. 3. Our school has established the "Buddhist Tai Kwong Chi Hong Junior High School Scholarship" to commend students with excellent character, dedicated learning, resilience in adversity, and outstanding academic achievements, or exceptional performance in sports, music, art, and extracurricular activities. This scholarship encourages students to strive for excellence and emphasizes the cultivation of both virtue and knowledge, enabling them to achieve success and become future pillars of society. 4. In the academic field, last year our school got: - Speech Festival (HKSMSA): 16 Certificates of Merit and 11 Certificate of Proficiency for Chi. and Eng. Solo Verse Speaking; Top 10 Outstanding Student of Taipo District; "The MPA Activity Planners" – School-based Values Education Promotional Activities Design Competition 2nd runner-up; Hua Xia Cup Mathematical Olympiad Competition (Hua Nan) 3rd class honour; MathConception 2025 (S.1-S.3) Individual Contest Silver, Bronze Awards; 4th National Youth Space Innovation Competition (HK Region -Senior Forms) Silver, Bronze Awards; 27th HK Youth Science & Technology Innovation Competition 2nd class honour; 2024 18th CTEA Cup Competition (Super AI Track Race- HK Senior Forms) 2nd class honour 5. In the field of Sports & Art, last year our school got: Inter-School Basketball Competition 2024-25 (NT&ND Region- Senior Division 2) 2nd runner-up; Stories of the Hong Kong Palace Museum Treasures – Handmade Picture Book Creating Competition (Secondary) 2024/25 Champion; HKFYG 2024 Xu Beihong Cup International Youth Children Art Competition (Secondary) 1st class honour; Jewellery and Timepiece Training Board: Youth Jewellery Making Competition 2024 (Secondary School) Champion, Most Creative Award; HKAOAC the 10th Singing Competition (TP&ND District) Champion; HKAOAC the 10th Music Competition - Piano Group (TP District) 1st runner-up; GBAACA 2024 GBA Singing Competition (HK Region) 2nd runner-up.
Direct Public Transportation to School
Bus Route: 64K, 65K, 65X, 72, 72K, 72X, 73, 73B, 73X, 74A, 74K, 74X, 75K, 75X, 79, 96, 265S, 271, 272X, 307, 907B, 907D, A47X, B8, E41, W3 MTR station: Tai Wo.