



東華三院張明添中學
TWGHs Chang Ming Thien College

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School Mission

Provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community. We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

School Information

Supervisor / Chairman of School Management Committee	Ms. Man Wing Yee Ginny		
Principal (with Qualifications / Experiences)	Mr. Lam Man Kit (BA, PGDE, MEd)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 7400 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	59
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	92%
Bachelor Degree	98%
Master / Doctorate Degree or above	49%
Special Education Training	65%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	29%
5 - 9 Years	8%
>= 10 Years	63%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language / Chinese History / Music / Physical Education / Home Economics / Putonghua / Design and Technology / Visual Arts / Citizenship, Economics and Society (S.1, S.2)
	English as the Medium of Instruction	English Language / Science / Geography (S.2, S.3) / Computer Literacy (S.1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics / History (S.1, S.2) / Geography (S.1) / Computer Literacy (S.2, S.3) / Life, History and Society* (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language / Citizenship and Social Development / Chinese History / Design and Applied Technology / Business, Accounting and Financial Studies (Business Management Module) / Tourism and Hospitality Studies / Health Management and Social Care (S.4, S.5) / Visual Arts / Physical Education / Applied Learning
	English as the Medium of Instruction	English Language / Geography / Physics / Biology / Chemistry / Mathematics (Extended Part Module 2) / Economics / Business, Accounting and Financial Studies (Accounting Module) (S.4, S.5) / Information and Communication Technology (S.4, S.5)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics / All-round Development (S.6)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language / Chinese History / Music / Physical Education / Home Economics / Putonghua / Design and Technology / Visual Arts / Citizenship, Economics and Society
	English as the Medium of Instruction	English Language / Science / Geography (S.3) / Computer Literacy (S.1, S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics / History (S.1, S.2) / Geography (S.1, S.2) / Computer Literacy (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language / Citizenship and Social Development / Chinese History / Design and Applied Technology / Business, Accounting and Financial Studies (Business Management) / Tourism and Hospitality Studies / Health Management and Social Care / Visual Arts / Physical Education / Applied Learning
	English as the Medium of Instruction	English Language / Geography / Physics / Biology / Chemistry / Mathematics (Extended Part Module 2) / Economics / Business, Accounting and Financial Studies (Accounting) / Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$5					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

No nominated primary schools.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Selection Criteria and Weightings for S.1 Discretionary Place applicants: Rank Order List released by EDB (40%), Interview performance (30%), Performance in extra-curricular activities and services (20%), Conduct (10%).
Orientation Activities and Healthy Life
All S.1 students have to attend English Bridging Course in August. Orientation Day and Campus Tour are held for parents and students at the end of August. Orientation programme is also arranged in early September to assist students to adapt to secondary school life. 1. By means of Home Economics curriculum, we introduce healthy life style topics, like meal planning, balanced diet and nutrition etc. 2. Encourage the selling of healthy food in the tuck shop. 3. We aim at training up the physical fitness of our students through PE lessons and various sports activities. 4. During the summer vacation, the Athletics Team arranges training classes, and the Design and Technology School Team holds interest classes.

School Characteristics
School Management
School's Major Concerns: 1. Strengthen Self-directed Learning. 2. Foster the Well-being of the School Community.
School Management Organisation: The school is managed by Incorporated Management Committee. Teacher-student Forums are held to enable students to express their views in the school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The composition of IMC includes the Supervisor, Principal, Teacher Manager, Parent Manager, Alumni Manager, Independent Manager and Sponsoring Body Manager.
School Green Policy: 1. Recycling toner, ink cartridges & waste paper. 2. Installation of solar film for solar control and energy saving. 3. Implementation of Green Roofing Research Project.
Learning and Teaching Plan
Whole-school Language Policy: Infuse English elements in the teaching of various subjects in junior forms and offer S.3 summer bridging courses to better equip students with the abilities to switch to learning using English as medium of instruction in senior forms. To build up an English rich learning environment for our students, we have Native-speaking English Teacher conducting oral training. We also arrange a wide varieties of learning activities such as the CMT radio, English Speaking Days with the English Ambassadors, English on Campus, English Morning Assembly, Student English Morning Talk, English Week, English Club, English Corner, English Drama Show, English Camp and English Study Tour. A Self-access Learning Centre has been established to help students acquire mastery of 2 languages and 3 dialects. Implement Language Across the Curriculum Policy in various subjects to strengthen language training of students. For information on Fine-tuning the Medium of Instruction for Secondary Schools, please refer to "Subjects offered".
Learning and Teaching Strategies: To promote learning effectiveness, Visits, Field Trips, Competitions and Overseas Study Tours are organized. A number of Scholarships, Homework Awards and Self-challenge Improvement Awards are established to recognize students' outstanding academic performance. Various arts, science, commercial and practical subjects are offered and good range of electives, which meet the interests and abilities of S.4 to S.6 students, is available. Students enjoy flexibility in taking subjects across stream.
School-based Curriculum: 1. Electives: 3X. Offer 115 arts, science, commercial cross stream subject combinations for 3X. 2. Curriculum highlights: We offer the school-based subject "Life, History & Society" in S.3. We also offer the school-based subject "All-rounded Development" in S.6 in order to strengthen students' self-directed learning ability and open up a diverse learning life for students.
Major Renewed Emphases in the School Curriculum: 1. Implement Reading Scheme, Good Book Recommendation, Reading Contract, Reading Report Competition, My Favorite Books Sharing Assembly, On-line Reading Programme, Book Crossing Campaign, Book Exhibition and set up e-books. 2. Design Junior Form cross-curricular STEM project learning programmes. 3. Moral and Civic Education is delivered regularly through assemblies, talks and form periods. 4. All classrooms and special rooms are equipped with computers, visualizers and interactive whiteboards to promote self-directed learning. Under the IT-Lab scheme, students' talents and leadership skills are cultivated through various activities such as designing flying drone display and AI autonomous vehicles, etc. The effectiveness of students' self-directed learning, teaching, administration and communication is enhanced with the use of eClass and eClass App.
Life Planning Education: In junior forms, Tung Wah Group of Hospitals offers the "My Way Life Planning Education Project for Secondary School Students" to help students understand their personal qualities, interests and talents. This programme also assists students in gaining insight into the nature of different subjects and professions, preparing them for the subject selection in Form 3. In senior forms, various assessments of students' abilities and inclinations are conducted to help them identify their strengths and unique characteristics. Additionally, activities such as workplace visits, alumni sharing sessions, JUPAS talks, mock interviews, and mock release of HKDSE results provide students with diverse information to help them plan for their future pathways. Our school's Life Planning Committee has established "The Dreamcatchers", which regularly offers various professional courses such as "Professional Sand Art Courses" and "Korean-style Aromatherapy Candle Certification Courses". Collaboration with other committees has also yielded fruitful results, particularly the success of a school fair where students could demonstrate their creativity and marketing skills. The experiences enable students to develop their talents and abilities, thereby enhancing their career planning journey and pursuing their dreams.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. We have Junior Form English, Chinese and Mathematics remedial groups to assist academically less-able students to build up a more solid foundation. 2. Students failing to submit homework are required to attend lunch-time and after-school tutorial classes, under teachers' supervision, to complete their homework. 3. We have SEN Student Support Team to plan and provide services to students with special educational needs. 4. S.1 students are supported in their academic studies by the Peer Counsellor Scheme.
Whole School Approach to Integrated Education: We adopt the 'whole school approach' mode to promote integrated education. We place importance on home-school cooperation and establish mechanism on regular communication to provide appropriate support services to cater for diverse learning abilities of our students. The Principal, Vice-principals, SEN Co-ordinator, Discipline Mistress, Co-ordinator of Counselling Committee, Career and Life Planning Mistress, Co-ordinator of Curriculum and Assessment Committee, Panel Chairpersons of Chinese and English, SEN support teachers, Social Worker and Educational Psychologist form the SEN Student Support Team to organise Chinese Read & Write training group, Phonics group, Mathematics Enhancement class, etc., Attention Enhancement class and allocate Learning Support Grant to recruit teaching assistants to offer after-school homework tutorial classes.
Measures to Provide Adaptation for Learning and Assessment: Using continuous assessment including a combination of assignments, projects, tests and examinations to measure the performance of students throughout the academic year. Two uniform tests and two examinations, supplemented by quizzes, are held in a year. For SEN students, our school will refer to the adjustments provided by the Hong Kong Examinations and Assessment Authority to make appropriate school-based assessment arrangements.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Parents' Day, PTA meetings, parents workshops and family activities are arranged to enhance home-school co-operation.

Events held or participated in include:

Parents Seminars: Hong Kong Family Welfare Society- Jockey Club "Promoting Family Resilience" Project, and "Moral Inheritance, Patriotism and Love for the Family" Sharing Forum.

School-based projects: School Uniform Recycling Project

Parent-child activities / workshops: Annual Excursion, Dessert-making workshop, Mooncake-making workshop, Scented Candle workshop, Sand Painting class, Parent-Child Relationship Enhancement workshop.

School Ethos:

Implement Healthy Campus Scheme, Disciplinary Self-improvement Scheme, Outstanding Conduct Award Scheme to facilitate students whole person development. A team of well trained Peer Counsellors is set up to help S.1 students to adapt to secondary school life.

Future Development**School Development Plan:**

1. To raise students' self-learning ability;
2. To facilitate students' career planning;
3. To broaden students' horizons and enrich their other learning experiences;
4. To train student leaders;
5. To raise the sense of responsibility of our students.
6. To foster the well-being of our students.

Teacher Professional Training and Development:

School-based and joint-schools workshops, seminars and conferences as well as overseas visits have been organized regularly for principal and teachers. Peer lesson observation is conducted throughout the year for teachers to share experiences. Teachers enthusiastically attend seminars organized by the EDB and other education organizations, focusing on areas including information technology, school administration, curriculum development and assessment methods, etc., to facilitate profession development.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

We have Students' Union, Sports Association, 12 School Teams, 4 Houses and 20 School Clubs. Every year students are elected and formed into committees, providing a variety of extra-curricular activities. Our school also organizes large functions like Sports Day, Music Festival, Chinese Week, English Week and Mathematics Week. Through these sporting, academic and cultural activities, we aim in enriching students' school life with a well-rounded education. In addition, "Junior Form Core extra-curricular activities Programme" is implemented to systematically build growth pillars for junior secondary students, catering to their diverse learning needs.

School Facilities

Number of Classroom(s): 32

School Facilities:

Hall, Secondary Hall, air-conditioned Tuck Shop, Self-access Learning Centre, Language Rooms, STEMaker Space, Computer Room, Laboratories, Cookery Room, Needlework Room, Music Room, Geography Room, Art Room, Design and Technology Workshop, Students' Union Room, Dressing Room, Gym Room, Conference Room and Library.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

Students are encouraged to actively participate in various service projects, Convergence of Love Sponsorship Programme, exchange projects, not only will they learn to serve and care for others, but their other learning experience will also be enriched.

Direct Public Transportation to School

Bus (104/214/86/86A/86C/87B/2B/2D/2E);

MTR (Shek Kip Mei Station);

Minibus (To Chak On Estate).