



保良局第一張永慶中學  
Po Leung Kuk No.1 W.H. Cheung College

173 Po Kong Village Road Tsz Wan Shan

23212167

23284301

office@plkno1.edu.hk

https://www.plkno1.edu.hk

**School Mission**

The school aims at providing an all-round education in both academic training and inculcation of moral virtues and development of personality, and our school emphasizes the cultivation of various generic skills in students, thus enabling them to better equip themselves and make contribution to society.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Kwok Ho Chuen		
Principal (with Qualifications / Experiences)	Ms. Leong Yuk Ping (B.A., PGDE, M.Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Compassion, Respect, Diligence, Integrity		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 5000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	64
Total Number of Teachers in the School	64
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	94%
Bachelor Degree	100%
Master / Doctorate Degree or above	60%
Special Education Training	57%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	21%
5 - 9 Years	16%
>= 10 Years	63%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science (S.3), Integrated Science (S.1, S.2), History, Geography, Business, Accounting and Financial Studies (S3), Economics (S.3), Citizenship, Economics and Society (S.1, S.2), Computer Literacy, Visual Arts (S.1, S.2), Technology and Living, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development
	English as the Medium of Instruction	English Language, Mathematics, Geography, Economics, Extended Part of Mathematics (M2), Biology, Physics, Chemistry, Business, Accounting and Financial Studies, Information and Communication Technology, History, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science (S.3), Integrated Science (S.1, S.2), History, Geography, Business, Accounting and Financial Studies (S.3), Economics (S.3), Citizenship, Economics and Society, Computer Literacy, Visual Arts (S.1, S.2), Technology and Living, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development
	English as the Medium of Instruction	English Language, Mathematics, Geography, Economics, Extended Part of Mathematics (M2), Biology, Physics, Chemistry, Business, Accounting and Financial Studies, Information and Communication Technology, History, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weightings for S.1 discretionary places: Academic result 50%; Interview performance 30%; Conduct 10%; Extra-curricular activities 10%.

#### Orientation Activities and Healthy Life

Our school runs the F.1 New-comers Counselling Scheme and the two-week F.1 English Bridging Programme in August. To enhance understanding of the school, our school co-organized the F.1 Orientation for new students and their parents with the Parent-Teacher Association.

Talks on pressure and mental health; F.1 adjustment talk; exhibitions on emotional health; 'No Drug' activities; talks on prevention of drug-abuse; talks and workshops on sex education.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> We aim at providing an all-round education which stresses both academic training and inculcation of moral virtues and development of personality.
<b>School Management Organisation:</b> School-based management is in place, with the establishment of various functional constituents which oversee curriculum planning, information technology, moral education, co-curricular activities, liaison with parents, etc.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee has been established in May 2013.
<b>School Green Policy:</b> Our school attaches much importance to School Green Policy. The green message is imparted to students through various subjects. Our school receives the grant from the Environment and Conservation Fund to carry out various school green policies, for example, installation of T5 fluorescent tubes, solar film windows and heat shield coating, etc. Solar panels were installed on the rooftop of the school in 2025. With such policies, we can establish an environmentally friendly school.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> The school adopts English as the teaching medium in all classes and for all subjects except Chinese Language, Chinese History, Chinese Literature, Putonghua and Citizenship and Social Development.
<b>Learning and Teaching Strategies:</b> It has always been our mission to provide a quality education which emphasizes interaction in teaching and learning. We are also devoted to the development of information technology, as seen in the establishment of the MMLC. This, together with our varied teaching activities which enhance creativity and widen horizons, provides our students with a pleasurable learning experience. The junior curriculum aims at laying a solid foundation in students whereas the senior one stresses the cultivation of multi-intelligence. The school promotes reading through the English Extensive Reading Scheme, the Chinese Extensive Reading Scheme, and the Reading Club.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Our school offers subjects in science, arts and business, totalling 225 combinations. 2. Curriculum highlights: (a) The curriculum of most subjects at junior secondary level is modified to facilitate smooth transition to the senior secondary level. (b) Notes and exercises in some subjects are specially designed to suit students' levels. (c) We offer tutorial classes for junior students who are weaker in Chinese, English and Mathematics respectively. We also organize summer classes in Chinese, English and Mathematics for F.1, F.2 and F.3 students to prepare them for the senior secondary curriculum. (d) Mathematics and Science training classes are run to boost students' interest and skills in the subjects. (e) Reading schemes are conducted in some subjects to enhance students' interest in reading and understanding of the subjects. (f) Outside classroom activities are organized in some subjects to sustain students' interest in topics learnt. (g) Project learning is done on a cross-subject scale. (h) Online exercises are prepared for students.
<b>Major Renewed Emphases in the School Curriculum:</b> In line with the curriculum goals established according to students' needs and curriculum reform imperatives, our school strategically incorporates the development of the 4 key tasks into the curriculum. To cultivate students' interest in reading, diverse reading schemes and activities are launched jointly with different subjects and clubs by the library. Scholarships and awards are provided for the best readers, and a Reading Corner is set up. The availability of MMLC, IT supporting staff, computer rooms helps to create an environment conducive to using IT for teaching and learning. Interactive learning is also encouraged through information exchanges on Intranet folders of various subjects. Project learning has been widely adopted among subjects. The school library provides support for teachers and students in gathering information and conducting project learning activities. Moreover, the curriculum of moral and civic education is specially modified to suit the needs of all students and is provided through various activities, such as visits, exhibitions, talks, quizzes, flag-raising ceremonies, etc.
<b>Life Planning Education:</b> Our school aims to help students plan their paths after graduation according to their abilities, interests and talents. In 2025, 98% of our F.6 students furthered their studies at post-secondary level. Among the nine universities available to our students via JUPAS, 51.1% of them were admitted to the Chinese University of Hong Kong and the University of Hong Kong. Furthermore, 18.1% of students were admitted to the Hong Kong University of Science and Technology and the Hong Kong Polytechnic University. In addition to local further studies, two of our students were admitted to Tsinghua University (Economics and Management) and Shanghai Jiao Tong University (Science), respectively. Furthermore, one student was accepted by the University of Toronto in Canada to study Life Science (Health Science Stream), with the opportunity to later transition into the medical program at that university.  Our school provided personality tests and academic aptitude assessments for junior form students to discover their potentials and prepare for elective subject selection in F.3. Students were encouraged to participate in volunteer services, career visits, university taster programmes and job experiencing programmes so as to explore different career development opportunities.  Senior form students were given opportunities to join activities like a mock interview, a mock release of DSE results, alumni sharing sessions, admission talks, university visits and so on to equip students with knowledge and skills for career planning. Group and individual counseling would be conducted to assist students in subject selection under JUPAS and applications for various post-secondary programmes. Talks on multiple pathways and newsletters with career information were also delivered to parents regularly.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. Teachers adopt a broad range of teaching strategies to maximize students' participation and let students assume more responsibility for their learning; 2. Support for the able and less able students is provided. Tutorial classes and assignments are specially designed to match the ability of students; 3. Teachers provide feedback on students' performance; 4. Split classes in F.1, F.2 and F.3 in English, Chinese and Mathematics.
<b>Whole School Approach to Integrated Education:</b> Our school's Student Support Team is responsible for planning, implementing and evaluating all supporting work related to Integrated Education, tailor-making relevant support measures for students with special educational needs, inviting parents and the educational psychologist to attend meetings for different cases when necessary. Our school collects information about new F.1 students with special educational needs after getting parents' approval, in order to identify their needs and tailor-make relevant support measures. Our school also screens out suspected cases and refers them to our educational psychologist to follow up these cases. Our school allocates the learning support grant flexibly to buy services to support our SEN students, e.g. speech therapies, social skills training groups, group and individual counselling, after-school learning groups. Our school also arranges assessment accommodation within our internal tests and exams for these students, and helps students apply for special DSE arrangements in order to get fair assessments.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> 1. The assessment policy is formulated according to the curriculum goals and reforms; 2. Fairness and openness are maintained in the assessment system; 3. Curriculum and assessments are closely linked. Assessment information is used for reviewing curriculum goals and setting up follow-up work.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Our Parent-Teacher Association was established in 2000, aiming to strengthen communication between the school and the parents, to enhance teaching and learning and to help students have good moral virtues and remarkable academic achievements. Every year, our association organizes a variety of activities including parents' talks, handicraft courses, etc.

**School Ethos:**

Our school stresses the inculcation of moral virtues and the development of personality. The Guidance Committee and social worker play the role of caring about and guiding the development of individual student's character development and personal interest, and helping them handle emotional problems.

**Future Development****School Development Plan:**

1. Fostering positive values, cultivating an atmosphere of appreciation and promoting students' well-being;
2. Empowering students with new opportunities and broadening their educational horizons as 21st-century learners.

**Teacher Professional Training and Development:**

1. Teachers are encouraged to attend seminars and courses to keep abreast with the new trends of Hong Kong education;
2. Talks and workshops are organized for staff development days.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

A total of 44 clubs and societies have been set up to offer students with ample opportunities for whole-person development. Professional instructors are hired to provide quality training to Basketball Team, Dance Club, Football Team, Ice Hockey Team, Table Tennis Team and Volleyball Team. The active participation and impressive performances of the school Wind Band in the Inter-school Music Festival are commendable. Students are also encouraged to serve and connect with the community. Our students regularly participate in volunteer services including flag selling days, visiting the elderly and serving people with special needs in community centers. Our students are keen to join various educational activities beyond classrooms, for example, leadership training workshops, STEAM courses and mainland interflow programmes, to broaden their horizons.

**School Facilities**

**Number of Classroom(s):** 33

**School Facilities:**

The school is well equipped with MMLC, internet room, conference room, library, 10 special rooms, canteen, covered playgrounds, gymnasium, basketball court, volleyball court, golf driving range, badminton court and synthetic ice rink. The whole school is air-conditioned.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible toilet.

**Others**

Our top three students attained 5\*\* in 4 subjects, 5\* in 2 subjects, 5 in 1 subject and 5\*\* in 3 subjects, 5\* in 3 subjects, 5 in 1 subject and 5\*\* in 3 subjects, 5\* in 2 subjects respectively in the 2025 Hong Kong Diploma of Secondary Education Examination. A total of 114 distinctions were awarded at the Levels 5\*\* and 5\*. The cumulative total of distinctions at Levels 5\*\*, 5\*, and 5 reached a monumental 272, reflecting widespread excellence throughout the cohort. As for the rate of meeting the '332A' requirement or doing better in the four core subjects, namely Chinese, English, Mathematics and Citizenship and Social Development, it was 90.4%, which was far above the Hong Kong average.

Students are encouraged to participate in extra-curricular activities and competitions. Our outstanding achievements are as follows:

- a. Our students won the Gold Award in the Senior High School Category at the Hong Kong Science Fair 2024-2025 and will travel to Switzerland to participate in the Geneva International Exhibition of Inventions;
- b. Our students won the First Prize and Third Prize in the Feilong Group at the Global WeChat Mini Program Innovation Challenge;
- c. Our School Band won the Gold Award in the Secondary School Category at the Joint School Music Competition 2025;
- d. Our students won three First Prizes, nine Second Prizes, and five Third Prizes in the preliminary round of the 2025 "Hua Xia Cup" National Mathematics Olympiad Invitation Competition (Hong Kong District);
- e. Our student won the Champion in the Student Group at the Urban Landscape Photo Competition celebrating the 75th anniversary of the founding of the People's Republic of China;
- f. Our students won the Champion in the Senior High School Category and Fourth Place in the Junior High School Category at the Youth and You 2024 "Stories Under the Lion Rock" Youth Essay Competition;
- g. Our student won the Champion in the Piano Secondary School Category (Hong Kong and Macau Region) at the 5th Greater Bay Area Music Competition;
- h. Our students got the 1st Runner-up in the Boys' C Grade at the Inter-School Basketball Competition (Group 3);
- i. Our students won the Third Prize, three Gold Awards, two Silver Awards, and two Bronze Awards at the "Happy New Year" Youth and Children's Painting and Design Competition 2025;
- j. Our students won multiple awards at the 76th Hong Kong Schools Speech Festival in both Chinese and English verse-speaking competitions.

**Direct Public Transportation to School**

Buses: 2F, 3B, 3C, 3D, 3M, 5C, 116, 203E;  
Mini-buses: 19, 19M, 20, 33, 33M, 37M, 65.