



鳳溪第一中學

Fung Kai No. 1 Secondary School

17 Jockey Club Road Sheung Shui

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School Mission

Based on the motto of "Modesty, Sincerity, Diligence and Acumen", we provide an all-round education embracing moral, intellectual, physical, social and aesthetic development through a balanced and appropriate curriculum, whereby students learn to think independently, develop potentials and establish a proper attitude towards life in a pleasant learning environment, so that they can exert their full potentialities and eventually serve the community.

School Information

Supervisor / Chairman of School Management Committee	Mr. Liu Sui Biu		
Principal (with Qualifications / Experiences)	Ms. Tsang Mei Yuet (BSc (CUHK), PGDE (CUHK), MEd (HKMU), M.A. (CUHK))		
School Type	Aided	Student Gender	Co-ed
School Motto	Modesty - Sincerity - Diligence - Acumen		
Name of Sponsoring Body	Fung Kai Public School		
Area Occupied by the School	About 100000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	69
Total Number of Teachers in the School	79
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	76%
Bachelor Degree	61%
Master / Doctorate Degree or above	38%
Special Education Training	54%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	31%
5 - 9 Years	8%
>= 10 Years	61%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Computer Literacy, Computer Literacy (STEAM) (S.1-S.3), Science* (S.1-S.2), Citizenship, Economics and Society (S.1-2), Home Economics, Chinese History, Geography*, History*, Music, Physical Education, Life and Society(Economics)* (S.3), Science (Physics)* (S.3), Science (Chemistry)* (S.3), Science (Biology)* (S.3), Life Education, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Geography, History, Information and Communication Technology, Citizenship and Social Development, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Physical Education (Exam), Physical Education, Visual Arts (Exam), Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics Extension Part (M1 & M2), Chemistry, Physics, Biology, Economics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Computer Literacy, Computer Literacy (STEM) (S.1-S.3), Science* (S.1-S.2), Citizenship, Economics and Society (S.1-S.3), Home Economics, Chinese History, Geography*, History*, Music, Physical Education, Science (Physics)* (S.3), Science (Chemistry)* (S.3), Science (Biology)* (S.3), Life Education, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Information and Communication Technology, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Physical Education (Exam), Physical Education, Visual Arts (Exam), Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics Extension Part (M1 & M2), Chemistry, Physics, Biology, Economics, Geography, History

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). 30% of S.1 places are used for discretionary places. Admission criteria and weightings for S.1 discretionary places: Academic results (Chinese, English, Mathematics, General Studies) 40%, conduct 15%, extra-curricular activities performance 10%, other outstanding performance 10%, interview performance 25%.
Orientation Activities and Healthy Life
1. S.1 Bridging Programme is conducted for S.1 students in mid-August. The programme includes introduction to core subjects (Chinese, English and Mathematics), mindfulness, school social workers as well as training on skills necessary for learning. It also helps them understand and adapt to the physiological and psychological changes at different stages of development. 2. Parent-Student Orientation Day is held before the commencement of the school year in order to introduce the mission and daily operation of the school, thus enhancing relationship between the school and parents. 3. School-based cross-country running, Athletics Meet, physical and aesthetic activities, inter-class and inter-house ball competitions, etc. are held every year to train students' physical and mental health. 4. Our school lunch supplier provides students with healthy balanced meals with low fat, low salt, low sugar, high fibre and no trans fat.

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School Characteristics
School Management
School's Major Concerns: 1. Cultivating students to be lifelong learners who love our home and treasure our country. 2. Boosting students' confidence and helping students to set a positive, enthusiastic, and healthy life.
School Management Organisation: We are the most long-standing government-subsidized grammar secondary school in North District. We are among the first batch of schools to set up an Incorporated Management Committee on 20th August, 2005.
Incorporated Management Committee / School Management Committee / Management Committee: Members of the IMC include the representatives of the Sponsoring Body, School Supervisor, the Principal, parent managers, teacher managers, alumni managers and independent managers. We bear the principles of transparency, accountability and professionalism in educating and nurturing our students.
School Green Policy: 1. 70% of the school area is zoned "green belt" and is looked after by our gardeners. We have registered arborists to provide professional advice on tree protection. 2. Recycle bins are placed in each classroom and the covered playground. 3. Environmental Protection Ambassadors help enhance students' environmental awareness through morning assemblies and notice boards. 4. We review the use of electricity regularly and air-conditioners are switched on only when the temperature is over 25°C. 5. We organize various eco-activities to provide students with an opportunity to get in touch with nature and care for the environment.
Learning and Teaching Plan
Whole-school Language Policy: 1. In some classes of S.1 and S.2, Mathematics is taught in English and ELA is carried out in Science, History and Geography. English teaching materials are provided. 2. In some classes of S.3, Mathematics is taught in English and ELA is carried out in History, Geography, Life and Society (Economics), Chemistry, Physics and Biology. English teaching materials are provided. 3. English groups are offered in some elective subjects for the senior forms.
Learning and Teaching Strategies: 1. E-learning is implemented in S.1, S.2 and some classes in S.3. electronic devices, electronic textbooks, online learning platform, electronic whiteboards, etc. are used. Pre-class videos and revision videos help students consolidate their learning. 2. We adopt various teaching strategies to cater for learning diversity and promote self-directed learning. 3. We adopt a student-based teaching policy and conduct a number of classroom activities to encourage students to ask questions and think independently, thus cultivating generic skills among students and achieving the goal of 'Learning to Learn'. 4. Student Learning Survey is held twice a year, so that teachers can follow up on students' learning. 5. We raise professional standards of our teachers by implementing collaborative lesson planning, peer lesson observation and demonstration lessons. 6. Self-regulated learning is implemented in the English Subject so that students can choose what to learn and how to learn according to their interests and learning abilities. It helps enhance their learning motivation and self-efficacy.
School-based Curriculum: 1. Electives: 2X and 3X. Applied Learning will be offered to students who are in need. 2. Curriculum highlights: (1) After-school English remedial classes will be offered to junior students. After-school remedial classes that focus on HKDSE and English will be offered to senior students. (2) We develop our electronic textbooks, online learning platform and interactive exercises jointly with textbook publishers. (3) The curriculum of all subjects is tailor-made based on students' learning ability and curriculum focuses.
Major Renewed Emphases in the School Curriculum: 1. Strengthen students' national identity and understanding of China through flag-raising ceremonies, speeches, and curriculum activities. 2. Foster appreciation of Chinese culture by setting annual cultural themes and encouraging cross-subject collaboration and experiential learning opportunities. 3. Integrate anti-drug education into various subjects to enhance life skills and promote healthy living. 4. Cultivate environmental responsibility and promote sustainable practices through active participation in waste reduction initiatives. 5. Encourage reading across disciplines and utilize online reading assessment systems to improve language proficiency and self-directed learning. 6. Utilize online learning platforms to promote collaborative learning and enhance digital literacy, guiding students toward personalized learning with AI tools. 7. Develop AI education with a focus on ethical use, supporting students in data processing and reflection to strengthen independent inquiry and research skills. 8. Implement a school-based STEAM curriculum centered on maker education and emerging technologies like AI, fostering innovation and problem-solving through interdisciplinary projects and international competitions. 9. Embed project-based learning across subjects to cultivate students' generic skills and critical thinking.
Life Planning Education: 1. Junior forms a. Through subject and committee cooperation and life planning education, students are able to know more about their personalities and interests for their career and life planning. b. Introduce the relationship between jobs and subject selection to students and other education opportunities by conducting related talks, workshops and group counselling. 2. Senior forms a. Conduct job sharing talks, workplace visits, work experience programmes, etc. to help students understand business operations and the requirements of employers. b. To help students select suitable courses and introduce other education opportunities and requirements by conducting various talks.
Student Support
Whole School Approach to Catering for Learner Diversity: To align with the implementation of inclusive education of the EDB, we arrange our teachers to receive related training progressively. The stationing of educational psychologists helps to provide assistance to students with special educational needs.
Whole School Approach to Integrated Education: We have set up a Student learning Support Committee. Members include Special Educational Needs Coordinator (SENCO), two Special Educational Needs Teachers (SENT) and the head of counselling. Our cross-disciplinary team which consists of educational psychologists, social workers, speech therapists, teaching staff help to facilitate early identification of students with special educational needs so that appropriate support can be provided to them. We also design supporting programmes, curriculum and teaching adjustments, examinations and assessments for students with special educational needs in a "Whole School Participation" mode. To support students with different special learning needs, we use learning support grant flexibly, providing different types of learning skills classes, speech therapy services, social training groups, individual educational plans, senior schoolmates counselling programmes. We also work with relevant organizations which provide linguistic and aural assistance. We collaborate with the Pastoral Care Committee to provide advice on learning and teaching and resource management, to cater for the learning needs of students with mental illness and to strengthen mental health education. We promote family-school cooperation, work with parents to support students with special educational needs, maintain good partnerships with parents, strengthen parents' awareness of their children's special learning needs, and empower parents to take care of their children with special learning needs in order to let them grow happily in good health.
Measures to Provide Adaptation for Learning and Assessment: 1. Two uniform tests and two exams are held every academic year; 2. Assignments, in-class participation and learning journal are also included as part of students' continuous assessment.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Parents-Teachers' Association was set up in 1994 and acts as a bridge between the school and parents. Talks and parent-child workshops are often held for parents to facilitate the communication between the School and parents. The volunteer team assists in school events, such as Sports Day and Open Day etc. The Association has set up various scholarships and "Education Fund" to sponsor students' learning activities and provide immediate financial assistance to families with urgent needs. Parents can serve as the school managers of the IMC through election to reflect opinions regarding school management and policies.

School Ethos:

- 1. We adopt a policy of integrating discipline and counseling and set up the Pastoral Care Committee.
- 2. To boost students' self-confidence and resilience, school-based life education is carried out in junior forms.
- 3. An induction programme is offered to newly-arrived students in a bid to help them cope with adjustment problems and learning difficulties.

Future Development

School Development Plan:

- 1. We are committed to promoting eLearning. iPads are used in Chinese, English, Mathematics, History, Chinese History, Geography and Science lessons of junior forms. Students can also achieve self-regulated learning through electronic platforms.
- 2. We strive to promote positive education and develop students' positive mindset through practicing mindfulness and gratitude.
- 3. The Jockey Club Fung Kai Indoor Swimming Complex will soon be completed.

Teacher Professional Training and Development:

We strongly encourage our teachers to engage in life-long learning. Apart from training or seminars organized by the EDB or other institutions, school-based Staff Development Days are also held to facilitate sharing of teaching experiences and to promote their professionalism.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

- 1. Our school offers a total of 45 student societies and interest groups, including uniformed groups, academic clubs, sports teams, and arts associations. The "Tree Climbing Team" is the first of its kind in the national academic community.
- 2. S.1 to S.2 students are required to participate in "One Life One Sports & Art Scheme".

School Facilities

Number of Classroom(s): 34

School Facilities:

Running track, football fields, basketball courts, volleyball court, long jump and triple jump sandpits, golf driving ranges, archery range, throwing area (for shot put, javelin, and discus), ecology pond, student activity centre, 1,200-seat auditorium, Laboratories, Computer Room, Music Room, Geography Room, Home Economics Room, Visual Arts Room, IT and STEM Centre, Multi-Media Learning Centre, English Self-learning Centre, Library, a 3-storey teaching block funded by School Board of Directors. All indoor locations are air-conditioned. Moreover, the construction works of the Jockey Club Fung Kai Indoor Swimming Complex begun in September 2019 and is expected to be completed soon.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp and Accessible lift.

Others

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Direct Public Transportation to School

- By Bus: 73K to the front gate of the School
- By Minibus: 49S (from Liantang port) to the front gate of the School