



紡織學會美國商會胡漢輝中學
TIACC Woo Hon Fai Secondary School

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School Mission

Our school is devoted to providing quality education to the next generation through offering students with extensive learning activities, valuing the professional development of teachers and maintaining good relationships with parents.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	47	
Total Number of Teachers in the School	52	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	81%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	44%	
Special Education Training	54%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
27%	10%	63%

School Information

Supervisor / Chairman of School Management Committee	Mr. Woo King Kwok, Robert				
Principal (with Qualifications / Experiences)	Mr. Lau King Ming (BSc, PGDE, MSc, MEd)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Learn Extensively, Think Profoundly				
Name of Sponsoring Body	Textile Institute Section (Edu) Ltd.		Year of Commencement of Operation	1987	
Area Occupied by the School	About 7500 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		90%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Visual Arts, Business Fundamentals (S.3), Technology Fundamentals (S.1-S.2), Science, Chinese History, History, Life and Society (S.3), Citizenship, Economics and Society (S.1-S.2), Geography, Music, Physical Education, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Computer Literacy
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Visual Arts, Business, Accounting and Financial Studies, Economics, Physics, Chemistry, Biology, Information and Communication Technology, Chinese History, Citizenship and Social Development, Geography, Health Management and Social Care, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part Module 1)

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Visual Arts, Business Fundamentals (S.3), Technology Fundamentals (S.1-S.2), Science, Chinese History, History, Citizenship, Economics and Society, Geography, Music, Physical Education, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Computer Literacy
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Visual Arts, Business, Accounting and Financial Studies, Economics, Physics, Chemistry, Biology, Information and Communication Technology, Chinese History, Citizenship and Social Development, Geography, Health Management and Social Care, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part Module 1)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria of the S.1 Discretionary Places are as follows:

academic performance in P.5 & P.6 (25%), interview performance (25%), conduct (25%), and extra-curricular activities & service (25%).

Orientation Activities and Healthy Life

S.1 Orientation Programme is run for all S.1 students in the summer holidays. Contents included are English, Chinese writing and reading skills, Mathematics, Science and Training on thinking. Parents' Days are held to introduce the education policy and operation of the school after the registration days and before the start of school term. A 3-day Orientation and a Day Camp are also held to let students and parents adapt to the new environment.

To raise our students' awareness of the importance of health and regular exercise, our school administers physical fitness tests to all students on a yearly basis. Besides, our school implements 'Healthy Campus Policy' and different concerns are set to cater for the needs of students:

S.1 (Self-management), S.2 & S.3 (Emotional Management) and S.4, S.5 & S.6 (Mental Health).

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Enhancing students' learning effectiveness 2. Nurturing students' physical and mental well-being
<p>School Management Organisation:</p> <p>Our school has adopted School-Based Management to develop quality education. There are the Administrative Department, the Academic Department, the Discipline Team, the Counseling Team, the Civic Education Team, the School Affairs Team, the Information Technology Team, the Extra-curricula Activities Team and the Staff Development Team to centralize various administrative and educational activities in the school. All these serve one ultimate goal — the "Whole-Person Education".</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The Incorporated Management Committee comprises representatives from the sponsoring organization, community members, parents, and teacher representatives.</p>
<p>School Green Policy:</p> <p>Our purposes are to help students develop a habit of recycling waste paper and raise students' awareness of cherishing the Earth's resources through organizing various environmental protection activities, such as Waste Paper and Plastic Bottles Recycling Scheme and Workshops.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Whole-school Language Policy: The school strives to improve students' proficiency in both Chinese and English. Aligning with the "Biliteracy and Trilingualism" policy promoted by the Education Bureau, our school offers not only Chinese Language and English language, but also Putonghua in Junior Forms. Based on the "Fune-tuning Medium of Instruction" policy, despite Chinese being the medium of instruction, we offer English teaching in Mathematics or Computer Literacy for junior forms.</p> <p>With an emphasis on fostering an English-rich learning environment, English classes are conducted in small groups to cater for students' diverse learning needs. Moreover, after-school English courses on speaking and writing for senior forms and Saturday English enhancement courses are arranged. Additionally, an array of co-curricular activities are offered all year round, including English sharing sessions, English Speech Festival, Cross-Curricular Reading Programmes, English Week, English Drama performances, creative writing workshops, and lunchtime English activities. These learning experiences provide students with a diverse range of opportunities to immerse themselves in English, thereby enhancing their proficiency.</p>
<p>Learning and Teaching Strategies:</p> <p>Our school puts emphasis on providing an all-round education and offering students multiple learning opportunities in the five aspects of development, which are moral, intellectual, physical, social and aesthetic. We hope to explore students' potentials through interactive teaching and learning strategies, the widespread use of Information Technology and diversified extra-curricular activities.</p> <p>In order to enhance the learning and teaching efficacy and catering for students' diverse learning needs, we adopted small class split group policy in Chinese Language, English Language and Mathematics according to students' abilities. Together with the tailoring of curriculum, students' diverse learning needs are better catered.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. Two combinations of elective subjects are provided for the senior form students. They are required to select one elective subject in each combination. Students can choose Applied Learning (ApL) courses during S.5 and S.6. In addition, the 'Talent Program' has been implemented to encourage high achievers to take on one more elective subject. Those who do not opt for the third elective are arranged to attend the 'School-based Extension Course'. 2. Curriculum highlights: Whole-person Education, Catering for Learner Diversity, Curriculum Adaption and Tailoring, Promoting Self-directed Learning, Development of Generic Skills, Cultivating of Values Education and Life-wide Learning, etc.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Moral, Civic and National Education By providing continuous and systematic learning experiences, we aim to cultivate students' proper values and attitudes, help them develop virtues and civic qualities. A further goal is to establish their personal identity in the realms of family, community, nation, and the world. 2. Reading to Learn: Besides the ongoing Morning Reading Lessons and Chinese and English Extensive Reading Scheme, the school promotes reading across the curriculum. The main purpose is to involve reading habits in different subjects so that students can read a wider range of materials. 3. Project Learning: The school puts emphasis on helping students build up generic skills through collaboration across the curriculum. 4. Utilization of IT to promote interactive learning: All teaching staff have completed Information Technology teaching courses and attained the standard required by the Education Bureau (EDB). Students are able to get access to learning resources shared by teachers. The school also has installed a Wi-Fi network and electronic whiteboards to create an IT-rich school environment and interactive learning. It is expected that students can develop life-long self-directed learning through e-learning.
<p>Life Planning Education:</p> <p>We aim to cultivate self-understanding, personal planning, and goal-setting for further studies among junior students. We are committed to broadening students' career horizons by providing them with more opportunities for career exploration. Finally, we hope that students are able to understand the bridging of various pathways to further education, employment, and training to prepare themselves for the future.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>One of the targets of the Academic Department is to cater for student diversity. Lesson plans and assignments are well designed to achieve the goals of teaching based on development of individual students' abilities and potentials.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The Student Support Team in our school is responsible for planning, implementing and reviewing the support measures for the Integrated Education. It also formulates 'School-based Integrated Education Policy'. Under the policy, 'Whole School Approach' is adopted to encourage the Special Educational Needs Coordinator, Special Educational Needs Support Teacher, counselling teacher, class teachers and subject teachers to develop support measures collaboratively for the students with SEN. After obtaining consent from parents, our school would collect the information of the new S.1 students with SEN so as to identify their special educational needs earlier and then provide them with appropriate support. For those suspected students with SEN, our school would refer them to the educational psychologist for further assessment.</p> <p>To strengthen the fairness of exams, our school has adopted internal examination accommodation and also assists the students with SEN to apply for the similar accommodation in the public exams.</p> <p>The Student Support Team would invite parents, the educational psychologist and teachers concerned to attend meetings to follow up the supportive measures, if necessary. Besides, Summary of Support for Student are regularly distributed to their parents for handy reference.</p> <p>Our school flexibly deploys the Learning Support Grant to hire services including speech therapy, social skill training groups, extra curriculum interest group, individual and group counselling as well as after school tutorials, and also employ a counsellor to assist the students with SEN properly.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>There are three school terms in an academic year. To assess the progress of students, continuous assessments in the forms of homework, class work, projects and presentations, etc. are used for the coursework mark whereas the summative assessment is used for the exam mark in each term.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent Teacher Association (PTA) holds regular meetings to provide a platform for different stakeholders to exchange opinions. A parent representative is chosen to join the School Management Committee so that parents' opinions can be expressed and considered when setting up school policies. PTA provides scholarships to award students who have made great improvement in learning attitude and conduct, and those who have had outstanding performance in non-academic fields. PTA promotes home-school co-operation by recruiting parent volunteers, training committee members, and organizing workshops and seminars with the aid of external parties.

School Ethos:

We enjoy a harmonious student-teacher relationship though we have a stringent school motto. At the same time, we pay special attention to students' needs. The best examples to illustrate our full support for students with different learning needs are the "Big Brothers and Big Sisters Scheme" by the Counseling Team and the school social workers; "Basic Life Skill Training Programme" and assemblies by the Civic Education Team; and the guidance of the persistent disciplinary teachers. Besides helping students grow up healthily by means of the 'Healthy Campus Policy', we also put an emphasis on the building of class ethos. Class teachers are carefully chosen and the 'Caring Culture' is promoted throughout the school, hoping that students can grow up in a rewarding and joyful learning environment.

Future Development

School Development Plan:

1. Enhancing students' learning effectiveness:
 - promoting self-directed learning;
 - catering for students' diversity and enhance their learning interest.
2. Nurturing students' positive physical and mental well-being:
 - raising students' awareness about establishing a healthy lifestyle;
 - fostering students positive values, perseverance and sense of responsibility.

Teacher Professional Training and Development:

To align with the school development plan, the Staff Development Team organizes related workshops for all teachers. It also coordinates the lesson study of each subject to consolidate the strategies of interactive teaching.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Our school emphasizes students' multiple intelligences, so we organize different kinds of activities such as Life-wide Learning Day, Inter-class Sports Competitions, Sports Day and Virtual cycling race etc, to foster cohesion, enhance class atmosphere, and encourage collaboration among peers.
2. A wide range of extra-curricular activities will be arranged for fulfilling different students' interest.
3. More resources are allocated to hire experienced and qualified external coaches to promote school activities.
4. 'Life-long Aesthetic Learning' is implemented to cultivate students' interests in sports, art and music.
5. The school also encourages students to be involved in serving the community actively. A range of services are arranged yearly such as visiting kindergartens, beach cleaning and flag selling etc.
6. Different subject departments organize experiential learning activities such as field observations and research and visiting Dr Sun Yat-sen Museum etc.
7. The school arranges students to participate in career-related activities such as Job Tasting, Disney's Foundations for Career Success, Company Visits and Nursing Care Experiential Training etc.

School Facilities

Number of Classroom(s): 27

School Facilities:

STEAM Laboratory, Computer Laboratory, Student Common Room, Gymnasium, Indoor Rowing Room, Table Tennis Room, Library, School Hall, Visual Art Room, Geography Room, Chemistry Laboratory, Physics Laboratory, Biology Laboratory, Science Laboratory, Music Room, Dance Studio, English Room etc.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp.

Others

To award students for their outstanding results and improvement in school and public examinations, our school offers "Woo Hon Fai Scholarship" and "PTA Scholarship". In addition, "Award of Self-strengthening Scheme" has been set up to award students with remarkable comprehensive abilities.

Since 2023, our school has formed a sister school pairs with Beijing Bayi School Affiliated Yuquan Middle School, and exchange tours with their teachers and students were organized in 2024 and 2025.

Direct Public Transportation to School

Bus: 39M, 39A, 30X, 30, A38;
Minibus: 84, 95M, 95.