



東華三院呂潤財紀念中學
TWGHs Lui Yun Choy Memorial College

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School Mission

To encourage students' independent thinking and nurture creativity, civic responsibility as well as a global vision;
To foster students' academic and affective development;
To develop unique school-based curriculum and enhance students' tri-lingual and bi-literate proficiency;
To implement diverse learning programmes focusing on arts, service and sports so as to cultivate outstanding citizens and leaders for the 21st century.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lui Pok Shek, Willie, JP		
Principal (with Qualifications / Experiences)	Mr Lai Wai Kong , Pan (Bachelor of Science HKU, Master of Philosophy HKU , Postgraduate Diploma in Education HKU)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Frugality, Loyalty, and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 6000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	-

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	91%
Bachelor Degree	100%
Master / Doctorate Degree or above	38%
Special Education Training	66%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	29%
5 - 9 Years	7%
>= 10 Years	64%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Geography*, Computer Literacy*, Chinese History, Physical Education, Music, Technology and Living, Design and Technology, Visual Arts, Putonghua, Citizenship, Economics and Society (S.1-S.2), Science (S.3)*, History (S.3)*, Life and Society (S.3)*
	English as the Medium of Instruction	English Language, Science (S.1-S.2), History (S.1-S.2), Media English, English Literature
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Economics, Biology, Physics, Chemistry, Mathematics, Business, Accounting and Financial Studies (BAFS), Geography, History, Information and Communication Technology, Mathematics Extended Part Module 2 (Algebra and Calculus)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Geography*, Computer Literacy*, Chinese History, Physical Education, Music, Technology and Living, Design and Technology, Visual Arts, Putonghua, Citizenship, Economics and Society (S.1-S.2), Science (S.3)*, History (S.3)*, Life and Society (S.3)*
	English as the Medium of Instruction	English Language, Science (S.1-S.2), History (S.1-S.2), Media English, English Literature
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Citizenship & Social Development, Chinese History, Tourism and Hospitality Studies, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Economics, Biology, Physics, Chemistry, Mathematics, Business, Accounting and Financial Studies (BAFS), Geography, History, Information and Communication Technology, Mathematics Extended Part Module 2 (Algebra and Calculus)

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$19					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Students are free to choose from different Applied Learning courses so as to learn new knowledge and skill outside traditional framework. The most popular courses include Child Care and Education, Railway Studies, Western Cuisine, Cosmetology, Computer Games and Animation Design, Film and Video, Foundation in Chinese Medicine, and Hotel Operations. With outstanding performance, a number of our students have achieved 'pass with distinction' in HKDSE which helps their future studies.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The Admission Criteria and weightings are as follows:

1. Academic results: 50%
2. Interview: 20%
3. Conduct: 20%
4. Non-academic performances such as extra-curricular activities, sports, music, social services: 10%

Orientation Activities and Healthy Life

Our school organises bridging courses, class management activities and Parents' Orientation Day to help students adapt to the LYC culture and cultivate team spirit and a sense of belonging. The Environmental Protection and Health Education Committee is in charge of the organisation of various environmental protection and healthy living activities.

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School Characteristics
School Management
School's Major Concerns: 1. Boost students' study strategies and confidence through greater use of artificial intelligence, thereby enhancing their enjoyment in learning. 2. Nurture a positive culture and instill healthy lifestyle habits in students.
School Management Organisation: Led by the Incorporated Management Committee (IMC), school-based management focusing on collaboration is implemented. The executive framework, involving the participation from teachers with different experiences, is operated by establishing both long-term and short-term major concerns followed by regular review for improvements. Much emphasis is put on cooperation with other stakeholders including parents, alumni and the community.
Incorporated Management Committee / School Management Committee / Management Committee: On 1st February 2006, the IMC was founded. Major stakeholders attend and make joint-decisions to achieve higher transparency and accountability, and eventually sustainable development.
School Green Policy: Our school has established an Conservation and Health Education Committee to promote education work in protecting the environment and building a healthy campus.
Learning and Teaching Plan
Whole-school Language Policy: Our school places great emphasis on biliteracy and trilingualism. English is used as the medium of instruction in different classes and subjects. Additionally, English Across the Curriculum is implemented in selected subjects (please refer to the information on "Subjects Offered in the 2025/26 School Year" and "Subjects to be Offered in the 2026/27 School Year"). Specialized English courses such as English Literature and Media English are also offered as part of our distinctive curriculum. Moreover, our school hires additional native English teachers to create an English-learning environment.
Learning and Teaching Strategies: We offer school-based courses to train students in critical thinking from multiple perspectives, such as Media English and English Literature, aiming to enhance both their learning and teaching abilities. Our school is dedicated to strengthening the English learning environment for students. In addition to offering school-based English and Media English courses, we collaborate with Toastmasters International to promote English public speaking skills. Simultaneously, our school places great emphasis on promoting reading through school-wide initiatives, designated reading periods, and book recommendations to enhance students' reading abilities. In recent years, our school has actively participated in curriculum reform activities organized by the Education Bureau. This includes implementing the English Seed Project and receiving leadership support for language curriculum development. To facilitate student learning, our school has established a campus-wide wireless network and equipped classrooms with tablet computers. By promoting e-learning, we aim to foster students' autonomy and allow students with outstanding potential or different talents to flourish. In terms of STEM education, our school has developed school-based curriculum, which includes artificial intelligence (A.I), robotics programming, mobile application development, virtual reality, augmented reality, 3D modeling and printing, and game development. Our curriculum design in the STEM field focuses on incorporating interdisciplinary elements, combining Science, Art, Design & Technology, and Mathematics courses to enhance students' cross-disciplinary learning abilities.
School-based Curriculum: 1. Electives: 3X. English Literature and Media English are included as a school-based junior secondary curriculum. 2. Curriculum highlights: Our school has successfully applied for the Education Bureau's "e-Learning School Support Program" and provides wireless network coverage and tablet computers throughout the school to promote self-directed learning and the implementation of e-learning, thus enhancing learning effectiveness. Additionally, our school places importance on fostering students' general capabilities through cooperative learning. Students have participated in the "Fun With Learning" project-based competition and have won the overall championship multiple times, affirming their research abilities. Our school is committed to creating an English learning environment and offers two school-based courses, English Literature and Media English. It also organizes extended activities in English classrooms, such as English Day, speech training, and drama performances. Furthermore, overseas study tours are conducted every year, providing students with opportunities to engage in in-depth exchanges with locals in countries like the UK and Australia, thus enhancing their English proficiency and understanding of the local culture. Moreover, our school caters to students with diverse learning styles by continuously adjusting the curriculum and implementing scaffolded teaching. In terms of gifted education, the school has implemented a school-based gifted program, cultivating the strengths of gifted students starting from S1. The school also recommends and supports students to participate in gifted programs organized by universities based on their grade level and abilities, providing them with opportunities to interact with elite students from different schools. Students from the biology, science, and mathematics subjects have achieved excellent results, receiving first-class awards in the Olympiad competitions.
Major Renewed Emphases in the School Curriculum: Assessment for learning: Our school is committed to promoting assessment for learning. Teachers utilize test and exam data analysis to enhance teaching and learning effectiveness. By analyzing students' performance in public exams and internal assessments, we are able to identify students' learning difficulties. Additionally, our school conducts systematic collaborative lesson planning sessions to conduct detailed analysis and develop appropriate strategies to help improve students' academic performance. Reading: Reading Promotion Team is responsible for coordinating and organizing school reading activities. Activities like Morning Reading Session and book sharing boost reading atmosphere of the school with great success. Information Technology: The STEM LAB and Innovative Space has been established to promote students' and teachers' knowledge in the areas of Science, Maths and Technology. The newly developed cross-disciplinary STEM curriculum, which includes programming, A.I, 3D modeling, AR, VR and multimedia, boosts students' learning motivation and creativity. Moral and Civic Education: Morning Assembly, Life Education lessons and school activities as well as seminars are organized to nurture students' positive values and guide students to set personal goals. Professional Development: Through systematic staff development activities, our school provides ample opportunities for teachers to develop their expertise.
Life Planning Education: Our school adopts a whole-school approach to promote career planning activities. Firstly, the school utilizes life education classes to provide various activities in class and grade-based formats. The school also invites alumni to return to share the latest information on various industries and further studies. The school also participates in business-school cooperation activities organized by various institutions to allow students to experience a real work environment. In order to cater to the diverse needs of students, the school collaborates across departments to organize career planning activities and provide individual and group counseling for further studies and employment.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school adopts the "Whole-School Approach" model. Through the collaborative efforts of the Academic, Student Discipline, Guidance, and Student Support Committees, along with educational psychologists and other professionals, we arrange various levels of support for our students. This includes after-school learning support, small group training, individual counseling, and assessment accommodations to cater to their diverse needs.
Whole School Approach to Integrated Education: Our school is committed to establishing an inclusive culture, supporting students with special educational needs through a "whole-school approach". The Student Support Team mainly consists of the Vice Principal, SEN Coordinator, Counselling Mistress, SEN Support Teachers, an educational psychologist, a speech therapist, social workers, and teaching assistants. This team collaborates to formulate tailored support plans for students in need. By flexibly utilizing Learning Support Grants and community resources, the school provides diverse and appropriate support services to enhance students' learning effectiveness and assist them in integrating into campus life. These include social skills training, attention and concentration training, subject enrichment, and career and life planning. Our school places great emphasis on home-school cooperation. A regular communication mechanism is firmly in place, facilitating discussions and reviews of student progress with parents via phone calls or face-to-face meetings. The school also organizes parent events to help families understand their children's learning needs, working together to support their academic and personal growth.
Measures to Provide Adaptation for Learning and Assessment: In our school, there are continuous assessments in each semester, including one uniform test and one exam. Apart from using tests and exams as summative assessments, each subject also employs different methods to continuously assess students' learning.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

We work closely with the Parent-Teacher Association to promote various parent-child activities.

School Ethos:

Our school put great emphasis on discipline and care. Through organizing activities in various areas including arts, culture, uniform team training, voluntary services and sports, we aim at enhancing students' self-esteem, promoting their sense of belonging and cultivating the culture of self-discipline, self-love, self-reflection and accountability.

Future Development**School Development Plan:**

1. Boost students' study strategies and confidence through greater use of artificial intelligence, thereby enhancing their enjoyment in learning.
2. Nurture a positive culture and instill healthy lifestyle habits in students.

Teacher Professional Training and Development:

Through cooperation and liaison with education organisations, our school has developed a tailor-made professional development plan and organized school-based professional exchanges, including seminars and workshops. Teachers are also encouraged to actively take part in professional development beyond the school, such as external seminars and overseas excursion.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Through a range of extra-curricular activities, students are encouraged to engage themselves in life-wide learning within and beyond the campus. Within our school, there are activities based on 4 houses, over 40 clubs, 3 uniform teams and various interest groups. English Public Speaking Club has been established and invited well-known public speaking personalities to enhance students' public speaking skills. In arts education, our school promote music and dance. Regarding sports, we offer special training for elite teams and have won numerous awards in the Inter-School Athletics Competition and Inter-School Volleyball Competition. Besides, a number of overseas study tours are organized every year, like visiting the UK, Australia and other famous destinations around the world. We also establish connection with some mainland secondary schools as 'sister schools', through which regular exchange activities are offered for our students. All the above activities help widen students' experiences and vision, and build a positive outlook on the future.

School Facilities

Number of Classroom(s): 29

School Facilities:

In addition to standard facilities, our school is equipped with special facilities, including Innovative Space, STEM Lab, English Learning Room, LYC Campus TV Studio, Kim Fun Theatre, LYC Fitness Centre, LYC Student Resources Centre, LYC Art Studio (TBC), LYC Talent Studio, LYC Gallery, Multi-purpose Room, Dance Hall and Hanging Garden.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

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Direct Public Transportation to School

Bus: 93A, 98A, 98C, 98D, 296M,798;

MTR: PO LAM Station;

Minibus: 15M, 17M, 10M, 105, 106.