



東華三院辛亥年總理中學
TWGHs Sun Hoi Directors' College

Wu King Estate, Tuen Mun, NT

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School Mission

We do our best to build a happy and harmonious home that enables our students to develop their abilities and potentials. We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our students.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ng Jonathan Yee		
Principal (with Qualifications / Experiences)	Mr. Li Chi Man (BSc, PCEd, MEd (Child and Adolescent Development), MEd (Science Education))		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 4000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	53%	
Special Education Training	69%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
18%	7%	75%

Year of Commencement of Operation		1981
Not Applicable		
Yes	Student Union / Association	Yes
Chairperson and Members of School Boards Fulfilling the Training Targets		-
	Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1: Chinese Language, Chinese History, Citizenship, Economics & Society (CES), Putonghua, Music, Physical Education, Visual Arts, Design & Technology, Technology & Living, Computer Literacy, Geography and Science* S.2: Chinese Language, Chinese History, CES, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, Technology & Living, Computer Literacy, Geography and Science* S.3: Chinese Language, Chinese History, CES, Music, Physical Education, Visual Arts, Design & Technology, Technology & Living, Computer Literacy, Business Fundamentals, Geography and Science*
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1-S.3: History* (Teaching of the subject will be supplemented with Extended Learning Activities (ELA) for classes using Chinese as the medium of instruction.)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Economics, Geography, Information and Communication Technology, Physical Education and Visual Arts
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 2, Physics and Chemistry
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology and Business, Accounting and Financial Studies

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1: Chinese Language, Chinese History, Citizenship, Economics & Society (CES), Putonghua, Music, Physical Education, Visual Arts, Design & Technology, Technology & Living, Computer Literacy, Geography and Science* S.2: Chinese Language, Chinese History, CES, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, Technology & Living, Computer Literacy, Geography and Science* S.3: Chinese Language, Chinese History, CES, Music, Physical Education, Visual Arts, Design & Technology, Technology & Living, Computer Literacy, Business Fundamentals, Geography and Science*
	English as the Medium of Instruction	English Language and Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1-S.3: History* (Teaching of the subject will be supplemented with Extended Learning Activities (ELA) for classes using Chinese as the medium of instruction.)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Economics, Geography, Information and Communication Technology, Physical Education and Visual Arts
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 2, Physics and Chemistry
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology and Business, Accounting and Financial Studies

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$360 (S.1-S.5), \$180 (S.6)					
Other Charges / Fees	-					

Remarks

Our school also offers a diversified curriculum to match students’ interests and aptitudes through the provision of Applied Learning and Other Programmes through DLG funding.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). S.1 Discretionary places admission: EDB Rank Order: 50%; P.5 & P.6 Conduct: 15%; Extracurricular Activities and Awards: 15%; Interview Performance 20%. (Note: Applicants having outstanding performance in sports or arts may be selected in the S.1 Discretionary Places Admission even if they are not ranked the top according to the above criteria. However, the total number should not exceed 10% of the quota of the allocated discretionary places.)
Orientation Activities and Healthy Life
Our school provides the following orientation programmes: 1. Summer Bridging Programme on LAC subjects 2. English Orientation Programme 3. Team Building Training 4. Orientation Day 5. Talks and seminars 6. Class visits by social workers 7. Academic Ambassadors Scheme - All these programmes aim at helping our secondary one students adapt to the secondary school life. Our counselling team consists of Education Psychologist from Tung Wah Group of Hospitals and social workers from Caritas. All these professionals work with our teachers to provide continuous support for our students’ growth and development and to establish a caring and loving school. Healthy School Team has also been established to promote a drug-free culture on campus and foster the healthy development of students’ lifestyles. Various anti-drug activities are carried out throughout the year to foster healthy attitudes among students.

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School Characteristics
School Management
School's Major Concerns: 1. Enhancing students' learning competence. 2. Nurturing students' to develop qualities of 'SUNNERS', and broadening their horizons.
School Management Organisation: The school is steered by the IMC, Administration Board, School Administration & Improvement, Academic, Student Affairs and Campus Affairs Committees headed by the School Supervisor, Principal and Vice-principals respectively. There are functional unit heads, KLA coordinators and subject panel chairs who implement administrative duties and monitor academic development of the school. Regular meetings of the committees and panels are held for discussion, development as well as evaluation of different aspects of school development. 7 staff meetings for all teaching staff and 2 conduct meetings per year are organised every school year.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee has been established since February 2006. The members include the representatives from the School Sponsoring Body, the Principal, teachers, parents, alumni and independent manager.
School Green Policy: It allows students to apply knowledge of environmental protection and conservation in their school life to cultivate a lifestyle of sustainable development.
Learning and Teaching Plan
Whole-school Language Policy: Our school aims to nurture our students to be biliterate and trilingual, with great emphasis on enhancing students' English proficiency. In junior forms, English is adopted as the medium of instruction (MOI) for the learning of Mathematics from S.1 to S.3. Some S.1 to S.3 classes also adopt English as the MOI for history lessons. Moreover, extended learning activities in English are included in the curricula of some Chinese medium subjects to develop students' ability to use English later in their study pathways. To expose students to an English-rich learning environment, the following measures are put in place: (1) S.1 to S6 split-class English language teaching has been adopted. Different ability groups of students are split into smaller groups to cater for learner diversity. Our Native English-speaking teacher conducts oral and Language Arts classes in junior forms and whole-school English activities to enhance listening and speaking skills. (2) Various English remedial classes are arranged, including P.6-S.1 bridging courses, S.1-S.3 English tutorial classes and post-exam/summer lessons. (3) An S.1 Orientation Programme focusing on Language across the Curriculum (LaC) is arranged for S.1 newcomers while booklets with subject-based vocabulary lists including key vocabulary and phrases of all LaC subjects are designed and distributed. (4) Students are encouraged to participate in a wide variety of English activities, including English morning assemblies, English Days, Drama Club, Speech Festivals, LaC activities such as 'LAC Fun Day', Book Sharing, Afternoon Concerts and the publication of MagaSun, our school-based English magazine, to apply their language skills in a language-rich environment. (5) All students are required to participate in the Extensive English Reading Award Scheme to encourage continuous reading.
Learning and Teaching Strategies: The school is committed to all-round development of our students where we help them understand the importance of 'learning for life' and being 'biliterate and trilingual' through the provision of a congenial learning environment. All administration units and subject panels strive to offer students different learning opportunities with a focus on the school major concerns. For junior classes, we offer not only the academic subjects, but also other subjects like Technology & Living, Computer Literacy and Putonghua. For senior formers, apart from basic humanities and science subjects, other subjects like BAfS, VA as well as ICT are also provided. To strengthen students' competitiveness in their studies, they have to take two to three electives. A variety of after-school programmes is offered for students of different abilities to cater for their learning needs. The school has been working with different institutes providing gifted programmes for students of higher ability and enrolling students to internationally recognised examinations.
School-based Curriculum: 1. Electives: 2X and 3X. All senior formers are to study 2 or 3 electives. Students who wish to take extra programmes offered by other educational institutes such as Applied Learning could apply for it with the support from school. 2. Curriculum highlights: There are weekly assemblies to nurture positive values and attitudes.
Major Renewed Emphases in the School Curriculum: We have implemented a holistic school-based learning framework with natural links between various positive values to provide comprehensive and balanced learning experiences to our students and cultivate their positive attitude towards life. To meet the needs of the rapidly changing world, we have incorporated artificial intelligence and its associated learning elements in various subjects, established our school-based self-directed learning platform and enhanced our students' self-direction in learning. In addition, our students are able to develop their generic skills through our interdisciplinary project learning for junior students, the new 'Technology & Living' subject and a series of STREAM activities and competitions we have been organizing. Apart from various subject-specific award schemes, our 'Morning Reading Tuesday' and 'Academic Info Thursday' foster a positive learning atmosphere which prioritizes whole-person development for all students.
Life Planning Education: Our school has adopted a whole-school approach to promote Career and Life Planning. With professional support from the TWGHs, the Studies and Career Unit has adopted cross-departmental collaboration to provide high-quality career planning education for students, parents, and teachers. For Junior Form Students The school implements a comprehensive career planning curriculum designed by educational psychologists from TWGHs, registered social workers, and the Studies and Career Unit. This curriculum includes: • Understanding oneself and setting goals • Values education and self-esteem • Exploring multiple pathways and career choices after graduation For Senior Form Students Our school frequently invites various universities and institutions to hold lectures and workshops related to further studies and career information. In addition to participating in various immersive activities, such as Mock Release of HKDSE Results (模擬放榜), the school arranges workplace visits and job experience activities. These activities aim to broaden students' horizons and deepen their understanding of the latest industry information. Furthermore, our Studies and Career teachers closely monitor each senior form student's JUPAS preferences and provide one-on-one guidance on further studies to ensure that students receive the most appropriate career planning advice.
Student Support
Whole School Approach to Catering for Learner Diversity: The school adopts the three-tiered support mode of whole school approach in catering for learners' diversity. Subject-based measures, curriculum and homework accommodation and differentiated teaching strategy have been formulated to provide quality teaching in regular classroom to support students with transient or mild learning difficulties, add-on intervention to students assessed with continuous learning difficulty, and intensive individualized support to students with severe learning difficulty.
Whole School Approach to Integrated Education: The Student Support Team headed by the Principal, with members including vice-principals, the Heads of concerned units and Subject Panels, Special Educational Needs Coordinator (SENCo), SEN Support Teacher (SENST), Education Psychologist, Speech Therapists and school social workers, is responsible for the formulation of Inclusive policy, cultures and practices to fulfill the principles of early identification, referral and support. Through a flexible use of the Learning Support Grant, the school supports students' learning and personal growth, including school-based speech therapy and occupational services, counselling or clinical psychologist services, after-school tutorials, social skill training, student development scheme, career exploration and inclusion activities. Individual Education Plans (IEP) and special examination arrangements have been tailor-made based on students' needs and advice from multi-disciplinary professionals, with evaluation and follow-up through various meetings with stakeholders. We treasure home-school cooperation by establishing regular communication channels with a "Summary of Support for Student".

Measures to Provide Adaptation for Learning and Assessment: There are two terms each year. One uniform test and one examination are held in each term which focus on students' learning and their generic skills. Evaluation on assessment outcome is conducted with big data collected.
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Home-School Co-operation and School Ethos
Home-School Co-operation: In the belief that Good Home-School co-operation enhances students' achievement, the PTA promotes home-school co-operation through the following aspects: 1. Fostering home-school communication via Parents' Day, Students' Progress Reports, Parents' Night, Home-school Gala Night and Day Tour. 2. Enhancing a sense of belonging via different kinds of activities. 3. Developing support network via regular meetings and workshops at school. 4. Organising parent education activities to enrich and strengthen parents' knowledge of parenting and teenage issues. 5. Promoting school policies via formal discussions and meetings with school administrative committees.
School Ethos: To foster our students' personal growth, we provide them with services from professionals such as education psychologist from Tung Wah Group of Hospitals and social workers from Caritas, as well as from student teams ranging from prefects and Student Union to house and club committees. To help students cope with difficulties in their school life and develop good personal qualities, we hold the S.1 Summer Bridging Programme, S.1 Guidance Programme and S.1 Team Training. Besides the above, small groups are formed to enhance whole-person development of students through challenging activities, volunteer services. The "Outstanding Chart" aims to praise students who have good academic achievements. We also have different enhancement classes to help students who are in need. To support student development, the role of class teacher is stressed. Class teachers are involved in the promotion of class spirit, counselling need and monitoring support.
Future Development
School Development Plan: 1. Enhancing students' learning competence. 2. Nurturing students to develop qualities of 'SUNNERS', and broadening their horizons.
Teacher Professional Training and Development: Teachers are encouraged to attend different education seminars, courses and workshops to acquire new knowledge and theories which are related to their subjects and administrative duties. There are four Staff Development Days each year. The school expects that each teacher should be able to attain 150 hours of CPD within three consecutive school years.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school provides a wide range of extracurricular activities. Students have remarkable achievements in Sports, Music and Arts. All S1 students are encouraged to join one Uniformed Group. It definitely helps to train students' mental and physical strength. The Chinese Orchestra, Western Orchestra and the Pop Music Band have been established for years. We also have lots of leadership training and outreach programmes. Besides, we provide a Project Learning Programme in a multi-disciplinary mode for all S.1 to S.3 students so as to create a more interactive and motivating learning atmosphere. Our students have remarkable achievements in inter-school ball games, dance competitions, athletic competitions, English drama and English CLIP-IT competitions. By participating in various community services, our students can develop a sense of belonging to society.
School Facilities
Number of Classroom(s): 27
School Facilities: Our school is equipped with diverse facilities to provide a multifaceted environment for auxiliary teaching. Indoor facilities include STEAM maker spaces, a language laboratory, a multimedia learning centre, a fitness room, campus TV stations, and rock climbing walls. In addition, we have outdoor spaces such as playgrounds, basketball courts, and garden platforms, providing students with additional areas for learning and activities. Air conditioning systems have been installed in classrooms, special rooms, covered playgrounds, and the hall throughout the entire school. In addition to our commitment to creating a smart campus, we also have laid fibre optics and installed smart boards throughout the school. We are actively involved in the "Green School 2.0: Solar Harvest" program, with multiple solar panels installed on the school rooftop to support environmental sustainability. Furthermore, we continuously introduce other advanced equipment, such as exercise book vending machines, aquaponic systems, hydroponic systems, and eKeys, to enhance our facilities.
Facility(ies) for Supporting Students with Special Educational Needs: Working closely with specialists, SEN students and parents, Student Support Team offers help in purchasing supporting learning equipment for students in need, e.g. Desk-top/Portable Video Magnifier.
Others
Our School sets up different scholarships to award students with outstanding academic results, leadership skills, talents in music, art and sports and those who are willing to serve the school and the community. We also help students to apply for external scholarships. They include: 1. TWGHs Chairman Y C Chan Scholarship 2. TWGHs Dr. Tse Yuen Man Memorial Scholarship 3. TWGHs KMO Scholarship 4. TWGHs KMO Scholarship (Services) 5. 80-81 Scholarship Fund 6. Tung Wah Student of the Year Award 7. Tung Wah Student of the Year Award (Extra-curricular Activities) 8. Chu Wing Ting Memorial Scholarship 9. Cheng Yat Ching Scholarship 10. Dr. Alexander Law Sau Wang Scholarship 11. Dr. Alexander Law Sau Wang Scholarship for Academic Improvement 12. Concord Fortune Ming Tak Charity Fund 13. Sir Edward Youde Memorial Prizes for Senior Secondary School Students 14. Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields 15. The Hong Kong Jockey Club Striding On Scholarship 16. The HKPS Bright Future Scholarship 17. Link University Scholarship 18. Link 20th Anniversary Outstanding Student Scholarship 19. The Golden Bauhinia Women Entrepreneur Association Future Leaders Scholarship 20. Hong Kong Junior High School Student Award 21. Tuen Mun District Excellent Students Award 22. Tuen Mun, Yuen Long and Tin Shui Wai Model Student Election
Direct Public Transportation to School
Bus: 59M, 59X, 59A, 259D, 962, 962X; MiniBus: 44; LRT: Tuen Mun Ferry Pier.