



東華三院伍若瑜夫人紀念中學

Tung Wah Group of Hospitals Mrs. Wu York Yu Memorial College

13-21 On Chit Street Kwai Chung

24285129

wyys@tungwah.org.hk

24803015

http://www.twghwyms.edu.hk

School Mission

As a proud member of Tung Wah Group of Hospitals, our mission is to achieve the all-round development of our young generation so that they can reach their full potentialities. We firmly believe in the school motto "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our students. We strive to promote proper values and prepare students to lead a full and meaningful life.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lui Lai Cheung, Frederick, JP		
Principal (with Qualifications / Experiences)	Mr. Wong Hoi Cheuk (B.A. (Hons.), PGDE, M. Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 4870 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	57
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	82%
Bachelor Degree	100%
Master / Doctorate Degree or above	35%
Special Education Training	63%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	49%
5 - 9 Years	7%
>= 10 Years	44%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Life & Society (S.3), Citizenship, Economics & Society (S.1-S.2)
	English as the Medium of Instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S3: Physics, Chemistry, Biology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics* F.1: Chinese School-based curriculum F.2 & F.3: English is used as the MOI in 3 classes
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Business, Accounting and Financial Studies (Business Management Module), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies, Visual Arts (S.4-S.5)
	English as the Medium of Instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Citizenship, Economics & Society
	English as the Medium of Instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S3: Physics, Chemistry, Biology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics* F.1: Chinese School-based curriculum F.2 & F.3: English is used as the MOI in 3 classes
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Business, Accounting and Financial Studies(Business Management Module), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies, Visual Arts (S.4-S.6)
	English as the Medium of Instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$11					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Conduct must be grade B or above. The admission criteria for Secondary 1 (S.1) Discretionary Places (DP) is based on the following performance of student applicants including:

EDB rank order list: 40%, academic performance and conduct at primary school 25%, interview: 25%, others (ECAs performance or connection with our school): 10%.

(Please refer to the latest information announced by the school in January 2026.)

Orientation Activities and Healthy Life

The F.1 Induction Program, which includes varied activities and an English Bridging Program taught by native English speakers, is organized for F.1 new students. Its aims are to enhance students' learning skills and English abilities, instill into students a positive attitude towards learning and life, and explore students' potentials so that they are well-equipped for secondary school life. Other activities include Big Brothers and Sisters Scheme, homework guidance, Chinese and English Extensive Reading Scheme. These activities equip F.1 students with effective learning skills and help them to adapt to secondary school life.

Our school places strong emphasis on students' experiences in learning musical instruments and STEAM education. We actively encourage participation in sports and pay close attention to students' physical and mental well-being. Students have demonstrated excellent performance in various sports. (Please visit the school website for more details)

School Characteristics
School Management
School's Major Concerns: 1. Cater to learner diversity, and develop students' positive attitudes to learning. 2. Promote positive education, values education and mental health. 3. Enhance students' sense of national identity and patriotic pride.
School Management Organisation: The school set up the IMC in 2006 with the aim of enhancing school-based management. The Principal, Vice-Principals, Administrative Committee Members, Functional Groups and various Departments are jointly responsible for the day-to-day running of the school and the implementation of school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The school set up the Incorporated Management Committee (IMC) in 2006 with the aim of enhancing school-based management. School managers include Mr. LUI Lai Cheung, Frederick, JP, representatives of Tung Wah Group of Hospitals, teachers, parents, alumni and the Independent Manager.
School Green Policy: Our school has won the "My Green Space" Green Building Competition for Schools for five consecutive years. The competition is organized by the Hong Kong Green Building Council Limited (HKGBC).
Learning and Teaching Plan
Whole-school Language Policy: Our school fosters an English learning environment by organizing Western festival celebrations, English drama and debate training, and overseas exchange programs to London, Scotland, and Singapore. This helps students transition smoothly between junior and senior secondary curricula. The native English teacher (NET) conducts enrichment classes in the junior forms and oral classes in F.4 and F.5 to help students improve their speaking and listening skills. A wide variety of lunchtime English-learning activities are organized by the NET to arouse students' interest in learning English. To promote self-directed learning, the school has designed a school-based online English platform where students have access to the English vocabulary items they have acquired in various subjects and their correct pronunciation. The school has also created an atmosphere conducive to learning English. For example, English is used in morning assemblies, and English videos or TV programs are shown on TVs on the school campus during lunch time. Moreover, a time slot in the morning is allotted to reading English materials. Furthermore, the "Job-Hunting Experience" helps students acquire essential job skills like interviewing and resume writing. Our teachers have been presented with the Chief Executive's Award for Teaching Excellence in recognition of outstanding performance in English language teaching and Language across the Curriculum (LAC). Our school has adopted a "whole-school approach" to implementing LAC. Students understand the importance of learning English across different subjects through cross-curricular writing and LAC class drama presentation. A school-based LAC vocabulary logbook has been designed to help students acquire vocabulary and phrases from various subjects in a more systematic way. There are split classes for Chinese, English and Mathematics in order to enhance teaching and learning effectiveness. Students are grouped according to their abilities.
Learning and Teaching Strategies: The school focuses on the learning of Chinese, English and Mathematics among junior form students since language ability is the foundation of learning. The school offers varied curricula which help broaden students' horizons. On top of that, junior form students are required to take part in various extracurricular activities and cross-curricular projects. "LAC Lesson" and "Reading across the Curriculum (RAC) Lesson" are introduced in the F.4 and F.5 curriculum with a view to raising students' interest and abilities to read. There are both Chinese and English extensive reading programmes. The Parent-Teacher Association has launched the Reading Award Scheme in conjunction with the library to promote reading. The school library has worked with other departments to encourage students to read more often and hone their reading skills. In addition, our teachers conduct lesson study to help students overcome learning challenges. By integrating e-learning, collaborative learning, and self-directed learning strategies, student engagement is enhanced. This year, the school has participated in the "Quality School Improvement Project" led by The Chinese University of Hong Kong, as well as the Education Bureau's school-based support services (Chinese Language), to further strengthen teaching effectiveness.
School-based Curriculum: 1. Electives: 3X. Information and Communication Technology, Chinese History, Geography, History, Business, Accounting and Financial Studies (Business Management Module and Accounting Module), Tourism and Hospitality Studies, Physics, Chemistry, Biology, Economics, Physical Education and Visual Art. 2. Curriculum highlights: Cross-curricular projects for humanities and STEAM for F.1-F.3 students.
Major Renewed Emphases in the School Curriculum: The concept of the four key tasks has been successfully integrated into the curricula of all subjects and various school activities. For example, project learning activities are organized on special learning days. A moral education program specifically designed for Tung Wah schools has been implemented in our school. Information technology is widely used in teaching and learning, and there are regular programs to promote reading with a view to enhancing learning effectiveness.
Life Planning Education: The Careers Team systematically guides students to explore their own interests and learning abilities so that they will be concerned about their academic and career development, set a goal to achieve and have a blueprint for success in life. Through sharing sessions, aptitude tests and hall assemblies, we guide junior students to better understand their interests and abilities, and help them set personalized and appropriate plans and goals. In addition, we provide students with the information and skills they need to further their studies in China and other countries by organizing seminars and interview workshops. We also provide individual counseling and interview workshops for Form 6 students, and arrange for them to visit universities on open days so that students can grasp the latest information about further studies and employment. We strive to provide students with the opportunity to receive quality university education. Nearly 100% of our F.6 graduates have been admitted to different universities and tertiary institutions through the Joint University Programs Admissions System (JUPAS).
Student Support
Whole School Approach to Catering for Learner Diversity: Our school attaches great importance to cultivating students' interest in learning English and is committed to creating a rich and enjoyable environment for learning English through varied English activities, such as playing English songs, English dramas and debates. These activities enrich students' learning experience and enhance their ability to use English. In addition, teachers use a variety of teaching strategies to cater to learner diversity as far as their characteristics and abilities are concerned. For example, Chinese, English, and mathematics are taught in small classes, and after-school homework tutorial instruction is provided. Elite classes and enrichment courses are offered to support students' learning needs so that students with different abilities can be taken care of. In addition, our school provides students with flexible subject combinations and choices according to students' abilities and interests, such as Physical Education, Visual Arts, Tourism and Hospitality Studies, etc., enabling students to realize their full potential.
Whole School Approach to Integrated Education: The Student Support Team provides support to students with special educational needs. Regular meetings are held in which teachers discuss students' learning and behavioral performance and devise appropriate plans to support SEN students. With the help of "Learning Support Grant", a SEN Support Teacher (SENST) has been hired to support SEN students by organizing various types of activities which help them reach their full potential.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are 2 term tests and 2 examinations in each academic year and tests will be arranged by individual subject teachers when needed. There are split classes for Chinese, English and Mathematics. Students are grouped according to their abilities. There is adaptation for curricula in various subjects.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school has made effective use of the HK\$200,000 government grant to promote parent education by regularly organizing activities such as S1 parent-child outings, tea gatherings, and expert seminars.

School Ethos:

In accordance with Tung Wah Group of Hospitals' beliefs and missions in education, the school is committed to the whole-person development of students and the achievement of students' full potential. The school helps students to grow by developing desirable qualities in their characters, and creating a caring culture in the school so that their self-confidence and self-esteem can grow. Our school provides a wide range of developmental support for students through various departments, including the Discipline Team, Guidance Team, Moral and Civic Education Team, Careers Team, Student Support Team, Extracurricular Activities Team, and Life Education Team. These teams frequently collaborate to organize whole-school activities such as the "F.1 Induction Program", the "Big Brother/Big Sister" Scheme, the "School-wide Volunteer Program," and leadership training sessions. The school actively encourages students to participate in extracurricular activities to enrich their learning experiences. The school has taken sustainable, preventive and remedial measures in counselling students. The school has also established a rapport with parents since we strongly believe in parent-teacher collaboration.

Future Development

School Development Plan:

Our school has participated in the "Quality School Improvement Program" of the Chinese University of Hong Kong. Through lesson preparation, lesson observation, lesson discussion, curriculum review and planning, we promote and implement teaching strategies that promote students' self-directed learning and cater for learner diversity. A "smart library" has been built to provide students with better reading resources, and promote students' book sharing and teachers' professional sharing. Our aim is to enhance the school's reading atmosphere, cultivate students' reading habits, and facilitate students' self-directed and lifelong learning.

Our school emphasizes the holistic development of students. Through different activities, we provide students with comprehensive learning experiences. We aim to promote students' whole-person development, and create a caring school and a positive learning atmosphere.

Our school has made effective use of the HK\$250,000 grant from the Education Bureau to introduce Japanese, Korean, and German language courses at the junior secondary level. Additionally, we have utilized a HK\$2 million grant from the government and the school sponsoring body to promote the use of artificial intelligence in education, enhance STEAM learning, and support self-directed learning initiatives.

We also aim to enhance students' national identity and patriotism. Through school-wide participation and cross-disciplinary collaboration, students will have more opportunities to learn about Chinese culture outside of class. This helps to cultivate their interest in and deepen their understanding of Chinese culture, and strengthen students' sense of belonging to our country.

Teacher Professional Training and Development:

The school values teachers' personal and professional development. With the overarching goal of achieving school sustainable development, our school has established a "mentorship programme" to nurture mutual care between teachers and encourage more experienced teachers to aid in the development of new teachers. Our school has partaken in the "Quality School Improvement Project" conducted by the Chinese University of Hong Kong. Combining with the school's development of "e-learning" and "lesson study," the school aims to improve teachers' teaching and assessment strategies that cater for learning diversity and promote teachers' professional growth through lesson co-planning, class observation and discussion. Our teachers have attended various seminars, lectures, and training courses conducted by the Education Bureau, universities, and other organizations. Teachers who are required to use English as the medium of instruction have all undergone relevant English language training. In addition, our school has established an effective cross-curricular English-learning approach and tailored relevant learning materials. It was awarded "The Chief Executive's Award for Teaching Excellence" by the Education Bureau in recognition of our teachers' efforts and achievements. Our school has been awarded the "Tung Wah Group of Hospitals Teaching Excellence Award" for five consecutive years, including "English Language Education," "Science Education," "Chinese Language Education," "Student Discipline and Guidance" and "Values Education". This reflects our outstanding academic performance and efforts in fostering students' growth.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

A wide variety of extracurricular activities have been organized by class committees, clubs, the four houses and the Student Association. Clubs fall into 5 categories: social service, moral and civic education, job-related experience, arts and aesthetic development, and sports development. The Student Association is responsible for organizing most school activities, which provides a good opportunity for students to develop their leadership skills.

School Facilities

Number of Classroom(s): 26

School Facilities:

School facilities include computer rooms, the English corner, lifts and washrooms for the disabled, etc. The school hall, classrooms and special rooms are all air-conditioned. In recent years, the school has been investing in the upgrade of school facilities with a view to developing life-wide learning and STEAM education. New facilities include a gym and a performance room which enhance the physical and aesthetic development of students, and a laboratory for Biotechnology education. "WYY Maker's Studio" has been constructed to raise students' technological capability and microcomputer control skills. The "Yu Chamber", a centre equipped for videotaping and interactive teaching has been constructed in order to enhance students' presentation skills and facilitate collaborative learning. A "smart library" has been constructed to help cultivate students' reading habits.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

The Tung Wah Group of Hospitals offers various scholarships to students in recognition of their outstanding performance in different aspects. Scholarships will be awarded to students based on such criteria as students' academic results, extracurricular activities, moral character and financial needs. Our school has also helped students to apply for scholarships offered by external organisations with a view to providing students with the financial assistance they need to reach their full potential. For example, two Form 6 graduates from our school in 2025, Mr. Chan Ho Yin and Mr. Yeung Yin Yuk, were awarded the Concord Fortune Ming Tak Scholarship, receiving a total of HK\$240,000. They are currently pursuing Biomedical Engineering at The University of Hong Kong and Enrichment Stream in Theoretical Physics at The Chinese University of Hong Kong, respectively. In 2024, Mr. Mo Chi Chung received a scholarship and is now studying for the Bachelor of Medicine and Bachelor of Surgery at The Chinese University of Hong Kong.

Students have actively participated in various competitions and achieved outstanding results. Since 2020, our students have taken part in the annual International Genetically Engineered Machine (iGEM) competition, a synthetic biology competition originally founded by the Massachusetts Institute of Technology. In 2020, they stood out among more than 200 global teams and were selected as one of the top 12 most promising teams, receiving approximately HK\$40,000 in research funding. In both 2023 and 2024, our students travelled to Paris to compete, and for two consecutive years, they excelled among over 400 teams from 66 countries, winning the highest honor—the Gold Medal. They also set new records for Hong Kong secondary schools and ranked among the top five high school teams globally in two categories. These achievements are truly encouraging. Ms. Li Tsz-yee from our school formed a joint-school team and participated in the Geneva Invention Exhibition 2025 – Hong Kong Regional Selection. Li Tsz-yee stood out and was selected to represent Hong Kong at the Geneva Invention Exhibition in April 2025.

The track and field team has achieved brilliant results in the Kwai Tsing District competitions. Since 2016/17, they have consistently secured top-three positions in both the boys' and girls' team categories, clinching the overall boys' team championship six times and the overall girls' team championship four times. The girls' basketball team has also been a top-three contender for three consecutive years. The boys' team secured second place overall. The junior football team has been the runner-up in the inter-school competition for two consecutive years. In addition, our school won 3rd and 4th place in the 2025 Asian Inter-School Hip-Hop Dance Competition (Asian Grand Finals).

To broaden students' horizons, the school has used a considerable amount of resources in organizing overseas study tours. In recent years, over 600 students have travelled to places like Canada, the United Kingdom, Scotland, Germany, Spain, Australia, Dubai, Singapore, Malaysia, Korea (Jeju Island, Seoul), Kazakhstan, and China (Beijing, Shanghai, Sichuan, Shanxi, Dunhuang, Xi'an, Liaoning and Mongolia), etc.

Direct Public Transportation to School

Bus: 235, 235M, 35A

Mini-bus: 83A, 86, 401, 86M